

Data Science and Data Analytics (WS 2025/26)

International Business Management (B. A.)

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September 6, 2025

This document provides the course material for Data Science and Data Analytics (B. A. – International Business Management). Upon successful completion of the course, students will be able to: recognize important technological and methodological advancements in data science and distinguish between descriptive, predictive, and prescriptive analytics; demonstrate proficiency in classifying data and variables, collecting and managing data, and conducting comprehensive data evaluations; utilize R for effective data manipulation, cleaning, visualization, outlier detection, and dimensionality reduction; conduct sophisticated data exploration and mining techniques (including PCA, Factor Analysis, and Regression Analysis) to discover underlying patterns and inform decision-making; analyze and interpret causal relationships in data using regression analysis; evaluate and organize the implementation of a data analysis project in a business environment; and communicate the results and effects of a data analysis project in a structured way.

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1 Scope and Nature of Data Science

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1.1 Defining Data Science as an Academic Discipline

Data science draws from and interacts with multiple foundational disciplines: * Informatics / Information Systems * Computer Science (algorithms, data structures, systems design) * Mathematics (linear algebra, calculus, optimization) * Statistics & Econometrics (inference, modeling, causal analysis) * Social Science & Behavioral Sciences (contextual interpretation, experimental design)

1.2 Significance of Business Data Analysis for Decision-Making

- Supports evidence-based strategic, tactical, and operational decisions.
- Reduces uncertainty in forecasting, pricing, resource allocation, and risk management.
- Enables performance measurement and continuous improvement.
- Facilitates customer understanding, personalization, and retention strategies.

1.3 Emerging Trends

Key technological and methodological developments shaping the data landscape: * Evolution of computing and data processing architectures. * Digitalization of processes and platforms. * Artificial Intelligence (AI), Machine Learning (ML), and Deep Learning (DL). * Big Data ecosystems (volume, velocity, variety, veracity, value). * Internet of Things (IoT) and sensor-driven data generation. * Cloud computing and elastic infrastructure. * Blockchain for distributed trust and data integrity. * Industry 4.0: cyber-physical systems and automation. * Remote and hybrid working environments: collaboration, distributed analytics, governance.

1.4 Types of Analytics

- Descriptive Analytics: What happened?
- Predictive Analytics: What is likely to happen?
- Prescriptive Analytics: What should we do?

2 Data Analytic Competencies

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2.1 Types of Data

- Cross-sectional data
- Panel (longitudinal) data
- Time-series data
- Geo-referenced / spatial data
- (Potentially) streaming / real-time data

2.2 Types of Variables

- Continuous (interval/ratio)
- Count
- Ordinal
- Categorical (nominal / binary)
- (Possibly) compositional or hierarchical structures

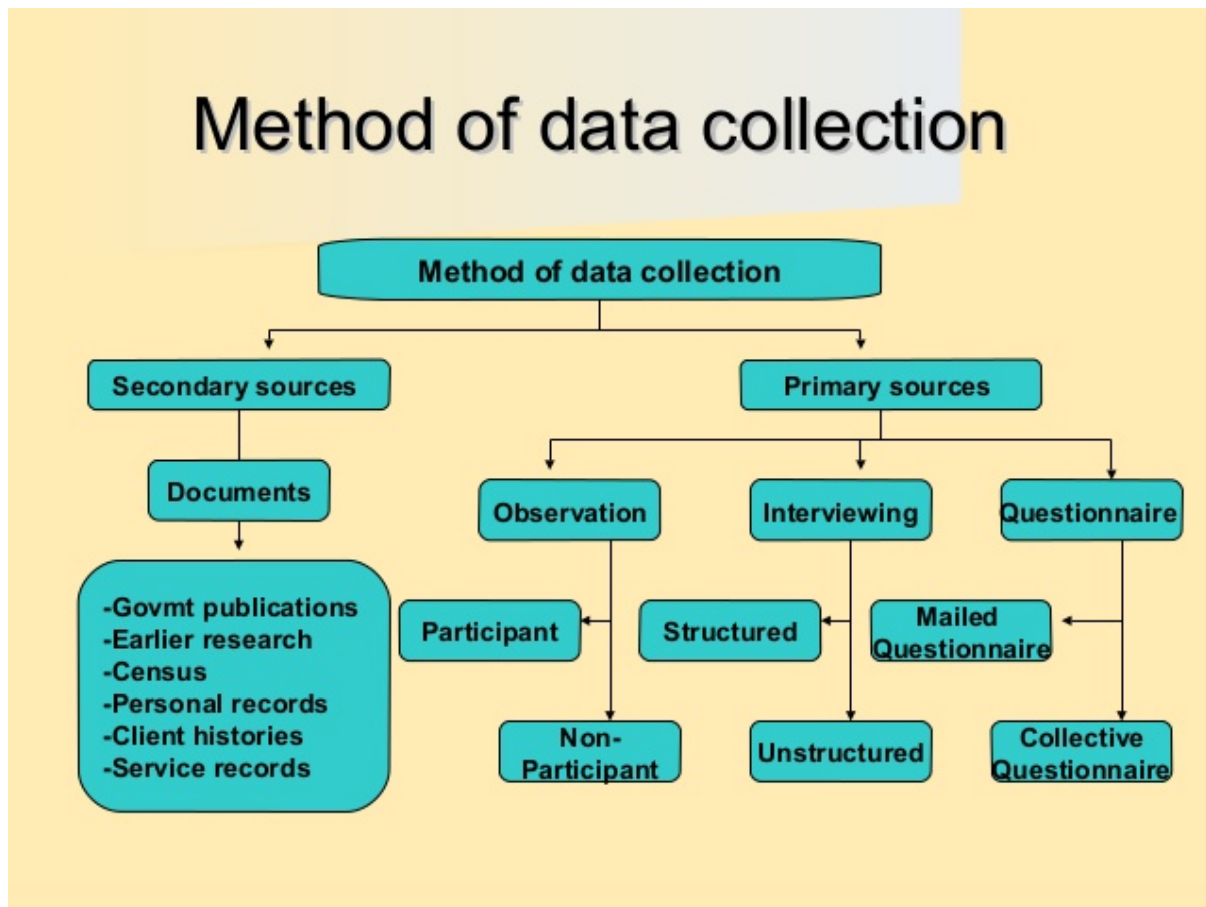
2.3 Conceptual Framework: Knowledge & Understanding of Data

- Clarify analytical purpose and domain context.
- Define entities, observational units, and identifiers.
- Align business concepts with data structures.

2.4 Data Collection

Data collection forms the foundational stage of any data science project, requiring systematic approaches to gather information that aligns with research objectives and analytical requirements. As outlined in modern statistical frameworks, effective data collection strategies must balance methodological rigor with practical constraints [IntroductionToModernStatistics2e].

Figure 1: Methods of Data Collection



2.4.1 Core Data Collection Competencies

The competencies required for effective data collection encompass both technical proficiency and methodological understanding (see [Data Collection Competencies.pdf](#) in course materials):

- **Source Identification and Assessment:** Systematically identify internal and external data sources, evaluating their relevance, quality, and accessibility for the analytical objectives.
- **Data Acquisition Methods:** Implement appropriate collection techniques including APIs, database queries, survey instruments, sensor networks, web scraping, and third-party vendor partnerships, ensuring methodological alignment with research design.
- **Quality and Governance Framework:** Establish protocols for assessing data provenance, licensing agreements, ethical compliance, and regulatory requirements (GDPR, industry-specific standards).
- **Methodological Considerations:** Apply principles from research methodology to ensure data collection approaches support valid statistical inference and minimize bias introduction during the acquisition process.

2.4.2 Contemporary Data Collection Landscape

Modern data collection operates within an increasingly complex ecosystem characterized by diverse data types, real-time requirements, and distributed sources. The integration of traditional survey methods with emerging IoT sensors, social media APIs, and automated data pipelines requires comprehensive competency frameworks that address both technical implementation and methodological validity.

For comprehensive coverage of data collection methodologies and best practices, refer to: [Research Methodology - Data Collection](#)

2.5 Data Management

- Organize: schema design, naming conventions.
- Clean: resolve duplicates, inconsistencies, missingness.
- Convert: type casting, normalization, encoding.
- Curate: maintain lineage, documentation, metadata.
- Preserve: backups, versioning, retention policies.

2.6 Data Evaluation

- Plan analyses aligned with objectives and stakeholders.
- Conduct exploratory, inferential, and predictive procedures appropriately.
- Evaluate robustness, reliability, and validity.
- Assess limitations, bias, and ethical impact.

3 Applications in the Programming Language R

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3.1 Core tidyverse Tooling

Explore fundamental packages: * `dplyr` for data manipulation (filter, mutate, summarise, joins). * `tidyr` for data reshaping (pivoting, nesting, separating, unnesting). * `ggplot2` for layered grammar-based visualization. * (Optionally) `readr`, `purrr`, `stringr`, `forcats` for ingestion, functional iteration, text, and factor handling.

3.2 Data Visualization Principles

- Choose encodings appropriate to variable types.
- Emphasize clarity: reduce chart junk; apply perceptual best practices.
- Support comparison, trend detection, and anomaly spotting.

3.3 Detecting Outliers and Anomalies

- Rule-based methods (IQR, z-scores).
- Robust statistics (median, MAD).
- Model-based or multivariate detection (e.g., Mahalanobis distance, clustering residuals).
- Distinguish errors vs. novel but valid observations.

3.4 Dimensionality Reduction

- Motivation: mitigate multicollinearity, noise, and curse of dimensionality.
- Techniques: Principal Component Analysis (PCA), Factor Analysis, (optionally) t-SNE / UMAP (for exploration).
- Interpretability vs. compression trade-offs.

3.5 Data Exploration and Mining

- Structured EDA workflow: question → visualize → quantify → refine.
- PCA for variance structure.
- Factor Analysis for latent constructs.
- Regression Analysis for relationships and predictive structure.
- Clustering (k-means, hierarchical) for pattern discovery (if included).

3.6 Causal Inference with Regression Analysis

- Distinguish association vs. causation.
- Model specification and confounding control.
- Assumptions: linearity, independence, homoskedasticity, exogeneity.
- Interpretation of coefficients and marginal effects.
- Sensitivity and robustness checks.

4 Literature

All references for this course.

4.1 Essential Readings

Békés, G. and G. Kézdi (2021). *Resources for Data Analysis for Business, Economics, and Policy*. <https://www-cambridge-org.eux.idm.oclc.org/highereducation/books/data-analysis-for-business-economics-and-policy/D67A1B0B56176D6D6A92E27F3F82AA20/resources/instructor-resources/F57C5762D1593E72250729668A08A53B>. https://github.com/DrBenjamin/Analytical-Skills-for-Business/blob/c2ec1b2061c7dc36200977cfd58daf6020c1c774/literature/B%C3%A9k%C3%A9s_Data%20Analysis%20for%20Business%2C%20Economics%2C%20and%20Policy_2021_First%20Day%20of%20Class%20Slides.pdf/?raw=true }

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Huntington-Klein, N. (2025). *The Effect: An Introduction to Research Design and Causality*. <https://theeffectbook.net/>.

Wickham, H., M. Çetinkaya-Rundel, and G. Grolemund (2023). *R for Data Science (2e)*. <https://r4ds.hadley.nz/>.

4.2 Further Readings

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M., Ç. and J. Hardin (2021). *Introduction to Modern Statistics*. <https://www.openintro.org/book/ims/>. https://github.com/DrBenjamin/Analytical-Skills-for-Business/blob/491a9a84dd0227aab44e0a6db7e6330830a/literature/Introduction_to_Modern_Statistics_2e.pdf/?raw=true.

Pochiraju, B. and S. Seshadri (2019). *Essentials of Business Analytics*. Ed. by B. Pochiraju and S. Seshadri. Vol. 264. <https://link.springer.com/10.1007/978-3-319-68837-4>. Springer International Publishing. ISBN: 978-3-319-68836-7. DOI: 10.1007/978-3-319-68837-4. <https://github.com/DrBenjamin/Analytical-Skills-for-Business/blob/c2ec1b2061c7dc36200977cfd58daf6020c1c774/literature/Essentials%20of%20Business%20Analytics.pdf/?raw=true> }

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