Feedback

What is feedback?

- **mutual** process to improve something for next time

- **not** criticism / evaluation
  (implies one-sided)

- **not** a discussion / debate

- **not** about knowledge gap.
  It's **not** "teaching"

- it's **about the receiver**, not the sender.

➡️**everyone** can give feedback

Productive feedback

- concrete

- constructive

- honest

good feedback is a skill that can be practiced

Giving feedback

- Don't speak generally / for others!

- describe, **don't** value

- "What did I observe?" (factual)

- "What impression do I get from it?" (interpretation)

- "What would have helped (did help) me?" (suggestion)

Giving feedback

- "I experienced it like...", not "You are..."

- *It was good, nice.*

➡I liked it because it was very clear where we were in the proof, and how the parts hang together. Mentioning the definitions again helped a lot with this.

- *It was bad*

➡On slide 2 you assumed XYZ which I'm not familiar with and so I couldn't follow the rest anymore. I would have needed more time to understand this initial point

Receiving feedback

- Listen quietly, **receive**

- **don't talk, don't explain**

- listen to **everyone** when there's more feedback givers waiting

- Have a conversation **afterwards** if really needed

- Thank the giver!
  They spent time on something that **mainly benefits you**

Receiving feedback

You decide what to accept
nobody else knows the full context!
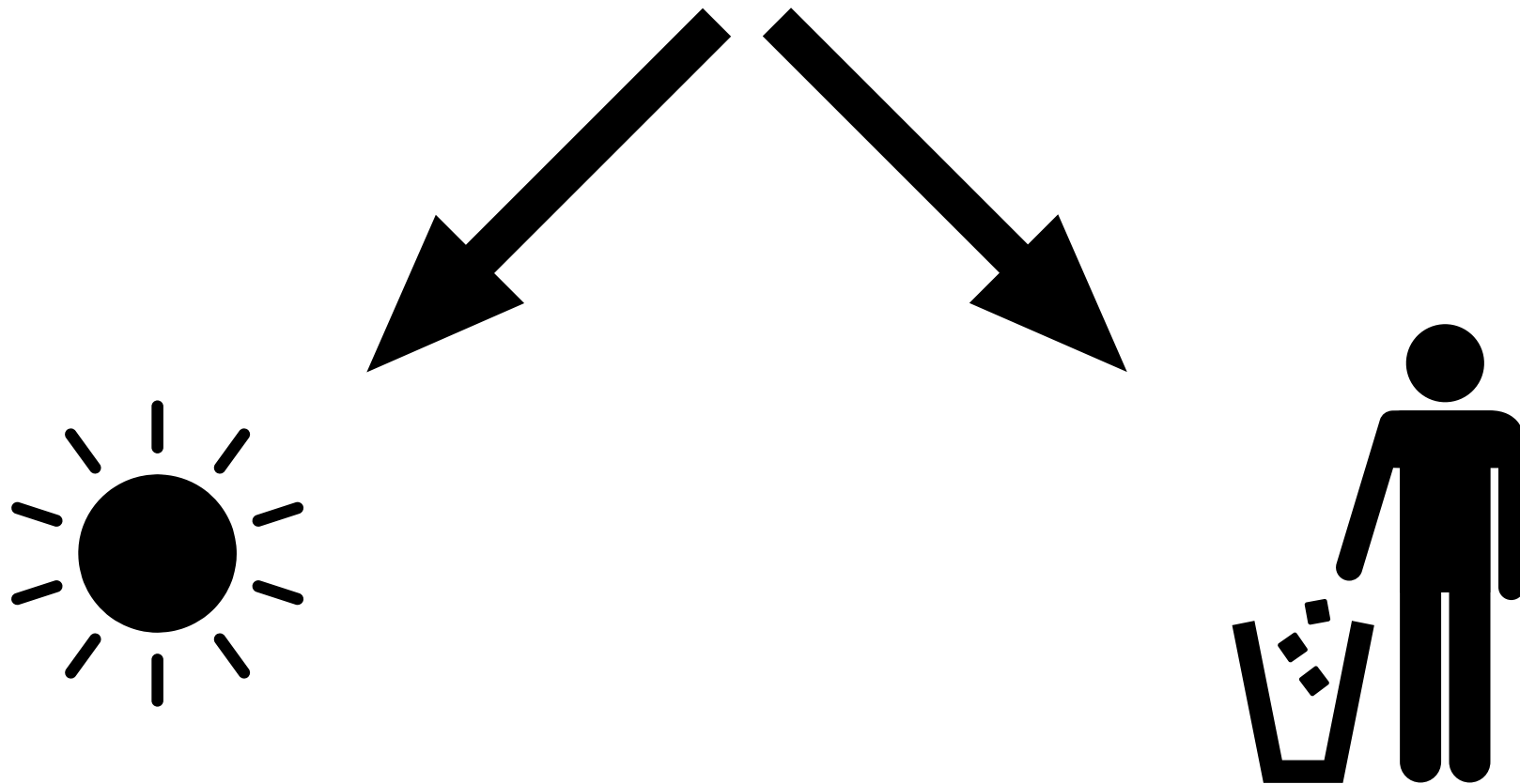
No justification needed!

Feedback occasions

- ALWAYS, EVERYWHERE

- different formats possible

  show of hands
  verbal in the group
  google form

- Student to tutor:
  ask for it regularly! don't
  leave it till the end

- Tutor to tutor: ask for it!
  More informal

- External observers:
  seek them out