# Module 5 Exercise - Part A

#### 1. Preliminaries

- a. Create a new RMarkdown PDF document in a module 5 folder of your course repository.
  - Be sure to commit and push changes to your course repository after each question at a minimum (so after Q1, Q2, Q3).
  - Set the following output options:
    - Data frames should be printed using kable.
    - Code should be highlighted using the zenburn theme.
- b. Initialize the Ecdat library
  - For the first part of the exercise, you will be working with the Ecdat package, which has many economics datasets. Hence you will need to install and initialize the package.

# 2. Educational outcomes using the Project STAR dataset

#### a. Create the dataset

For the first part of the exercise, you will be working with data from Project STAR, an educational experiment conducted in Tennesse that examine the effect of student-teacher ratio on outcomes. The experiment randomized students into three class types: (1) a "regular" class size with 22-25 students, (2) a small class size with 13-17 students, and (3) a regular class size where the teacher was assisted by a teacher's aide.

a. Create an "star\_data" data frame from the "Star" data in Ecdat as follows:

## star\_data <- Star

- b. Turn the data set into a tibble
- c. Select all variables except for "treadssk" to keep.
- d. Rename the variables as follows:
  - Change "tmathssk" to "math score"
  - Change "classk" to "class type"
  - Change "totexpk" to "teacher exper"
  - Change "totexpk" to "teacher exper"
  - Change "freelunk" to "free\_lunch"
  - Change "schidkn" to "school"
- e. Create the following new variables:
  - "log\_math\_score", equal to the log of "math\_score"
  - "teacher exper sq", equal to the square of "teacher exper"
- f. Convert the school variable to a factor.

# 2. Perform regression

- a. Create a regression object that regresses logged math scores on teacher experience, experience<sup>2</sup>, class type, sex, race, free lunch status, and fixed effects for each school.
  - First, use the teacher exper sq and log math score variables in the regression

- Then rewrite the regression to appropriately express the log and squared variables using only math score and teacher exper in the regression.
- b. Display the summary output of the regression.
- c. Use **coeftest** to produce a regression summary with HC1 robust standard errors, saving this to  $star\_reg\_robust$  (do not display it).
- d. Display the star\_reg\_robust regression output with stargazer, setting the following options:
  - omit="school" to omit the school fixed effects.
  - type="latex" to produce Latex-type output.
  - header=FALSE to hide the autogenerated Header description.
  - float=FALSE (a Latex option to ensure the tables stays in the position it was placed).
- e. Display the regression table wit HC1 robust standard errors using the **tidy** function.
  - Pipe the tidy regression output to the following **stringr** expression in to remove the school fixed effects from the output.

# filter(!str\_detect(term, "(school)"))

• Bonus (ie not required): Replace the variable names in "term" with names of your own.

# 3. Perform model diagnostics

Write the statistical decision from each test in your RMarkdown report:

- a. Test for heteroskestacity.
- b. Test for missing polynomial terms.

## 4. Visualize the relationship between math scores and class type with a box plot.

- a. Re-rerun the regression above, but omit *class\_type* from the regressors.
- b. Create a tibble with *class\_type* and the residuals from (a).
- c. Appropriately rename the columns of the tibble.
- d. Create a bar plot from the tibble, displaying the average residual math score by class type
  - Since we are not interested in a count of values for our bar plots, but instead the average values for the residual math score, use the following options inside of geom\_bar: stat = "summary", fun.y = "mean".
  - Adding a graph title, axis labels, and style it like a Stata graph using **theme\_stata()** from the ggthemes package.