# EEE210 - Energy conversion and power system fundamentals

# In class quiz 3

# Department of Electrical and Electronic Engineering, XJTLU

### The quiz will:

- last for 50 minutes;
- account for 5% of your overall marks for EEE210.

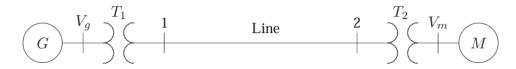
After completing the quiz. You need to upload the softcopy of your answers on LMO.

Q1

Q2

### **Total**

- 1. A two-winding transformer rated at P=24 kVA,  $V_L/V_H = \frac{120}{180}V$ , f = 60~Hz. This transformer has a core loss  $Loss_{core} = 400~\mathrm{W}$  and a full-load copper loss  $Loss_{copper} = 750~\mathrm{W}$ .
- (a) Calculate the magnitude of currents on the low voltage side  $I_{LV}$  and high voltage side  $I_{HV}$ . [6]
- (b) The above transformer is to be connected as an autotransformer, i) calculate the secondary current  $I_{secondary}$  of the autotransformer; ii) draw the relevant diagram and label all relevant currents and voltages.
- (c) As an autotransformer, the transformer supplies a load at 180 V from a 300 V source. Calculate the load apparent power in kVA that can be supplied without exceeding the current of the windings.
- (d) Calculate the efficiency  $\eta$  with the load of the question (c) and power factor  $p_f = 0.8$ . [4]
- 2. The three-phase power and line-line ratings of the electric power system shown in the following figure are given below.



The rated parameters are shown as follows:

G	80 MVA	20 kV	X = 9%
$T_1$	60 MVA	20/200 kV	X = 10%
$T_1$	60 MVA	200/22 kV	X = 10%
M	50 MVA	18 kV	X = 8%
Line		220 kV	$Z = 140 + j220 \Omega$

(a) Calculate impedances of all system components in per unit on a 100-MVA base. Choose 20 kV

as the base voltage at the generator side.

(b) Draw an impedance diagram showing all impedances in per unit values.

[5]

[10]

- (c) The motor is drawing 60 MVA, 0.8 power factor lagging at a line-to-line terminal voltage of 18 kV. Determine:
  - 1) the current in per unit value flows in the system;
  - 2) the terminal voltage and the internal emf of the generator in per unit and in kV.