ZA7848

Eurobarometer 96.3 (2022)

Country Questionnaire United Kingdom

	Question holding the start time.
rtTime	
	Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 20 minutes.
	EB96.2 RC_TEXT1B_CAWI
	CAWI SURVEY ONLY
RC_TEXTO 01A	Hello, my name is, from Kantar UK, and I'm conducting an interview for Kantar Public, on behalf of one of our clients.
	EB96.2 RC_TEXT001A
	CAPI SURVEY ONLY
	CAPI SURVET UNLT
	Scripting team used "*GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT1B/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SEL1" questions only for CAPI
RC_TEXT1 B	We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 20 minutes.
	EB96.2 RC_TEXT1B
	CAPI SURVEY ONLY
	S. 1. 55.1. 2. 5.12.
RC_TEXT1 C	I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high-risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.

	EB96.2 RC_TEXT1C	
	CADI CUDITIV ONLY	
	CAPI SURVEY ONLY	
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	
RC_COVI D1	Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals has symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?	
	Yes	1
	No	2
	EB96.2 RC_COVID1	
	CAPI SURVEY ONLY	
	CAFT SORVET ONET	
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	
		-
	CLOSE IF CODE 1 IS SELECTED	
RC_COVI D2	Can I proceed with the interview?	
	Yes	
	No No	1
		2
	EB96.2 RC_COVID2	
	EB30.2 NC_COVID2	
	CAPI SURVEY ONLY	
	DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)	
	CLOSE IF CODE 3 IS SELECTED	
	CLOSE IF CODE 2 IS SELECTED	
RC_SEL1	Please note that the survey should be completed by the person in your household who has the next birthday: this i ensure everyone has equal chances to participate, for the survey to be representative of the UK population. Could person aged 15 or over who has the next birthday?	
_	(ONE ANSWER ONLY)	
	Yes, available	1
	No, not available	2
	Other non-interview (SPONTANEOUS)	996

	EB96.2 RC_SEL1	
	CAPI SURVEY ONLY	
	HIDE SPECIAL CODE 996	
	BOOK APPOINTMENT IF CODE 2 IS SELECTED	
	CLOSE IF CODE 996 IS SELECTED	
D11	How old are you?	
	*?PipinInstruction1	
	EB96.2 RC006	
	IF 999 (REFUSAL) THEN STOP INTERVIEW	
	CAPI *?PipinInstruction1 = (IF "REFUSAL" CODE '999')	
	CAWI *?PipinInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)	
RC007	The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permissi your parents or legal guardians. Is one of your parents there at the moment? Can we speak to him/her?	on from one of
	Yes	1
	No	2
	EB96.2 RC007	
	CAPI SURVEY ONLY	
	CLOSE IF CODE 2 IS SELECTED	
	ASK IF RC006 = 15	
	Scripting team used "*GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI	
RC008	Are you the parent or legal guardian of the teenager in question?	
	Yes	1
	No	2

	EB96.2 RC008
	CAPI SURVEY ONLY
	ASK IF RC007 = CODE 1
	CLOSE IF CODE 2 IS SELECTED
RC_TEXTO 02	Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/ daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.
	EB96.2 RC_TEXT002
	CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1
RC009	Do we have your permission to conduct this interview with your son/ daughter?
	Yes 1 2
	EB96.2 RC009
	CAPI SURVEY ONLY
	ASK IF RC008 = CODE 1
	IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."
RC_TEXTO 03B	Thank you for your time. This is the end of the interview.
	EB96.2 RC_TEXT003B

Н

	CAPI SURVEY ONLY
	USE THIS TEXT FOR CLOSING THE SURVEY
RC_TEXTO 03A	Thank you. Please pass me back to your son/ daughter to continue with the interview.
	EB96.2 RC_TEXT003A
	CAPI SURVEY ONLY
	ASK IF RC009 = CODE 1
RC_TEXTO 01BA	This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.
	EB96.2 RC_TEXT001BA
	CAPI SURVEY ONLY
RC_TEXTO 01BB	Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult [*? RC_TEXT001BBTag]:
	EB96.2 RC_TEXT001BB
	ASK IN CAPI AND CAWI (Methodology = 1, 2)
	DO NOT ASK IF PANEL = PROFILES (hPanel = 1)
	DO NOT ASK IF PHONE TO WEB (RC011 = 2)
RC_TEXTO 01BC	By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, we can give you the relevant number to call: 0800 015 3001
<u> </u>	

	EB96.2 RC_TEXT001BC	
	ASK IN CAPI AND CAWI (Methodology = 1, 2)	
	DO NOT ASK IF PANEL = PROFILES (hPanel = 1)	
	DO NOT ASK IF PHONE TO WEB (RC011 = 2)	_
	DO NOT ASK IF PHONE TO WEB (RCUIT = 2)	
RC005	**INSERT TEXT FROM RC_TEXT001BC, RC_TEXT001BC_Profiles, RC_TEXT001BC_CAWI_1 QUESTIONS	
	Agree	1
	Disagree	3
В	What is your nationality? *?PipinQuestext1	
	(MULTIPLE ANSWERS POSSIBLE)	
	Belgium	1,
	Denmark	2,
	Germany	3,
	Greece	4,
	Spain	5,
	France	6,
	Ireland	7,
	Italy	8,
	Luxembourg	9,
	Netherlands	10,
	Portugal	11,
	United Kingdom (Great Britain, Northern Ireland)	12,
	Austria	13,
	Sweden	14,
	Finland	15,
	Republic of Cyprus	16,
	Czechia	17,
	Estonia	18,
	Hungary	19,
	Latvia	20,
	Lithuania	21,
	Malta	22,
	Poland	23,
	Slovakia	24,
	Slovenia	25,
	Bulgaria	26,
	Romania	27,
	Croatia	28,

Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Other countries Other countries	996,
Don't know	999,
	•
EB96.2 RC010	
CAPI QUESTION TEXT = "Please tell me the country(ies) that applies(y)."	
CAWI QUESTION TEXT = "Please select the country(ies) that applies(y)."	
and Qo and a surface of the sound ((as) and approach().	
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW	
ASK ITEM 29 ONLY IN TURKEY RCOO02.38	
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RCOO02.8	
ASK TEM SO ONLY IN TORKISH CIPAIOT COMMINIONITY ACCOUSTS	
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RCOO02.27	
ASK ITEM 32 ONLY IN MONTENEGRO RCOO02.26	
ASK ITEM 33 ONLY IN SERBIA RCOO02.34	
ASK ITEM 34 ONLY IN ALBANIA RCO002.1	
ASK ITEM 54 ONET IN ALBANIA NCOOD2.1	
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RCOO02.5	
ASK ITEM 36 ONLY IN SWITZERLAND RCOO02.6	
ASK ITEM 37 ONLY IN ICELAND RCOO02.20	
ASK ITEM 38 ONLY IN KOSOVO RCOO02.22	
ASK ITEM 39 ONLY IN NORWAY RCOO02.30	
HIDESPECIAL CODE 999	

	B001StartTime				
me					
70	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?				
	*?PipinInstruction3				
		1			
	Very satisfied	1			
	Fairly satisfied	2			
	Not very satisfied	3			
	Not at all satisfied	4			
	Don't know	999			
	EB96.1 SE001				
	HIDESPECIAL CODE 999				
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)				
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)				
70a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with your daily life?				
	*?PipinInstruction3				
	Very satisfied				
	Fairly satisfied	1			
	Not very satisfied	2			
	Not at all satisfied	3			
	Don't know	4 999			
		999			
	EB96.1 SE001A				
	HIDESPECIAL CODE 999				
	L				
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)				

D71 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...? *?PipinInstruction9 *?PipinInD Frequently Occasionally Never K99 National political matters 3 999 1 2 2 3 European political matters 1 999 Local political matters 3 1 2 999 EB96.2 SE002A CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM) CAPI *?PipinInDK99 = 99 CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM) CAWI *?PipinInDK99 = Don't know CAWI HIDESPECIAL CODE 999 QA1 How would you judge the current situation in each of the following?

*?PipinInstruction8

		Very good	Rather good	Rather bad	Very bad	*?PipinInD K99
1	The situation in the UK in general	1	2	3	4	999
2	The situation of the UK economy	1	2	3	4	999
3	The situation of the European economy	1	2	3	4	999
4	Your personal job situation	1	2	3	4	999
5	The financial situation of your household	1	2	3	4	999
6	The employment situation in UK	1	2	3	4	999
7	The provision of public services in the UK	1	2	3	4	999

	5.3 SE003A				
CAP	*?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE	ANSWER PER ITEM)			
CAD	*?PipinInDK99 = 99				
CAFI	: FIPIIIIII				
CAW	/I *?PipinInstruction8 = (ONE ANSWER PER ITEM)				
CAW	/I *?PipinInDK99 = Don't know"				
CAV	'I HIDESPECIAL CODE 999				
		.42			
Wha	t are your expectations for the next 12 months: will the n	iext 12 months be be	etter, worse or the s	ame, when it co	mes to?
* nn.	pinInstruction9				
*?Pi					
*?Pi		Better	Worse	Same	*?PipinInD K99
					К99
1	Your life in general	1	2	3	999
					К99
1	Your life in general	1	2	3	K99
1 2	Your life in general The situation in the UK in general	1 1	2 2	3 3	999 999
1 2	Your life in general The situation in the UK in general The state of the UK economy	1 1 1	2 2	3 3	999 999 999
1 2 3 4	Your life in general The situation in the UK in general The state of the UK economy The financial situation of your household	1 1 1 1	2 2 2 2	3 3 3 3	999 999 999 999
1 2 3 4	Your life in general The situation in the UK in general The state of the UK economy The financial situation of your household The employment situation in the United Kingdom	1 1 1 1	2 2 2 2	3 3 3 3	999 999 999 999

| CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

QA2

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI: HIDESPECIAL CODE 999

What do you think are the two most important issues facing the United Kingdom at the moment?					
*?PipinInstruction19					
Crime	1,				
Economic situation	2,				
Rising prices inflation cost of living	3,				
Taxation	4,				
Unemployment					
Terrorism	5, 6,				
Cyprus issue					
Housing	15,				
Government debt	7,				
Immigration	8,				
Health	9,				
The education system	10,				
Pensions	11,				
The environment and climate change	12,				
Energy supply	13,				
Other	14,				
	996,				
None Don't know	998,				
EB95.3 SE005A					
DO NOT ASK CODE 8 IN CY(tcc) (RCDUM002a = 5) ASK ITEM 15 ONLY IN CY(tcc) (RCDUM002a = 5)					
ROTATE RESPONSE LIST					
HIDESPECIAL CODE 996, 998, 999					
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)					
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)					
 CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) And personally, what are the two most important issues you are facing at the moment?					
And personally, what are the two most important issues you are facing at the moment?	1.				
And personally, what are the two most important issues you are facing at the moment? *?PipinInstruction19	1,				
And personally, what are the two most important issues you are facing at the moment? *?PipinInstruction19 Crime	1, 2, 3,				

Unemployment	_
errorism	5,
Housing	6,
Cyprus issue	7,
The financial situation of your household	16,
mmigration	8,
Health	9,
The education system	10,
The environment and climate change	11,
Pensions	12,
Norking conditions	13,
iving conditions	14,
Other	15,
None	996,
Don't know	998,
70H CKHOW	999,
EB95.3 SE006A	
DO NOT ASK CODE 13 IN CY(tcc) (RCDUM002a = 5)	
ASK ITEM 16 ONLY IN CY(tcc) (RCDUM002a = 5)	
ROTATE RESPONSE LIST	
HIDESPECIAL CODE 996, 998, 999	
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	
What do you think are the two most important issues facing the EU at the moment?	
?PipinInstruction19	
Crime	1,
Economic situation	2,
Rising prices/ inflation/ cost of living	3,
axation	4,
Inemployment	5,
errorism	6,
:U's influence in the world	7,
The state of Member States public finances	8,
mmigration	
Pensions	9,
The environment and climate change	10,
Energy supply	11,
	12,

QA5

Hea	Health								
Othe	er			996	,				
Non	e			998	,				
Don	Oon't know								
EB9	5.3 SE007								
ASK	(ONLY IN EU27 (RCDUM002a = 1)								
ROT	ATE RESPONSE LIST	ATE RESPONSE LIST							
HIDE	ESPECIAL CODE 996, 998, 999								
CAP	*?PipinInstruction19 = (SHOW SCREEN - READ OUT - MA	AX. 2 ANSWERS)							
CAW	/I *?PipinInstruction19 = (MAX. 2 ANSWERS)								
At th	ne present time, would you say that, in general, things are	e going in the right o	lirection or in the wro	ong direction, in	?				
*?Pi	pinInstruction9								
			Things are going in the wrong direction	*?PipinInDK91	*?PipinInD K99				
1	The United Kingdom	1	2	3	999				
2	The European Union	1	2	3	999				
3	The USA	1	2	3	999				
4	Your life personally	1	2	3	999				
EB9	5.2 SE008A								
CAP	I *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITI	EM)							
CAP	*?PipinInDK91 = 91								
CAP	*?PipinInDK99 = 99								
CAW	/I *?PipinInstruction9 = (ONE ANSWER PER ITEM)								
CAW	/I *?PipinInDK91 = Neither the one nor the other								
CAW	/I *?PipinInDK99 = Don't know								
CAW	/I HIDESPECIAL CODES 3, 999								

* 25	in in Instruction 0			
* ?P	ipinInstruction9			
		Tend to trust	Tend not to trust	*?PipinInDK99
1	The written press	1	2	999
2	Radio	1	2	999
3	Television	1	2	999
4	The Internet	1	2	999
5	Online social networks	1	2	999
EB9	4.3 ST0001			
CAP	'I *?PipinInstruction9 = (READ OUT - ONE ANS	SWER PER ITEM)		
CAF	*?PipinInDK99 = 99			
CAN	VI *?PipinInstruction9 = (ONE ANSWER PER IT	TEM)		
~ * *	**************************************			
CAV	VI *?PipinInDK99 = Don't know			
CAV	VI HIDESPECIAL CODE 999			
CAV		ns? For each of the following ins	titutions, do you tend	to trust it or ten
Hov it?	VI HIDESPECIAL CODE 999	ns? For each of the following ins	titutions, do you tend	to trust it or ten
Hov it?	VI HIDESPECIAL CODE 999 v much trust do you have in certain institution	ns? For each of the following ins	titutions, do you tend	
Hov it?	VI HIDESPECIAL CODE 999 v much trust do you have in certain institution ipinInstruction9	Tend to trust	Tend not to trust	*?PipinInDK99
How it?	VI HIDESPECIAL CODE 999 v much trust do you have in certain institution ipinInstruction9 Political parties	Tend to trust	Tend not to trust	*?PipinInDK99
Hov it?	VI HIDESPECIAL CODE 999 v much trust do you have in certain institution ipinInstruction9 Political parties	Tend to trust	Tend not to trust	*?PipinInDK99
How it?	VI HIDESPECIAL CODE 999 v much trust do you have in certain institution ipinInstruction9 Political parties Justice, the British legal system	Tend to trust	Tend not to trust	*?PipinInDK99
Thou it?	v much trust do you have in certain institution ipinInstruction9 Political parties Justice, the British legal system The police	Tend to trust 1 1	Tend not to trust	*?PipinInDK99 999 999
*?P	VI HIDESPECIAL CODE 999 v much trust do you have in certain institution ipinInstruction9 Political parties Justice, the British legal system The police The army	Tend to trust 1 1 1	Tend not to trust 2 2 2	*?PipinInDK99 999 999 999

Health and medical staff in (OUR COUNTRY)	1	2	999
The UK Government	1	2	999
The House of Commons	1	2	999
The European Union	1	2	999
The United Nations	1	2	999
NATO	1	2	999
	The UK Government The House of Commons The European Union The United Nations	The UK Government 1 The House of Commons 1 The European Union 1 The United Nations 1	The UK Government 1 2 The House of Commons 1 2 The European Union 1 2 The United Nations 1 2

EB95.3 SE009A MODIFIED

ASK CODES 1 TO 12 IN EU27 (RCDUM002a = 1)

ASK CODES 1, 2, 3, 4, 5, 6, 8, 9, 10 IN UK, CC [AL, ME, MK, RS, TR], OTHER [BA, CH, IS, NO] (RCDUM002a = 2, 3, 4)

ASK CODES 1, 3, 7, 8, 10 IN CY(tcc) AND KV (RCDUM002 = 5, 6)

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

*?PipinInstruction15

Very positive	1
Fairly positive	2
Neutral	3
Fairly negative	4
Very negative	5
Don't know	999

EB96.1 SE010

ASK ALL

CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

	HIDESPECIAL CODES 999	
QA7	What does the European Union mean to you personally?	
	The coop are Larepean one mean to you personally.	
	*?PipinInstruction22	
	Peace	1,
	Economic prosperity	2,
	Democracy	3,
	Social protection	4,
	Freedom to travel, study and work anywhere in the EU	5,
	Cultural diversity	6,
	Stronger say in the world	7,
	The Euro	8,
	Unemployment	9,
	Bureaucracy	10,
	Waste of money Loss of our cultural identity	11,
	More crime	12,
		13,
	Not enough international border controls	14,
	Quality of life of future generations	15,
	Other	996,
	Don't know	999,
	EB95.3 SE011	
	ASK ALL	
	DOTATE DESPONSE UST	
	ROTATE RESPONSE LIST	
	CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODES 996, 999	
QA7b	Generally speaking, do you think that (OUR COUNTRY)'s membership of the EU would be?	
	*?PipinInstruction13	
	A good thing	7 1
	A bad thing	2
	Neither good nor bad	3
	Refusal	997
	Don't know	999
		<u></u>

	EB95.3 SE013A					
	ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3)					
	HIDESPECIAL CODES 997, 999					
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)					
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)					
QA7c	Taking everything into account, would you say that (OUR COUNTRY) would benefit or not from being a member of	the EU?				
	(ONE ANSWER ONLY)					
	Would benefit	1				
	Would not benefit	2				
	Refusal	997				
	Don't know	999				
	EB95.3 SE014A					
	ASK ONLY IN CC [AL, ME, MK, RS, TR] (RCDUM002a = 3)					
	HIDESPECIAL CODES 997, 999					
QA7d	Generally speaking, do you think that for the Turkish Cypriot Community the full application of EU legislation would	d be?				
	*?PipinInstruction13					
	A good thing	1				
	A bad thing	2				
	Neither good nor bad	3				
	Refusal	997				
	Don't know	999				
	EB95.3 SE013B					
	ASK ONLY IN CY (tcc) (RCDUM002a = 5)					
	HIDESPECIAL CODE 997, 999					
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)					
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)					

A7e		g everything into consideration, would you say that the cation of the EU legislation?	e Turkish Cypriot Con	nmunity would benefi	it or not from the full			
	(ONE	ANSWER ONLY)						
	Wou	ld benefit						
		ld not benefit			1 2			
	Refu	sal			997			
	Don'	t know			999			
	EB95	.3 SE014B						
	ASK (DNLY IN CY (tcc) (RCDUM002a = 5)						
	HIDE	SPECIAL CODE 997, 999						
A8	Pleas	e tell if you tend to trust or tend not to trust these Euro	opean institutions?					
	*2D:-	sials the still a 0						
	** ?PIţ	inInstruction9						
			Tend to trust	Tend not to trust	*?PipinInDK99			
	1	The European Parliament	1	2	999			
	2	The European Commission	1	2	999			
	3	The European Central Bank	1	2	999			
	4	The European Council	1	2	999			
	EB95	EB95.3 SE016 MODIFIED						
	ASK (ASK CODE 3 AND 4 ONLY IN EU27 (RCDUM002a = 1)						
	CAPI	CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)						
	CAPI	CAPI *?PipinInDK99 = 99						
	CAW	CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)						
	CAW	I *?PipinInDK99 = Don't know						
	CAW	I HIDESPECIAL CODE 999						
49	To w	hat extent do you agree or disagree with the following	statement?					
	*?Pir	pinInstruction8						

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInI K99
1	I understand how the EU	1	2	3	4	999
	(OUR COUNTRY) could better face the future outside the EU	1	2	3	4	999
	More decisions should be taken at EU level	1	2	3	4	999
EB95.	3 SE017					
ASK A	LL.					
ASK I	TEMS 2,3 ONLY IN EU27 (RCDUM	002a = 1)				
ROTA	TE RESPONSE LIST					
CAPI ¹	*?PipinInstruction8 = (SHOW SCR	EEN - READ OUT - ONI	E ANSWER PER ITEM)		
CAPI	*?PipinInDK99 = 99					
CAWI	*?PipinInstruction8 = (ONE ANS\	WER PER ITEM)				
CAWI	*?PipinInDK99 = Don't know					
CAWI	HIDESPECIAL CODE 999					
Woul	d you say that you are very optim	istic, fairly optimistic,	fairly pessimistic or v	very pessimistic abou	t the future of the	EU?
*?Pip	inInstruction15 (M)					
Very	optimistic				1	
	optimistic				2	
Fairly	pessimistic				3	
Very	pessimistic				4	
Don't	Know				999	
	3 SE018 MODIFIED					
EB95.						
	*?PipinInstruction15 = (ONE ANS	WER ONLY)				
CAPI ¹	*?PipinInstruction15 = (ONE ANS' *?PipinInstruction15 = (ONE ANS					

QA10

QA13(2)	Which of the following, if any, would encourage you to get more engaged with the activities of (NATIONALITY) ME European Parliament?	Ps within the
	*?PipinInstruction12	
	Personally meeting (NATIONALITY) MEPs at events in your city, region or country	_
	Following and interacting with them on social media	1, 2,
	Seeing, hearing, or reading about them more often on TV, radio or newspapers Receiving more information about their roles and activities in the European Parliament.	3,
	Receiving more information about their roles and activities in the European Parliament Cetting to address an MER directly on a specific issue and receiving a separate anguer.	4,
	Getting to address an MEP directly on a specific issue and receiving a concrete answer Visiting the European Parliament in Prussels or Strasbourg and meeting them	5,
	Visiting the European Parliament in Brussels or Strasbourg and meeting them	6,
	Nothing, you do not want to be more engaged with the activities of (NATIONALITY) MEPs	7,
	Other Don't know	996, 999,
	EB96.2 ST0125	
	ASK ONLY IN EU27 (RCDUM002a = 1)	
	ROTATE RESPONSE LIST EXCEPT ANSWER CODE 7	
	CAPI *?PipinInstruction12 = (READ OUT - MULTIPLE ANSWERS POSSIBLE)	
	CAWI *?PipinInstruction12 = (MULTIPLE ANSWERS POSSIBLE)	
	HIDESPECIAL CODE 996, 999	
	IMPORTANT SPECIAL INSTRUCTION: CODE 7 SHOULD NOT BE HIDE SPECIAL, ONLY *Exclusive and *Fixed	
B001EndT ime	B001EndTime	
B002Start Time	B002StartTime	_
BLOCKINT RO1	Let's move to another topic.	

	EB95.1 BLOCKINTRO1	
QA11	What should the European Union prioritise in its response to the coronavirus pandemic? (M)	
	*?PipinInstruction20	
	Ensure rapid access to safe and effective vaccines to all EU citizens	
	Invest more money to develop treatments and vaccines	1, 2,
	Ensure the management and coordination of a stockpile of strategic medical equipment common to the EU Member States	3,
	Encourage the relocation of industries back to the EU from abroad	
	Enforce a stricter control of the EU's external borders for countries most affected by the pandemic	4,
	Enable the EU Member States to support businesses and workers affected by the pandemic	5,
	Establish a European strategy for facing a similar crisis in the future	6,
	Encourage coordination and solidarity both between the EU Member States and with our neighbours	7,
		8,
	Develop a European health policy Implement the EU recovery plan 'Next generation EU' for a sustainable and fair economy	10,
	Support a global response to coronavirus to ensure universal access to a vaccine or treatment	11,
	Other	12,
	None	996,
	Don't know	998,
	EB95.3 SE022 MODIFIED	
	ASK ONLY IN EU27 (RCDUM002a = 1)	
	RANDOMIZE RESPONSE LIST	
	CAPI *?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)	
	CAWI *?PipinInstruction20 = (MAX. 3 ANSWERS)	
	HIDESPECIAL CODES 996, 998, 999	
QA12	In general, how satisfied are you with the measures taken to fight the coronavirus pandemic by?	

		Very satisfied	Fairly satisfied	Not very satisfied	Not at all satisfied	*?PipinIı K99
1	The British government	1	2	3	4	999
2	Regional and local authorities in (OUR COUNTRY)	1	2	3	4	999
3	The European Union	1	2	3	4	999
EB9	5.3 SE019A					
ASK	ITEM 2 ONLY IN EU27 (RCDUM002	a = 1)				
CAP	I: *?PipinInstruction9 = (READ OUT	- ONE ANSWER PER I	TEM)			
CAV	VI: *?PipinInstruction9 = (ONE ANS	WER PER ITEM)				
CAW	VI *?PipinInDK99 = Don't know					
CAV	VI HIDESPECIAL CODE 999					
Thin	king about FU's response to the co	ronavirus nandemic	to what extent do yo	u trust or not the FILto	n make the righ	t decisions
the	king about EU's response to the co	oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	t decisions
the		oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	t decisions
the *?Pi	future?	oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	
*?Pi	future? pinInstruction13	oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	t decisions
*?Pi Tota Tend	pinInstruction13	oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	1
*?Pi Tota Tend	pinInstruction13 ally trust d to trust	oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	1 2
*?Pi Tota Teno Do r	pinInstruction13 ally trust d to trust d not to trust	oronavirus pandemic,	to what extent do yo	u trust or not the EU to	o make the righ	1 2 3 4
*?Pi Tota Tend Do r	pinInstruction13 ally trust d to trust d not to trust not trust at all	oronavirus pandemic,	to what extent do yo	u trust or not the EU to		1 2 3 4
*?Pi Tota Teno Do r Don EB9	future? pinInstruction13 ally trust d to trust d not to trust not trust at all 't know	oronavirus pandemic,	to what extent do yo	u trust or not the EU to		1 2 3 4
*?Pi Tota Tenn Tenn Do r Don EB9:	pinInstruction13 ally trust d to trust d not to trust not trust at all 't know 5.3 SE023	oronavirus pandemic,	to what extent do yo	u trust or not the EU to		1 2 3 4
*?Pi Tota Teno Do r Don EB99	pinInstruction13 ally trust d to trust d not to trust not trust at all 't know 5.3 SE023 ONLY IN EU27 (RCDUM002a = 1)			u trust or not the EU to		1 2 3 4
*?Pi Tota Tenn Do r Don EB9: ASK	pinInstruction13 ally trust d to trust d not to trust not trust at all 't know 5.3 SE023 ONLY IN EU27 (RCDUM002a = 1) ESPECIAL CODE 999	Γ - ONE ANSWER ONL		u trust or not the EU to		1 2 3 4

I nave already received one dose of the vaccine	1,
I have already received two doses of the vaccine	2,
I have already received three doses of the vaccine	3,
As soon as possible for a first dose	4,
As soon as possible for a second dose	5,
As soon as possible for the third dose ("booster")	6,
Some time in 2022 for a first dose	7,
Some time in 2022 for a second dose	8,
Some time in 2022 for the third dose ("booster")	9,
Later, I am not sure I want to get vaccinated against COVID-19	
	10,
Never, I do not want to get vaccinated against COVID-19	11,
Refusal	997,
Don't Know	999,
EB95.3 ST0005 STRONGLY MODIFIED	
HIDESPECIAL CODES 997, 999	
CAPI *?PipinInstruction14 = (READ OUT - MAX. 3 ANSWERS)	
CAWI *?PipinInstruction14 = (MAX. 3 ANSWERS)	
CODE-10 and 11 should be Exclusive	
Thinking about the restriction measures taken by the public authorities in the United Kingdom to fight the Coronac effects, would you say that they were	virus and its
*?PipinInstruction13	
	1
Absolutely justified	1
Somewhat justified	2
Not very justified	3
Not at all justified	4
Don't Know	999
EB95.3 ST0003	
HIDESPECIAL CODE 999	
CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	

QA15

QA16		king about the consequences of the ements?	e coronavirus panden	nic, to what extent d	o you agree or disagr	ee with the follow	ing
	*?Pi	pinInstruction9					
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99
	1	The Coronavirus pandemic has serious financial consequences for you personally	1	2	3	4	999
	2	The Coronavirus pandemic has serious economic consequences for the United Kingdom	1	2	3	4	999
	3	The EU should be given the means to better deal in the future with crises, such as the coronavirus pandemic	1	2	3	4	999
	ROT	CODE 3 ONLY IN EU27 (RCDUM002 ATE RESPONSE LIST					
		*?PipinInstruction9 = (READ OUT -		EM)			
		/I *?PipinInstruction9 = (ONE ANSW	/ER PER HEM)				
	ļ	/I *?PipinInDK99 = Don't know					
	CAW	/I HIDESPECIAL CODE 999					
QA17	Whe	en do you think the UK's economy w	vill recover from the i	mpact of the corona	virus pandemic?		
	*?Pi	pinInstruction13					
	It ha	s already recovered				1	
		023 or later				3	
	Neve	er				5	
	Don	't know				999)

		1
	EB95.3 SE026A MODIFIED	
	HIDESPECIAL CODE 999	
	HIDESPECIAL CODE 999	
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
QA18	The European Union has designed a recovery plan of more than 800 billion euros, NextGenerationEU, to support through grants and loans. How effective or not do you think that this measure is to respond to the economic effectoronavirus pandemic? (M)	
	*?PipinInstruction13	
	Very effective]
	Fairly effective	1
	Not very effective	2
	Not at all effective	3
	Don't Know	4
	DOIT CKNOW	999
	EB95.3 PO096 MODIFIED	
	ASK ONLY IN EU27 (RCDUM002a = 1)	
	HIDESPECIAL CODE 999	
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
B002EndT ime	B001EndTime	
B003Start Time	B003StartTime	
BLOCKINT RO2	Let's move to another topic.	
	EB95.1 BLOCKINTRO2	
SD18a	On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democrac United Kingdom?	y works in the

	*?PipinInstruction3					
	Very satisfied				1	
	Fairly satisfied				2	!
	Not very satisfied				3	;
	Not at all satisfied					
	Don't know				999	
	EB96.2 SE030A					
	CAPI *?PipinInstruction3 = (SHOW SC	REEN - READ OUT - ONE	ANSWER ONLY)			
	CAWI *?PipinInstruction3 = (ONE ANS	SWER ONLY)				
	HIDESPECIAL CODE 999					
D18b	And how about the way democracy w	orks in the EU?				
	*?PipinInstruction3					
	Very satisfied					
	Fairly satisfied					
	Not very satisfied					
	Not at all satisfied					
	Don't know				999	
	EB96.2 SE030B					
	DO NOT ASK IF RC002 = UK (CODE 39))				
	CAPI *?PipinInstruction3 = (SHOW SC	REEN - READ OUT - ONE	ANSWER ONLY)			
	CAWI *?PipinInstruction3 = (ONE ANS	SWER ONLY)				
	HIDESPECIAL CODE 999					
72	To what extent do you agree or disag	ree with the following st	atement.			
	*?PipinInstruction8					
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinIn K99
	1 My voice counts in the EU	1	2	3	<u> </u>	999
	1 my voice counts in the Lo	1		,	7	

2	My voice counts in the United Kingdom	1	2	3	4	999
EB96	.2 SE032A					
DO N	OT ASK SE032A ITEM 1 IN THE U	K (RC002 = CODE 39)				
ROTA	ATE RESPONSE LIST					
CAPI	*?PipinInstruction8 = (SHOW SC	REEN - READ OUT - ONE	ANSWER PER ITEM))		
CAPI:	*?PipinInDK99 = 99					
CAW	I *?PipinInstruction8 = (ONE ANS	WER PER ITEM)				
CAW	I: HIDESPECIAL CODE 999					
To w	hat extent do you agree or disag	ree with each of the follo	owing statements.			
*?Pip	oinInstruction8					
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99
1	The interests of (OUR COUNTRY) are well taken into account in the EU	1	2	3	4	999
3	All EU Member States should respect the core values of the EU, such as fundamental rights, rule of law and democracy (M)	1	2	3	4	999
EB95	.3 SE033 MODIFIED		•			
ASK (DNLY IN EU27 (RCDUM002a = 1)					
ROTA	ATE RESPONSE LIST					
CAPI	*?PipinInstruction8 = (SHOW SC	REEN - READ OUT - ONE	ANSWER PER ITEM)	1		
CAPI	*?PipinInDK99 = 99					
CAW	I *?PipinInstruction8 = (ONE ANS	WER PER ITEM)				
CAW	I *?PipinInDK99 = Don't know					

QB1

CAV	VI HIDESPECIAL CODE 999	_	_		-	
	Ild you please tell for each of the fo ative or very negative?	llowing, whether the	term brings to mind s	comething very posit	ive, fairly positive,	fairly
*?P	ipinInstruction8 *?ST0007PipeinTex	ĸt				
		Very positive	Fairly positive	Fairly negative	Very negative	*?Pipin K99
1	Free trade	1	2	3	4	999
2	Globalisation	1	2	3	4	999
3	Protectionism	1	2	3	4	999
4	The digital transformation of the economy and society	1	2	3	4	999
	5.3 ST0007 FATE RESPONSE LIST					
САР	PI *?PipinInstruction8 = (SHOW SCR	EEN - READ OUT - ON	E ANSWER PER ITEM))		
САР	PI *?PipinInDK99 = 99					
CAV	VI *?PipinInstruction8 = (ONE ANSV	VER PER ITEM)"				
CAV	VI *?PipinInDK99 = Don't know					
<u> </u>						
CAV	VI HIDESPECIAL CODE 999					

FOR CODE 2:

Globalisation is a growing process of free movement of goods, capital, services, people, technology and information. It has become more and more important due to advances in transportation and communication technology. Globalisation has impact on many sectors, in particular trade and the economy, but also the exchange of ideas, values and culture.

FOR CODE 3:

Protectionism is the economic policy of restricting imports from other countries or group of countries through methods such as tariffs on imported goods, import quotas, and a variety of other government regulations.

QB3 What is your opinion on each of the following statements? Please tell for each statement, whether you are for it or against it.

*?PipinInstruction9

		For	Against	*?PipinInDK97	*?PipinInD K99
1	A European economic and monetary union with one single currency, the euro	1	2	997	999
2	A digital single market within the EU	1	2	997	999
3	The creation of a European public-private fund (with funding from both public authorities and private companies) in order to support SMEs	1	2	997	999
4	Implementation of new measures at the EU level to improve gender equality in the workplace (e.g. paytransparency measures or quotas to improve gender balance in management and leading positions)	1	2	997	999
5	The insurance that every new trade agreement concluded by the EU will have the highest standards of climate, environmental and labour protection	1	2	997	999

EB95.3 SE034

ASK ONLY IN EU27 (RCDUM002a = 1)

ROTATE RESPONSE LIST

CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK97 = 97

CAPI *?PipinInDK99 = 99 CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM) CAWI *?PipinInDK97 = Refusal CAWI *?PipinInDK99 = Don't know CAWI HIDESPECIAL CODES 997, 999 For each of the following statements, do you totally agree, tend to agree, tend to disagree or totally disagree. *?PipinInstruction8 Totally agree Tend to agree Tend to disagree Totally disagree *?PipinInD K99 The EU has sufficient power 2 4 999 1 3 and tools to defend the economic interests of Europe

in the global economy 2 Public money should be used 1 2 3 4 999 to stimulate private sector investment at EU level The EU should build 1 2 3 999 partnerships with countries outside the EU to invest in sustainable infrastructure and connect people and countries around the world (N) Each EU Member State should 1 2 3 4 999 have a minimum wage for workers There should be a fair taxation 1 2 3 999

EB95.3 SE035 MODIFIED

in the EU

QB4

ASK ONLY IN EU27(RCDUM002a = 1)

of large technology companies

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinInDK99 = Don't know	
CAWI HIDESPECIAL CODE 999	
In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of m protect the environment and fight climate change?	easures to
*?PipinInstruction21	
Introducing a tax on products imported from third countries that have lower climate policy standards than the EU	
Moving towards a zero-pollution ambition	1,
	2,
righting against plastic waste and sering a reduct on the issue of single ase of plastic	3,
Promote the "Circular Economy" - a system preserving natural resources and limiting waste	
	4,
Measures to make the EU climate-neutral by 2050 by reducing greenhouse gas emissions	
Supporting EU farmers for them to receive fair remuneration to provide Europeans with affordable and safe food	5,
	6,
Reducing energy consumption	7,
Developing renewable energy	8,
Protecting biodiversity	9,
Other	996,
None	998,
Don't know	999,
EB95.3 SE036	
ASK ONLY IN EU27 (RCDUM002a = 1)	
ROTATE RESPONSE LIST	
HIDESPECIAL CODES 996, 998, 999	
CAPI *?PipinInstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)	
CAWI *?PipinInstruction21 = (MAX. 4 ANSWERS)	
What is your opinion on each of the following statements? Please tell for each statement, whether you are for it o	r against it.
*?PipinInstruction9	
	In your opinion, which of the following objectives should be given top priority in a European Green Deal, a set of m protect the environment and fight climate change? **Pipininstruction21 Introducing a tax on products imported from third countries that have lower climate policy standards than the EU Moving towards a zero-poliution ambition Fighting against plastic waste and being a leader on the issue of single-use of plastic Promote the "Circular Economy" - a system preserving natural resources and limiting waste Measures to make the EU climate-neutral by 2050 by reducing greenhouse gas emissions Supporting EU farmers for them to receive fair remuneration to provide Europeans with affordable and safe food Reducing energy consumption Developing renewable energy Protecting biodiversity Other None Don't know EB95.3 SE036 ASK ONLY IN EU27 (RCDUM002a = 1) ROTATE RESPONSE LIST HIDESPECIAL CODES 996, 998, 999 CAPI **Pipininstruction21 = (SHOW SCREEN - READ OUT - MAX. 4 ANSWERS) CAWI **Pipininstruction21 = (MAX. 4 ANSWERS)

		For	Against	*?PipinInDK97	*?PipinInD K99
1	A common foreign policy of the Member States of the EU	1	2	997	999
2	A common defence and security policy among EU Member States	1	2	997	999
3	The EU's common trade policy	1	2	997	999
4	A common European policy on migration	1	2	997	999
5	A common energy policy among EU Member States	1	2	997	999
6	Further enlargement of the EU to include other countries in future years	1	2	997	999
7	The free movement of EU citizens who can live, work, study and do business anywhere in the EU	1	2	997	999
ASK (.3 SE037 MODIFIED ONLY IN EU27 (RCDUM002a = 1) ATE RESPONSE LIST				
	*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITE	M)			
CAPI	*?PipinInDK97 = 97				
CAPI	*?PipinInDK99 = 99				
CAW	I *?PipinInstruction9 = (ONE ANSWER PER ITEM)				
CAW	I *?PipinInDK97 = Refusal				
CAW	I *?PipinInDK99 = Don't know				
	I HIDESPECIAL CODES 997, 999				
And	what is your opinion on each of the following statements?	? Please tell for ea	ch statement, whet	her you are for it or	against it.

QB7

*?PipinInstruction9

	For	Against	*?PipinInDK97	*?PipinInD K99
1 A common European Asylum system	1	2	997	999
2 A reinforcement of EU external borders with more European border guards and coast guards	1	2	997	999
EB95.3 SE038				1
ASK ONLY IN EU27 (RCDUM002a = 1)				
ROTATE RESPONSE LIST				
CAPI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITE	M)			
CAPI *?PipinInDK97 = 97				
CAPI *?PipinInDK99 = 99				
CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)				
CAWI *?PipinInDK97 = Refusal				
CAWI *?PipinInDK99 = Don't know				
CAWI HIDESPECIAL CODES 997, 999				
The year 2022 marks the 20th anniversary of the introduction Euro area. Would you say that, over this period, the Euro has be neither the one nor the other for				
*?PipinInstruction8				
Very Rather positive Rather positi	Very Neither negativ the one			

١			Very	Rather positive	Rather	Very	Neither	*?PipinI
			positi		negati	negativ	the one	nDK99
ı			ve		ve	е	nor the	
							other	
	1	The economy of (OUR	1	2	3	4	5	999
	2	The economy of the ELL	1	2	2	1	_	000

NEW

QB8

ASK ONLY IN EURO AREA (RC002=2, 3, 7, 10, 12, 13, 14, 15, 16, 19, 21, 23, 24, 25, 28, 29, 32, 36, 37)

	ROTA	ATE RESPONSE LIST					
	CAPI	*?PipinInstruction8 = (SHOW SC	REEN - READ OUT - ONE	ANSWER PER ITEM)		
	CAPI	*?PipinInDK99 = 99					
	CAW	I *?PipinInstruction8 = (ONE AN	SWER PER ITEM)"				
	CAW	'I *?PipinInDK99 = Don't know					
	CAW	I HIDESPECIAL CODE 999					
3003End ⁻ me	Г В001	EndTime					
3004Star Гіте	t B004	StartTime					
BLOCKINT RO3	Γ Let's	move to another topic.					
	EB95	5.1 BLOCKINTRO3					
QC1a	Pleas	se tell how attached you feel to					
	*?Pi	pinInstruction8					
			Very attached	Fairly attached	Not very attached	Not at all attached	*?PipinInD K99
	1	Your city town village	1	2	3	4	999
	2	The United Kingdom	1	2	3	4	999
	3	The European Union Europe	1	2 2	3	4	999
		.3 SE042A	1	2	3	4	999
	ASK	ALL					
	CAPI	*?PipinInstruction8 = (SHOW SC	REEN - READ OUT - ONE	E ANSWER PER ITEM)		
	CAPI	*?PipinInDK99 = 99					
	CAW	T *?PipinInstruction8 = (ONE AN	SWER PER ITEM)				

	CAW	I HIDESPECIAL CODE 999					
C2	For e	each of the following statements, p	lease tell to what exte	ent it corresponds or	not to your own op	vinion.	
	*?Piţ	pinInstruction8					
			Yes, definitely	Yes, to some extent	No, not really	No, definitely not	*?PipinInE K99
	1	You feel you are a citizen of the EU	1	2	3	4	999
	2	You know what your rights are as a citizen of the EU	1	2	3	4	999
	3	You would like to know more about your rights as a citizen of the EU	1	2	3	4	999
		ONLY IN EU27 (RCDUM002a = 1) *?PipinInstruction8 = (SHOW SCRE	EN - READ OUT - ONE	E ANSWER PER ITEM)			
	CAPI		EN - READ OUT - ONE	E ANSWER PER ITEM)			
	CAPI	*?PipinInstruction8 = (SHOW SCRE		E ANSWER PER ITEM)			
	CAPI	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99		E ANSWER PER ITEM]			
	CAPI CAW	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW		E ANSWER PER ITEM)			
СЗа	CAPI CAW CAW	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW /I *?PipinInDK99 = Don't know	/ER PER ITEM)				
∵ 3a	CAPI CAW CAW Whice	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW /I *?PipinInDK99 = Don't know /I HIDESPECIAL CODE 999	/ER PER ITEM)				
C3a	CAPI CAW CAW Whice *?Pip	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW /I *?PipinInDK99 = Don't know /I HIDESPECIAL CODE 999 ch of the following do you think is t	/ER PER ITEM) he most positive resu			1	
:3a	CAPI CAW CAW Whice *?Pip	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW /I *?PipinInDK99 = Don't know /I HIDESPECIAL CODE 999 ch of the following do you think is topinInstruction3	/ER PER ITEM) he most positive resu	It of the EU? Firstly?		1	
	CAPI CAW CAW Whice *?Pip	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW /I *?PipinInDK99 = Don't know /I HIDESPECIAL CODE 999 th of the following do you think is to binInstruction3 e among the Member States of the free movement of people, goods at	/ER PER ITEM) he most positive resu	It of the EU? Firstly?		2	
СЗа	CAPI CAW CAW CAW Whice *?Pip Peace The f	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 /I *?PipinInstruction8 = (ONE ANSW /I *?PipinInDK99 = Don't know /I HIDESPECIAL CODE 999 th of the following do you think is to binInstruction3 e among the Member States of the free movement of people, goods at	he most positive resu	It of the EU? Firstly?		2 3	
СЗа	CAPI CAW CAW CAW Whice *?Piţ Peac The f Solid	*?PipinInstruction8 = (SHOW SCRE *?PipinInDK99 = 99 II *?PipinInstruction8 = (ONE ANSW II *?PipinInDK99 = Don't know II HIDESPECIAL CODE 999 Ch of the following do you think is to poinInstruction3 e among the Member States of the free movement of people, goods at the goods are the control of the people, goods at the control of the people of	he most positive resu	It of the EU? Firstly?		2	

	The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None Don't know	8 10 11
The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None Don't know EB95.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI *?Pipininstruction3 = (ONE ANSWER ONLY) Peace among the Member States of the EU The free movement of people, goods and services within the EU 2, The euro Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None 996, None 998, Pon't know 999, And then?	The protection of the environment Care for human well-being Other None Don't know EB95.3 SE044	8 10 11
The protection of the environment Care for human well-being Other None 998 998 Don't know E895.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) D NULL Peace among the Member States of the EU The free movement of people, goods and services within the EU The euro 3, Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The conomic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment 10, Care for human well-being 11, Other 996, None 998, 999 And then?	The protection of the environment Care for human well-being Other None Don't know EB95.3 SE044	10 11
The protection of the environment Care for human well-being Other Other 996 None 998 Don't know 999 EB95.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI *?Pipininstruction3 = (ONE ANSWER ONLY) D NULL Peace among the Member States of the EU The free movement of people, goods and services within the EU The euro 3, Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None 998, Don't know Jand then?	Care for human well-being Other None Don't know EB95.3 SE044	10 11
The protection of the environment Care for human well-being Other Other 996 None 998 Don't know 999 EB95.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI *?Pipininstruction3 = (ONE ANSWER ONLY) D NULL Peace among the Member States of the EU The free movement of people, goods and services within the EU The euro 3, Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None 998, Don't know Jand then?	Care for human well-being Other None Don't know EB95.3 SE044	10 11
Care for human well-being Other None Don't know 998 998 998 998 EB95.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?Pipininstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI *?Pipininstruction3 = (ONE ANSWER ONLY) D NULL Peace among the Member States of the EU The free movement of people, goods and services within the EU 2, The euro 3, Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None Don't know JAND HAMP SPRINGER STATES SPRINGER 998, 9999, And then?	Other None Don't know EB95.3 SE044	11
Other None Don't know 998 999 EB95.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) D NULL Peace among the Member States of the EU The free movement of people, goods and services within the EU The euro Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The protection of the environment Care for human well-being Other None Don't know 998, 999, And then?	None Don't know EB95.3 SE044	
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EB95.3 SE044 ASK ONLY IN EU27 (RCDUM002 = 1) HIDESPECIAL CODES 996, 998, 999 CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY) CAWI *?PipinInstruction3 = (ONE ANSWER ONLY) D NULL Peace among the Member States of the EU The free movement of people, goods and services within the EU The euro 3, Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being The Care for human well-being Other None 998, Don't know 999, And then?	EB95.3 SE044	
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The euro Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU The protection of the environment Care for human well-being Other None 996, None 998, Don't know And then?		1,
The euro Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being Other None 996, None 999, Don't know And then?	The free movement of people, goods and services within the EU	
Solidarity among Member States of the EU Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being Other None Don't know And then?	T1	2,
Education exchange programmes such as ERASMUS The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world 7, The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being Other None Don't know 998, 999, And then?		3,
The Common Agricultural Policy The economic power of the EU The political and diplomatic influence of the EU in the rest of the world 7, The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being 11, Other 996, None 998, Don't know 999, And then?		9,
The economic power of the EU The political and diplomatic influence of the EU in the rest of the world 7, The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being 11, Other None Don't know And then?		4,
The political and diplomatic influence of the EU in the rest of the world 7, The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being 11, Other 996, None Don't know And then?		5,
The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being 11, Other 996, None Don't know And then?		6,
The level of social welfare (healthcare, education, pensions) in the EU 8, The protection of the environment 10, Care for human well-being 11, Other 996, None Don't know And then?	The political and diplomatic influence of the EU in the rest of the world	
8, The protection of the environment 10, Care for human well-being 11, Other 996, None 998, Don't know 999, And then?		7,
The protection of the environment 10, Care for human well-being 11, Other 996, None 998, Don't know 999, And then?	The level of social welfare (healthcare, education, pensions) in the EU	
Care for human well-being Other None Don't know And then?		8,
Other 996, None 998, Don't know 999, And then?		10,
None 998, Don't know 999, And then?	Care for human well-being	11,
Don't know And then?	Other	996,
And then?	None	998,
	Don't know	999,
*?PipinInstruction19	And then?	
	*?PipinInstruction19	

The free movement of people, goods and services within the EU	
	2,
The euro	3,
Solidarity among Member States of the EU	9,
Education exchange programmes such as ERASMUS	4,
The Common Agricultural Policy	5,
The economic power of the EU	6,
The political and diplomatic influence of the EU in the rest of the world	
	7,
The level of social welfare (healthcare, education, pensions) in the EU	
	8,
The protection of the environment	10,
Care for human well-being	11,
Other	996,
None	998,
Don't know	999,
EB95.3 SE045	
ASK ONLY IN EU27 (RCDUM002 = 1)	
DO NOT ASK IF SE044 = CODES 998, 999	
HIDESPECIAL CODES 996, 998, 999	
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)	
HIDESPECIAL CODES 996, 998, 999 CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	f community among EU citizens?
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS)	f community among EU citizens?
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of	
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of *?PipinInstruction20 History	1,
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of a serious content of the serious content o	1, 2,
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of *?PipinInstruction20 History Religion Values	1, 2, 3,
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of a serious content of the serious content o	1, 2, 3, 4,
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of the series of th	1, 2, 3, 4, 5,
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of a serious se	1, 2, 3, 4, 5, 6,
CAPI *?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS) CAWI *?PipinInstruction19 = (MAX. 2 ANSWERS) In your opinion, among the following subjects, which are those that most create a feeling of a second content of the content of t	1, 2, 3, 4, 5,

QC4

Healthcare and pensions				10,	
Solidarity				11,	
Culture				12,	
Education				13,	
Care for the environment				14,	
Other				996,	
None, such a feeling does not exist				997,	
None				998,	
Don't Know				999,	
EB95.3 SE046					
ASK ONLY IN EU27 (RCDUM002a =)	1)				
ROTATE RESPONSE LIST					
HIDESPECIAL CODES 996, 997, 998,	999				
CAPI *?PipinInstruction20 = (SHOW	/ SCREEN - READ OUT - MA	.X. 3 ANSWERS)			
CAWI *?PipinInstruction20 = (MAX.	. 3 ANSWERS)				
le 1 (1) (1) 1 1 1 1					
For each of the following statemen	ts, please tell whether you	totally agree, tend	to agree, tend to disa	agree or totally dis	agree.
*?PipinInstruction8					
Г	Takallu aasa	T	T	T-A-III. dia	*20:-: 5
	Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99
People in the United Kingdom have a lot of things in common	1	2	3	4	999
People in the EU have a lot of things in common	1	2	3	4	999

EB95.3 SE047

QC5

ASK IN EU27 (RCDUM002 = 1), UK (RC002 = 39), CC [AL, ME, MK, RS, TR] (RCDUM002a = 3) and OTHER [BA, CH, IS, NO] (RCDUM002a = 2, 3, 4)

CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAPI *?PipinInDK99 = 99

	CAW	I *?PipinInstruction8 = (ONE ANSV	VER PER ITEM)				
	CAW	T *?PipinInDK99 = Don't know					
	CA14/	WILLINGS COLD COLD					
	CAW	I HIDESPECIAL CODE 999					
QC6	For e	ach of the following statements, p	olease tell whether you	u totally agree, tend	to agree, tend to disa	ngree or totally disa	agree.
	*?Piţ	pinInstruction8					
			Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinInD K99
	1	Overall, regarding your quality of life, it was better before	1	2	3	4	999
	3	You have confidence in the future	1	2	3	4	999
	EB95	.3 SE049 MODIFIED					
	ASK A	ALL					
	CAPI	*?PipinInstruction8 = (SHOW SCR	EEN - READ OUT - ONI	ANSWER PER ITEM)		
	CAPI	*?PipinInDK99 = 99					
	CAM	T *?PipinInstruction8 = (ONE ANS)	MED DED ITEM)				
	CAVV	1 * Pripininstructions = (ONE ANSV	VER PER HEIVI)				
	CAW	1 *?PipinInDK99 = Don't know					
	CAW	I HIDESPECIAL CODE 999					
QC7 Intro	millio	Lisbon Treaty came into force in Do on EU citizens to call on the Europe petence.					enables one
	*?Pip	pinInstruction32 (N)					
	EB86	5.2 QD10 MODIFIED					
	CAPI	*?PipinInstruction32 = (READ OU	Γ)				

	CAWI *?PipinInstruction32 =	
	(ASK ONLY IN EU27 (RCDUM002a = 1)	
	(ASK ONLT IN LOZ7 (REDOINIOUZA - 1)	
QC7	How likely or not do you think you would make use of this European Citizens' initiative?	
	*?PipinInstruction13 (M)	
	Very likely	1
	Fairly likely	2
	Not very likely	3
	Not at all likely	4
	Don't know	999
	EB86.2 QD10 MODIFIED	
	ASK ONLY IN EU27 (RCDUM002a = 1)	
	CAPI *?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)	
	CAWI *?PipinInstruction13 = (ONE ANSWER ONLY)	
	HIDESPECIAL CODE 999	
	most likely to use the European Citizens' Initiative?	
	*?PipinInstruction30 (M)	
	Employment	1,
	Environment	2,
	Pensions	3,
	Education	4,
	Taxation	7,
	Mobility of EU's citizens	8,
	Common foreign and security policy	9,
	Agriculture	10,
	Immigration	11,
	Energy	12,
	Crime	13,
	Terrorism	14,
	Consumer protection	15,
	Problems with your national government	16,
	Fundamental rights of EU's citizens	17.

Ī	Othe	r				996,			
•	Don't	know				999,			
-						•			
	EB86.2 QD11 MODIFIED								
	ASK ONLY IN EU27 (RCDUM002a = 1)								
_	, s								
	ROTATE RESPONSE LIST								
-	CARL	*20° : 1	V = ANG\A(EDG)						
	CAPI	*?PipinInstruction30 = (SHOW SCREEN - READ OUT - MAX	X. 5 ANSWERS)						
	CAW	1 *?PipinInstruction30 = (MAX. 5 ANSWERS)							
	HIDE	SPECIAL CODES 996, 999							
)	Gene	rally speaking, do you think that the life of those in the E	U who are children	todav will he easier	more difficul	t or about the			
		as the life of those from your own generation?	o who are emiliaren	today will be easier	, more united	t or about the			
		, , , , , , , , , , , , , , , , , , ,							
ſ	/ONE	ANCWED ONLY							
	(ONE ANSWER ONLY)								
	Easier 1								
•	More	difficult				2			
•	Abou	t the same				3			
-	Don't	: know							
L	999								
ſ	EB96.1 SE072								
L									
	HIDESPECIAL CODE 999								
a	For each of the following statements about the EU could you please tell whether you think it is true or false?								
Ī	*?PipinInstruction9								
ļ	: 11	ministractions							
ſ			True	False	*?PipinInD)К99			
		1			1				
Ī	1	The Euro area currently consists of 19 Member States	1	2	999				
	2	The members of the European Parliament are directly	1	2	999				
	_	elected by the citizens of each Member State	1	_	333				
					•				

	4	Iceland is a Member State of the EU	1	2	999	
	EB95.	3 SE068				
	DO N	OT ASK CODE 3 IN CH (RC002 = 6)				
	DO N	OT ASK CODE 3 IN CH (RCOOZ = 0)				
	ASK C	CODE 4 ONLY IN CH (RC002 = 6)				
	ROTA	TE RESPONSE LIST				
	CAPI	*?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITE	M)			
	CAPI	*?PipinInDK99 = 99				
	CAWI	*?PipinInstruction9 = (ONE ANSWER PER ITEM)				
	CAWI	*?PipinInDK99 = Don't know				
	CAWI	HIDESPECIAL CODE 999				
B004EndT ime	B004	EndTime				
						·
B005Start Time	B005	StartTime				
BLOCKINT RO4	Let's	move to another topic.				
	NEW					
QD1	How	well informed do you think that people in the UK are abo	out European matte	rs?		
	*?Pip	inInstruction13				
	Very	well informed			1	
	Fairly	well informed			2	
		ery well informed			3	
		t all informed			4	
	Don't	know			999	
	EB94.	3 ST0008				

999

Switzerland is a Member State of the EU

	ASK A	ALL								
i.										
	HIDE:	SPECIAL CODE 999								
	CAPI	*?PipinInstruction13 = (READ OUT - ONE ANSWER ONL	′)							
	CAW	I *?PipinInstruction13 = (ONE ANSWER ONLY)								
	CAVV	- (ONE ANSWER ONE)								
	And o	overall, how well informed do you think you are about E	uropean n	natters?						
	*?Pip	oinInstruction13								
	Very	well informed] 1		
	Fairly	well informed						2		
	Not v	very well informed						3		
	Not a	t all informed						4		
	Don't	Know						999		
	EB94	.3 ST0009								
	ASK A	ALL								
	HIDE:	SPECIAL CODE 999								
	CAPI	*?PipinInstruction13 = (READ OUT - ONE ANSWER ONL	′)							
	CAW	I *?PipinInstruction13 = (ONE ANSWER ONLY)								
	Coulc	d you tell to what extent you?								
	000.0	you can to muc extent your.								
	*?Pip	oinInstruction8								
	*?Pip	oinInstruction8	Everyda	Two or	About	Two or	Less often	Neve	*?Pi	*?Pi
	*?Pip	oinInstruction8	y/	three	once a	three	Less often	Neve r	pinIn	pinIn
	*?Pip	oinInstruction8	-	three times a			Less often			pinIn
	*?Pip	watch television on a TV set	y/ Almost	three times a	once a	three times a	Less often		pinIn DK9	pinIn DK9 9
			y/ Almost everyda	three times a week	once a week	three times a month		r	pinIn DK9 2	pinIn DK9 9
	1	Watch television on a TV set	y/ Almost everyda	three times a week	once a week	three times a month	5	r 6	pinIn DK9 2	999 999
	1 2	Watch television on a TV set Watch television via the Internet	y/ Almost everyda	three times a week	once a week	three times a month	5 5	6 6	998 998	999 999 999
	1 2	Watch television on a TV set Watch television via the Internet Listen to the radio	y/ Almost evervda	three times a week	once a week 3 3	three times a month 4 4 4	5 5	6 6 6	998 998 998	999 999 999 999
	1 2 3 4	Watch television on a TV set Watch television via the Internet Listen to the radio Listen to podcasts (N)	y/ Almost evervda 1 1 1	three times a week 2 2 2 2	once a week 3 3 3	three times a month 4 4 4 4	5 5 5 5	6 6 6	998 998 998 998	999 999 999 999 999

ASK ONLY IN EU27 (RCDUM002a = 1)

	CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)							
	CAPI *?PipinInDK92 = 92							
	CAPI *?PipinInDK99 = 99							
	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)							
	CAWI *?PipinInDK92 = No access to this medium							
	CAWI *?PipinInDK99 = Don't know							
	CAWI HIDESPECIAL CODES 999, 998							
QD4a	Where do you get most of your news on European political matters? Firstly?							
	*?PipinInstruction3							
	Television (generalist channels)	1						
	Television (news channels)	6						
	The written press	2						
	Radio	3						
	Information websites (websites from newspapers, news magazines, etc.)							
	Podcasts	4 7						
	Online social networks	5						
	Blogs	8						
	Video hosting websites	9						
	You do not look for news on European political matters	998						
	Other	996						
	Don't know	999						
	EB94.3 ST0011A STRONGLY MODIFIED							
	ASK ALL							
	HIDESPECIAL CODES 999, 998, 996							
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)							
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)							
D4b	And then?							
.υ+υ	INIA UICII:							
	*?PipinInstruction22							

Television (generalist channels)	1,
Television (news channels)	6,
The written press	2,
Radio	3,
Information websites (websites from newspapers, news magazines, etc.)	,
	4,
Podcasts	7,
Online social networks	5,
Blogs	8,
Video hosting websites	9,
Other	996,
You do not look for news on European political matters	998,
Don't know	999,
EB94.3 ST0011B STRONGLY MODIFIED	
ASK ALL	
DO NOT ASK IF ST0011A = CODES 998, 999	
DO NOT ASK IF 310011A - CODES 996, 999	
CODES MENTIONED IN ST0011A CANNOT BE SHOWN IN ST0011B EXCEPT CODE 996	
HIDESPECIAL CODES 996, 998, 999	
CAPI *?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)	
CAWI *?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)	
C. T. J.	
When you are looking for information about the European Union, its policies, its institutions, which of the f	following sources do you
use?	
*?PipinInstruction22	
Attending (online) conferences, talks, meetings	1,
Discussions with relatives, friends, colleagues	2,
Television, radio, written press	3,
Institutional and official websites (governmental websites, etc.)	
	7,
Information websites (websites from newspapers, news magazines, video hosting websites, etc.)	
Outing as sight activation	8,
Online social networks	9,
Blogs Dealer has been information before	10,
Books, brochures, information leaflets	12,
Telephone (Info lines, Europe Direct, etc.)	13,
Other	996,

QD5

Ne	ver look for such information, not in	terested			998,	,
Do	1 Online social networks are a modern way to keep abreast of political affairs 2 3 4 4 Information on political affairs 1 2 3 4	999,	,			
ЕВ	94.3 ST0012 STRONGLY MODIFIED					
_						
AS	K ALL					
HII	DESPECIAL CODE 999, 998, 996					
CA	.PI *?PipinInstruction22 = (SHOW SCF	REEN - READ OUT - M	ULTIPLE ANSWERS PO	OSSIBLE)		
CA	.WI *?PipinInstruction22 = (MULTIPL	E ANSWERS POSSIBLE	:)			
			•			
*?	PipinInstruction8 (M)					
		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?Pi
-	modern way to keep abreast	1	2	3	4	g
7	2 Information on political affairs from online social networks cannot be trusted	1	2	3	4	g
	cannot be trusted					
	Online social networks can get people interested in political affairs	1	2	3	4	ç
	Online social networks can get people interested in political	1	2	3	4	ç
4	Online social networks can get people interested in political affairs Online social networks are a good way to have your say on					
EB	Online social networks can get people interested in political affairs Online social networks are a good way to have your say on political issues	1	2	3	4	Ç
EB	Online social networks can get people interested in political affairs Online social networks are a good way to have your say on political issues	1 02 = 39), OTHER [BA,	CH, IS, NO] (RCDUMO	3 002a = 2, 3, 4), AND k	4	Ç

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) CAWI *?PipinInDK99 = Don't know CAWI HIDESPECIAL CODE 999 QD7 For each of the following statements, please tell to what extent it corresponds or not to the situation of the (NATIONALITY) media: *?PipinInstruction8 Yes, *?PipinI Yes, to some No, No, not *?PipinIn definit extent not at all DK93 nDK99 really ely (NATIONALITY) media 1 2 3 4 998 999 provide trustworthy information (NATIONALITY) media 1 2 3 4 998 999 provide a diversity of views and opinions (NATIONALITY) media 1 2 3 4 998 999 provide information free from political or commercial pressure (NATIONALITY) public 1 2 3 4 998 999 service media are free from political pressure EB94.3 ST0014 ASK ONLY IN EU27 (RCDUM002a = 1) CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) CAPI *?PipinInDK93 = 93 CAPI *?PipinInDK99 = 99 CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) CAWI *?PipinInDK93 = It depends CAWI *?PipinInDK99 = Don't know CAWI HIDESPECIAL CODES 999, 998 ROTATE RESPONSE LIST

Totally agree Tend to agree Tend to disagree Totally disagree 1 You often come across news or information that you believe misrepresent reality or are even false 2 It is easy for you to identify news or information that you believe misrepresent reality or are even false 3 The existence of news or information that misrepresent reality or is even false is a problem in the UK 4 The existence of news or information that misrepresent reality or is even false is a problem for democracy in general EB94.3 ST0015 EB94.3 ST0015	*?Pipin K99
or information that you believe misrepresent reality or are even false 2 It is easy for you to identify news or information that you believe misrepresent reality or are even false 3 The existence of news or information that misrepresent reality or is even false is a problem in the UK 4 The existence of news or information that misrepresent reality or is even false is a problem for democracy in general EB94.3 ST0015	999
news or information that you believe misrepresent reality or are even false 3 The existence of news or information that misrepresent reality or is even false is a problem in the UK 4 The existence of news or information that misrepresent reality or is even false is a problem for democracy in general EB94.3 ST0015	
information that misrepresent reality or is even false is a problem in the UK 4 The existence of news or information that misrepresent reality or is even false is a problem for democracy in general EB94.3 ST0015	999
information that misrepresent reality or is even false is a problem for democracy in general EB94.3 ST0015 ASK ALL	i
ASK ALL	999
CAPI *?PipinInDK99 = 99	
CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)	
CAWI *?PipinInDK99 = Don't know	
CAWI HIDESPECIAL CODE 999	
EndT B005EndTime	

OCKINT 04_Cop	Let's move to another topic.	
74_cop		
	EB95.1 BLOCKINTRO4	
TIMEB Esub	Type of country minutes for all interviewers	
LSUD	<u> </u>	
	15	1
	16	2
	10	3
TIMEB	Short interview - base for % is all interviews	
) <u> </u>		
	Short Substantive Length %	1
	Not Short Substantive Length %	2
l	In political matters people talk of "the left" and "the right". How would you place your views on this scale?	
	*?PipinInstruction2	
	1 Left	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10 Right	10
	Refusal	997
	Don't know	999
	EB96.2 SE055	
	HIDESPECIAL CODES 997, 999	
	CAPI *?PipinInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)	
	CAWI *?PipinInstruction2 = (ONE ANSWER ONLY)	

Which of the following best corresponds to your own current situation?	
*?PipinInstruction3	
MARRIED OR REMARRIED: Living without children	1
MARRIED OR REMARRIED: Living with the children of this marriage	
	2
MARRIED OR REMARRIED: Living with the children of a previous marriage	
	3
MARRIED OR REMARRIED: Living with the children of this marriage and of a previous marriage	
	4
SINGLE LIVING WITH A PARTNER: Living without children	5
SINGLE LIVING WITH A PARTNER: Living with the children of this union	
	6
SINGLE LIVING WITH A PARTNER: Living with the children of a previous union	
	7
SINGLE LIVING WITH A PARTNER: Living with the children of this union and of a previous union	
	8
SINGLE: Living without children	9
SINGLE: Living with children	10
DIVORCED OR SEPARATED: Living without children	11
DIVORCED OR SEPARATED: Living with children	12
WIDOW: Living without children	13
WIDOW: Living with children	14
Other	996
Refusal	997
EB96.2 SE056	
HIDESPECIAL CODES 996, 997	
CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)	
CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)	
How old were you when you stopped full-time education?	
*?PipinInstruction4	
EB96.2 SE057	
DG004 CANNOT BE LARGER THAN RD006 (Age)	
DG004 CANNOT BE LARGER THAN RD006 (Age)	

CAPI *?PipinInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - (IF ""STILL STUDYING"", CODE '00' - IF ""NO EDUCATION"" CODE '01' - IF ""REFUSAL"" CODE '98' - IF ""DK"" CODE '99')

CAWI *?PipinInstruction4 = (IF YOU ARE ""STILL STUDYING"", ENTER '00' - IF ""NO EDUCATION"" ENTER '01' - IF ""REFUSAL"" ENTER '98' - IF ""DON'T KNOW"" ENTER '99')

D9a What is the highest level of education you completed?

(ONE ANSWER ONLY)

No qualification, left school before completion of primary education No qualification, completed primary but not secondary education	1
	1
the most fraction laft ask as laft and as 4.4	l
No qualification, left school after age 14	2
One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	
One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	4
One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE (fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	5
One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	6
One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth Year Studies •Other equivalent qualification	7
NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced	8

pelow degree level) •RSA Higher Diploma	
irst degree: BA or BSc, or equivalent qualification	
ost-graduate diploma or certificate	
ligher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	
octorate: PhD or DPhil	
ducation level 16	
ducation level 17	
ducation level 18	-
ducation level 19	-
ducation level 20	
ducation level 21	
ducation level 22	-
ducation level 23	
ducation level 24	
ducation level 25	
ducation level 26	
ducation level 27	
ducation level 28	
ducation level 29	
ducation level 30	
ducation up to HNC, NVQ or SVQ Level 4 completed abroad	
ducation: Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or • Diploma in Higher Education • Teaching qualification (below degree level) e.g. Teaching Certificate ualification (below degree level) • RSA Higher Diploma and above completed abroad	
efusal	
on't know	
B95.2 SE057C	
IIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES	

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

(ONE ANSWER ONLY)

AUT:Primary school (6-10 years; compulsory) AUT:Lower secondary education (10-14 years, compulsory) AUT:Lower secondary education (1 year of which is compulsory, i.e. 14-15 years) AUT:Post-secondary education (1 year of which is compulsory, i.e. 14-15 years) AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Short-cycle tertiary (university entrance diploma) AUT:Batchelor or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: general (1st or 2nd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Lingher education, not at the university: long type (master in a high school) BEL:University education: licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dimer secondary aducation	Education up to ISCED 4 completed abroad	1
AUT:Primary school (6-10 years; compulsory) AUT:Lower secondary education (10-14 years, compulsory) AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years) AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Short-cycle tertiary (university entrance diploma) AUT:Short-cycle tertiary (university entrance diploma) AUT:Bachelor or equivalent AUT:Doctoral or equivalent BUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Lower secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: professional (1st or 2nd degree TSO/KSO) BEL:Higher secondary education: professional (3rd degree ASO) BEL:Higher secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Academic bachelor (high school or university) BEL:Higher education, not at the university: long type (master in a high school) BEL:University education: licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dimer recordary education.	Education ISCED 5 and above completed abroad	1
AUT:Lower secondary education (10-14 years, compulsory) AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years) AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Short-cycle tertiary (university entrance diploma) AUT:Bachelor or equivalent AUT:Doctoral or equivalent AUT:Doctoral or equivalent BEL:Primary education BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Higher secondary education: professional (3rd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: professional (3rd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: peneral (3rd degree ASO) BEL:Higher secondary education: d4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Higher education, not at the university: long type (master in a high school) BEL:Higher education ilicentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dours expondance education.	AUT:no education completed	1
AUT:Post-secondary education (1 year of which is compulsory, i.e. 14-15 years) AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Bost-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Bost-secondary (university entrance diploma) AUT:Bachelor or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Primary education BEL:Primary education BEL:Post-secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Lower secondary education: general (1st or 2nd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary education: general (3rd degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Higher education, not at the university: long type (master in a high school) BEL:University education: licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Durer secondary education	AUT:Primary school (6-10 years; compulsory)	1
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Short-cycle tertiary (university entrance diploma) AUT:Bachelor or equivalent AUT:Boctoral or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Special needs secondary education: BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Lower secondary education: general (1st or 2nd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Higher education, not at the university: long type (master in a high school) BEL:Academic bachelor (high school or university) BEL:University education: licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Diversoration education BULG:Diversoration education	AUT:Lower secondary education (10-14 years, compulsory)	1
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship) AUT:Short-cycle tertiary (university entrance diploma) AUT:Bachelor or equivalent AUT:Doctoral or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: professional (1st or 2nd degree TSO/KSO) BEL:Lower secondary education: general (1st or 2nd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: general (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary education: general (3rd degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Higher education, not at the university: long type (master in a high school) BEL:Higher education after licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dover secondary advaction BULG:Dover secondary advaction	AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	
AUT:Short-cycle tertiary (university entrance diploma) AUT:Bachelor or equivalent AUT:Master or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Hower secondary education: professional (3rd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher secondary education: technical or arts (1st of 2nd degree TSO/KSO) BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Academic bachelor (high school or university) BEL:Higher education after licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dover secondary education: BULG:Dover secondary education: BULG:Dover secondary education:	AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	
AUT:Bachelor or equivalent AUT:Doctoral or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary education: dethical or arts (3rd degree ASO) BEL:Higher secondary education: general (3rd degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Academic bachelor (high school or university) BEL:Higher education, not at the university: long type (master in a high school) BEL:Higher education after licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dower secondary education BULG:Idwar secondary education BULG:Idwar secondary education BULG:Idwar secondary education	AUT:Short-cycle tertiary (university entrance diploma)	
AUT:Master or equivalent AUT:Doctoral or equivalent BEL:No education - No diploma or certificate BEL:Primary education BEL:Special needs secondary education BEL:Lower secondary education: professional (1st or 2nd degree BSO) BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO) BEL:Lower secondary education: general (1st or 2nd degree ASO) BEL:Higher secondary education: professional (3rd degree ASO) BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education) BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary education: general (3rd degree ASO) BEL:Higher secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Syntra BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education BEL:Higher education, not at the university: long type (master in a high school) BEL:Higher education, not at the university: long type (master in a high school) BEL:Higher education after licentiate, master, engineer, medical doctor BEL:Further education after licentiate/master BEL:Doctorate or PhD with thesis BULG:Dower secondary education BULG:Dower secondary education	AUT:Bachelor or equivalent	
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BULG:Primary education BULG:Lower secondary education	BULG:Did not attend school or left before 4th grade	
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	BULG:Lower secondary education	

BULG:Basic (Lower secondary) education/first level of professional qualification/First level of profess qualification (VET)	
BULG:First level of professional qualification (VET adults)	42
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BULG:Upper secondary/Third level of professional qualification (VET)	
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BULG:Third level of professional qualification (VET adults)	51
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BULG:Tertiary education 'Bachelor' education-qualification degree (university)	
BULG:Tertiary education 'Master' education-qualification degree (univercity)	55
BULG:Tertiary education 'Doctor' educational and scientific degree	56
CYP:Pre-primary education/ with no education	57
CYP:Primary school	59
CYP:Lower secondary school	60
CYP:Technical secondary school/ Vocational upper secondary school	
CYP:Upper secondary school	61
CYP:Vocational Training institute	63
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institude	
CYP:College (diploma)	64
CYP:University / Polytechnic - Undergraduate (Bachelor's)	65
CYP:Postgraduate studies - Postgraduate (Master's)	66
CYP:Doctoral	67
CZ:Uneducated	68
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CZ:Incomplete basic education	70
CZ:Basic education CZ:Secondary education with vocational certificate or final exam	71
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CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education
CZ:Higher vocational education - Conservatory
CZ:Higher vocational education
CZ:University education - Bachelor's (Bc. BcA.)
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)
GER:Early childhood / pre primary education; left school before completing primary school
GER:Primary Education; basic education in reading, writing, mathematics
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school
GER:qualification from a technical college, cooperative study college, public administration college
GER:Bachelor, certified engineer, master craftman's diploma
GER:Master
GER:Doctor, PhD
DEN:No Education
DEN:Primary school, less than 7 years
DEN:Primary school, completed first 7 years (class 0-6)
DEN:Primary school 8-11 years
DEN:Upper secondary (in Danish; stx, hhx, htx, hf)
DEN:Short cycle tertiary
DEN:Diploma Degree
DEN:Bachelor or equivalent
DEN:Master or equivalent
DEN:Doctoral or equivalent
ESTONIA: Without primary education (below 4th grade)
ESTONIA:Primary education (completed grades 4th-6th)
ESTONIA: Vocational courses for people without primary education
ESTONIA: Basic education (completed grades 7th-9th)
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education

ESTONIA: Vocational education that lasts 2 or more years and is based on primary education
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education
ESTONIA:Secondary education
ESTONIA: Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education
STONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of tudies, but not bachelor level qualification)
ESTONIA: Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education instituion (3-4 years of studies)
ESTONIA:Bachelor's degree
STONIA:Master's degree from professional higher educational institution or vocational higher education institution
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), nigher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies
ESTONIA:Doctor's degree (including candidade of Science)
GRE:Kindengarden, pre-primary / didn't go to school or some primary education
GRE:Elementary school /primary school
GRE:Gymnasium/lower secondary school
GRE:High school/ Unified Lyceum
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)
GRE:Vocational Training Institute (IEK)
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, before the anotatopoiisi), KATEE
GRE:Technological Educational Institute (A.TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anotatopoiisi)
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)

ESP:Secondary education, EGB (up to 6th or 7th inclusive), LOGSE, 6º primary or 1º ESO (inclusive). ESP:Secondary education, first cycle, primary education until 8th or 1º BUP (inclusive), LOGSE 2nd ESO or 3 (inclusive). ESP:Secondary education, second cycle: up to 2 ° BUP or BUP 3rd or LOGSE 4th ESO. ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP intermediate level cycles of vocational training. ESP:Studies third grade, first cycle: University Studies, grades, diplomes. ESP:Studies third grade, first cycle: non-technical colleges ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification of the studies, second cycle: University faculties and degrees. ESP:Third grade studies, second cycle: Technical Colleges. ESP:Third grade studies, second cycle: Ecclesiastical, military studies and other superiors ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies. ESP:Third grade studies: Masters and postgraduate studies	: ES
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ESP:Third grade studies: PhD FIN:No education, comprehensive school not finished FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or pring FIN:Comprehensive school FIN:Matriculation examination	
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or pring FIN:Comprehensive school FIN:Matriculation examination	
FIN:Comprehensive school FIN:Matriculation examination	
FIN:Matriculation examination	ary
FIN:Vocational school, occupational training	
0	
FIN:Post-secondary non-tertiar	
FIN:Short-cycle tertiary education	
FIN:Universities of applied sciences graduate	
FIN:Bachelor or equivalent level	
FIN:Master or equivalent level	
FIN:Doctoral or equivalent level	
FRA:Pre-primary education, included no education completed	
FRA:Primary education	
FRA:Lower secondary education	
FRA:Lower secondary education	
FRA:Upper secondary education	

RA:Post-secondary non tertiary (including pre-vocational or vocational education)	
FRA:Short-cycle tertiary	1
RA:Bachelor or equivalent	1
FRA:Master or equivalent	1
RA:Doctoral or equivalent	
HUNG:Pre-primary education (include no education) / left school before completing 4th class	1
, , , , , , , , , , , , , , , , , , ,	4
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	1
, , , , , , , , , , , , , , , , , , , ,	
HUNG:Primary education / 5-7th class (also completed 4th class)	1
,	
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	1
ione. Timary cadeation, completed primary cadeation of equally (of secondary school 5 o classes)	
HUNG:Lower secondary education /uncompleted secondary education	1
HUNG:Lower secondary education /vocational and training school	
Tonds.cower secondary education / vocational and training senior	
HUNG:Upper secondary education / high school graduate in vocational secondary school	:
Tond. Opper secondary education / high school graduate in vocational secondary school	
HUNG:Upper secondary education / high school graduate in grammar school	:
Tond. Opper Secondary Education / High School graduate in granifilal School	
HUNG:Upper secondary education / high school graduate in vocational school	:
Tonds. Opper secondary education / high school graduate in vocational school	
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher leve vocational training /other post-secondary vocational courses	1 I
	1
HUNG:Short-cycle tertiary	1
HUNG:Bachelor or equivalent (Bachelor's Degree)	
HUNG:Master or equivalent (university degree)	
HUNG:Doctoral or equivalent (phD, DLA)	
RE:Did not complete primary education (ISCED 0).	
RE:Completed primary (ISCED 1).	
RE:Youthreach Training Certificate or Group Certificate (ISCED 2).	
RE:Intermediate/Inter/Junior Certificate (ISCED 2).	
RE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	
RE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	=
RE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (IS	
RE:National Certificate/Diploma or Cadetship (ISCED 5).	
RE:Primary/Bachelor Degree (ISCED 6).	
RE:Postgraduate Diploma or Masters Degree (ISCED 7)	
	1
RE:Doctorate	1

ITA:Pre-primary education (include no education)	
ITA:Primary education	
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programme primarly designed for direct access to the labour market (until 1962, 2 years courses)	35
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programme primarly designed for direct access to the labour market (until 1962, 3 years courses)	÷S
ITA:Lower secondary education	
ITA:Secondary Education: Vocational or Technical education - 2 years education	
ITA:Secondary Education: Vocational or Technical education - 3 years education	
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	
ITA:Additional courses to less than 5 years duration secondary education	
ITA:Post secondary, non tertiary education - vocational training	
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle	: -
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	
ITA:Four years or more university degree (old system degree courses)	
ITA:Master's degree/Long cycle university degree courses	
ITA:Post graduates, Master, Specialization, Advanced Research qualification	
ITA:Doctorate (PhD)	
LITH:No education (never studied, incomplete primary)	
LITH:Primary education	
LITH:Lower secondary general education	
LITH:Lower secondary vocational education	
LITH:Upper secondary general education	
LITH:Upper secondary vocational education	
LITH:Post secondary vocational education	
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	
LITH:University bachelor's degree	
LITH:Master's degree (e.g. master studies, integrated studies)	
LITH:Residency	
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	

.UX:never been in formal education/never completed primary school	7
ox:never been in formal education/never completed primary school	
UX:primary school	_
UX:upper primary school	-
.UX:complementary school	
LUX:general lower secondary education	
LUX:certificate of lower technical secondary education	_
.UX:certificate of higher technical secondary education (13th or 14th technical section)	1
LUX:certificate of secondary education	_
LUX:technical certification (until 13th of technical section)	1
.UX:certificate of professional apprenticeship	
. UX:certificate of manual capacity	
.UX:certificate of technical and professional capacity	_
LUX:professional diploma	
	1
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2	-
years	
LUX:higher education, higher secondary diploma plus 3 years, bachelor	
LUX:higher education, higher secondary diploma plus 4 years, master	-
.UX:enseignement supérieur, Bac + 5, DEA – DESS, master2	
LUX:higher education, PhD, doctorate	_
V:No school or incomplete primary education (less than 4 years)	-
V:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	1
V:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	Ī
V:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	1
V:Secondary education	
V:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing	_
9th grade)	
V:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after	1
inishing 12th grade)	
V:Professional higher education (1st and 2nd level professional higher education)	1
,,	
V:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	
O (

LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	
, , ,	2
LV:PhD degree (including candidate of science)	
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	
MALT:Primary school (MQF Level 1)	2
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) 4)/ Apprenticeship	(MQF Level
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certi Level 5)	ficate (MQF
MALT:Bachelor's Degree (MQF Level 6)	2
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	2
MALT:Doctoral Degree/ PhD (MQF Level 8)	
NED:Elementary school not completed	
NED:Only elementary school completed	
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Edu Technical School, trade school, household school, lower Household and Craft school, Preparatory Se Vocational Education (levels 1-3) finished	
	2
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocati Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarl 5 years)	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholar	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarl 5 years)	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarl 5 years)	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years)	
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years) NED:Higher general secondary education, High School For Girls finished (5 years)	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years) NED:Higher general secondary education, High School For Girls finished (5 years) NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years) NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years) NED:Higher general secondary education, High School For Girls finished (5 years) NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years) NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondard Administrative Education, Secondary Technical School completed (2-3 years)	onal y education(3-
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years) NED:Higher general secondary education, High School For Girls finished (5 years) NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years) NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary Administrative Education, Secondary Technical School completed (2-3 years) NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years)	onal y education(3- ary Economic secondary
Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly 5 years) NED:Secondary Vocational Eduaction Level 1 finished (duration < 2 years) NED:Higher general secondary education, High School For Girls finished (5 years) NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years) NED:Secondary Vocational Eduaction (Short), apprenticeship (Preparing for labour market), Secondary and Administrative Education, Secondary Technical School completed (2-3 years) NED:Secondary Vocational Eduaction Level 2 and 3 finished (duration 2-3 years) NED:Secondary Vocational Eduaction Level 4 finished (duration 4 years)	onal y education(3-

NED:Bachelor of Higher Vocational Education, teacher training cacademy/college/school of music finished	2., 3.3
NED:University: bachelor finished	
NED:Higher vocational education: master or equivalent, second	phase education, Post HBO programs, pre-
masters program	, , , , , , , , , , , , , , , , , , , ,
NED:University: master's degree, second phase education, engir	neer, Master in law, MA, Msc
NED:Doctorate or PhD	
POL:no formal education or incomplete primary	
POL:primiary (6 years)	
POL:primiary (before reform, 7 or 8 years) or lower secondary so	chool
POL:incomplete vocational school	
POL:vocational school	
POL:secondary vocational education	
POL:secondary school	
POL:post secondary	
POL:bachelor/engineer degree or equivalent	
POL:master degree or equivalent	
POL:doctoral degree or higher	
PORT:1: None / Pre-primary	
PORT:2: Basic Education 1 (up to 4th class)	
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high scho	pols)
PORT:5: Technical / Professional Courses	
PORT:6: Secondary Education General Courses (12th / 7th grade	of complete high schools)
PORT:7: Post-secondary non tertiary (including pre-vocational o	r vocational education)
PORT:8: Short-cycle tertiary	
PORT:9: Bachelor / Degree	
PORT:10: Degree	
PORT:11: Masters Degree	
PORT:12: Doctoral (PhD)	
ROM:No education	
ROM:Incomplete primary school	
ROM:Primary school	
ROM:Incomplete lower secondary school	
ROM:Lower secondary school	
ROM:Apprenticeship school (complementary)	
ROM:Vocational school	
ROM:Incomplete upper secondary school / high school	

ROM:Foreman school	
ROM:Post high school	
ROM:Incomplete university	
ROM:Short cycle tertiary education - technological or college	
ROM:University	
ROM:Master	
ROM:PhD	
SWE:No formal education	
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Komvux))	
SWE:People school (6 years)	
SWE:Real school, training school, girls school	
SWE:Basic school 7-9 years (including adult education - adult vocational school (Komvux)	
SWE:Upper secondary school, student degree	
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational	
education)	
SWE:College degree, general or vocational	
SWE:Bachelor degree or equivalent	
SWE:Masters degree or equivalent	
SWE:Licentiate/doctors degree or equivalent	
SLOVENIA:No education or unfinished basic education (less then 6 grades of basic school)	
SLOVENIA: Unfinished basic education, but finished more then 6 grades of basic school	
SLOVENIA:Finished basic education (basic school certificate)	
SLOVENIA:Vocational or secondary education with out baccalaureate	
SLOVENIA: Vocational or secondary education with with baccalaureate	
SLOVENIA: After vocational or secondary education without higher school diploma	
SLOVENIA: Higher school eduacation with not-university diploma (VI.1 level)	
SLOVENIA:Universty diploma education (VI.2 level)	
SLOVENIA:Masters or equivalent education (VII. ali VIII.1 level)	
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or	
incomplete "meštianka" – "town school") or no education	
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")	
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of	
apprenticeship)	

SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	
	_ 3
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	3
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school	3
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	3
SLOVAKIA:Follow-up, post-maturity education, (2 years finished with certificate)	_ 3
SLOVAKIA:University, college education – bachelor degree	- 3
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	3
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc. , etc., not PhDr.!)	3
UK:No qualification, left school before age 11	
UK:No qualification, left school between age 11 and 14	:
UK:No qualification, left school after age 14	
UK:One or more of the following: •GNVQ or GSVQ Diploma Foundation Level •Key Skills / Core Skills •NVQ or SVQ Level 1 •BTEC or SCOTVEC First or General Certificate •RSA Levels 1-3 •City & Guilds Part 1 •YT or YTP Certificate •Other equivalent qualification	
UK:One or more of the following: •NVQ or SVQ Level 2 •Apprenticeship (Level 2) •GNVQ Intermediate Level •BTEC or SCOTVEC First or General Diploma •RSA Diploma •City & Guilds Part 2 •GNVQ or GSVQ Diploma Higher Level •Other equivalent qualification	r
UK:One or more of the following: •GCSE (fewer than 5 grades A*-C) •O level (fewer than 5 grades A-C) •CSE	3
(fewer than 5 Grade 1) •SCE Ordinary Grade (fewer than 5 Grades A-C) •SCE Standard Grade (fewer than 5 Grades 1-3)	
UK:One or more of the following: •GCSE (5 or more grades A*-C) •O level (5 or more grades A-C) •CSE (5 or more Grade 1) •SCE Ordinary Grade (5 or more Grades A-C) •SCE Standard Grade (5 or more Grades 1-3)	
UK:One or more A Levels or AS Levels •One or more SCE Higher or Advanced Higher •Scottish Certificate of Sixth	
Year Studies •Other equivalent qualification	
UK:NVQ or SVQ Level 3 •GNVQ or GSVQ Diploma Advanced Level •Access to Higher Education Diploma •Advanced Apprenticeship •OND, ONC, BTEC National, SCOTVEC National Certificate •City & Guilds advanced craft Part 3 •RSA Advanced Diploma •Other equivalent qualification	
	3

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UK:HNC, NVQ or SVQ Level 4	356
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 •Diploma in Higher Education •Teaching qualification (below degree level) e.g. Teaching Certificate •Nursing qualification (below degree level) •RSA Higher Diploma	
	357
UK:First degree: BA or BSc, or equivalent qualification	358
UK:Post-graduate diploma or certificate	359
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	360
UK:Doctorate: PhD or DPhil	363
CROATIA:No formal education, unfinished primary education	362
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	26
CROATIA:Elementary school, primary education (8 years)	363
CROATIA:Subsequent primary education for adults (older than 15)	364
	365
CROATIA:Secondary Education, lasting 3 years	366
CROATIA:Secondary Education, lasting 4 years	367
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school	
diploma	368
CROATIA:Polytechnic degree (Higher education)	369
CROATIA:Bachelor's degree (Bologna system)	370
CROATIA:Master's degree (Bologna system)	37
CROATIA:University degree (pre-Bologna system)	372
CROATIA: Master of science (Bologna system)	373
CROATIA: Doctor of science	374
TURKEY:Not received any official education	375
TURKEY:Primary school (5 years)	376
TURKEY:Primary education (8 years)	377
TURKEY:Junior high school or vocational school at the same level	
TURKEY:High school or vocational school at the same level	378
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379
TURKEY:University graduate (4 years and above)	380
TURKEY:Master/Post-graduate	383
TURKEY:PhD	382
FYROM:No education or incomplete primary education	383
FYROM:Primary education	384
FYROM:Secondary education (Three-year study)	38!
FYROM:Secondary education (Four-year study)	380
FYROM:Higher education (Two-year study) or certified additional training in a specific area	387
	388
FYROM:Higher education (Three-year study)	389

FYROM:Higher education (Four or more years study)	390
FYROM:Master's Degree	391
FYROM:Doctor's Degree	392
ALBANIA:No education	393
ALBANIA:Pre-primary education	394
ALBANIA:Primary education 4/5 years	395
ALBANIA:Lower secondary education 7/8/9 years	396
ALBANIA:Upper secondary general education 3/4 years	397
ALBANIA: Upper secondary technical or professional education (2 to 5 years)	
	398
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	
	399
ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	
	400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	
	401
ALBANIA:Post graduates, Specializzation, Advanced Research qualification	
	402
ALBANIA:Doctorate	403
SERBIA:No education (under 3rd grade)	404
SERBIA:Primary education uncompleted (4th – 7th grade)	405
SERBIA:Primary education completed (8th grade)	406
SERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA:Secondary Educations (4 years)	408
SERBIA:Post-secondary education - Workers programs	409
SERBIA:Higher school	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
SERBIA:Master basic academic studies (lasting 5-6 years)	412
SERBIA:Postgraduate academic or applied studies specialist	413
SERBIA:Magister degree (MSc)	414
SERBIA:Doctoral or equivalent (PhD)	415
MONTE:No education (under 3rd grade)	416
MONTE:Primary education uncompleted (4th – 7th grade)	417
MONTE:Primary education completed (8th grade)	418
MONTE:Secondary Education - Vocational school (3 years)	419
MONTE:Secondary Educations (4 years)	420
MONTE:Post secondary education - Workers programs	421
MONTE:Higher school	422
MONTE:Bachelor basic academic studies (lasting 3-4 years)	423
MONTE:Master basic academic studies (lasting 5-6 years)	424
MONTE:Postgraduate academic or applied studies specialist	425
MONTE:Magister degree	426
MONTE:Doctoral or equivalent	427
IS: I did not formally complete primary school	428
IS: Primary school (incl. lower secondary level)	429

IS: Primary school and two years or less of vocational training, arts or academic studies, but have not composite college	oleted
IS: College, including art studies, or vocational training	43
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	43
	43
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	43
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	43
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	42
IS: PhD or another doctoral degree	43
NO: No completed formal education or below primary education	43
NO: Primary education (ISCED 1)	43
NO: Lower secondary education (ISCED 2)	43
NO: Upper secondary education – general (ISCED 34)	44
NO: Upper secondary education – vocational (ISCED 35)	44
NO: Post-secondary non-tertiary education – general (ISCED 44)	
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	44
NO: Short-cycle tertiary education (ISCED 5)	44
NO: Bachelor's or equivalent level (ISCED 6)	44
NO: Master's or equivalent level (ISCED 7)	44
NO: Doctoral or equivalent level (ISCED 8)	44
XK: No formal education/pre-primary education	44
XK: Primary education	44
XK: Lower secondary education	45
XK: Upper secondary education	45
XK: Higher education	45
XK: Bachelor	45
XK: Masters	45
XK: PHD	45
BA: no education completed	45
BA: Completed primary school	45
BA: Completed secondary school 3rd degree	45
BA: Completed secondary school 4th degree (Gymnasium, etc)	45
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	
BA: Bachelor or equivalent	46 46
BA: Master or equivalent	46
BA: Doctoral or equivalent	46
CH: Education level 1	46
CH: Education level 2	46

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CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999
	333
AUTOPUNCH FROM SE057C	
Gender	
Man	1
	1
Woman	2
None of the above/ Non binary/ Do not recognize yourself in above categories	
	3
EB96.2 SE058	
EB96.2 SE058 What is your current occupation?	
What is your current occupation?	
What is your current occupation?]
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student	2
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working	2 3
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness	2 3 4
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer	2 3 4 5
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed fisherman	2 3 4
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer	2 3 4 5
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	2 3 4 5
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person	2 3 4 5
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company	2 3 4 5 6
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person	2 3 4 5 6
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What is your current occupation?	2 3 4 5 6
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed farmer Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director) Employed position, middle management, other management (department head, junior manager, teacher,	2 3 4 5 6 7 8 9
What is your current occupation? *?PipinInstruction6 Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness Self-employed fisherman Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.) Owner of a shop, craftsmen, other self-employed person Business proprietors, owner (full or partner) of a company Employed professional (employed doctor, lawyer, accountant, architect) Employed position, general management, director or top management (managing directors, director general, other director)	2 3 4 5 6 7 8 9

_		
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	
ļ	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14
	Employed position, not at a desit, but in a service job (nospital, restaurant, ponce, memail, etc.,	15
ŀ	Employed position, supervisor	16
L	Employed position, skilled manual worker	17
	Other employed (unskilled) manual worker, servant	18
Ī		<u>-</u>
L	EB96.2 SE060A	
	CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)	
	CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	
L		
	Did you do any paid work in the past? What was your last occupation?	
	*?PipinInstruction6	
L		
L	Self-employed farmer	5
L	Self-employed fisherman	6
	Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	
	Owner of a shop, craftsmen, other self-employed person	7
L	Business proprietors, owner (full or partner) of a company	8
L	Employed professional (employed doctor, lawyer, accountant, architect)	9
		10
	Employed position, general management, director or top management (managing directors, director general,	
1	other director)	11
	Employed position, middle management, other management (department head, junior manager, teacher,	
•	technician)	12
L	Employed position, working mainly at a desk	13
	Employed position, not at a desk but travelling (salesmen, driver, etc.)	
		14
	Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	
		15
L	Employed position, supervisor	16
L	Employed position, skilled manual worker	17
L	Other employed (unskilled) manual worker, servant	18
	Never did any paid work	19
	EB96.2 SE060B	
	ASK IF SE060A = CODES 1,2,3,4	
	CAPI *?PipinInstruction6 = (DO NOT SHOW SCREEN)	
Γ	CANALTONIA I I C. (ONE MICHED ONLY)	
ľ	CAWI *?PipinInstruction6 = (ONE ANSWER ONLY)	

D25	Would you say you live in a?	
	Rural area or village	1
	Town	2
	City	3
	Don't know	999
		_
	EB96.2 SE061	
	HIDESPECIAL CODE 999	
		_
D40a	How many people aged 15 years or more live in your household, yourself included?	
	*?PipinInstruction23	
	EB96.2 SE062A	
	L	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?PipinInstruction23 = (WRITE DOWN)	
	CAWI *?PipinInstruction23 = (TYPE IN)	
D40b	How many children less than 10 years old live in your household?	
	*?PipinInstruction23	
	:ripininstruction25	
	EB96.2 SE062B	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	
	CAPI *?PipinInstruction23 = (WRITE DOWN)	
	CAWI *?PipinInstruction23 = (TYPE IN)	
D40c	How many children aged 10 to 14 years old live in your household?	1
D40C	How many children aged 10 to 14 years old live in your nousehold:	
	*?PipinInstruction23	1
	: i pininsti detion25	
	EB96.2 SE062C	
	PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.	

	VI *?PipinInstruction23 = (TYPE IN)							
CAV	vi - reipininstruction23 = (TPE in)							
Dur	ing the last twelve months, would you say you had difficulties to pa	ay your bill	s at the en	d of the m	nonth?			
*?P	ipinInstruction3							
Мо	st of the time					1		
Fro	m time to time					2		
Alm	ost never/ Never					3		
Ref	usal					997		
EBS	5.2 SE064							
HID	ESPECIAL CODE 997							
CAF	1 *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER	ONLY)						
CAN	N/I *2Dinial adversation 2 - /ONE ANCINED ONLY)							
CA	VI *?PipinInstruction3 = (ONE ANSWER ONLY)							
	ld you tell if?							
Соц	ld you tell if?							
Соц	ld you tell if?							
Соц		Every	Two or	About	Two or	Less	Neve	*?Pi
Соц		Every day or	Two or three	About once a	Two or three times		Neve r	*?Pi pinIn
Соц		day or almost	three times a					pinIn DK9
Соц		day or	three	once a	three times	ofte		pinIn
Соц		day or almost	three times a	once a	three times	ofte		pinIn DK9
*?P	You use the Internet at home, in your home	day or almost every	three times a week	once a week	three times a month	ofte n	r	pinIn DK9 5
*?P	You use the Internet at home, in your home	day or almost every	three times a week	once a week	three times a month	ofte n 5	r 6	pinIn DK9 5
*?P	You use the Internet at home, in your home You use the Internet on your place of work	day or almost every	three times a week	once a week	three times a month	ofte n 5	r 6	pinIn DK9 5
*?P	You use the Internet at home, in your home You use the Internet on your place of work You use the Internet on your mobile device (laptop, smartphone, tablet, etc.) You use the Internet somewhere else (school, university, cyber-	day or almost every	three times a week	once a week	three times a month 4	ofte n 5	6 6	pinIn DK9 5
Cou	You use the Internet at home, in your home You use the Internet on your place of work You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	day or almost every 1 1	three times a week	once a week 3 3	three times a month 4 4 4	ofte n 5	6 6	pinIn DK9 5
Cou	You use the Internet at home, in your home You use the Internet on your place of work You use the Internet on your mobile device (laptop, smartphone, tablet, etc.) You use the Internet somewhere else (school, university, cyber-	day or almost every 1 1	three times a week	once a week 3 3	three times a month 4 4 4	ofte n 5	6 6	pinIn DK9 5

CAPI *?PipinInDK95 = 95

	CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)		
	CAWI *?PipinInDK95 = No internet access		
	CAVVI : PIPIIIIIIDA35 = NO IIILEITIEL ACCESS		
	CAWI HIDESPECIAL CODE 7		
DCO			
D63	Do you see yourself and your household belonging to?		
	*?PipinInstruction3		
	The working class of society	1	
	The lower middle class of society	2	
	The middle class of society	3	
	The upper middle class of society	4	
	The higher class of society	5	
	Other	996	
	None	998	
	Refusal	997	
	Don't know	999	
	EB96.2 SE066		
	HIDESPECIAL CODES 996, 997, 998, 999		
	CAPI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)		
	CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)		
SD19	Over the last year, would you say that this image you have of the EU improved, got worse or stayed about the same?		
	*?PipinInstruction15		
	Improved	1	
	Got worse	2	
	Stayed about the same	3	
	Don't know	999	
	EB96.2 PO126		
	ASK ALL		
	CAPI *?PipinInstruction15 = (ONE ANSWER ONLY)		
	CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)		
	HIDESPECIAL CODES 999		

SD21 In one year's time, do you think that each of the following will be better, worse, or the same as today? *?PipinInstruction8 Better Worse The same *?PipinInD K99 3 1 Your living conditions 1 2 999 3 The situation of the British economy 1 999 EB96.2 PO107 **ROTATE RESPONSE LIST** CAPI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM) CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM) CAPI *?PipinInDK99 = 99 CAWI *?PipinInDK99 = Don't know **CAWI HIDESPECIAL CODE 999 GDPR** Holding for text insertion This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence. 1, For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls. 2, EB96.2 H_DG_Text001 CAPI SURVEY ONLY GDPR *?sDG_Text001A *?PipeinBRtag *?sDG_Text001B

	EB95.2 DG_Text001
	CAPI SURVEY ONLY
	DNIA ACK TO THOSE ACED 46 AND OVED IN DOOG
	ONLY ASK TO THOSE AGED 16 AND OVER IN RC006
DG016	Do you agree to give your first name and phone number?
	(ONE ANSWER ONLY)
	Yes 1
	No 2
	EB96.2 DG016
	CAPI SURVEY ONLY
	ONLY ASK TO THOSE AGED 16 AND OVER IN RC006
DG017	*? PipinQuestext2
	EB96.2 DG017
	CAPI SURVEY ONLY
	ASK IF DG016 = CODE 1
	CAPI QUESTION TEXT = Write respondent's first name.
DG018	*? PipinQuestext3
	EB96.2 DG018
	CAPI SURVEY ONLY
	SHOW DG017 + DG018 ON THE SAME SCREEN
	ASK IF DG016 = CODE 1
	CAPI QUESTION TEXT = Write respondent's phone number.
DG018_T EXT	Thank you for your time. This is the end of the interview.
	EB96.2 DG018_TEXT

B1002En Time	d Question holding the end time.	
B1021Sta rtTime	Question holding the start time.	
DG021	Number of minutes the interview lasted	
	EB96.2 DG021	
DG022	Number of people present during the interview, including the interviewer.	
	Two (interviewer and respondent)	1
	Three	2
	Four	3
	Five or more	4
	EB96.2 DG022	
	CAPI SURVEY ONLY	
DG023	Respondent cooperation	
	Excellent	1
	Fair	2
	Average	3
	Bad	4
	EB96.2 DG023	
	CAPI SURVEY ONLY	
DG024	Size of locality	
	(LOCAL CODES)	
	EB96.2 DG024	
	HIDE QUESTION	
DG024B	Region	
	(LOCAL CODES)	

	EB96.2 DG024B	
	LB30.2 BG024B	
	HIDE QUESTION	
DG026	Postal code	
	EB96.2 DG026	
	ASK IF RC011 = CODE 2	
	HIDE QUESTION	
2007		
DG27	Sample point number	
	Open:	1
		!
	EB96.2 DG27	
	CAPI SURVEY ONLY	
	CAPISORVEY OINLY	
DG028	Interviewer number	
		_
	EB96.2 DG028	
	CAPI SURVEY ONLY	
	ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)	
	(
DG032	Please select the fieldwork office number	
	TONE ANSWED ONLY	
	(ONE ANSWER ONLY)	
	118	1
	127	2
	504	3
	907	4
	1907	5
	2712	6
	2713	7
	3001	8
	3102	9
	3502	10
	3511	11
	4302	12

	4703	13
	4706	14
	5102	15
	6308	16
	6901	17
	8104	18
	8105	19
	9310	20
	9312	21
	9701	22
	EB96.2 DG032	
	CAPI SURVEY ONLY	
	ONLY ASK IN POLAND (RC002 = CODE 31)	
DG034	Interviewer comments	
	(WRITE DOWN)	
	EB96.2 DG034	
	CAPI SURVEY ONLY	
	ONLY ASK IN POLAND AND TURKEY (RC002 = CODES 31,38)	
DG030	Language of interview	
	*? lg1[COUNTRYCODE]	1
	*? Ig2[COUNTRYCODE]	2
	*? Ig3[COUNTRYCODE]	3
	EB96.2 DG030	
	CAPI SURVEY ONLY	
	ONLY ASK IN THE FOLLOWING COUNTRIES - LU, BE, ES, FI, EE, LV, MT	
B1021Fnd	Question holding the end time.	
Time	Castalan Maria Cita Cita Cita	