

SCHOOLS DIVISION OFFICE OF NUEVA ECIJA

LEARNING ACTIVITY SHEET SEPCIAL PROGRAM IN ICT 10 INFORMATION SYSTEM AND RESEARCH 10 First Quarter, Week 1

| Name of Learner: | _Date: |
|-----------------------|--------|
| | |
| Grade Level /Section: | _ |

Introduction to Research

BACKGROUND INFORMATION FOR THE LEARNERS

Research is a purposive scientific endeavour that results in the acquisition of new knowledge, gathers information or data to find solutions to a problem and understands issues. In this activity, the general knowledge of learners about research will be assessed and help them realize the value of research.

What does research tell us?

Research is significant and can be very useful to man's life. We research in order to understand society and social processes, tests and or create theories. It is also important to take note that research als aims to discover new facts or information. Research is a systematic tool to assess or evaluate if practices, processes or programs in schools, offices and other workplace or organization are efficiently and effectively working and if the people involved or workers are satisfied or dissatisfied.

Research is important and may influence us to appreciate and to engage in it. It builds knowledge and facilitates learning and also enhances public awareness on current trends and issues.



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Research provides information about the following:

- 1. Exploring thoughts and opinions
 - There are research designs specifically, a qualitative type of research which main purpose is to explore an in depth understanding on people's primary reasons,
- 2. For whence Attition dissions.

Some research studies were conducted to examine factors, measures, practices,

3. Habits rules,

By conducting research is a systematic and reliable way to provide more clarity on regulations, and policies that may influence the attitude that guides future specifie habits of every individual, groups or families, communities that have an impact to our

4. Cultidaily lives.

- Some researches explore the people's lives within the communities specifically the social and cultural aspects. A kind of research like this is commonly known as ethnographic research.

5. Norms

- Qualitative research usually intends to explore the social behaviour that is usual, customary or accepted standard expected of a group or community.

6. Scientific facts

 Systematic observation and investigation are performed to obtain data which are to be subjected to experimentation/testing or research in order to establish scientific facts

LEARNING COMPETENCY

Demonstrate understanding of the importance of research in daily life of an individual.



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ACTIVITIES

| ACTIVITY N | NO. 1 | |
|------------------------|--|---|
| Eineataident he | words in the box that are related to your own definition of research | |
| systematic e | experimentation problem validate | |
| syst em phenom | ena hunch guessing | |
| 0 | | |
| 1 | eriences observation conclusions | |
| mat | | |
| | on instrument product | |
| theo ries facts da | ta literatura | |
| Using all the | encircled words, formulate a good and acceptable definition of research. | |
| ACTIVITY 2 | | , |
| Directions: R | read a sample research study and answer the following guide questions. | |
| | Guide Questions | |
| | 1.What appears to be the main objective of the research? | |
| | 2. Does the research have conclusions and recommendations? | |
| | | |



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| 3. Why is the research conducted? | |
|--|---|
| only 3 references) | e research study you have selected in this activity (Cite |
| ACTIVITY 3 Directions beginning of this lesson, research students. | dies are introduced to familiarize with the idea of |
| what research is and why it is so important. Base in your daily life? | ed on this activity, how does the research study help you |
| | |
| ACSEARCHY for research studies and write the title specific information a research provides. Directions: | of a research study that describes about the |
| Research provides information about: Title of Re | search study |
| Exploring thoughts and opinions | |
| Forming attitudes | |
| Habits | |
| Culture | |



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| Norms | |
|------------------|--|
| Scientific facts | |

ACTIVITY 2

Dire Readscarefully and understand the abstract of the study. Answer the following multiple choice questions.

Drawing on sociocultural theory, this paper describes how teams of teachers and researchers have developed ways of embedding information and communications technology (ICT) into everyday classroom practices to enhance learning. The focus is on teaching and learning across a range of subjects: English, history, geography, mathematics, modern foreign languages, music and science. The influence of young people's out-of-school uses of ICT on in-school learning is discussed. The creative tension between idiosyncratic and institutional knowledge construction is emphasized and we argue that this is exacerbated by the use of ICT in the classroom.

Sutherland R. et.al. (2004). Journal of Computer Assisted Learning retrieved from https://onlinelibrary.wiley.com

- 1. Which of the following is the appropriate title for the given abstract of the study?
 - a. ICT integration in Teaching and Learning practices
 - b. Embedding ICT in classroom activities: transformation in teaching and learning practices
 - c. Transforming teaching and learning: embedding ICT into everyday classroom practices
 - d. ICT integration in the classroom activities transforms teaching and learning practices.
- 2. Which of the following specific information a research provides about practices, arts, and triumphs of a particular population, people, or other social group?
 - a. Scientific facts
 - b. Habits
 - c. Culture
 - d. Forming attitude



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- 3. This research study has an interesting fact because:
 - a. Teaching and learning practices are best implemented with or without ICT integration
 - b. ICT integration in classroom practices can enhance learning
 - c. ICT is the only means of conveying message and information to learners
 - d. All these facts make the research interesting
- 4 Can this research study be used to make decisions? How?
 - a. Yes, By considering what Learning Delivery Modality is effective to enhance learning
 - b. Yes, By considering Distance Learning as the most effective Learning Delivery if no faceto-face classes
 - c. Yes, by knowing what is best for learners
 - d. Yes, By using ICT to facilitate teaching and enhance learning
- 5. What change/s this research will bring to the public educational system?
 - a. Introduction of technology
 - b. Equal respect to all subjects
 - c. No child will be left behind
 - d. Parent involvement to enhance learning

RUBRIC FOR SCORING

For Activity 1

| 1 01 7 (011711) 1 | | _ | _ |
|----------------------|-----------------------------|------------------------|----------------------------|
| Features | 1 | 3 | 5 |
| Word Content | Few of the selected words | | |
| | were utilized in defining w | | lized in defining research |
| | defining research research | | |
| Spelling and grammar | | | pelling and grammar are |
| | error is noted correctly an | d grammar correct | |
| | error is noted | | |
| Idea | | | The main idea stands out |
| | research is not clear clear | | |
| Organization | Words used to define Wor | | |
| | Research are not organize | d Research are Researd | h are well |
| | as it should be stated som | ewhat organized organi | zed as it should be |
| | stated | _ | |



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For Activity 2

| Features | 1 | 3 | 5 |
|----------------------|-------------------------|-------------------------|-------------------------|
| Organization | Information is not only | Information is appears | Information is very |
| G | organized but | to be organized and or | ganized and factual |
| | inaccurate | factual | |
| Content | | Contents are somewhat | |
| | to describe the | clear to describe the d | - |
| | | | and why the research is |
| | research is conducted | research is conducted | |
| Sources | Sources are not | some sources are not | |
| | documented | accurately documente | I |
| Spelling and grammar | Spelling and grammar | All words are spelled S | |
| | error is noted | correctly and gramma | are correct |
| | | error is noted | |

For Activity No. 3

| Features | 1 | 3 | 5 |
|----------------------|--|--|--|
| Organization | Information is not only organized but inaccurate | Information is appears to be organized and factual | Information is very organized and factual |
| Content | Lacks development and self-reflection | Demonstrate a reflective analysis | Demonstrate a thorough self- reflective analysis |
| Spelling and grammar | Spelling and grammar | All words are spelled | Spelling and grammar |
| | error is noted | correctly and grammar error is noted | are correct |

REFLECTION

Since research provides information that can enhance public awareness on trends and issumentify or describe a concept and explain or predict a situation or solution to a situation. What

you think is the most wanted or needed information nowadays a researcher should consider in conducting research? Why?



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| | | |

Rubric for Reflective Learning

| Features | 1 | 3 | 5 |
|----------------------|--|--|--|
| Organization | Information is not only organized but inaccurate | Information is appears to be organized and factual | Information is very organized and factual |
| Content | Lacks development and self-reflective analysis | Demonstrate a reflective analysis | Demonstrate a thorough self- reflective analysis |
| Spelling and grammar | Spelling and grammar error is noted | All words are spelled correctly and grammar error is noted | Spelling and grammar |

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