

# MTH102 Engineering Mathematics II

## Lesson 2: Probability theory

Term: 2024



# Outline

- 1 Set theory
- 2 Axioms of probability
- 3 Equally likely models

# A brief history of probability

- Gambling questions on profitable strategies, 1650s
- Equally likely models: Blaise Pascal & Pierre de Fermat.
- Law of large numbers: Bernoulli 1713 & de Moivre 1718.
- Applications on scientific and practical problems other than games of chance, Laplace 1812.
- Set theory, Cantor 1870s.
- Probability theory on an axiomatic basis, Kolmogorov 1933.
- A branch of measure theory, nowadays.



# Outline

1 Set theory

2 Axioms of probability

3 Equally likely models

# Sample space and events

- Random experiment: the outcome of an experiment is not predictable with certainty.
- Sample space: the set of all possible outcomes of an experiment.
- Event: any subset of the sample space, i.e. a set consisting of possible outcomes of the experiment.

## Example:

- If the experiment consists of flipping a fair coin, then the sample space is

$$S = \{H, T\},$$

where the outcome  $H$  means head and  $T$  means tail. If  $E = \{H\}$ , then  $E$  is the event that the coin is head.

- If the experiment consists of flipping two fair coins, then the sample space

$$S = \{HH, HT, TH, TT\}.$$

If  $E = \{HH, HT\}$ , then  $E$  is the event that a head appears on the first coin.



# Sample space and events

## Examples:

- If the experiment consists of tossing one die, then the sample space is

$$S = \{1, 2, 3, 4, 5, 6\}. \quad |S| = 6$$

If  $E$  is the event that the number is less than 3, then  $E = \{1, 2\}$ .

- If the experiment consists of tossing two dice, then the sample space consists of 36 outcomes

$$S = \{(i, j) : i, j = 1, 2, 3, 4, 5, 6\}. \quad |S| = 6 \times 6 = 36$$

If  $E$  is the event that the sum of the two dice is 6, then  $E = \{(1, 5), (2, 4), (3, 3), (4, 2), (5, 1)\}$ .

- In an experiment, a die is rolled continually until a 6 appears, at which point the experiment stops. Consider the number of rolls, then

$$S = \{1, 2, 3, \dots\}. \quad |S| = \infty$$

- If the experiment consists of the waiting time for a bus, then

$$S = \{x : 0 \leq x < \infty\} = [0, \infty). \quad |S| = \infty$$



# Sample space: exercise

In an training, an archer keeps shooting for one target until he successfully shoots the target for the first time. What is the sample space of this experiment?

Sol: The sample space  $S$  in the experiment can be in many different forms, such as ..

$S = \{0, 1, \dots\} = \mathbb{N}$ , the no. of shoots

$S = \{S, FS, FFS, FFFS, \dots\}$ , the possible results of shoots.

...  
 $S$  Sample space is NOT unique for the same random experiment !



## Events: logical relations

Let  $S$  be the sample space, and  $E, F$  are two events (two subsets of  $S$ ).

- If the outcome of an experiment is contained in  $E$ , then we say that  $E$  has occurred.
- $E \cup F$ : the **union** of  $E$  and  $F$ , i.e. either  $E$  or  $F$  occur.
- $EF$  ( $E \cap F$ ): the **intersection** of  $E$  and  $F$ , i.e. both  $E$  and  $F$  occur.
- $E^c$ : the **complement** of  $E$ , i.e.  $E$  does not occur.
- $E \subset F$ :  $E$  is contained in  $F$ , i.e. if  $E$  occurs, then  $F$  occurs.

**Example:** the experiment consists of flipping two coins and the sample space

$$S = \{HH, HT, TH, TT\}.$$

Let  $E$  be the event that the first coin is heads,  $F$  be the event that the outcomes of the two coins are different. Then

$$E = \{HH, HT\}, \quad F = \{HT, TH\}.$$

Moreover

$$E \cup F = \{HH, HT, TH\}, \quad EF = \{HT\}, \quad E^c = \{TH, TT\}.$$



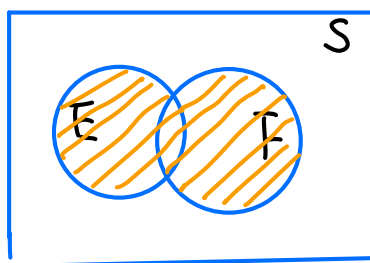


## Events: logical relation

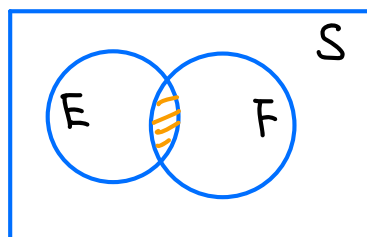
- The null event  $\emptyset$ : the event consisting no outcomes.
- $S^c = \emptyset$ , and  $\emptyset^c = S$ .
- If  $EF = \emptyset$ , then  $E$  and  $F$  are said to be **mutually exclusive**.
- $E$  and  $E^c$  are mutually exclusive.
- If  $E_1, E_2, \dots$  are events, then  $\bigcup_{n=1}^{\infty} E_n$  denotes the union of these events, i.e. at least one of these events occurs.
- If  $E_1, E_2, \dots$  are events, then  $\bigcap_{n=1}^{\infty} E_n$  denotes the intersection of these events, i.e. all these events occur.

# Venn diagrams

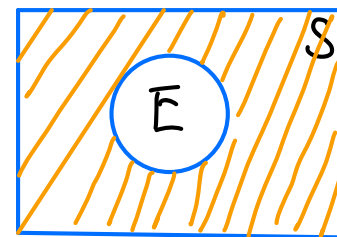
The Venn diagram is a graphical representation of logical relations among events.



$$E \cup F$$



$$E \cap F$$



$$E^c$$

# Rules from the set theory

Let  $E, F, G$  be the subsets of  $S$ , then the following are satisfied.

■ Commutative laws:

$$E \cup F = F \cup E, EF = FE.$$

■ Associative laws:

$$(E \cup F) \cup G = E \cup (F \cup G), (EF)G = E(FG).$$

■ Distributive laws:

$$(E \cup F)G = EG \cup FG, EF \cup G = (E \cup G)(F \cup G).$$

■ DeMorgan's laws:

$$\left( \bigcup_{i=1}^n E_i \right)^c = \bigcap_{i=1}^n E_i^c, \quad \left( \bigcap_{i=1}^n E_i \right)^c = \bigcup_{i=1}^n E_i^c.$$



# Outline

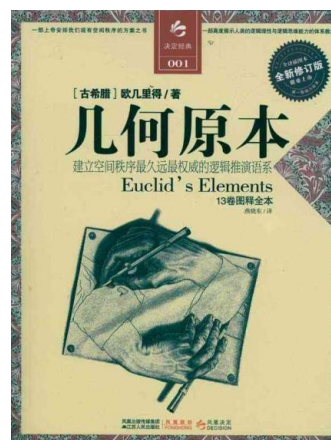
1 Set theory

2 Axioms of probability

3 Equally likely models

# Axiomatic approach

- **Axiomatic approach**, in logic, a procedure by which an entire system is generated in accordance with specified rules by logical deductions from certain basic axioms, which in turn are constructed from a few terms taken as primitive.
- The oldest example: Euclid's geometry.



- Early in the 20th century, Russel & Whitehead attempted to formalize all of mathematics in an axiomatic manner.
- In 1933, Kolmogorov outlined the axiomatic basis for the modern probability theory.



# Axioms of probability

Consider an experiment whose sample space is  $S$ . For each event  $E$  of  $S$ , we assume that a number  $P(E)$  is defined and satisfies the following three axioms:

1

$$0 \leq P(E) \leq 1.$$

2

$$P(S) = 1.$$

3 For any sequence of mutually exclusive events  $E_1, E_2, \dots$  (that is, events for which  $E_i E_j = \emptyset$  when  $i \neq j$ ),

$$P\left(\bigcup_{i=1}^{\infty} E_i\right) = \sum_{i=1}^{\infty} P(E_i).$$

We refer to  $P(E)$  as the probability of the event  $E$ .

# Axioms of probability

If an experiment consists of tossing a fair coin, then a head is as likely to appear as a tail. Therefore,

$$P(\{H\}) = \frac{1}{2}, \quad P(\{T\}) = \frac{1}{2}.$$

On the other hand, if the coin is biased and we feel that a head is twice as likely to appear as a tail, then we have

$$P(\{H\}) = \frac{2}{3}, \quad P(\{T\}) = \frac{1}{3}.$$



# Axioms of probability

If a die is rolled and we suppose that all six sides are equally likely to appear, then we would have

$$P(\{1\}) = P(\{2\}) = P(\{3\}) = P(\{4\}) = P(\{5\}) = P(\{6\}) = \frac{1}{6}.$$

From Axiom 3, it would thus follow that the probability of rolling an even number would equal

$$P(\{2, 4, 6\}) = P(\{2\}) + P(\{4\}) + P(\{6\}) = \frac{1}{2}.$$



# Basic propositions of probability

## The complementation rule

### Proposition

For any event  $E$ ,

$$P(E^c) = 1 - P(E).$$

### Proof.

$E$  and  $E^c$  are mutually exclusive and  $E \cup E^c = S$ , we have, by Axioms 2 and 3,

$$1 = P(S) = P(E \cup E^c) = P(E) + P(E^c),$$

where the desired result is deduced. □

# The complementation rule: example

Five fair coins are flipped simultaneously. Find the probability of the event  $A$  that at least one head turns up.

Solution:

$$P(A^c) = P(\text{"no heads"}) = P(\text{"5 tails"}) = P(\{TTTTT\}) = \left(\frac{1}{2}\right)^5 = \frac{1}{32}.$$

Therefore,

$$P(A) = 1 - P(A^c) = 1 - \frac{1}{32} = \frac{31}{32}.$$

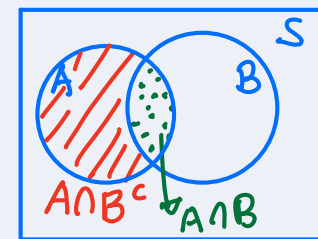
# Basic propositions of probability

## Law of total probability

### Proposition

For any event  $A$  and  $B$ , it holds that

$$P(A) = P(A \cap B) + P(A \cap B^c).$$



$A = (A \cap B^c) \cup (A \cap B)$  union of disjoint events

### Proof.

Since  $S = B \cup B^c$ ,

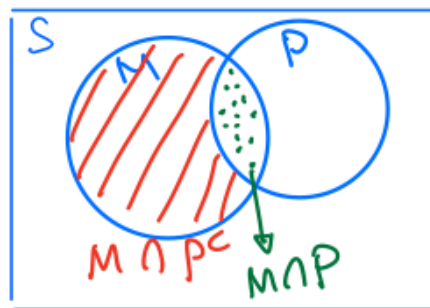
$$A = A \cap S = A \cap (B \cup B^c) = (A \cap B) \cup (A \cap B^c).$$

Note that  $B \cap B^c = \emptyset$ , we have thus  $(A \cap B) \cap (A \cap B^c) = \emptyset$ . Therefore, by Axiom 3,

$$P(A) = P(A \cap B) + P(A \cap B^c).$$



## Law of total probability: example



From Law of total probability,  
 $P(M \cap P^c) = P(M) - P(M \cap P)$

Out of 40 students, it is observed that 10 take Maths, 15 take Physics and 5 take both. What is the probability of randomly selecting a student who takes Maths but not Physics?

Sol:  $S = \{\text{all 40 students}\}$ , then  $|S| = 40$ .

Let  $M = \{\text{the students taking Maths}\}$ ,  $P = \{\text{the students taking Physics}\}$ , then  $|M \cap P| = 5$ . Therefore, by Law of total probability,

$$\begin{aligned} P(\text{a student selects Maths but not Physics}) &= P(M \cap P^c) \\ &= P(M) - P(M \cap P) = \frac{|M|}{|S|} - \frac{|M \cap P|}{|S|} = \frac{10}{40} - \frac{5}{40} = \frac{5}{40} = \frac{1}{8}. \end{aligned}$$



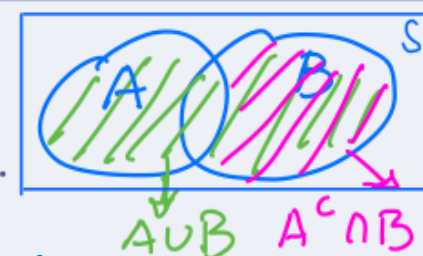
# Basic propositions of probability

## Addition rule

### Proposition

For any event  $A$  and  $B$ , it holds that

$$P(A \cup B) = P(A) + P(B) - P(A \cap B).$$



$B = (A \cap B) \cup (A^c \cap B)$  and  $A \cup B = A \cup (A^c \cap B)$  union of disjoint events

### Proof.

Note that  $A \cup B$  can be written as the union of the two disjoint events  $A$  and  $A^c \cap B$ . Thus, from Axiom 3, we obtain

$$P(A \cup B) = P(A) + P(A^c \cap B).$$

By the law of total probability, we have  $P(B) = P(A \cap B) + P(A^c \cap B)$ .

Therefore,

$$P(A \cup B) = P(A) + P(B) - P(A \cap B).$$



# Addition rule: example

Out of 40 students, it is observed that 10 take Maths, 15 take Physics and 5 take both. What is the probability of randomly selecting a student

- (a) who takes Maths or Physics?
- (b) who takes Maths or Physics but not both?

Sol: Recall  $|S| = 40$ ,  $|M| = 10$ ,  $|P| = 15$ ,  $|M \cap P| = 5$ .

$$(a) \quad P(M \cup P) = P(M) + P(P) - P(M \cap P) = \frac{|M|}{|S|} + \frac{|P|}{|S|} - \frac{|M \cap P|}{|S|} \\ = \frac{1}{40}(10 + 15 - 5) = \frac{20}{40} = \frac{1}{2}, \text{ by Addition rule.}$$

$$(b) \quad P(\underbrace{(M \cup P)}_{=A} \cap \underbrace{(M \cap P)^c}_{=B^c}) = P(M \cup P) - P((M \cup P) \cap (M \cap P)) \text{ by LTP} \\ = P(M \cup P) - P(M \cap P), \text{ since } M \cap P \subset M \cup P \\ = \frac{1}{2} - \frac{|M \cap P|}{|S|} = \frac{1}{2} - \frac{5}{40} = \frac{3}{8}$$

# Exercise

Consider the distribution of pass/fail in a course by students' gender.

	Pass	Fail	Total
Male	60	30	90
Female	9	1	10
Total	69	31	100

Find  $P(\text{Male} \cap \text{Pass})$  and  $P(\text{Male} \cup \text{Pass})$ .

Sol:  $P(\text{Male} \cap \text{Pass}) = \frac{|\text{Male} \cap \text{Pass}|}{|\text{students}|} = \frac{60}{100} = \frac{3}{5}$

$P(\text{Male} \cup \text{Pass}) = \frac{|\text{Male}| + |\text{Pass}| - |\text{Male} \cap \text{Pass}|}{|\text{students}|} = \frac{90 + 69 - 60}{100} = \frac{99}{100}$



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# Equally likely models

- The sample space  $S$  consists of finite outcomes:

$$S = \{x_1, x_2, \dots, x_n\}.$$

- All the outcomes are equally likely to occur, i.e.

$$P(\{x_1\}) = P(\{x_2\}) = \dots = P(\{x_n\}) = \frac{1}{n}.$$

- The probability of an event  $A$  is

$$P(A) = \frac{\text{number of outcomes in } A}{\text{number of outcomes in } S} = \frac{|A|}{|S|}$$

i.e.  $P(A)$  equals the proportion of outcomes in  $S$  that are contained in  $A$ .



# Equally likely models: example 1

In rolling a fair die once, what is the probability of

- (a) the event  $A$  of obtaining a 5 or 6?
- (b) the event  $B$  of obtaining an even number?

# Equally likely models: example 1

## Solution

$S = \{1, 2, 3, 4, 5, 6\}$  and the outcomes are equally likely.

(a) The event  $A = \{5, 6\}$ , therefore,

$$P(A) = \frac{2}{6} = \frac{1}{3}.$$

(b) The event  $B = \{2, 4, 6\}$ , therefore,

$$P(B) = \frac{3}{6} = \frac{1}{2}.$$



# Equally likely models: example 2

In rolling a fair die twice, what is the probability that the same number appears twice?

	1	2	3	4	5	6
1	(1,1)	(1,2)	(1,3)	(1,4)	(1,5)	(1,6)
2	(2,1)	(2,2)	(2,3)	(2,4)	(2,5)	(2,6)
3	(3,1)	(3,2)	(3,3)	(3,4)	(3,5)	(3,6)
4	(4,1)	(4,2)	(4,3)	(4,4)	(4,5)	(4,6)
5	(5,1)	(5,2)	(5,3)	(5,4)	(5,5)	(5,6)
6	(6,1)	(6,2)	(6,3)	(6,4)	(6,5)	(6,6)

$S = \{(i,j), i,j \in \{1,2,\dots,6\}\} = \{1,\dots,6\} \times \{1,\dots,6\}$ ,  $|S| = 6 \times 6 = 36$ .

**Solution.** The desired event

$$A = \{(1,1), (2,2), (3,3), (4,4), (5,5), (6,6)\}.$$

Therefore,  $P(A) = \frac{6}{36} = \frac{1}{6}$ .



# Exercise

In rolling a fair die twice, what is the probability that

- (a) the sum of the two numbers is even?
- (b) the product of the two numbers is even?

	1	2	3	4	5	6	
1	(1,1)✓	(1,2)	(1,3)✓	(1,4)	(1,5)✓	(1,6)	3
2	(2,1)	(2,2)✓	(2,3)	(2,4)✓	(2,5)	(2,6)✓	6
3	(3,1)✓	(3,2)	(3,3)✓	(3,4)	(3,5)✓	(3,6)	3
4	(4,1)	(4,2)✓	(4,3)	(4,4)✓	(4,5)	(4,6)✓	6
5	(5,1)✓	(5,2)	(5,3)✓	(5,4)	(5,5)✓	(5,6)	3
6	(6,1)	(6,2)✓	(6,3)	(6,4)✓	(6,5)	(6,6)✓	6

Sol: (a)  $P(\text{the sum of the 2 no. is even}) = \frac{|\{(i,j) \in S : i+j=2k, k=1, \dots, 6\}|}{36} = \frac{6 \times 3}{36} = \frac{1}{2}$

(b)  $P(\text{Product of the 2 no. is even}) = \frac{|\{(i,j) \in S : ij=2k, k=1, \dots, 18\}|}{36} = \frac{3 \times 3 + 3 \times 6}{36} = \frac{3}{4}$