# Pedro Pereira

Junior System Administrator pedro\_pereira@outlook.pt

#### GITHUB | LINKEDIN

## **EDUCATION**

UNIVERSIDADE DO MINHO 2021 - Current

MASTERS SOFTWARE ENGINEERIG

UNIVERSIDADE DO MINHO 2019 - 2021

BACHELORS SOFTWARE ENGINEERING

## **EXPERIENCE**

## **EUROTUX | JUNIOR SYSTEM ADMINISTRATOR**

2022 - Current

- · Worked on the selection, implementation and integration of SIEM tool for better file integrity monitoring.
- · Addressed security concerns for multiple clients by investigating the root cause and evaluating its merit.
- · Worked on the Security team, investigating possible malicious events.
- Evaluated the security of infrastructures through vulnerability scans.

## ACCENTURE | INTERSNIP

Jun 2022 - Jul 2022

- · Created a monitoring tool for Microsoft Teams
- Implemented automated participation tracking and meeting summaries

## **SKILLS**

PROGRAMMING LANGUAGES C | Java | Python | Elixir | JavaScript | bash

LIBRARIES/FRAMEWORKS Express | NumPy | Scikit-learn

Tools / Platforms Linux | Windows | Ansible | Dcoker | Kubernetes | Google Cloud Computing

DATABASES MySQL | MongoDB

# PROJECTS / OPEN-SOURCE

SAFIRA | Link Elixir

- Worked on the implementation of a web server for the Semana de Engenharia Informatica event hosted by CeSIUM
- Used Elixir in the context of the PETAL stack for backed development.

#### NUMERAI TOURNAMENT PARTICIPATION | LINK

Python | Scikit-learn | XGBoost | LightGBM

- Participated in the numerai machine learning tournament.
- · Used different machine learning models to create a diverse portfolio.

#### HIGH AVAILABILITY DATA SERVER | LINK

Erlang | Java | ZeroMQ

- · Implemented a High availability data Key-Value store server.
- Used State-Based CRDT's to ensure efficient and fast data propagation.

#### SOURCE CODE ANALYSER I LINK

Python | Lex | Yacc

- Developed a code analysis tool providing insights into source code quality.
- · Gathered metrics such as unreachable loops and unused variables.
- Generated System dependency and Control Flow graphs.