

Piecewise Structural Equation Modeling for Natural Systems

The diagram illustrates a piecewise structural equation model (PSEM) for natural systems, showing relationships between site-level and plot-level variables. The model includes latent variables (hexagons) and observed variables (rectangles).

Latent Variables (Hexagons):

- Climatic resources, regulators, and filters
- Disturbance
- Heterogeneity
- Soil fertility
- Soil suitability

Observed Variables (Rectangles):

- Site productivity ($R^2 = 0.36$)
- Site biomass ($R^2 = 0.73$)
- Site richness ($R^2 = 0.61$)
- Plot productivity ($R^2 = 0.72$)
- Plot biomass ($R^2 = 0.79$)
- Shading ($R^2 = 0.43$)
- Plot richness ($R^2 = 0.65$)

Path Coefficients and Relationships:

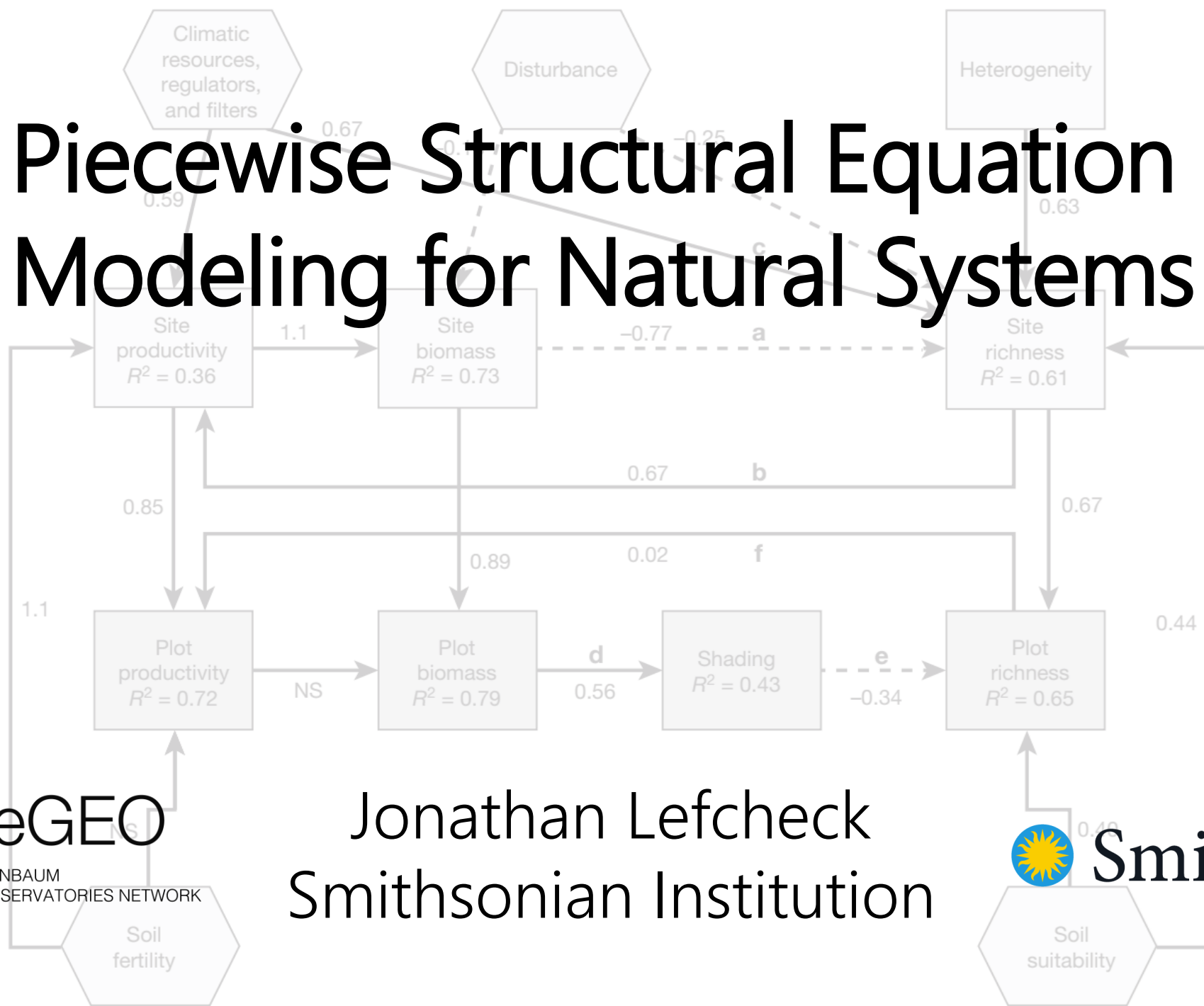
- Climatic resources, regulators, and filters → Site productivity (0.59)
- Disturbance → Site biomass (0.17)
- Heterogeneity → Site richness (0.63)
- Site productivity → Site biomass (1.1)
- Site biomass → Site richness (dashed arrow, -0.77, labeled 'a')
- Site biomass → Plot productivity (0.85)
- Site biomass → Plot biomass (0.89)
- Site richness → Plot richness (0.67)
- Plot productivity → Plot biomass (NS)
- Plot biomass → Shading (0.56, labeled 'd')
- Shading → Plot richness (dashed arrow, -0.34, labeled 'e')
- Plot biomass → Plot richness (0.02, labeled 'f')
- Soil fertility → Plot productivity (1.1)
- Soil suitability → Plot richness (0.48)

Other Labels:

- 1.1 (on arrow from Site productivity to Site biomass)
- 0.67 (on arrow from Site biomass to Site richness)
- 0.67 (on arrow from Site richness to Plot richness)
- 0.44 (on arrow from Plot richness to Plot biomass)
- NS (Not Significant, on arrow from Plot productivity to Plot biomass)

Logos:


- eGEO
- Smithsonian Institution



Jonathan Lefcheck
Smithsonian Institution



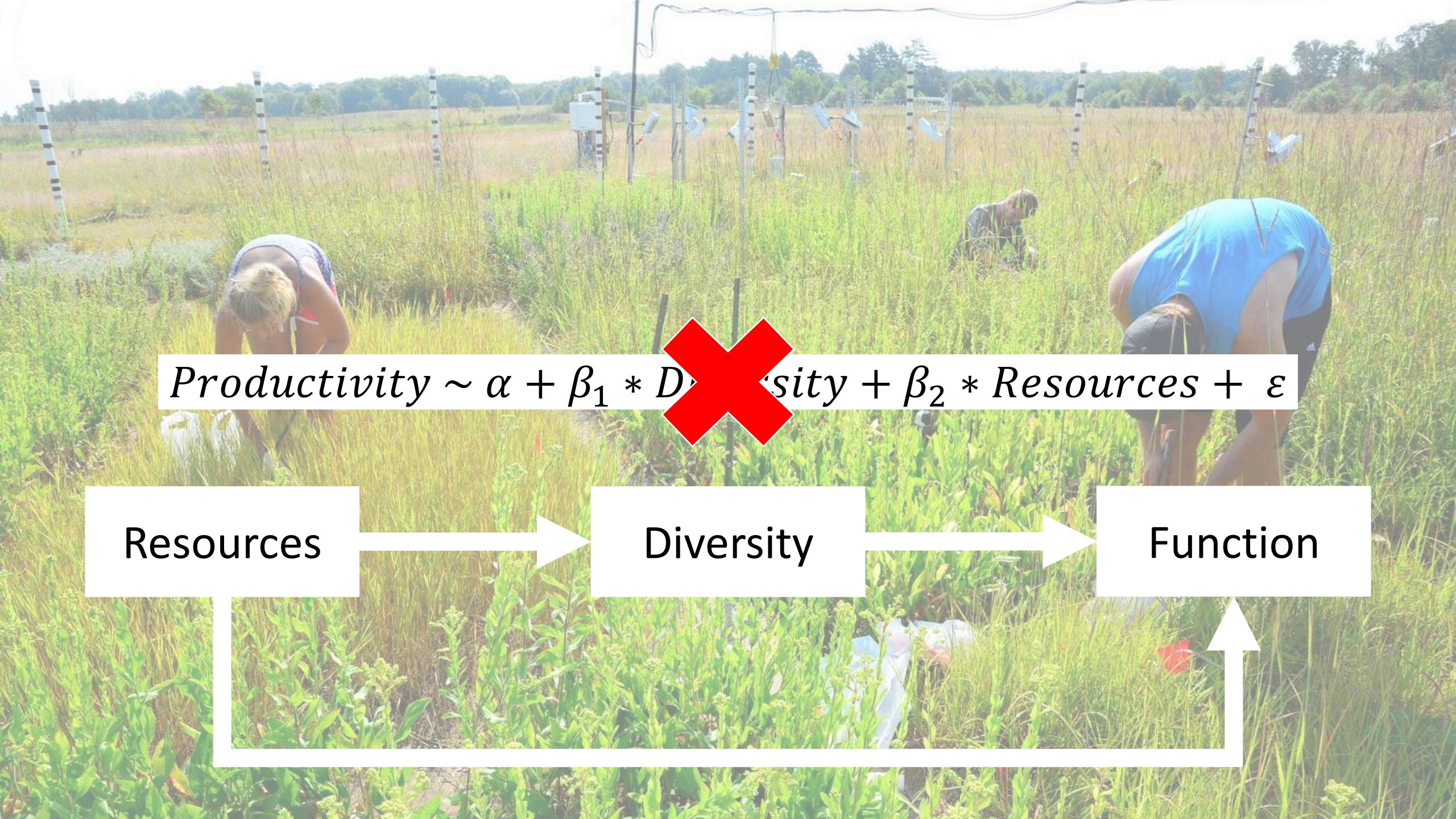


A photograph of a field research site. In the foreground, a person in a blue shirt and black shorts is bent over, working with a tool in a patch of green plants. To the left, another person in a purple shirt is also working. The field is filled with tall grass and various green plants. In the background, there are several black and white striped poles and some equipment. A diagram is overlaid on the image, showing a box labeled 'Resources' with an arrow pointing to a box labeled 'Diversity'. Above the arrow is a mathematical equation:
$$Diversity \sim \alpha + \beta_1 * Resources + \varepsilon$$

$Diversity \sim \alpha + \beta_1 * Resources + \varepsilon$

Resources

Diversity



Productivity $\sim \alpha + \beta_1 * \text{Diversity} + \beta_2 * \text{Resources} + \varepsilon$

Resources

Diversity

Function

The background of the diagram is a photograph of a grassy field. In the foreground, there are green plants with yellow flowers. In the middle ground, two researchers are bent over, working in the grass. One is wearing a blue shirt and a black cap, and the other is wearing a purple and white patterned shirt. In the background, there are more grassy areas, some trees, and a fence with black and white striped poles.

Abiotic

Resources

Diversity

Function



Abiotic

The background image shows a large, open field of tall grass and various plants. Several people are visible working in the field, some bending over to examine the vegetation. There are some white and black striped poles or markers in the background, possibly for a study plot. The sky is clear and bright.

Resources

Diversity

Function

Structural Equation Modeling

Structural

There is
hypothesized
underlying
structure to
nature (a
cause and an
effect)...

Equation

Modeling

Structural

There is
hypothesized
underlying
structure to
nature (a
cause and an
effect)...

Equation

...that can be
translated to
a series of
mathematical
equations...

Modeling

Structural

There is
hypothesized
underlying
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nature (a
cause and an
effect)...

Equation

...that can be
translated to
a series of
mathematical
equations...

Modeling

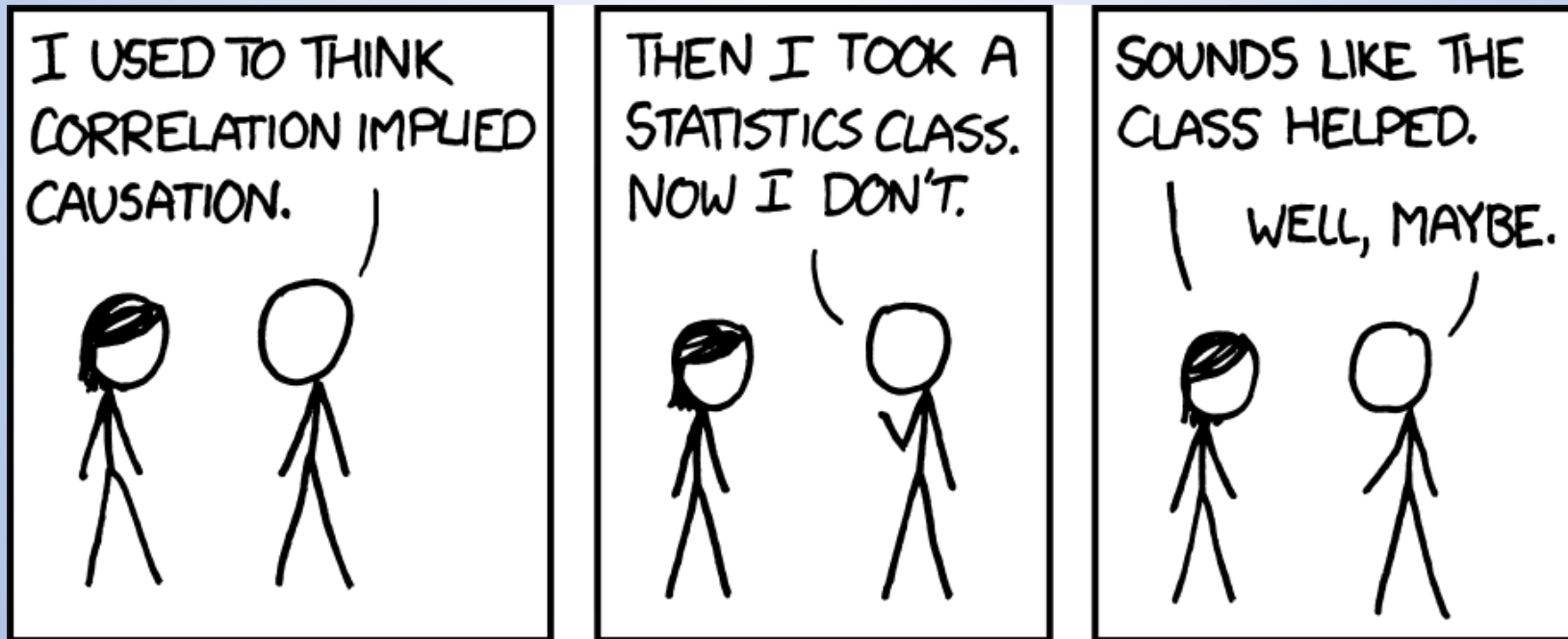
...which can
be *modeled*
against data
to support or
refute the
proposed
structure

Structural Equation Modeling: The Basics

- A series of equations united in a single *causal* network
 - Can investigate the flow of effects through a system (i.e., indirect effects)
- What the f\$*# is causality?

Structural Equation Modeling: The Basics

- *"Correlation does not imply causation"*



Structural Equation Modeling: The Basics

“In fact, with a few exceptions, correlation does imply causation. [A] simple correlation implies an *unresolved* causal structure, since we cannot know which is the cause, which is the effect, or even if both are common effects of some third, unmeasured variable.”



-Bill Shipley,
Cause and Correlation in Biology, 2004



Elsbeth Kirkman
@Karminker



Major causal inference issues in our house atm. Two year old thinks coats make the air colder so keeps putting hers on when she's too hot



09:50 · 12/11/2022 · [Twitter for iPhone](#)

442 Retweets **39** Quote Tweets **7,642** Likes

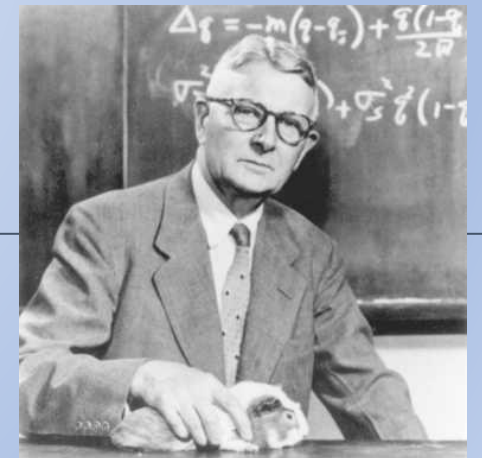


Structural Equation Modeling: The Basics

- How can we determine *causality*?
 - Design and conduct experiments
 - Develop theory
 - Build knowledge from past observation
 - Test hypotheses

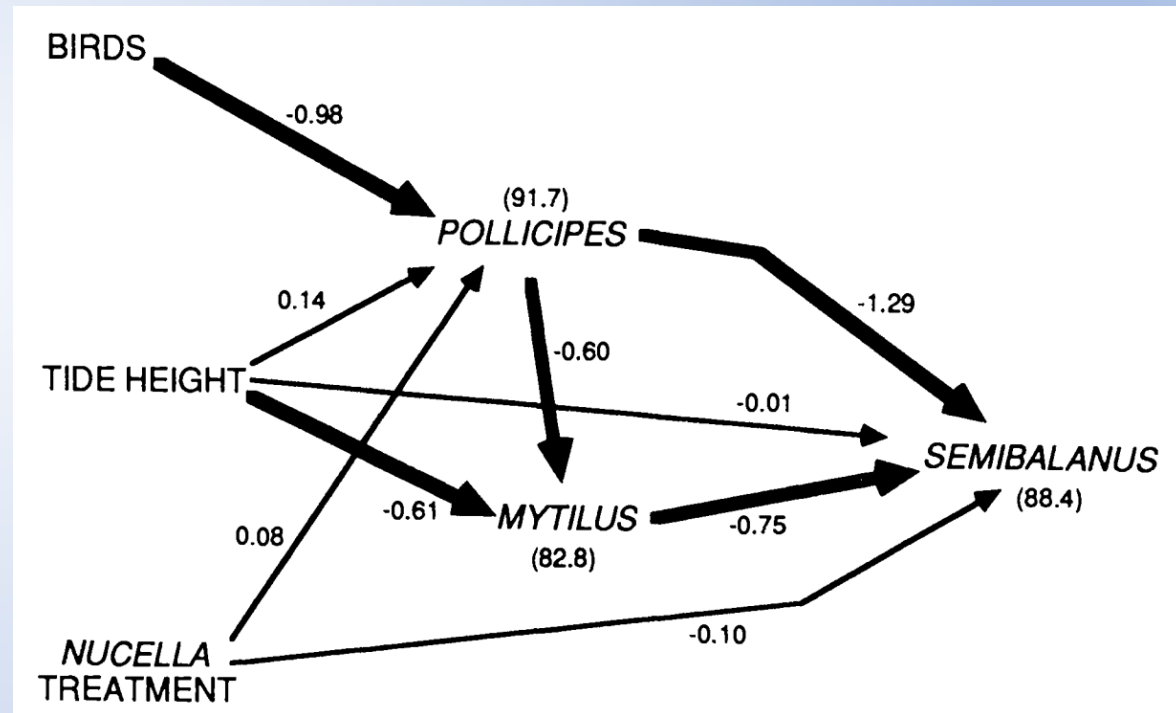
"The *combination* of knowledge of correlations with knowledge of causal relations, to obtain certain results, is a different thing from the *deduction* of causal relations from correlations."

-Sewell Wright, 1923

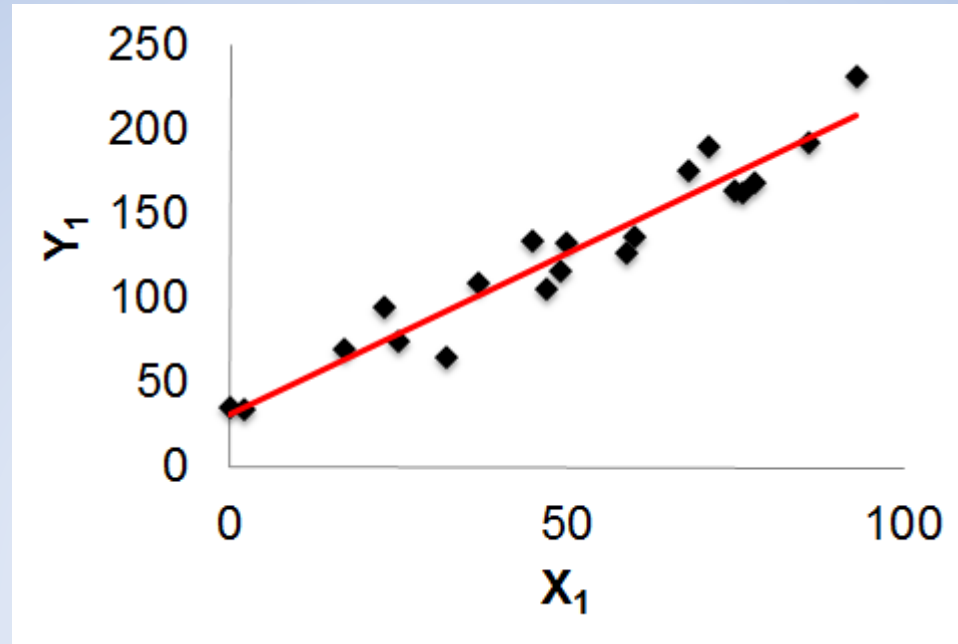


Structural Equation Modeling: The Basics

- How can we evaluate *causality*?
- Build a hypothesized causal structure
- Collect data
- Test data against structure, extract inferences
- Wash-rinse-repeat



Graphical form

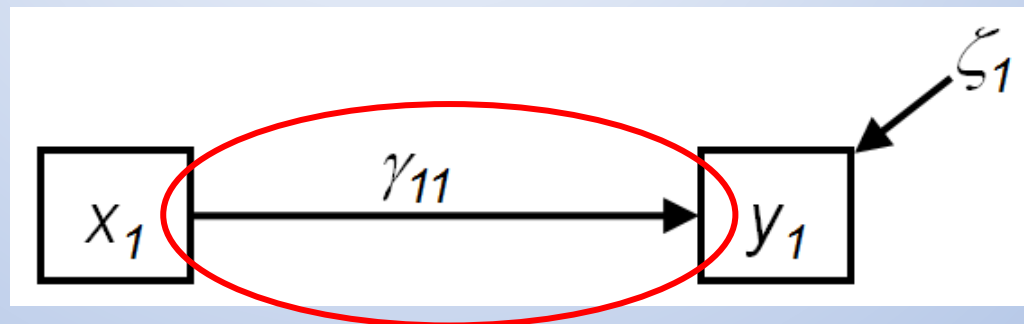


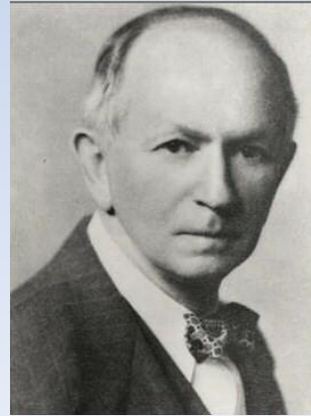
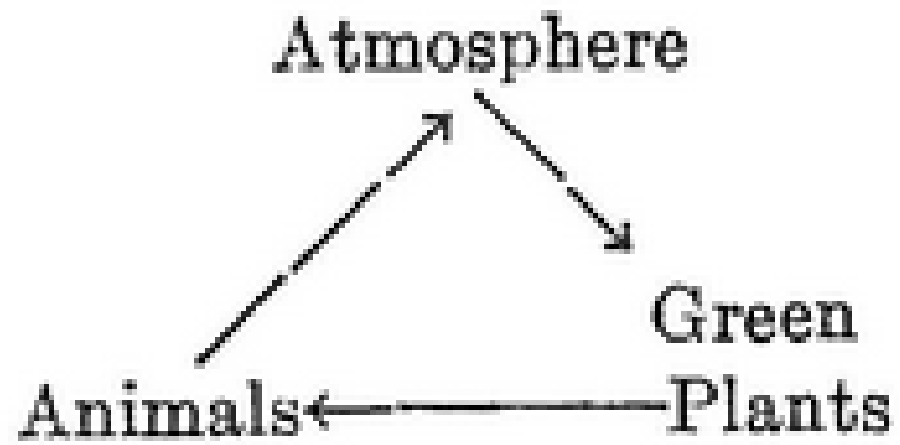
Equation form

$$y_1 \sim \alpha_1 + \beta_1 X_1 + \varepsilon$$

$$y_{11} = \alpha_1 + \gamma_{11} x_1 + \zeta_1$$

Graphical form





Alfred Lotka,
"Elements of
Physical
Biology"
(1925, p. 221)

Bob Paine,
1966

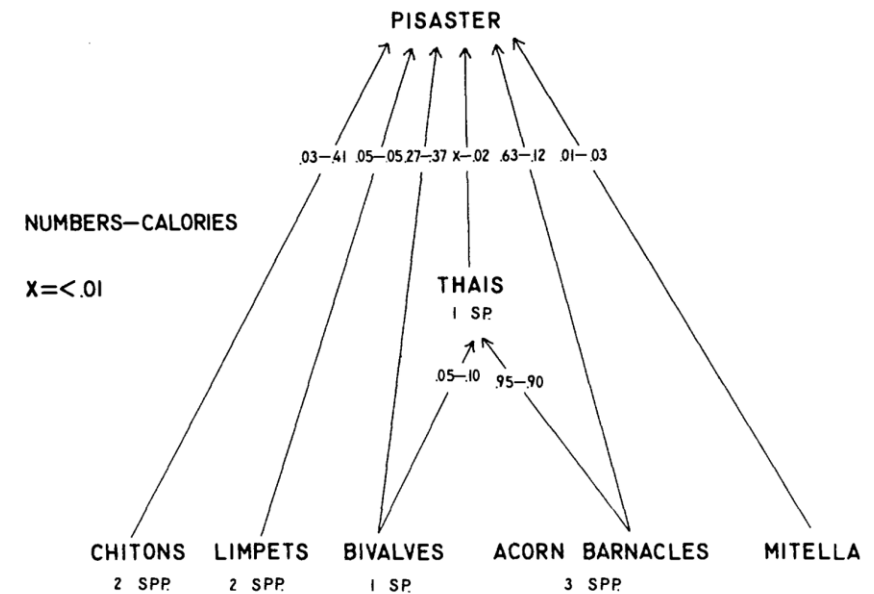


FIG. 1. The feeding relationships by numbers and calories of the *Pisaster* dominated subweb at Mukkaw Bay. *Pisaster*, $N = 1049$; *Thais*, $N = 287$. N is the number of food items observed eaten by the predators. The specific composition of each predator's diet is given as a pair of fractions; numbers on the left, calories on the right.

Structural Equation Modeling: The History

- First generation SEM = path analysis
- Second generation SEM = path analysis + factor analysis
 - Global estimation of variance-covariance matrix
 - *lavaan* package
- Third generation SEM = graph theory
 - Local estimation of each equation
 - Increased flexibility to accommodate messy ecological data
 - *piecewiseSEM* package





Grace & Keeley (2006): How does fire severity influence California shrublands?

$N = 99$ sites, measured post-fire

Focus just on plant community metrics

A STRUCTURAL EQUATION MODEL ANALYSIS OF POSTFIRE PLANT DIVERSITY IN CALIFORNIA SHRUBLANDS

JAMES B. GRACE^{1,4} AND JON E. KEELEY^{2,3}

¹U.S. Geological Survey, National Wetlands Research Center, 700 Cajundome Boulevard, Lafayette, Louisiana 70506 USA

²U.S. Geological Survey, Western Ecological Research Center, Sequoia and Three Rivers Canyon National Parks, Three Rivers, California 93271 USA,

³Department of Ecology and Evolutionary Biology, University of California, Los Angeles, California 90095 USA

Abstract. This study investigates patterns of plant diversity following wildfires in fire-prone shrublands of California, seeks to understand those patterns in terms of both local and landscape factors, and considers the implications for fire management. Ninety study sites were established following extensive wildfires in 1993, and 1000-m² plots were used to sample a variety of parameters. Data on community responses were collected for five years following fire. Structural equation modeling (SEM) was used to relate plant species richness to plant abundance, fire severity, abiotic conditions, within-plot heterogeneity, stand age, and position in the landscape. Temporal dynamics of average richness response was also modeled. Richness was highest in the first year following fire, indicating postfire enhancement of diversity. A general decline in richness over time was detected, with year-to-year variation attributable to annual variations in precipitation. Peak richness in the landscape was found where (1) plant abundance was moderately high, (2) within-plot heterogeneity was high, (3) soils were moderately low in nitrogen, high in sand content, and with high rock cover, (4) fire severity was low, and (5) stands were young prior to fire. Many of these characteristics were correlated with position in the landscape and associated conditions. We infer from the SEM results that postfire richness in this system is strongly influenced by local conditions and that these conditions are, in turn, predictably related to landscape-level conditions. For example, we observed that older stands of shrubs were characterized by more severe fires, which were associated with a low recovery of plant cover and low richness. These results may have implications for the use of prescribed fire in this system if these findings extrapolate to prescribed burns as we would expect.

Key words: colonization; diversity; fire; heterogeneity; landscape; niche partitioning; prescribed burning; productivity; resource availability; species richness; structural equation modeling (SEM).

INTRODUCTION

There exists a large number of theories about individual mechanisms that can potentially influence species diversity (see reviews in Huston 1994, Palmer 1994, Rosenzweig 1995). Involved in these mechanisms are factors such as (1) resource availability and community productivity, (2) competition and facilitation, (3) spatial heterogeneity and dispersal, (4) disturbance and succession, (5) the influences of regional and local species pools, and (6) the role of stochastic factors. The challenge that now faces ecologists is to ascertain how these various forces work together in natural systems to regulate patterns and dynamics in diversity.

It is often unappreciated how limited conventional analytical approaches are when it comes to addressing questions about multiple controlling factors. Because of the intercorrelations among factors, piecewise analysis of systems using univariate procedures (those that

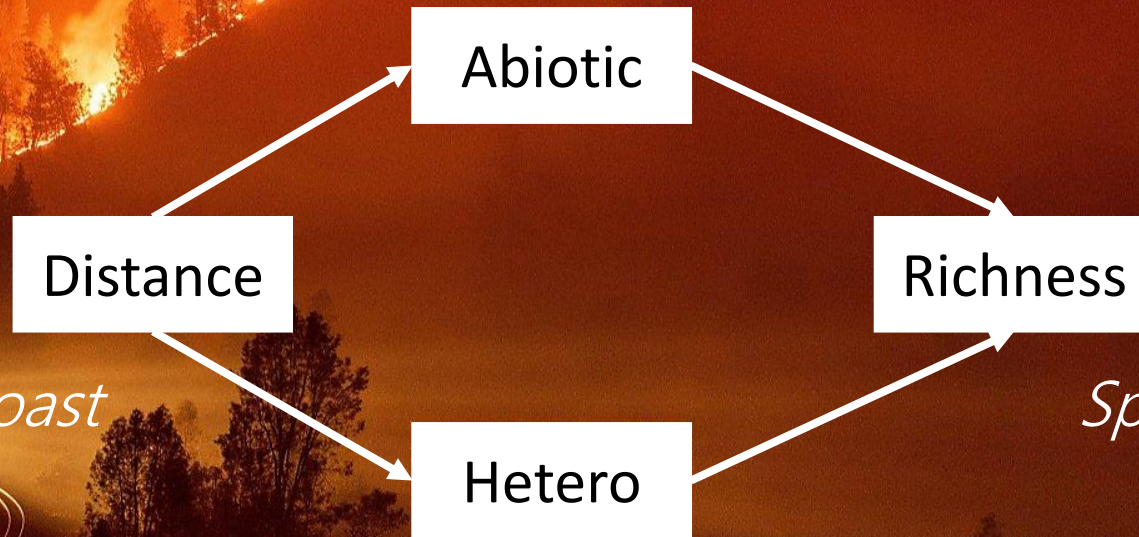
consider one response variable at a time) are helpful for describing overall patterns, but leave unresolved many questions that relate to networks of interactions. Alternative approaches, such as structural equation modeling (Shipley 2000, Pugesek et al. 2003, Grace 2006), are designed for the study of multivariate hypotheses and apply more directly to understanding interacting systems. Structural equation modeling (SEM) involves the use of a multiequational framework to develop and test theoretically based models in order to understand responses controlled by multiple factors (Bollen 1989). Through the use of a simultaneous analysis procedure, SEM derives results that seek to account for the roles of multiple factors in a single analysis.

Commonly, SEM provides quite a different perspective by partitioning direct from indirect effects and thereby revealing a variety of mechanisms behind the overall patterns. When SEM is used in the study of natural systems, it is frequently shown that reliance on conventional univariate relationships can lead to misleading impressions. For example, Johnson et al. (1991) found that the addition of the herbicide atrazine to

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⁴ E-mail: Jim_Grace@usgs.gov

Optimum abiotic conditions (e.g., nitrogen)



Distance from the coast

Species richness

Within-plot spatial heterogeneity in species composition


$$Abiotic \sim \alpha + \gamma_1 * Distance + \varepsilon$$

Distance

Abiotic

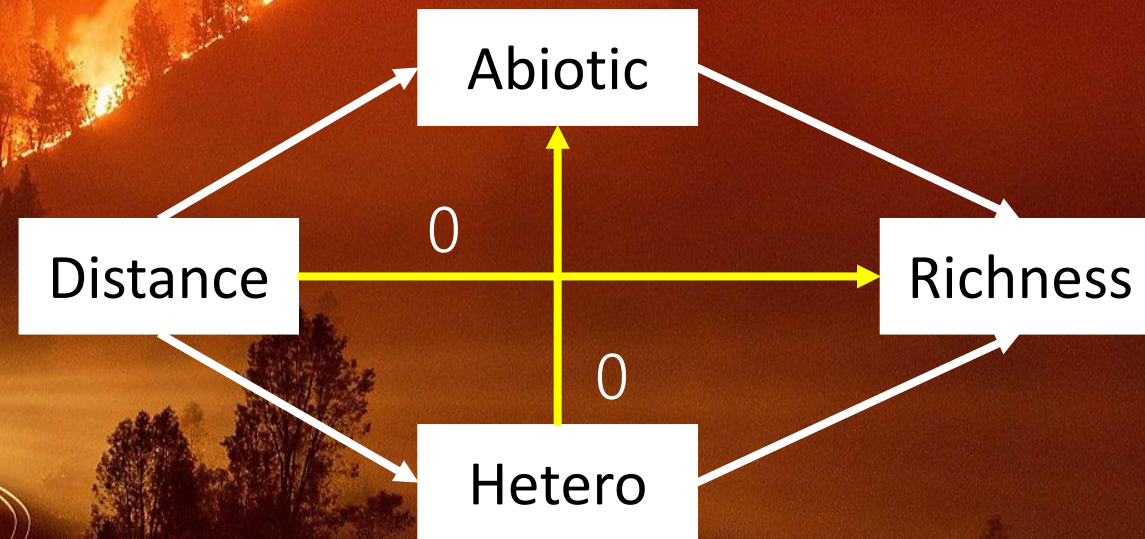
Hetero

$$Richness \sim \alpha + \beta_1 * Abiotic + \beta_2 * Hetero + \varepsilon$$

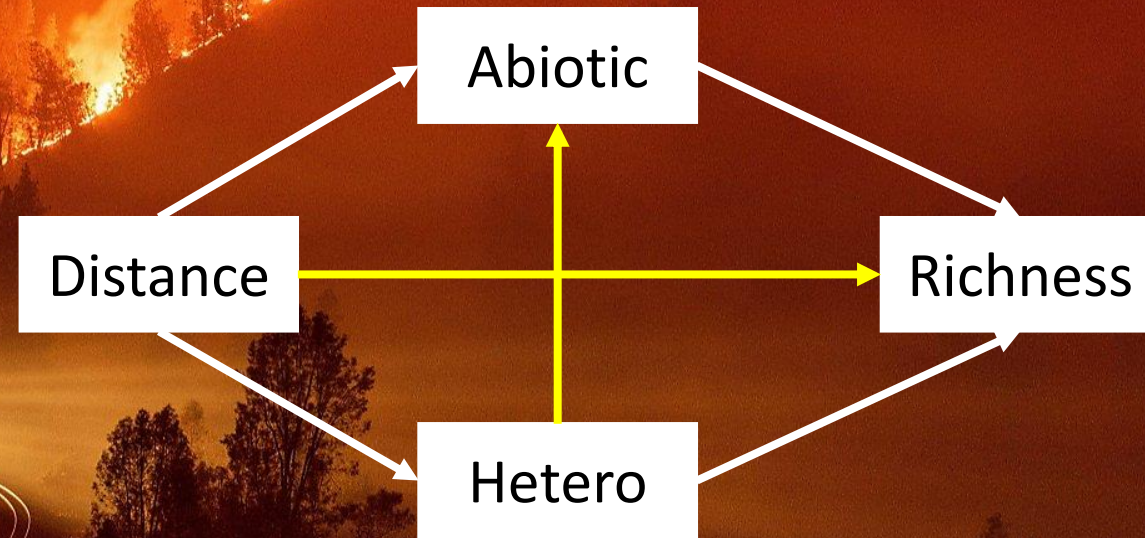
Richness

$$Hetero \sim \alpha + \gamma_2 * Distance + \varepsilon$$

1. Create list of structured equations
2. Conduct d -sep tests (evaluate fit)
3. Extract coefficients

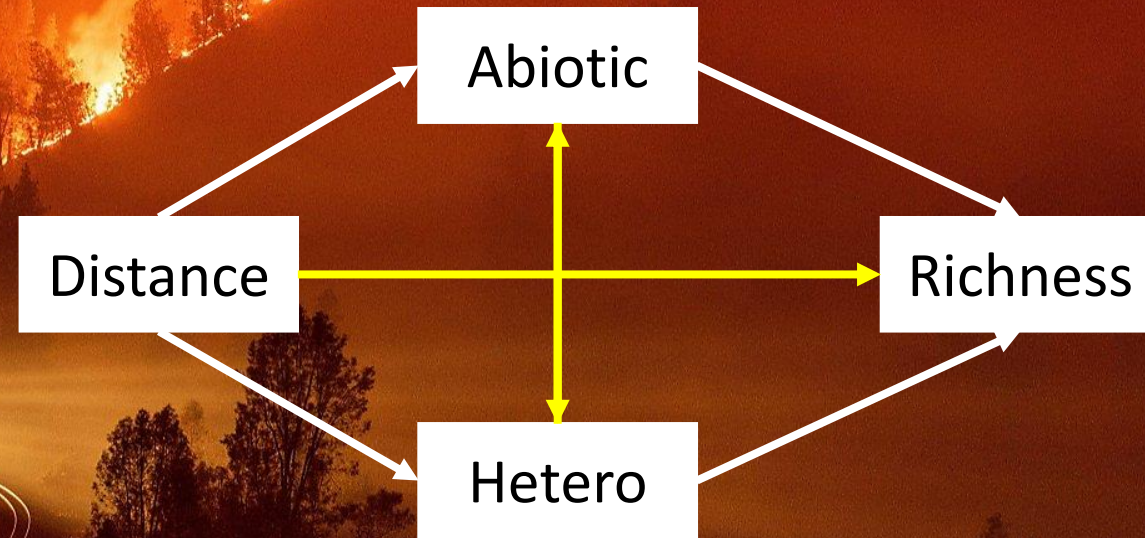


1. Create list of structured equations
2. Conduct χ^2 -sep tests (evaluate fit)
3. Extract coefficients



$$C = -2 * \sum \ln(p_i)$$

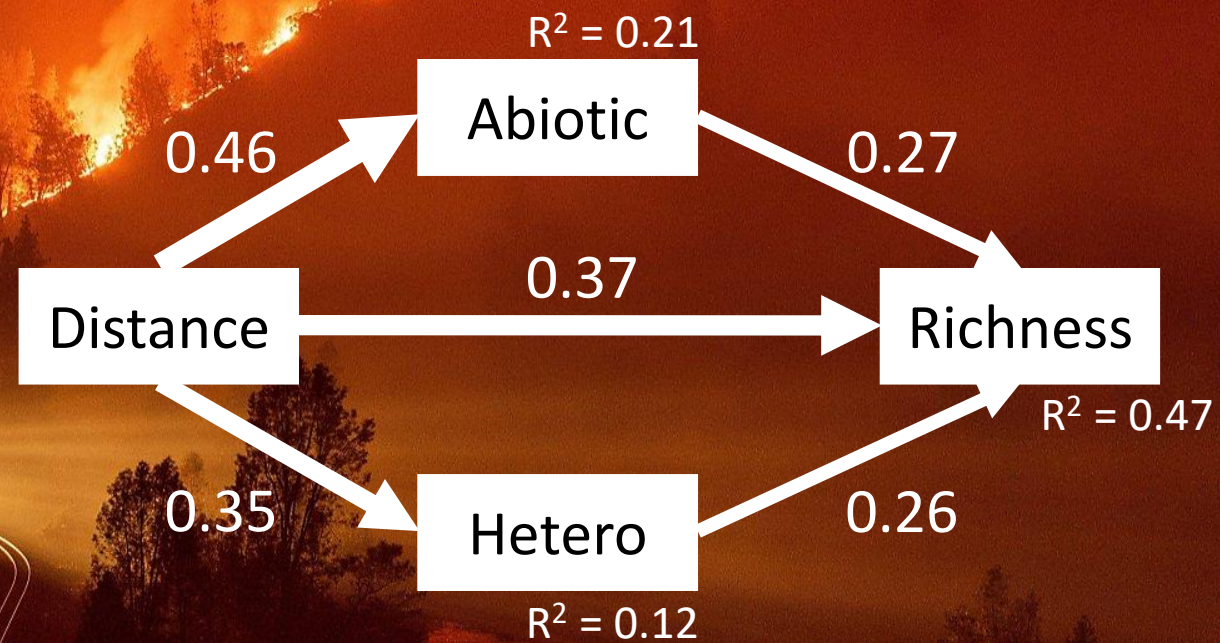
1. Create list of structured equations
2. Conduct α -sep tests (evaluate fit)
3. Extract coefficients



$$C = -2 * \sum \ln(p_i)$$

1. Create list of structured equations
2. Conduct α -sep tests (evaluate fit)
3. Extract coefficients

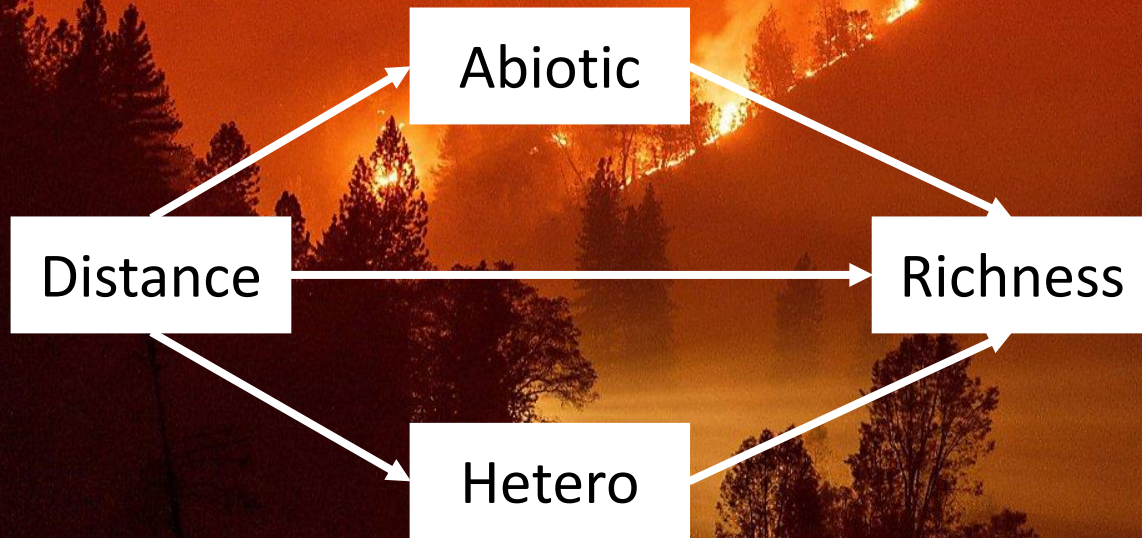




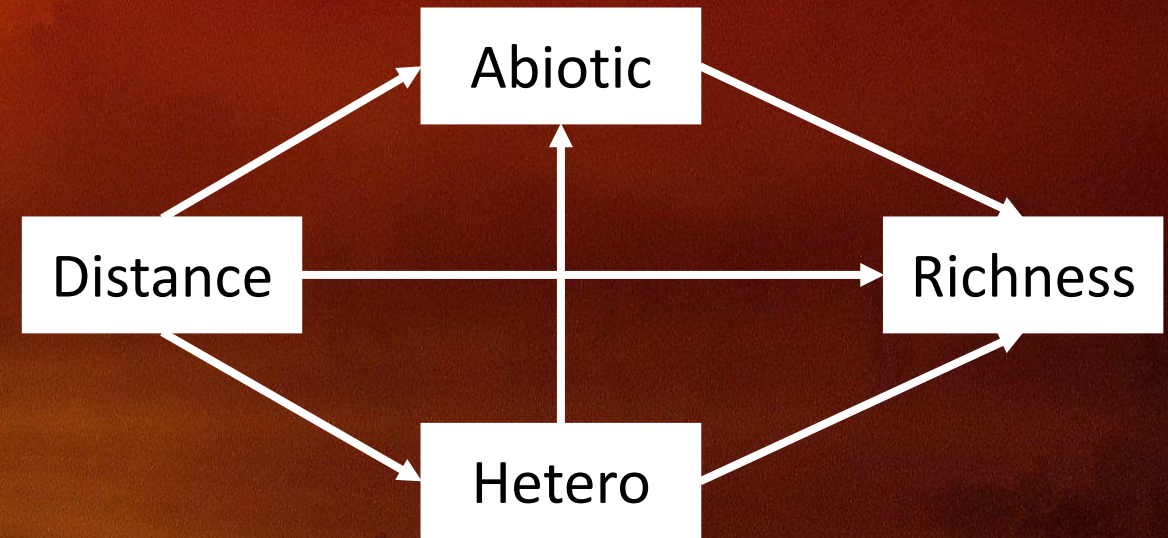
1. Create list of structured equations
2. Conduct χ^2 -sep tests (evaluate fit)
3. Extract coefficients

$$\chi^2 = -2(\log(\mathcal{L}(M_1)) - \log(\mathcal{L}(M_2)))$$

Proposed model



Saturated model

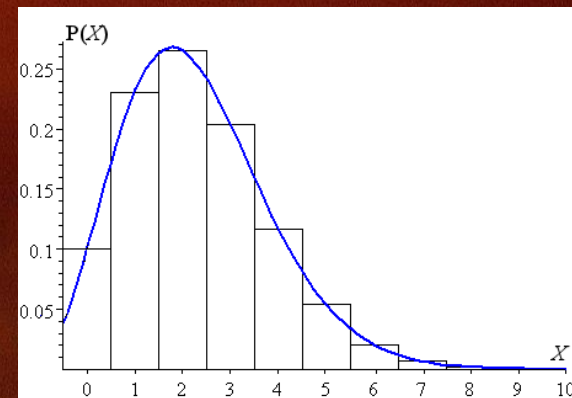
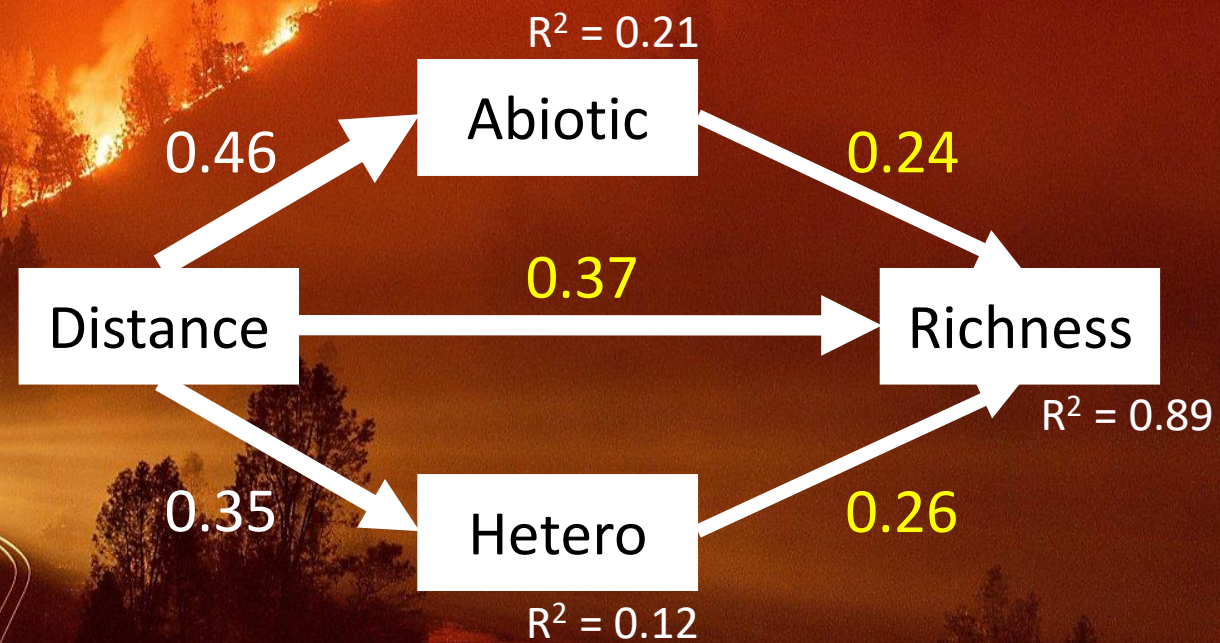


1. Create list of structured equations
2. Conduct Chi-squared test (evaluate fit)
3. Extract coefficients

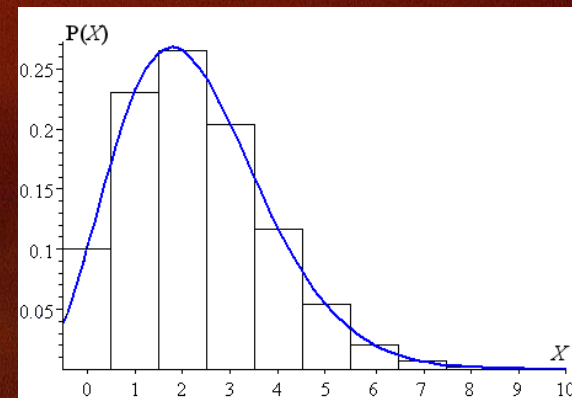
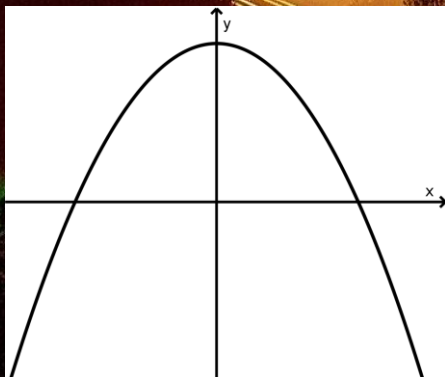
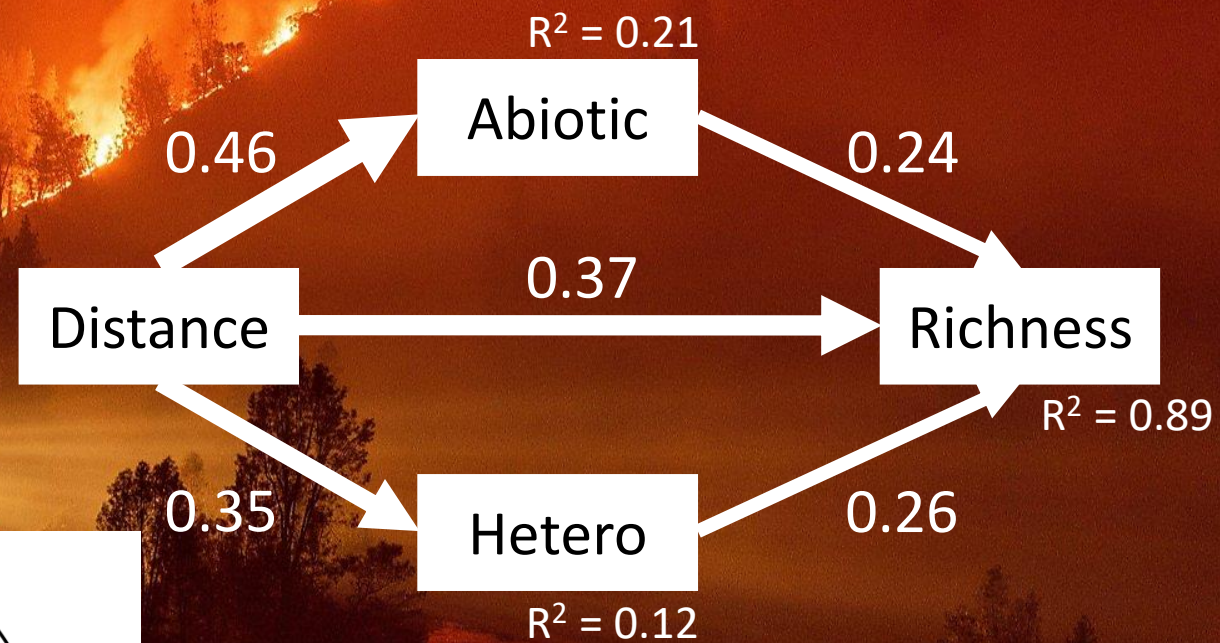


Piecewise SEM: Benefits over classical SEM

- Can incorporate different error distributions (e.g., Poisson, binomial, Gamma, etc.)
- Can address non-independence (e.g., random effects, spatial or temporal autocorrelation)
- Can model truly non-linear relationships (e.g., generalized linear and generalized additive models)
- Uses familiar syntax in R: if you can code it*, you can make an SEM out of it!



1. Create list of structured equations
2. Conduct χ^2 -sep tests (evaluate fit)
3. Extract coefficients (GLM)



1. Create list of structured equations
2. Conduct d -sep tests (evaluate fit)
3. Extract "coefficients" (GAM)

Piecewise SEM: Benefits over classical SEM

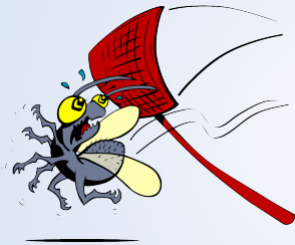
- Greater parity with classical SEM now possible (e.g., Chi-squared tests) but not *totally* there yet
- Correlated errors (Shipley & Douma 2021, 2022)
- Latent variables (Shipley & Douma 2021)
- Full extension to non-linear applications



Piecewise SEM: Into the future

- Increase in supported model classes (added *glmmTMB* and *Sarlm* in this update)– what do you want to see?

- Patience & bug fixes!



- Contact me:
 - Email: LefcheckJ@si.edu
 - Twitter: [@jslefche](https://twitter.com/jslefche)
 - E-book: https://jslefche.github.io/sem_book/