# Homework 1

Instructions: On this and all homeworks and exams, please be sure your file has a cover page with your name, email address, course and section number, and homework or exam number **typed**.

## I. Matrix Algebra Review.

Define matrices **A**, **B**, and **C** as follows:

$$\mathbf{A} = \begin{bmatrix} 1 & 0 & 2 & 3 \\ -1 & 2 & 0 & -2 \end{bmatrix}, \mathbf{B} = \begin{bmatrix} 0 & -1 \\ 3 & 0 \\ 2 & 1 \\ 0 & -2 \end{bmatrix}, \mathbf{C} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \\ 0 & 0 \end{bmatrix}$$

- 1. Calculate  $\mathbf{A}'$ , the transpose of matrix  $\mathbf{A}$ .
- 2. Calculate  $\mathbf{A}' + \mathbf{B}$ .
- 3. Calculate **AB**, where **AB** is the matrix product, or matrix multiplication.
- 4. Calculate **BA**. Is AB = BA?
- 5. Is the matrix **AB** singular? Why or why not?
- 6. Calculate the trace of **AB**.
- 7. Write (BA)' in another form (algebraically).
- 8. Calculate  $(AB)^{-1}$ .
- 9. Write  $\mathbf{I}_2$ , the 2×2 identity matrix.
- 10. What is  $I_2A$ ? Why?
- 11. Describe geometrically the space spanned by  $\mathbf{C}$ . That is, the space spanned by the two vertical vectors in the matrix  $\mathbf{C}$ . Assume we're working in three dimensional space defined by axes xyz.
- 12. Calculate the projection matrix for **C**.
- 13. Project the vector  $\mathbf{d} = [222]'$  onto the space spanned by  $\mathbf{C}$ .
- 14. Describe geometrically what you did in the previous step.
- 15. Are the vectors **d** defined above and  $\mathbf{f} = [100]'$  orthogonal? Why or why not? (Talk about a dot product in your answer.)
- 16. Calculate the dot product  $\mathbf{1} \cdot \mathbf{1}$ , where the vector  $\mathbf{1} = [1 \ 1 \dots 1]'$  is of length n.
- 17. Calculate the dot product  $\mathbf{1} \cdot \mathbf{x}$ , where  $\mathbf{1}$  is defined as above and the vector  $\mathbf{x} = [x_1 \ x_2 \dots x_n]'$ .
- 18. Calculate the dot product  $\mathbf{x} \cdot \mathbf{x}$ , where  $\mathbf{x}$  is defined as above. Memorize these last three answers (15, 16, and 17) it's good for you!

#### II. Calculus Review.

Define

$$f(x, y) = 3x^2 + 2xy^2 - y$$
.

- 19. Calculate  $\frac{\partial}{\partial x} f(x, y)$ .
- 20. Calculate  $\frac{\partial}{\partial y} f(x, y)$ .

## III. Log Review.

- 21. Calculate log(e). (Remember statisticians tend to write log instead of ln when they really mean log base e!)
- 22. Rewrite  $log\left(\frac{x}{y}\right)$  in another way.
- 23. Rewrite  $log(x^n)$  in another way.
- 24. Solve log(x) = y for x.

### IV. Statistics and Linear Regression Review.

After regressing eight patients' weights (in kg) on their height (in cm), a doctor found the following output.

| Coefficient | Estimate  | Std. Error | t-value | Pr(> t ) |
|-------------|-----------|------------|---------|----------|
| (Intercept) | -129.1667 | 24.3610    | -5.302  | 0.001826 |
| Height      | 1.1667    | 0.1521     | ?????   | 0.000257 |

- 25. Write down the least squares regression line using  $\hat{y} = \text{predicted weight and } x = \text{height}$ .
- 26. What weight does the model predict for someone who is 160 cm tall?
- 27. Interpret the slope of the line in the context of this model.
- 28. Interpret the standard error of the slope in the context of this model.
- 29. Calculate the t-statistic for testing whether the slope is significant.
- 30. Are height and weight linearly associated? Explain. (Assume assumptions are met.)
- 31. A journal article might report that height is a *significant* predictor of weight. Explain what this means in context, as if to someone with no statistical background.
- 32. Calculate a 95% confidence interval for the slope.
- 33. Interpret your interval above in context.