



Florida Department of Education Updates

Florida College System Joint Councils

June 5, 2025





Division of Florida Colleges

Department of Education Presenters

Dr. Clifford Humphrey

Executive Vice Chancellor

Clifford.Humphrey@fldoe.org

Rashad Crawford

Student Affairs and Federal
Programs Compliance Officer

Rashad.Crawford1@fldoe.org

Laurie Osgood

Director of Workforce and
Academic Alignment

Laurie.Osgood@fldoe.org

Ashley Yopp

Associate Vice Chancellor
Career & Technical Education

Ashley.Yopp@fldoe.org

Florida Department of Education Updates

- Division of Florida Colleges (Division)
 - 2025 Legislative Updates
 - Academic Affairs
 - Student Affairs
 - Workforce and Academic Alignment
 - Research and Analytics
- Office of Articulation
- Division of Career and Adult Education



2025 Legislative Session

Senate Bill (SB) 2500* – General Appropriations Act

- \$1.397 billion: Florida College System (FCS) Program Funds (+7.98 percent)
- \$20 million: Industry certification funding
- \$30 million: Student Success Incentives
 - \$17 million for 2 + 2
 - \$13 million for Work Florida

** Bill has not passed and, therefore, has not been signed*

SB 2-C – Immigration and Fee Waiver Updates

- Amends Section (s.) 1009.26, Florida Statutes (F.S.), providing that Florida College System (FCS) institutions shall waive out-of-state fees for students who are citizens of the United States or who are lawfully present in the United States.
 - Effective July 1, 2025, students who are undocumented for federal immigration purposes will no longer be eligible for the fee waiver.
 - Upon effective date, students receiving a fee waiver pursuant to s. 1009.26(12), F.S., must be reevaluated for eligibility.
- Beginning July 1, 2025, FCS institutions must verify the citizenship or immigration status of prospective students as part of the admissions process, which may require changes to internal systems.
- As such, FCS institutions should review the new statutory provisions and take any necessary action to comply with statute, where applicable, which may include revisions to existing admissions policies, processes and procedures. FCS institutions should also update institutional catalogs and websites, reporting mechanisms, as well as inform admissions advisors of the new provisions.

SB 584* – Young Adult Housing Support

- Amends s. 409.1452, F.S., requiring each FCS institution and state university to develop plans for prioritizing the placement of certain students in residence halls and dormitory residences owned by the institution.
- Amends s. 409.1452, F.S., requiring an FCS institution or state university to provide certain students with first priority for housing and work-study opportunities under certain circumstances.
- Amends s. 409.1452, F.S., prohibiting FCS institutions and state universities from requiring that certain students have a cosigner or guarantor.

** Bill passed but has not yet been signed*

House Bill (HB) 1255 – Higher Education

- Amends s. 1000.21, F.S., renames Hillsborough Community College to Hillsborough College.
- Amends s. 1007.35, F.S., allowing the Classic Learning Test 10 (CLT10) to be administered to students in 10th grade and providing parents the opportunity to exempt their child from taking the CLT10.

HB 875 – Educator Preparation

- Creates an act relating to educator preparation requiring the Department of Education to establish a workgroup to update and revise the Florida Educator Accomplished Practices.
- Requires the Florida Department of Education (FDOE) to develop the Florida Teacher Excellence Examination, which must align with the revised Florida Educator Accomplished Practices, and to submit a report adhering to certain provisions.
- Creates s. 1012.551, F.S., requiring that teacher preparation programs approved pursuant to ss. 1004.04, 1004.85 and 1012.552, F.S. provide uniform core curricula courses aligned with the Florida Educator Accomplished Practices that establish the foundational standards and expectations for evidence-based instruction and professional responsibility.

HB 875 – Educator Preparation

- Establishes standards required for the uniform core curricula for each state-approved teacher preparation program.
- Requires teacher candidates of state-approved teacher preparation programs using the uniform core curricula to complete two required courses.
- Creates the Florida Center for Teaching Excellence at Miami Dade College.
- If signed into law, the Division of Public Schools will provide technical assistance to institutions.

HB 1427* Nursing Education Programs

- Establishes new requirements for nursing education programs to be approved by the Board of Nursing, including the adoption of standardized evaluation and admission criteria, a comprehensive exit exam, and a remediation program.
- Allows the Board of Nursing to address adverse actions taken against an approved nursing education program in another U.S. jurisdiction.
- Revises existing accountability measures by reducing the number of years an approved nursing education program can fail to meet statutory requirements (regarding passage rates) before being placed on probation from two years to one year.
- Reduces the length of time a program can spend on probation from up to three years to two years.
- Removes the Board of Nursing's authority to extend the deadline to obtain accreditation for professional nursing education programs.

** Bill passed but has not yet been signed*

HB 1427* Nursing Education Programs

- Requires remediation at no additional cost or pay for students who do not pass the programs exit examination or preparation course and each program graduate who fails the NCLEX as a first-time test taker within 1 year of graduation,
- Authorizes Department of Health staff to conduct on-site inspections or evaluations of nursing education programs during regular hours of operation to assess compliance with statutory requirements, and a nursing education program is subject to disciplinary action by the Department in certain circumstances.
- Requires a nursing program director to be directly responsible for submitting the required annual report to the Board, as well as a written remediation plan in the case of a program that has failed to meet the required NCLEX graduate passage rates.
- Moves the administration of LINE funds to the Center for Nursing.

** Bill passed but has not yet been signed*



Academic Affairs

Rule 6A-10.0315, F.A.C. Update - Classic Learning Test 10 (CLT10)

- On June 4, 2025, the SBOE approved revisions to Rule 6A-10.0315, Florida Administrative Code (F.A.C). The rule identifies minimum standards on common placement tests and alternative methods used to demonstrate readiness to perform college-level work in accordance with s. 1008.30, F.S.
- The newly approved amendment adds the CLT10 and standard scores as an additional alternative method assessment option for students in grades 9 and 10 to demonstrate college readiness.
 - Sum of the Verbal Reasoning and Grammar/Writing Sections (37)
 - Quantitative Reasoning Section (16)
- As background, during the 2023 Legislative Session, legislation established the CLT, in state law, as an additional assessment option for high school students to satisfy graduation requirements. The CLT is intended for grades 11 and 12.

Rule 6A-10.0315, F.A.C. Update - Addition of School District Career Centers

- Once the rule is effective, each FCS institution should review the rule revisions and take any necessary action to be consistent with changes, where applicable, which may include revisions to existing placement policies so that students may use the CLT10 for purposes of demonstrating college readiness. FCS institutions should also update institutional catalogs and websites, reporting mechanisms, as well as, inform academic and admissions advisors of the new assessment option.
- The newly approved amendment to Rule 6A-10.0315, F.A.C., also adds school district career centers, that are approved as site-determined A.A.S. and A.S. degree granting institutions in accordance with s. 1007.331, F.S., as institutions that require students pursuing A.A.S. and A.S. degrees to demonstrate college readiness.
- As it relates to the addition of school district career centers to Rule, guidance from the Division of Career and Adult Education is forthcoming.

Required Annual Academic Calendar

- Rule 6A-10.019, F.A.C., requires each FCS institution to adopt and submit to the FDOE an annual academic calendar that meets the common entry period requirements. Specifically, the first day of classes must fall on or within each of the three periods listed below, unless an exception is granted:
 - August 10 and August 31 (Fall)
 - January 2 and January 11 (Spring)
 - May 1 and May 16 (Summer)
- The Division sent out a memo on December 10, 2024, outlining the requirements and submission process.
- Colleges must submit their 2025-26 academic calendar by June 30, 2025.

2+2 Targeted Pathways Survey

In March 2025, the Division requested information on Targeted 2+2 Pathway Articulation Agreements.

As background, s. 1007.23, F.S., Statewide Articulation Agreement, includes a provision that requires each FCS institution and State University System (SUS) institution to have at least one 2+2 targeted pathway articulation agreement.

- The agreement provides students guaranteed access to an SUS institution and a degree program at that institution.
- To participate in a 2+2 targeted pathway program, a student must:
 - Enroll in the program before completing 30 credit hours, including but not limited to college credits earned through articulated acceleration mechanisms pursuant to s. 1007.27, F.S.;
 - Complete an associate in arts degree; and
 - Meet the university's transfer requirements.
- In total, 73 distinct Targeted 2+2 Pathway Articulation Agreements were submitted for the 2024-25 academic year.

2025 Baccalaureate Accountability Review Update

- S. 1007.33, F.S., requires FCS institutions to submit annual accountability reports for approved baccalaureate programs.
- S. 1003.491(5), F.S., and Rule 6A-14.095, F.A.C., require the Commissioner to assess postsecondary program offerings annually to identify if programs are linked to performance indicators.
- In February 2025, the Division sent out a memo with instructions regarding the accountability review and submission process.
- This year's deadline was April 30, 2025. The Division has received, and is in the process of reviewing, all submissions and will provide feedback in writing on each program (Fall 2025).
- For programs with deficiencies, the Division will outline deficiencies and provide Letters of Findings (Fall 2025).

Local Alternative Methods – Data Collection

- FCS institutions may use approved alternative methods identified in Rule 6A-10.0315, F.A.C., in lieu of, or in addition to, a common placement test, as a measure of college readiness for developmental education and dual enrollment initial eligibility purposes.
- Institutions that wish to use a local alternative placement method (developmental education only) must seek approval through the established application and approval process, and FCS institutions that have been approved must participate in an annual data collection process to monitor the usage of the local placement method and student performance in coursework.
- In May 2024, the FDOE granted nine colleges full approval to use a Local Alternative Method to place non-native speakers of English.
- To fulfill the data collection requirement pursuant to Rule 6A-10.0315, F.A.C., approved colleges must complete Form No. ALTPLACE-02, Local Placement Method Data Collection, once per year by July 1.

Common Prerequisites Manual (CPM) Review Update – Nursing Subject Matter Experts

- October 2022 – the Division provided an overview of the process for colleges to review their current baccalaureate inventory in the CPM for accuracy and to provide guidance for how to submit the review forms.
- The CPM program review consists of 3 phases:
 - Phase 1: Non-Substantive Technical Change Requests
 - Phase 2: BSN (CIP Code 51.3801, Track 2) Change Requests
 - Phase 3: All Other Program Prerequisite Change Requests
- February 2022 – the Division completed Phase 1 of its review of college submissions and made changes to the CPM where possible.
- May 2025 – the Division assembled Subject Matter Experts to complete Phase 2 and CPM recommendations were provided and are expected to go before the Articulation Coordinating Committee for its consideration at the June 11, 2025, meeting.
- Fall 2025 – the Division will continue discussions with colleges to address Phase 3.

Teacher Preparation Programs

On April 9, 2025, the SBOE approved amendments to Rules 6A-5.066 and 6A-5.081, F.A.C. These revisions implement changes to ss. 1004.04, 1004.85 and 1012.56, F.S., enacted by House Bill 1291 (2024) and became effective May 13, 2025.

- Amendments to Rule 6A-5.066, F.A.C., apply to Initial Teacher Preparation (ITP), Educator Preparation Institute (EPI) and Professional Learning Certification Programs. Courses in these programs must not:
 - Violate s. 1000.05, F.S.;
 - Distort significant historical events;
 - Promote identity politics; or
 - Endorse theories that systemic racism, sexism, oppression and privilege are inherent in U.S. institutions.
- Courses must also provide candidates with opportunities to think critically, master content, learn instructional strategies and demonstrate competence.

Teacher Preparation Programs (continued)

Updates to Courses

The FDOE has been working on updating the course descriptions for EDF X005 and EPI 0030 to align with the requirements of Florida Statutes and Rules 6A-5.066 and 6A-5.081, F.A.C. Colleges have been provided a template and guidance.

Next Steps for Programs

Institutions and school districts are required to review all courses required for completion of each state approved teacher preparation program and school leader preparation program, which will be completed in two phases.

For courses being offered in Fall 2025:

- List all teacher preparation and educational leadership program courses scheduled to be offered for Fall 2025
- Review each teacher preparation and school leadership course on the list, along with its syllabus and materials, to align with Rules 6A-5.066 and 6A-5.081, F.A.C.
- Determine which courses need to be revised, discontinued or no changes made, and select that option on the template for each course
- Complete the remainder of the template, including the course description and any learning outcomes, exactly as you plan to submit them into the Florida Statewide Course Numbering System (SCNS)
- Submit the spreadsheet for review and approval along with the signed certification form to EdPrepFolio@fldoe.org by June 6, 2025



Student Affairs

Homeless and Foster Youth

- 2025 Briefing: Florida College System Outcomes for Foster Youth and Students Experiencing Homelessness
 - The Division has completed the required data on students in receipt of fee waivers and exemptions authorized under s. 1009.25, F.S.
- Unduplicated Headcount Waivers
 - Homeless – 1,396
 - Adoption – 2,065
 - Foster Care – 1,533
 - Custody of Relative/Non-Relative – 299
 - Reunited with Parent – 48
- A copy of the briefing may be requested by emailing FCSResearch@fldoe.org

Florida Postsecondary Comprehensive Transition Program (FPCTP) - CIP Code

- S. 1004.6495, F.S., Florida Postsecondary Comprehensive Transition Program and Florida Center for Students with Unique Abilities expands independent living opportunities, experiential postsecondary education and employment opportunities for students with intellectual disabilities.
- All FCS institutions are eligible to develop, apply for and establish an FPCTP. Currently, nine FCS Institutions have been approved.
- In order to implement Specific Appropriation 158 of the 2024-25 General Appropriations Act, pursuant to s. 1004.6495(10), F.S., a state CIP code for FPCTP was established for approved FCS institutions to report participating students and programs.
- The state CIP code that FCS institutions must use is built on the dedicated federal CIP code (30.0001) for comprehensive transition programs.
 - FPCTP State Reporting CIP Code – 2223000010

Florida Postsecondary Comprehensive Transition Program CIP Code (continued)

- **DE 2001: Program of Study – Award Type (New Note)**
 - For students participating in an FPCTP who are enrolled in more than one program, both the FPCTP program record and the other program record should be reported.
- **DE 2002: Program of Study – CIP (New Note)**
 - Code '2223000010' for students enrolled in a Florida Postsecondary Comprehensive Transition Program (FPCTP). For students participating in an FPCTP who are enrolled in more than one program, both the FPCTP program record and the other program record should be reported.
- **DE 2003: Program of Study – Award Type (New Note)**
 - Report progress toward award under Total Credit Hours Toward Award (DE 2008) for student semester hour (S) programs or under Total Clock Hours Earned Toward Award (DE 2007) for Instructional clock hour (C) programs.
- **DE 2005: Program of Study – Level (New Note)**
 - For students participating in an FPCTP, report Table Value 5.
- **DE 2008: Total Credit Hours Toward Award (New Notes)**
 - Reporting of hours toward award should align with Program of Study – Hour Type (DE 2003).
 - Convert courses with instructional clock hours to student semester hours for student semester hour programs per 34 CFR § 668.8(k)(l).

Florida Postsecondary Comprehensive Transition Program CIP Code (continued)

- **DE 2101 Completion – CIP (New Note)**
 - For students enrolled in a Florida Postsecondary Comprehensive Transition Program (FPCTP), code '2223000010'.
- **DE 2103: Completion Degree Granted (New Note)**
 - Students completing an FPCTP should be reported using Value 9.
- **DE 3301: Program of Industry – CIP (New Note)**
 - For students enrolled in a Florida Postsecondary Comprehensive Transition Program (FPCTP), code '2223000010'. For students participating in an FPCTP who are enrolled in more than one program, both the FPCTP CIP code and the other program CIP code should be reported.

Substitution Waivers for Admissions and Course Substitutions for Eligible Students with Disabilities Report

- The purpose of the Substitution Waivers for Admissions and Course Substitutions for Eligible Students with Disabilities is to provide reasonable substitution for eligible students as required by ss. 1007.264 and 1007.265, F.S., and Rule 6A-10.041, F.A.C.
- By **July 1, 2025**, each FCS institution must submit the Substitution Waivers for Admissions and Course Substitutions for Eligible Students with Disabilities Report template to the Florida Department of Education, Division of Florida Colleges, by email to FCSInfo@fldoe.org.

U.S. Department of Education Office for Civil Rights, Compliance Monitoring Reviews (Spring 2025)

- The FDOE is required by the U.S. Department of Education, Office for Civil Rights, to conduct regular civil rights compliance reviews of institutions that provide career and technical ("vocational") education and receive federal financial assistance.
- Three colleges were selected and received a monitoring review in Spring 2025.
 - College of the Florida Keys
 - Lake-Sumter State College
 - Chipola College

Hope Florida Initiative – Expanded Partnership

Launched in 2021 as the First Lady Casey DeSantis' initiative, Hope Florida offers a pathway to prosperity, economic self-sufficiency and hope for single parents, individuals on government assistance, youth aging out of foster care, individuals with unique abilities and their families, Florida senior citizens, juvenile justice youth and Florida veterans.

- New - Florida College System Institution Hope Florida Liaisons
 - Your institution's Hope Florida liaison will be able to assist students with helpful and needed referrals to the state's Hope Navigators.
- An orientation video was provided to liaisons earlier this month and additional training information is forthcoming.



Workforce & Academic Alignment

Linking Industry to Nursing Education (LINE) Fund

- SB 2524 (2022) created the LINE Fund to incentivize collaboration between nursing education programs and health care partners to address the nursing shortage in Florida.
- For the 2023-24 LINE grant, a No-Cost Extension was granted that extends grant funding until June 30, 2025.

Linking Industry to Nursing Education (LINE) Fund

- For the 2024-25 LINE grant, Round 1, 32 applications were received, 31 were approved.
- Total amount awarded: **\$11,550,664.00**
- Round 2 applications for the 2024-25 LINE grant are in the final stages of the approval process.
- Round 2 LINE fund applications were approved and the total amount awarded for this round was: **\$3,021,000.00.**

Linking Industry to Nursing Education (LINE) Fund

- Governor DeSantis recommended in his proposed budget that the LINE funding for this year (2024-25) be reverted/reappropriated for next year.
- The legislature adopted this language, and as such, LINE funds will roll forward to the next fiscal year, and institutions can request a no-cost extension to expend funds after this fiscal year.

**Pending budget and legislative session*



Research and Analytics

Intellectual Freedom Survey (1 of 2)

Early Assessment of Results

College	Total Student Responses (Response Rate)	Total Faculty Responses (Response Rate)
Florida Statewide	13.09% (57,321)	17.98% (7,528)
Eastern Florida State College	10.13% (1,461)	26.97% (301)
Broward College	6.68% (2,184)	16.78% (384)
College of Central Florida	13.96% (834)	22.30% (180)
Chipola College	12.90% (241)	20.96% (57)
Daytona State College	26.73% (3,936)	21.01% (304)
Florida Southwestern State College	14.16% (1,908)	18.64% (228)
Florida State College at Jacksonville	10.89% (2,319)	20.27% (372)
The College of the Florida Keys	17.76% (217)	19.83% (46)
Gulf Coast State College	14.79% (790)	18.38% (95)
Hillsborough Community College	28.00% (7,717)	14.86% (319)
Indian River State College	19.56% (3,178)	16.23% (309)
Florida Gateway College	12.82% (383)	32.32% (85)
Lake-Sumter State College	4.45% (267)	26.88% (129)
State College of FL, Manatee-Sarasota	29.96% (2,490)	22.41% (162)

Intellectual Freedom Survey (2 of 2)

Early Assessment of Results

College	Total Student Responses (Response Rate)	Total Faculty Responses (Response Rate)
Florida Statewide	13.09% (57,321)	17.98% (7,528)
Miami Dade College	8.51% (6,708)	12.08% (1,019)
North Florida College	13.72% (163)	37.66% (58)
Northwest Florida State College	14.17% (721)	17.71% (159)
Palm Beach State College	7.31% (1,580)	16.99% (410)
Pasco-Hernando State College	4.39% (435)	19.43% (183)
Pensacola State College	16.37% (1,449)	24.76% (232)
Polk State College	13.61% (1,272)	18.92% (221)
St. Johns River State College	16.27% (1,254)	28.89% (156)
St. Petersburg College	16.26% (3,647)	22.98% (569)
Santa Fe College	10.57% (1,375)	19.43% (321)
Seminole State College of Florida	6.54% (1,656)	23.08% (303)
South Florida State College	8.08% (371)	22.96% (107)
Tallahassee State College	10.95% (1,151)	8.33% (136)
Valencia College	16.09% (7,614)	19.03% (683)



Florida Student Success Center

Local Career Articulation Inventory: State of the Region

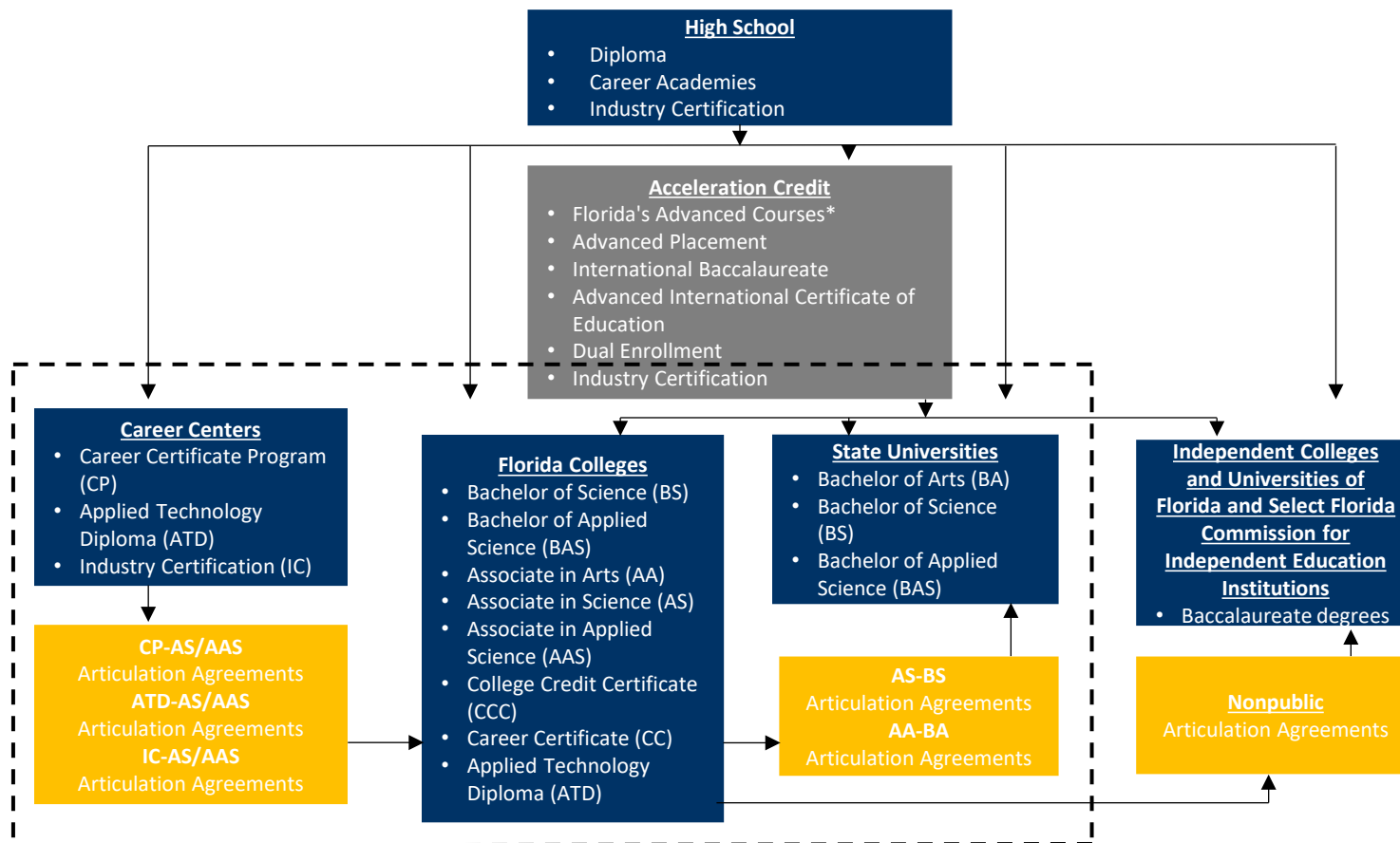
- The FDOE has partnered with the REACH Office, the Office of Articulation and the Division of Career and Adult Education to conduct an inventory analysis on all career pathway articulation agreements.
- This project will allow us to determine how Florida's career pathway agreements are aligned with larger regional and statewide efforts to support credential attainment.
- Includes roundtables on best practices and challenges with college CTE staff in three regions across the state.
- Thank you for your submissions!
- A final report is expected Fall 2025.

Local Career Articulation Inventory: State of the Region

Project Purpose and Benefits:

- Further enhance feeder opportunities between high schools, state colleges and universities.
- Understand students' varied postsecondary paths and outcomes.
- Examine opportunities to integrate both academic and industry credentials into academic programs.

Florida's Credential and Articulation Landscape



Programs and articulation agreements in the border represent career articulation agreements and program data collected in the Inventory Analysis.
Source: OPPAGA adaption from FDOE *Statewide Articulation Manual*.

Local Career Articulation Inventory: State of the Region Timeline



Institutions may send up to 3 representatives to attend an optional full day [regional roundtable](#) in their respective area to discuss career pathway agreements and best practices to support students. Regional Roundtables will be hosted June-July 2025. Additional information is available on FLStudentSuccess.org.

Florida's Advanced Course: College Algebra

- In 2023, HB 1537 amended s. 1007.35, F.S., so that the FDOE can work with public postsecondary institutions to develop advanced courses that serve as additional acceleration options for students so that they may earn college credit.
- The FDOE is currently partnering with several collegiate charter high schools to pilot a new college algebra mathematics course. Students will have an opportunity to gain college credit upon demonstrating mastery on a statewide pilot exam at the end of the academic year.
- The FDOE will work collaboratively with the Office of Assessment, Office of Articulation, the Bureau of Standards and Instructional support, Florida Virtual Campus and secondary/postsecondary instructors throughout the year to monitor the status of the pilot.
- It is expected that the course will be available to all students statewide for 2026-27.

Florida Advanced Course Test (FACT) - College Algebra

- Aligned to the MAC 1105 Course and the B.E.S.T. Standards.
- Delivered via the existing FAST/B.E.S.T. K-12 testing platform, provided participating schools are currently using the system.
- Offered during normal spring (April-May) K-12 testing windows.

Mathematics Course Shells

- In partnership with FCS and SUS mathematics instructors, the FDOE has developed open master course shells that may be used for the instruction of gateway mathematics courses across the state of Florida.
 - Course shells developed for two new courses: MGF X130 Mathematical Thinking and MGF X131 Mathematics in Context
 - Course shells developed for existing mathematics courses: MAC X105 College Algebra, MAC X311 Calculus I and STA X023 Introductory Statistics I.
- To request access to the course shell materials, complete this brief [survey](#).



Office of Articulation

Dual Enrollment

- Dual Enrollment Agreements are due by August 1.
 - Public Schools
 - Private Schools
 - Home School and PEP (Template Only)
- Please ensure that your agreement includes a section regarding opportunities for accommodations that are offered by your institution to students with disabilities.
- If your institution includes additional, initial eligibility requirements beyond those established in s. 1007.271, F.S., you must provide written explanation as to why these requirements are not arbitrary. (s. 1007.271(3), F.S.)

Florida Automated System for Transferring Educational Records (FASTER)

- The FASTER website is getting a makeover this summer as we complete the migration of administration to the Office of K-20 Articulation.
 - Print-friendly user manuals and contact lists, and
 - User-friendly navigation and search capabilities.
- The annual school year cutover is tentatively scheduled for release in early Fall 2025.

Legislative Updates – Dual Enrollment

- HB 1105 modifies s. 1007.271, F.S., to include some new requirements for articulation agreements
 - Career Dual Enrollment Agreements must include how students will be notified of transportation options (s. 1007.271(7)(f), F.S.).
 - Career Dual Enrollment Agreements must include a section addressing scheduling changes that will increase access and student participation (s. 1007.271(7)(g), F.S.).
 - Public School Dual Enrollment Agreements must include a section addressing any scheduling changes that are necessary to increase access and student participation (s. 1007.271(21)(p), F.S.).

June Articulation Coordinating Committee Meeting

Meeting will be held on June 11, 2025.

Potential Items Expected on the June Agenda:

- Update to the Credit by Exam List
- Dual Enrollment Equivalency List

General Education Updates

General Education Courses in Transfer

- How will institutions accept courses in transfer that are designated as General Education at the sending institution but not at the receiving institution, (FCS to SUS and vice versa)?
 - Pursuant to s. 1007.24(8), F.S., "Participating postsecondary institutions receiving transfer course credit must accept and apply general education courses and credit in accordance with this section, s. [1007.25](#), and other provisions of law, including credit earned through dual enrollment, course equivalencies, and other acceleration mechanisms, as first satisfying general education core course credit requirements and other general education subject area course credit requirements before applying the course credit as elective credit."
 - Pursuant to s. 1007.25(5)(f), F.S., "All public postsecondary educational institutions shall offer at least one general education core course in each of the identified subject areas and accept courses as meeting general education core course requirements upon transfer, regardless of whether the receiving institution offers the identical general education core courses."

General Education Updates

General Education Courses in Transfer

- How will institutions accept courses in transfer that are designated as General Education at the sending institution but not at the receiving institution, (FCS to SUS and vice versa)?
 - Pursuant to s. 1007.25(5)(g), F.S., "A public postsecondary educational institution may not require a student to complete an additional course to meet a subject area distribution requirement that was completed by the student with a course that has since been removed as a general education core course."
 - Pursuant to s. 1007.55(6), F.S., "A public postsecondary educational institution may not require a student to take an additional course to meet a subject area distribution requirement that was completed by the student with a course that has since been removed as a general education course."

General Education Updates (continued)

Changes to General Education Courses in the Statewide Course Numbering System (SCNS)

- What are acceptable changes to the courses in the SCSN that have already been approved on the institution's General Education list for 2025-26?
 - For the 2025-26 Academic Year, the general education course lists are locked. However, changes can still be made in the SCNS to the following without Board of Trustee approval, and those changes will not affect the college's general education list that was already approved by the State Board of Education:
 - Corequisites,
 - Prerequisites, and
 - Textbook selections.

Mathematics Pathways Prerequisites

Which mathematics courses can institutions specify as prerequisites to STA 2023?

- A gateway course to one of the three Mathematics Pathways cannot be used as a prerequisite course to any of the other pathways.
- Examples of acceptable prerequisites are as follows:
 - Satisfactory score/grade on an approved placement method
 - Successful completion of high school Algebra
 - Successful completion of Developmental Education instruction
 - Successful completion of MAT 1033 Intermediate Algebra



Division of Career and Adult Education

New Programs Adopted by the State Board of Education

- The below programs were adopted during the November 20, 2024, SBOE meeting:
- New college credit certificate: Hybrid and Electric Vehicle Maintenance
 - This 24-college credit certificate program is part of the Automotive Service Management Technology A.A.S. degree program (0615080300). The content includes but is not limited to basic theory and diagnostic principles for automotive hybrid and electric vehicle battery management, servicing drive systems for hybrid and electric vehicles and servicing power control systems for electric vehicles.
 - Framework: <https://www.fldoe.org/file/20706/0615080303-2425.rtf>

CTE Program Updates

- [FDOE's CTE Program Resources page](#) contains:
 - New Program Request forms for all program types.
 - Updates to our program inventory: [Curriculum Frameworks Change Document - CTE 2024-25](#)
 - An updated [Curriculum Frameworks Review Schedule \(Programs of Work\)](#)

New Program Requests for 2025-26

- The Division of Career and Adult Education (DCAE) received 16 new program requests by the November 1 deadline, seven of which are postsecondary.
- DCAE's next submission deadline is June 1, 2025, for spring 2026 implementation.

Credentials Review Committee

- The Credentials Review Committee (CRC) met on May 8, 2025, and adopted several new updates to the Master Credentials List. The agenda with links to the updated list and the presentation are available [here](#).
- The next CRC meeting is scheduled for August 7, 2025, in Tallahassee. Meeting notice is published [here](#).

Master Credentials List updates

- Two new certifications with postsecondary funding eligibility were added to the 2025-26 Master Credentials List (MCL).
 - Collaborative Action Robotics Occupational Learning 4.0 (CAROL 4.0), ROOTS Engineering Services, and
 - Control Tower Operation (CTO) Certificate, Federal Aviation Administration (FAA).
- These certifications are expected to be included on the upcoming 2025-26 CAPE Industry Certification Funding List.

Master Credentials List updates

- On May 8, 2025, the FDOE submitted recommendations for credential sequencing to the CRC for several industry certifications and non-degree programs of study.
 - These updates were included on the updated list.
 - See the [agenda link](#) for a summary of the recommendations that were accepted.

New Application for Submissions to the Master Credentials List

- CareerSource Florida has launched a new application for submission of credentials and credential updates to the MCL.
- The new system is powered by Salesforce and requires submitting agencies to create than account. The MCL Application Portal and the Applicant Training Guide are available [here](#).

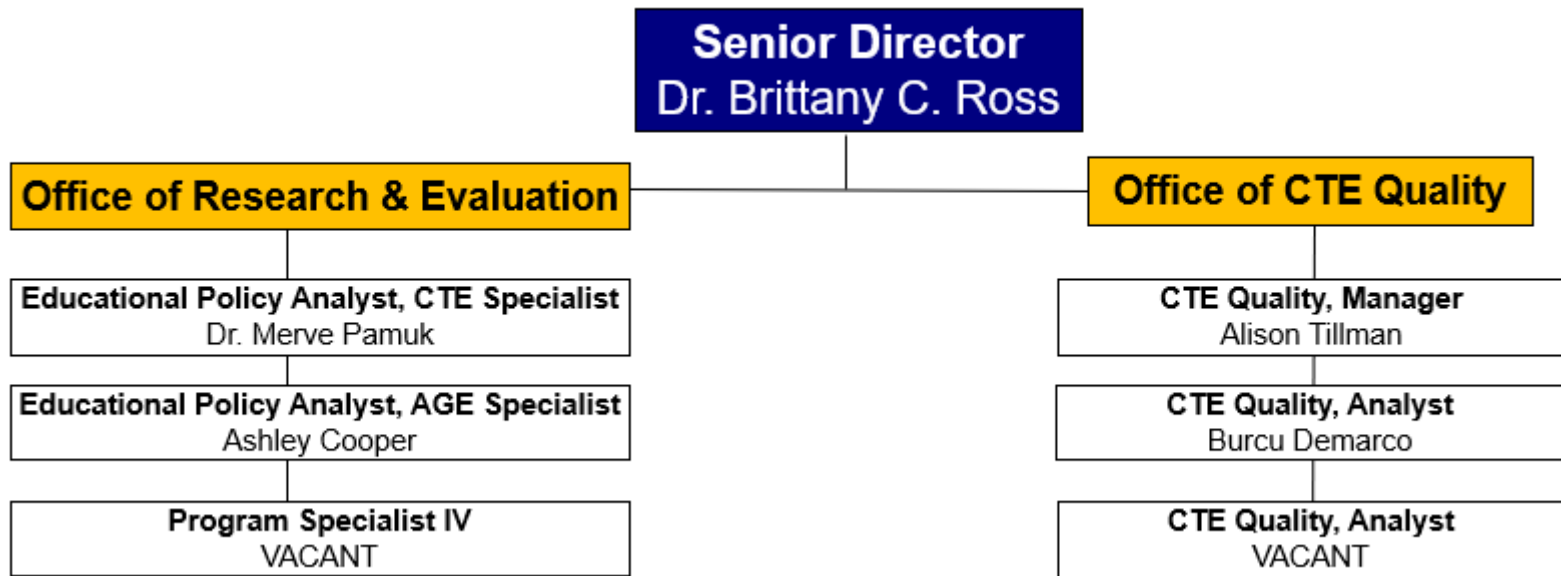
Update to Rule 6A-6.0576, F.A.C., CAPE Industry Certification Funding List

- The SBOE adopted an amendment to the implementation rule for the CAPE Industry Certification Funding List on April 9, 2025.
- The new rule language can be accessed at the Department of State's website for rules:
<https://flrules.org/gateway/ruleNo.asp?id=6A-6.0576>
- Paragraph (5) was amended to clarify the criteria for an industry certification's inclusion on the funding list.

Update to Rule 6A-6.0576, F.A.C., CAPE Industry Certification Funding List

- DCAE will be surveying certifying agencies and reviewing information to confirm the eligibility for any industry certification currently on the list.
 - If a currently funded certification does not meet these requirements, it will remain on the list for 2025-26 and be flagged for removal on the list in 2026-27. Districts and FCS institutions may submit evidence to document compliance with these criteria.
- New industry certifications will have to meet these criteria for inclusion on future lists.

Office of Career & Technical Education Quality



Email questions to CTEaudit@fldoe.org.



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MEMORANDUM

TO: Florida College System Presidents
School District Superintendents

FROM: Kevin O'Farrell, Ph.D., Chancellor, Division of Career and Adult Education

DATE: March 04, 2025

SUBJECT: Annual Florida CTE Program Quality Audit, 2024

The Division of Career and Adult Education (DCAE) has completed the 2024 Annual Florida Career and Technical Education Program Quality Audit (CTE Audit). The CTE Audit report and statewide data for both the secondary and postsecondary sectors can be accessed on the [Career and Technical Education Program Quality Audit website](#), along with additional CTE Audit resources.

The 2024 CTE Audit Report and related data files analyze CTE programs at the secondary and lower-division postsecondary levels for the 2020-21, 2021-22 and 2022-23 reporting years. We request your review of these materials and ask that they be shared with relevant administration and staff to support program performance evaluations.

Agency level CTE Audit data files have been uploaded to your agency's Research & Evaluation ShareFile folder in the *CTE Audit* subfolder. Please coordinate with your agency's Reports Coordinator to retrieve these files. For ShareFile login assistance, contact Dr. Merve Pamuk at Merve.Pamuk@fldoe.org.

The agency level files now include new columns that identify whether the primary or alternate target was met for each metric. These columns show how your agency would have performed if the accountability requirements of the CTE Audit Rule were currently in effect. This provides an opportunity for agencies to identify programs that may be identified for phase out in 2026. Within the primary and alternate target columns of the files, "YES" means that the target was met, "NO" means that the target was not met, and "EXEMPT" means that the program was exempt from phase out based on a qualifying reason per state rule. Agencies will be contacted directly regarding any program(s) identified as not meeting a metric.

As a reminder, beginning with the 2026 CTE Audit, programs not meeting program quality will be subject to phase out per [Rule 6A-10.0342](#).

2024 CTE Audit

The 2024 CTE Audit Report and related state and agency level files have been released.

The report and statewide data files are located on the Office of CTE Quality, [CTE Audit & Data Reports webpage](#).

Agency level data files were placed in ShareFile in the CTE Audit folder. Please work with your agency's Reports Coordinator to access the file.

CTE Program Quality Audit Rule

- [Rule 6A-10.0342](#), F.A.C., Career and Technical Education Program Quality Audit Rule.
- This rule, also known as the CTE Audit Rule, sets forth the procedures, thresholds and timelines for reviewing secondary and postsecondary Career and Technical Education (CTE) programs in accordance with s. 1003.491(5), F.S.
- The rule also describes the CTE Program Quality Targets that programs are expected to meet and the required actions for programs that do not meet those targets.

2024 Postsecondary Statewide CTE Audit Findings

Postsec- ondary Metric Number	Postsec- ondary Metric Name	Statutory Metric Target	Number of Postsec- ondary CTE Agency Programs	Number of Exempt Postsec- ondary CTE Agency Programs	Number of Postsec- ondary CTE Agency Programs Meeting Metric Target	Number of Postsec- ondary CTE Agency Pro- grams Not Meeting Metric Target	Number of Post- sec-ondary CTE Agency Programs Not Meeting Overall Metric
1	Retention Rate	50%	3,686	1,497	2,145	44	17
	OR						
	Success Rate	50%	3,686	1,920	1,218	548	
2	Postsec- ondary Continuing Education or Employed Rate	70%	3,686	2,341	1,315	30	30
3	In-Demand Occupation	N/A	3,686	80	Not Available	Not Available	Not Available ³

- Data shows that 47 programs would be identified for phase out if accountability standards for report year 2026 were in effect.
- Agencies with programs identified as not meeting the CTE Audit framework of quality have been contacted.

2024 CTE Audit Report

- CTE program data for years 2020-21, 2021-22 and 2022-23.
- Should be used to identify at-risk programs.

2025 CTE Audit Report

- CTE program data for years 2021-22, 2022-23 and 2023-24.
- Should be used to identify at-risk programs.

2026 CTE Audit Report: Full Implementation

- CTE program data for years 2022-23, 2023-24 and 2024-25.
- Official data used to identify programs for "phase out."

Metric 2, PS Continuing Education or Employed, is lagged by an additional year.

Methodology Updates

The 2025 CTE Audit is in progress. The FDOE has proposed the following changes which are expected to be presented to the SBOE at the July meeting.

Postsecondary & Secondary

- Continuing Education matching no longer requires a valid SSN.

Postsecondary

- Apprenticeship programs are no longer included as programs subject to the CTE Audit. Programs subject to audit include associate of applied science (A.A.S.), associate of science (A.S.), advanced technical certificates (ATC), applied technology diploma (ATD), career certificate (CC) and college credit certificate (CCC) programs, only.

Planned Rule 6A-10.0342, F.A.C., Updates

Rule 6A-10.0342, F.A.C., Career and Technical Education Program Quality Audit, will undergo an amendment to include the following updates.

1. Specify postsecondary programs subject to the audit.
2. Formally number each metric.
3. General language updates for clarification and consistency.

CTE Audit Rule Development Workshop

- Held Wednesday, May 28, 2025, at 2:00 PM
- Email CTEaudit@fldoe.org with questions



Q&A



www.FLDOE.org

