# CMPSC 473, Spring 2018

Data Lab: Manipulating Bits

Assigned: Jan. 10, Due: Wed., Jan. 17, 11:59PM

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#### 1 Introduction

The purpose of this assignment is to become more familiar with bit-level representations of integers. You'll do this by solving a series of programming "puzzles." Many of these puzzles are quite artificial, but you'll find yourself thinking much more about bits in working your way through them.

## 2 Logistics

This is an individual project. All handins are electronic. Clarifications and corrections will be posted on Canvas.

#### 3 Handout Instructions

The only file you will be modifying and turning in is bits.c. The bits.c file contains a skeleton for each of the 10 programming puzzles. Your assignment is to complete each function skeleton using only *straightline* code (i.e., no loops or conditionals) and a limited number of C arithmetic and logical operators. Specifically, you are *only* allowed to use the following eight operators:

```
! ~ & ^ | + << >>
```

A few of the functions further restrict this list. Also, you are not allowed to use any constants longer than 8 bits. See the comments in bits.c for detailed rules and a discussion of the desired coding style. The puzzles are also described in the comments in bits.c.

#### 4 Evaluation

Your score will be computed out of a maximum of 50 points based on the following distribution:

- 30 Correctness points.
- **20** Performance points.

Correctness points. The 10 puzzles you must solve have been given a difficulty rating between 2 and 4, such that their weighted sum totals to 30. We will evaluate your functions using the btest program, which is described in the next section. You will get full credit for a puzzle if it passes all of the tests performed by btest, and no credit otherwise.

Performance points. Our main concern at this point in the course is that you can get the right answer. However, we want to instill in you a sense of keeping things as short and simple as you can. Furthermore, some of the puzzles can be solved by brute force, but we want you to be more clever. Thus, for each function we've established a maximum number of operators that you are allowed to use for each function. This limit is very generous and is designed only to catch egregiously inefficient solutions. You will receive two points for each correct function that satisfies the operator limit.

## **Autograding your work**

We have included some autograding tools in the handout directory — btest, dlc, and driver.pl — to help you check the correctness of your work.

• **driver.pl:** This is a driver program that uses btest and dlc to compute the correctness and performance points for your solution. It takes no arguments:

```
unix> ./driver.pl
```

Your instructors will use driver.pl to evaluate your solution.

• **btest**: This program checks the functional correctness of the functions in bits.c. To build and use it, type the following two commands:

```
unix> make
unix> ./btest
```

Notice that you must rebuild btest each time you modify your bits.c file.

You'll find it helpful to work through the functions one at a time, testing each one as you go. You can use the -f flag to instruct btest to test only a single function:

```
unix> ./btest -f bitAnd
```

You can feed it specific function arguments using the option flags -1, -2, and -3:

```
unix> ./btest -f bitAnd -1 7 -2 0xf
```

Check the file README for documentation on running the btest program.

• dlc: This is a modified version of an ANSI C compiler from the MIT CILK group that you can use to check for compliance with the coding rules for each puzzle. The typical usage is:

```
unix> ./dlc bits.c
```

The program runs silently unless it detects a problem, such as an illegal operator, too many operators, or non-straightline code in the puzzles. Running with the -e switch:

```
unix> ./dlc -e bits.c
```

causes dlc to print counts of the number of operators used by each function. Type ./dlc -help for a list of command line options.

#### 5 Handin Instructions

When you have completed the assignment, you must submit only the bits.c file to Canvas under assignment 1.

#### 6 Advice

- Don't include the <stdio.h> header file in your bits.c file, as it confuses dlc and results in some non-intuitive error messages. You will still be able to use printf in your bits.c file for debugging without including the <stdio.h> header, although gcc will print a warning that you can ignore.
- The dlc program enforces a stricter form of C declarations than is the case for C++ or that is enforced by gcc. In particular, any declaration must appear in a block (what you enclose in curly braces) before any statement that is not a declaration. For example, it will complain about the following code:

```
int foo(int x)
{
  int a = x;
  a *= 3;    /* Statement that is not a declaration */
  int b = a;    /* ERROR: Declaration not allowed here */
}
```

### 7 The "Beat the Prof" Contest

For fun, we're offering an optional "Beat the Prof" contest that allows you to compete with other students and the instructor to develop the most efficient puzzles. The goal is to solve each Data Lab puzzle using the fewest number of operators. Students who match or beat the instructor's operator count for each puzzle are winners!

To submit your entry to the contest, type:

```
unix> ./driver.pl -u 'Your Nickname''
```

Nicknames are limited to 35 characters and can contain alphanumerics, apostrophes, commas, periods, dashes, underscores, and ampersands. You can submit as often as you like. Your most recent submission will appear on a real-time scoreboard, identified only by your nickname. You can view the scoreboard by pointing your browser at

```
http://cmpsc473.serveftp.net:8080
```