

# Introduction to Problem Solving in Python

COSI 10A

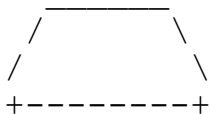
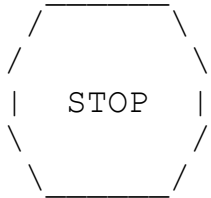
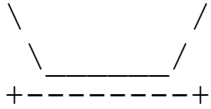
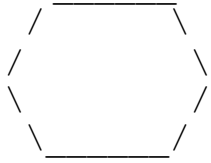


# Functions



# Review: Functions question

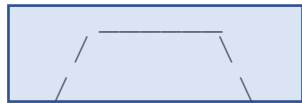
Write a program to print these figures using functions





# Review: version 3

Divide the code into functions



egg\_top



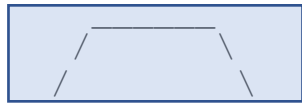
egg\_bottom



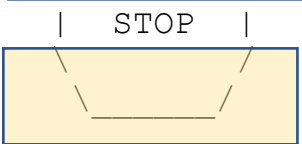
egg\_bottom



line



egg\_top



egg\_bottom



egg\_top



line

• egg\_top:

reused on stop sign, hat

• egg\_bottom:

reused on teacup, stop sign

• line:

used on teacup, hat

# Review: version 3

```
# Prints several figures, with methods for structure and redundancy.
```

```
def main():
```

```
    egg()
```

```
    tea_cup()
```

```
    stop_sign()
```

```
    hat()
```

```
# Draws the top half of an an egg figure.
```

```
def egg_top():
```

```
    print("      ")
```

```
    print(" /      \\\")
```

```
    print("/          \\\")
```

```
# Draws the bottom half of an egg figure.
```

```
def egg_bottom():
```

```
    print("\\      /")
```

```
    print(" \\      /")
```

```
# Draws a complete egg figure.
```

```
def egg():
```

```
    egg_top()
```

```
    egg_bottom()
```

```
    print()
```

```
# Draws a teacup figure.
```

```
def tea_cup():
```

```
    egg_bottom()
```

```
    line()
```

```
    print()
```

```
# Draws a stop sign figure.
```

```
def stop_sign():
```

```
    egg_top()
```

```
    print("|  STOP  |")
```

```
    egg_bottom()
```

```
    print()
```

```
# Draws a figure that looks sort of like a hat.
```

```
def hat():
```

```
    egg_top()
```

```
    line()
```

```
# Draws a line of dashes.
```

```
def line():
```

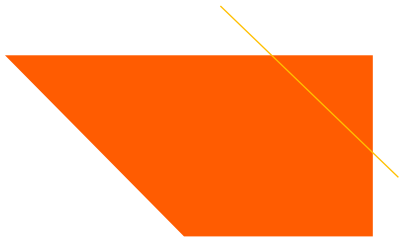
```
    print("+-----+")
```

```
main()
```



# Review: Why functions?

- Functions give you an opportunity to name a group of statements, which makes your program easier to read and debug
- Functions make a program smaller by eliminating repetitive code (or redundancy)
  - If you make a change you only have to make it in one place
- Dividing a long program into functions allows you to debug the parts one at a time and then assemble them into a working program
- Well-designed functions are often useful for many programs. Once you write and debug one, you can reuse it



# Class objectives

- ❖ Errors
- ❖ Data Types
- ❖ Variables



# Debugging





# What is debugging?

- ❖ Programming is error-prone
- ❖ The process of fixing errors in your programs is called debugging
- ❖ Three kinds of errors can occur in a program: **syntax errors**, **runtime errors**, and **semantic**



# Errors

- ❖ **Syntax errors:** Python can only execute a program if the syntax is correct; otherwise, the interpreter displays an error message
- ❖ **Runtime errors:** These errors do not appear until after the program has started running.
  - ❖ They usually indicate that something bad (or exceptional) has happened. They are rare in the simple programs.
- ❖ **Semantic(Logic) errors:** Your program will run successfully (no errors), but it will not do the right thing. It will do something else.
  - ❖ The meaning of the program (its semantics) is wrong. The problem is that the program you wrote is not the program you wanted to write.



# Data and Expressions



# Data types

- Internally, computers store everything as 1s and 0s

```
104    01101000
'hi'   0110100001101001
'h'    01101000 (ASCII code)
```

- How are h and 104 differentiated?

- Type:** A category or set of data values
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types
  - Examples: integer, real number, string



# Python's number types

Name	Description	Examples
int	integers	42, -3, 0, 926394
float	real numbers	3.1, -0.25
complex		



# Expressions

● An **expression** is a value or operation that computes a value

● Examples:  $1 + 4 * 5$   
 $(7 + 2) * 6 / 3$   
 $42.0$

● The simplest expression is a literal value

● A complex expression can use operators and parentheses



# Arithmetic operators

● An **operator** combines multiple values or expressions

+	addition
-	subtraction (or negation)
*	multiplication
/	division
//	integer division (a.k.a. leave off any remainder)
%	modulus (a.k.a. remainder)
**	exponent

● As a program runs, its expressions are evaluated



# Integer division with //

- When we divide integers with //, the quotient is also an integer

14 // 4 is 3 not 3.5

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 \overline{) 1425} \\ \underline{1350} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

32 // 5 is 6

84 // 10 is 8

156 // 100 is 1

- Dividing by 0 causes an error when your program runs



# Integer remainder with %

- The % operator computes the remainder from integer division

14 % 4 is 2

218 % 5 is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

45 % 6

2 % 2

8 % 20

11 % 0

- Applications of % operator:

- Obtain last digit of a number:

- Obtain last 4 digits:

- See whether a number is odd:

230857 % 10 is 7

658236489 % 10000 is 6489

7 % 2 is 1, 42 % 2 is 0



# Precedence

➤ **Precedence** is the order in which operators are evaluated

➤ Generally operators evaluate left-to-right

$1 - 2 - 3$  is  $(1 - 2) - 3$  which is  $-4$

➤ But  $*$   $/$   $//$   $\%$  have a higher level of precedence than  $+$   $-$

$1 + 3 * 4$  is  $13$

$6 + 8 // 2 * 3$   
 $6 + \frac{4}{12} * 3$  is  $18$

➤ Parentheses can force a certain order of evaluation  $(1 + 3) * 4$  is  $16$

➤ Spacing does not affect order of evaluation  $1+3 * 4-2$  is  $11$



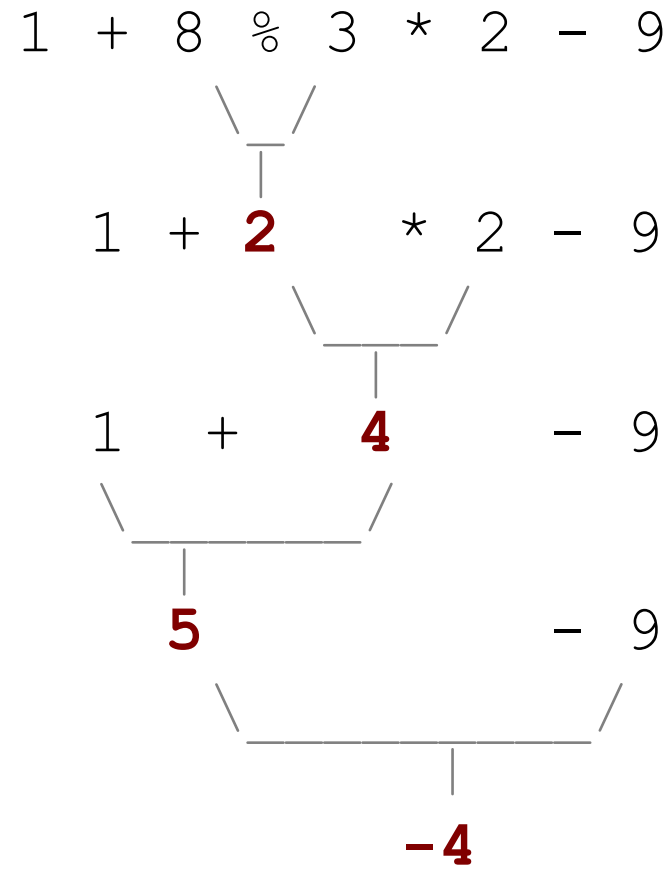
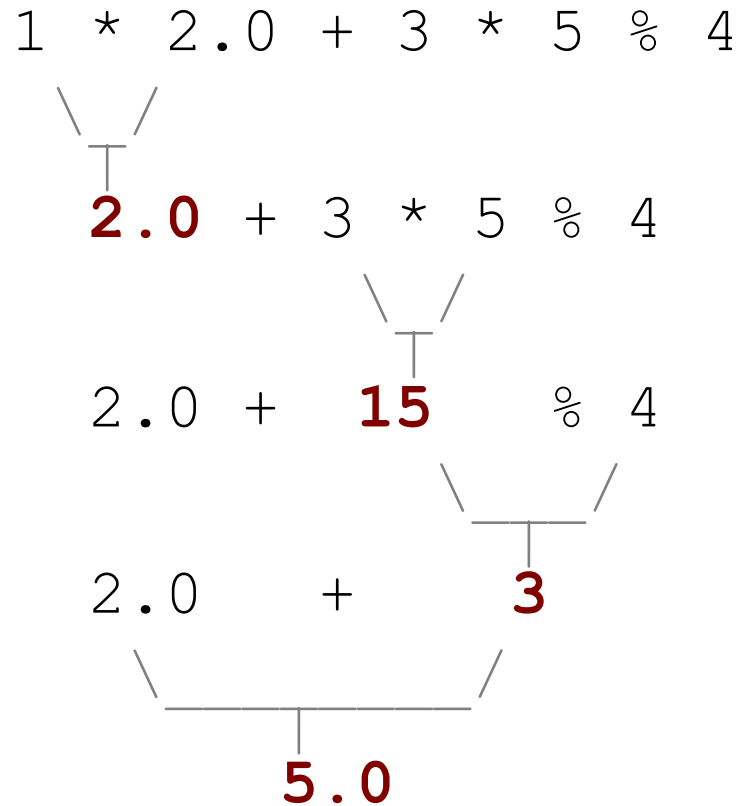
# Order of operations

- When one operator appears in an expression, the order of evaluation depends on the **rules of precedence**

		Example	highest
( )	Parentheses	$2 * (3 - 1)$ is 4	
**	Exponentiation	$3 * 2^{**}3$ is 24	
*, /, //, %	Multiplication, Division, Modulus	$7 // 2 * 4$ is 12 $7 // 3 \% 3$ is 2	
+, -	Addition, Subtraction	$2 + 7 // 3$ is 4	lowest

- Operators with the same precedence are evaluated from left to right (except exponentiation)

# Precedence examples

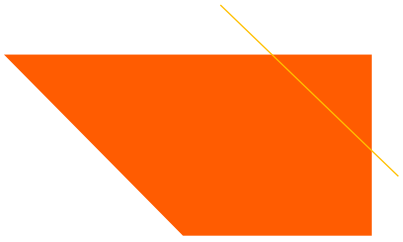




# Precedence questions

What values result from the following expressions?

- $9 // 5$
- $695 \% 20$
- $7 + 6 * 5$
- $7 * 6 + 5$
- $248 \% 100 / 5$
- $6 * 3 - 9 // 4$
- $(5 - 7) * 2 ** 2$
- $6 + (18 \% (17 - 12))$



# Variables



# Example: receipt question

What's bad about the following code?

```
# Calculate total owed, assuming 8% tax / 15% tip
print("Subtotal:")
print(38 + 40 + 30)

print("Tax:")
print((38 + 40 + 30) * .08)

print("Tip:")
print((38 + 40 + 30) * .15)

print("Total:")
print(38 + 40 + 30 + (38 + 40 + 30) * .15 + (38 + 40 + 30) * .08)
```



# Example: receipt question

What's bad about the following code?

```
# Calculate total owed, assuming 8% tax / 15% tip
print("Subtotal:")
print(38 + 40 + 30)

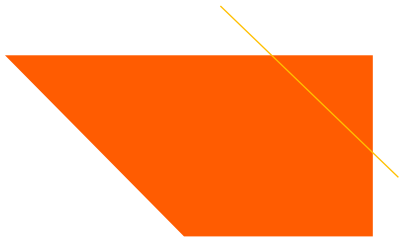
print("Tax:")
print((38 + 40 + 30) * .08)

print("Tip:")
print((38 + 40 + 30) * .15)

print("Total:")
print(38 + 40 + 30 + (38 + 40 + 30) * .15 + (38 + 40 + 30) * .08)
```

- The subtotal expression  $(38 + 40 + 30)$  is repeated
- So many print statements





# Variables

- A **variable** is a piece of the computer's memory that is given a name and type, and can store a value
- Steps for using a variable:
  - **Declare/initialize it** - state its name and type and store a value into it
  - **Use it** - print it or use it as part of an expression

# Declaration and Assignment

- Variable declaration and assignment: Sets aside memory for storing a value and stores a value into a variable
  - Variables **must be declared** before they can be used
  - The value can be an expression. The variable will store its result

Syntax: `name = expression`

Example: `zipcode = 90210`  
`myGPA = 1.0 + 2.25`

zipcode	90210
---------	-------

myGPA	3.25
-------	------



# Using variables

Once given a value, a variable can be used in expressions:

```
x = 3          # x is 3
y = 5 * x - 1  # now y is 14
```

You can assign a value more than once:

```
x = 3          # 3 here

x = 4 + 7      # now x is 11
```

x	<del>3</del> <sub>11</sub>
---	----------------------------



# Assignment and algebra

- Assignment uses `=`, but it is not an algebraic equation.
  - `=` means, *"store the value at right in variable at left"*
  - The right side expression is evaluated first, and then its result is stored in the variable at left

What happens here?

`x = 3`

`x = x + 2`    # ???

x	5
---	---