Adult Literacy Program • ESL One to One Student Application (3 pages)



| Date: | | | | | |
|---|--|--|--|--|--|
| Student Name: | | | | | |
| Telephone: | | | | | |
| Address: (street address) | | | | | |
| (city and zip code) | | | | | |
| Please complete the information in this box only if the application is being completed by someone other than the student. | | | | | |
| Name of person completing this application if different from the student: | | | | | |
| Relationship to the student: | | | | | |
| May the Literacy Department contact you if we have questions regarding this application? | | | | | |
| Phone Email | | | | | |
| Emergency contact (name, relationship, & telephone number): | | | | | |
| Student Age: 17 18-24 25-39 40-54 55+ Gender: Male Female | | | | | |
| For Non- Natives: How long have you been in the United States? | | | | | |
| yearsmonths | | | | | |
| Native Country: Native Language: | | | | | |
| Other languages studied or spoken: | | | | | |
| Where have you studied English before: | | | | | |
| At what level? | | | | | |

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| How long have you studied English: _ | | | | | _yea | 1 | months | | |
|--------------------------------------|---|---------------------|---------|--------------------|---------------------|--------------------|--------|-------------------|------------|
| Years of Education | n: 0 1 2 | 3 4 5 | 6 6 7 | 8 9 | 10 | 11 | 12 | Unive | rsity |
| If you have attend | led Univers | ity, wł | nat Ma | ijor oi | Sub | jects | did | you stu | ıdy: |
| What is your prof | ession here | ? | | | , | | | | |
| What was your p | ofession in | your r | native | count | try? | | | | |
| Are you able to co | | | | | | | | | of one |
| Please write the t | | <mark>e avai</mark> | lable ' | <mark>to me</mark> | <mark>et w</mark> i | <mark>ith y</mark> | our | tutor n | ext to the |
| days you are avai | | | | | | | | | |
| Libraries are oper | - | on Mo | n - Th | urs, 9 | am - | 5pn | n on | Fri / Sa | t, and |
| 12pm - 5pm on Su | | | | | | | | | |
| What days and ti | - | | | | | • | ur t | utor? | |
| Monday | | | | | | | | | |
| Weds | | | | | | _ Fric | day_ | | |
| Saturday | Sunday | <i></i> | | | _ | | | | |
| Preferred librarie Lone Tree Rox | es: Highland xborough | ds Ran | ch | Park | ær | Ca | stle | Rock | |
| Tutor preferences Nativ | s; circle all t re English S _l | - | | Male E | e F Ooes | | | Older er | Younge |
| What are your go | als as a stud | dent? I | Please | checl | k all | that | app | lv: | |
| Conversation | | | Vriting | | | | -r r | • | erican |
| Listening | z== | | Citizer | , | | | (| z inic Culture | |
| Reading | | | amily | _ | 5 | | | _ , | |

| How well do you speak English now? Check all that apply. |
|---|
| None |
| I depend on a family member to translate. |
| I know the alphabet, numbers and greetings. |
| I understand what I hear more than I can speak. |
| I understand what I read better than I can write or speak. |
| I understand what I hear and speak better than I can read or write. |
| I can find things in a store. |
| I can order at a restaurant. |
| I can write a check or money order. |
| I can make an emergency telephone call. |
| I can make short sentences and have simple conversations. |
| I can ask my boss or supervisor for help. |
| I can follow driving and walking directions. |
| I can complete a simple job application. |
| I can read to and with my children. |
| I can complete a resume for a professional job. |
| I can give and follow two step directions. |
| I can answer questions in a job interview. |
| I can explain reasons for absences or lateness. |
| I can talk with my child's teacher about his or her behavior or school |
| work. |
| I can write a note or email to my child's teacher to explain his or her |
| absences. |
| I can make and change a doctor's appointment. |
| I can report a loss or theft to the police. |
| I can make complaints to a landlord or home owners association about |
| neighbors. |
| I can read and understand the news. |
| I can write personal and professional emails. |
| I can write a cover letter and resume for a professional job. |
| I can speak to a group of strangers about something I know well. |
| I can speak confidently to a group of professionals in my profession. |
| I can read adult books for pleasure. |

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| Why do you want to participate | e in this program? Circle your answers. | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| • I want to learn English to g | get a job. Yes/No | | | | | | | |
| I want to learn English to pass an exam. Yes/No If yes, which exam or test? I want to learn English to communicate with coworkers. Yes/No | | | | | | | | |
| | | | | | | | | |
| 8 | in school. Yes/No Their ages are | | | | | | | |
| Other? | | | | | | | | |
| Please circle the answer that ded doing homework assignments? | scribes how much time can you spend | | | | | | | |
|) hours | 1-2 hours per week | | | | | | | |
| 5-1 hour per week | More than 2 hours per week | | | | | | | |
| Do you have any special needs? What are your interests and/or hobl | bies? | | | | | | | |
| Do you have a computer with interi | net access at home? yesno | | | | | | | |
| | y your workbook that you can write in and keep ave the option of borrowing materials and | | | | | | | |
| • | n to your nearest Douglas County Libraries to address below as an attachment, or mail to: | | | | | | | |

Please contact Tiffany Curtin at (303) 688-7615 or tcurtin@dclibraries.org with any questions.