



Apr 10, 2024

Chirayu Tongra

has successfully completed

Intro to AR/VR/MR/XR: Technologies, Applications  
& Issues

an online non-credit course authorized by University of Michigan and offered through  
Coursera



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Coursera has confirmed the identity of this individual and their  
participation in the course.



Apr 10, 2024

Chirayu Tongra

has successfully completed

User Experience & Interaction Design for  
AR/VR/MR/XR

an online non-credit course authorized by University of Michigan and offered through  
Coursera



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Apr 10, 2024

Chirayu Tongra

has successfully completed

Developing AR/VR/MR/XR Apps with WebXR, Unity  
& Unreal

an online non-credit course authorized by University of Michigan and offered through  
Coursera



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3 Courses

**Intro to AR/VR/MR/XR:  
Technologies, Applications &  
Issues**

**User Experience &  
Interaction Design for  
AR/VR/MR/XR**

**Developing AR/VR/MR/XR  
Apps with WebXR, Unity &  
Unreal**



Apr 10, 2024

**Chirayu Tongra**

has successfully completed the online, non-credit Specialization

# Extended Reality for Everybody

Welcome to XR for Everybody! When we say “for everybody,” we really do mean it. This specialization is designed to be a broad learning experience around all things augmented, virtual, and mixed reality. The 3 courses cover the fundamental concepts of XR, how to design and develop XR applications, how to discuss the emerging key issues in the landscape of XR, and how to bring XR into instructional settings.

*Michael Nebeling*

Michael Nebeling,  
Assistant Professor of  
Information, School of  
Information and  
Assistant Professor of  
Electrical Engineering  
and Computer Science,  
College of Engineering  
at the University of  
Michigan

The online specialization named in this certificate may draw on material from courses taught on-campus, but the included courses are not equivalent to on-campus courses. Participation in this online specialization does not constitute enrollment at this university. This certificate does not confer a University grade, course credit or degree, and it does not verify the identity of the learner.

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