BIS LEADERSHIP

We are driven by unity, passion, and genuine intent!

We ❤ doing what we do

At BIS, we love what we do–nurturing every child with care and inspiring purposeful learning, helping them grow into confident and compassionate leaders of tomorrow.

WE NURTURE WITH CARE

WE EMPOWER WITH PURPOSE

BIS Strategic Pillars

Credit : BIS

Strategic Plan for School (2024-2029)

1. Academic Excellence
Goal: Establish BIS as a leader in concept-driven, inquiry-based learning with rigorous assessment and personalized learning pathways.

2. Well-being
Goal: Prioritize emotional, social, and physical well-being to foster a nurturing and resilient school environment.

3. Agency & Community Engagement
Goal: Cultivate a sense of ownership, leadership, and global citizenship among students, parents, and educators.

4. Innovative Pedagogy along with AI
Goal: Redefine teaching and learning through technology integration, experiential learning, and personalized education.

5. Sustainability
Goal: Embed sustainability principles in both curriculum and daily school operations, ensuring a long-term positive environmental impact.

BIS Strategic Pillars

2024-2029

Academic Excellence

BIS STUDENT RECOGNITION PROGRAMME — Celebrating Excellence

BIS RESOURCE HUB — Making learning easy

BIS SCHOLARSHIP PROGRAMME — Step Up to Greatness

Well-being

BIS RESPONSIBILITY OF CARE — Student Management&wellbeing

WHISPERING WISHES — Voice of Blissians

BLISSFUL SPACE — Love thyself

Agency & Community Engagement

BIS BRIGADE — Growing Together

BIS PARENT ENGAGEMENT GROUP — Together we thrive!

BIS COUNCIL & LEADERSHIP — Nurturing leaders

BIS ENRICHMENT HUB — Learning Continues

Innovative Pedagogy

BIS VALUE ADDITION PROGRAMME — Going above & beyond

GIGGLE & GROW @ BIS — Joyous Learning

BIS INNOBRICK HUB — Invent Innovate Inspire

Sustainability

BIS THE GREEN PACT — Small Step.Big Impact

BIS LEGACY — Connected lifelong

BIS CHANGEMAKERS — Service with Purpose

Director of Teaching and Learning

Adding a distinctive and invaluable dimension to the BIS leadership team is **Ms. Sheeza**, who serves in a hybrid functional capacity as ***Director of Teaching and Learning and a member of the School Board.***

A **multiple award winner,** her unparalleled expertise spans the full spectrum of International Baccalaureate (IB) programmes, reflecting **profound mastery across 11 countries, and her unwavering commitment to BIS is beyond words.**

We are deeply honoured by her choice to continue her association with BIS despite all odds—an affirmation of her belief in our vision and commitment to BLISSIANS !

Her presence not only enriches our leadership team but also ensures that BIS remains globally connected and future-ready.

Ms. Sheeza Ali Khan

director.bis@bkfbliss.org

As the Founding Head of School, she has been instrumental in shaping BIS's identity—creating its anthem, defining its core values, crafting a strategic plan with unique, child-centric initiatives, and standing steadfastly with the institution since its very inception.

Her diverse engagements in international boards have provided her with a nuanced understanding of **curriculum development,** the **advancement of inquiry-based learning, and a strong focus on student well-being**. She has had the privilege of collaborating with educators across **Asia Pacific and the Americas, including Australia, Bangladesh, China, India, Indonesia, Japan, Korea, the Philippines, Singapore, the USA, and Vietnam.** As part of the **IB Educator Network** (IBEN), she serves as a Continuum Workshop Leader & Consultant, Team Chair for multi-programme and synchronised visits, School Visit Team Leader, Evaluation & Programme Leader, and Reader. She is also an IB Examiner for DP French (ab initio and B SL) and has examined for MYP French (Language Acquisition) as well as the MYP Personal Project in bilingual contexts. She leads IB workshops across all programmes, serves as a Team Chair for authorisation and evaluation visits, and contributes to schools accredited by CIS, IB, and NEASC.

Recipient of a prestigious scholarship in France, she holds a Postgraduate Diploma in Business Administration and an Advanced Diploma in Creative English Writing and French, is pursuing a second Master's at Griffith University, Australia and is **accredited as Highly Accomplished Senior Educator certified with QCT, NESA- ACARA**, with extensive IB and ACARA professional development.

She has been **widely recognized for her visionary leadership**, having received awards such as the Most Innovative Academic Leader – Education Excellence Awards 2021, Asia's Finest Educator 2022–23 (Humming Bird Education Ltd.), Leader in Innovation 2022 (Clever Harvey JuniorMBA Partner),the Swami Vivekananda National Principals Award, International Eminence Awards 2024. She also holds certificates from Hummingbird for nurturing top talent and achieving outstanding results in International Olympiads.

At BIS, this translates into ongoing guidance and professional learning opportunities for staff, ensuring that her expertise directly supports teachers and empowers them to deliver the very best for every Blissian!

At the heart of her leadership philosophy lies a simple yet powerful belief: **Good intent is the key to success!** Guided by this principle, she strives to foster teamwork and collaboration, nurturing **BIS into an environment of positivity, growth, and happiness — a place that is, in every sense, BLISS-ful.**

PRINCIPAL

With a calm demeanor, profound expertise in the International Baccalaureate (IB), and an immense passion for academic excellence, he is a distinguished leader in education.

Mr. Nihal Patel

principal@bkfbliss.org

Mr. Nihal **leads BIS with distinction and commitment.** His career spans multiple curricula, including CBSE, ICSE, and IGCSE, before embracing the International Baccalaureate (IB) in 2013, marking the beginning of a transformative journey in global education.

As a **founding member of BIS,** he played a pivotal role in achieving IB programme authorization deepening his understanding of programme standards and whole-school development.

Mr. Nihal's professional growth is enriched by participation in numerous IB workshops on pedagogy, curriculum, and leadership, alongside his work as an IB Examiner, providing him with invaluable international assessment expertise.A Master's degree in Science and a Bachelor's degree in Education equip him with both subject expertise and pedagogical depth. His IB journey began as a Science Facilitator and Head of the Science Department, later expanding to leadership roles including Quality Assurance Coordinator, ATL Coordinator, MYP and Continuum Coordinator, and Dean of Academics.
Each role strengthened **his expertise in curriculum development, programme alignment, and student learnin**g, laying the foundation for his current leadership as Principal.

Under his leadership, BIS thrives as an inclusive, inquiry-driven, and globally minded community. Teachers grow as reflective practitioners, students flourish as lifelong learners, and the principles of the IB Learner Profile guide every aspect of school life. Collaborating closely with Director of Teaching and Learning, Ms. Sheeza, Mr. Nihal has driven the **strategic growth of BIS** through innovative initiatives innovation hubs, enrichment programmes, and initiatives to strengthen teacher capacity while embedding global best practices.

His leadership reflects a rare combination of strategic foresight and practical execution, ensuring that BIS continues to evolve as a progressive IB World School. His exceptional skills in strategic planning, curriculum design, and team mentorship. He has a natural ability to identify potential, inspire collaboration, and empower teachers to excel as reflective practitioners. His hands-on approach ensures that programmes are implemented effectively, learning experiences remain student-centered, and innovations are seamlessly integrated into the school culture. By fostering a supportive environment that encourages curiosity, creativity, and continuous growth, **he strengthens both the academic and holistic development of the BIS community, ensuring that every member—students, teachers, and staff—thrives.**

Guided by his foresight, the school nurtures compassionate, curious, and empowered learners ready to thrive in an ever-changing world.

VICE - PRINCIPAL

With warmth, balance and expertise in Inclusion, she brings an unwavering commitment to student and staff wellbeing, creating a nurturing and empowering environment.

Ms. Tasnim Bhimani
viceprincipal@bkfbliss.org

Supporting Mr.Nihal in this journey is **Ms. Tasnim, our Vice Principal**, whose energy, vision, and commitment to students make her a natural leader. She holds a **Bachelor's in Sociology, a Postgraduate degree in Special Education, and an MA/MSc in Special Education from the University of London, along with a Diploma in Business Management from the International College of New zealand, Auckland .** Before moving into education, she also gained international exposure in New Zealand, where she worked as a Support Analyst in IT.

This experience not only gave her a strong foundation in problem-solving, systems thinking, and analytical skills, but also broadened her perspective on working in multicultural and dynamic environments. Wanting to bring this global outlook into education, she later chose to deepen her expertise by **completing IB Category Workshops, such as Making the PYP Happen (2019) , Developing MYP (2019) and Planning for Programme Evaluation**, which further strengthened her knowledge and practice in international education.

With over 16 years of experience across reputed institutions and various boards of CBSE and IGCSE**.** Ms. Tasnim brings together global exposure, strong academic grounding, and a heartfelt passion for Special Education an area she views not just as her strength, but also as a journey of lifelong learning and growth.
Her story at BIS is one of dedication and progression.

She began her journey at BIS as an **Inclusion Coordinator**, where she worked closely to ensure that every child felt seen, heard, and supported. She then took on the role of **PYP Coordinator**, where she nurtured inquiry-based learning and strengthened the school's IB practices. Today, as **Vice Principal,** she plays a pivotal role in guiding both students and teachers, fostering a culture of inclusivity, collaboration, and excellence. As a founding member, she played an active role in achieving the school's authorization and had the privilege of witnessing history being made.

For Ms. Tasnim, leadership is not just about administration but about the **little human moments that define school life**. She draws her deepest inspiration from the laughter echoing through the corridors, the spark of curiosity in classroom discussions, and the small but meaningful check-ins with students moments that make every day fulfilling and remind her of the profound joy of being an educator.

DP COORDINATOR

Dr. Nagesh will enter the 50th year of an extraordinary journey in teaching and learning. His journey began in 1975, when he started coaching students while simultaneously pursuing his **B.Sc. and M.Sc. from Pune University.**

Those formative five years (1975–1979) laid the foundation for what would become a lifelong commitment to education. In 1979, Dr. Nagesh transitioned into full-time teaching a profession he has continued with unwavering passion ever since.

Dr. Nagesh Natrajan

dpcoordinator@bkfbliss.org

Throughout his distinguished career, Dr. Nagesh never ceased to be a learner. He pursued and completed an impressive range of academic qualifications: **B.Ed., M.Phil., Ph.D., along with postgraduate programs in Computer Software, Astronomy & Astrophysics, Physics Experimental Methods, and Semiconductor Devices**. In addition, he earned key certifications and training across various national and international curricula, including HSC, CAIE, IB-DP — **with specializations in Physics and Mathematics** — as well as leadership in academic administration, coordination, and curriculum integration across Categories 1 to 3.
.His roles have spanned from Coordinator and Assistant Professor to Principal and Head of IB Schools.

The son of a soldier, Dr. Nagesh grew up amidst the uncertainties of military life and the challenges posed by ongoing operations and wartime demands. Despite these disruptions and having to navigate multiple school boards he remained committed to his dream of one day earning the title of “Doctor.” Through sheer perseverance, resilience, and what he calls “The Power of Silence,” he turned that dream into reality.

The IB Diploma is awarded to students completing six subjects along with TOK, EE, and CAS, meeting set assessment criteria for a total score out of 45. The IB Certificate is for those opting for individual courses without the full diploma requirements. At BIS, we offer a range of unique subject combinations, giving students both rigor and flexibility to shape their learning journey.