



Xi'an Jiaotong-Liverpool University
西交利物浦大学

CPT210 - Microprocessor

Lecture 7 – ARM Functions and Stacks-Part 2

Overview

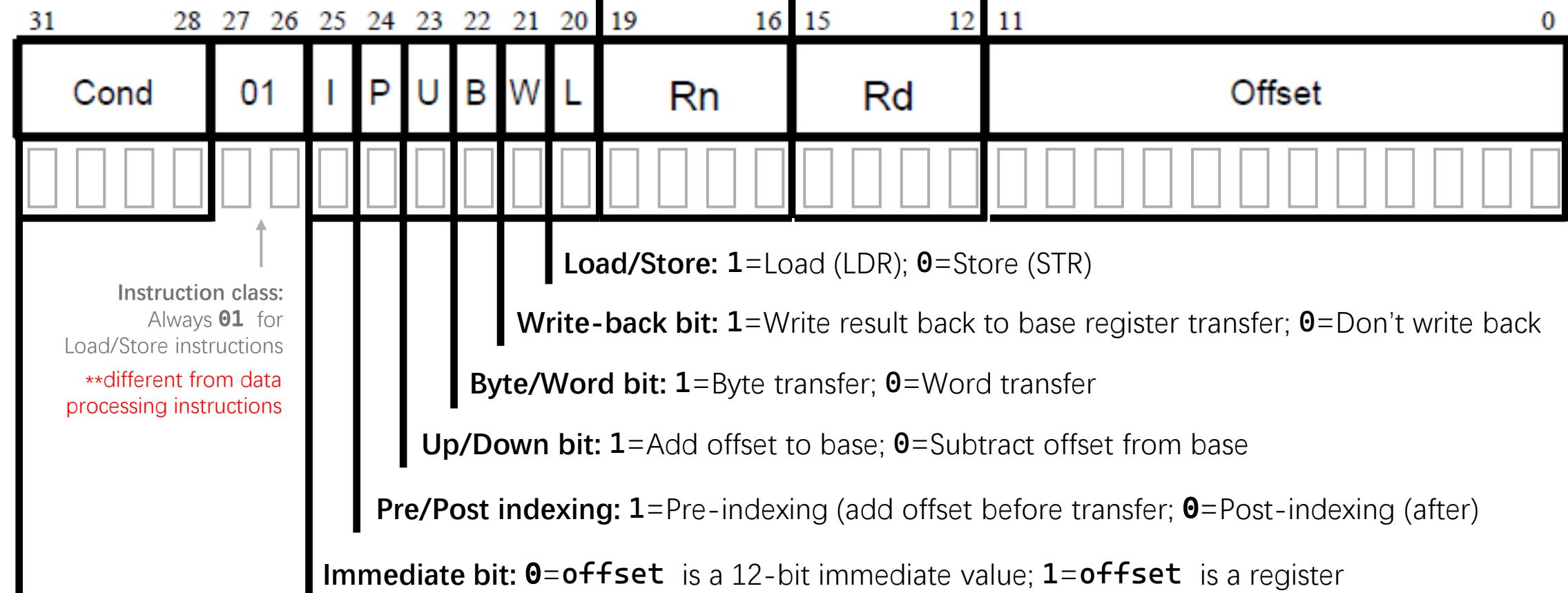
- Lecture 6 Review
 - LDR/STR
 - ADR
 - LDR Pseudo-instruction
- Lecture 7
 - Functions
 - Stacks
 - A Case Study

Before End: AY2024-25 Semester 2 End-of-Semester Module Questionnaire

Before End: Assessments' Instructions & Structure

Review of Lecture 6

- LDR/STR Instruction Encoding*

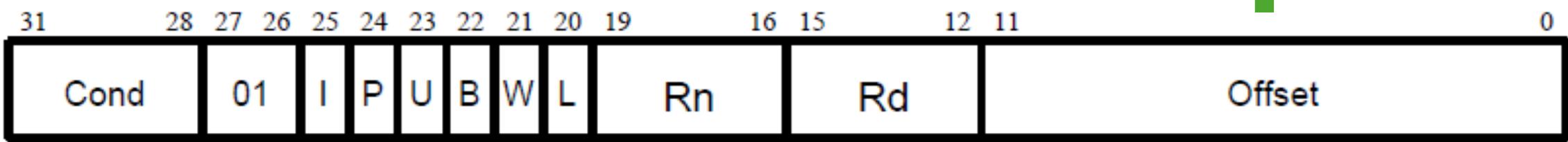


Condition field: Executes only if condition is met

Review of Lecture 6

- LDR/STR Instruction Encoding*

➤ Offset



11 0 = offset is an immediate value

0

Immediate offset

Unsigned 12 bit immediate offset



0

11 1 = offset is a register

4 3 0



Shift

Rm

Offset register

shift applied to Rm



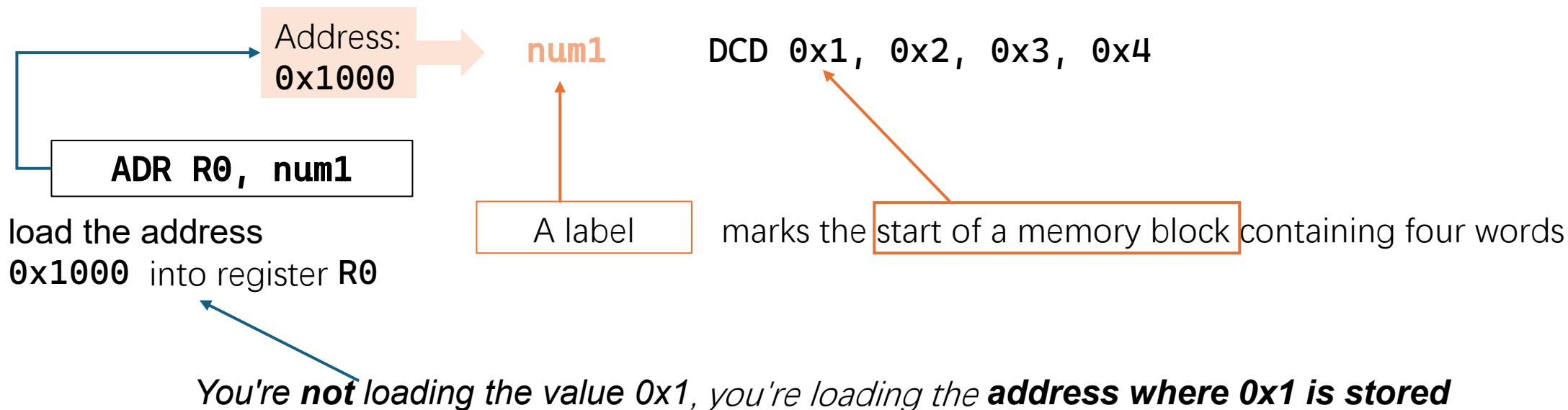
Review of Lecture 6

- *ADR*

➤ What is ADR?

ADR stands for **Address Register**.

It is an instruction to load the **address of a label** (memory location) into a register.



Review of Lecture 6

- *LDR Pseudo-Instruction*

`LDR R0, =0xAABBCCDD`

pseudo-instruction

🔧 What does the assembler actually do?

1. It places the constant (0xAABBCCDD) somewhere **near your instruction**, in a region called the **literal pool**
2. It then converts the pseudo-instruction into a real instruction like:

`LDR R0, [PC, #offset]`

This loads the value from **memory near the PC**, not directly from the instruction.

Lecture 7

Functions

Implementing functions that support multi-level calls

Function Calls in ARM

- Elements of a function: function name, return value, parameters, local variables, function logic.
- ARM's branch and link instruction, BL, automatically saves the return address (the next instruction's address) in the register R14 (i.e. LR).
- We can use “MOV PC, LR” at the end of the subroutine to return back to the instruction after the subroutine call `BL SUBROUTINE_NAME`.
 - A `SUBROUTINE_NAME` is a label in the ARM program.
- However, BL and BX/MOV alone are not enough to support function calls:

Any Problems?

example 4.2

```
1 main
2     mov    r0, #1
3     mov    r1, #3
4     mov    r2, #6
5     bl     sum      ; call f
6     end
7
8     ;
9     ;
10 sum
11    add   r5, r0, r1
12    mov    r0, r2      ; prepare to call g
13    bl     double
14    add   r9, r9, r5
15    mov    pc, lr      ; return
16
17    ;
18    ;
19 double
20    add   r9, r0, r0
21    mov    pc, lr      ; return
```

f assumes parameters in r0, r1, r2
and saves $r0 + r1 + (2 * r2)$ to r9

g assumes one parameter in r0
and saves $2 * r0$ to r9

end stops the program

Example 4.2: Discussion

- Execution flow: main -> sum -> double -> sum -> ???
 - Run this program to find out
- The instructions `b1` and “`mov pc, lr`” do not work if a called function calls another function.
 - The register LR will be overwritten at the second function call.
 - The first value of LR will be lost.
- Workaround: backup LR to another register before calling a function and restore LR once that function returns:

example 4.3

```
1 main
2     mov      r0, #1
3     mov      r1, #3
4     mov      r2, #6
5     bl       sum      ; call f
6     end      ; end of main
7
8     ;         f assumes parameters in r0, r1, r2
9     ;         and saves r0 + r1 + (2 * r2) to r9
10 sum
11    mov      r8, lr   ; backup lr for the calling function (main)
12    add      r5, r0, r1
13    mov      r0, r2   ; prepare to call g
14    bl       double
15    add      r9, r9, r5
16    mov      lr, r8   ; restore lr for the calling function
17    mov      pc, lr   ; return
18
19    ;         g assumes one parameter in r0
20    ;         and saves 2 *r0 to r9
21 double
22    add      r9, r0, r0
23    mov      pc, lr   ; return
```

Example 4.3: Discussion

- Execution flow: main -> sum -> double -> sum -> main
 - Works properly now.
- But what if the function “double” calls another function?
 - Need another register to backup LR.
- How many registers do we have? Enough?
 - Need registers to backup LR
 - Need registers to backup parameters
 - Need registers to backup local variables of each function.
 - Registers will soon be all used.
- Need to make use of memory!
 - 16 GB vs a few 32-bit registers

ARM Function Call

- To support multi-level function calls (also called **nested subroutines**), we need to use memory to store local variables, parameters, return addresses.
 - The memory usage grows when a function is called.
 - The memory usage shrinks when a function returns.
 - We use a data structure called **stack** to achieve this.
- Parameters are passed to the function through r0 ~ r3.
 - What if r0 ~ r3 are not enough?
- SP (r13) records the current position of the stack.
- FP (r11) is the frame pointer (not always used).
- LR (r14) records the return address.
- PC (r15) is the program counter.

Lecture 7

BL my_function ; Save return address in LR, jump
BX LR ; Jump back to caller, maybe switch mode

- *Differences between BL and BX*

Feature	BL (Branch with Link)	BX (Branch and Exchange)
Purpose	Save return address and Call a subroutine	Branch (jump) to a (register) address, (optionally) switch modes
Saves return address?	✓ Yes, into LR (R14)	✗ No, does not save any return address
Used for?	Calling functions/subroutines	Returning from functions, mode switching
Instruction format	BL LABEL	BX REGISTER (e.g., BX LR)
Mode switching	✗ No mode switching	✓ Switches between ARM and Thumb modes
Return from subroutine?	✗ Used to enter a subroutine	✓ Often used to return from a subroutine

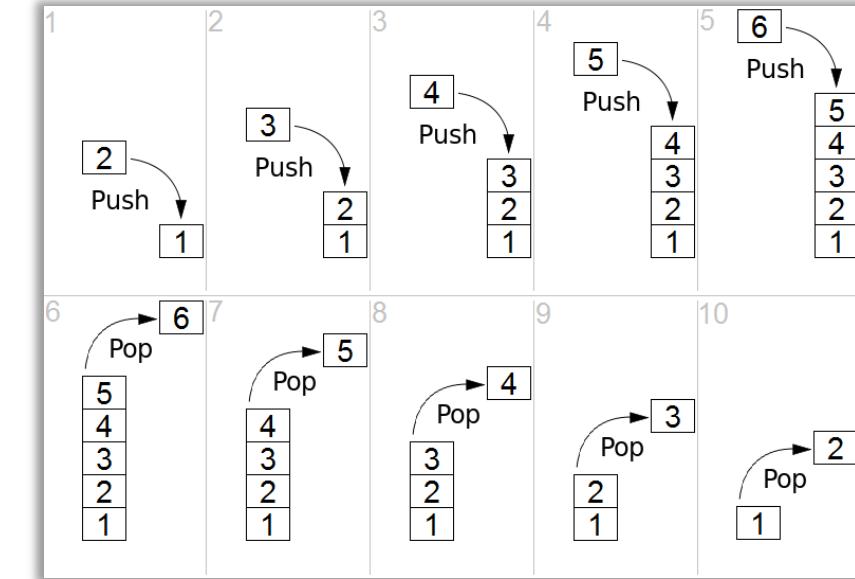
Lecture 7

Stack

Implementing functions that support multi-level calls

The Stack

- Stack is a data structure, known as **last in first out (LIFO)**.
- In a stack, **the last item you put in is the first item you take out.**
- Stacks in microprocessors are implemented by using a stack pointer to point to the top of the stack in memory.
 - As items are added to the stack (pushed), the stack pointer is moving up
 - and as items are removed from the stack (pulled or popped), the stack pointer is moved down.



In ARM, a stack is used to:

- Save local variables
- Save return addresses when calling functions
- Support nested function calls

ARM uses a **Stack Pointer (SP)**, usually **R13**, to keep track of the **top of the stack**.

Stack Classification

- Based on the **direction of stack growth**:
 - Ascending Stack - When items are pushed on to the stack, the stack pointer is increasing. That means the stack grows towards higher address.
 - Descending Stack - When items are pushed on to the stack, the stack pointer is decreasing. That means the stack is growing towards lower address.
- Based on **where the stack pointer points to**:
 - Empty Stack - Stack pointer points to the location in which the next/first item will be stored. e.g. A push will store the value, and increment the stack pointer for an Ascending Stack.
 - Full Stack - Stack pointer points to the location in which the last item was stored. e.g. A pop will decrement the stack pointer and pull the value for an Ascending Stack.

Stack Operation Instructions

- There are two instructions in VisUAL that support partial stack operations:
STM and LDM

Often R13 (i.e. SP)

Syntax	Means
<code>STM{addr_mode}{cond} Rn{!}, reglist</code>	Store multiple registers to memory
<code>LDM{addr_mode}{cond} Rn{!}, reglist</code>	Load multiple registers from memory

- addr_mode can be:
 - IA: Increment address After each transfer
 - IB: Increment address Before each transfer
 - DA: Decrement address After each transfer
 - DB: Decrement address Before each transfer.
- {!}: if ! is present, the final address is written back into Rn .
- reglist: is a list of one or more registers to be loaded/saved

example 4.4

```

mov    r0, #1
mov    r1, #2
mov    r2, #3
stmdb r13!, {r0, r1, r2}
ldmia sp!, {r3, r4, r5}
  
```



✓ Key Rule:

ARM automatically sorts the register list internally based on register number, from **lowest** to **highest**, **regardless of the order you write them.**

stmia sp!, {r0, r1, r2, r3}	
Address	Value
0xFF000000	0x1
0xFF000004	0x2
0xFF000008	0x3
0xFF00000C	0x4
R13	0xFF000010

Empty Ascending Stack

stmib sp!, {r0, r1, r2, r3}	
Address	Value
0xFF000004	0x1
0xFF000008	0x2
0xFF00000C	0x3
0xFF000010	0x4
R13	0xFF000010

Full Ascending Stack

stmda sp!, {r0, r1, r2, r3}	
Address	Value
0xFFFFFFF4	0x1
0xFFFFFFF8	0x2
0xFFFFFFFC	0x3
0xFF000000	0x4
R13	0xFFFFFFF0

Empty Descending Stack

stmdb sp!, {r0, r1, r2, r3}	
Address	Value
0xFFFFFFF0	0x1
0xFFFFFFF4	0x2
0xFFFFFFF8	0x3
0xFFFFFFFC	0x4
R13	0xFFFFFFF0

Full Descending Stack

Stack Operation Instructions

- If a full descending stack is used, you can simple use the instructions: PUSH and POP (NOT supported by VisUAL)

Syntax	Example	
POP{cond} reglist	pop	{r7, pc}
PUSH{cond} reglist	push	{r7, lr}

POP/PUSH can be understood as pseudo-instructions of LDMIA/STMDB

- POP has the same effect as “LDMIA sp!, reglist”.
- PUSH has the same effect as “STMDB sp!, reglist”.

```
int a = 12;
int b = 15;

int f(int n1, int n2)
{
    a = a + n1;
    b = b + n2;
    return a + b;
}

int g(int n1, int n2, int n3, int n4, int n5, int n6)
{
    return n1 + n2 + n3 + n4 + n5 + n6;
}

int main()
{
    int x = f(1, 2);
    int y = g(1, 2, 3, 4, 5, 6);
    return 0;
}
```

Stack in Action (Example 4.5 C)

```
public class example_4_5 {
    public static int a = 12;
    public static int b = 15;

    public static int f(int n1, int n2)
    {
        a = a + n1;
        b = b + n2;
        return a + b;
    }

    public static int g(int n1, int n2, int n3,
                       int n4, int n5, int n6)
    {
        return n1 + n2 + n3 + n4 + n5 + n6;
    }

    public static void main(String[] args)
    {
        int x = f(1, 2);
        int y = g(1, 2, 3, 4, 5, 6);
    }
}
```

Stack in Action
(Example 4.5 Java)

Example 4.5: Discussion

Look at the C or Java code and compare them against their corresponding assembly code. Answer questions below:

- Question 1: How are the parameters of function g passed from main?
- Question 2: How are the return values of f and g passed to main?
- Question 3: Can you map every line of the function f to its assembly code?
- Question 4: Where are the local variables of f and g stored?
- Question 5: Where are variables a and b stored?

Example 4.5: Answers

Example 4_5_explained.s

Question 1: How are the parameters of function **g** passed from main?

ARM calling convention for **first 4 parameters**: passed in **R0, R1, R2, R3**.

For **g(int n1, n2, n3, n4, n5, n6):**

- **n1 → R0**
- **n2 → R1**
- **n3 → R2**
- **n4 → R3**
- **n5 and n6 are passed on the stack:**
 - **n5 → [SP, #offset]**
 - **n6 → [SP, #offset+4]**

Example 4.5: Answers

Example 4_5_explained.s

- Question 2: How are the return values of **f** and **g** passed to main?

- ARM returns values using **R0**.
- After calling **f()** or **g()**, the result is in **R0**, and then it's moved or stored to the local variable (**x** or **y**) in **main**.

```
f:
@ Function supports interworking.
@ args = 0, pretend = 0, frame = 8
@ frame_needed = 0, uses_anonymous_args = 0
@ link register save eliminated.
sub sp, sp, #8
str r0, [sp, #4]
str r1, [sp]
ldr r3, .L3
ldr r2, [r3]
ldr r3, [sp, #4]
add r3, r2, r3
ldr r2, .L3
str r3, [r2]
ldr r3, .L3+4
ldr r2, [r3]
ldr r3, [sp]
add r3, r2, r3
ldr r2, .L3+4
str r3, [r2]
ldr r3, .L3
ldr r2, [r3]
ldr r3, .L3+4
ldr r3, [r3]
add r3, r2, r3
mov r0, r3
add sp, sp, #8
@ sp needed
bx lr
```

```
g:
@ Function supports interworking.
@ args = 8, pretend = 0, frame = 16
@ frame_needed = 0, uses_anonymous_args = 0
@ link register save eliminated.
sub sp, sp, #16
str r0, [sp, #12]
str r1, [sp, #8]
str r2, [sp, #4]
str r3, [sp]
ldr r2, [sp, #12]
ldr r3, [sp, #8]
add r2, r2, r3
ldr r3, [sp, #4]
add r2, r2, r3
ldr r3, [sp]
add r2, r2, r3
ldr r3, [sp, #16]
add r2, r2, r3
ldr r3, [sp, #20]
add r3, r2, r3
mov r0, r3
add sp, sp, #16
@ sp needed
bx lr
```

Example 4.5: Answers

Example 4_5_explained.s

- Question 3: Can you map every line of the function **f** to its assembly code?

```
f:
@ Function supports interworking.
@ args = 0, pretend = 0, frame = 8
@ frame_needed = 0, uses_anonymous_args = 0
@ link register save eliminated.
sub sp, sp, #8
str r0, [sp, #4]
str r1, [sp]
ldr r3, .L3
ldr r2, [r3]
ldr r3, [sp, #4]
add r3, r2, r3
ldr r2, .L3
str r3, [r2]
ldr r3, .L3+4
ldr r2, [r3]
ldr r3, [sp]
add r3, r2, r3
ldr r2, .L3+4
str r3, [r2]
ldr r3, .L3
ldr r2, [r3]
ldr r3, .L3+4
ldr r3, [r2]
add r3, r2, r3
mov r0, r3
add sp, sp, #8
@ sp needed
bx lr
```

sub sp, sp, #8 ; Allocate 8 bytes stack space
 str r0, [sp, #4] ; Save n1 at sp+4
 str r1, [sp] ; Save n2 at sp

C Equivalent:
n1 and **n2** (parameters)
 saved on stack for use later.

ldr r3, .L3 ; Load address of global variable a
 ldr r2, [r3] ; Load value of a → r2
 ldr r3, [sp, #4] ; Load n1 from stack → r3
 add r3, r2, r3 ; a + n1 → r3
 ldr r2, .L3 ; Load address of a again
 str r3, [r2] ; Store new a = a + n1

C Equivalent:
 • Load **a**, add **n1**, and store back to **a**.

```
int f(int n1, int n2)
{
    a = a + n1;
    b = b + n2;
    return a + b;
}
```

```
int f(int n1, int n2)
{
    a = a + n1;
    b = b + n2;
    return a + b;
}
```

Example 4.5: Answers

Example 4_5_explained.s

- Question 3: Can you map every line of the function **f** to its assembly code?

```
f:
@ Function supports interworking.
@ args = 0, pretend = 0, frame = 8
@ frame_needed = 0, uses_anonymous_args = 0
@ link register save eliminated.
sub sp, sp, #8
str r0, [sp, #4]
str r1, [sp]
ldr r3, .L3
ldr r2, [r3]
ldr r3, [sp, #4]
add r3, r2, r3
ldr r2, .L3
str r3, [r2]
ldr r3, .L3+4
ldr r2, [r3]
ldr r3, [sp]
add r3, r2, r3
ldr r2, .L3+4
str r3, [r2]
ldr r3, .L3
ldr r2, [r3]
ldr r3, .L3+4
ldr r3, [r3]
add r3, r2, r3
mov r0, r3
add sp, sp, #8
@ sp needed
bx lr
```

ldr r3, .L3+4	; Load address of b
ldr r2, [r3]	; Load value of b → r2
ldr r3, [sp]	; Load n2 from stack → r3
add r3, r2, r3	; b + n2 → r3
ldr r2, .L3+4	; Load address of b again
str r3, [r2]	; Store new b = b + n2

ldr r3, .L3	; Load address of a
ldr r2, [r3]	; Load updated value of a → r2
ldr r3, .L3+4	; Load address of b
ldr r3, [r3]	; Load updated value of b → r3
add r3, r2, r3	; a + b → r3
mov r0, r3	; Return value in r0

C Equivalent:

- Load **b**, add **n2**, and store back to **b**.

C Equivalent:

- Return **a + b**.
- r0** holds return value (standard ARM return convention).

Example 4.5: Answers

Example 4_5_explained.s

```

int f(int n1, int n2)
{
    a = a + n1;
    b = b + n2;
    return a + b;
}
  
```

- Question 3: Can you map every line of the function **f** to its assembly code?

```

f:
@ Function supports interworking.
@ args = 0, pretend = 0, frame = 8
@ frame_needed = 0, uses_anonymous_args = 0
@ link register save eliminated.
sub sp, sp, #8
str r0, [sp, #4]
str r1, [sp]
ldr r3, .L3
ldr r2, [r3]
ldr r3, [sp, #4]
add r3, r2, r3
ldr r2, .L3
str r3, [r2]
ldr r3, .L3+4
ldr r2, [r3]
ldr r3, [sp]
add r3, r2, r3
ldr r2, .L3+4
str r3, [r2]
ldr r3, .L3
ldr r2, [r3]
ldr r3, .L3+4
ldr r2, [r3]
add r3, r2, r3
mov r0, r3
add sp, sp, #8
@ sp needed
bx lr
  
```

add sp, sp, #8 ; Restore stack pointer
 bx lr ; Return to caller

Epilogue:
Restore stack and return

Example 4.5: Answers

Example 4_5_explained.s

- Question 4: Where are the local variables of **f** and **g** stored?
 - Local variables in **f** and **g** (if any) are stored on the **stack (SP)**.
 - Parameters **n1, n2** are in **R0, R1**.
 - Since **f** and **g** don't define additional local variables besides parameters, **only stack is used** for:
 - Saving **LR**, maybe **FP**, or extra arguments beyond **R0–R3**.

Example 4.5: Answers

Example 4_5_explained.s

- Question 5: Where are variables **a** and **b** stored?

- **a** and **b** are global variables.
- They are stored in the **data section** of memory
- Accessed via **LDR/STR** instructions

Important Things about Functions

- Each function has a stack frame, which holds all local variables (including parameters) of that function
 - What is the stack frame of the function f?
- Global variables are not stored inside stack.
 - The “.word” you see in the example is similar to “DCD” we used before. They are followed by the values of these global variables.
- Some more information:
<https://www.techopedia.com/definition/22304/stack-frame#:~:text=A%20stack%20frame%20is%20comprised%20of%3A%20Local,need%20restoration%203%20Argument%20parameters%204%20Return%20address>

Lecture 7

A Case Study

Recursive function calls in assembly and tail call elimination in action

Concept 1: Recursive Function Calls

- Recursive function: A function “that calls itself one or more times until a specified condition is met at which time the rest of each repetition is processed from the last one called to the first”.
- Below is an example of a recursive function (example 4.6):

```
int f(int y, int sum)
{
    if (y == 0) {
        return sum;
    } else {
        sum = sum + y;
        return f(y - 1, sum);
    }
}
```

Concept 2: Tail Call and Tail-Recursive

Example 4.6

- A **tail call** is a function call performed as the final action of a procedure.

```

int foo(data) {
  a(data); // No
  return b(data); // Yes
}
  
```

```

int bar(data) {
  if ( a(data) ) { // No
    ...
    return b(data); // Yes
  }
  return c(data); // Yes
}
  
```

- If a tail call might lead to the same function being called again later in the call chain, the function is called **tail-recursive**.
 - Example 4.6 is tail-recursive

```

#include <stdio.h>

int f(int y, int sum)
{
  if (y == 0) {
    return sum;
  } else {
    sum = sum + y;
    return f(y - 1, sum);
  }
}

int main(void)
{
  int x;
  scanf("%d", &x);
  x= f(x, 0);
  printf("%d\n", x);
  return x;
}
  
```

Tail Call: More Examples

- Do the following examples involve tail calls?

```
int fool(data) {
    return a(data) + 1;
}
```

```
int foo2(data) {
    int ret = a(data);
    return ret;
}
```

Tail Call: More Examples

- Do the following examples involve tail calls?

```
int fool(data) {  
    return a(data) + 1;  
}
```

No!

```
int foo2(data) {  
    int ret = a(data);  
    return ret;  
}
```

Why?

- After **a(data)** returns, **+ 1** still needs to be added.
- This means further computation is required after the function call.
- So this cannot be optimized as a tail call.

Tail Call: More Examples

- Do the following examples involve tail calls?

```
int fool(data) {  
    return a(data) + 1;  
}
```

```
int foo2(data) {  
    int ret = a(data);  
    return ret;  
}
```

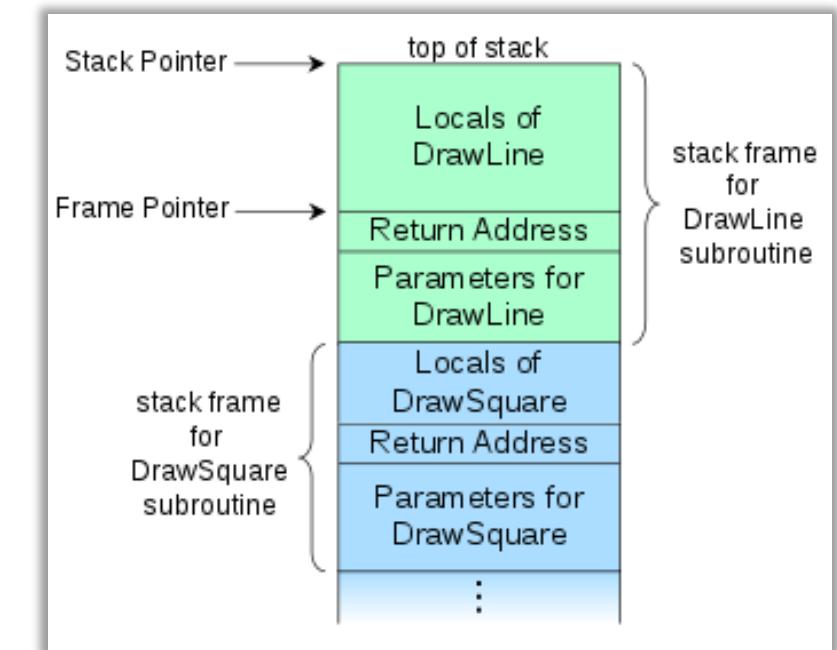
YES

Why?

- The result of **a(data)** is directly returned without modification.
- No further computation after the call.
- This can be optimized as a tail call.

Tail Call Optimisation

- If you let a function call itself for many times, it will eventually consume too much memory that the operating system will kill the program.
- For tail calls, they can be implemented without adding a new stack frame to the **call stack**.
- This optimisation technique is called tail call elimination.
 - Tail recursions can be as efficient as for loops



Tail Call Optimisation

Normal Function Calls:

- Each function call creates a new stack frame.
- Deep recursion can quickly consume stack space → Stack Overflow.

Tail Calls:

- In a Tail Call, the function doesn't need to keep its own stack frame.
- The current stack frame can be reused for the next function call.
- This makes recursion as efficient as loops — no extra memory needed!

In Short:

Tail calls helps you write faster, safer, and smarter recursive code, and gives you insight into how real programs run at a low level.

Example 4.6 – Try yourselves

- The example 4.6 has two pieces of associated assembly code.
 - One is compiled normally.
 - Another has tail call optimisation on.
- Question 1: Can you map every line of the function to its assembly (both versions)?
- Question 2: Why it is safe without adding a new stack frame to the call stack?

**Before End:
AY2024-25 Semester 2 End-of-Semester Module Questionnaire
(introduce as required by the university)**

Step 1:

Open a browser, type the link and enter: <https://mymq.xjtlu.edu.cn/>

Or, scan the QR code below:



Step 2:

Find CPT210 – Microprocessor System in University-Level Module Questionnaire

Welcome to the XJTLU Module Questionnaire (MQ) System

The **XJTLU Module Questionnaire (MQ)** provides students with a formal platform to confidentially share their perspectives on modules and teaching quality.

The MQ system operates on two distinct levels to ensure comprehensive feedback collection:

1. University-Level Module Questionnaire

Administered centrally by the Registry, this semester-based survey gathers feedback through a standard questionnaire at the end of the module teaching.

2. School/Academy-Level Module Questionnaire

Individual academic units conduct tailored surveys aligned with their disciplinary needs during the semester.

All responses remain strictly confidential and are processed anonymously. Insights from the MQ directly contribute to data-driven decision-making, enabling the University and academic units to address student needs and uphold educational excellence.

Contact Us

For inquiries or support regarding the MQ system, please refer to the ***MQ User Guide*** or reach out to the MQ team at **MQ@xjtlu.edu.cn**.



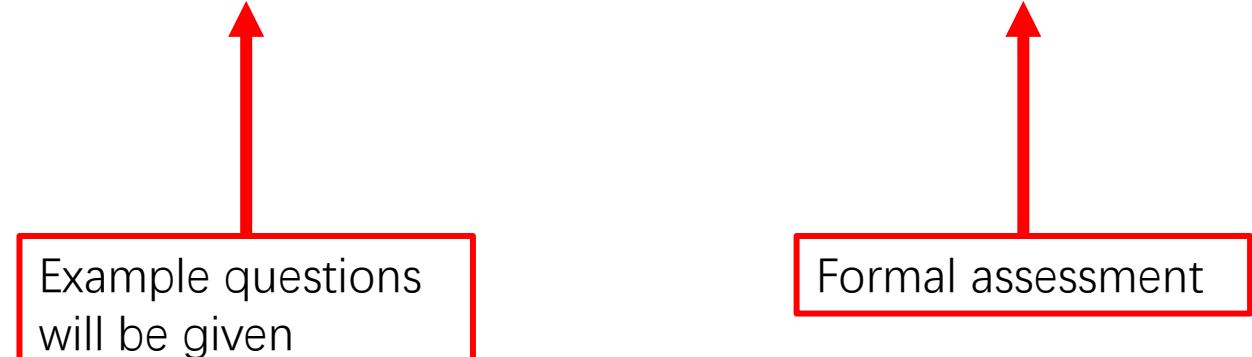
Step 3:

Start your questionnaire, complete and submit it.

**Before End:
Assessments' Instructions and Structure**

Things to prepare and bring:

1. Your **fully-charged** personal **LAPTOPs**, not tablets, not smartphones
2. Well connect your **laptops** to campus **WIFI**
3. Show up **in-person** on Tutorial on **May 9th** for a trial-run and **May 16th** for the formal assessment



Example questions
will be given

Formal assessment

Instructions:

Instruction handbooks are available on LMO, CPT210 Module page:

▼ Week 12 | Assessments Trial-run



[CPT210 Trial-run Instructions](#)

▼ Week 13 | Formal Assessments 1&2 (15%+15%=30%)



[CPT210 Formal Assessments Instructions](#)

View

Instructions:

1. Open a browser, type the link and enter **LMO**: <https://core.xjtu.edu.cn/my/>

Dashboard My courses All modules Need Help?

Dashboard

Learning Mall Core AY24-25

LEARN MORE @ LEARNINGMALL

Find Your Previous Learning Records

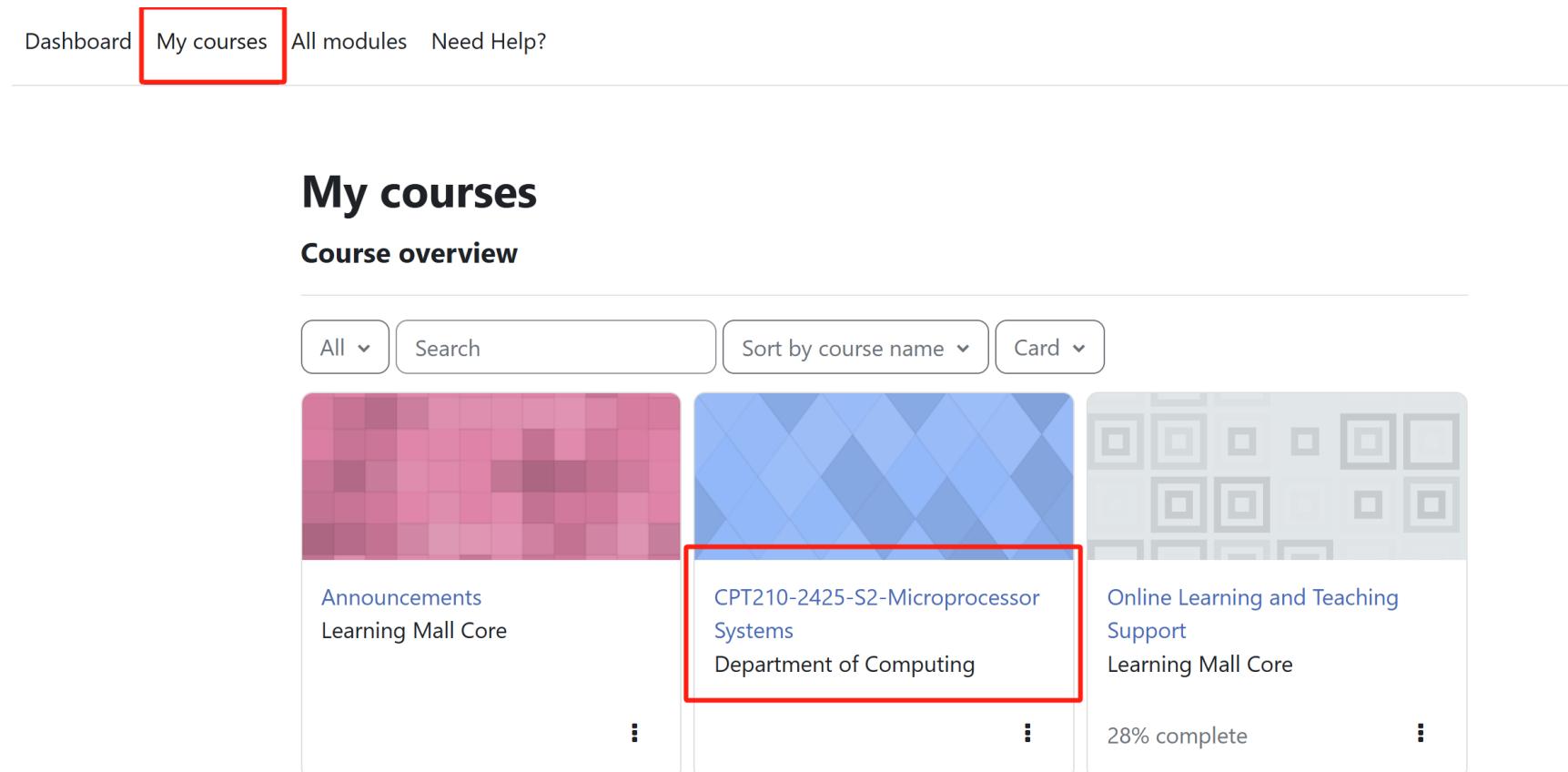


Click the link to view the modules and learning records for the last academic year (AY23-24):
[AY23-24 LM Core System](#)

If you would like to view modules and your learning records for all the past academic years :
[Archive Systems](#)

Instructions:

2. Click on **My courses** and enter **CPT210** by clicking



The screenshot shows the 'My courses' section of a learning management system. At the top, there is a navigation bar with links: Dashboard, My courses (which is highlighted with a red box), All modules, and Need Help?. Below the navigation bar, the title 'My courses' is displayed in large bold letters, followed by 'Course overview'. There are four filter buttons: 'All' (with a dropdown arrow), 'Search', 'Sort by course name' (with a dropdown arrow), and 'Card' (with a dropdown arrow). The main area displays three course cards:

- Announcements** (Learning Mall Core): A pink square icon.
- CPT210-2425-S2-Microprocessor Systems** (Department of Computing): A blue square icon. This card is highlighted with a red box.
- Online Learning and Teaching Support** (Learning Mall Core): A grey square icon.

Below the cards, there is a progress indicator: '28% complete'.

Instructions:

3. Find **Week 12 | Assessment Trial-run / Week 13 | Formal Assessment**

- › Weeks 6 & 8 | Labs

- › Week 9 | Assemblers and Instruction Encoding

- › Week 10 | Functions and Stacks - Part 1

- › Week 11 | Functions and Stacks - Part 2

- › Week 12 | Assessments Trial-run

- › Week 13 | Formal Assessments 1&2 ($15\% + 15\% = 30\%$)

- › Exam Week | CPT210 Final Exam

Instructions:

4. Click the arrow “>” in front to expand the tab

▼ Week 12 | Assessments Trial-run



CPT210 Trial-run Instructions

View



SEB_software

View



SEB_configuration

Hidden from students

View



CPT210 | Assessments Trial-run

View

Make attempts: 1

▼ Week 13 | Formal Assessments 1&2 (15%+15%=30%)



CPT210 Formal Assessments Instructions

View



SEB_software

View



SEB_configuration

View



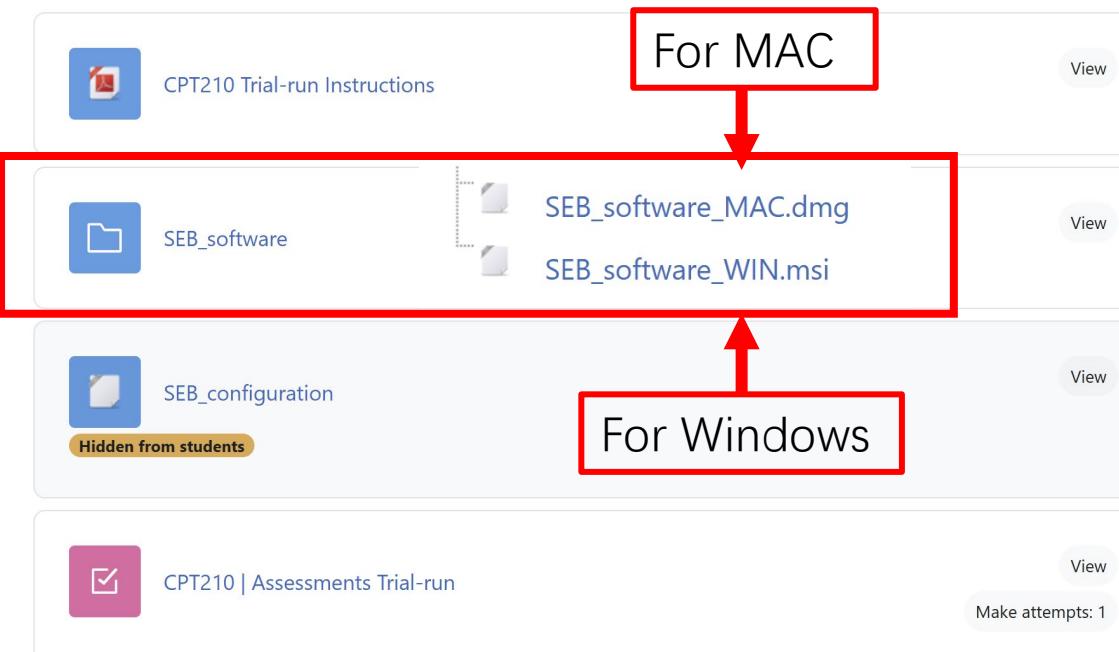
CPT210 | Assessments 1&2 (=30% of the module mark) - D1/1

Receive a grade

Instructions:

5. Download the **SEB_software** according to your OS by simple clicking it

▼ Week 12 | Assessments Trial-run



CPT210 Trial-run Instructions

For MAC

View

SEB_software

SEB_software_MAC.dmg

SEB_software_WIN.msi

View

SEB_configuration

Hidden from students

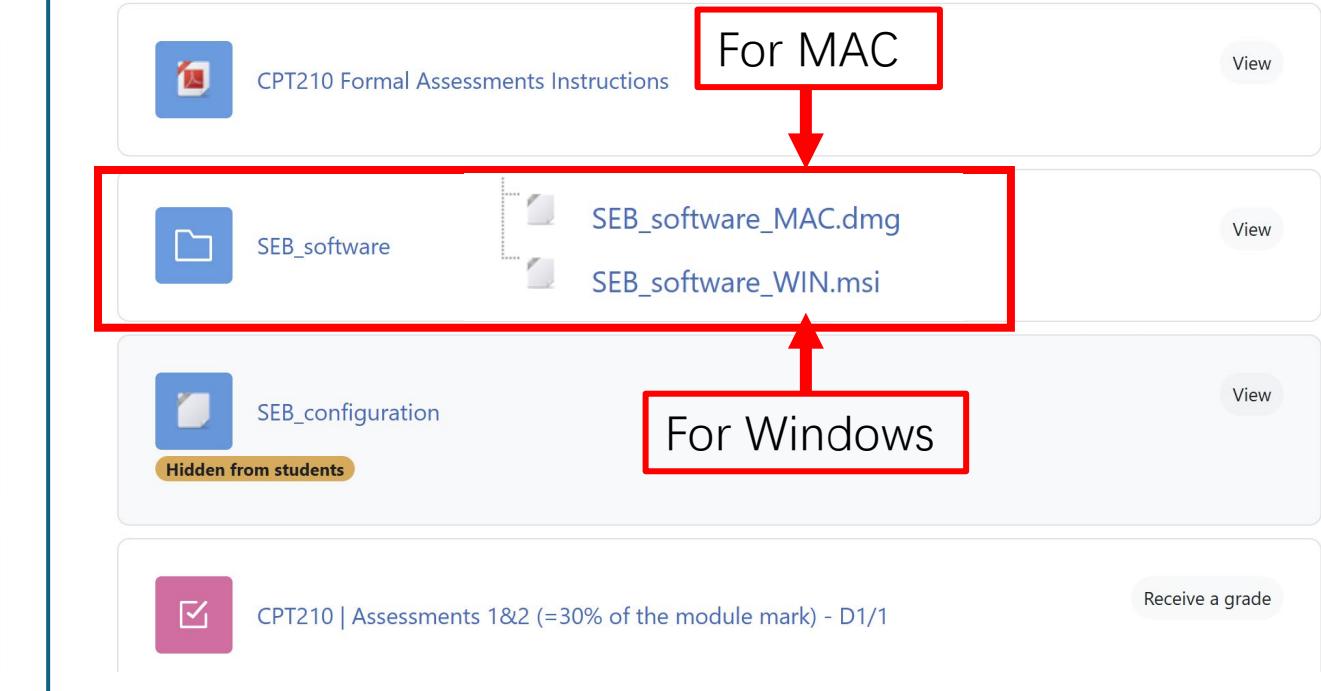
For Windows

View

CPT210 | Assessments Trial-run

Make attempts: 1

▼ Week 13 | Formal Assessments 1&2 (15%+15%=30%)



CPT210 Formal Assessments Instructions

For MAC

View

SEB_software

SEB_software_MAC.dmg

SEB_software_WIN.msi

View

SEB_configuration

Hidden from students

For Windows

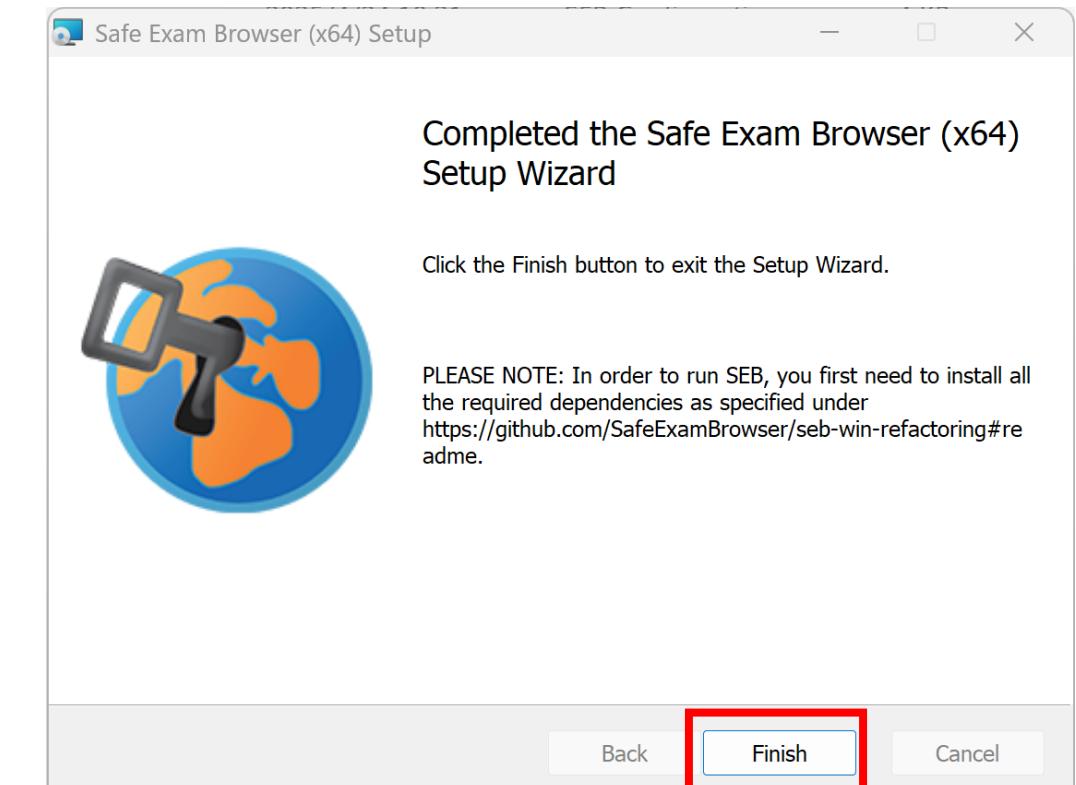
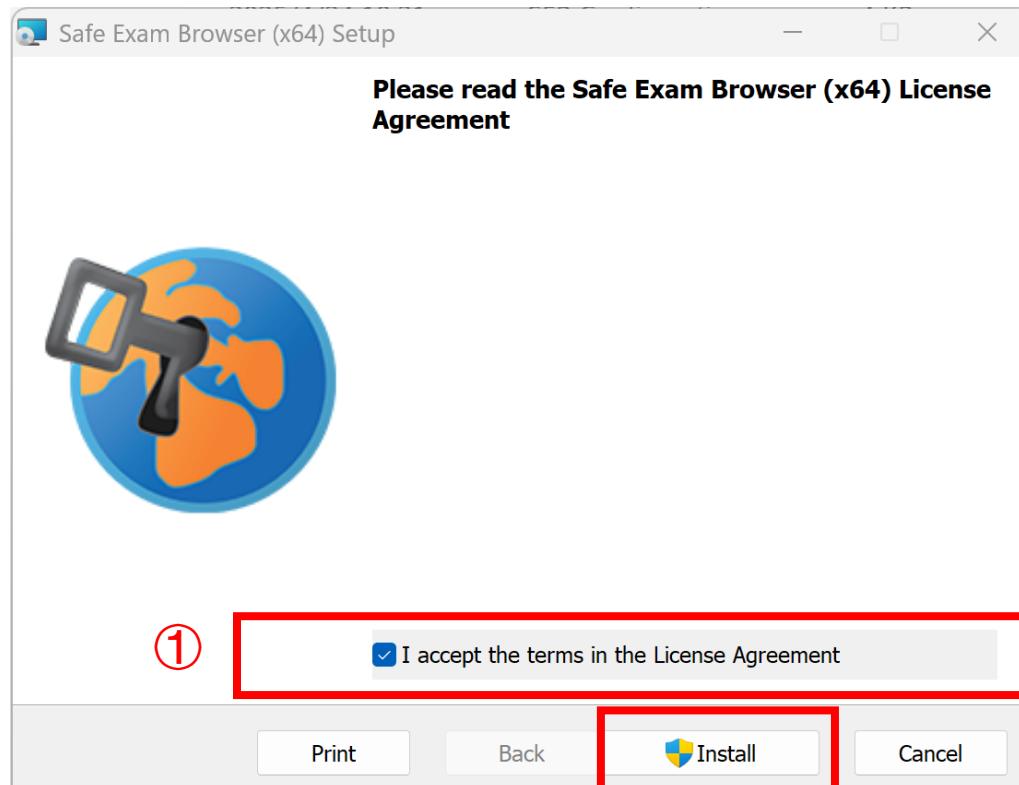
View

CPT210 | Assessments 1&2 (=30% of the module mark) - D1/1

Receive a grade

Instructions:

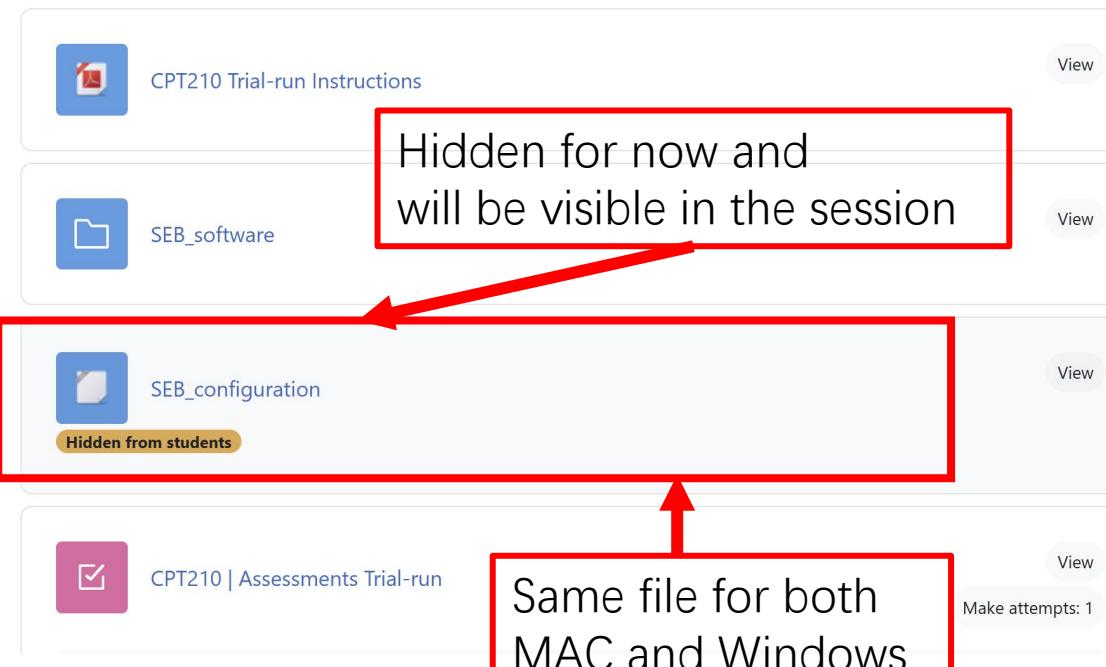
6. Install the **SEB_software** on your laptops by double-clicking, **accept** the terms, click on **Install**, and click on **Finish** once the installation completes.



Instructions:

7. Go back to the **LMO**, download the **SEB_configuration** by simple clicking it

▼ Week 12 | Assessments Trial-run



CPT210 Trial-run Instructions View

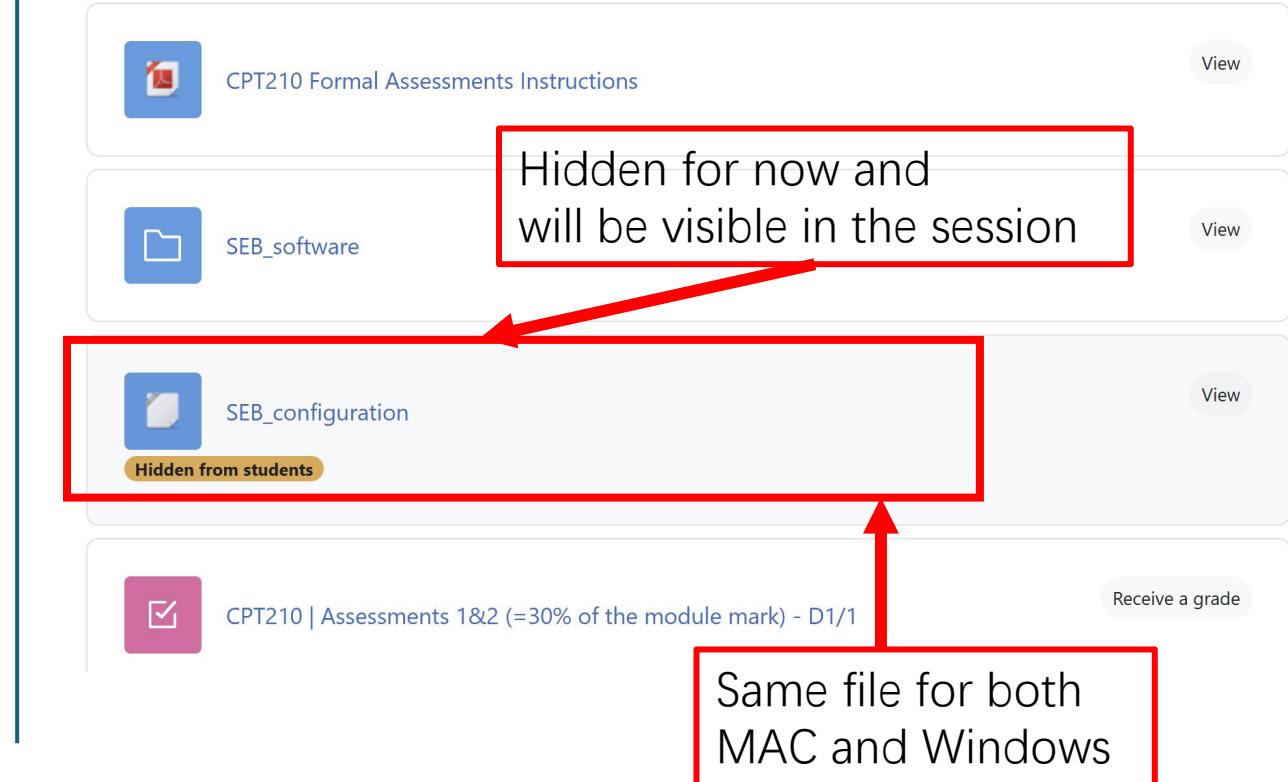
SEB_software View

SEB_configuration View
Hidden from students

CPT210 | Assessments Trial-run View
Make attempts: 1

A red box highlights the "SEB_configuration" file, and a red arrow points from it to another red box containing the text "Hidden for now and will be visible in the session". A second red box highlights the "CPT210 | Assessments Trial-run" file, and a red arrow points from it to another red box containing the text "Same file for both MAC and Windows".

▼ Week 13 | Formal Assessments 1&2 (15%+15%=30%)



CPT210 Formal Assessments Instructions View

SEB_software View

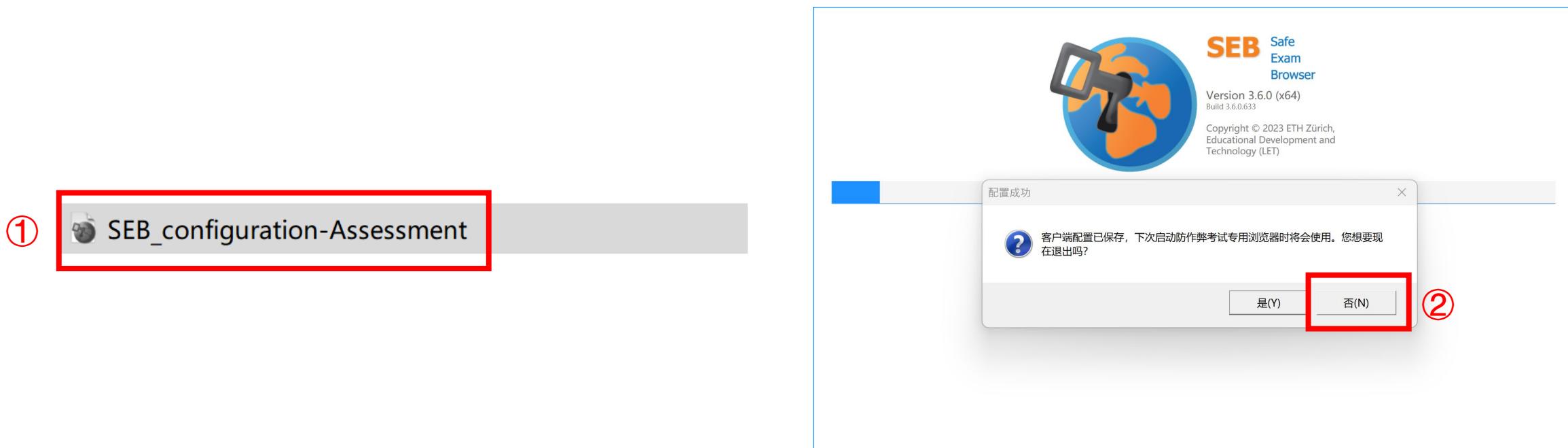
SEB_configuration View
Hidden from students

CPT210 | Assessments 1&2 (=30% of the module mark) - D1/1 Receive a grade

A red box highlights the "SEB_configuration" file, and a red arrow points from it to another red box containing the text "Hidden for now and will be visible in the session". A second red box highlights the "CPT210 | Assessments 1&2" file, and a red arrow points from it to another red box containing the text "Same file for both MAC and Windows".

Instructions:

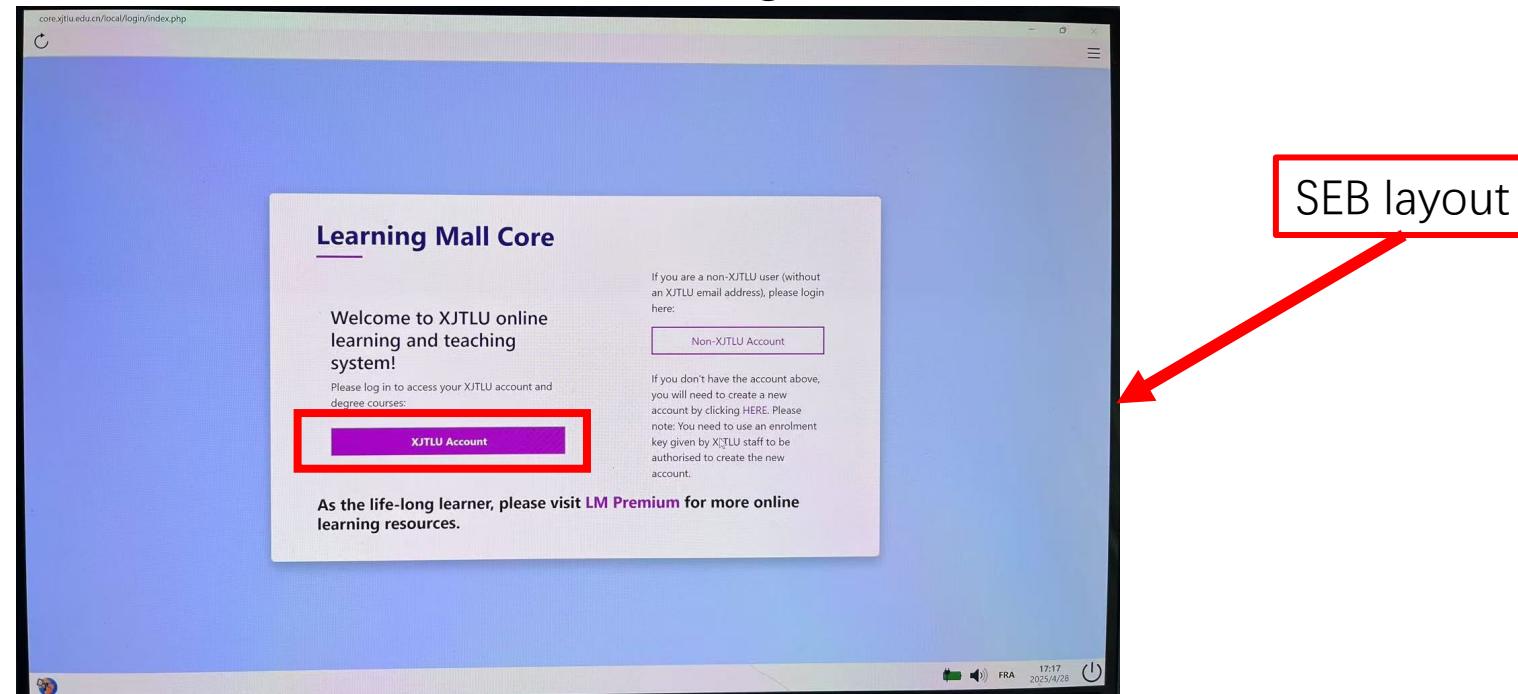
7. Double-click on the downloaded **SEB_configuration-Assessment**, make sure you have **internet connection**, click **No** for the pop-up question.



⚠ You will not be able to use SEB if you do not have a working internet connection, and/or if you select « YES » for the pop-up questions.

Instructions:

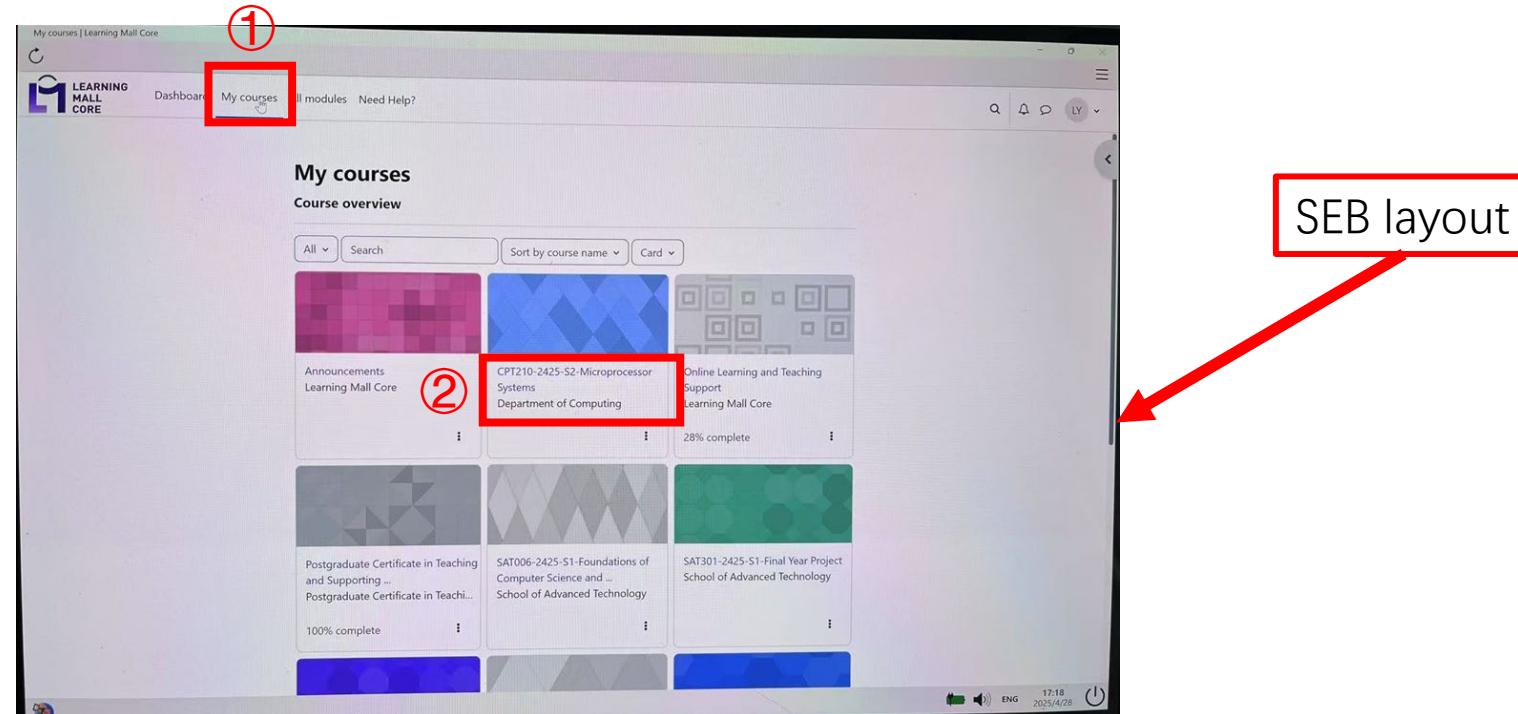
8. If you complete the previous steps correctly, you will enter the LMO in SEB automatically, click **XJTLU Account** to login.



⚠ You won't be able to access Trial-run/Assessments outside SEB. You will not be able to quit SEB without an exit code. In SEB, You will not be able to use clipboard and cannot leave LMO.

Instructions:

9. Click on **My courses** and enter **CPT210** again, by clicking, **in SEB**



⚠ You won't be able to access Trial-run/Assessments outside SEB. You will not be able to quit SEB without an exit code. In SEB, You will not be able to use clipboard and cannot leave LMO.

Instructions:

10. Find again **Week 12 | Assessment Trial-run / Week 13 | Formal Assessment**, click on the **Assessments Trial-run / Assessment 1&2**

▼ Week 12 | Assessments Trial-run



CPT210 Trial-run Instructions

View



SEB_software

View



SEB_configuration

Hidden from students

View



CPT210 | Assessments Trial-run

View

Make attempts: 1

⚠ You won't be able to access Trial-run/Assessments outside SEB. You will not be able to quit SEB without an exit code. In SEB, You will not be able to use clipboard and cannot leave LMO.

▼ Week 13 | Formal Assessments 1&2 (15%+15%=30%)



CPT210 Formal Assessments Instructions

View



SEB_software

View



SEB_configuration

View

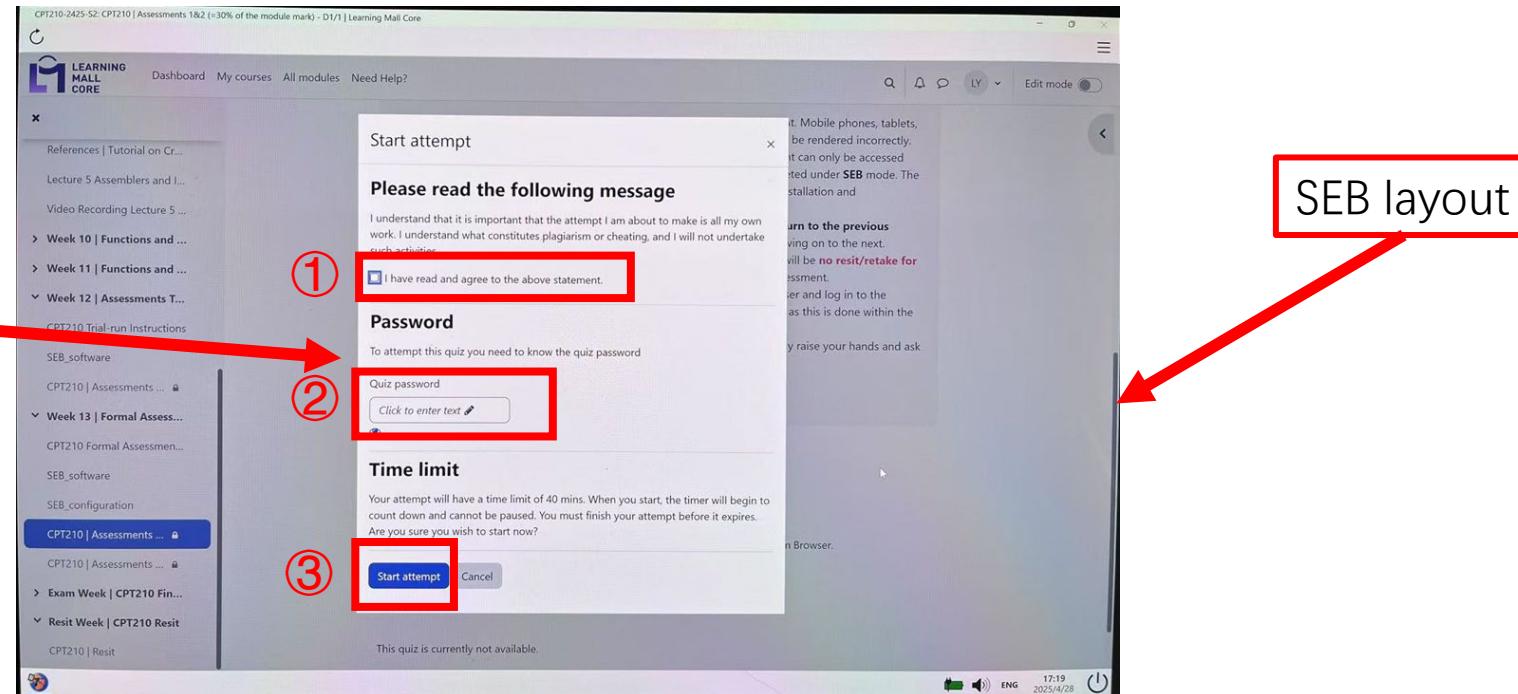


CPT210 | Assessments 1&2 (=30% of the module mark) - D1/1

Receive a grade

Instructions:

11. **Read** the statement, **enter the password**, click **Start attempt** to start your assessment. Once the assessment starts, the timer counts down.



⚠️ *The timer only starts to count down when you start your attempt. However, the whole assessment is only available during a specific slot. You MUST start and complete your attempt within the slot. The attempt will be automatically submitted if the specific slot runs out.*

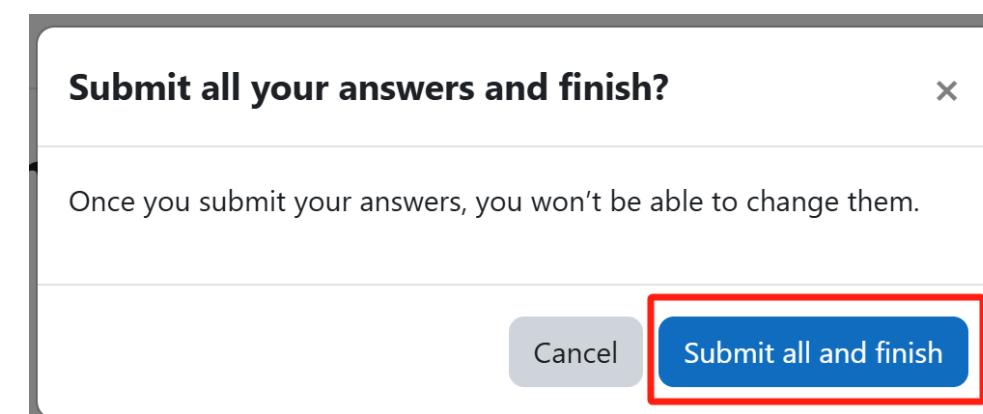
Instructions:

12. **Submit** your answers and **confirm** your submission once you finish.

This attempt must be submitted by F..., ..., ...,

①

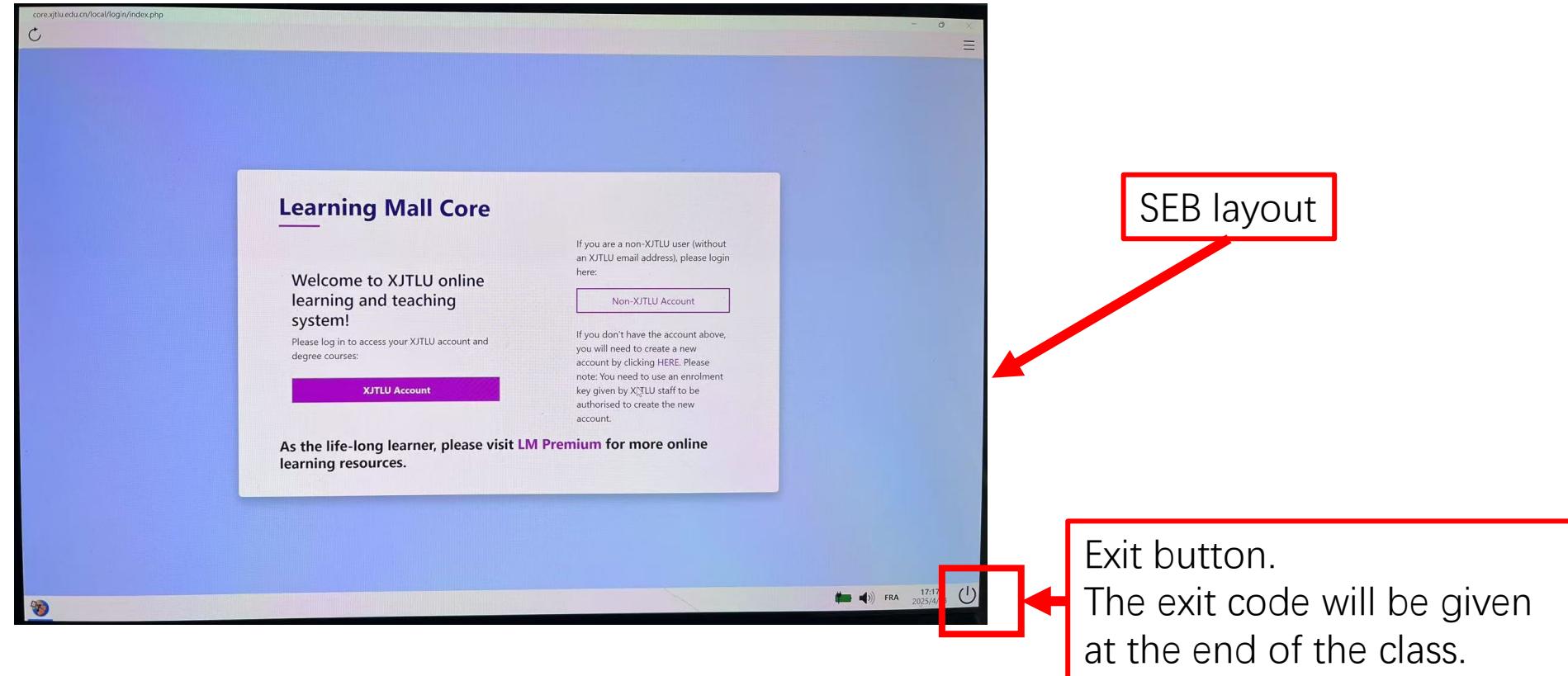
Submit all and finish



⚠ You may lose your answers/marks if you do not submit them.

Instructions:

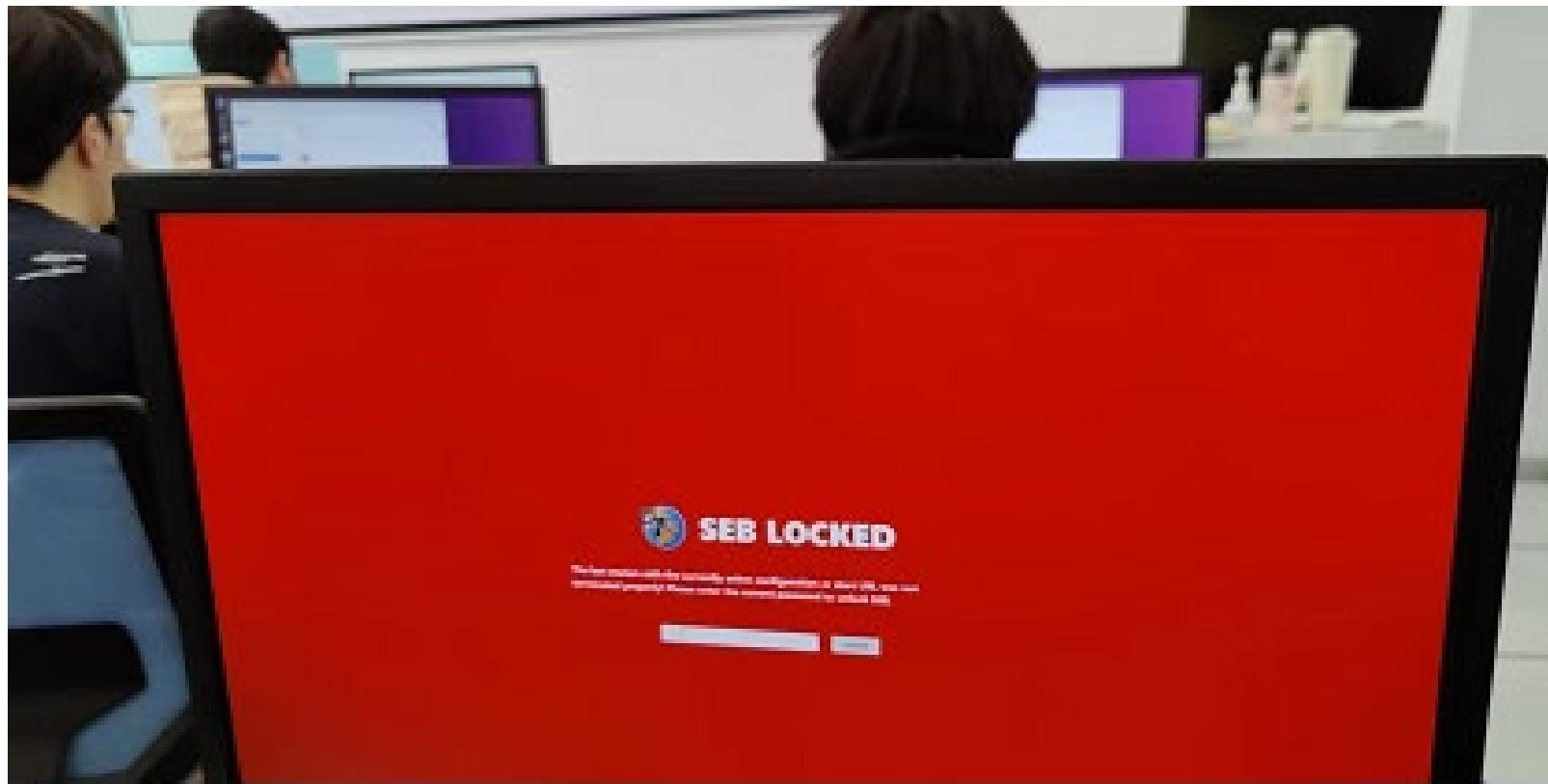
13. **Exit** the SEB with the given code.



⚠ You should wait for the exit code, otherwise you cannot exit SEB and your machine will not be able to work normally..

Instructions:

If you try to leave or refer to other pages during the assessment, your laptop will be locked immediately:



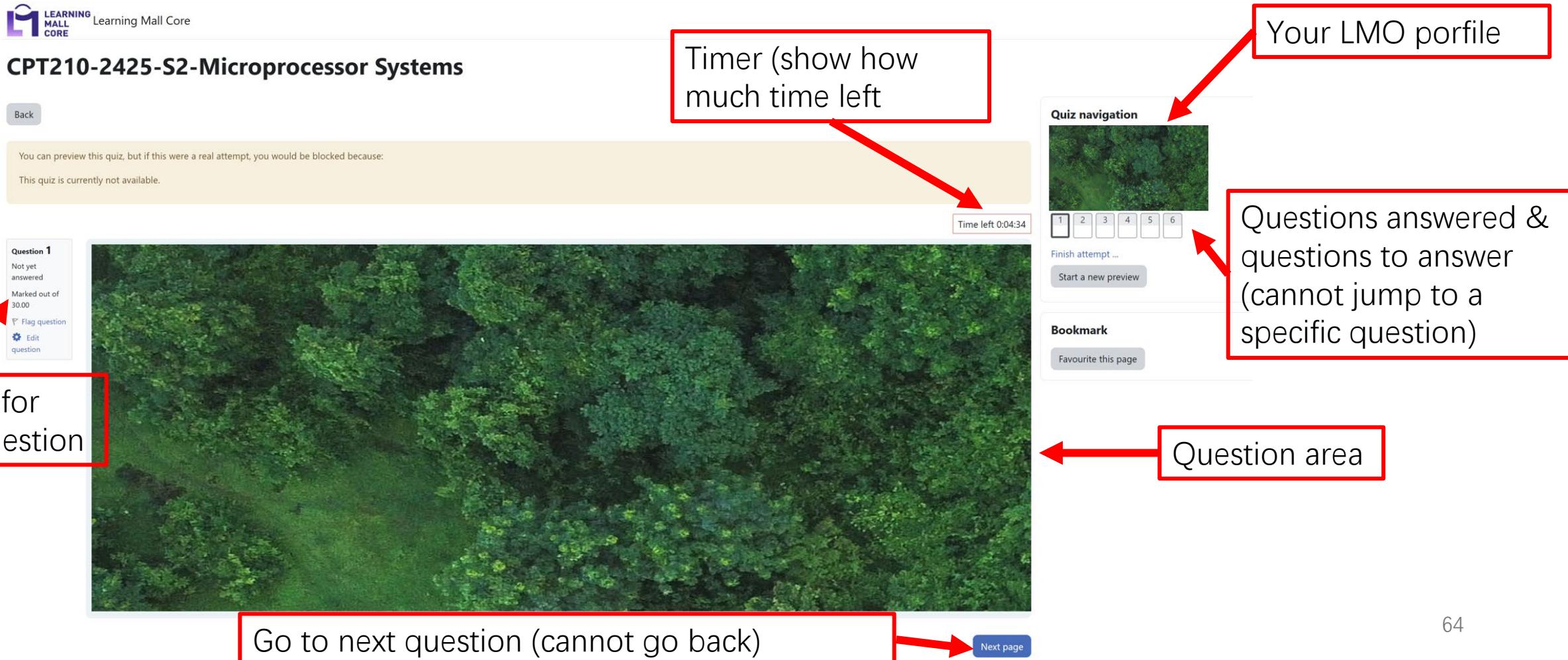
Structure:

1. How long time the assessment last: **40 minutes**
2. When the assessment can be accessed: **Open from half an hour after the starting of Tutorials**
3. When the formal assessment is: **May 19th**
4. How to access the assessment: **Under SEB, with correct password**
5. Where the assessment will be: **In-person (on-site) online**
6. How many questions: **6 big questions**
7. How many marks: **200 marks in total** (for Assessment 1 and 2)
8. Percentage of the module mark: **30%**
9. Mode: **Close-book; only paper-based class notes are allowed**
10. Range: **Lectures 1-7 + Labs 1-2**

NO RESIT OF ASSESSMENT

Structure:

How the question behave: A single-way encoding, one page = one question, timer, marks questions in total are available



LEARNING MALL CORE Learning Mall Core

CPT210-2425-S2-Microprocessor Systems

Back

You can preview this quiz, but if this were a real attempt, you would be blocked because:
This quiz is currently not available.

Question 1
Not yet answered
Marked out of 30.00
Flag question Edit question

Time left 0:04:34

Quiz navigation

1 2 3 4 5 6

Finish attempt ... Start a new preview

Bookmark

Favourite this page

Go to next question (cannot go back)

Next page

More information is on LMO, CPT210 module page:

 CPT210 | Assessments 1&2 (=30% of the module mark) - D1/1 

Opens: Friday, 16 May 2025, 09:30
Closes: Friday, 16 May 2025, 10:50

This **on-site online** Assessment only applies to students who belong to the **Tutorial D1/1 group**.

The Assessment is closed-book and will include 6 questions (200 marks in total, 1 question per page) extracted from Lectures 1-7 and Labs 1-2, lasting 40 minutes. It will open from 9:30 AM Beijing time on May 16th (Friday).

The Assessment can ONLY be accessed within the determined slot, with the correct password (will be given in the Tutorial) and under SEB mode (follow the instructions BEFORE the assessment starts).

The SEB mode cannot be exited once logged in.

IMPORTANT NOTES:

1. You should bring your own **fully-charged laptops** to take this assessment. Mobile phones, tablets, or any other mobile devices **CANNOT** support the questions as they may be rendered incorrectly.
2. You should follow the **CPT210 Assessments Instructions**. The assessment can only be accessed after successfully installing the **SEB** configuration and can only be completed under **SEB** mode. The assessment **CANNOT** be opened directly in Learning Mall, without SEB installation and configuration.
3. Each question is presented **sequentially**, which means **you CANNOT return to the previous questions**. Therefore, make correct answers for each question before moving on to the next.
4. If you **miss this assessment, you will lose 30% for this module**. There will be **no resit/retake for this assessment**. You will receive a mark of zero should you miss this assessment.
5. Should your laptops freeze while taking the assessment, restart the browser and log in to the assessment again. It should continue from where you last left off, as long as this is done within the duration of the assessment.
6. Finally, if you face any technical issues during the assessment, immediately raise your hands and ask TAs for help.

 CPT210 | Assessments 1&2 (=30% of the module mark) - D1/2 

Opens: Friday, 16 May 2025, 11:30
Closes: Friday, 16 May 2025, 12:50

This **on-site online** Assessment only applies to students who belong to the **Tutorial D1/2 group**.

The Assessment is closed-book and will include 6 questions (200 marks in total, 1 question per page) extracted from Lectures 1-7 and Labs 1-2, lasting 40 minutes. It will open from 11:30 AM Beijing time on May 16th (Friday).

The Assessment can ONLY be accessed within the determined slot, with the correct password (will be given in the Tutorial) and under SEB mode (follow the instructions BEFORE the assessment starts).

The SEB mode cannot be exited once logged in.

IMPORTANT NOTES:

1. You should bring your own **fully-charged laptops** to take this assessment. Mobile phones, tablets, or any other mobile devices **CANNOT** support the questions as they may be rendered incorrectly.
2. You should follow the **CPT210 Assessment Instructions**. The assessment can only be accessed after successfully installing the **SEB** configuration and can only be completed under **SEB** mode. The assessment **CANNOT** be opened directly in Learning Mall, without SEB installation and configuration.
3. Each question is presented **sequentially**, which means **you CANNOT return to the previous questions**. Therefore, make correct answers for each question before moving on to the next.
4. If you **miss this assessment, you will lose 30% for this module**. There will be **no resit/retake for this assessment**. You will receive a mark of zero should you miss this assessment.
5. Should your laptops freeze while taking the assessment, restart the browser and log in to the assessment again. It should continue from where you last left off, as long as this is done within the duration of the assessment.
6. Finally, if you face any technical issues during the assessment, immediately raise your hands and ask TAs for help.

