# Project Idea

# Automated Classroom Assessment Platform

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#### Project goals

- Develop an automated classroom assessment platform that uses one or several video recordings from a low-cost device, such as a phone, tablet, or action camera.
- The tool should be able to determine<sup>1</sup>:
  - How many different instructional activities were used?
  - What was the pace of the lesson?
  - How much instructor-student and student-student interaction happened?
  - O How many times did the instructor pause to ask questions?
  - O How many times and for how long were small group discussions held?
  - How many times were video clips and demonstrations shown?

<sup>&</sup>lt;sup>1</sup>This is partly based on the Teaching Practices Inventory, <a href="http://www.lifescied.org/content/13/3/552.full">http://www.lifescied.org/content/13/3/552.full</a>

# Existing platforms

Decibel Analysis for Research in Teaching (DART), an audio-based classroom activity tracker:

- https://sepaldart.herokuapp.com
- PNAS paper: <a href="http://www.pnas.org/content/114/12/3085">http://www.pnas.org/content/114/12/3085</a>
- News: <a href="https://phys.org/news/2017-03-tool-classrooms.html">https://phys.org/news/2017-03-tool-classrooms.html</a>
- The tool can distinguish between
  - o single voice,
  - o multiple voices, and
  - no voice.

# Why should we do this? Why now?

- Human classroom assessments are notoriously biased and difficult.
- Classroom assessments are becoming more important. E.g., our department needs to assess adjuncts and non-tenure track faculty now for promotion.
- Student feedback is not enough.
- There is potential for significant impact/usage in higher education.
- No such tool currently exists.
- We have a wide variety of relevant expertise in the lab.
- It's fun!

#### Modules that we may need

- 1. Audio processing
  - a. Distinguish different voices
  - b. Determine noise level
- 2. Video processing
  - a. Track instructor
  - b. Determine activity
- 3. Higher-level analysis and fusion of audio and video streams

#### Other thoughts and stuff

- A server-based solution where people can upload video files seems more appropriate as a start.
- An Android/iPhone app could be a longer-term goal.
- The system could perhaps be combined/integrated with real-time student feedback.
- Code: Python
- Repo: Github