## **Mohamed Afifi**

E: drmo.afifi@gmail.com

## **Personal Brand Statement**

I am very passionate about educating people. I enjoy mentoring and leadership. I have a strong passion for biomedical software engineering. I have strong interest in machine learning technology that would assist in medication adherence.

## **Education**

- Juris Doctor/Master of Intellectual Property- University of Technology Sydney (current)
- · Higher Degree by research (Master of Pharmacy) UTS (current)
- · Master of Pharmaceutical Medicine (Regulatory Affairs) University of New South Wales (2020)
- · Master of Pharmacy—University of Canberra (2009)
- · Master of Science Management—University of Technology Sydney (2004)
- · Bachelor of Medical Science (Human Biology)—University of Western Sydney (2003)
- · Bachelor of Science (Immunology & Organic Chemistry)—University of Newcastle (2000)

#### **Other Education**

- · Cert IV Accounting & Bookkeeping (current)
- · Morris Journalism Academy Free Lance Journalism Course (Current)
- The Coding Boot Camp at the University of Sydney (Current).
- The Science of Pharmaceutical Compounding 2015

#### **Awards**

Learn to Lead Badge with UNSW 2021

#### Non- Award activities

Moot Court with Piper Alderman 2021

## **Employment History**

#### Legal

HIV/AIDES Legal Centre (HALC) (2021 – current)

- · Volunteer Law Student
  - o Preparing health waiver applications for Department of Home Affairs
  - o Reviewing contracts of sale
  - o Preparing briefs for barristers

### **Pharmaceutical Industry**

## **Quality Assurance Intern, Aegros (2020)**

- · Assisted in monitoring staff training and development standards
- · Primarily assisted with QA of development of Covimmune hyperimmune technology
- · Monitoring temperature fluctuations in vaccine freezers
- · Developing procedures and protocols for sterile areas

## **Community Pharmacy**

## **Pharmacist on Duty (2018-2019)**

**Priceline Pharmacy | Wentworth Point (2018 – 2019)** 

**Chemist Warehouse | Brookvale (2018 – 2019)** 

- · Dispensed prescriptions
- · Counselled patients on use of medications
- · Stock inventory control
- · Supervised staff and interns

#### Pharmacy Owner / Manager

#### **Priceless Chemists (2011 – 2018)**

- Pharmacy Management—Manage all aspects of daily business operations for two busy, high volume and fast-paced pharmacies located in a in northwest and central Sydney suburbs and open 15 hours every day:
- · Dispense and supervise the preparation of up to 300 prescriptions per day.
- · Manage a team of five Pharmacists and seven Assistant Pharmacists.
- · Manage all business operations: patient and customer interaction; financial control; supplier management and negotiation; and Medicare claim requirements.
- · Apply a genuine, compassionate, and hands-on approach to patient and customer welfare.
- · Pharmaceutical Compounding—experienced in the compounding of medications bespoke to patients.

## **Medical Scientist**

# Douglass Hanly Moir Pathology | Immunochemistry / Cytology Laboratory (2002–2004)

### Sydney Diagnostic Service (SDS) | North Ryde (2001–2002)

· Pathology Services—provided comprehensive routine and emergency pathology testing in the areas of Immunology and Cytology.

- Multidisciplinary Services—Performed pathology services on behalf of, and in conjunction with General Practitioners, Medical Specialists, Private Hospitals, Nursing Homes and Community Health Services.
- Medical & Scientific Analysis—Prepared tissue and cellular samples to strict technical standards. Worked with a comprehensive range of pathology equipment. Analysed results and prepared customised pathology reports to assist with patient diagnosis

#### **Academic**

Academic Tutor / Demonstrator, Medical Science - University of Technology Sydney (UTS) | Medical Science & Immunology (Feb – Dec 2004)

- Academic Teaching Strategies—Instructed and demonstrated for Anatomy and Physiology (1st and 2nd year students) and Immunology (2nd and 3rd year students) to classes of up to 40 undergraduate students.
- Practical Syllabus Contributions—Supervised practical aspects of laboratory classes and experimentation. Conducted discussion groups with diverse student levels. Reviewed and marked exams and assessments.
- · Student Progress—Confirmed students' comprehensive subject understanding and ensured meticulous proficiency as a foundation for future skills within the industry. Impressed upon students the impact and implications of their work.
- Additional Tutoring—Tutored students in Biology, Chemistry, Mathematics, Science and Business Studies through Action Coaching (Paddington) and Aurora Coaching College (Auburn)

#### Leadership

**Career Discovery Mentoring Program UNSW (2021 – current)** 

Preceptor (2014 - 2017), University of Sydney and University of Tasmania

· Preceptor for Pharmacist Interns for two major Australian universities.