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Grade 3

Guess What!

Student's Book 3



Susannah Reed
with Kay Bentley
Series Editor: Lesley Koustoff



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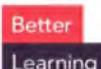
Better
Learning

Guess! What!

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UZBEKISTAN EDUCATION FOR EXCELLENCE PROGRAM**English language Grade 3**

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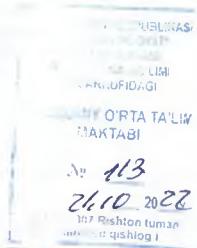
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Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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@ELEKTRON_DARSLIKBOT dan yuklab olindi.

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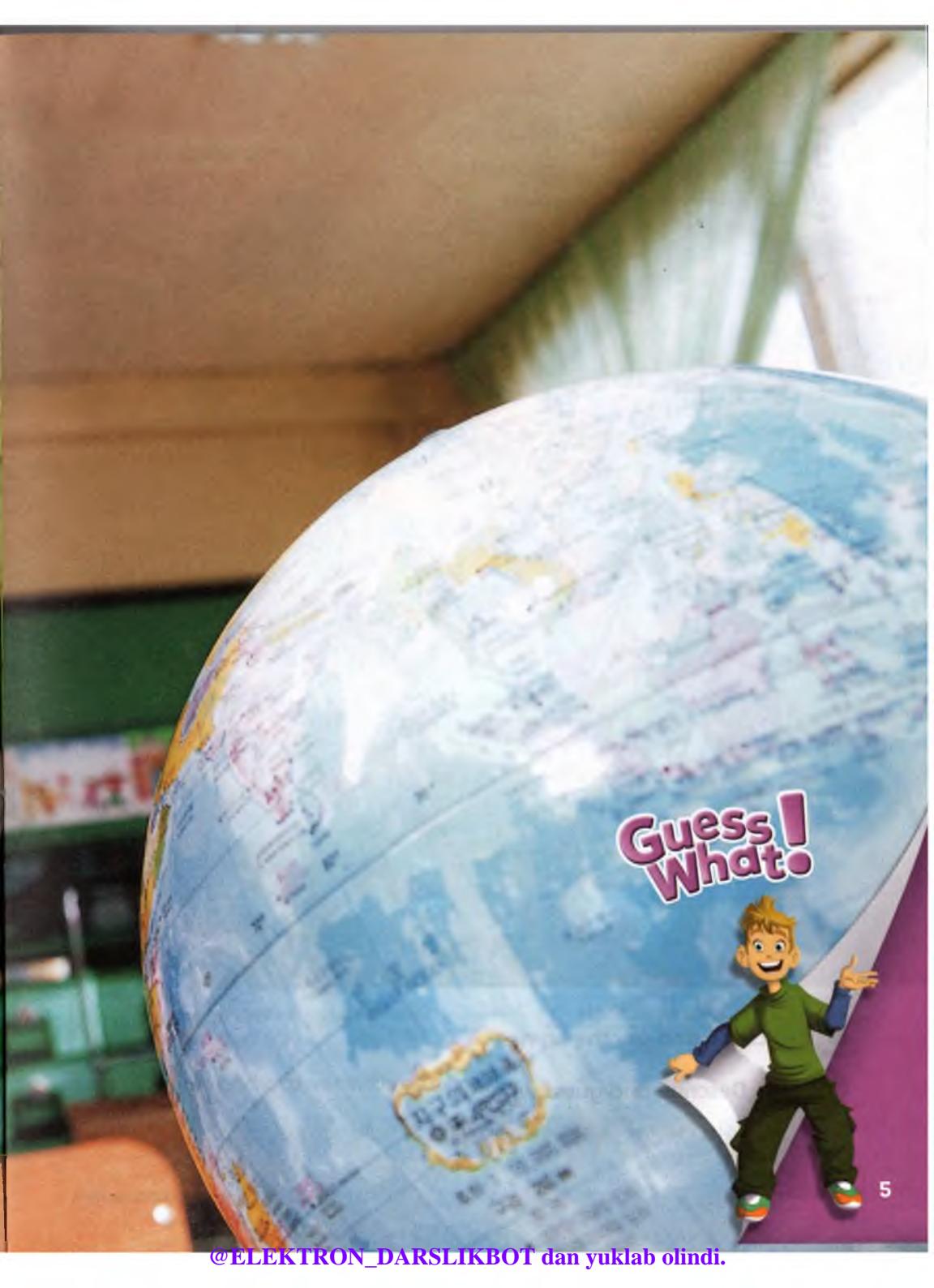
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Welcome



@ELEKTRON_DARSLIKBOT dan yuklab olindi.



Guess What!

1

CD1
02 Listen and point.

2

CD1
03 Listen, point, and repeat.



3

CD1
04 Listen and say the names.

4

Thinking! Describe and guess who.

She's four years old.

Anna!

- 1 Lucas
- 4 Max
- 3 Lily
- 2 Tom
- 5 Anna

5CD1
05**Sing the song.**

Questions, questions,
I like asking questions.
What's your name?
How old are you?
What's your favorite color?

Questions, questions,
I like asking questions.
Do you like sports?
Do you have a pet?
Can you draw a picture of me?

Questions, questions,
I like asking questions.

**Questions,
questions ...**

**6****Match the questions to the answers.**

1 What's your name?

a Yes, I do. I have a dog.

2 How old are you?

b I'm ten years old.

3 What's your favorite color?

c Yes, I do. My favorite sports
are swimming and tennis.

4 Do you like sports?

d Yes, I can. I like art.

5 Do you have a pet?

e My name's Lily.

6 Can you draw a picture of me?

f My favorite color is yellow.

7**Ask and answer with a friend.**

What's your favorite color?

My favorite color is blue.

8  Listen and repeat.



January

February

March

April

May

June

July

August

September

October

November

December



9  Listen and say the next month.

January, February, March ... April!

10  Ask and answer with a friend.

When's your birthday? It's in June.

Remember

When's your birthday?
It's in December.

11  Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking**Let's start!****Do you have an email pen pal?****12****Read and listen.**

Hi. My name's Juan. I'm ten years old.
My birthday is in March.

I live in a small house with my family.
I have two sisters and a brother. I don't
have any pets, but I like animals.

I like basketball and field hockey, but
my favorite sport is baseball. I like
fishing, too.

What about you?
Email me back.
Juan

**13****Read again and answer the questions.**

- 1 How old is Juan?
- 2 When's his birthday?
- 3 How many brothers does he have?
- 4 Does he like animals?
- 5 Does he like sports?

14**Ask and answer with a friend.**

How old are you?
Do you have any brothers or sisters?
Do you have a pet?
What's your favorite sport?

Writing

Workbook page 7: Write an email to a pen pal.

6
CD 10a

Read and listen.



16 CD 11



Listen and repeat. Then act.

fly this kite do this treasure hunt go to the movie theater
 play outside go to the sports center



Say it!

17



Listen and repeat.

**Snakes make trails
with their tails.**



snake

A photograph of a landscape painting on an easel, set against a backdrop of a real-life coastal scene. The painting depicts a lush green hillside overlooking a blue sea with a distant sailboat. The easel is made of light-colored wood and stands on a stone balcony railing. In the background, a large, dark evergreen tree stands on the left, and a coastal town with houses and palm trees is visible along the shoreline under a clear blue sky.

What can you see
in a landscape
painting?

1 Listen and repeat.



river



ocean



waterfall



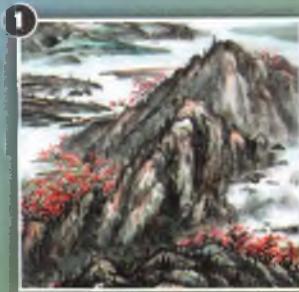
forest



mountain

2 Watch the video.

3 What can you see in the landscape paintings?



Guess What!

Chinese artists paint landscapes on rice paper and silk.

Project

5 Make a fact file about a famous landscape artist.

Name:	Van Gogh
Paints:	plants forests
Country:	France




4 What would you like to paint in a landscape painting?

→ Workbook page 10

1 In the yard





Guess!
What!



1 Listen and point.

2 Listen, point, and repeat.



3 Listen and say the words.

4 Think! Describe and guess what.

It's a plant. It's green.

Grass!

- 8 tree
- 5 leaf
- 1 caterpillar
- 2 rabbit
- 3 butterfly
- 6 flower
- 9 grass
- 7 turtle
- 8 guinea pig
- 10 snail

5  Sing the song.

My pet is white.
Your pet is gray.
Our pets aren't big.
They're small.
Where are our pets?
Can you see our pets?

Her pet is white.
His pet is gray.
Their pets aren't big.
They're small.
Where are their pets?
Can you see their pets?



6 Read and match. Then say the animal.



My pet is big
and black.



Her pet is small
and orange.



Our pet is small
and yellow.



Their pet is gray
and beautiful.



7 Look at the photographs.
Ask and answer with a friend.

Number 3. Is their pet a bird?

Yes, it is.

Remember!

His pet is big.
Our pet is orange.

8



Listen and repeat.

1

What's that?

It's a snail.



2

What are those?



9



Listen and say the numbers.

1



4



10

Look at the photographs.
Ask and answer with a friend.

11

Go to page 102. Listen and repeat
the chant.**Remember!**

What's that?
It's a snake.
What are those?
They're leaves.

Skills: Listening and speaking**Let's start!****What can you see at the zoo?****12****Listen and match.****House of bugs****a****b****c****d****1 Lucy****2 Ryan****3 Sara****4 Jake****13****CD 21****Listen again and say true or false.**

- 1** Lucy likes snails.
- 2** Ryan likes ants.
- 3** Sara doesn't like the butterfly.
- 4** Jake doesn't like caterpillars.

14**CD 21****Ask and answer with a friend.**

What is your favorite bug?

What color is it?

What bugs can you see outside?

Writing

Workbook page 15: Write about your favorite bug.

15

Read and listen.



16

CD 23
Talk Time

Listen and repeat. Then act.

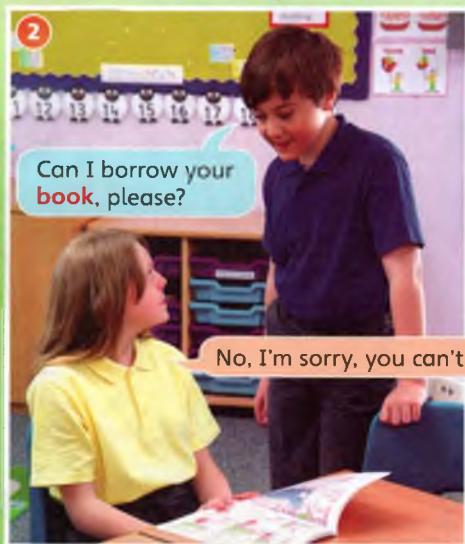
computer game

toy car

eraser

camera

book



Say it!

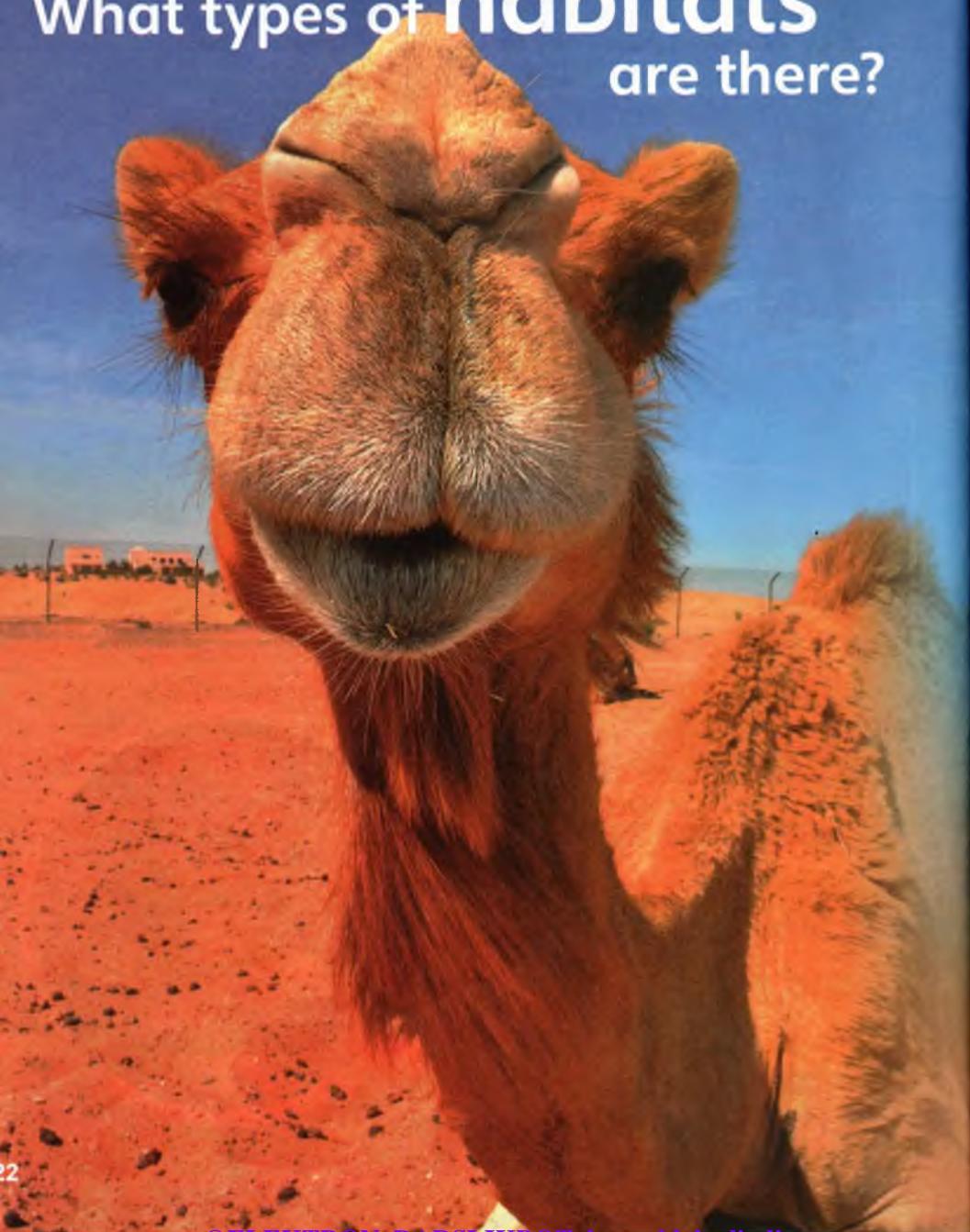
17

CD 24
Listen and repeat.

**Chimpanzees eat
and sleep in trees.**



What types of habitats are there?



1 Listen and repeat.



desert



rain forest



grassland



tundra

2 Watch the video.

3 Match the habitats with the groups of animals.

- 1** monkey
crocodile
snake

- 2** lion
giraffe
snake

Guess I What!

Deserts can be hot and cold.
Antarctica is a desert.

desert grassland rain forest tundra

- 3** spider
snake
camel

- 4** goat
sheep
bear

4 What type of habitat would you like to visit?

Project

5 Make a mind map for a habitat in your country.



2 At school





Guess!
What!

1

Listen and point.

2

Listen, point, and repeat.



Welcome to Forest School



- 1 reception
- 2 cafeteria
- 3 library
- 4 classroom
- 5 science lab
- 6 gym
- 7 art room
- 8 music room
- 9 playground
- 10 sports field

3

Listen and say the places.

4

Describe and guess where.

This is Lily's favorite room.

Music room!

5 Sing the song.

Dave and Daisy, where are you?
We're in the cafeteria.
Where are Dave and Daisy?
They're in the cafeteria.

Max and Mary, where are you?
We're in the music room.
Where are Max and Mary?
They're in the music room.

Sam and Susie, where are you?
We're on the sports field.
Where are Sam and Susie?
They're on the sports field.



6 Read and match.



a We're in the art room.

b We're on the playground.

c We're in the library.

7 Look at the pictures in activities 5 and 6.
Ask and answer with a friend.

Where are they?

They're on the playground.

Remember!

Where are they?
They're on the sports field.

8

Listen and repeat.

1



What are you doing?



We're playing tennis.

2



What are they doing?

They're playing tennis.

9

Look and find. Then listen and say the numbers.

1



2



3



4



5



10

Look at the picture. Ask and answer with a friend.

What are
they doing?

They're playing baseball.

Remember!

What are you doing?
We're playing baseball.

11

Go to page 102. Listen and repeat
the chant.

Skills: Reading and speaking

Let's start!

What places can you find in your school?

12

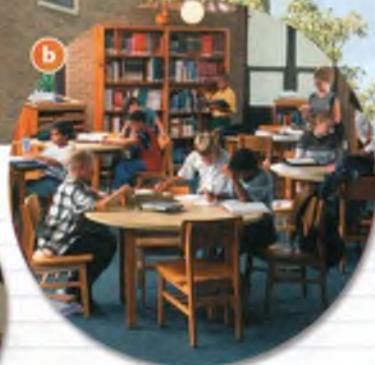
COOL 33

Read and listen. Then match.

- 1 My name's Lisa. Can you find a photograph of me? I'm standing outside my school. My school is big.
- 2 This is the playground. It's a big playground. Some children are playing a game of basketball. I like basketball, but my favorite sport is tennis.
- 3 This is a classroom. There's a board and some desks and chairs. These children are doing math. I like math, but my favorite class is art. I like drawing and painting.
- 4 This is my favorite room. It's our school library. There are lots of books, and I like reading. There are a lot of children in the library today.



a



b



c



d

- 13 Read again and answer the questions.

- 1 Is Lisa's school big or small?
- 2 What is Lisa's favorite sport?
- 3 What are the children in the classroom doing?
- 4 Does Lisa like reading?

14

About Me

Make sentences about your school. Say true or false.

Our school is small.

False. It's big.

Writing

→

Workbook page 23: Write a description of your school.

Read and listen.



→ Workbook page 24

16



Listen and repeat. Then act.

pick up this litter clean the living room play nicely
put those toys in your room



Say it!

17



Listen and repeat.

**Tigers sometimes
fight at night.**



→ Workbook page 25

Function: Offering help Pronunciation: i / igh 31



What materials can we recycle?

1 Listen and repeat.



recycling bin



paper



can



bottle



cardboard

2 Watch the video.

3 What can you recycle?

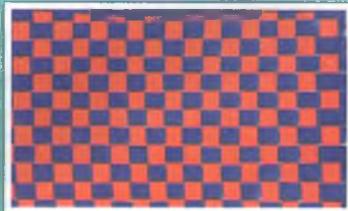
**1****2****3****4**

Guess! What!

We can make
recycled paper
into paint.

Project

- 5** Make a colorful placemat from recycled cardboard.



4 What materials does your school recycle?

→ Workbook page 26

CLIL: Science **33**

Review

Units 1 and 2

- 1 Find the months in the word puzzles.



- 2 Listen and match the months to the photographs.

- 3 Look at each photograph. Answer the questions.

- 1 Where are they?
- 2 What are they doing?

- 4 Make your own word puzzles for your friend.

Choose months, nature, or places in school:

butter rary
lib fly



Start

5 Play the game.



10

11

12

1

2

3



8

7

6

5

4



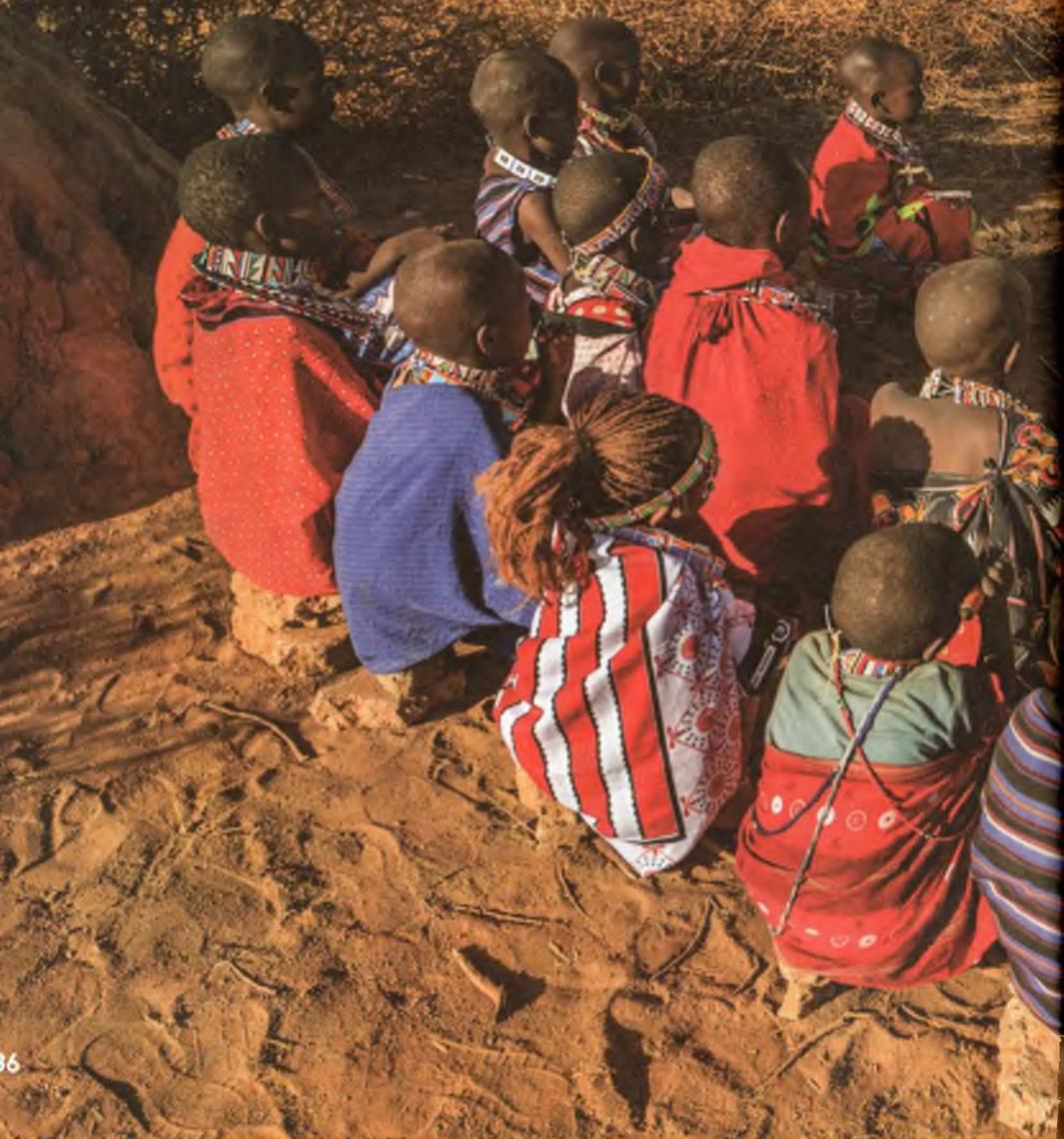
What's that?

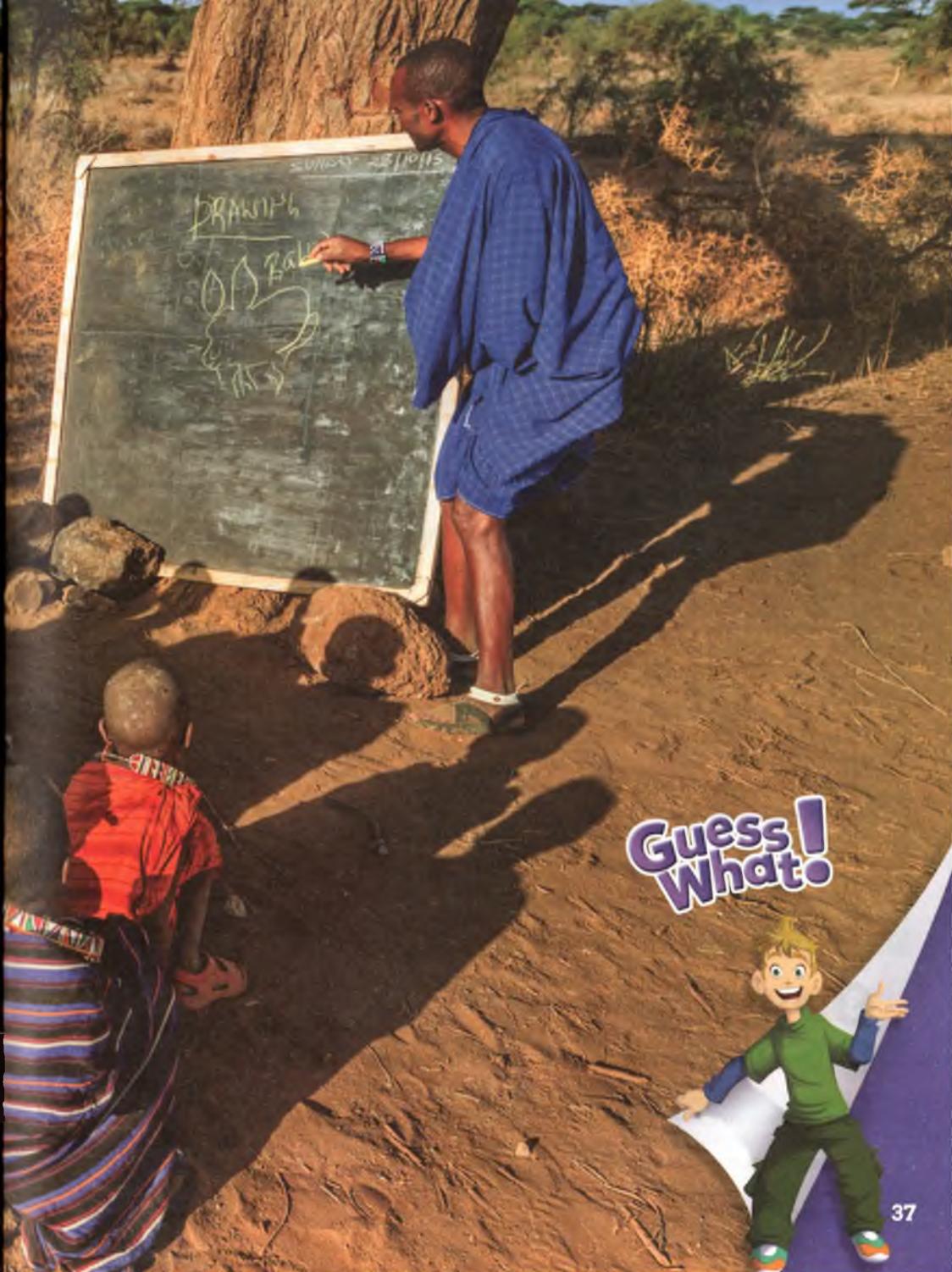
It's a rabbit. Good. I have a rabbit.

What are those?

They're spiders. I don't have spiders.

3 School days





@ELEKTRON_DARSLIKBOT dan yuklab olindi.

1

Listen and point.

2

Listen, point, and repeat.

My Week

1 Mon	2 Tues
3 Wed	4 Thurs
	a-apple b-banana
5 Fri	6 Sat
7 Sun	

My week

Mon	Tues
	A B C
Wed	Thurs
Fri	Sat
Sun	

3

Listen and say the days.

4

Make sentences and guess the days.

He has math, and she has science.

Monday!

- 1** Monday
- 2** Tuesday
- 3** Wednesday
- 4** Thursday
- 5** Friday
- 6** Saturday
- 7** Sunday

5

Sing the song.

We have math on Monday.
 We don't have math on Tuesday.
 Do we have math on Wednesday?
 Yes, we do – on Wednesday, too.
 We have math on Monday and Wednesday.

We have English on Thursday.
 We don't have English on Friday.
 Do we have English on Monday?
 Yes, we do – on Monday, too.
 We have English on Monday and Thursday.



6

Make a schedule with a friend. Ask and answer.

11 12 13 14 15 16 17 18 19 20



7

Make sentences about your schedule. Say true or false.

We have music on
Monday and Friday.

False!

We don't have music
on Wednesday.

True!

Remember!

Do we have science on Tuesday?
 Yes, we **do**. No, we **don't**.

8

Listen and look. Then listen and repeat.



9

Now read and answer the questions.

- 1 What classes does Amy have in the morning?
- 2 What classes does Amy have in the afternoon?
- 3 What club does Amy have after school?
- 4 What class does Amy have before lunch?
- 5 What class does Amy have after lunch?

Amy has math and English in the morning.

10

Choose a day from your schedule. Play a guessing game.

What do you have in the morning?

I have math and science.

Is it Wednesday?

Yes, it is.

11

Go to page 102. Listen and repeat the chant.

Remember!

What club **does she have** after school?
She has swimming club after school.

Skills: Listening and speaking

Let's start!

Do you have a favorite day of the week?

12

CDE
45

Listen and choose.

Favorite day

Sunday

Morning

Swimming competition

Afternoon

Art club

Evening

Movie theater trip



Caleb

Favorite day

Saturday

Morning

Art competition

Afternoon

Movie theater trip

Evening

Dance club



Salima



Maddie

Favorite day

Friday

Morning

Math test

Afternoon

Field trip to a farm

Evening

Field hockey club

13

CDE
45

Listen again and say true or false.

- 1 Caleb's favorite class is math.
- 2 Salima's favorite class is music.
- 3 Maddie likes playing field hockey.
- 4 Salima likes dancing.

14

Achieve
Me

Ask and answer with a friend.

What's your favorite class?

What clubs do you have after school?

Do you like competitions?

Do you like school tests?



Writing



Workbook page 33: Write about your favorite day.

2

1

Find this painting.

What day is today?

Great! I like art. Let's go to the art gallery.

It's Saturday.

Yes, it is.

Come on, Let's go!

3

Is the art gallery open on Saturdays?

4

OK. Here we are.

Now where's the painting?

Over there!

What can we do now?

We can't take a photograph of the painting.

I have an idea!

6

Be careful!

Are you OK, Tom?

Yes, I'm fine. Don't worry.

It's very good, Tom.

What do you think, Max?

7

42

Value: Be resourceful

→ Workbook page 34

16



Listen and repeat. Then act.

art gallery

hospital

sports center

movie theater

library

1

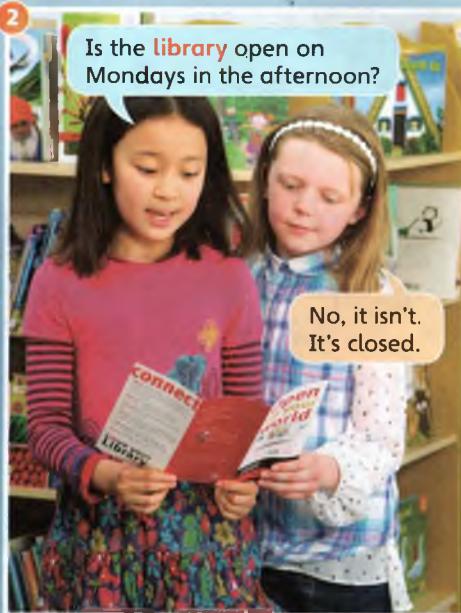
Is the **movie theater**
open on Sundays?



Yes, it is.

2

Is the **library** open on
Mondays in the afternoon?

No, it isn't.
It's closed.

Say it!

17



Listen and repeat.

**Goats need warm
coats in the snow.**



goat

→ Workbook page 35

Function: Asking if places are open Pronunciation: oa / ow 43

Which animals are nocturnal?



1 Listen and repeat.



koala



fox



bat



scorpion



owl

2 Watch the video.

3 Which animals are nocturnal?



1



2



3



4



5



6

Guess I What!

At night, owls can see mice 18 m in front of them.

Project

5 Make a fact file about a nocturnal animal.

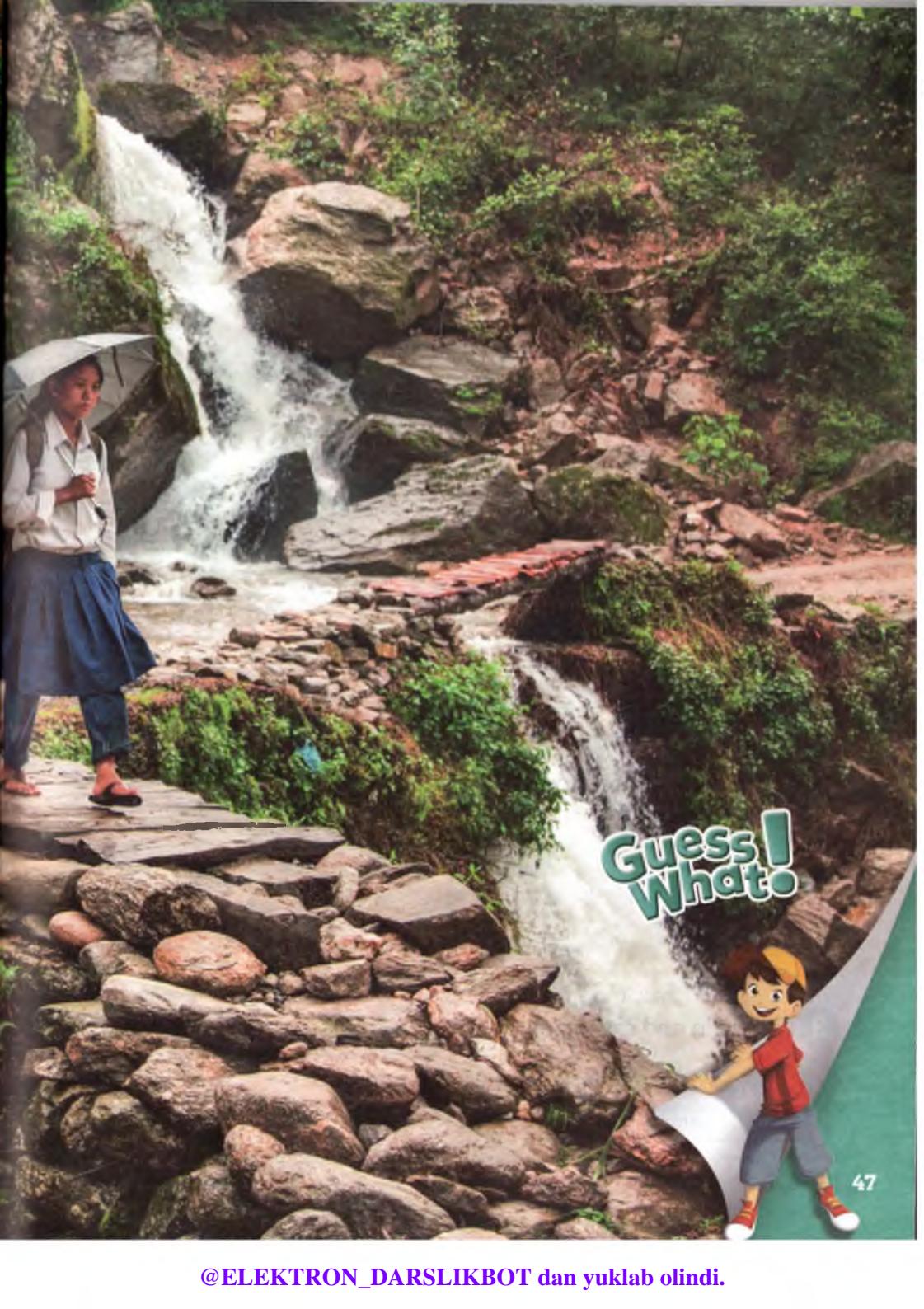
Animal: Koala
 Country: Australia
 Color: brown
 Size: 70–90 cm

At night it eats food.
 It can climb trees.

4 Which animals in your country are nocturnal?

4 My day





Guess I
What!



1

Listen and point.

2

Listen, point, and repeat.



- 1** get up
- 2** get dressed
- 3** have breakfast
- 4** brush my teeth
- 5** go to school
- 6** have lunch
- 7** go home
- 8** have dinner
- 9** take a shower
- 10** go to bed

3

Listen and say the numbers.

4

Say the actions and guess the numbers.

Go home.

Number 7!

→ Workbook page 38

5

 Sing the song.

I get up at  eight o'clock.
 I have breakfast at  eight thirty.
 I go to school at  nine o'clock,
 And I have lunch at  twelve thirty.
 Hey, hey, every day.

I go home at  three thirty,
 And I play with my friends.
 I have dinner at  seven thirty.
 I go to bed at  nine o'clock at night.
 Hey, hey, every day.



6

 Listen and say the names.


Emily



Sophie



Josh



Jacob

 Make sentences about your day. Say true or false.

I have breakfast at twelve thirty.

False!

Remember!

I have dinner **at seven thirty**.
 I go to bed **at nine o'clock**.

8

Listen and repeat.

**9**

Listen and answer.

**10**

Ask and answer with two friends.

What time do you go to school?

I go to school at nine o'clock.

So do I.

I don't. I go to school at eight thirty.

11

Go to page 102. Listen and repeat the chant.

Remember!

What time do you get up?
I get up **at seven o'clock**.
So do I. I don't.

Skills: Reading and speaking

Let's start!

Do you have a healthy lifestyle?

12

Read and listen. Then answer the questionnaire.

- | | A | B |
|--|------------|--------------|
| 1 Do you get up early? | Yes, I do. | No, I don't. |
| 2 Do you have breakfast every day? | Yes, I do. | No, I don't. |
| 3 Do you brush your teeth in the morning and in the evening? | Yes, I do. | No, I don't. |
| 4 Do you walk or ride your bike to school? | Yes, I do. | No, I don't. |
| 5 Do you play outside with your friends? | Yes, I do. | No, I don't. |
| 6 Do you like eating fruits and vegetables? | Yes, I do. | No, I don't. |
| 7 Do you like drinking water or milk? | Yes, I do. | No, I don't. |
| 8 Do you go to bed early? | Yes, I do. | No, I don't. |

Moslty Bs - Hm! What can you do to be more healthy?
Moslty As - Good job! You have a healthy lifestyle!

13



Now ask and answer with a friend.

Do you get up early?

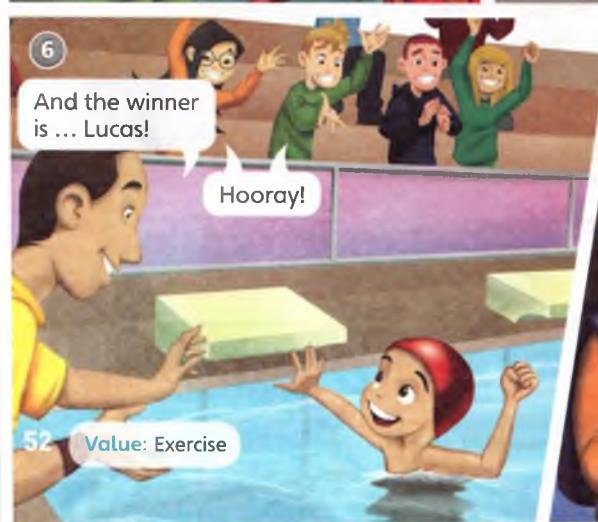
Yes, do. I get up at seven thirty.

Writing



Workbook page 41: Write your own questionnaire.

Read and listen.



15

Talk Time

Listen and repeat. Then act.

five o'clock four thirty nine thirty eight o'clock

**Say it!**

16

Listen and repeat.

Blue whales don't
chew their food.



→ Workbook page 43

Function: Asking the time Pronunciation: ue / ew / oo 53

What time is it around the world?



1 Listen and repeat.



12:00

twelve o'clock



16:15

sixteen fifteen



10:30

ten thirty



23:45

twenty-three
forty-five

2 Watch the video.

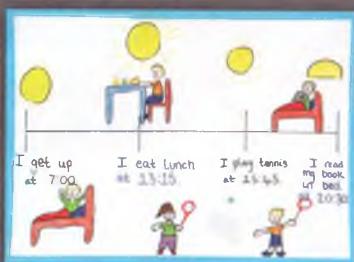
3 Match the pictures with the cities
on page 54. What time is it?



Brazil has
three different
time zones.

Project

5 Make a time chart
of your day.



4 What time is it in your country?

→ Workbook page 44

Review

Units 3 and 4

- 1 Find the words in the puzzles and match to the photographs.

g* t* b*d

h*v* br**kf*st

pl*y t*nn*s

g* t* *rt cl*b

- 2 Listen and say the numbers.

- 3 Read Clara's sentences and say *true* or *false*.

- 1 I have eggs for breakfast.
- 2 I play soccer with my friends.
- 3 I have art club in the afternoon.
- 4 I go to bed at home.

- 4 Make your own word puzzles for your friend.

Choose days of the week or daily activities:

S*nd*y

T**sd*y



5 Play the game.

Finish



Yellow

What time do you (get up)?
I (get up) at (seven thirty).

Green

What do you have on (Monday) in the (morning)?
I have (English) at (nine o'clock).

5

Home time

Guess!
What!

1 Listen and point.

2 Listen, point, and repeat.



3 Listen and answer the questions.

1. Is he drinking juice? Yes, he is.

4 *Think* Describe and guess the numbers.

She's making a cake. Number 9!

- 1** drink juice
- 2** eat a sandwich
- 3** do the dishes
- 4** play on the computer
- 5** read a book
- 6** watch TV
- 7** do homework
- 8** listen to music
- 9** make a cake
- 10** wash the car

5**Sing the song.**

We are all different,
In my family.
We are all different,
My family and me.

I like listening to music,
But I don't like reading books.
My mom loves reading books,
But she doesn't like watching TV.

My sister enjoys watching TV,
But she doesn't like making cakes.
My dad loves making cakes,
But he doesn't like listening to music.

**6 Make sentences about the song and say who.**

He enjoys listening to music.

Alex!

7**Ask and answer with your friend. Then tell another friend.**

Do you like playing
on the computer?

Yes, I do. I love playing
on the computer.

Ellie loves playing
on the computer.**Remember!**

He likes listening to music.
He doesn't like reading books.
She enjoys watching TV.
She loves playing on the computer.

8CD2
06

Look at the photographs and choose. Then listen and repeat.

1

Does he like playing on the computer?
Yes, he does. / No, he doesn't.

2

Does she enjoy washing the car?
Yes, she does. / No, she doesn't.

9CD2
07

Listen and find. Then answer the question.

**10**

Ask and answer with a friend.

Does Lina like doing homework?

Yes, she does.

11CD2
08

Go to page 103. Listen and repeat the chant.

Remember!

Does he enjoy doing the dishes?
Yes, he does. / No, he doesn't.

Skills: Listening and speaking

Let's start!

Are you helpful at home?

12 Listen and choose.

- CD2 09
- 1 Isabella likes / doesn't like cleaning her bedroom.
 - 2 She enjoys / doesn't enjoy washing the car.
 - 3 She likes / doesn't like doing the dishes.
 - 4 Brad likes / doesn't like cleaning his bedroom.
 - 5 He enjoys / doesn't enjoy washing his bike.
 - 6 He enjoys / doesn't enjoy making cakes.



Isabella



Brad

13



Ask and answer with a friend.

- Do you like cleaning your bedroom?
Do you like washing the car?
Do you like doing the dishes?
Do you like making cakes?

Writing

→ Workbook page 51: Write about being helpful at home.

14

Read and listen.

2 Let's make the cake.

My aunt Pat likes making cakes.

1

Great! Let's go to her house!

4 This is fun!

Oh, dear! Anna loves chocolate cake!

Anna! Stop that!

6

Let's put it in the ...

Watch out, Lucas!

Oh, no!

64

Value: Show forgiveness

3

Eggs, milk, chocolate ...

What do we need?

OK. Here we are.

5

Look! It's great!

Good job!

Let's add some chocolate eggs.

7

Oh, dear! I'm so sorry.

Me, too!

Come on. Let's make another cake.

→ Workbook page 52

15



Talk Time

Listen and repeat. Then act.

chocolate cake cheese sandwich carrot cake
 sausage sandwich chicken sandwich



Say it!

16



Listen and repeat.

Panthers learn to hunt **three months** after birth.



→ Workbook page 53

Function: Suggesting food to make Pronunciation: /θ/ 65

Where do
people
live?



1

cot
13

Listen and repeat.



countryside



village



town



city

2 Watch the video.

3 What can you see in the pictures?

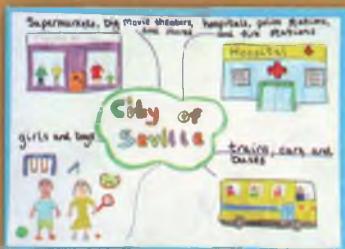


Guess! What!

There are more chickens in the world than people.

Project

5 Make a mind map for a town or a city.

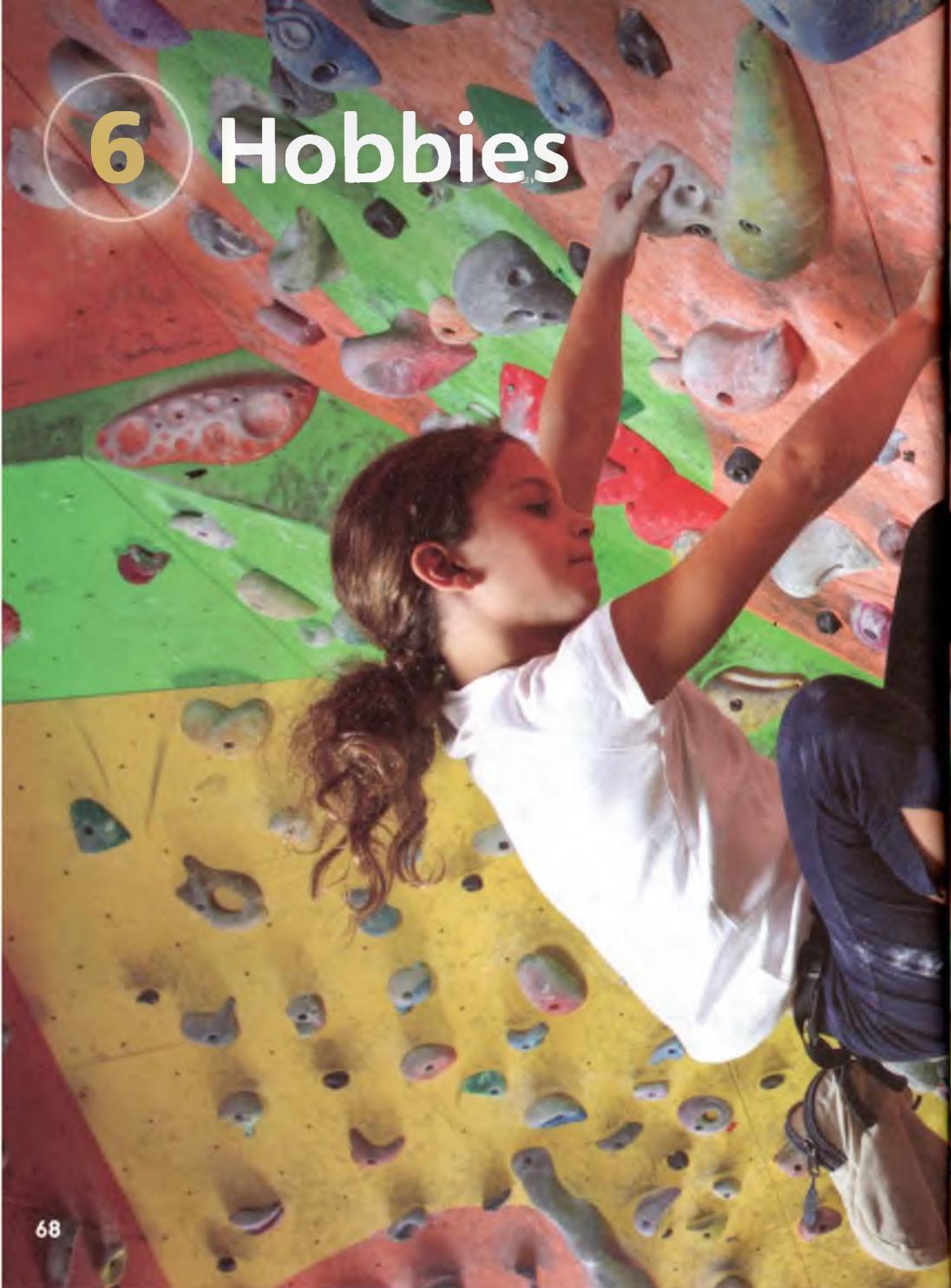


4 Where would you like to live?

→ Workbook page 54

CLIL: Geography 67

6 Hobbies



1 CD2 14 Listen and point.

2 CD2 15 Listen, point, and repeat.

Weekend Clubs and Activities

music clubs



craft clubs



sports clubs



3 CD2 16 Listen and say the numbers.

4 Think Ask questions and guess the numbers.

Is he playing the piano? No, he isn't.

Is he making a model? Yes, he is.

Number 4!

- 1 play the piano
- 2 play the guitar
- 3 play the recorder
- 4 make models
- 5 make movies
- 6 do karate
- 7 do gymnastics
- 8 play Ping-Pong
- 9 play badminton
- 10 play volleyball

5 Sing the song.

This is our friend Lizzie.
She's very busy!

She plays badminton on Saturdays,
And she does karate on Sundays.
She makes models after school on Wednesdays,
And she makes movies on Mondays.

She doesn't play on the computer,
And she doesn't watch TV after school.
She plays the guitar in the morning,
And she plays the piano in the afternoon.

We like our friend Lizzie.
She's very busy!



6 Make sentences about the song. Say true or false.

Lizzie doesn't play badminton on Saturdays.

False!

7 Ask and answer with your friend. Then tell another friend.



Remember!

She **does** karate on Sundays.
She **doesn't watch** TV after school.
She **plays** the guitar in the morning.

8

Look and choose. Then listen and repeat.

1

Jimmy –
Don't forget tennis club on Tuesday.

Does he play tennis on Tuesdays?
Yes, he does. / No, he doesn't.

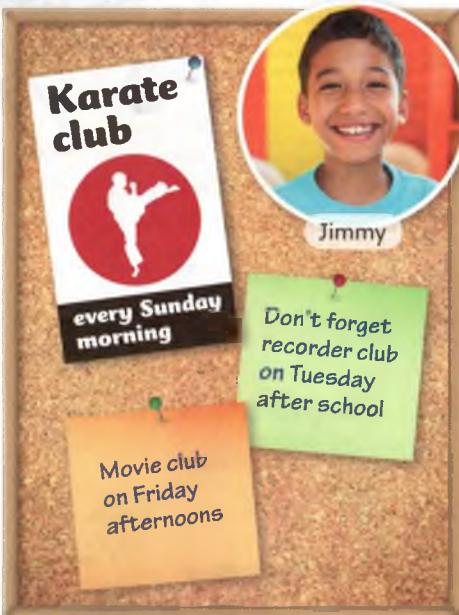
2

Leah – Remember volleyball club
after school.

Does she play volleyball in the morning?
Yes, she does. / No, she doesn't.

9

Listen and answer the questions.



10



Ask and answer about your friends.

Does George do karate after school?

Yes, he does.

11



Go to page 103. Listen and repeat the chant.

Remember!

Does she do gymnastics in the evening?
Yes, she does. / No, she doesn't.

Skills: Reading and speaking

Let's start! What sports do you like?

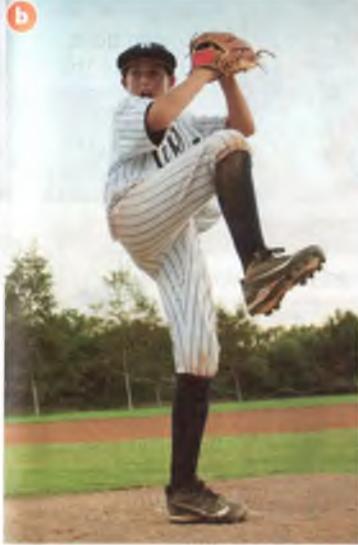
12 CD 21 Read and listen. Then match.

Sports we like

Meet Josh. He's ten years old, and he wants to be a soccer player.

Josh goes to a soccer club on Tuesdays and Thursdays after school. He plays soccer on Saturdays and Sundays, too. Josh also plays basketball, and he goes swimming.

Josh has a healthy diet. His favorite dinner is chicken with potatoes or rice and vegetables. He likes fruit, too. His favorite drink is a banana milkshake!

b**13**

Read again and answer the questions.

- 1 What club does Josh go to?
- 2 Does he play soccer on Saturdays?
- 3 Does he play other sports?
- 4 Does he eat fruits and vegetables?

14

 Ask and answer with a friend.

Do you go to a club after school?
What sports do you play?
Do you have a healthy diet?
Which fruits and vegetables do you like?

Writing

 Workbook page 59: Write about your favorite sport

Read and listen.

2

Where can we get a guitar?



1

Find a guitar.



Let's ask my cousin, Kim. She plays in a band.

OK, great.



4

Here, Lucas. Do you want to play the guitar, too?



No, I'm sorry.
I can't play!

Come on, Lucas! Try it.

5

Oh, dear!



You can do it,
Lucas! Like this ...

6

Good job, Lucas!



This is fun!

What is it, Tom?

We need a guitar!



Here – you can have this one.
Practice every day, Lucas.

OK!

16



Listen and repeat. Then act.

play the guitar make models do gymnastics
 do karate play Ping-Pong



Say it!

17

Listen and repeat.

Sharks are fish
with sharp teeth.



→ Workbook page 61

Function: Encouraging others to try things Pronunciation: sh 75

What type of musical instrument is it?



1 Listen and repeat.



brass



percussion



string



woodwind



piano

2 Watch the video.

3 What type of musical instruments can you see?



4 What type of instrument would you like to play?



Project

5 Make a drum from recycled cardboard.



Units 5 and 6

- 1 Find the words in the puzzles and match to the photographs.

od scitsanmyg

yalp llabyellow

tae a hciwdnas

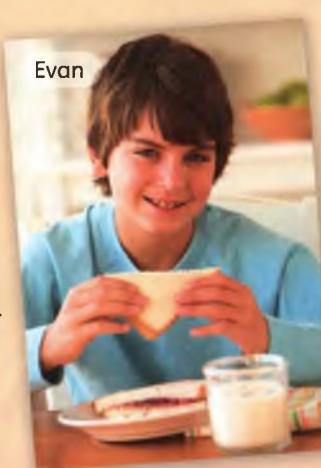
netsil ot cism



- 2 Listen and say the names.

- 3 Read and say the names.

- She likes listening to music.
- He goes to gymnastics club on Tuesdays.
- She plays volleyball after school.
- He likes eating sandwiches.



- 4 Make your own word puzzles for your friend.

Choose indoor or outdoor activities:
hsaw eht rac
ekam a ekac

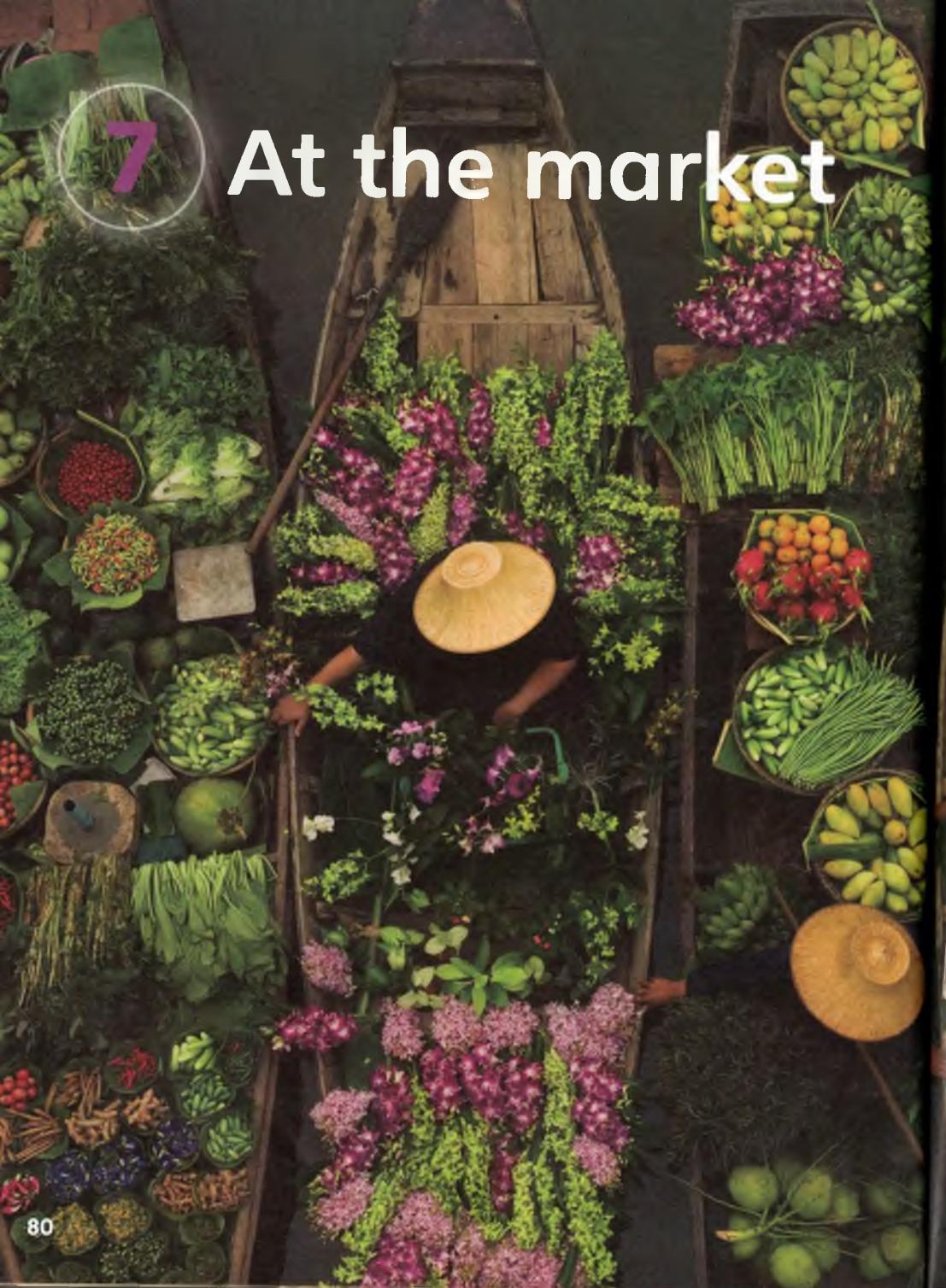


5 Play the game.



7

At the market





Guess What!



1

CDF
27

Listen and point.

2

CDF
28

Listen, point, and repeat.



3

CDF
29

Listen and say the fruits and vegetables.

4

Think

Describe and guess what.

These fruits are small and yellow.

Lemons!

- 1 lemons
- 2 limes
- 3 watermelons
- 4 coconuts
- 5 grapes
- 6 mangoes
- 7 pineapples
- 8 pears
- 9 tomatoes
- 10 onions

5

Sing the song.

Come and buy some fruit
At my market stall today!

There are lots of pineapples,
And there are some pears,
But there aren't any **mangoes**
At your market stall today.

Come and buy some fruit
At my market stall today!

There are lots of lemons,
And there are some limes,
But there aren't any tomatoes
At your market stall today.

**6** Look at the song and find the differences in this picture.**7**

Say what you can buy in your town market.

There are lots of lemons in my town market.

Remember!

There **are lots of** grapes.
There **are some** tomatoes.
There **aren't any** limes.

8

Listen and repeat.

Are there
any onions?

Yes, there are.

No, there aren't.

Are there any
coconuts?

9 Look at the picture. Then cover it and play a memory game.



mangoes
coconuts
apples
pineapples
watermelons
carrots
onions
beans
limes
lemons
pears
tomatoes

Are there any mangoes?

No, there aren't.

10



Ask and answer about your classroom.

Are there any books?

Yes, there are.

Remember!

Are there any pears?
Yes, there are.
No, there aren't.

11



Go to page 103. Listen and repeat the chant.

Skills: Listening and speaking

Let's start!

Do you like smoothies?

12

CD 33 Listen and say the numbers.

13

Tropical Mix with ...

Pineapple

Banana

Orange juice



1

Mango Cooler with ...

Banana

Mango

Orange juice



14

Tutti Frutti with ...

Pineapple

Grapes

Watermelon



15

CD 33 Listen again and answer the questions.

1 Does Emilio like bananas?

2 What are Arianna's favorite fruit?

3 Does Marco like orange juice?



16

Ask and answer with a friend.

What is your favorite smoothie?

What is your favorite fruit?

Which smoothie don't you like?

Which fruit don't you like?

Writing



Workbook page 69: Write about your favorite smoothie.

15

CD 34

Read and listen.

2

There are lots of purses.

1

Find a purse.

We don't have any money.

3

I know! Let's go to my house.

4

There are lots of old clothes in here.

Great! Let's look for a purse!

5

Look at this funny hat and these big shoes!

What's this?

Be careful, Anna.

6

Are you OK, Anna?

Yes! Look!

She has two purses!

7

Which purse do you want?

The red one.

16



Listen and repeat. Then act.

brown watch

red purse

blue guitar

white radio



Say it!

17

Listen and repeat.

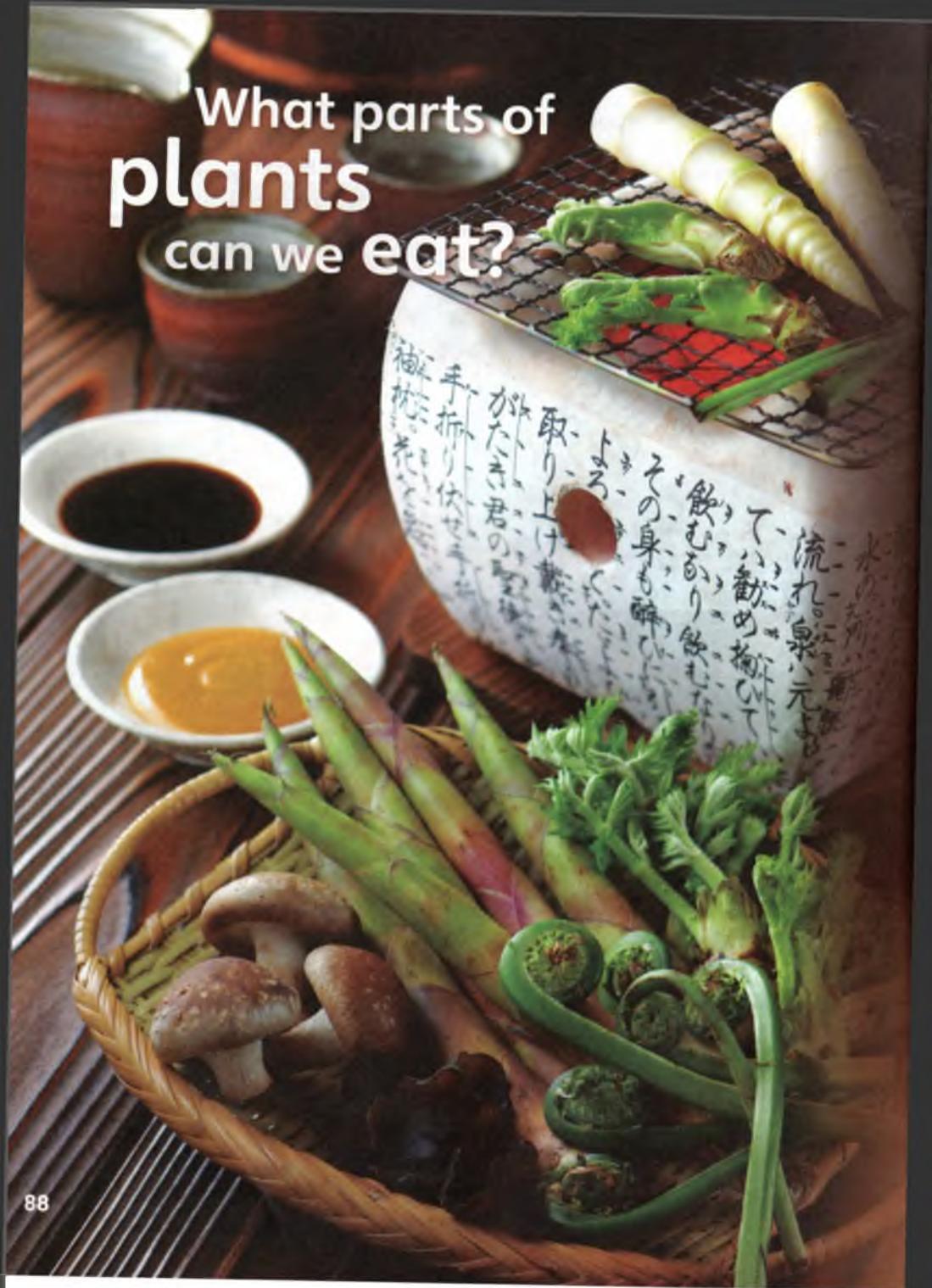
Chipmunks have big **cheek pouches.**



→ Workbook page 71

Function: Making choices Pronunciation: ch 87

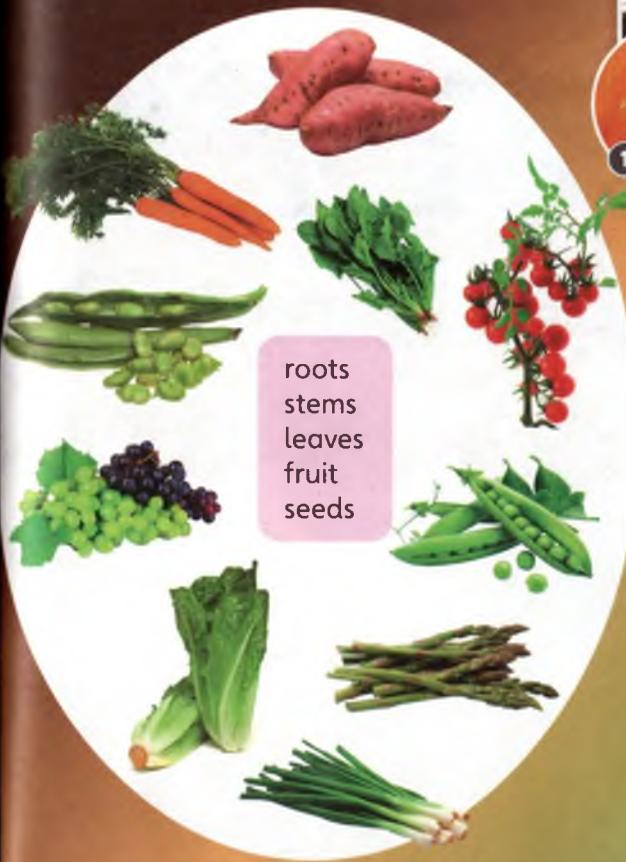
What parts of plants can we eat?



1 Listen and repeat.

2 Watch the video.

3 Match the fruits and vegetables with the plant parts.



4 What plants do you like to eat?

→ Workbook page 72

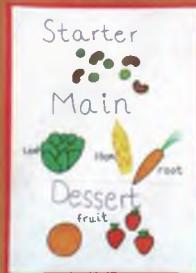


Guess! What's

Some plants
eat small frogs
and lizards.

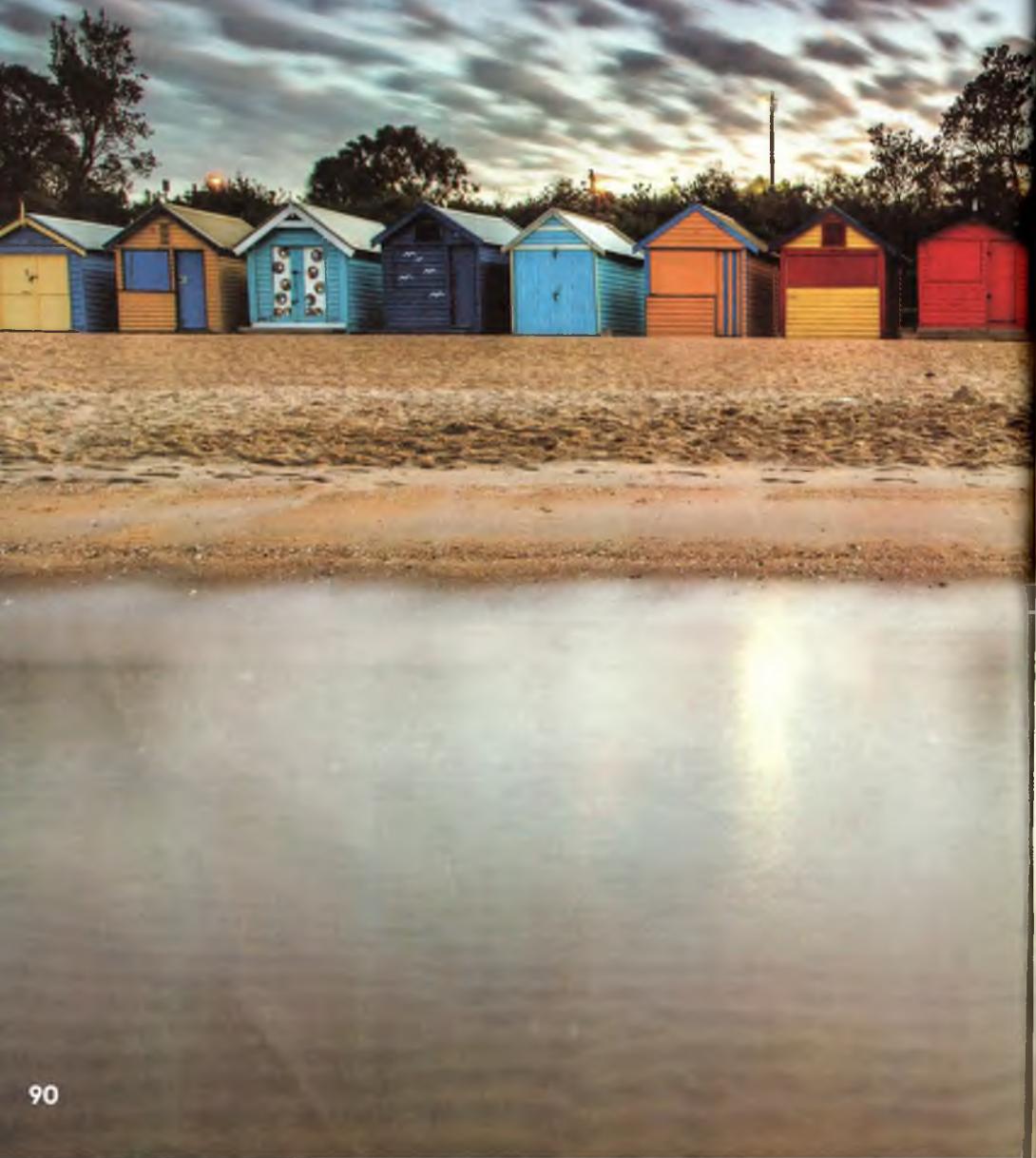
Project

5 Write a menu using the five parts of plants we can eat.



8

At the beach





Guess
What!



91

@ELEKTRON_DARSLIKBOT dan yuklab olindi.

1

CD2 38 Listen and point.

2

CD2 39 Listen, point, and repeat.

3

2



4

4



6



10



5



7



8

1



9

- 1 sun
- 2 burger
- 3 fries
- 4 sunglasses
- 5 swimsuit
- 6 shorts
- 7 towel
- 8 shell
- 9 ocean
- 10 sand

3

CD2 40

Listen and say the words.

4

Think

Make sentences and guess what.

Lucas is wearing these. They're black.

Sunglasses!

5


Sing the song.

Which hat is yours?
The red one's mine.
Which hat is yours?
The blue one.

Which sock is hers?
The green one's hers.
Which sock is his?
The yellow one.

Which towel is ours?
The pink one's ours.
Which towel is theirs?
The purple one.


6 Look at the song. Then read and match.

1 Which towel is ours?



2 Which sock is hers?



3 Which hat is yours?



4 Which sock is his?



5 Which towel is theirs?



a The green one's hers.

b The yellow one's his.

c The blue one's mine.

d The purple one.

e The pink one.

7 Ask and answer about your classroom.

Which pencil case is yours?

The purple one's mine.

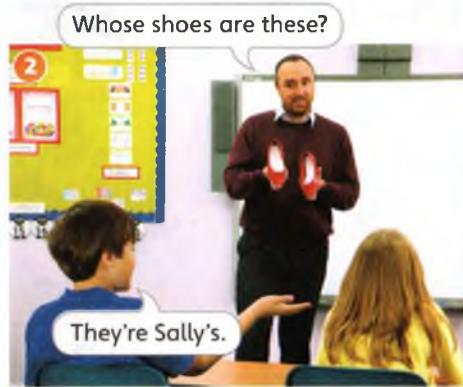
Remember!

Which sock is hers?
The green one's hers.
Which towel is theirs?
The purple one.

8

CD2
42

Listen and repeat.



9

About Me

Find these things in your classroom. Then ask and answer.



10

CD2
43

Go to page 103. Listen and repeat the chant.

Remember!

Whose glasses are these?
They're mine.

Skills: Reading and speaking**Let's start!****What do you like doing on vacation?****11**

CD2 44 **Read and listen.**
Then match.

Dear Grandma and Grandpa,

We're having a great vacation. Can you see the hotel next to the beach? That's ours!

The beach is great. We like playing in the sand. There are lots of shells. We like making pictures with them.

In the evening, we go to the café on the beach. You can see it in this photograph. I like eating a burger and fries. They're delicious!

See you soon!

Love from Louis

a**b****12****Read and say true or false.**

- 1 Their hotel is next to a forest.
- 2 They like playing on the beach.
- 3 There aren't any shells on the beach.
- 4 Louis likes eating chicken and fries.

13**Ask and answer with a friend.**

- Where do you like going on vacation?
Who do you go on vacation with?
What do you do on vacation?
What do you like eating on vacation?

Writing

→ Workbook page 77: Write a postcard to a friend.

14

Read and listen.

2

How should we get to the movie theater?

1

Take your seven things to the old movie theater.



Let's go by car.

Good idea. Let's ask my dad.

3

Thank you, Mr. Lin.

Wait a minute!
Whose car is that?

It's Aunt Pat's.

4

Aunt Pat!

Hi. Do you have my seven things?

Your things?

5

They're for
Aunt Pat's show
– and you're in it!

Yes, mine!

Cool!

6

Good evening, ladies and gentlemen, family and friends.

Welcome to
our show!

We hope you
enjoy it!

15

CD2
46

Listen and repeat. Then act.

by plane by bike on foot by train by car by bus

1

How should we get to the movie theater?



OK. Good idea.

Let's go by car.

2

How should we get to the beach?



Let's go by bus.

No, let's go by train!

Say it!

16

CD2
47

Listen and repeat.

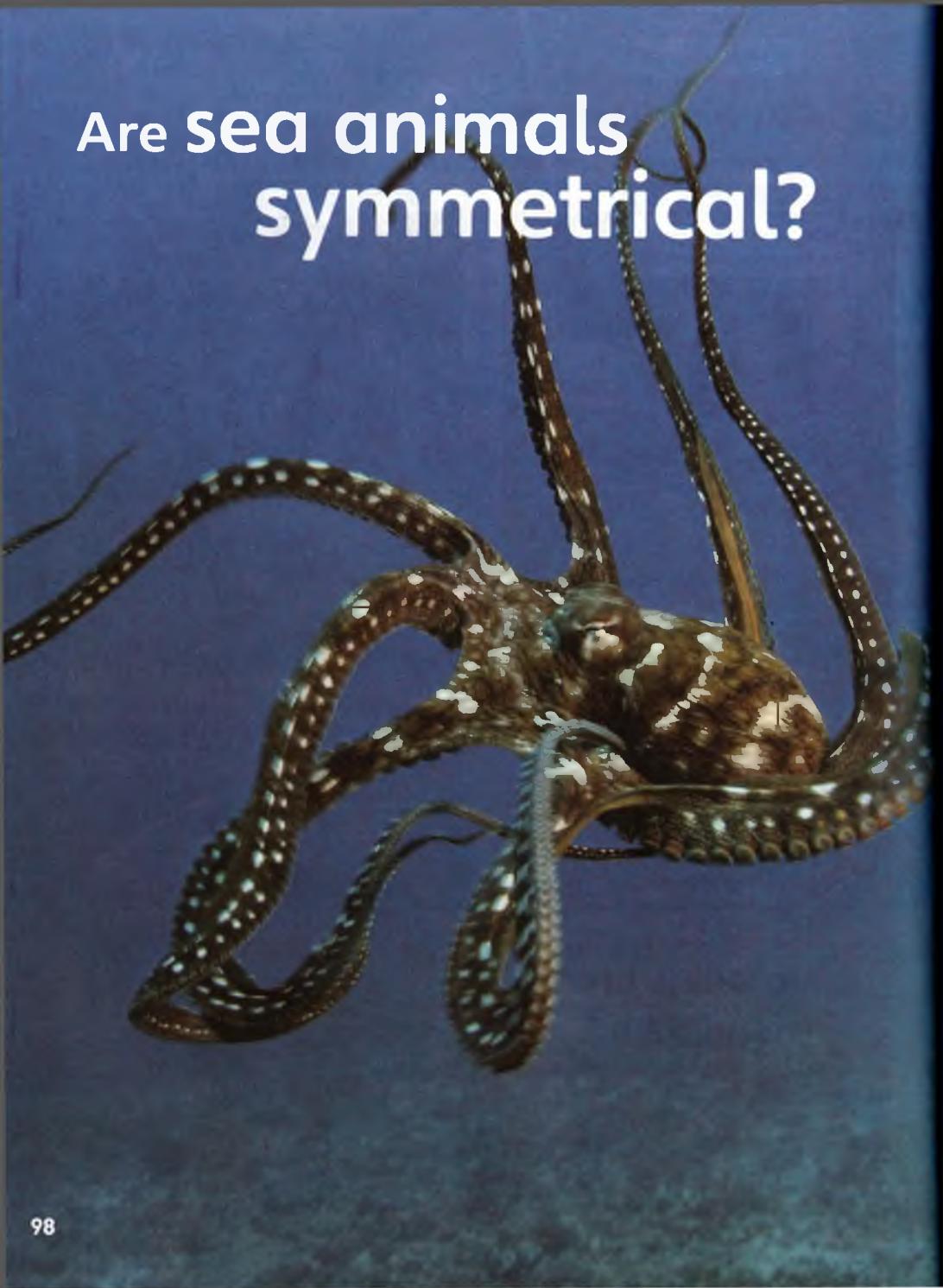
Dolphins are friendly and eat fish.



→ Workbook page 79

Function: Deciding how to travel Pronunciation: ph / f 97

Are sea animals symmetrical?



1 Listen and repeat.



starfish



crab



jellyfish



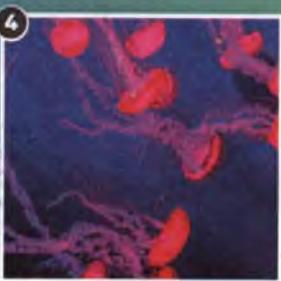
octopus



sea horse

2 Watch the video.

3 In these pictures, which sea animals are symmetrical?



4 Which sea animals do you like?

→ Workbook page 80

Guess I What!

Starfish and
octopuses can
grow new legs.

Project

5 Make a poster with symmetrical sea animals.

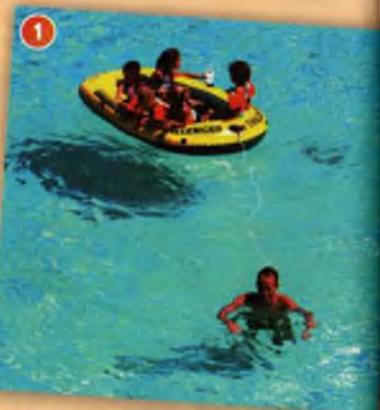


Review

Units 7 and 8

- 1 Find the words and match to the photographs.

mangoes shells oceans sunglasses



- 2 Listen and say the numbers.



- 3 Answer the questions.

- Where are Aiden and his sister playing?
- Whose shells are on the beach?
- Are there any mangoes on the beach?
- Are there any sunglasses at the market?



- 4 Make your own word puzzles for your friend.

Choose fruits or vegetables:
lemons limes pears



5 Play the game.

Start

Is there
a gym in
Lucas's
school?
(See Unit 2)

Whose
painting
is this?

Are there
any apples
at the
market?
(See Unit 7)

Whose
presents
are these?

Are there
any animals
in Lucas's
yard?
(See Unit 1)

Whose dog
is this?

Are
there any
shells at
the beach?
(See Unit 8)

Whose
sunglasses
are these?

Are
there any
butterflies
in the park?
(See Unit 1)

Whose
aunt is
this?

Is there
a computer
at Tom's
house?
(See Unit 5)



Start

Chants



Welcome (page 8)



Listen and repeat the chant.

When's your birthday?
It's in June.
January, February, and March,
April, May, and June.

When's your birthday?
It's in December.
July, August, and September,
October, November, and December.

Unit 1 (page 18)



Listen and repeat the chant.

What's that?
It's a snail.
What are those?
They're butterflies.

What's that?
It's a snake.
What are those?
They're leaves.

Unit 2 (page 28)



Listen and repeat the chant.

What are you doing?
We're playing tennis.
What are they doing?
They're playing tennis.

What are you doing?
We're playing baseball.
What are they doing?
They're playing baseball.



Unit 3 (page 40)



Listen and repeat the chant.

What class does she have after lunch?
She has art after lunch.
What class does she have after lunch?
She has art.

What club does she have after school?
She has swimming club after school.
What club does she have after school?
She has swimming club.

Unit 4 (page 50)



Listen and repeat the chant.

What time do you have breakfast?
I have breakfast at eight o'clock.
So do I.
I don't.
I have breakfast at seven thirty.

What time do you go to school?
I go to school at nine o'clock.
So do I.
I don't.
I go to school at eight thirty.



Unit 5 (page 62)



Listen and repeat the chant.

Does he like playing on the computer?
Yes, he does. Yes, he does.
Does she enjoy washing the car?
No, she doesn't. No, she doesn't.



Does she like doing homework?
Yes, she does. Yes, she does.
Does he enjoy reading books?
No, he doesn't. No, he doesn't.

Unit 6 (page 72)



Listen and repeat the chant.

Does he play tennis on Tuesdays?
Yes, he does. Yes, he does.
Does she play volleyball in the morning?
No, she doesn't. No, she doesn't.

Does he do karate after school?
Yes, he does. Yes, he does.
Does she do gymnastics in the evening?
No, she doesn't. No, she doesn't.

Unit 7 (page 84)



Listen and repeat the chant.

Are there any onions?
Yes, there are. Yes, there are.
Are there any coconuts?
No, there aren't. No, there aren't.

Are there any pears?
Yes, there are. Yes, there are.
Are there any mangoes?
No, there aren't. No, there aren't.



Unit 8 (page 94)



Listen and repeat the chant.

Whose jacket is this?
It's mine. It's mine.
Whose shoes are these?
They're Sally's.

Whose backpack is this?
It's Mark's. It's Mark's.
Whose glasses are these?
They're mine.



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