December 14th,

1Georgia Institute of Technology College of Computing CS 1371 Computing for Engineers Final Exam Version E - Fall Semester 2006

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December 14th,

Academic misconduct (including - but not limited to - examples on the list below) could result in a zero score on this examination, an "F" final grade in the course, and/or other disciplinary action:

- Failure to cooperate with or follow directions given by a proctor.
- Failure to stop writing when the allotted time is up (as reported by a proctor).
- Communication with anyone other than a proctor for ANY reason in ANY language in ANY manner.
- Sharing of ANYTHING (e.g. pencils, erasers, paper).
- Writing on paper that is not given to you by a proctor.
- Using cell phones, beepers, personal radios or music players, etc. during the exam.
- Using calculators (unless explicitly permitted) or hand-held computers during the exam.
- Using books or other reference material during the exam.
- Disruption of the exam setting.

Reference Section:

```
diag (m) - returns the diagonal elements of the matrix m
factorial(n) - returns n!
find (m) - returns the indices of the true elements of m
image(x) - display the image from the matrix x.
imread (filename) - returns a matrix representation of an image
newy = interp1(x, y, newx) - Interpolates to find newy, the values of the underlying
function Y at the points in newx.
iscell(a) - checks if a is of class cell (a cell array)
ischar (a) - checks if a is of class char (a string)
isempty (here) - checks if here is null (usually represented by [], the empty vector
(x/y/z) label (str) – labels the plot axes with the given string
length(a) - largest dimension of a
length(a) - largest dimension of a
magic (n) - builds a n * n magic square
max (a) - value and index of the max value in a
mesh(x, y, z) - plot the surface defined by the x, y and z arrays with colored lines and
white faces
[xx, yy] = meshgrid(x, y) - compute the plaid from the x and y vectors
min (a) - value and index of the min value in a
mod (a, b) - the remainder when a is divided by b
mod (a, b) - the remainder when a is divided by b
ones (rows, cols) - generate a matrix filled with 1
p = polyfit(x, y, n) - Finds the coefficients of a polynomial P(X) of degree N that fits the
y = polyval(p, x) - Evaluates the polynomial p, at all points in x
prod (v) - compute the product of all the elements in a vector v
sin(th) - sin of the angle in radians
size (a) - all the dimensions of a
sort (v) - arranges the vector v in ascending numerical order
newy = spline(x, y, newx) - Performs cubic spline interpolation to find newy, the values of
the underlying function Y at the points in newx.
sum (v) - total all the elements in the vector v
surf (x, y, z) - plot the surface defined by the x, y and z arrays with colored faces and
title(str) - titles the plot with the given string
[x, fs] = wavread(file) - gives the waveform and sampling frequency for a .wav file
[x, y, z] = xlsread(filename) - Returns the numeric, text and raw data respectively
from an .xls file
xlswrite (filename, array) - Writes the array to the .xls file
```

December 14th,

zeros (rows, cols) — generate a matrix filled with 0

Problem 1 - Computing [10 Points]

Match the terms described below to the statements further below:

A. Ethernet	B. Processor	C. RAM memory	D. Disk storage
connection E. Printer	F. Monitor	G. Keyboard	H. Sound System
1"I'm the real b comparisons."	rain of the computer—th	e part that does compu	tation and
2 "I'm the part of that go to the speaked	of the computer that take er."	s in digital data and tur	ns that into voltages
	into me and you can use, and other resources."	me for reaching the Int	ernet, other
4 "I'm where the everything."	e computer stores short-t	term data—when the po	ower stops, I forget
5 "I'm an input	device—users can enter	text into the computer t	hrough me."
6 "I'm your mai	in output device—it's wh	nere graphical informati	ion is displayed."
7 "I'm a second paper."	ary output device—I tak	e digital data and conve	ert it to marks on
	e computer stores longer ne power is turned off."	-term data—I'm where	data gets stored that's

December 14th,

Problem 2 – Sorting [20 Points]

	Wh	nat does t	he Big-	O of an	y algori	ithm represent?					
	Wr	Write out the Big-O (algorithm efficiency) of the following sorting algorithms:									
			υ	()		37 8 8 8					
		Insertion					_				
		Merge S					_				
		Quick So					-				
	a.	Bubble S	Sort:				_				
	Sor	rt the foll	owing v	ector u	sing Bu	abble Sort showing only the results after eac	h				
į		s the vect	_		C	2 ,					
		10	20	_	0						
	- 1	18	20	5	8	21					

Problem 3 – Images/Sounds [20 Points]

1. For a given 2-dimensional matrix, mat, the effect of x = rot90 (mat) is replicated by which of the following code:

```
A. mat = mat'
  mat = mat(end:-1:1, :)
B. mat = mat(end:-1:1, :)
 mat = mat'
C. mat = mat(end:-1:1, :)
D. mat = mat(:, end:-1:1)
```

2. Given an image file called 'american flag.jpg' in which the colors are only red, white, and blue:

```
af = imread('american flag.jpg');
[r1,c1] = find(af(:,:,1) == 255 ...
            && af(:,:,2) == 0 ...
            && af(:,:,3) == 0);
[r2,c2] = find(af(:,:,1) == 0 ...
            && af(:,:,2) == 0 ...
            && af(:,:,3) == 255);
[r3,c3] = find(af(:,:,1) == 255 ...
            && af(:,:,2) == 255 ...
            && af(:,:,3) == 255);
af(r1,c1,1) = 0;
af(r2,c2,:) = 255;
af(r1,c1,3) = 255;
af(r3,c3,2:3) = 0;
image(af)
```

What happens in the resulting image?

- A. The red sections become white, the blue sections become red, and the white sections become blue.
- B. The white sections become red, the red sections become blue, and the blue sections become white.
- C. The blue sections become red, the red sections become blue, and the white sections become black.
- D. The blue sections become white, the red sections become black, and the white sections become red.

3. Consider the following "image" (assume it is a perfect square), saved under the file 'mysquare.jpg':

1	2
3	4

And the following code:

```
b = imread('mysquare.jpg');
[n,m,1] = size(b);
a = b(1:n/2, 1:end, :);
c = b((n/2 + 1):end, 1:end, :);
b = [c a];
image(b);
```

Which of these will the picture shown on the last line most resemble?

A.

B.

C.

D.

3	4	2	1
1	2	4	3

1
2
3



4. Given the file *soundtest.wav*, the following commands are executed:

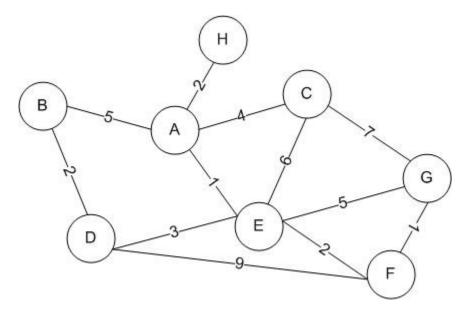
```
[x fs] = wavread('soundtest.wav');
L = length(x);
```

The time duration in seconds of *soundtest.wav* is:

```
A. fs*L/(L+1)
B.fs/L
C. L/fs
D. L*fs
E.fs*L/(fs+1)
```

Problem 4 – Graph Traversal [20 Points]

The graph below represents a map where nodes are cities and edges are labeled with the distances between each city. Find the FINAL PATH given by performing a Breadth First Search on the given graph starting at city B and ending at city G.



Final Path using Depth First Search; show your work in the space below:

December 14th,

Problem 5 – Plotting [20 Points]

1. Circle all of the following functions that can be used to plot a 3-dimensional surface in MATLAB.

```
A. plot3(xx, yy, zz)
B. meshqrid(xx, yy, zz)
C. surf(xx,yy,zz)
D. mesh (xx, yy, zz)
```

2. You want to plot a surface of rotation for $y = -x^3 + 5x^2 - 21x + 43$ around the x and z axes. Given the following commands:

```
v = linspace(1, 10, 50);
th = linspace (0, 2*pi, 36);
[vv tth] = meshgrid(v,th);
```

About which axis does the following code make a surface of rotation?

```
xx = vv;
rr = -xx.^3 + 5*xx.^2 - 21*xx + 43;
yy = rr.*cos(tth);
zz = rr.*sin(tth);
surf(xx,yy,zz);
```

3. Write the commands that will make a rotational surface of this function around the other axis.

4. Write the proper commands to make the plot above *smooth* and add appropriate titles and labels.

Problem 6 – Miscellaneous [20 Points]

1. Read the following code and answer the question that follows	1.	Read	the	follo	wing	code	and	answer	the	question	that	foll	ow	S
---	----	------	-----	-------	------	------	-----	--------	-----	----------	------	------	----	---

```
ch = 'Ann';
ch = ch + 'a';
ch = [ch 'na'];
len = length(ch);
```

What is the value of len at the end?

- A. 3
- B. 4
- C. 5
- D. 6
- 2. Read the following code and answer the question that follows:

```
A = \{ 'cat', [7 6 9], \{ 'dog' \} \}
a = A\{3\}
b = A\{1\}(1)
c = A\{2\}
d = A(2)
```

After the code above is executed, what is the data type of the following variables:

d = _____

3. Read the following code and answer the question that follows:

$$x = [9 \ 3 \ 0 \ 6 \ 3]$$

 $y = mod((sqrt(length(((x+5).*[1 \ 2 \ 3 \ 4 \ 5]))*5)),3)$

What is the value of y?

- A. 0
- B. 3
- C. 2
- D. 5
- 3. You are given the following equations:

$$3x + 2y - z = 5$$

 $6x + z = 7$
 $5x - 2y + z = 12$

Write a script in MATLAB to solve the values of x, y, and z.

December 14th,

Problem 7 – Recursion [20 Points]

- 1. Which of the following are essential for a recursive function?
 - A. Modifying the input so that it moves towards termination
 - B. Wrapper function
 - C. A call to the function itself
 - D. Terminating condition
 - E. All of the above
- 2. Read the following code and answer the question that follows:

```
function ret = myFunc(str)
if length(str) == 0
         ret = 1;
elseif length(str) == 1
        ret = 1;
else
        if strcmp(string(1), string(end))
            ret = myFunc(str(2:end-1));
        else
            ret = 0;
        end
end
```

- A. In the code above, circle the terminating condition(s).
- B. Assume that this function has a wrapper function that will remove all spaces, punctuation, etc. from the input string. Given the following:

```
A = 'was it an ant i saw'
B = 'never odd or even'
```

- i.) What would myFunc (A) return?
- ii.) What would myFunc (B) return?
- iii.) Ignoring the user's call to the function, how many times is the function called recursively when myFunc (A) is run?
- C. Finally, write a wrapper function which removes all of the spaces from the input. Call this function pwrap.

Problem 8 – Structures [20 Points]

The following code is run in Matlab:

```
Player1 = struct('name','Henry','age',25,'Captain','Yes');
Player1.Jersey = 14;
Player2 = struct('name','Lampard','age',26,'Jersey',8);
Player2 = setfield(Player2,'Position','Midfield');
Player1 = rmfield(Player1,'Captain');
Player1.Team = 'Arsenal';
Player2 = rmfield(Player2,'Position');
Player2 = setfield(Player2,'Team','Chelsea');
Player3 = Player1;
A = isstruct(Player2)
B = Player1.age
C = isfield(Player2,'Position')
D = isfield(Player3, 'Captain')
E = getfield(Player2, 'Team')
```

What are the values of A,B,C, D, and E?

- A = ____
- B = _____
- C = ____
- D = _____
- E = ____

December 14th,