

Teaching Evaluations*

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Princeton University

This is an unselected sample of my teaching evaluations for classes at Princeton University for which I served as a Teaching Assistant. Please do not hesitate in reaching out if you have any questions.

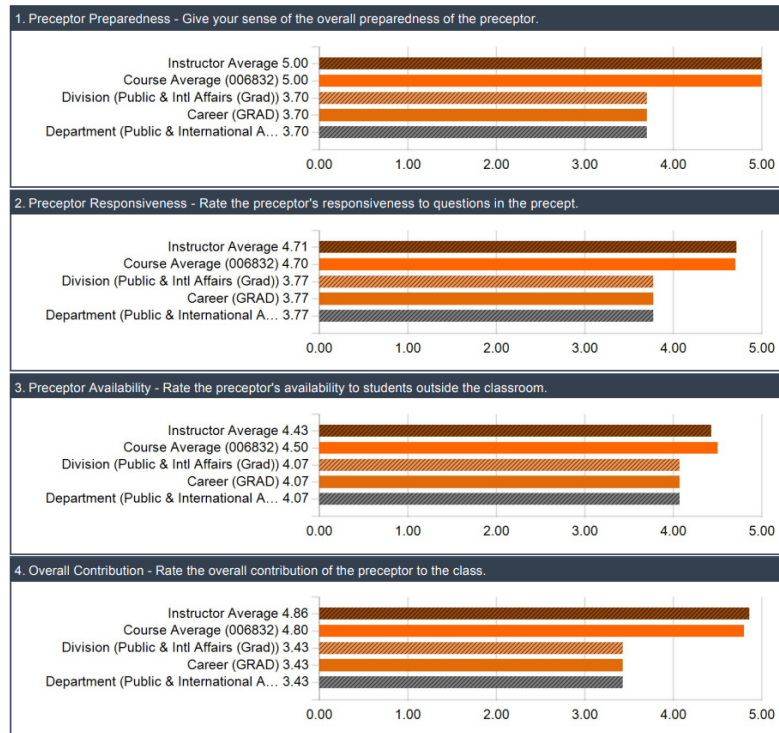
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SPIA 512C: Macroeconomic Analysis for Policymakers (Advanced)

2020-2021 Spring, Professor: Roland Benabou
Class P01

Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P01 - D. Albrecht - 2020-2021 Spring

Instructor Questions - Score Analysis



Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P01 - D. Albrecht - 2020-2021 Spring

Instructor Questions - Frequency Analysis

| 1. Preceptor Preparedness - Give your sense of the overall preparedness of the preceptor. | | | | 2. Preceptor Responsiveness - Rate the preceptor's responsiveness to questions in the precept. | | | |
|---|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 7 | 100% | Excellent | 5 | 5 | 71% |
| Very Good | 4 | 0 | 0% | Very Good | 4 | 2 | 29% |
| Good | 3 | 0 | 0% | Good | 3 | 0 | 0% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

| 3. Preceptor Availability - Rate the preceptor's availability to students outside the classroom. | | | | 4. Overall Contribution - Rate the overall contribution of the preceptor to the class. | | | |
|--|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 5 | 71% | Excellent | 5 | 6 | 86% |
| Very Good | 4 | 1 | 14% | Very Good | 4 | 1 | 14% |
| Good | 3 | 0 | 0% | Good | 3 | 0 | 0% |
| Fair | 2 | 1 | 14% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

Preceptor Strengths - Discuss the strengths of the preceptor.

| Comments |
|---|
| Dorisz is fantastic! Best preceptor I've had at Princeton. It was so helpful to go through the class material at a slower pace, and she always found new ways to approach topics that helped them "click" for me. |
| Outstanding precepts. Great organization. |
| Dorisz is amazing and I hope she becomes a professor |
| Dorisz is patient, helpful, and clear in her instruction. |
| Dorisz is the best preceptor I've had this year – she would take things slowly, ask us questions and wait until someone attempted to answer and then tell us how we got it wrong/right – the face was great and she was very responsive to emails |
| Dorisz has been an extremely helpful and organized preceptor. She has put a lot of time into curating her slides, so that makes it really easy to follow her during precepts. |

Preceptor Performance - How could the preceptor improve performance in the course?

| Comments |
|---|
| Great contribution to the course! |
| More practice problems would help cement understanding. |
| n/a – she was perfect |
| She has been a great help in this course |

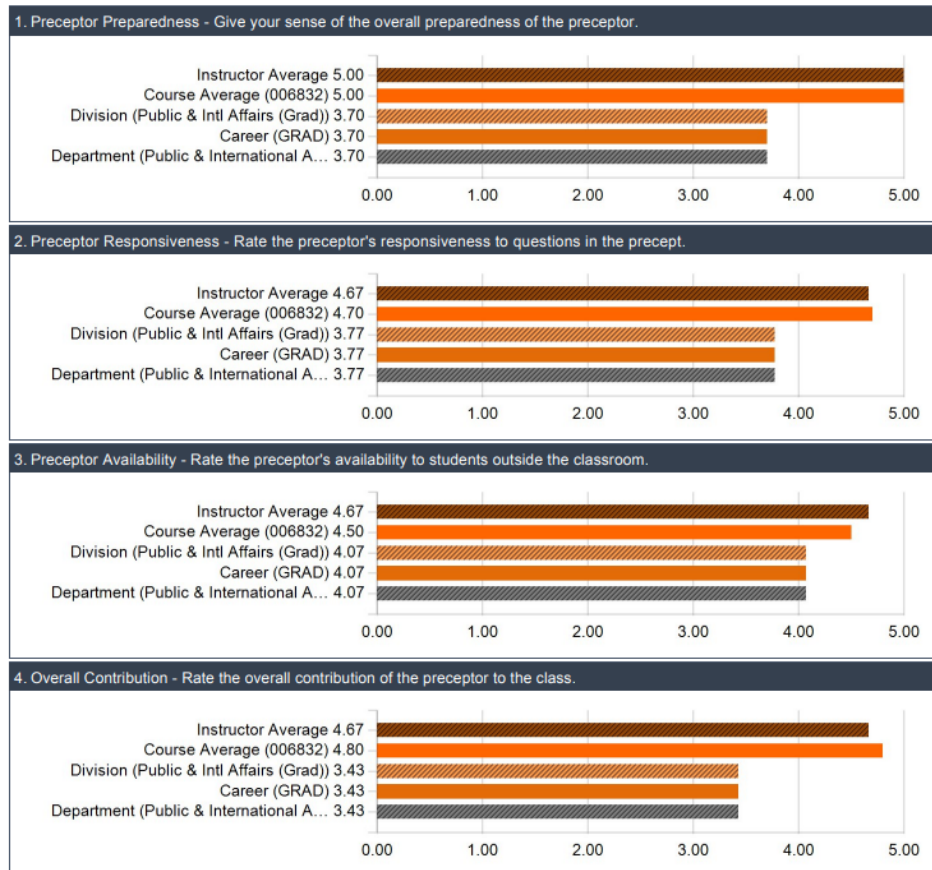
Other Comments - Please provide any other comments you feel would be helpful.

| Comments |
|--|
| Dorisz is the best! Without a doubt, the best preceptor I have had at Princeton. |
| Dorisz is AMAZING! Her precept was extremely helpful – well-structured, well-paced, and well-delivered. The best preceptor I have had in Princeton MPA so far. Please give her a raise, if possible. |
| n/a |
| Thank you for all your support! |

Class P02

Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P02 - D. Albrecht - 2020-2021 Spring

Instructor Questions - Score Analysis



Instructor Questions - Frequency Analysis

| 1. Preceptor Preparedness - Give your sense of the overall preparedness of the preceptor. | | | | 2. Preceptor Responsiveness - Rate the preceptor's responsiveness to questions in the precept. | | | |
|---|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 3 | 100% | Excellent | 5 | 2 | 67% |
| Very Good | 4 | 0 | 0% | Very Good | 4 | 1 | 33% |
| Good | 3 | 0 | 0% | Good | 3 | 0 | 0% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

| 3. Preceptor Availability - Rate the preceptor's availability to students outside the classroom. | | | | 4. Overall Contribution - Rate the overall contribution of the preceptor to the class. | | | |
|--|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 2 | 67% | Excellent | 5 | 2 | 67% |
| Very Good | 4 | 1 | 33% | Very Good | 4 | 1 | 33% |
| Good | 3 | 0 | 0% | Good | 3 | 0 | 0% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

Preceptor Strengths - Discuss the strengths of the preceptor.

| Comments |
|---|
| The preceptor is absolutely wonderful. I wouldn't have learnt much from the course, were it not for her. She has good understanding of the content, is very well organized, has the ability to address the questions from students and helps as much as possible. |
| Available, professional, explains concepts clearly |

Preceptor Performance - How could the preceptor improve performance in the course?

| Comments |
|---|
| She was absolutely amazing, maybe she could do more problems in the precepts. |

Other Comments - Please provide any other comments you feel would be helpful.

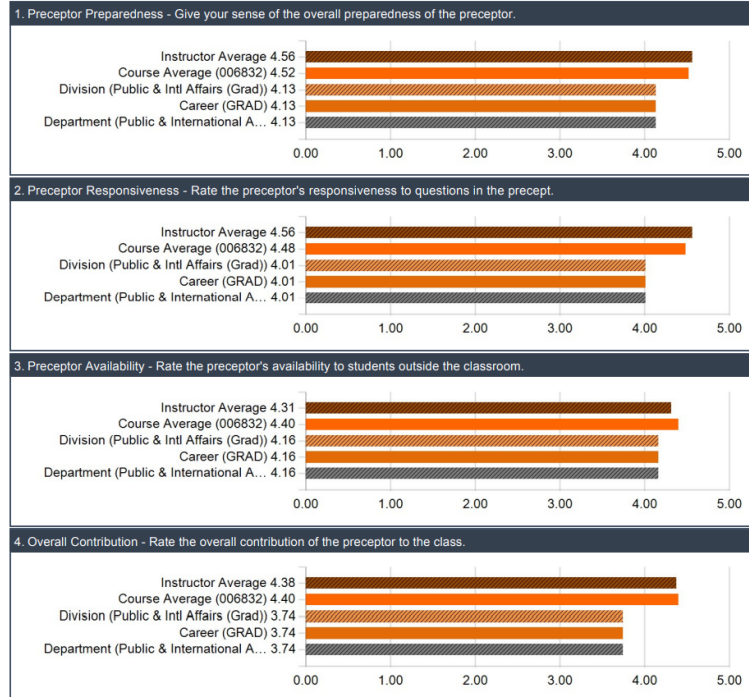
| Comments |
|---------------------|
| She was a blessing! |

SPIA 512C: Macroeconomic Analysis for Policymakers (Advanced)

2021-2022 Spring, Professor: John Grigsby
Class P01

Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P01 - D. Albrecht - 2021-2022 Spring

Instructor Questions - Score Analysis



Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P01 - D. Albrecht - 2021-2022 Spring

Instructor Questions - Frequency Analysis

| 1. Preceptor Preparedness - Give your sense of the overall preparedness of the preceptor. | | | | 2. Preceptor Responsiveness - Rate the preceptor's responsiveness to questions in the precept. | | | |
|---|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 9 | 56% | Excellent | 5 | 10 | 63% |
| Very Good | 4 | 7 | 44% | Very Good | 4 | 5 | 31% |
| Good | 3 | 0 | 0% | Good | 3 | 1 | 6% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

| 3. Preceptor Availability - Rate the preceptor's availability to students outside the classroom. | | | | 4. Overall Contribution - Rate the overall contribution of the preceptor to the class. | | | |
|--|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 8 | 50% | Excellent | 5 | 8 | 50% |
| Very Good | 4 | 5 | 31% | Very Good | 4 | 6 | 38% |
| Good | 3 | 3 | 19% | Good | 3 | 2 | 13% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

Preceptor Strengths - Discuss the strengths of the preceptor.

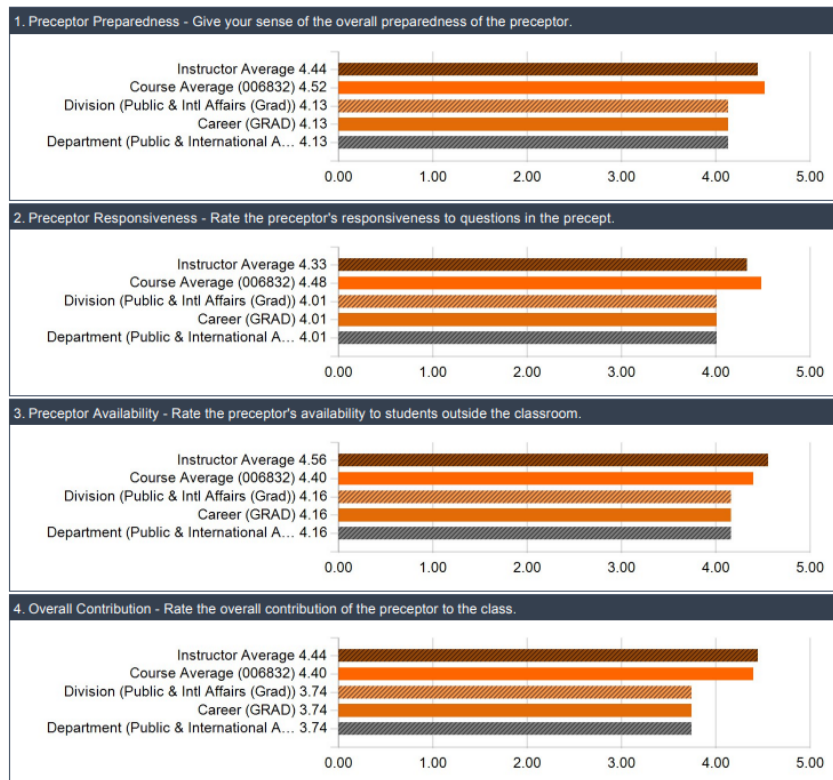
| Comments |
|--|
| Great in going in depth with the concepts and providing extra examples where needed. Able to answer all questions and always available to answer questions. |
| Great! Loved that Dorisz posted her annotated notes — made it easier to just listen rather than trying to frantically write everything down. |
| Good at going through the concepts in the class, very good simplified notes for understanding key concepts. |
| Very knowledgeable in the materials covered in class |
| Prepared, clear |
| Dorisz was an excellent preceptor – she clearly knew the material and came prepared to each precept. |
| She takes her time to go over everything and masters the subject. |
| Came prepared to class and ready to answer questions. Didn't always answer questions as clearly as they could have been answered but she was willing to try and help us as best she could. |
| Dorisz was very helpful for helping to reinforce the course material and identifying the most important concepts to review. |
| N/A |
| N/A |
| Dorisz was great. She walked us through challenging, but instructive exercises in class and put a lot of thought into designing precept materials. |
| She explained models and practice problems very clearly. |
| very patient and thorough, her precepts were helpful |
| Well prepared for precept, clear explanations, great notes |

Preceptor Performance - How could the preceptor improve performance in the course?

| Comments |
|---|
| Don't grade the exams so harshly in the future/give more partial credit even if it is not exactly how it looks on the answer sheet. |
| N/A |
| – |
| Making precept a bit more engaging would be useful. It's currently quite a dense revisiting of most lecture material. |
| Felt slow at times, would have appreciated a faster pace. |
| The midterm grading was just wrong practice: especially in economics when everything is a big "depends". Everyone felt they were graded too harshly for what would've been good answers. |
| Could have used more time during precepts to go over questions or things we were struggling with in the problem sets |
| N/A |
| N/A |
| I think the precepts where we went over the problem set answers could have moved more quickly or covered other material. |
| I think some of the precepts where we just went over pset solutions or the midterm solutions were not that helpful. It was better when we did practice problems beyond what was covered in class or on the assignments. |
| make more time for student led questions in precepts |
| Not much, I think she solidified the concepts introduced in class with exercises |

Class P03

Instructor Questions - Score Analysis



Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P03 - D. Albrecht - 2021-2022 Spring

Instructor Questions - Frequency Analysis

| 1. Preceptor Preparedness - Give your sense of the overall preparedness of the preceptor. | | | | 2. Preceptor Responsiveness - Rate the preceptor's responsiveness to questions in the precept. | | | |
|---|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 4 | 44% | Excellent | 5 | 4 | 44% |
| Very Good | 4 | 5 | 56% | Very Good | 4 | 4 | 44% |
| Good | 3 | 0 | 0% | Good | 3 | 1 | 11% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

| 3. Preceptor Availability - Rate the preceptor's availability to students outside the classroom. | | | | 4. Overall Contribution - Rate the overall contribution of the preceptor to the class. | | | |
|--|-------|-------|------------|--|-------|-------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Excellent | 5 | 5 | 56% | Excellent | 5 | 5 | 56% |
| Very Good | 4 | 4 | 44% | Very Good | 4 | 3 | 33% |
| Good | 3 | 0 | 0% | Good | 3 | 1 | 11% |
| Fair | 2 | 0 | 0% | Fair | 2 | 0 | 0% |
| Poor | 1 | 0 | 0% | Poor | 1 | 0 | 0% |

Preceptor Strengths - Discuss the strengths of the preceptor.

| Comments |
|--|
| Dorisz was a great preceptor who frequently made herself available for students and thoroughly explained the concepts. |
| I am worried that others in the course will, in these course evaluations, place the responsibility on Dorisz for harsh grading of the midterm. Professor Grigsby explained to a group of us that the grading was due to a harsh grading rubric, rather than due to Dorisz who was only following what she believed was the grading that was required of her. I appreciated Professor Grigsby's candidness here, and hope that Dorisz's evaluations will be read with this in mind. |
| Again, Dorisz worked extremely hard, and I very much appreciated her availability and the usefulness of her precepts for understanding concepts, and for final exam studying. |
| Dorisz is a great instructor, she comes prepared to class and can easily explain any of the courses' materials. She's a great asset for future MPAs. |
| Dorisz was great! She was very patient in answering student questions and her precepts were very clear. |
| Dorisz was very knowledgeable, willing to answer questions, and reviewed each class topic quite clearly. |
| Fantastic – very organized and well-prepared with slides and a course plan for each precept. Really appreciated her. |
| Dorisz is great!!! |
| Dorisz was a decent preceptor. Could have been more engaging, but overall it did the job. |
| Dorisz is very thorough in her presentation of the topics that we discuss in class. |
| Dorisz was amazing! She's really accessible and was always happy to lend a helping hand. |

Individual Teacher Report for SPI 512C: Macroecon. Analysis for Policy (Adv) - P03 - D. Albrecht - 2021-2022 Spring

Preceptor Performance - How could the preceptor improve performance in the course?

| Comments |
|---|
| Small detail, but she could use the same notation as Grigsby, sometimes its confusing when having to look to two sets of notes to find that notation does not coincide. |
| Precepts were generally useful and helpful as a way to see topics presented one more time and ask questions. Dorisz was clearly well prepared and quite organized, but her presentations were perhaps a bit less engaging than I hoped for, and maybe we would have benefitted from a slightly more interactive format. |
| Absolutely Fantastic |
| Dorisz really helped clarify troubles I was having with the material |
| Solid overall – appreciated her help. |
| Dorisz often helped us understand the conceptual dynamics of the calculus used in the course and how that explains the concept itself. Really great teacher that taught me the importance of using mathematics in macroeconomics and graphs to truly understand or map out concepts. |