Contents

Chapter 1

Method Comparison Studies

1.1 Introduction

The problem of assessing the agreement between two or more methods of measurement is ubiquitous in scientific research, and is commonly referred to as a 'method comparison study'. Published examples of method comparison studies can be found in disciplines as diverse as pharmacology (Ludbrook, 1997), anaesthesia (Myles, 2007), and cardiac imaging methods (Krummenauer et al., 2000).

To illustrate the characteristics of a typical method comparison study consider the data in Table I (Grubbs, 1973). In each of twelve experimental trials, a single round of ammunition was fired from a 155mm gun and its velocity was measured simultaneously (and independently) by three chronographs devices, identified here by the labels 'Fotobalk', 'Counter' and 'Terma'.

Round	Fotobalk [F]	Counter [C]	Terma [T]
1	793.8	794.6	793.2
2	793.1	793.9	793.3
3	792.4	793.2	792.6
4	794.0	794.0	793.8
5	791.4	792.2	791.6
6	792.4	793.1	791.6
7	791.7	792.4	791.6
8	792.3	792.8	792.4
9	789.6	790.2	788.5
10	794.4	795.0	794.7
11	790.9	791.6	791.3
12	793.5	793.8	793.5

Table 1.1.1: Velocity measurement from the three chronographs (Grubbs 1973).

An important aspect of the these data is that all three methods of measurement are assumed to have an attended measurement error, and the velocities reported in Table 1.1 can not be assumed to be 'true values' in any absolute sense.

A method of measurement should ideally be both accurate and precise. Barnhart et al. (2007) describes agreement as being a broader term that contains both of those qualities. An accurate measurement method will give results close to the unknown 'true value'. The precision of a method is indicated by how tightly measurements obtained under identical conditions are distributed around their mean measurement value. A precise and accurate method will yield results consistently close to the true value. Of course a method may be accurate, but not precise, if the average of its measurements is close to the true value, but those measurements are highly dispersed. Conversely a method that is not accurate may be quite precise, as it consistently indicates the same level of inaccuracy. The tendency of a method of measurement to consistently give

results above or below the true value is a source of systematic bias. The smaller the systematic bias, the greater the accuracy of the method.

In the context of the agreement of two methods, there is also a tendency of one measurement method to consistently give results above or below the other method. Lack of agreement is a consequence of the existence of 'inter-method bias'. For two methods to be considered in good agreement, the inter-method bias should be in the region of zero. A simple estimate of the inter-method bias is given by the differences between pairs of measurements, for example, Table 1.1.2 is a good example of possible inter-method bias; the 'Fotobalk' consistently recording smaller velocities than the 'Counter' method. A cursory inspection of the table will indicate a systematic tendency for the Counter method to result in higher measurements than the Fotobalk method.

The absence of inter-method bias is, by itself, not sufficient to establish that two measurement methods agree. The two methods must also have equivalent levels of precision. Should one method yield results considerably more variable than those of the other, they can not be considered to be in agreement. Hence, method comparison studies are required to take account of both inter-method bias and difference in precision of measurements.

Round	Fotobalk (F)	Counter (C)	Difference (F-C)
1	793.8	794.6	-0.8
2	793.1	793.9	-0.8
3	792.4	793.2	-0.8
4	794.0	794.0	0.0
5	791.4	792.2	-0.8
6	792.4	793.1	-0.7
7	791.7	792.4	-0.7
8	792.3	792.8	-0.5
9	789.6	790.2	-0.6
10	794.4	795.0	-0.6
11	790.9	791.6	-0.7
12	793.5	793.8	-0.3

Table 1.1.2: Difference between Fotobalk and Counter measurements.

Chapter 2

Review of Current Methodologies

2.1 Bland-Altman Approach

The issue of whether two measurement methods comparable to the extent that they can be used interchangeably with sufficient accuracy is encountered frequently in scientific research. Historically, comparison of two methods of measurement was carried out by use of paired sample $t-$test, correlation coefficients or simple linear regression. However, simple linear regression is unsuitable for method comparison studies due to the assumption that one variable is measured without error. In comparing two methods, both methods are assume to have attendant random error.

Altman and Bland (1983) highlighted the inadequacies of these approaches for comparing two methods of measurement, and proposed methodologies with this specific application in mind. Although the authors also acknowledge the opportunity to apply other, more complex, approaches, but argue that simpler approaches is preferable, especially when the results must be 'explained to non-statisticians'.

Notwithstanding previous remarks about linear regression, the first step recommended, which the authors argue should be mandatory, is the construction of a scatter plot of the data. Scatterplots can facilitate an initial judgement and helping to identify potential outliers, with the addition of the line of equality. In the case of good agree-

ment, the observations would be distributed closely along this line. However, they are not useful for a thorough examination of the data. O'Brien et al. (1990) notes that data points will tend to cluster around the line of equality, obscuring interpretation.

A scatter plot of the Grubbs data is shown in Figure 1.1. Visual inspection confirms the previous conclusion that inter-method bias is present, i.e. the Fotobalk device has a tendency to record a lower velocity.

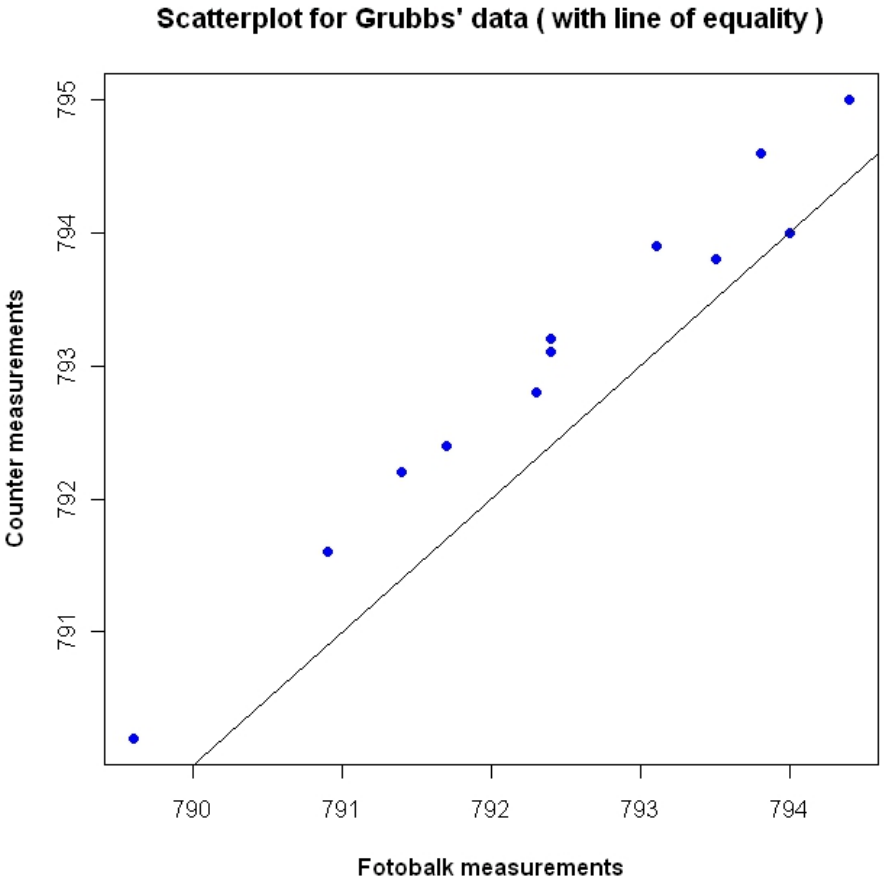

Figure 2.1.1: Scatter plot for Fotobalk and Counter methods.

Dewitte et al. (2002) notes that scatter plots were very seldom presented in the Annals of Clinical Biochemistry. This apparently results from the fact that the 'Instructions for Authors' dissuade the use of regression analysis, which conventionally is

accompanied by a scatter plot.

2.1.1 Bland-Altman plots

In light of shortcomings associated with scatterplots, Altman and Bland (1983) recommend a further analysis of the data. Firstly case-wise differences of measurements of two methods $d_i = y_{1i} - y_{2i}$, for $i = 1, 2, \ldots, n$, on the same subject should be calculated, and then the average of those measurements, $(a_i = (y_{1i} + y_{2i})/2$ for $i = 1, 2, \ldots, n$.

Altman and Bland (1983) proposed that a_i should be plotted against d_i, a plot now widely known as the Bland-Altman plot, and motivated this plot as follows:

> "From this type of plot it is much easier to assess the magnitude of disagreement (both error and bias), spot outliers, and see whether there is any trend, for example an increase in (difference) for high values. This way of plotting the data is a very powerful way of displaying the results of a method comparison study."

The case wise-averages capture several aspects of the data, such as expressing the range over which the values were taken, and assessing whether the assumptions of constant variance holds. Case-wise averages also allow the case-wise differences to be presented on a two-dimensional plot, with better data visualization qualities than a one dimensional plot. Bland and Altman (1986) cautions that it would be the difference against either measurement value instead of their average, as the difference relates to both value. This approach has proved very popular, and the Bland-Altman plots is widely regarded as powerful graphical tool for making a visual assessment of the data.

The magnitude of the inter-method bias between the two methods is simply the average of the differences $\bar{d}$. This inter-method bias is represented with a line on the Bland-Altman plot. As the objective of the Bland-Altman plot is to advise on the agreement of two methods, the individual case-wise differences are also particularly relevant. The variances around this bias is estimated by the standard deviation of these differences S_d.

2.1.2 Bland-Altman plots for the Grubbs data

In the case of the Grubbs data the inter-method bias is -0.61 metres per second, and is indicated by the dashed line on Figure 1.2. By inspection of the plot, it is also possible to compare the precision of each method. Noticeably the differences tend to increase as the averages increase.

The Bland-Altman plot for comparing the 'Fotobalk' and 'Counter' methods, which shall henceforth be referred to as the 'F vs C' comparison, is depicted in Figure 1.2, using data from Table 1.3. The presence and magnitude of the inter-method bias is indicated by the dashed line.

Round	Fotobalk [F]	Counter [C]	Differences [F-C]	Averages [(F+C)/2]
1	793.8	794.6	-0.8	794.2
2	793.1	793.9	-0.8	793.5
3	792.4	793.2	-0.8	792.8
4	794.0	794.0	0.0	794.0
5	791.4	792.2	-0.8	791.8
6	792.4	793.1	-0.7	792.8
7	791.7	792.4	-0.7	792.0
8	792.3	792.8	-0.5	792.5
9	789.6	790.2	-0.6	789.9
10	794.4	795.0	-0.6	794.7
11	790.9	791.6	-0.7	791.2
12	793.5	793.8	-0.3	793.6

Table 2.1.1: Fotobalk and Counter methods: differences and averages.

Round	Fotobalk [F]	Terma [T]	Differences [F-T]	Averages [(F+T)/2]
1	793.8	793.2	0.6	793.5
2	793.1	793.3	-0.2	793.2
3	792.4	792.6	-0.2	792.5
4	794.0	793.8	0.2	793.9
5	791.4	791.6	-0.2	791.5
6	792.4	791.6	0.8	792.0
7	791.7	791.6	0.1	791.6
8	792.3	792.4	-0.1	792.3
9	789.6	788.5	1.1	789.0
10	794.4	794.7	-0.3	794.5
11	790.9	791.3	-0.4	791.1
12	793.5	793.5	0.0	793.5

Table 2.1.2: Fotobalk and Terma methods: differences and averages.

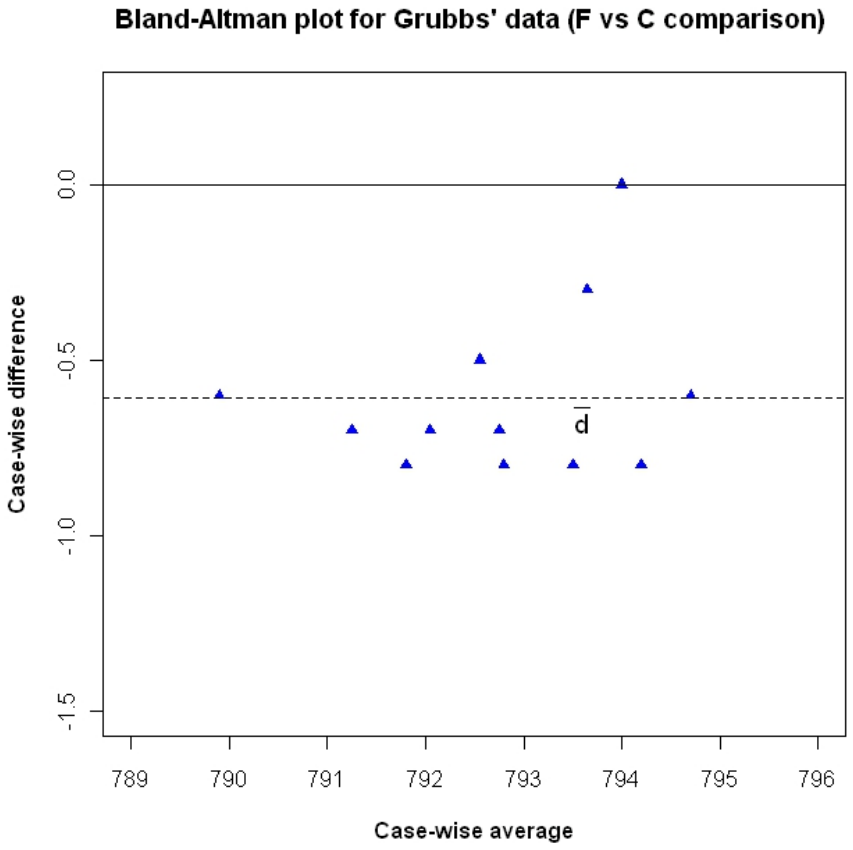

Figure 2.1.2: Bland-Altman plot For Fotobalk and Counter methods.

In Figure 1.3 Bland-Altman plots for the 'F vs C' and 'F vs T' comparisons are shown, where 'F vs T' refers to the comparison of the 'Fotobalk' and 'Terma' methods. Usage of the Bland-Altman plot can be demonstrate in the contrast between these comparisons. By inspection, there exists a larger inter-method bias in the 'F vs C' comparison than in the 'F vs T' comparison. Conversely there appears to be less precision in 'F vs T' comparison, as indicated by the greater dispersion of covariates.

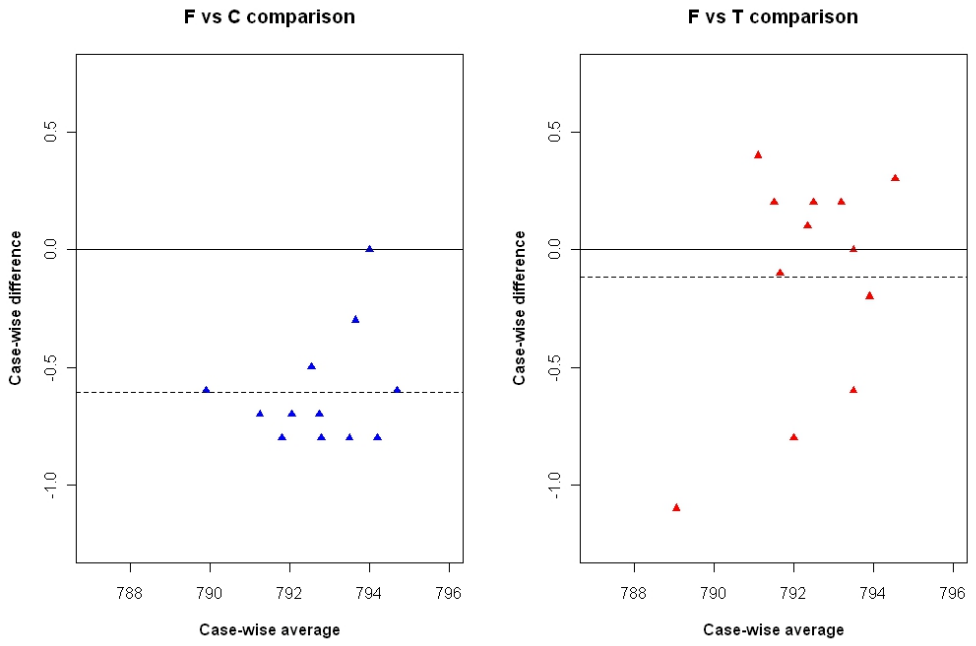

Figure 2.1.3: Bland-Altman plots for Grubbs' F vs C and F vs T comparisons.

2.1.3 Prevalence of the Bland-Altman plot

Bland and Altman (1986), which further develops the Bland-Altman approach, was found to be the sixth most cited paper of all time by Ryan and Woodall (2005). Dewitte et al. (2002) describes the rate at which prevalence of the Bland-Altman plot has developed in scientific literature, by examining all articles in the journal 'Clinical Chemistry' between 1995 and 2001. This study concluded that use of the BlandAltman plot increased over the years, from 8% in 1995 to 14% in 1996, and 3136% in 2002.

The Bland-Altman Plot has since become expected, and often obligatory, approach for presenting method comparison studies in many scientific journals (Hollis, 1996). Furthermore O'Brien et al. (1990) recommend its use in papers pertaining to method comparison studies for the journal of the British Hypertension Society.

2.1.4 Adverse features

Estimates for inter-method bias and variance of differences are only meaningful if there is uniform inter-bias and variability throughout the range of measurements. Fulfilment of these assumptions can be checked by visual inspection of the plot.The prototype Bland-Altman plots depicted in Figures 1.4, 1.5 and 1.6 are derived from simulated data, for the purpose of demonstrating how the plot would inform an analyst of features that would adversely affect use of the recommended approach.

Figure 1.4 demonstrates how the Bland-Altman plot would indicate increasing variance of differences over the measurement range. Fitted regression lines, for both the upper and lower half of the plot, has been added to indicate the trend. Figure 1.5 is an example of cases where the inter-method bias changes over the measurement range. This is known as proportional bias, and is defined by Ludbrook (1997) as meaning that 'one method gives values that are higher (or lower) than those from the other by an amount that is proportional to the level of the measured variable'. In both Figures 1.4 and 1.5, the assumptions necessary for further analysis using the limits of agreement are violated.

Application of regression techniques to the Bland-Altman plot, and subsequent formal testing for the constant variability of differences is informative. The data set may be divided into two subsets, containing the observations wherein the difference values are less than and greater than the inter-method bias respectively. For both of these fits, hypothesis tests for the respective slopes can be performed. While both tests could be considered separately, multiple comparison procedures, such as the Benjamini-Hochberg (Benjamini and Hochberg, 1995) test, are advisable.

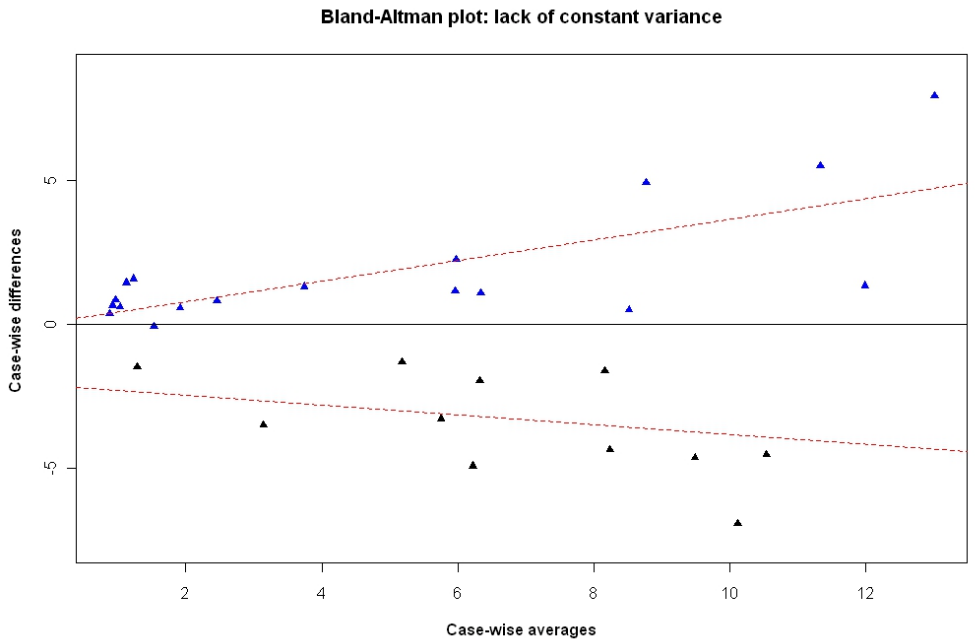

Figure 2.1.4: Bland-Altman plot demonstrating the increase of variance over the range.

The Bland-Altman plot also can be used to identify outliers. An outlier is an observation that is conspicuously different from the rest of the data that it arouses suspicion that it occurs due to a mechanism, or conditions, different to that of the rest of the observations. Bland and Altman (1999) do not recommend excluding outliers from analyses, but remark that recalculation of the inter-method bias estimate, and further calculations based upon that estimate, are useful for assessing the influence of outliers. The authors remark that 'we usually find that this method of analysis is not too sensitive to one or two large outlying differences'. Figure 1.6 demonstrates how the Bland-Altman plot can be used to visually inspect the presence of potential outliers.

As a complement to the Bland-Altman plot, Bartko (1994) proposes the use of a bivariate confidence ellipse, constructed for a predetermined level. Altman (1978) provides the relevant calculations for the ellipse. This ellipse is intended as a visual guidelines for the scatter plot, for detecting outliers and to assess the within- and between-subject variances.

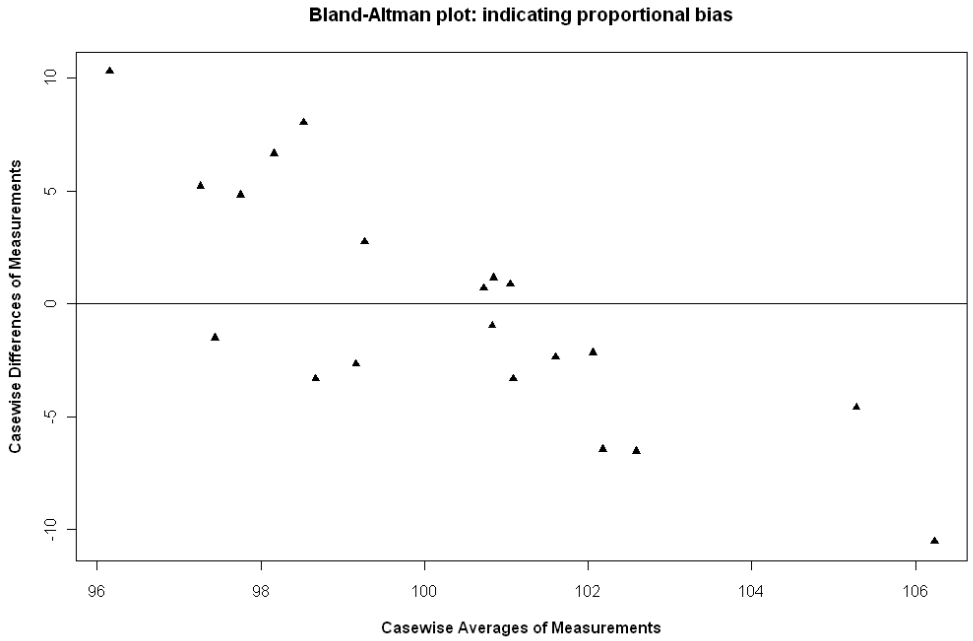

Figure 2.1.5: Bland-Altman plot indicating the presence of proportional bias.

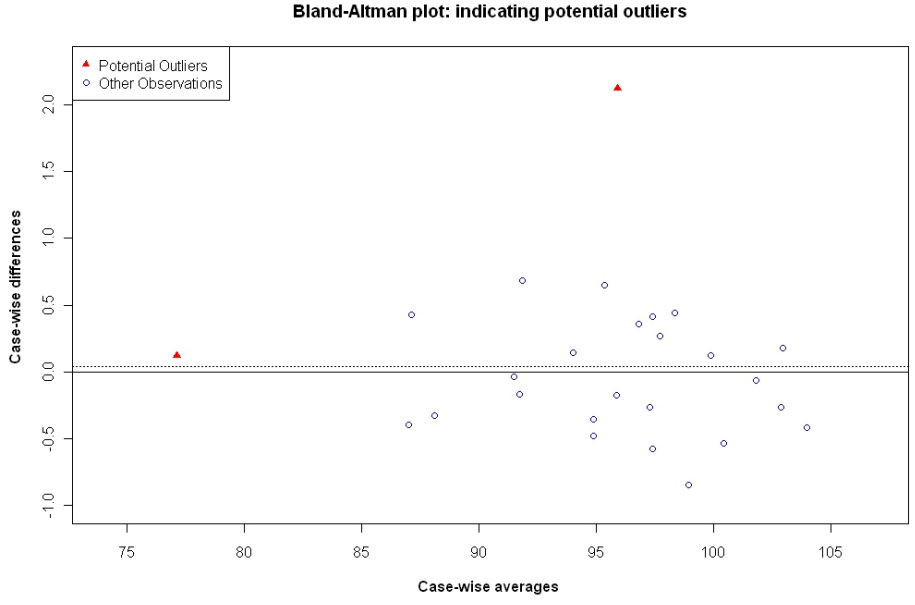

Figure 2.1.6: Bland-Altman plot indicating the presence of potential outliers.

The minor axis relates to the between subject variability, whereas the major axis relates to the error mean square, with the ellipse depicting the size of both relative to each other. Consequently Bartko's ellipse provides a visual aid to determining the relationship between variances. If var(a) is greater than var(d), the orientation of the ellipse is horizontal. Conversely if var(a) is less than var(d), the orientation of the ellipse is vertical.

The Bland-Altman plot for the Grubbs data, complemented by Bartko's ellipse, is depicted in Figure 1.7. The fourth observation is shown to be outside the bounds of the ellipse, indicating that it is a potential outlier.

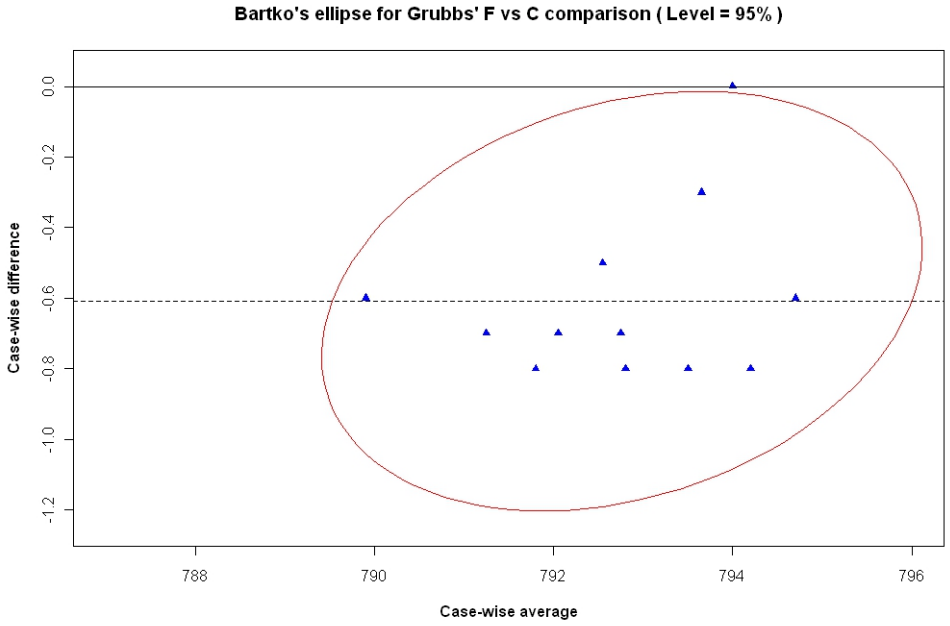

Figure 2.1.7: Bartko's Ellipse for Grubbs' data.

The limitations of using bivariate approaches to outlier detection in the Bland-Altman plot can demonstrated using Bartko's ellipse. A covariate is added to the 'F vs C' comparison that has a difference value equal to the inter-method bias, and an average value that markedly deviates from the rest of the average values in the comparison, i.e. 786. Table 1.8 depicts a 95% confidence ellipse for this manipulated data set. By inspection of the confidence interval, we would conclude that this extra

covariate is an outlier, in spite of the fact that this observation is very close to the inter-method bias as determined by this approach.

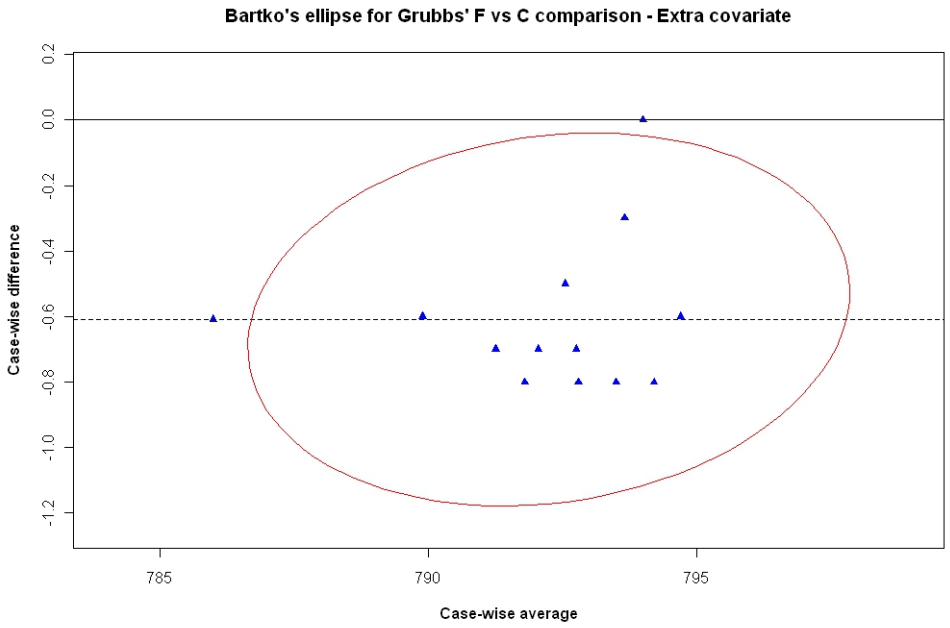

Figure 2.1.8: Bartko's Ellipse for Grubbs' data, with an extra covariate.

Importantly, outlier classification must be informed by the logic of the mechanism that produces the data. In the Bland-Altman plot, the horizontal displacement (i.e. the average) of any observation is supported by two separate measurements. Any observation should not be considered an outlier on the basis of a noticeable horizontal displacement from the main cluster, as in the case with the extra covariate. Conversely, the fourth observation, from the original data set, should be considered an outlier, as it has a noticeable vertical displacement from the rest of the observations.

In classifying whether a observation from a univariate data set is an outlier, many formal tests are available, such as the Grubbs test for outliers. In assessing whether a covariate in a Bland-Altman plot is an outlier, this test is useful when applied to the case-wise difference values treated as a univariate data set. The null hypothesis of the Grubbs test procedure is the absence of any outliers in the data set. Conversely, the alternative hypotheses is that there is at least one outlier present.

The test statistic for the Grubbs test (G) is the largest absolute deviation from the sample mean divided by the standard deviation of the differences,

$$G = \max_{i=1,\ldots,n} \frac{\left|d_i - \bar{d}\right|}{S_d}.$$

For the 'F vs C' comparison it is the fourth observation gives rise to the test statistic, $G = 3.64$. The critical value is calculated using Student's t distribution and the sample size,

$$U = \frac{n-1}{\sqrt{n}} \sqrt{\frac{t^2_{\alpha/(2n),n-2}}{n-2+t^2_{\alpha/(2n),n-2}}}.$$

For this test $U = 0.75$. The conclusion of this test is that the fourth observation in the 'F vs C' comparison is an outlier, with $p-$value $= 0.003$, in accordance with the previous result of Bartko's ellipse.

2.2 Limits of Agreement

A third element of the Bland-Altman approach, an interval known as 'limits of agreement' is introduced in Bland and Altman (1986) (sometimes referred to in literature as 95% limits of agreement). Limits of agreement are used to assess whether the two methods of measurement can be used interchangeably. Bland and Altman (1986) refer to this as the 'equivalence' of two measurement methods. The specific question to which limits of agreement are intended as the answer to must be established clearly. Bland and Altman (1995) comment that the limits of agreement show 'how far apart measurements by the two methods were likely to be for most individuals', a definition echoed in their 1999 paper:

> "We can then say that nearly all pairs of measurements by the two methods will be closer together than these extreme values, which we call 95% limits of agreement. These values define the range within which most differences between measurements by the two methods will lie."

The limits of agreement (LoA) are computed by the following formula:

$$LoA = \bar{d} \pm 1.96 s_d$$

with $\bar{d}$ as the estimate of the inter method bias, s_d as the standard deviation of the differences and 1.96 (sometimes rounded to 2) is the 95% quantile for the standard normal distribution. The limits of agreement methodology assumes a constant level of bias throughout the range of measurements. Importantly the authors recommend prior determination of what would constitute acceptable agreement, and that sample sizes should be predetermined to give an accurate conclusion. However Mantha et al. (2000) highlight inadequacies in the correct application of limits of agreement, resulting in contradictory estimates of limits of agreement in various papers.

For the Grubbs 'F vs C' comparison, these limits of agreement are calculated as -0.132 for the upper bound, and -1.08 for the lower bound. Figure 1.9 shows the resultant Bland-Altman plot, with the limits of agreement shown in dashed lines.

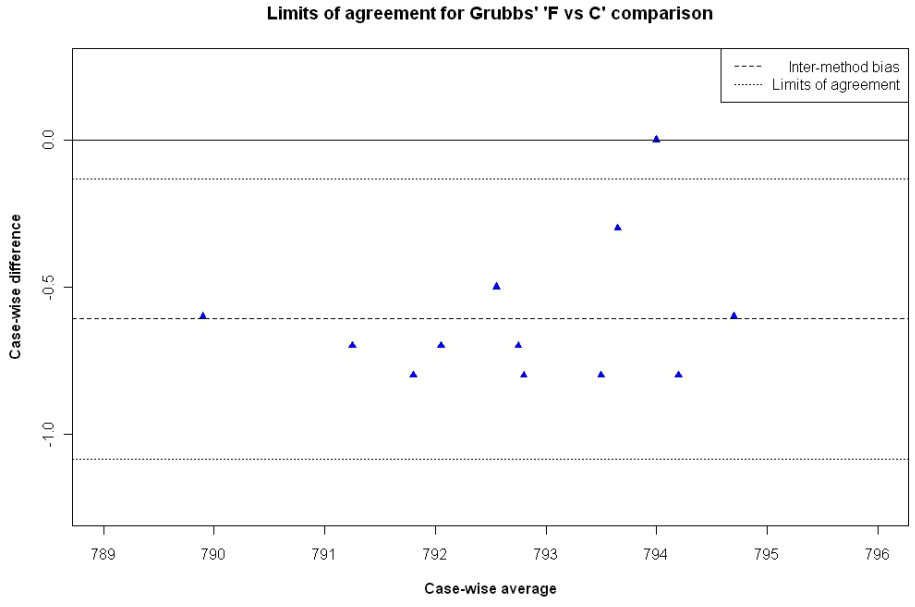

Figure 2.2.9: Bland-Altman plot with limits of agreement

2.2.1 Inferences on Bland-Altman estimates

Bland and Altman (1999) advises on how to calculate confidence intervals for the inter-method bias and limits of agreement. For the inter-method bias, the confidence interval is a simply that of a mean: $\bar{d} \pm t_{(\alpha/2,n-1)} S_d/\sqrt{n}$. The confidence intervals and standard error for the limits of agreement follow from the variance of the limits of agreement, which is shown to be

$$\mathrm{Var}(LoA) = (\frac{1}{n} + \frac{1.96^2}{2(n-1)}) s_d^2.$$

If n is sufficiently large this can be following approximation can be used

$$\mathrm{Var}(LoA) \approx 1.71^2 \frac{s_d^2}{n}.$$

Consequently the standard errors of both limits can be approximated as 1.71 times the standard error of the differences.

A 95% confidence interval can be determined, by means of the t distribution with $n-1$ degrees of freedom. However, Bland and Altman (1999) comment that such calculations may be 'somewhat optimistic' on account of the associated assumptions not being realized.

2.2.2 Formal definition of limits of agreement

Bland and Altman (1999) note the similarity of limits of agreement to confidence intervals, but are clear that they are not the same thing. Interestingly, they describe the limits as 'being like a reference interval'.

Limits of agreement have very similar construction to Shewhart control limits. The Shewhart chart is a well known graphical methodology used in statistical process control. Consequently there is potential for misinterpreting the limits of agreement as they were Shewhart control limits.

Carstensen et al. (2008) regards the limits of agreement as a prediction interval for the difference between future measurements with the two methods on a new individual,

but states that it does not fit the formal definition of a prediction interval, since the definition does not consider the errors in estimation of the parameters. Prediction intervals, which are often used in regression analysis, are estimates of an interval in which future observations will fall, with a certain probability, given what has already been observed. Carstensen et al. (2008) offers an alternative formulation, a 95% prediction interval for the difference

$$\bar{d} \pm t_{(0.025,n-1)} s_d \sqrt{1 + \frac{1}{n}}$$

where n is the number of subjects. Carstensen is careful to consider the effect of the sample size on the interval width, adding that only for 61 or more subjects is the quantile less than 2.

Luiz et al. (2003) offers an alternative description of limits of agreement, this time as tolerance limits. A tolerance interval for a measured quantity is the interval in which a specified fraction of the population's values lie, with a specified level of confidence. Barnhart et al. (2007) describes them as a probability interval, and offers a clear description of how they should be used; 'if the absolute limit is less than an acceptable difference d_0, then the agreement between the two methods is deemed satisfactory'.

The prevalence of contradictory definitions of what limits of agreement strictly are will inevitably attenuate the poor standard of reporting using limits of agreement, as mentioned by Mantha et al. (2000).

2.2.3 Alternative Agreement Indices

As an alternative to limits of agreement, Lin et al. (2002) proposes the use of the mean square deviation in assessing agreement. The mean square deviation is defined as the expectation of the squared differences of two readings. The MSD is usually used for the case of two measurement methods X and Y, each making one measurement for the same subject, and is given by

$$MSDxy = E[(x-y)^2] = (\mu_x - \mu_y)^2 + (\sigma_x - \sigma_y)^2 + 2\sigma_x\sigma_y(1-\rho_{xy}).$$

Barnhart et al. (2007) advises the use of a predetermined upper limit for the MSD value, MSD_{ul}, to define satisfactory agreement. However, a satisfactory upper limit may not be easily determinable, thus creating a drawback to this methodology.

Alternative indices, proposed by Barnhart et al. (2007), are the square root of the MSD and the expected absolute difference (EAD).

$$EAD = E(|x - y|) = \frac{\sum |x_i - y_i|}{n}$$

Both of these indices can be interpreted intuitively, since their units are the same as that of the original measurements. Also they can be compared to the maximum acceptable absolute difference between two methods of measurement d_0.

The EAD can be used to supplement the inter-method bias in an initial comparison study, as the EAD is informative as a measure of dispersion, is easy to calculate and requires no distributional assumptions. A consequence of using absolute differences is that high variances would result in a higher EAD value.

	X	Y	U	V
1	101.83	102.52	98.05	99.53
2	101.68	102.69	99.17	96.53
3	97.89	99.01	100.31	97.55
4	98.15	99.57	100.35	96.03
5	99.94	100.85	99.51	99.00
6	98.85	98.86	98.50	100.76
7	99.86	97.85	100.66	99.37
8	101.57	100.21	99.66	108.87
9	100.12	99.85	99.70	105.16
10	99.49	98.77	101.55	94.31

```
Differences  2.5% limit 97.5% limit    SD(diff)
-0.08078844 -2.39471014  2.23313327  1.15696085
```

	X	Y	$X-Y$	$\lvert X-Y\rvert$
1	98.05	99.53	-1.49	1.49
2	99.17	96.53	2.64	2.64
3	100.31	97.55	2.75	2.75
4	100.35	96.03	4.32	4.32
5	99.51	99.00	0.51	0.51
6	98.50	100.76	-2.26	2.26
7	100.66	99.37	1.29	1.29
8	99.66	108.87	-9.21	9.21
9	99.70	105.16	-5.45	5.45
10	101.55	94.31	7.24	7.24

Table 2.2.3: Example data set

To illustrate the use of EAD, consider table 2.2.3. The inter-method bias is 0.03, which is quite close to zero, and conducive to agreement between methods. However, an identity plot would indicate very poor agreement, as the points are noticeably distant from the line of equality.

The limits of agreement are $[-9.61, 9.68]$, a wide interval for this data. As with the identity plot, this would indicate lack of agreement. The EAD is 3.71.

The Bland-Altman plot remains a useful part of the analysis. In 2.2.11, it is clear there is a systematic decrease in differences across the range of measurements.

Barnhart et al. (2007) remarks that a comparison of EAD and MSD , using simulation studies, would be interesting, while further adding that '*It will be of interest to investigate the benefits of these possible new unscaled agreement indices*'. For the Grubbs' 'F vs C' and 'F vs T' comparisons, the inter-method bias, difference variances, limits of agreement and EADs are shown in Table 1.5. The corresponding Bland-Altman plots for 'F vs C' and 'F vs T' comparisons were depicted previously on Figure 1.3. While the inter-method bias for the 'F vs T' comparison is smaller, the EAD penalizes the comparison for having a greater variance of differences. Hence the

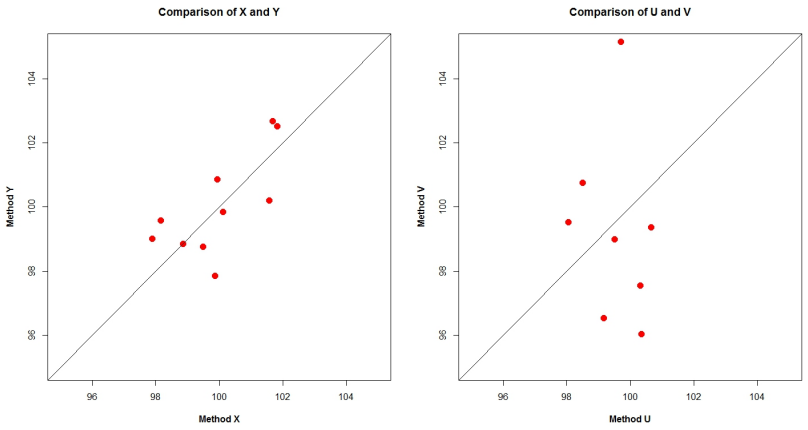

Figure 2.2.10: Identity Plot for example data

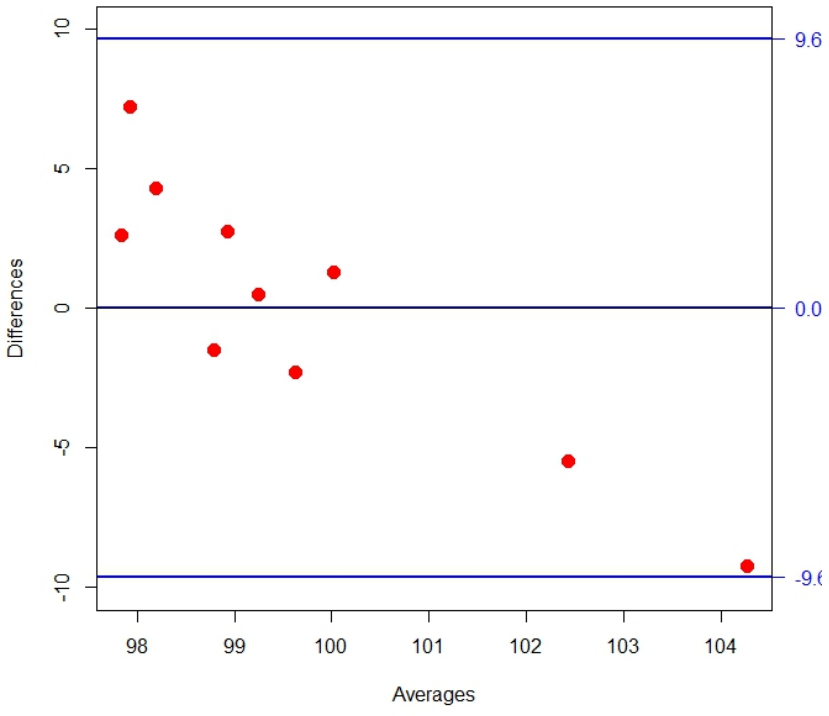

Figure 2.2.11: Expected Absolute Difference

EAD values for both comparisons are much closer.

	F vs C	F vs T
Inter-method bias	-0.61	0.12
Difference variance	0.06	0.22
Limits of agreement	(-1.08, -0.13)	(-0.81,1.04)
EAD	0.61	0.35

Table 2.2.4: Agreement indices for Grubbs' data comparisons.

Further to Lin (2000) and Lin et al. (2002), individual agreement between two measurement methods may be assessed using the the coverage probability (CP) criteria or the total deviation index (TDI). If d_0 is predetermined as the maximum acceptable absolute difference between two methods of measurement, the probability that the absolute difference of two measures being less than d_0 can be computed. This is known as the coverage probability (CP).

$$CP = P(|x_i - y_i| \leq d_0) \tag{2.1}$$

If π_0 is set as the predetermined coverage probability, the boundary under which the proportion of absolute differences is π_0 may be determined. This boundary is known as the 'total deviation index' (TDI). Hence the TDI is the $100\pi_0$ percentile of the absolute difference of paired observations.

2.3 Variations and Alternative Graphical Methods

In this section, we will look at some variations and enhancements of the Bland-Altman plot, as well as some alternative graphcial techniques. Strictly speaking, the Identity Plot is advised by Bland and Altman as a prior analysis to the Bland-Alman plot, and therefore is neither a variant nor an alternative approach. However it is worth mentioning, as it is a simple, powerful and elegant technique that is often overlooked

in method comparison studies. The identity plot is a simple scatter-plot approach of measurements for both methods on either axis, with the line of equality (the $X = Y$ line, i.e. the 45 degree line through the origin). This plot can gives the analyst a cursory examination of how well the measurement methods agree. In the case of good agreement, the covariates of the plot accord closely with the line of equality.

2.3.1 Variants of the Bland-Altman Plot

In light of some potential pitfalls associated with the conventional difference plot, a series of alternative formulations for the Bland-Altman approach have been proposed.

Referring to the assumption that bias and variability are constant across the range of measurements, Bland and Altman (1999) address the case where there is an increase in variability as the magnitude increases. They remark that it is possible to ignore the issue altogether, but the limits of agreement would be wider apart than necessary when just lower magnitude measurements are considered. Conversely the limits would be too narrow should only higher magnitude measurements be used. To address the issue, they propose the logarithmic transformation of the data. The plot is then formulated as the difference of paired log values against their mean. Bland and Altman acknowledge that this is not easy to interpret, and may not be suitable in all cases.

Bland and Altman's Percentage and Ratio Plots

Bland and Altman (1999) offer two variations of the Bland-Altman plot intended to overcome situations where the conventional plot is inappropriate. The first variation is a plot of casewise differences as percentage of averages, and is appropriate when the variability of the differences increase as the magnitude increases.

The second variation is a plot of casewise ratios as percentage of averages. This will remove the need for logarithmic transformation. This approach is useful when there is an increase in variability of the differences as the magnitude of the measurement increases. Eksborg (1981) proposed such a ratio plot, independently of Bland and

Altman. Dewitte et al. (2002) commented on the reception of this article by saying '*Strange to say, this report has been overlooked*'.

Bartko's Ellipse

As an enhancement on the Bland Altman Plot, Bartko (1994) has expounded a confidence ellipse for the covariates. Bartko (1994) proposes a bivariate confidence ellipse as a boundary for dispersion. The stated purpose is to 'amplify dispersion', which presumably is for the purposes of outlier detection. The orientation of the the ellipse is key to interpreting the results. The minor axis is related to the between-item variability whereas the major axis is related to the mean squared error (referred to here as Error Mean Square).The ellipse illustrates the size of both relative to each other.

Consequently Bartko's ellipse provides a visual aid to determining the relationship between variances. Furthermore, the ellipse provides a visual aid to determining the relationship between the variance of the means $Var(a_i)$ and the variance of the differences $Var(d_i)$. If var(a) is greater than var(d), the orientation of the ellipse is horizontal. Conversely if var(a) is less than var(d), the orientation of the ellipse is vertical. The more horizontal the ellipse, the greater the degree of agreement between the two methods being tested.

Bartko states that the ellipse can, inter alia, be used to detect the presence of outliers (furthermore Bartko (1994) proposes formal testing procedures, that shall be discussed in due course). The Bland-Altman plot for the Grubbs data, complemented by Bartko's ellipse, is depicted in Figure 2.3.12. The fourth observation is shown to be outside the bounds of the ellipse, indicating that it is a potential outlier.

The limitations of using bivariate approaches to outlier detection in the Bland-Altman plot can demonstrated using Bartko's ellipse. A covariate is added to the 'F vs C' comparison that has a difference value equal to the inter-method bias, and an average value that markedly deviates from the rest of the average values in the comparison, i.e. 786. Table 1.8 depicts a 95% confidence ellipse for this manipulated data set. By inspection of the confidence interval, a conclusion would be reached that this extra covariate is an outlier, in spite of the fact that this observation is wholly consistent with the conclusion of the Bland-Altman plot.

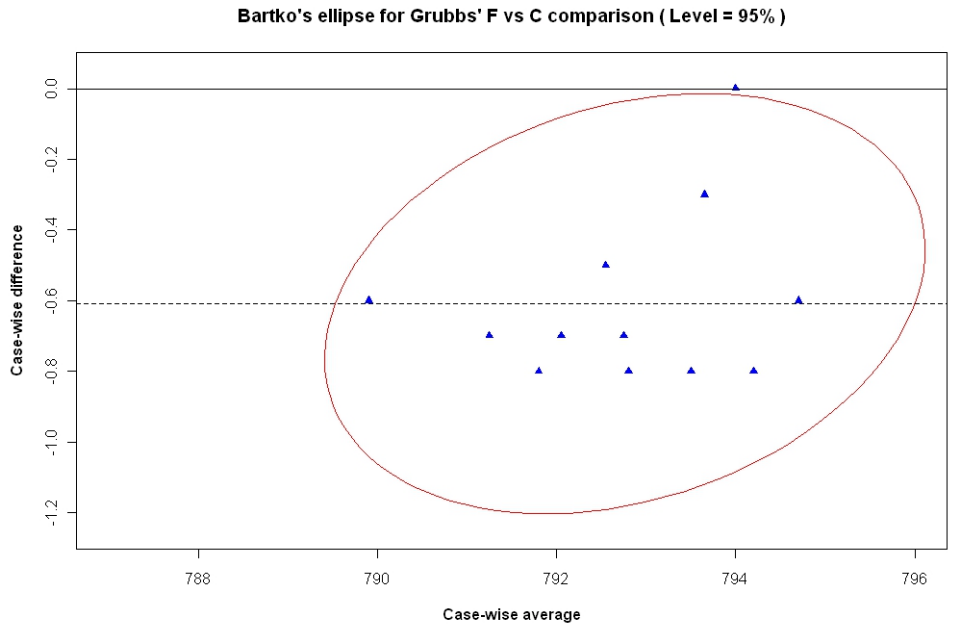

Figure 2.3.12: Bartko's Ellipse For Grubbs' Data.

Importantly, outlier classification must be informed by the logic of the data's formulation. In the Bland-Altman plot, the horizontal displacement of any observation is supported by two independent measurements. Any observation should not be considered an outlier on the basis of a noticeable horizontal displacement from the main cluster, as in the case with the extra covariate. Conversely, the fourth observation, from the original data set, should be considered an outlier, as it has a noticeable vertical displacement from the rest of the observations.

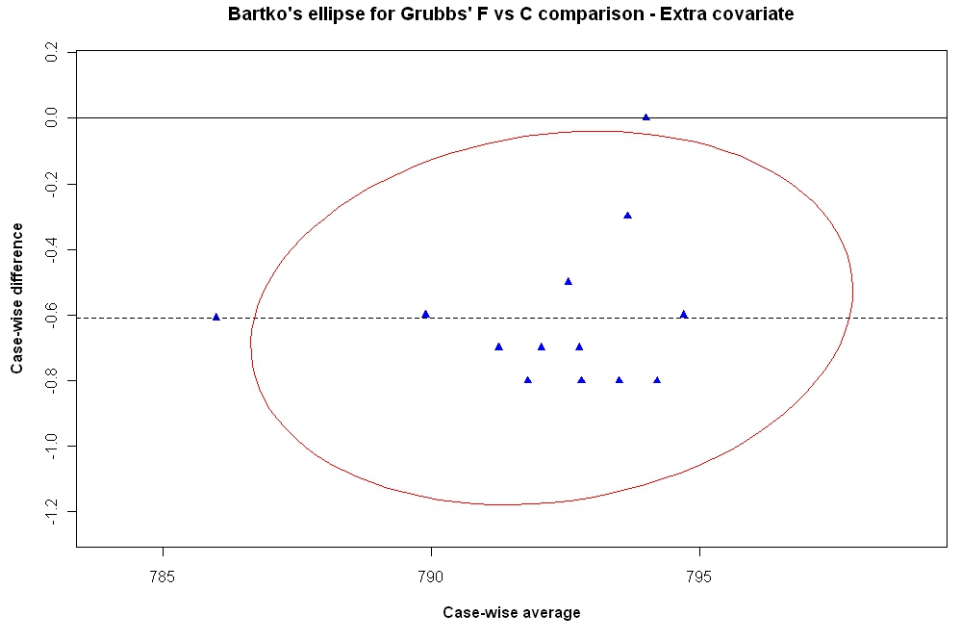

Figure 2.3.13: Bartko's Ellipse For Grubbs' Data, with an extra covariate.

In the Bland-Altman plot, the horizontal displacement of any point on the plot is supported by two independent measurements. Any point should not be considered an outlier on the basis of a noticeable horizontal displacement from the main cluster, as in the case with the extra co-variate. Conversely, the fourth point, from the original data set, should be considered an outlier, as it has a noticeable vertical displacement from the rest of the observations.

Survival-Agreement Plot

A graphical technique for method comparison studies, that is entirely different to the Bland-Altman plot, was proposed by Luiz et al. (2003). This approach, known as the survival-agreement plot, is used to determine the degree of agreement using the Kaplan-Meier method, a well known graphical technique in the area of Survival Analysis. Furthermore Luiz et al. (2003) propose that commonly used survival analysis techniques should complement this method, *providing a new analytical insight for agreement.* Two survival?agreement plots are used to detect the bias between to measurements of the same variable. The presence of inter-method bias is tested with the log-rank test, and its magnitude with Cox regression.

The degree of agreement (or disagreement) of a measure is expressed as a function of several limits of tolerance, using the Kaplan-Meier method, where the failures occur exactly at absolute values of the differences between the two methods of measurement.

According to Luiz et al, the survival-agreement plot is a step function of a typical survival analysis without censored data, where the Y axis represents the proportion of discordant cases. This is equivalent to a step function where the X axis represents the absolute observed differences and the Y axis is the proportion of the cases with at least the observed difference (x_i).

Mountain Plot

Krouwer and Monti have proposed a folded empirical cumulative distribution plot, otherwise known as a Mountain plot.

They argue that it is suitable for detecting large, infrequent errors. This is a non-parametric method that can be used as a complement with the Bland Altman plot. Mountain plots are created by computing a percentile for each ranked difference between a new method and a reference method. (Folded plots are so called because of the following transformation is performed for all percentiles above 50: percentile = 100 - percentile.) These percentiles are then plotted against the differences between

the two methods.

Krouwer and Monti argue that the mountain plot offers some following advantages. It is easier to find the central 95% of the data, even when the data are not normally distributed. Also, comparison on different distributions can be performed with ease.

2.3.2 Replicate Measurements

Thus far, the formulation for comparison of two measurement methods is based on one measurement by each method per subject. Should there be two or more measurements by each method, these measurements are known as 'replicate measurements'. Carstensen et al. (2008) recommends the use of replicate measurements, but acknowledges the additional computational complexity.

Bland and Altman (1986) address this situation via two different approaches. The premise of the first approach is that replicate measurements can be treated as independent measurements. The second approach is based upon using the mean of the each group of replicates as one single representative value.

Although either approach may be used to estimate the inter-method bias, removal of the effects of replicate measurements error leads to the underestimation of the standard deviation of the differences. Bland and Altman (1986) propose a correction for this.

Carstensen et al. (2008) take issue with the limits of agreement based on mean values of replicate measurements, since these must be interpreted as prediction limits for the difference between means of repeated measurements by both methods, rather than the difference of individual measurements. Carstensen et al. (2008) demonstrates how the limits of agreement calculated using the mean of replicates are 'much too narrow as prediction limits for differences between future single measurements'. This paper also comments that, while treating the replicate measurements as independent will cause a downward bias on the limits of agreement calculation, this method is preferable to the 'mean of replicates' approach.

2.4 Blackwood Bradley Model

Bradley and Blackwood (1989) have developed a regression based procedure for assessing the agreement. This approach performs a simultaneous test for the equivalence of means and variances of the respective methods. Using simple linear regression of the differences of each pair against the sums, a line is fitted to the model, with estimates for intercept and slope ($\hat{\beta}_0$ and $\hat{\beta}_1$).

$$D = (X_1 - X_2) \tag{2.2}$$

$$M = (X_1 + X_2)/2 \tag{2.3}$$

The Bradley Blackwood Procedure fits D on M as follows:

$$D = \beta_0 + \beta_1 M \tag{2.4}$$

This technique offers a formal simultaneous hypothesis test for the mean and variance of two paired data sets. The null hypothesis of this test is that the mean (μ) and variance (σ^2) of both data sets are equal if the slope and intercept estimates are equal to zero(i.e $\sigma_1^2 = \sigma_2^2$ and $\mu_1 = \mu_2$ if and only if $\beta_0 = \beta_1 = 0$)

A test statistic is then calculated from the regression analysis of variance values (Bradley and Blackwood, 1989) and is distributed as 'F' random variable. The degrees of freedom are $\nu_1 = 2$ and $\nu_1 = n - 2$ (where n is the number of pairs). The critical value is chosen for $\alpha\%$ significance with those same degrees of freedom. Bartko (1994) amends this approach for use in method comparison studies, using the averages of the pairs, as opposed to the sums, and their differences. This approach can facilitate simultaneous usage of test with the Bland-Altman approach. Bartko's test statistic take the form:

$$F.test = \frac{(\Sigma d^2) - SSReg}{2MSReg}$$

For the Grubbs data, $\Sigma d^2 = 5.09$, $SSReg = 0.60$ and $MSreg = 0.06$ Therefore the test statistic is 37.42, with a critical value of 4.10. Hence the means and variance of

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Averages	1	0.04	0.04	0.74	0.4097
Residuals	10	0.60	0.06		

Table 2.4.5: Regression ANOVA of case-wise differences and averages for Grubbs Data

the Fotobalk and Counter chronometers are assumed to be simultaneously equal.

Importantly, this approach determines whether there is both inter-method bias and precision present, or alternatively if there is neither present. It has previously been demonstrated that there is a inter-method bias present, but as this procedure does not allow for separate testing, no conclusion can be drawn on the comparative precision of both methods.

2.4.1 Bland-Altman correlation test

The approach proposed by Altman and Bland (1983) is a formal test on the Pearson correlation coefficient of case-wise differences and means (ρ_{AD}). According to the authors, this test is equivalent to the 'Pitman Morgan Test'. For the Grubbs data, the correlation coefficient estimate (r_{AD}) is 0.2625, with a 95% confidence interval of (-0.366, 0.726) estimated by Fishers 'r to z' transformation (Cohen, Cohen, West, and Aiken, Cohen et al.). The null hypothesis (ρ_{AD} =0) fail to be rejected. Consequently the null hypothesis of equal variances of each method would also fail to be rejected. There has no been no further mention of this particular test in Bland and Altman (1986), although Bland and Altman (1999) refers to Spearman's rank correlation coefficient. Bland and Altman (1999) state that they ' do not see a place for methods of analysis based on hypothesis testing'. Bland and Altman (1999) also states that consider structural equation models to be inappropriate.

2.4.2 Identifiability

Dunn (2002) highlights an important issue regarding using models such as structural equation modelling, which is the identifiability problem. This comes as a result of there being too many parameters to be estimated. Therefore assumptions about some parameters, or estimators used, must be made so that others can be estimated. For example, in the literature, the variance ratio $\lambda = \frac{\sigma_1^2}{\sigma_2^2}$ must often be assumed to be equal to 1 (Linnet, 1998). Dunn (2002) considers approaches based on two methods with single measurements on each subject as inadequate for a serious study on the measurement characteristics of the methods. This is because there would not be enough data to allow for a meaningful analysis. There is, however, a counter-argument that in many practical settings it is very difficult to get replicate observations when, for example, the measurement method requires invasive medical procedure.

Bradley and Blackwood (1989) offer a formal simultaneous hypothesis test for the mean and variance of paired data sets. This approach is based upon regressing the differences of each pair on the sum of each pair, a line is fitted to the model, with estimates for intercept and slope ($\hat{\beta}_0$ and $\hat{\beta}_1$). The null hypothesis of this test is that the mean (μ) and variance (σ^2) of both data sets are equal if the slope and intercept estimates are equal to zero (i.e $\sigma_1^2 = \sigma_2^2$ and $\mu_1 = \mu_2$ if and only if $\beta_0 = \beta_1 = 0$)

A test statistic is then calculated from the regression analysis of variance values (Bradley and Blackwood, 1989) and is distributed as 'F' random variable. The degrees of freedom are $\nu_1 = 2$ and $\nu_2 = n - 2$ (where n is the number of pairs). Bartko (1994) amends this approach for use in method comparison studies, using the averages of the pairs, as opposed to the sums, and their differences. This approach can facilitate simultaneous usage of test with the Bland-Altman approach. Bartko's test statistic take the form:

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	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Averages	1	0.04	0.04	0.74	0.4097
Residuals	10	0.60	0.06		

Table 2.4.6: Regression ANOVA of case-wise differences and averages for Grubbs Data

the test statistic is 3.742, with a critical value of 4.10. Hence the means and variance of the Fotobalk and Counter chronometers are assumed to be simultaneously equal.

Importantly, this methodology determines whether there is both inter-method bias and precision present, or alternatively if there is neither present. It has previously been demonstrated that there is a inter-method bias present, but as this procedure does not allow for separate testing, no conclusion can be drawn on the comparative precision of both methods.

2.5 Regression Methods for Method Comparison

Conventional regression models are estimated using the ordinary least squares (OLS) technique, and are referred to as 'Model I regression' (Cornbleet and Cochrane, 1979; Ludbrook, 1997). A key feature of Model I models is that the independent variable is assumed to be measured without error. However this assumption invalidates simple linear regression for use in method comparison studies, as both methods must be assumed to be measured with error (Altman and Bland, 1983; Ludbrook, 1997).

The use of regression models that assumes the presence of error in both variables X and Y have been proposed for use instead (Cornbleet and Cochrane, 1979; Ludbrook, 1997). These methodologies are collectively known as 'Model II regression'. They differ in the method used to estimate the parameters of the regression.

Regression estimates depend on formulation of the model. A formulation with one method considered as the X variable will yield different estimates for a formulation where it is the Y variable. With Model I regression, the models fitted in both cases

will entirely different and inconsistent. However with Model II regression, they will be consistent and complementary.

Regression approaches are useful for a making a detailed examination of the biases across the range of measurements, allowing bias to be decomposed into fixed bias and proportional bias. Fixed bias describes the case where one method gives values that are consistently different to the other across the whole range. Proportional bias describes the difference in measurements getting progressively greater, or smaller, across the range of measurements. A measurement method may have either an attendant fixed bias or proportional bias, or both. (Ludbrook, 1997). Determination of these biases shall be discussed in due course.

2.6 Regression Methods (duplication)

Conventional regression models are estimated using the ordinary least squares (OLS) technique, and are referred to as 'Model I regression' (Cornbleet and Cochrane, 1979; Ludbrook, 1997). A key feature of Model I models is that the independent variable is assumed to be measured without error. As often pointed out in several papers (Altman and Bland, 1983; Ludbrook, 1997), this assumption invalidates simple linear regression for use in method comparison studies, as both methods must be assumed to be measured with error.

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2.6.1 Deming Regression

As stated previously, the fundamental flaw of simple linear regression is that it allows for measurement error in one variable only. This causes a downward biased slope estimate.

Deming regression is a regression fitting approach that assumes error in both variables. Deming regression is recommended by Cornbleet and Cochrane (1979) as the preferred Model II regression for use in method comparison studies. The sum of squared distances from measured sets of values to the regression line is minimized at an angles specified by the ratio λ of the residual variance of both variables. I When λ is one, the angle is 45 degrees. In ordinary linear regression, the distances are minimized in the vertical directions (Linnet, 1999). In cases involving only single measurements by each method, λ may be unknown and is therefore assumes a value of one. While this will produce biased estimates, they are less biased than ordinary linear regression.

The Bland Altman Plot is uninformative about the comparative influence of proportional bias and fixed bias. Model II approaches, such as Deming regression, can provide independent tests for both types of bias.

For a given λ, Kummel (1879) derived the following estimate that would later be used for the Deming regression slope parameter. The intercept estimate α is simply estimated in the same way as in conventional linear regression, by using the identity $\bar{Y} - \hat{\beta}\bar{X}$;

$$\hat{\beta} = \frac{S_{yy} - \lambda S_{xx} + [(S_{yy} - \lambda S_{xx})^2 + 4\lambda S_{xy}^2]^{1/2}}{2S_{xy}} \tag{2.5}$$

, with λ as the variance ratio. As stated previously λ is often unknown, and therefore must be assumed to equal one. Carroll and Ruppert (1996) states that Deming regression is acceptable only when the precision ratio (λ,in their paper as η) is correctly specified, but in practice this is often not the case, with the λ being underestimated. Several candidate models, with varying variance ratios may be fitted, and estimates of the slope and intercept are produced. However no model selection information is available to determine the best fitting model.

As with conventional regression methodologies, Deming regression calculates an estimate for both the slope and intercept for the fitted line, and standard errors thereof. Therefore there is sufficient information to carry out hypothesis tests on both estimates, that are informative about presence of fixed and proportional bias.

A 95% confidence interval for the intercept estimate can be used to test the intercept, and hence fixed bias, is equal to zero. This hypothesis is accepted if the confidence interval for the estimate contains the value 0 in its range. Should this be, it can be concluded that fixed bias is not present. Conversely, if the hypothesis is rejected, then it is concluded that the intercept is non zero, and that fixed bias is present.

Testing for proportional bias is a very similar procedure. The 95% confidence interval for the slope estimate can be used to test the hypothesis that the slope is equal to 1. This hypothesis is accepted if the confidence interval for the estimate contains the value 1 in its range. If the hypothesis is rejected, then it is concluded that the slope is significant different from 1 and that a proportional bias exists.

For convenience, a new data set shall be introduced to demonstrate Deming regression. Measurements of transmitral volumetric flow (MF) by doppler echocardiography, and left ventricular stroke volume (SV) by cross sectional echocardiography in 21 patients with aortic valve disease are tabulated in Zhang et al. (1986). This data set features in the discussion of method comparison studies in Altman (1991, p.398) .

Carroll and Ruppert (1996) states that Deming's regression is acceptable only when the precision ratio (λ, in their paper as η) is correctly specified, but in practice this is often not the case, with the λ being underestimated.

Patient	MF (cm^3)	SV (cm^3)	Patient	MF (cm^3)	SV (cm^3)	Patient	MF (cm^3)	SV (cm^3)
1	47	43	8	75	72	15	90	82
2	66	70	9	79	92	16	100	100
3	68	72	10	81	76	17	104	94
4	69	81	11	85	85	18	105	98
5	70	60	12	87	82	19	112	108
6	70	67	13	87	90	20	120	131
7	73	72	14	87	96	21	132	131

Table 2.6.7: Transmitral volumetric flow(MF) and left ventricular stroke volume (SV) in 21 patients. (Zhang et al 1986)

2.7 Other Types of Studies

Lewis et al. (1991) categorize method comparison studies into three different types. The key difference between the first two is whether or not a 'gold standard' method is used. In situations where one instrument or method is known to be 'accurate and precise', it is considered as the'gold standard' (Lewis et al., 1991). A method that is not considered to be a gold standard is referred to as an 'approximate method'. In calibration studies they are referred to a criterion methods and test methods respectively.

1. Calibration problems. The purpose is to establish a relationship between methods, one of which is an approximate method, the other a gold standard. The results of the approximate method can be mapped to a known probability distribution of the results of the gold standard (Lewis et al., 1991). (In such studies, the gold standard method and corresponding approximate method are generally referred to a criterion method and test method respectively.) Altman and Bland (1983) make clear that their methodology is not intended for calibration problems.

2. Comparison problems. When two approximate methods, that use the same

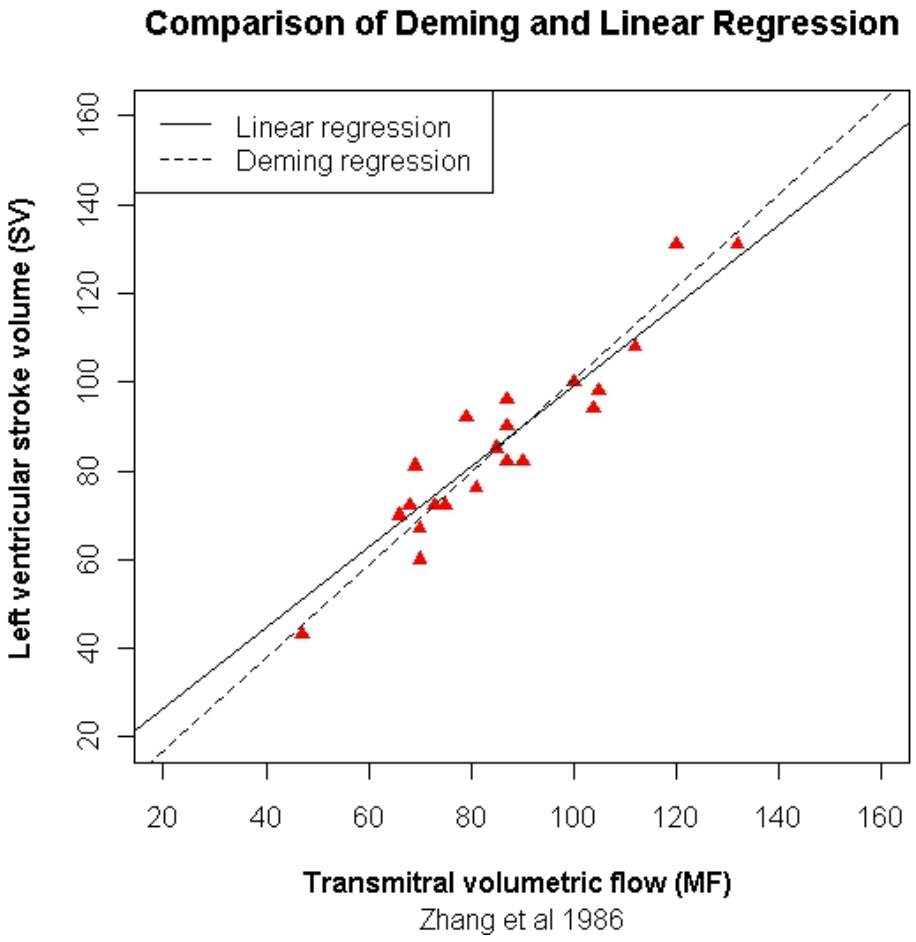

Figure 2.6.14: Deming Regression For Zhang's Data

units of measurement, are to be compared. This is the case which the Bland-Altman methodology is specfically intended for, and therefore it is the most relevant of the three.

3. Conversion problems. When two approximate methods, that use different units of measurement, are to be compared. This situation would arise when the measurement methods use 'different proxies', i.e different mechanisms of measurement. Lewis et al. (1991) deals specifically with this issue. In the context of this study, it is the least relevant of the three.

Dunn (2002, p.47) cautions that'gold standards' should not be assumed to be error

free. 'It is of necessity a subjective decision when we come to decide that a particular method or instrument can be treated as if it was a gold standard'. The clinician gold standard , the sphygmomanometer, is used as an example thereof. The sphygmomanometer 'leaves considerable room for improvement' (Dunn, 2002). Pizzi (1999) similarly addresses the issue of glod standards, 'well-established gold standard may itself be imprecise or even unreliable'.

The NIST F1 Caesium fountain atomic clock is considered to be the gold standard when measuring time, and is the primary time and frequency standard for the United States. The NIST F1 is accurate to within one second per 60 million years (NIST, 2009).

Measurements of the interior of the human body are, by definition, invasive medical procedures. The design of method must balance the need for accuracy of measurement with the well-being of the patient. This will inevitably lead to the measurement error as described by Dunn (2002). The magnetic resonance angiogram, used to measure internal anatomy, is considered to the gold standard for measuring aortic dissection. Medical test based upon the angiogram is reported to have a false positive reporting rate of 5% and a false negative reporting rate of 8%. This is reported as sensitivity of 95% and a specificity of 92% (ACR, 2008).

In literature they are, perhaps more accurately, referred to as 'fuzzy gold standards' (Phelps and Hutson, 1995). Consequently when one of the methods is essentially a fuzzy gold standard, as opposed to a 'true' gold standard, the comparison of the criterion and test methods should be consider in the context of a comparison study, as well as of a calibration study.

Chapter 3

Extending Current Methodologies

3.1 Extension of Roy's methodology

Roy's methodology is constructed to compare two methods in the presence of replicate measurements. Necessarily it is worth examining whether this methodology can be adapted for different circumstances.

An implementation of Roy's methodology, whereby three or more methods are used, is not feasible due to computational restrictions. Specifically there is a failure to reach convergence before the iteration limit is reached. This may be due to the presence of additional variables, causing the problem of non-identifiability. In the case of two variables, it is required to estimate two variance terms and four correlation terms, six in all. For the case of three variabilities, three variance terms must be estimated as well as nine correlation terms, twelve in all. In general for n methods has $2 \times T_n$ variance terms, where T_n is the triangular number for n, i.e. the addition analogue of the factorial. Hence the computational complexity quite increases substantially for every increase in n.

Should an implementation be feasible, further difficulty arises when interpreting the results. The fundamental question is whether two methods have close agreement so as to be interchangeable. When three methods are present in the model, the null

hypothesis is that all three methods have the same variability relevant to the respective tests. The outcome of the analysis will either be that all three are interchangeable or that all three are not interchangeable.

The tests would not be informative as to whether any two of those three were interchangeable, or equivalently if one method in particular disagreed with the other two. Indeed it is easier to perform three pair-wise comparisons separately and then to combine the results.

Roy's methodology is not suitable for the case of single measurements because it follows from the decomposition for the covariance matrix of the response vector y_i, as presented in Hamlett et al. (2004). The decomposition depends on the estimation of correlation terms, which would be absent in the single measurement case. Indeed there can be no within-subject variability if there are no repeated terms for it to describe. There would only be the covariance matrix of the measurements by both methods, which doesn't require the use of LME models. To conclude, simpler existing methodologies, such as Deming regression, would be the correct approach where there only one measurements by each method.

3.2 Conclusion

Carstensen et al. (2008) and Roy (2009) highlight the need for method comparison methodologies suitable for use in the presence of replicate measurements. Roy (2009) presents a comprehensive methodology for assessing the agreement of two methods, for replicate measurements. This methodology has the added benefit of overcoming the problems of unbalanced data and unequal numbers of replicates. Implementation of the methodology, and interpretation of the results, is relatively easy for practitioners who have only basic statistical training. Furthermore, it can be shown that widely used existing methodologies, such as the limits of agreement, can be incorporated into Roy's methodology.

3.3 Outline of Thesis

In the first chapter the study of method comparison is introduced, while the second chapter provides a review of current methodologies. The intention of this thesis is to progress the study of method comparison studies, using a statistical method known as Linear mixed effects models. Chapter three shall describes linear mixed effects models, and how the use of the linear mixed effects models have so far extended to method comparison studies. Implementations of important existing work shall be presented, using the `R` programming language.

Model diagnostics are an integral component of a complete statistical analysis. In chapter three model diagnostics shall be described in depth, with particular emphasis on linear mixed effects models, further to chapter two.

For the fourth chapter, important linear mixed effects model diagnostic methods shall be extended to method comparison studies, and proposed methods shall be demonstrated on data sets that have become well known in literature on method comparison. The purpose is to both calibrate these methods and to demonstrate applications for them. The last chapter shall focus on robust measures of important parameters such as agreement.

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