

## STAT-S520: Homework #2

Due: Tuesday, February 11, 2020 by 11:59 PM

**Submit homework as a pdf on Canvas.**

1. Trosset chapter 3.7 exercise 7.

Suppose that  $P(A) = 0.7$ ,  $P(B) = 0.6$ , and  $P(A^c \cap B) = 0.2$ . (2 points each)

- (a) Draw a Venn diagram that describes this experiment.
- (b) Is it possible for  $A$  and  $B$  to be disjoint events? Why or why not?
- (c) What is the probability of  $A \cup B^c$ ?
- (d) Is it possible for  $A$  and  $B$  to be independent events? Why or why not?
- (e) What is the conditional probability of  $A$  given  $B$ ?

(Note: You can draw the Venn diagram by hand, scan it and include in your homework document.)

2. A statistics class contains 35 students: 11 undergrads and 24 grad students. Of the undergraduates, 4 are female and 7 are male. Of the grad students, 5 are female and 19 are male. (2 points each)

- (a) I randomly select a student from the class. Given that the student I select is a male, what is the conditional probability that they are an undergraduate?
- (b) I randomly select *two* students from the class, without replacement, in order. Given that the first student I select is a grad student, what is the conditional probability the second student I select is an undergraduate?

3. Trosset chapter 3.7 exercise 12, parts (e) to (g).

For each of the following pairs of events, explain why  $A$  and  $B$  are dependent or independent. (2 points each)

- (e) Consider the population of Hollywood feature films produced during the 20th century. A movie is selected at random from this population. Let  $A$  denote the event that the movie was filmed in color and let  $B$  denote the event that the movie is a western.
- (f) Consider the population of U.S. college freshmen, from which a student is randomly selected. Let  $A$  denote the event that the student attends the College of William & Mary, and let  $B$  denote the event that the student graduated from high school in Virginia.
- (g) Consider the population of all persons (living or dead) who have earned a Ph.D. from an University in the United States, from which one is randomly selected. Let  $A$  denote the event that the person's Ph.D. was earned before 1950 and let  $B$  denote the event that the person is female.

(Note: You might need make some reasonable assumptions or use intuition, search for necessary background information online, or try to find data/numbers to do certain calculations when you work on this problem. There is one definite answer but there could be various approaches. Please provide sufficient justification.)

4. Let  $X$  be a random variable with CDF

$$F(y) = \begin{cases} 0 & y < -2 \\ (y+2)/4 & -2 \leq y < 2 \\ 1 & y \geq 2 \end{cases}.$$

Graph  $F$  and compute the following probabilities: (2 points each)

- (a) Provide a graph of the CDF.
- (b) What's  $P(X \leq 1)$ ?
- (c) What's  $P(X > 1)$ ?
- (d) What's  $P(X \geq 1)$ ?
- (e) What's  $P(-1.5 < X < 0.5)$ ?
- (f) What's  $P(|X| > 1)$ ?

(Note: It is required to insert the graph of the CDF in your submission.)

5. Trosset chapter 4.5 exercise 3.

Consider an urn that contains 10 tickets, labelled

$$\{1, 1, 1, 1, 2, 5, 5, 10, 10, 10\}.$$

From this urn, I propose to draw a ticket. Let  $X$  denote the value of the ticket I draw. Determine each of the following: (2 points each)

- (a) The probability mass function of  $X$ .
- (b) The cumulative distribution function of  $X$ .
- (c) The expected values of  $X$ .
- (d) The variance of  $X$ .
- (e) The standard deviation of  $X$ .

6. Trosset chapter 4.5 exercise 14.

The Association for Research and Enlightenment (ARE) in Virginia Beach, VA, offers daily demonstrations of a standard technique for testing extrasensory perception (ESP). A “sender” is seated before a box on which one of five symbols (plus, square, star, circle, wave) can be illuminated. A random mechanism selects symbols in such a way that each symbol is equally

likely to be illuminated. When a symbol is illuminated, the sender concentrates on it and a “receiver” attempts to identify which symbol has been selected. The receiver indicates a symbol on the receiver’s box, which sends a signal to the sender’s box that cues it to select and illuminate another symbol. This process of illuminating, sending, and receiving a symbol is repeated 25 times. Each selection of a symbol to be illuminated is independent of the others. The receiver’s score (for a set of 25 trials) is the number of symbols that s/he correctly identifies. For the purpose of this exercise, please suppose that ESP does not exist. (2 points each)

- (a) How many symbols should we expect the receiver to identify correctly?
- (b) The ARE considers a score of more than 7 matches to be indicative of ESP. What is the probability that the receiver will provide such an indication?
- (c) The ARE provides all audience members with scoring sheets and invites them to act as receivers. Suppose that, as on August 31 2002, there are 21 people in attendance: 1 volunteer sender, 1 volunteer receiver, and 19 additional receivers in the audience. What is the probability that at least one of the 20 receivers will attain a score indicative of ESP?