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1 Residual

A residual (or fitting error), on the other hand, is an observable estimate of the unobservable statistical error. Residual (or error) represents unexplained (or residual) variation after fitting a regression model. It is the difference (or left over) between the observed value of the variable and the value suggested by the regression model. Consider the previous example with men's heights and suppose we have a random sample of n people. The sample mean could serve as a good estimator of the population mean. Then we have:

The difference between the observed value of the dependent variable (y) and the predicted value (\hat{y}) is called the residual (e). Each data point has one residual.

$$\text{Residual} = \text{Observed value} - \text{Predicted value}$$

$$e = y - \hat{y}$$

Both the sum and the mean of the residuals are equal to zero. .

The difference between the height of each man in the sample and the unobservable population mean is a statistical error, whereas The difference between the height of each man in the sample and the observable sample mean is a residual. Note that the sum of the residuals within a random sample is necessarily zero, and thus the residuals are necessarily not independent. The statistical errors on the other hand are independent, and their sum within the random sample is almost surely not zero.

1.1 Other uses of the word "error" in statistics

The use of the term "error" as discussed in the sections above is in the sense of a deviation of a value from a hypothetical unobserved value. At least two other uses also occur in statistics, both referring to observable prediction errors:

- Mean square error or mean squared error (abbreviated MSE) and root mean square error (RMSE) refer to the amount by which the values predicted by an estimator differ from the quantities being estimated (typically outside the sample from which the model was estimated).
- Sum of squared errors, typically abbreviated SSE or SSe, refers to the residual sum of squares (the sum of squared residuals) of a regression; this is the sum of the squares of the deviations of the actual values from the predicted values, within the sample used for estimation. Likewise, the sum of absolute errors (SAE) refers to the sum of the absolute values of the residuals, which is minimized in the least absolute deviations approach to regression.

1.2 Residual Plots

A residual plot is a graph that shows the residuals on the vertical axis and the independent variable on the horizontal axis. If the points in a residual plot are randomly dispersed around the horizontal axis, a linear regression model is appropriate for the data; otherwise, a non-linear model is more appropriate.

Below the table on the left shows inputs and outputs from a simple linear regression analysis, and the chart on the right displays the residual (e) and independent variable (X) as a residual plot.

The residual plot shows a fairly random pattern - the first residual is positive, the next two are negative, the fourth is positive, and the last residual is negative. This random pattern indicates that a linear model provides a decent fit to the data.

Below, the residual plots show three typical patterns. The first plot shows a random pattern, indicating a good fit for a linear model. The other plot patterns are non-random (U-shaped and inverted U), suggesting a better fit for a non-linear model.

In the next lesson, we will work on a problem, where the residual plot shows a non-random pattern. And we will show how to "transform" the data to use a linear model with nonlinear data.

2 Residual Diagnostics

Consider a residual vector of the form $\hat{e} = \mathbf{P}\mathbf{Y}$, where \mathbf{P} is a projection matrix, possibly an oblique projector. External studentization uses an estimate of Var that does not involve the i th observation.

Externally studentized residuals are often preferred over studentized residuals because they have well known distributional properties in the standard linear models for independent data.

Residuals that are scaled by the estimated variances of the responses are referred to as Pearson-type residuals.

Standardization:

$$\frac{\hat{e}_i}{\sqrt{v_i}}$$

Studentization

$$\frac{\hat{e}_i}{\sqrt{\hat{v}_i}}$$

3 residuals.lme nlme- Extract lme Residuals

The residuals at level i are obtained by subtracting the fitted levels at that level from the response vector (and dividing by the estimated within-group standard error, if `type="pearson"`).

The fitted values at level i are obtained by adding together the population fitted values (based only on the fixed effects estimates) and the estimated contributions of the random effects to the fitted values at grouping levels less or equal to i .

```
fm1 <- lme(distance ~ age + Sex,
data = Orthodont, random = ~ 1)
head(residuals(fm1, level = 0:1))
summary(residuals(fm1) /
residuals(fm1, type = "p"))

# constant scaling factor 1.432
```

Model Diagnostics

4 Extension of techniques to LME Models

Model diagnostic techniques, well established for classical models, have since been adapted for use with linear mixed effects models. Diagnostic techniques for LME models are inevitably more difficult to implement, due to the increased complexity.

While the concept of influence analysis is straightforward, implementation in mixed models is more complex. Update formulae for fixed effects models are available only when the covariance parameters are assumed to be known.

If the global measure suggests that the points in U are influential, the nature of that influence should be determined. In particular, the points in U can affect the following

- the estimates of fixed effects,
- the estimates of the precision of the fixed effects,
- the estimates of the covariance parameters,
- the estimates of the precision of the covariance parameters,
- fitted and predicted values.

5 Residual diagnostics

For classical linear models, residual diagnostics are typically implemented as a plot of the observed residuals and the predicted values. A visual inspection for the presence of trends inform the analyst on the validity of distributional assumptions, and to detect outliers and influential observations.

5.1 Residuals diagnostics in mixed models

The marginal and conditional means in the linear mixed model are $E[\mathbf{Y}] = \mathbf{X}\boldsymbol{\beta}$ and $E[\mathbf{Y}|\mathbf{u}] = \mathbf{X}\boldsymbol{\beta} + \mathbf{Z}\mathbf{u}$, respectively.

A residual is the difference between an observed quantity and its estimated or predicted value. In the mixed model you can distinguish marginal residuals r_m and conditional residuals r_c .

5.2 Marginal and Conditional Residuals

A marginal residual is the difference between the observed data and the estimated (marginal) mean, $r_{mi} = y_i - x_0'\hat{b}$. A conditional residual is the difference between the observed data and the predicted value of the observation, $r_{ci} = y_i - x_i'\hat{b} - z_i'\hat{\gamma}$.

In linear mixed effects models, diagnostic techniques may consider ‘conditional’ residuals. A conditional residual is the difference between an observed value y_i and the conditional predicted value \hat{y}_i .

$$\epsilon_i = y_i - \hat{y}_i = y_i - (X_i\hat{\beta} + Z_i\hat{\gamma})$$

However, using conditional residuals for diagnostics presents difficulties, as they tend to be correlated and their variances may be different for different subgroups, which can lead to erroneous conclusions.

$$r_{mi} = x_i^T \hat{\beta} \tag{1}$$

5.3 Marginal Residuals

$$\begin{aligned} \hat{\beta} &= (X^T R^{-1} X)^{-1} X^T R^{-1} Y \\ &= BY \end{aligned}$$

6 Standardized and studentized residuals

To alleviate the problem caused by inconstant variance, the residuals are scaled (i.e. divided) by their standard deviations. This results in a ‘standardized residual’. Because true standard deviations are frequently unknown, one can instead divide a residual by the estimated standard deviation to obtain the ‘studentized residual’.

6.1 Standardization

A random variable is said to be standardized if the difference from its mean is scaled by its standard deviation. The residuals above have mean zero but their variance is unknown, it depends on the true values of θ . Standardization is thus not possible in practice.

6.2 Studentization

In statistics, a studentized residual is the quotient resulting from the division of a residual by an estimate of its standard deviation. Typically the standard deviations of residuals in a sample vary greatly from one data point to another even when the errors all have the same standard deviation, particularly in regression analysis; thus it does not make sense to compare residuals at different data points without first studentizing. It is a form of a Student's t-statistic, with the estimate of error varying between points.

This is an important technique in the detection of outliers. It is named in honor of William Sealey Gosset, who wrote under the pseudonym Student, and dividing by an estimate of scale is called studentizing, in analogy with standardizing and normalizing: see Studentization.

6.3 Studentization

Instead, you can compute studentized residuals by dividing a residual by an estimate of its standard deviation.

6.4 Internal and External Studentization

If that estimate is independent of the i -th observation, the process is termed 'external studentization'. This is usually accomplished by excluding the i -th observation when computing the estimate of its standard error. If the observation contributes to the standard error computation, the residual is said to be internally studentized.

Externally studentized residual require iterative influence analysis or a profiled residuals variance.

6.5 Computation

The computation of internally studentized residuals relies on the diagonal entries of $\mathbf{V}(\hat{\theta}) - \mathbf{Q}(\hat{\theta})$, where $\mathbf{Q}(\hat{\theta})$ is computed as

$$\mathbf{Q}(\hat{\theta}) = \mathbf{X}(\mathbf{X}'\mathbf{Q}(\hat{\theta})^{-1}\mathbf{X})\mathbf{X}^{-1}$$

6.6 Pearson Residual

Another possible scaled residual is the 'Pearson residual', whereby a residual is divided by the standard deviation of the dependent variable. The Pearson residual can be used when the variability of $\hat{\beta}$ is disregarded in the underlying assumptions.

7 Effects on fitted and predicted values

$$\hat{e}_{i(U)} = y_i - x\hat{\beta}_{(U)} \quad (2)$$

7.1 Case Deletion Diagnostics for Mixed Models

Christensen notes the case deletion diagnostics techniques have not been applied to linear mixed effects models and seeks to develop methodologies in that respect.

Christensen develops these techniques in the context of REML

7.2 Methods and Measures

The key to making deletion diagnostics useable is the development of efficient computational formulas, allowing one to obtain the case deletion diagnostics by making use of basic building blocks, computed only once for the full model.

Zewotir lists several established methods of analyzing influence in LME models. These methods include

- Cook's distance for LME models,
- likelihood distance,
- the variance (information) ration,
- the Cook-Weisberg statistic,
- the Andrews-Prebigon statistic.

8 Likelihood Distance

The likelihood distance gives the amount by which the log-likelihood of the full data changes if one were to evaluate it at the reduced-data estimates. The important point is that $l(\psi_U)$ is not the log-likelihood obtained by fitting the model to the reduced data set.

It is obtained by evaluating the likelihood function based on the full data set (containing all n observations) at the reduced-data estimates.

The likelihood distance is a global, summary measure, expressing the joint influence of the observations in the set U on all parameters in ψ that were subject to updating.

8.1 Likelihood Distance

The likelihood distance is a global, summary measure, expressing the joint influence of the observations in the set U on all parameters in ϕ that were subject to updating.

9 Iterative and non-iterative influence analysis

schabenberger highlights some of the issue regarding implementing mixed model diagnostics.

A measure of total influence requires updates of all model parameters.

however, this doesn't increase the procedures execution time by the same degree.

9.1 Iterative Influence Analysis

For linear models, the implementation of influence analysis is straightforward. However, for LME models, the process is more complex. Update formulas for the fixed effects are available only when the covariance parameters are assumed to be known. A measure of total influence requires updates of all model parameters. This can only be achieved in general is by omitting observations, then refitting the model.

schabenberger describes the choice between iterative influence analysis and non-iterative influence analysis.

10 Residuals diagnostics in LME Models

A residual is the difference between an observed quantity and its estimated or predicted value. In LME models, there are two types of residuals, marginal residuals and conditional residuals. In a model without random effects, both sets of residuals coincide. **schabenberger** provides a useful summary.

- A marginal residual is the difference between the observed data and the estimated (marginal) mean, $r_{mi} = y_i - x'_0 \hat{b}$
- A conditional residual is the difference between an observed value y_i and the conditional predicted value \hat{y}_i ,

$$r_{ci} = y_i - x'_i \hat{b} - z'_i \hat{\gamma}$$

The marginal and conditional means in the linear mixed model are $E[\mathbf{Y}] = \mathbf{X}\boldsymbol{\beta}$ and $E[\mathbf{Y}|\mathbf{u}] = \mathbf{X}\boldsymbol{\beta} + \mathbf{Z}\mathbf{u}$, respectively.