# Statistics 512: Applied Linear Models Topic 3

## **Topic Overview**

This topic will cover

- thinking in terms of matrices
- regression on multiple predictor variables
- case study: CS majors
- Text Example (NKNW 241)

# Chapter 5: Linear Regression in Matrix Form

## The SLR Model in Scalar Form

$$Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$$
 where  $\epsilon_i \sim^{iid} N(0, \sigma^2)$ 

Consider now writing an equation for each observation:

$$Y_1 = \beta_0 + \beta_1 X_1 + \epsilon_1$$

$$Y_2 = \beta_0 + \beta_1 X_2 + \epsilon_2$$

$$\vdots \vdots \vdots$$

$$Y_n = \beta_0 + \beta_1 X_n + \epsilon_n$$

## The SLR Model in Matrix Form

$$\begin{bmatrix} Y_1 \\ Y_2 \\ \vdots \\ Y_n \end{bmatrix} = \begin{bmatrix} \beta_0 + \beta_1 X_1 \\ \beta_0 + \beta_1 X_2 \\ \vdots \\ \beta_0 + \beta_1 X_n \end{bmatrix} + \begin{bmatrix} \epsilon_1 \\ \epsilon_2 \\ \vdots \\ \epsilon_n \end{bmatrix}$$

$$\begin{bmatrix} Y_1 \\ Y_2 \\ \vdots \\ Y_n \end{bmatrix} = \begin{bmatrix} 1 & X_1 \\ 1 & X_2 \\ \vdots & \vdots \\ 1 & X_n \end{bmatrix} \begin{bmatrix} \beta_0 \\ \beta_1 \end{bmatrix} + \begin{bmatrix} \epsilon_1 \\ \epsilon_2 \\ \vdots \\ \epsilon_n \end{bmatrix}$$

(I will try to use **bold** symbols for matrices. At first, I will also indicate the dimensions as a subscript to the symbol.)

- X is called the design matrix.
- $\beta$  is the vector of parameters
- $\bullet$  is the error vector
- Y is the response vector

## The Design Matrix

$$\mathbf{X}_{n \times 2} = \begin{bmatrix} 1 & X_1 \\ 1 & X_2 \\ \vdots & \vdots \\ 1 & X_n \end{bmatrix}$$

**Vector of Parameters** 

$$\beta_{2\times 1} = \left[ \begin{array}{c} \beta_0 \\ \beta_1 \end{array} \right]$$

Vector of Error Terms

$$\epsilon_{n \times 1} = \begin{bmatrix} \epsilon_1 \\ \epsilon_2 \\ \vdots \\ \epsilon_n \end{bmatrix}$$

Vector of Responses

$$\mathbf{Y}_{n imes 1} = \left[ egin{array}{c} Y_1 \ Y_2 \ dots \ Y_n \end{array} 
ight]$$

Thus,

$$\mathbf{Y} = \mathbf{X}\beta + \epsilon$$
  
 $\mathbf{Y}_{n \times 1} = \mathbf{X}_{n \times 2}\beta_{2 \times 1} + \epsilon_{n \times 1}$ 

## Variance-Covariance Matrix

In general, for any set of variables  $U_1, U_2, \ldots, U_n$ , their variance-covariance matrix is defined to be

$$\sigma^{2}\{\mathbf{U}\} = \begin{bmatrix} \sigma^{2}\{U_{1}\} & \sigma\{U_{1}, U_{2}\} & \cdots & \sigma\{U_{1}, U_{n}\} \\ \sigma\{U_{2}, U_{1}\} & \sigma^{2}\{U_{2}\} & \ddots & \vdots \\ \vdots & \ddots & \ddots & \sigma\{U_{n-1}, U_{n}\} \\ \sigma\{U_{n}, U_{1}\} & \cdots & \sigma\{U_{n}, U_{n-1}\} & \sigma^{2}\{U_{n}\} \end{bmatrix}$$

where  $\sigma^2\{U_i\}$  is the variance of  $U_i$ , and  $\sigma\{U_i, U_j\}$  is the covariance of  $U_i$  and  $U_j$ . When variables are uncorrelated, that means their covariance is 0. The variance-covariance matrix of uncorrelated variables will be a *diagonal* matrix, since all the covariances are 0.

Note: Variables that are independent will also be uncorrelated. So when variables are correlated, they are automatically dependent. However, it is possible to have variables that are dependent but uncorrelated, since correlation only measures *linear* dependence. A nice thing about normally distributed RV's is that they are a convenient special case: if they are uncorrelated, they are also independent.

#### Covariance Matrix of $\epsilon$

$$\sigma^{2}\{\epsilon\}_{n\times n} = Cov \begin{bmatrix} \epsilon_{1} \\ \epsilon_{2} \\ \vdots \\ \epsilon_{n} \end{bmatrix} = \sigma^{2}\mathbf{I}_{n\times n} = \begin{bmatrix} \sigma^{2} & 0 & \cdots & 0 \\ 0 & \sigma^{2} & \cdots & 0 \\ \vdots & \vdots & \ddots & \vdots \\ 0 & 0 & \cdots & \sigma^{2} \end{bmatrix}$$

#### Covariance Matrix of Y

$$\sigma^{2}\{\mathbf{Y}\}_{n\times n} = Cov \begin{bmatrix} Y_{1} \\ Y_{2} \\ \vdots \\ Y_{n} \end{bmatrix} = \sigma^{2}\mathbf{I}_{n\times n}$$

# Distributional Assumptions in Matrix Form

$$\epsilon \sim N(\mathbf{0}, \sigma^2 \mathbf{I})$$

I is an  $n \times n$  identity matrix.

- Ones in the diagonal elements specify that the variance of each  $\epsilon_i$  is 1 times  $\sigma^2$ .
- Zeros in the off-diagonal elements specify that the covariance between different  $\epsilon_i$  is zero.
- This implies that the correlations are zero.

#### Parameter Estimation

## Least Squares

Residuals are  $\epsilon = \mathbf{Y} - \mathbf{X}\beta$ . Want to minimize sum of squared residuals.

$$\sum \epsilon_i^2 = [\epsilon_1 \, \epsilon_2 \, \cdots \epsilon_n] \begin{bmatrix} \epsilon_1 \\ \epsilon_2 \\ \vdots \\ \epsilon_n \end{bmatrix} = \epsilon' \epsilon$$

We want to minimize  $\epsilon' \epsilon = (\mathbf{Y} - \mathbf{X}\beta)'(\mathbf{Y} - \mathbf{X}\beta)$ , where the "prime" ()' denotes the transpose of the matrix (exchange the rows and columns).

We take the derivative with respect to the vector  $\beta$ . This is like a quadratic function: think " $(\mathbf{Y} - \mathbf{X}\beta)^2$ ".

The derivative works out to 2 times the derivative of  $(\mathbf{Y} - \mathbf{X}\beta)'$  with respect to  $\beta$ .

That is,  $\frac{d}{d\beta}((\mathbf{Y} - \mathbf{X}\beta)'(\mathbf{Y} - \mathbf{X}\beta)) = -2\mathbf{X}'(\mathbf{Y} - \mathbf{X}\beta)$ . We set this equal to **0** (a vector of zeros), and solve for  $\beta$ .

So, 
$$-2\mathbf{X}'(\mathbf{Y} - \mathbf{X}\beta) = \mathbf{0}$$
. Or,  $\mathbf{X}'\mathbf{Y} = \mathbf{X}'\mathbf{X}\beta$  (the "normal" equations).

#### **Normal Equations**

$$\mathbf{X}'\mathbf{Y} = (\mathbf{X}'\mathbf{X})\beta$$

Solving this equation for  $\beta$  gives the least squares solution for  $\mathbf{b} = \begin{bmatrix} b_0 \\ b_1 \end{bmatrix}$ .

Multiply on the left by the inverse of the matrix  $\mathbf{X}'\mathbf{X}$ . (Notice that the matrix  $\mathbf{X}'\mathbf{X}$  is a  $2 \times 2$  square matrix for SLR.)

$$\mathbf{b} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Y}$$

#### REMEMBER THIS.

#### Reality Break:

This is just to convince you that we have done nothing new nor magic – all we are doing is writing the same old formulas for  $b_0$  and  $b_1$  in matrix format. Do NOT worry if you cannot reproduce the following algebra, but you SHOULD try to follow it so that you believe me that this is really not a new formula.

Recall in Topic 1, we had

$$b_{1} = \frac{\sum (X_{i} - \bar{X})(Y_{i} - \bar{Y})}{\sum (X_{i} - \bar{X})^{2}} \equiv \frac{SS_{XY}}{SS_{X}}$$

$$b_{0} = \bar{Y} - b_{1}\bar{X}$$

Now let's look at the pieces of the new formula:

$$\mathbf{X'X} = \begin{bmatrix} 1 & 1 & \cdots & 1 \\ X_1 & X_2 & \cdots & X_n \end{bmatrix} \begin{bmatrix} 1 & X_1 \\ 1 & X_2 \\ \vdots & \vdots \\ 1 & X_n \end{bmatrix} = \begin{bmatrix} n & \sum X_i \\ \sum X_i & \sum X_i^2 \end{bmatrix}$$

$$(\mathbf{X'X})^{-1} = \frac{1}{n \sum X_i^2 - (\sum X_i)^2} \begin{bmatrix} \sum X_i^2 & -\sum X_i \\ -\sum X_i & n \end{bmatrix} = \frac{1}{nSS_X} \begin{bmatrix} \sum X_i^2 & -\sum X_i \\ -\sum X_i & n \end{bmatrix}$$

$$\mathbf{X'Y} = \begin{bmatrix} 1 & 1 & \cdots & 1 \\ X_1 & X_2 & \cdots & X_n \end{bmatrix} \begin{bmatrix} Y_1 \\ Y_2 \\ \vdots \\ Y_n \end{bmatrix} = \begin{bmatrix} \sum Y_i \\ \sum X_i Y_i \end{bmatrix}$$

Plug these into the equation for **b**:

$$\mathbf{b} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Y} = \frac{1}{nSS_X} \begin{bmatrix} \sum X_i^2 & -\sum X_i \\ -\sum X_i & n \end{bmatrix} \begin{bmatrix} \sum Y_i \\ \sum X_i Y_i \end{bmatrix}$$

$$= \frac{1}{nSS_X} \begin{bmatrix} (\sum X_i^2)(\sum Y_i) - (\sum X_i)(\sum X_i Y_i) \\ -(\sum X_i)(\sum Y_i) + n\sum X_i Y_i \end{bmatrix}$$

$$= \frac{1}{SS_X} \begin{bmatrix} \bar{Y}(\sum X_i^2) - \bar{X}\sum X_i Y_i \\ \sum X_i Y_i - n\bar{X}\bar{Y} \end{bmatrix}$$

$$= \frac{1}{SS_X} \begin{bmatrix} \bar{Y}(\sum X_i^2) - \bar{Y}(n\bar{X}^2) + \bar{X}(n\bar{X}\bar{Y}) - \bar{X}\sum X_i Y_i \\ SP_{XY} \end{bmatrix}$$

$$= \frac{1}{SS_X} \begin{bmatrix} \bar{Y}(\sum X_i^2) - \bar{Y}(n\bar{X}^2) + \bar{X}(n\bar{X}\bar{Y}) - \bar{X}\sum X_i Y_i \\ SP_{XY} \end{bmatrix}$$

$$= \frac{1}{SS_X} \begin{bmatrix} \bar{Y}SS_X - SP_{XY}\bar{X} \\ SP_{XY} \end{bmatrix} = \begin{bmatrix} \bar{Y} - \frac{SP_{XY}}{SS_X}\bar{X} \\ \frac{SP_{XY}}{SS_X} \end{bmatrix} = \begin{bmatrix} b_0 \\ b_1 \end{bmatrix},$$

where

$$SS_X = \sum X_i^2 - n\bar{X}^2 = \sum (X_i - \bar{X})^2$$
  
 $SP_{XY} = \sum X_i Y_i - n\bar{X}\bar{Y} = \sum (X_i - \bar{X})(Y_i - \bar{Y})$ 

All we have done is to write the same old formulas for  $b_0$  and  $b_1$  in a fancy new format. See NKNW page 200 for details. Why have we bothered to do this? The cool part is that the same approach works for multiple regression. All we do is make  $\mathbf{X}$  and  $\mathbf{b}$  into bigger matrices, and use exactly the same formula.

# Other Quantities in Matrix Form

Fitted Values

$$\hat{\mathbf{Y}} = \begin{bmatrix} \hat{Y}_1 \\ \hat{Y}_2 \\ \vdots \\ \hat{Y}_n \end{bmatrix} = \begin{bmatrix} b_0 + b_1 X_1 \\ b_0 + b_1 X_2 \\ \vdots \\ b_0 + b_1 X_n \end{bmatrix} = \begin{bmatrix} 1 & X_1 \\ 1 & X_2 \\ \vdots & \vdots \\ 1 & X_n \end{bmatrix} \begin{bmatrix} b_0 \\ b_1 \end{bmatrix} = \mathbf{X}\mathbf{b}$$

#### **Hat Matrix**

$$\begin{array}{rcl} \hat{Y} & = & Xb \\ \hat{Y} & = & X(X'X)^{-1}X'Y \\ \hat{Y} & = & HY \end{array}$$

where  $\mathbf{H} = \mathbf{X}(\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'$ . We call this the "hat matrix" because is turns Y's into  $\hat{Y}$ 's.

#### Estimated Covariance Matrix of b

This matrix  $\mathbf{b}$  is a linear combination of the elements of  $\mathbf{Y}$ .

These estimates are normal if Y is normal.

These estimates will be approximately normal in general.

#### A Useful Multivariate Theorem

Suppose  $\mathbf{U} \sim N(\mu, \Sigma)$ , a multivariate normal vector, and  $\mathbf{V} = \mathbf{c} + \mathbf{D}\mathbf{U}$ , a linear transformation of  $\mathbf{U}$  where  $\mathbf{c}$  is a vector and  $\mathbf{D}$  is a matrix. Then  $\mathbf{V} \sim N(\mathbf{c} + \mathbf{D}\mu, \mathbf{D}\Sigma\mathbf{D}')$ .

Recall:  $\mathbf{b} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Y} = [(\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}']\mathbf{Y}$  and  $\mathbf{Y} \sim N(\mathbf{X}\beta, \sigma^2\mathbf{I})$ . Now apply theorem to  $\mathbf{b}$  using

$$\mathbf{U} = \mathbf{Y}, \mu = \mathbf{X}\beta, \Sigma = \sigma^2 \mathbf{I}$$

$$\mathbf{V} = \mathbf{b}, \mathbf{c} = \mathbf{0}, \text{ and } \mathbf{D} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'$$

The theorem tells us the vector  $\mathbf{b}$  is normally distributed with mean

$$(\mathbf{X}'\mathbf{X})^{-1}(\mathbf{X}'\mathbf{X})\beta = \beta$$

and covariance matrix

$$\sigma^{2}\left((\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\right)\mathbf{I}\left((\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\right)' = \sigma^{2}(\mathbf{X}'\mathbf{X})^{-1}(\mathbf{X}'\mathbf{X})\left((\mathbf{X}'\mathbf{X})^{-1}\right)'$$
$$= \sigma^{2}(\mathbf{X}'\mathbf{X})^{-1}$$

using the fact that both  $\mathbf{X}'\mathbf{X}$  and its inverse are symmetric, so  $((\mathbf{X}'\mathbf{X})^{-1})' = (\mathbf{X}'\mathbf{X})^{-1}$ .

Next we will use this framework to do multiple regression where we have more than one explanatory variable (i.e., add another column to the design matrix and additional beta parameters).

# Multiple Regression

# Data for Multiple Regression

•  $Y_i$  is the response variable (as usual)

- $X_{i,1}, X_{i,2}, \ldots, X_{i,p-1}$  are the p-1 explanatory variables for cases i=1 to n.
- Example In Homework #1 you considered modeling GPA as a function of entrance exam score. But we could also consider intelligence test scores and high school GPA as potential predictors. This would be 3 variables, so p = 4.
- Potential problem to remember!!! These predictor variables are likely to be themselves correlated. We always want to be careful of using variables that are themselves strongly correlated as predictors together in the same model.

## The Multiple Regression Model

$$Y_i = \beta_0 + \beta_1 X_{i,1} + \beta_2 X_{i,2} + \ldots + \beta_{p-1} X_{i,p-1} + \epsilon_i \text{ for } i = 1, 2, \ldots, n$$

where

- $Y_i$  is the value of the response variable for the *i*th case.
- $\epsilon_i \sim^{iid} N(0, \sigma^2)$  (exactly as before!)
- $\beta_0$  is the intercept (think multidimensionally).
- $\beta_1, \beta_2, \ldots, \beta_{p-1}$  are the regression coefficients for the explanatory variables.
- $X_{i,k}$  is the value of the kth explanatory variable for the ith case.
- Parameters as usual include all of the  $\beta$ 's as well as  $\sigma^2$ . These need to be estimated from the data.

#### Interesting Special Cases

• Polynomial model:

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + \ldots + \beta_{p-1} X_i^{p-1} + \epsilon_i$$

• X's can be indicator or dummy variables with X = 0 or 1 (or any other two distinct numbers) as possible values (e.g. ANOVA model). Interactions between explanatory variables are then expressed as a product of the X's:

$$Y_i = \beta_0 + \beta_1 X_{i,1} + \beta_2 X_{i,2} + \beta_3 X_{i,1} X_{i,2} + \epsilon_i$$

#### Model in Matrix Form

$$\mathbf{Y}_{n \times 1} = \mathbf{X}_{n \times p} \beta_{p \times 1} + \epsilon_{n \times 1}$$

$$\epsilon \sim N(\mathbf{0}, \sigma^2 \mathbf{I}_{n \times n})$$

$$\mathbf{Y} \sim N(\mathbf{X}\beta, \sigma^2 \mathbf{I})$$

Design Matrix X:

$$\mathbf{X} = \begin{bmatrix} 1 & X_{1,1} & X_{1,2} & \cdots & X_{1,p-1} \\ 1 & X_{2,1} & X_{2,2} & \cdots & X_{2,p-1} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & X_{n,1} & X_{n,2} & \cdots & X_{n,p-1} \end{bmatrix}$$

Coefficient matrix  $\beta$ :

$$\beta = \begin{bmatrix} \beta_0 \\ \beta_1 \\ \vdots \\ \beta_{p-1} \end{bmatrix}$$

## **Parameter Estimation**

## Least Squares

Find **b** to minimize  $SSE = (\mathbf{Y} - \mathbf{Xb})'(\mathbf{Y} - \mathbf{Xb})$ Obtain normal equations as before:  $\mathbf{X}'\mathbf{Xb} = \mathbf{X}'\mathbf{Y}$ 

## **Least Squares Solution**

$$\mathbf{b} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Y}$$

Fitted (predicted) values for the mean of Y are

$$\hat{\mathbf{Y}} = \mathbf{X}\mathbf{b} = \mathbf{X}(\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Y} = \mathbf{H}\mathbf{Y},$$

where  $\mathbf{H} = \mathbf{X}(\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'$ .

## Residuals

$$\mathbf{e} = \mathbf{Y} - \hat{\mathbf{Y}} = \mathbf{Y} - \mathbf{H}\mathbf{Y} = (\mathbf{I} - \mathbf{H})\mathbf{Y}$$

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Notice that the matrices  $\mathbf{H}$  and  $(\mathbf{I} - \mathbf{H})$  have two special properties. They are

- Symmetric:  $\mathbf{H} = \mathbf{H}'$  and  $(\mathbf{I} \mathbf{H})' = (\mathbf{I} \mathbf{H})$ .
- $\bullet$  Idempotent:  $\mathbf{H^2} = \mathbf{H}$  and  $(\mathbf{I} \mathbf{H})(\mathbf{I} \mathbf{H}) = (\mathbf{I} \mathbf{H})$

#### Covariance Matrix of Residuals

$$Cov(\mathbf{e}) = \sigma^2(\mathbf{I} - \mathbf{H})(\mathbf{I} - \mathbf{H})' = \sigma^2(\mathbf{I} - \mathbf{H})$$
  
 $Var(e_i) = \sigma^2(1 - h_{i,i}),$ 

where  $h_{i,i}$  is the *i*th diagonal element of **H**.

Note: 
$$h_{i,i} = \mathbf{X}'_i(\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}_i$$
 where  $\mathbf{X}'_i = [1 X_{i,1} \cdots X_{i,p-1}]$ .

Residuals  $e_i$  are usually somewhat correlated:  $cov(e_i, e_j) = -\sigma^2 h_{i,j}$ ; this is not unexpected, since they sum to 0.

#### Estimation of $\sigma$

Since we have estimated p parameters,  $SSE = \mathbf{e}'\mathbf{e}$  has  $df_E = n - p$ . The estimate for  $\sigma^2$  is the usual estimate:

$$s^2 = \frac{\mathbf{e}'\mathbf{e}}{n-p} = \frac{(\mathbf{Y} - \mathbf{X}\mathbf{b})'(\mathbf{Y} - \mathbf{X}\mathbf{b})}{n-p} = \frac{SSE}{df_E} = MSE$$
  
 $s = \sqrt{s^2} = \text{Root MSE}$ 

## Distribution of b

We know that  $\mathbf{b} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Y}$ . The only RV involved is Y, so the distribution of  $\mathbf{b}$  is based on the distribution of  $\mathbf{Y}$ .

Since  $\mathbf{Y} \sim N(\mathbf{X}\beta, \sigma^2 \mathbf{I})$ , and using the multivariate theorem from earlier (if you like, go through the details on your own), we have

$$E(\mathbf{b}) = ((\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}')\mathbf{X}\beta = \beta$$
  
$$\sigma^{2}\{\mathbf{b}\} = Cov(\mathbf{b}) = \sigma^{2}(\mathbf{X}'\mathbf{X})^{-1}$$

Since  $\sigma^2$  is estimated by the MSE  $s^2$ ,  $\sigma^2\{\mathbf{b}\}$  is estimated by  $s^2(\mathbf{X}'\mathbf{X})^{-1}$ .

#### ANOVA Table

Sources of variation are

- Model (SAS) or Regression (NKNW)
- Error (Residual)
- Total

SS and df add as before

$$SSM + SSE = SST$$
  
 $df_M + df_E = df_{Total}$ 

but their values are different from SLR.

## Sum of Squares

$$SSM = \sum (\hat{Y}_i - \bar{Y})^2$$
  

$$SSE = \sum (Y_i - \hat{Y}_i)^2$$
  

$$SSTO = \sum (Y_i - \bar{Y})^2$$

#### Degrees of Freedom

$$df_M = p - 1$$

$$df_E = n - p$$

$$df_{Total} = n - 1$$

The total degrees have not changed from SLR, but the model df has increased from 1 to p-1, i.e., the number of X variables. Correspondingly, the error df has decreased from n-2 to n-p.

#### Mean Squares

$$MSM = \frac{SSM}{df_M} = \frac{\sum (\hat{Y}_i - \bar{Y})^2}{p - 1}$$

$$MSE = \frac{SSE}{df_E} = \frac{\sum (Y_i - \hat{Y}_i)^2}{n - p}$$

$$MST = \frac{SSTO}{df_{Total}} = \frac{\sum (Y_i - \bar{Y})^2}{n - 1}$$

#### ANOVA Table

SourcedfSSMSE
$$F$$
Model $df_M = p - 1$  $SSM$  $MSM$  $\frac{MSM}{MSE}$ Error $df_E = n - p$  $SSE$  $MSE$ Total $df_T = n - 1$  $SST$ 

#### F-test

 $H_0: \beta_1 = \beta_2 = \ldots = \beta_{p-1} = 0$  (all regression coefficients are zero)

 $H_A: \beta_k \neq 0$ , for at least one  $k = 1, \ldots, p-1$ ; at least of the  $\beta$ 's is non-zero (or, not all the  $\beta$ 's are zero).

$$F = MSM/MSE$$

Under 
$$H_0$$
,  $F \sim F_{p-1,n-p}$ 

Reject  $H_0$  if F is larger than critical value; if using SAS, reject  $H_0$  if p-value  $< \alpha = 0.05$ .

#### What do we conclude?

If  $H_0$  is rejected, we conclude that at least one of the regression coefficients is non-zero; hence at least one of the X variables is useful in predicting Y. (Doesn't say which one(s) though). If  $H_0$  is not rejected, then we cannot conclude that any of the X variables is useful in predicting Y.

#### p-value of F-test

The p-value for the F significance test tell us one of the following:

- there is no evidence to conclude that any of our explanatory variables can help us to model the response variable using this kind of model  $(p \ge 0.05)$ .
- one or more of the explanatory variables in our model is potentially useful for predicting the response in a linear model  $(p \le 0.05)$ .

 $R^2$ 

The squared multiple regression correlation  $(R^2)$  gives the proportion of variation in the response variable explained by the explanatory variables.

It is sometimes called the coefficient of multiple determination (NKNW, page 230).

 $R^2 = SSM/SST$  (the proportion of variation explained by the model)

 $R^2 = 1 - (SSE/SST)$  (1 – the proportion not explained by the model)

F and  $R^2$  are related:

$$F = \frac{R^2/(p-1)}{(1-R^2)/(n-p)}$$

# Inference for Individual Regression Coefficients

Confidence Interval for  $\beta_k$ 

We know that  $\mathbf{b} \sim N(\beta, \sigma^2(\mathbf{X}'\mathbf{X})^{-1})$ Define

$$\mathbf{s^2}\{\mathbf{b}\}_{p\times p} = MSE \times (\mathbf{X'X})^{-1}$$
  
 $s^2\{b_k\} = \left[\mathbf{s^2}\{\mathbf{b}\}\right]_{k,k}$ , the kth diagonal element

CI for  $\beta_k$ :  $b_k \pm t^c s\{b_k\}$ , where  $t^c = t_{n-p}(0.975)$ .

## Significance Test for $\beta_k$

 $H_0: \beta_k = 0$ 

Same test statistic  $t^* = b_k/s\{b_k\}$ 

Still use  $df_E$  which now is equal to n-p

p-value computed from  $t_{n-p}$  distribution.

This tests the significance of a variable given that the other variables are already in the model (i.e., fitted last). Unlike in SLR, the t-tests for  $\beta$  are different from the F-test.

# Multiple Regression – Case Study

## Example: Study of CS Students

Problem: Computer science majors at Purdue have a large drop-out rate. Potential Solution: Can we find predictors of success? Predictors must be available at time of entry into program.

#### Data Available

Grade point average (GPA) after three semesters  $(Y_i$ , the response variable) Five potential predictors (p = 6)

- $X_1$  = High school math grades (HSM)
- $X_2$  = High school science grades (HSS)
- $X_3 = \text{High school English grades (HSE)}$
- $X_4 = SAT Math (SATM)$
- $X_5 = SAT Verbal (SATV)$
- Gender (1 = male, 2 = female) (we will ignore this one right now, since it is not a continuous variable).

We have n=224 observations, so if all five variables are included, the design matrix **X** is  $224 \times 6$ . The SAS program used to generate output for this is cs.sas.

#### Look at the individual variables

Our first goal should be to take a look at the variables to see...

- Is there anything that sticks out as unusual for any of the variables?
- How are these variables related to each other (pairwise)? If two predictor variables are strongly correlated, we wouldn't want to use them in the same model!

We do this by looking at statistics and plots.

```
data cs;
  infile 'H:\System\Desktop\csdata.dat';
  input id gpa hsm hss hse satm satv genderm1;
```

#### Descriptive Statistics: proc means

```
proc means data=cs maxdec=2;
  var gpa hsm hss hse satm satv;
```

The option maxdec = 2 sets the number of decimal places in the output to 2 (just showing you how).

## Output from proc means

			The MEANS Prod	cedure	
Variable	N	Mean	Std Dev	Minimum	${\tt Maximum}$
gpa	224	2.64	0.78	0.12	4.00
hsm	224	8.32	1.64	2.00	10.00
hss	224	8.09	1.70	3.00	10.00
hse	224	8.09	1.51	3.00	10.00
satm	224	595.29	86.40	300.00	800.00
satv	224	504.55	92.61	285.00	760.00

## **Descriptive Statistics**

Note that proc univariate also provides lots of other information, not shown.

proc univariate data=cs noprint;

var gpa hsm hss hse satm satv;

histogram gpa hsm hss hse satm satv /normal;

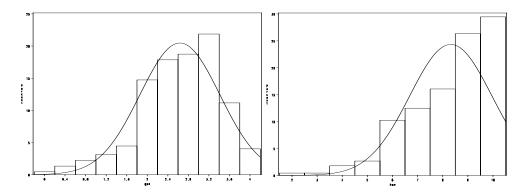


Figure 1: Graph of GPA (left) and High School Math (right)

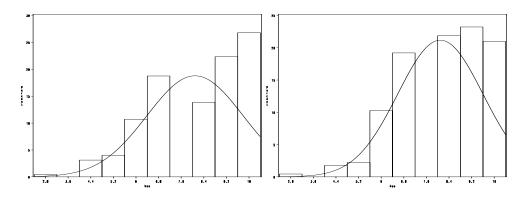


Figure 2: Graph of High School Science (left) and High School English (right)

NOTE: If you want the plots (e.g., histogram, qqplot) and not the copious output from proc univariate, use a noprint statement

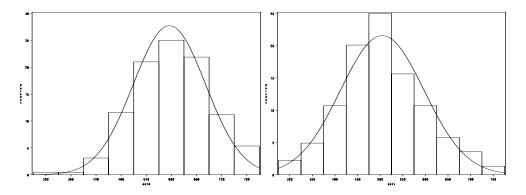


Figure 3: Graph of SAT Math (left) and SAT Verbal (right)

```
proc univariate data = cs noprint;
    histogram gpa / normal;
```

## Interactive Data Analysis

Read in the dataset as usual From the menu bar, select

Solutions -> analysis -> interactive data analysis

Obtain SAS/Insight window

- Open library work
- Click on Data Set CS and click "open".

#### Getting a Scatter Plot Matrix

(CTRL) Click on GPA, SATM, SATV Go to menu Analyze Choose option Scatterplot(Y X)

You can, while in this window, use Edit -> Copy to copy this plot to another program such as Word: (See Figure 4.)

This graph – once you get used to it – can be useful in getting an overall feel for the relationships among the variables. Try other variables and some other options from the Analyze menu to see what happens.

#### Correlations

SAS will give us the r (correlation) value between pairs of random variables in a data set using proc corr.

```
proc corr data=cs;
  var hsm hss hse;
```

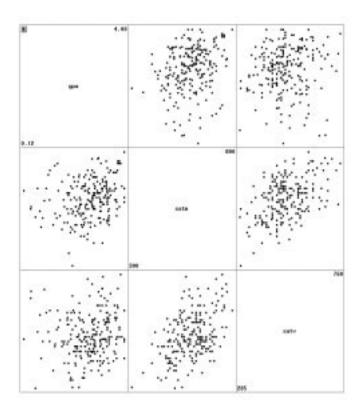


Figure 4: Scatterplot Matrix

	hsm	hss	hse
hsm	1.00000	0.57569	0.44689
		<.0001	<.0001
hss	0.57569	1.00000	0.57937
	<.0001		<.0001
hse	0.44689	0.57937	1.00000
	<.0001	<.0001	

To get rid of those p-values, which make it difficult to read, use a noprob statement. Here are also a few different ways to call proc corr:

```
proc corr data=cs noprob;
   var satm satv;
                \mathtt{satm}
                                satv
            1.00000
                            0.46394
satm
            0.46394
                            1.00000
\mathtt{satv}
proc corr data=cs noprob;
   var hsm hss hse;
   with satm satv;
                 hsm
                                 hss
            0.45351
                            0.24048
                                            0.10828
\mathtt{satm}
            0.22112
                            0.26170
                                            0.24371
\mathtt{satv}
```

hse

```
proc corr data=cs noprob;
  var hsm hss hse satm satv;
  with gpa;
```

	hsm	hss	hse	$\mathtt{satm}$	satv
gpa	0.43650	0.32943	0.28900	0.25171	0.11449

Notice that not only do the X's correlate with Y (this is good), but the X's correlate with each other (this is bad). That means that some of the X's may be redundant in predicting Y.

## Use High School Grades to Predict GPA

proc reg data=cs;
 model gpa=hsm hss hse;

		Anal	lysis of Varia	ance		
			Sum of	Mean		
Source		DF	Squares	Square	F Value	Pr > F
Model		3	27.71233	9.23744	18.86	<.0001
Error		220	107.75046	0.48977		
Corrected	Total	223	135.46279			
Root MSE		0.69984	R-Square	0.2046		
Dependent Coeff Var	Mean	2.63522 26.55711	Adj R-Sq	0.1937		

		Parameter	Estimates		
		Parameter	Standard		
Variable	DF	Estimate	Error	t Value	Pr >  t
Intercept	1	0.58988	0.29424	2.00	0.0462
hsm	1	0.16857	0.03549	4.75	<.0001
hss	1	0.03432	0.03756	0.91	0.3619
hse	1	0.04510	0.03870	1.17	0.2451

## Remove HSS

proc reg data=cs;
 model gpa=hsm hse;

0.2016	Adj R-Sq	0.1943		
	Parameter	Standard		
DF	Estimate	Error	t Value	Pr >  t
1	0.62423	0.29172	2.14	0.0335
1	0.18265	0.03196	5.72	<.0001
1	0.06067	0.03473	1.75	0.0820
		Parameter DF Estimate 1 0.62423 1 0.18265	Parameter Standard  DF Estimate Error  1 0.62423 0.29172  1 0.18265 0.03196	Parameter Standard  DF Estimate Error t Value 1 0.62423 0.29172 2.14 1 0.18265 0.03196 5.72

Rerun with HSM only

proc reg data=cs; model gpa=hsm;

R-Square	0.1905	Adj R-Sq	0.1869		
		Parameter	Standard		
Variable	DF	Estimate	Error	t Value	Pr >  t
Intercept	1	0.90768	0.24355	3.73	0.0002
hsm	1	0.20760	0.02872	7.23	<.0001

The last two models (HSM only and HSM, HSE) appear to be pretty good. Notice that  $R^2$  go down a little with the deletion of HSE, so HSE does provide a little information. This is a judgment call: do you prefer a slightly better-fitting model, or a simpler one?

#### Now look at SAT scores

```
proc reg data=cs;
  model gpa=satm satv;
```

R-Square	0.0634	Adj R-Sq	0.0549		
		Parameter	Standard		
Variable	DF	Estimate	Error	t Value	Pr >  t
Intercept	1	1.28868	0.37604	3.43	0.0007
satm	1	0.00228	0.00066291	3.44	0.0007
satv	1	-0.00002456	0.00061847	-0.04	0.9684

Here we see that SATM is a significant explanatory variable, but the overall fit of the model is poor. SATV does not appear to be useful at all.

Now try our two most promising candidates: HSM and SATM

```
proc reg data=cs;
  model gpa=hsm satm;
```

R-Square	0.1942	Adj R-Sq	0.1869		
		Parameter	Standard		
Variable	DF	Estimate	Error	t Value	Pr >  t
Intercept	1	0.66574	0.34349	1.94	0.0539
hsm	1	0.19300	0.03222	5.99	<.0001
satm	1	0.00061047	0.00061117	1.00	0.3190

In the presence of HSM, SATM does not appear to be at all useful. Note that adjusted  $R^2$  is the same as with HSM only, and that the p-value for SATM is now no longer significant.

#### General Linear Test Approach: HS and SAT's

```
proc reg data=cs;
  model gpa=satm satv hsm hss hse;
  *Do general linear test;
  * test H0: beta1 = beta2 = 0;
  sat: test satm, satv;
  * test H0: beta3=beta4=beta5=0;
  hs: test hsm, hss, hse;
```

R-Square	0.2115	Adj R-Sq Parameter	0.1934 Standard		
Variable	DF	Estimate	Error	t Value	Pr >  t
Intercept	1	0.32672	0.40000	0.82	0.4149
satm	1	0.00094359	0.00068566	1.38	0.1702
satv	1	-0.00040785	0.00059189	-0.69	0.4915
hsm	1	0.14596	0.03926	3.72	0.0003
hss	1	0.03591	0.03780	0.95	0.3432
hse	1	0.05529	0.03957	1.40	0.1637

The first test statement tests the full vs reduced models ( $H_0$ : no satm or satv,  $H_a$ : full model)

Test sat Results for Dependent Variable gpa

Source	DF	Square	F Value	Pr > F	
Numerator	2	0.46566	0.95	0.3882	
Denominator	218	0.49000			

We do not reject the  $H_0$  that  $\beta_1 = \beta_2 = 0$ . Probably okay to throw out SAT scores.

The second test statement tests the full vs reduced models ( $H_0$ : no hsm, hss, or hse,  $H_a$ : all three in the model)

Test hs Results for Dependent Variable gpa

Source	DF	Square	F Value	Pr > F
Numerator	3	6.68660	13.65	<.0001
Denominator	218	0.49000		

We reject the H<sub>0</sub> that  $\beta_3 = \beta_4 = \beta_5 = 0$ . CANNOT throw out all high school grades.

Can use the test statement to test any set of coefficients equal to zero. Related to extra sums of squares (later).

#### Best Model?

Likely the one with just HSM. Could argue that HSM and HSE is marginally better. We'll discuss comparison methods in Chapters 7 and 8.

# Key ideas from case study

- First, look at graphical and numerical summaries for one variable at a time.
- Then, look at relationships between pairs of variables with graphical and numerical summaries.
- Use plots and correlations to understand relationships.
- The relationship between a response variable and an explanatory variable depends on what other explanatory variables are in the model.

- A variable can be a significant (p < 0.05) predictor alone and not significant (p > 0.05) when other X's are in the model.
- Regression coefficients, standard errors, and the results of significance tests depend on what other explanatory variables are in the model.
- Significance tests (p-values) do not tell the whole story.
- Squared multiple correlations  $(R^2)$  give the proportion of variation in the response variable explained by the explanatory variables, and can give a different view; see also adjusted  $R^2$ .
- You can fully understand the theory in terms of  $\mathbf{Y} = \mathbf{X}\beta + \epsilon$ .
- To effectively use this methodology in practice, you need to understand how the data were collected, the nature of the variables, and how they relate to each other.

## Other things that should be considered

- Diagnostics: Do the models meet the assumptions? You might take one of our final two potential models and check these out on your own.
- Confidence intervals/bands, Prediction intervals/bands?

# Example II (NKNW page 241)

Dwaine Studios, Inc. operates portrait studios in n=21 cities of medium size. Program used to generate output for confidence intervals for means and prediction intervals is nknw241.sas.

- $Y_i$  is sales in city i
- $X_1$ : population aged 16 and under
- $X_2$ : per capita disposable income

$$Y_i = \beta_0 + \beta_1 X_{i,1} + \beta_2 X_{i,2} + \epsilon_i$$

Read in the data

```
data a1;
  infile 'H:\System\Desktop\CH06FI05.DAT';
  input young income sales;
proc print data=a1;
```

0bs	young	income	sales
1	68.5	16.7	174.4
2	45.2	16.8	164.4
3	91.3	18.2	244.2
4	47.8	16.3	154.6

proc reg data=a1;

model sales=young income

			Sum of	1	Mean		
Source		DF	Squares	Sqı	Square F Val		Pr > F
Model		2	24015	12	2008	99.10	<.0001
Error		18	2180.92741	121.16263			
Corrected	Total	20	26196				
				0.040			
Root MSE		11.00739	R-Square	0.9167			
Dependent Mean		181.90476	Adj R-Sq	0.9075			
Coeff Var		6.05118					
		Parameter	Standard				
Variable	DF	Estimate	Error	t Value	Pr >	t	
Intercept	1	-68.85707	60.01695	-1.15	0.2	2663	
young	1	1.45456	0.21178	6.87	<.0	0001	
income	1	9.36550	4.06396	2.30	0.0	333	

## clb option: Confidence Intervals for the $\beta$ 's

proc reg data=a1;

model sales=young income/clb;

95% Confidence Limits

Intercept	-194.94801	57.23387
young	1.00962	1.89950
income	0.82744	17.90356

# Estimation of $E(Y_h)$

 $\mathbf{X}_h$  is now a vector of values.  $(Y_h$  is still just a number.)

 $(1, X_{h,1}, X_{h,2}, \ldots, X_{h,p-1})' = \mathbf{X}'_h$ : this is row h of the design matrix. We want a point estimate and a confidence interval for the subpopulation mean corresponding to the set of explanatory variables  $\mathbf{X}_h$ .

Theory for  $\mathbf{E}(Y)_h$ 

$$E(Y_h) = \mu_j = \mathbf{X'}_h \beta$$

$$\hat{\mu}_h = \mathbf{X'}_h \mathbf{b}$$

$$s^2 \{\hat{\mu}_h\} = \mathbf{X'}_h \mathbf{s}^2 \{\mathbf{b}\} \mathbf{X}_h = s^2 \mathbf{X'}_h (\mathbf{X'X})^{-1} \mathbf{X}_h$$

 $95\%CI: \hat{\mu}_h \pm s\{\hat{\mu}_h\}t_{n-p}(0.975)$ 

#### clm option: Confidence Intervals for the Mean

proc reg data=a1;
 model sales=young income/clm;
 id young income;

			Dep Var	Predicted	Std Error		
Obs	young	income	sales	Value	Mean Predict	95% CL	. Mean
1	68.5	16.7	174.4000	187.1841	3.8409	179.1146	195.2536
2	45.2	16.8	164.4000	154.2294	3.5558	146.7591	161.6998
3	91.3	18.2	244.2000	234.3963	4.5882	224.7569	244.0358
4	47.8	16.3	154.6000	153.3285	3.2331	146.5361	160.1210

## Prediction of $Y_{h(new)}$

Predict a new observation  $Y_h$  with X values equal to  $\mathbf{X}_h$ .

We want a prediction of  $Y_h$  based on a set of predictor values with an interval that expresses the uncertainty in our prediction. As in SLR, this interval is centered at  $\hat{Y}_h$  and is wider than the interval for the mean.

#### Theory for $Y_h$

$$Y_h = \mathbf{X}'_h \beta + \epsilon$$

$$\hat{Y}_h = \hat{\mu}_h = \mathbf{X}'_h \beta$$

$$s^2 \{pred\} = \operatorname{Var}(\hat{Y}_h + \epsilon) = \operatorname{Var}(\hat{Y}_h) + \operatorname{Var}(\epsilon)$$

$$= s^2 \left(1 + \mathbf{X}'_h (\mathbf{X}' \mathbf{X})^{-1} \mathbf{X}_h\right)$$

CI for  $Y_{h(new)}: \hat{Y}_h \pm s\{pred\}t_{n-p}(0.975)$ 

## cli option: Confidence Interval for an Individual Observation

proc reg data=a1;
 model sales=young income/cli;
 id young income;

			Dep Var	Predicted	Std Error		
Obs	young	income	sales	Value	Mean Predict	95% CL	Predict
1	68.5	16.7	174.4000	187.1841	3.8409	162.6910	211.6772
2	45.2	16.8	164.4000	154.2294	3.5558	129.9271	178.5317
3	91.3	18.2	244.2000	234.3963	4.5882	209.3421	259.4506
4	47.8	16.3	154.6000	153.3285	3.2331	129.2260	177.4311

# **Diagnostics**

Look at the distribution of each variable to gain insight.

Look at the relationship between pairs of variables. proc corr is useful here. BUT note that relationships between variables can be more complicated than just pairwise: correlations are NOT the entire story.

- Plot the residuals vs...
  - the predicted/fitted values
  - each explanatory variable
  - time (if available)
- Are the relationships linear?
  - Look at Y vs each  $X_i$
  - May have to transform some X's.
- Are the residuals approximately normal?
  - Look at a histogram
  - Normal quantile plot
- Is the variance constant?
  - Check all the residual plots.

#### Remedies

Similar remedies to simple regression (but more complicated to decide, though). Additionally may eliminate some of the X's (this is call  $variable\ selection$ ). Transformations such as Box-Cox Analyze with/without outliers
More detail in NKNW Ch 9 and 10