



SUMMARY

UX Designer with experience in research, prototyping, user testing, and frontend coding including CSS, HTML, and JavaScript. My passion as a designer stems from the desire to leverage research insights to expose user pain points, in order to design elegantly simple interface solutions that increase user engagement. I'm insatiably curious and have a deep commitment to continuous learning and growth.

SKILLS

Visual Design
UX/UI Design
User Research
Brand Strategy
Information Systems
Personas & User Stories
Wireframing & Prototyping

TOOLS

Figma
Adobe Creative Suite
inVision
Usability Hub
HTML, CSS, & JavaScript
GitHub
Slack

PROJECTS

Studentio

Collaborative cloud-based storage for primary years educators, students, and parents. Conducted user research, surveys, interviews and competitive analysis to identify user pain points and develop personas, user stories and user flows. Designed wireframes, high fidelity mockups, and clickable prototypes. Administered usability and preference testing. Created original brand elements such as name, logo, typography, imagery, and color palettes. Engaged in continuous collaboration and critiques with peers, UX professionals, and mentors to hone and refine my iterations.

BusyBus

Public bus tracking app that allows for easier identification of bus routes and pick up locations and times. Conducted user research, created information architecture, designed prototype iterations with Figma, and coded a functional web app using HTML and CSS.

EXPERIENCE

Bloc 2018-2019

UX/UI Design and Frontend Development

- Immersive, project-based apprenticeship under the mentorship of seasoned UX professionals
- Projects spanned the entire cycle of the design process, as well as bringing products to life through frontend web development of mobile and web applications

Mount Daniel School, Falls Church, VA

First Grade Teacher, August 2014 – Present

- Developed and designed core curriculum and lesson plans aligned with the state and district standards
- Worked on a team of math specialists to rewrite the district's math curriculum and create summative assessments for first grade based on new Virginia Standards of Learning
- Served as a member of the IB PYP steering committee to collaborate with district-wide stakeholders to ensure quality implementation of PYP standards and practices at the school level
- Differentiated curriculum and instruction to meet academic and social needs of all students
- Assessed student performance through DRA, STAR, anecdotal records, state and district assessments
- Maintained parent communication through postcards, newsletters and conferences

EDUCATION

George Mason University

M.Ed. in Elementary Education, June 2013; GPA: 3.97

Honors: Recipient of the THA Foundation scholarship, 2012; Recognition of Excellence award on Praxis II, 2012

University of Texas - Austin

B.A. in History, Minor in Art History, December 2007

Honors: First Team Academic All-Big XII, 2006-2007; Big XII Commissioner's Honor Roll, 2004-2007; Phi Alpha Theta History Honor Society; Charles and Karen R. Matthews Endowed Scholarship, Spring 2006.

Activities: Varsity Rowing, Four-Year Letter-winner; Blanton Art Museum, Student Docent