# Contents

1	The	Bland	d Altman Plot	2
	1.1	The B	Bland Altman Plot	2
	1.2	Bland	-Altman Plots	2
	1.3	Bland	-Altman Plots	4
		1.3.1	Using Bland-Altman Plots	7
		1.3.2	Variations of the Bland-Altman Plot	15
		1.3.3	Regression-based Limits of Agreement	15
		1.3.4	Replicate Measurements	16
	1.4	Bland	Altman Plots	19
		1.4.1	Using Bland-Altman Plots	22
		1.4.2	Variations of the Bland-Altman Plot	31
		1.4.3	Regression-based Limits of Agreement	31
		1.4.4	Replicate Measurements	32
		1.4.5	Repeated Measurements	35
		1.4.6	Introduction to Limits of Agreement	36
		1.4.7	Discussion	38
		1.4.8	Distribution of Maxima	39
		1.4.9	Plot of the Maxima against the Minima	39
	1.5	Concl	usions about Existing Methodologies	41

1.6	Treatment of Outliers	41
1.7	Bland Altman Plots In Literature	42
	1.7.1 Gold Standard	42

# Chapter 1

# The Bland Altman Plot

# 1.1 The Bland Altman Plot

In 1986 Bland and Altman published a paper in the Lancet proposing the difference plot for use for method comparison purposes. It has proved highly popular ever since. This is a simple, and widely used, plot of the differences of each data pair, and the corresponding average value. An important requirement is that the two measurement methods use the same scale of measurement.

Variations of the Bland Altman plot is the use of ratios, in the place of differences.

$$D_i = X_i - Y_i \tag{1.1}$$

Altman and Bland suggest plotting the within subject differences  $D = X_1 - X_2$  on the ordinate versus the average of  $x_1$  and  $x_2$  on the abscissa.

# 1.2 Bland-Altman Plots

The issue of whether two measurement methods comparable to the extent that they can be used interchangeably with sufficient accuracy is encountered frequently in scientific research. Historically comparison of two methods of measurement was carried out by use of paired sample t-test, correlation coefficients or simple linear regression. Statisticians Martin Bland and Douglas Altman recognized the inadequacies of these analyses and articulated quite thoroughly the basis on which of which they are unsuitable for comparing two methods of measurement (Altman and Bland, 1983). Furthermore they proposed their simple methodology specifically constructed for method comparison studies. They acknowledge the opportunity to apply other valid, but complex, methodologies, but argue that a simple approach is preferable, especially when the results must be 'explained to non-statisticians'.

Notwithstanding previous remarks about regression, the first step recommended, which the authors argue should be mandatory, is construction of a simple scatter plot of the data. The line of equality should also be shown, as it is necessary to give the correct interpretation of how both methods compare. A scatter plot of the Grubbs data is shown in Figure 1.1. Visual inspection confirms the previous conclusion that there is an inter-method bias present, i.e. Fotobalk device has a tendency to record a lower velocity.

# 1.3 Bland-Altman Plots

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In light of shortcomings associated with scatterplots, Altman and Bland (1983) recommend a further analysis of the data. Firstly case-wise differences of measurements of two methods  $d_i = y_{1i} - y_{2i}$  for i = 1, 2, ...n on the same subject should be calculated, and then the average of those measurements  $(a_i = (y_{1i} + y_{2i})/2 \text{ for } i = 1, 2, ...n)$ . These differences and averages are then plotted. This methodology, now commonly known as the 'Bland-Altman Plot', has proved very successful. Bland and Altman (1986),

#### Scatterplot for Grubbs' data ( with line of equality )

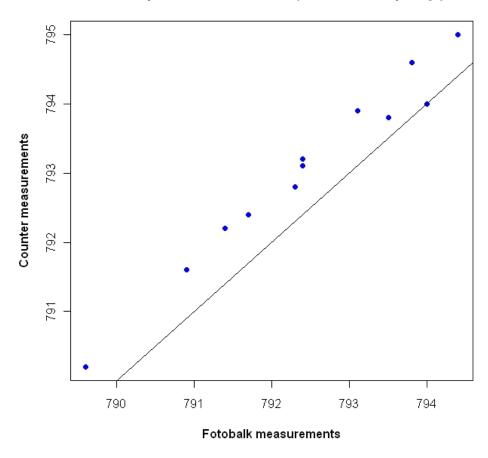


Figure 1.1: Scatter plot For Fotobalk and Counter Methods.

which further develops the methodology, was found to be the sixth most cited paper of all time by the Ryan and Woodall (2005). Dewitte et al. (2002) also commented on the rate at which prevalence of the Bland-Altman plot has developed in scientific literature. The Bland-Altman Plot has since become expected, and often obligatory, approach for presenting method comparison studies in many scientific journals (Hollis, 1996). Furthermore O'Brien et al. (1990) recommend its use in papers pertaining to method comparison studies for the journal of the British Hypertension Society.

The magnitude of the inter-method bias between the two methods is simply the average of the differences  $\bar{d}$ . The variances around this bias is estimated by the standard

deviation of the differences S(d). This inter-method bias is represented with a line on the Bland-Altman plot. These estimates are only meaningful if there is uniform interbias and variability throughout the range of measurements, which can be checked by visual inspection of the plot. In the case of Grubbs data the inter-method bias is -0.61metres per second, and is indicated by the dashed line on Figure 1.2. By inspection of the plot, it is also possible to compare the precision of each method. Noticeably the differences tend to increase as the averages increase.

Round	Fotobalk	Counter	Differences	Averages
	[F]	[C]	[F-C]	$\left[ (F+C)/2 \right]$
1	793.8	794.6	-0.8	794.2
2	793.1	793.9	-0.8	793.5
3	792.4	793.2	-0.8	792.8
4	794.0	794.0	0.0	794.0
5	791.4	792.2	-0.8	791.8
6	792.4	793.1	-0.7	792.8
7	791.7	792.4	-0.7	792.0
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9	789.6	790.2	-0.6	789.9
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Table 1.1: Fotobalk and Counter methods: differences and averages.

Round	Fotobalk	Terma	Differences	Averages
	[F]	[T]	[F-T]	[(F+T)/2]
1	793.80	793.20	0.60	793.50
2	793.10	793.30	-0.20	793.20
3	792.40	792.60	-0.20	792.50
4	794.00	793.80	0.20	793.90
5	791.40	791.60	-0.20	791.50
6	792.40	791.60	0.80	792.00
7	791.70	791.60	0.10	791.65
8	792.30	792.40	-0.10	792.35
9	789.60	788.50	1.10	789.05
10	794.40	794.70	-0.30	794.55
11	790.90	791.30	-0.40	791.10
12	793.50	793.50	0.00	793.50

Table 1.2: Fotobalk and Terma methods: differences and averages.

## 1.3.1 Using Bland-Altman Plots

Bland-Altman plots are a powerful graphical methodology for making a visual assessment of the data. Altman and Bland (1983) express the motivation for this plot thusly:

"From this type of plot it is much easier to assess the magnitude of disagreement (both error and bias), spot outliers, and see whether there is any trend, for example an increase in (difference) for high values. This way of plotting the data is a very powerful way of displaying the results of a method comparison study."

The Bland-Altman plot is simply a scatterplot of the case-wise averages and differences of two methods of measurement. As the objective of the Bland-Altman plot is to advise on the agreement of two methods, it is the case-wise differences that are particularly. Later it will be shown that case-wise differences are the sole component of the next part of the methodology, the limits of agreement. For creating plots, the case wise-averages fulfil several functions, such as expressing the range over which the values were taken, and assessing whether the assumptions of constant variance holds. Case-wise averages also allow the case-wise differences to be presented on a two-dimensional plot, with better data visualization qualities than a one dimensional plot. Bland and Altman (1986) cautions that it would be the difference against either measurement value instead of their average, as the difference relates to both value.

The Bland-Altman plot for comparing the 'Fotobalk' and 'Counter' methods, which shall henceforth be referred to as the 'F vs C' comparison, is depicted in Figure 1.2, using data from Table 1.3. The presence and magnitude of the inter-method bias is indicated by the dashed line.

In Figure 1.3 Bland-Altman plots for the 'F vs C' and 'F vs T' comparisons are shown, where 'F vs T' refers to the comparison of the 'Fotobalk' and 'Terma' methods. Usage of the Bland-Altman plot can be demonstrate in the contrast between these comparisons.

By inspection, there exists a larger inter-method bias in the 'F vs C' comparison than in the 'F vs T' comparison. Conversely there appears to be less precision in F vs T' comparison, as indicated by the greater dispersion of co-variates.

Figures 1.4, 1.5 and 1.6 are three prototype Bland-Altman plots derived from simulated data, each for the purpose of demonstrating how the plot would inform an analyst of features that would adversely affect use of the recommended methodology.

Figure 1.4 demonstrates how the Bland-Altman plot would indicate increasing variance of differences over the measurement range. Fitted regression lines, for both the upper and lower half of the plot, has been added to indicate the trend. Figure 1.5 is an example of cases where the inter-method bias changes over the measurement range. This is known as proportional bias. In both Figures 1.4 and 1.5, the assumptions

#### Bland-Altman plot for Grubbs' data (F vs C comparison)

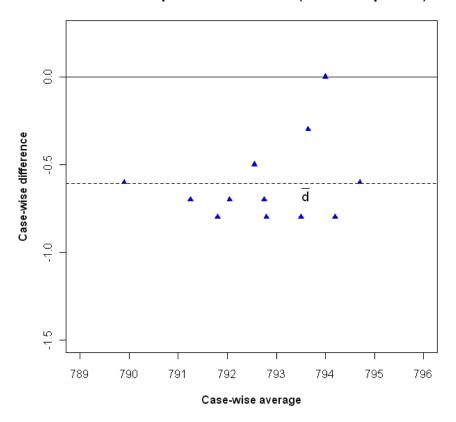


Figure 1.2: Bland-Altman plot For Fotobalk and Counter methods.

necessary for further analysis using the limits of agreement are violated.

Application of regression techniques to the Bland-Altman plot, and subsequent formal testing for the constant variability of differences is informative. The data set may be divided into two subsets, containing the observations wherein the difference values are less than and greater than the inter-method bias respectively. For both of these fits, hypothesis tests for the respective slopes can be performed. While both tests can be considered separately, multiple comparison procedures, such as the Benjamini-Hochberg (Benjamini and Hochberg, 1995) test, should be also be used.

The Bland-Altman plot also can be used to identify outliers. An outlier is an observation that is conspicuously different from the rest of the data that it arouses

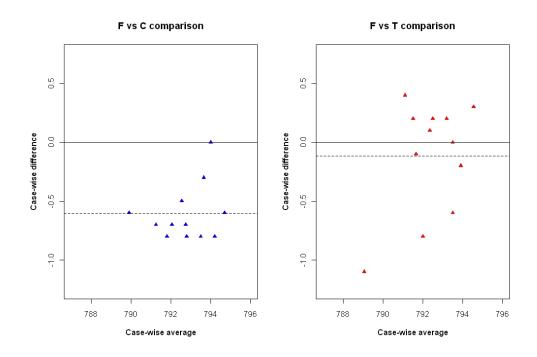


Figure 1.3: Bland-Altman plots for Grubbs' F vs C and F vs T comparisons.

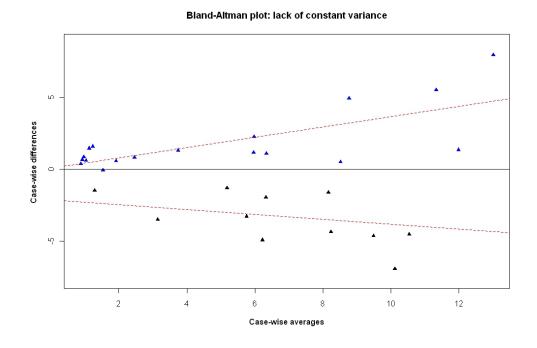


Figure 1.4: Bland-Altman plot demonstrating the increase of variance over the range.

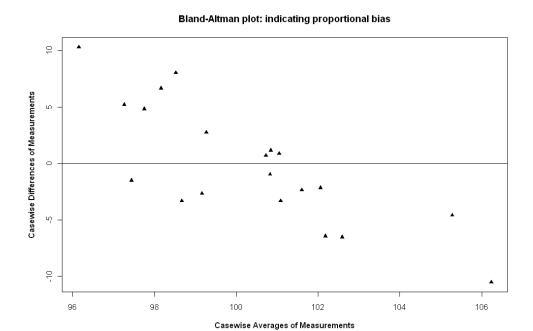


Figure 1.5: Bland-Altman plot indicating the presence of proportional bias.

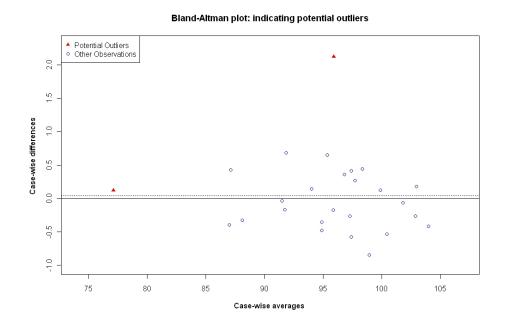


Figure 1.6: Bland-Altman plot indicating the presence of potential outliers.

suspicion that it occurs due to a mechanism, or conditions, different to that of the rest of the observations. Classification of outliers can be determined with numerous established approaches, such as the Grubb's test, but always classification must be informed by the logic of the data's formulation. Figure 1.6 is a Bland-Altman plot with two potential outliers.

Bland and Altman (1999) do not recommend excluding outliers from analyses, but remark that recalculation of the inter-method bias estimate, and further calculations based upon that estimate, are useful for assessing the influence of outliers. The authors remark that 'we usually find that this method of analysis is not too sensitive to one or two large outlying differences'.

In classifying whether a observation from a univariate data set is an outlier, Grubbs' outlier test is widely used. In assessing whether a co-variate in a Bland-Altman plot is an outlier, this test is useful when applied to the difference values treated as a univariate data set. For Grubbs' data, this outlier test is carried out on the differences, yielding the following results.

The null and alternative hypotheses is the absence and presence of at least one outlier respectively. Grubbs' outlier test statistic G is the largest absolute deviation from the sample mean divided by the standard deviation of the differences. For the 'F vs C' comparison, G = 3.6403. The critical value is calculated using Student's t distribution and the sample size,

$$U = \frac{n-1}{\sqrt{n}} \sqrt{\frac{t_{\alpha/(2n),n-2}^2}{n-2+t_{\alpha/(2n),n-2}^2}}.$$
 (1.2)

For this test U = 0.7501. The conclusion of this test is that the fourth observation in the 'F vs C' comparison is an outlier, with p - value = 0.002799.

As a complement to the Bland-Altman plot, Bartko (1994) proposes the use of a bivariate confidence ellipse, constructed for a predetermined level.

The minor axis relates to the between subject variability, whereas the major axis relates to the error mean square, with the ellipse depicting the size of both relative to each other. Altman (1978) provides the relevant calculations for the ellipse. Bartko states that the ellipse can, inter alia, be used to detect the presence of outliers (furthermore Bartko (1994) proposes formal testing procedures, that shall be discussed in due course). Inspection of Figure 1.7 shows that the fourth observation is outside the bounds of the ellipse, concurring with the conclusion that it is an outlier.

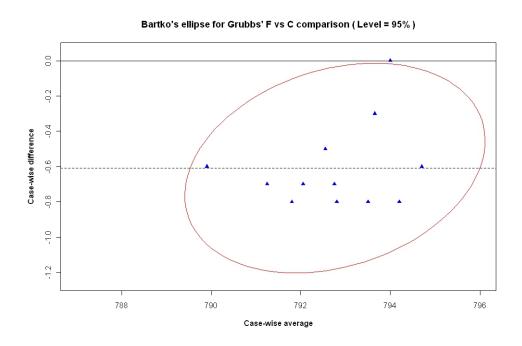


Figure 1.7: Bartko's Ellipse For Grubbs' Data.

The limitations of using bivariate approaches to outlier detection in the Bland-Altman plot can demonstrated using Bartko's ellipse. A co-variate is added to the 'F vs C' comparison that has a difference value equal to the inter-method bias, and an average value that markedly deviates from the rest of the average values in the comparison, i.e. 786. Table 1.8 depicts a 95% confidence ellipse for this enhanced data set. By inspection of the confidence interval, a conclusion would be reached that this extra co-variate is an outlier, in spite of the fact that this observation is consistent with

the intended conclusion of the Bland-Altman plot.

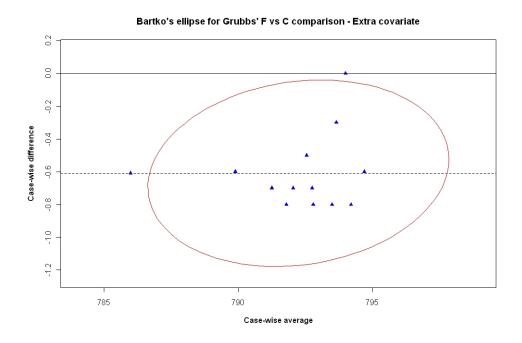


Figure 1.8: Bartko's Ellipse For Grubbs' Data, with an extra covariate.

In the Bland-Altman plot, the horizontal displacement of any observation is supported by two independent measurements. Any observation should not be considered an outlier on the basis of a noticeable horizontal displacement from the main cluster, as in the case with the extra co-variate. Conversely, the fourth observation, from the original data set, should be considered an outlier, as it has a noticeable vertical displacement from the rest of the observations.

Bartko's ellipse provides a visual aid to determining the relationship between variances. If  $var(a_i)$  is greater than  $var(d_i)$ , the orientation of the ellipse is horizontal. Conversely if  $var(a_i)$  is less than  $var(d_i)$ , the orientation of the ellipse is vertical.

#### 1.3.2 Variations of the Bland-Altman Plot

Referring to the assumption that bias and variability are constant across the range of measurements, Bland and Altman (1999) address the case where there is an increase in variability as the magnitude increases. They remark that it is possible to ignore the issue altogether, but the limits of agreement would wider apart than necessary when just lower magnitude measurements are considered. Conversely the limits would be too narrow should only higher magnitude measurements be used. To address the issue, they propose the logarithmic transformation of the data. The plot is then formulated as the difference of paired log values against their mean. Bland and Altman acknowledge that this is not easy to interpret, and may not be suitable in all cases.

Bland and Altman (1999) offers two variations of the Bland-Altman plot that are intended to overcome potential problems that the conventional plot would inappropriate for. The first variation is a plot of casewise differences as percentage of averages, and is appropriate when there is an increase in variability of the differences as the magnitude increases. The second variation is a plot of casewise ratios as percentage of averages. This will remove the need for log transformation. This approach is useful when there is an increase in variability of the differences as the magnitude of the measurement increases. Eksborg (1981) proposed such a ratio plot, independently of Bland and Altman. Dewitte et al. (2002) commented on the reception of this article by saying 'Strange to say, this report has been overlooked'.

# 1.3.3 Regression-based Limits of Agreement

Assuming that there will be no curvature in the scatter-plot, the methodology regresses the difference of methods (d) on the average of those methods (a) with a simple intercept slope model;  $\hat{d} = b_0 + b_1 a$ . Should the slope  $b_1$  be found to be negligible,  $\hat{d}$  takes

the value  $\bar{d}$ .

The next step to take in calculating the limits is also a regression, this time of the residuals as a function of the scale of the measurements, expressed by the averages  $a_i$ ;  $\hat{R} = c_0 + c_1 a_i$ 

With reference to absolute values following a half-normal distribution with mean  $\sigma\sqrt{\frac{2}{\pi}}$ , Bland and Altman (1999) formulate the regression based limits of agreement as follows

$$\hat{d} \pm 1.96\sqrt{\frac{\pi}{2}}\hat{R} = \hat{d} \pm 2.46\hat{R}$$
 (1.3)

## 1.3.4 Replicate Measurements

Thus far, the formulation for comparison of two measurement methods is one where one measurement by each method is taken on each subject. Should there be two or more measurements by each methods, these measurement are known as 'replicate measurements'. Carstensen et al. (2008) recommends the use of replicate measurements, but acknowledges that additional computational complexity.

Bland and Altman (1986) address this problem by offering two different approaches. The premise of the first approach is that replicate measurements can be treated as independent measurements. The second approach is based upon using the mean of the each group of replicates as a representative value of that group. Using either of these approaches will allow an analyst to estimate the inter method bias.

However, because of the removal of the effects of the replicate measurements error, this would cause the estimation of the standard deviation of the differences to be unduly small. Bland and Altman (1986) propose a correction for this.

Carstensen et al. (2008) takes issue with the limits of agreement based on mean values, in that they can only be interpreted as prediction limits for difference between means of repeated measurements by both methods, as opposed to the difference of

all measurements. Incorrect conclusions would be caused by such a misinterpretation. Carstensen et al. (2008) demonstrates how the limits of agreement calculated using the mean of replicates are 'much too narrow as prediction limits for differences between future single measurements'. This paper also comments that, while treating the replicate measurements as independent will cause a downward bias on the limits of agreement calculation, this method is preferable to the 'mean of replicates' approach.

The approach proposed by Altman and Bland (1983) is a formal test on the Pearson correlation coefficient of case-wise differences and means ( $\rho_{ad}$ ). According to the authors, this test is equivalent to the 'Pitman Morgan Test'. For the Grubbs data, the correlation coefficient estimate ( $r_{ad}$ ) is 0.2625, with a 95% confidence interval of (-0.366, 0.726) estimated by Fishers 'r to z' transformation (Cohen, Cohen, West, and Aiken, Cohen et al.). The null hypothesis ( $\rho_{ad} = 0$ )would fail to be rejected. Consequently the null hypothesis of equal variances of each method would also fail to be rejected. There has no been no further mention of this particular test in Bland and Altman (1986), although Bland and Altman (1999) refers to Spearman's rank correlation coefficient. Bland and Altman (1999) comments 'we do not see a place for methods of analysis based on hypothesis testing'. Bland and Altman (1999) also states that consider structural equation models to be inappropriate.

Dunn (2002) highlights an important issue regarding using models such as these, the identifiability problem. This comes as a result of there being too many parameters to be estimated. Therefore assumptions about some parameters, or estimators used, must be made so that others can be estimated. For example  $\alpha$  may take the value of the inter-method bias estimate from Bland-Altman methodology. Another assumption is that the precision ratio  $\lambda = \frac{\sigma_{\epsilon}^2}{\sigma_{\delta}^2}$  may be known.

Dunn (2002) considers methodologies based on two methods with single measurements on each subject as inadequate for a serious study on the measurement charac-

teristics of the methods. This is because there would not be enough data to allow for a meaningful analysis. There is, however, a contrary argument that is very difficult to get replicate observations when the measurement method requires invasive medical procedure.

Dunn (2002) recommends the following approach for analyzing method comparison data. Firstly he recommends conventional Bland-Altman methodology; plotting the scatterplot and the Bland-Altman plot, complemented by estimate for the limits of agreement and the correlation coefficient between the difference and the mean. Additionally boxplots may be useful in considering the marginal distributions of the observations. The second step is the calculations of summary statistics; the means and variances of each set of measurements, and the covariances.

When both methods measure in the same scale (i.e.  $\beta = 1$ ), Dunn (2002) recommends the use of Grubbs estimators to estimate error variances, and to test for their equality. A test of whether the intercept  $\alpha$  may be also be appropriate.

# 1.4 Bland Altman Plots

The issue of whether two measurement methods are comparable to the extent that they can be used interchangeably with sufficient accuracy is encountered frequently in scientific research. Historically comparison of two methods of measurement was carried out by use of matched pairs correlation coefficients or simple linear regression. Bland and Altman recognized the inadequacies of these analyses and articulated quite thoroughly the basis on which of which they are unsuitable for comparing two methods of measurement (Altman and Bland, 1983).

As an alternative they proposed a simple statistical methodology specifically appropriate for method comparison studies. They acknowledge that there are other valid methodologies, but argue that a simple approach is preferable to complex approaches, "especially when the results must be explained to non-statisticians" (Altman and Bland, 1983).

The first step recommended which the authors argue should be mandatory is construction of a simple scatter plot of the data. The line of equality (X = Y) should also be shown, as it is necessary to give the correct interpretation of how both methods compare. A scatter plot of the Grubbs data is shown in figure 2.1. A visual inspection thereof confirms the previous conclusion that there is an inter method bias present, i.e. Fotobalk device has a tendency to record a lower velocity.

In light of shortcomings associated with scatterplots, Altman and Bland (1983) recommend a further analysis of the data. Firstly differences of measurements of two methods on the same subject should be calculated, and then the average of those measurements (Table 1.1). The averages of the two measurements is considered by Bland and Altman to the best estimate for the unknown true value. Importantly both methods must measure with the same units. These results are then plotted, with

differences on the ordinate and averages on the abscissa (figure 1.2). Altman and Bland (1983) express the motivation for this plot thusly:

"From this type of plot it is much easier to assess the magnitude of disagreement (both error and bias), spot outliers, and see whether there is any trend, for example an increase in (difference) for high values. This way of plotting the data is a very powerful way of displaying the results of a method comparison study."

## Scatterplot for Grubbs' data ( with line of equality )

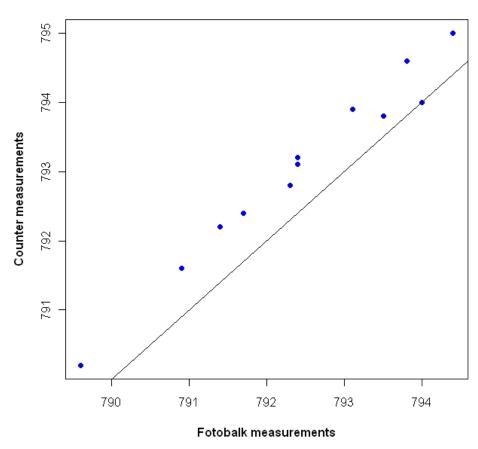


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The magnitude of the inter-method bias between the two methods is simply the average of the differences  $\bar{d}$ . The variances around this bias is estimated by the standard deviation of the differences S(d). This inter-method bias is represented with a line on the Bland-Altman plot. These estimates are only meaningful if there is uniform interbias and variability throughout the range of measurements, which can be checked by visual inspection of the plot. In the case of Grubbs data the inter-method bias is -0.61 metres per second, and is indicated by the dashed line on Figure 1.2. By inspection of the plot, it is also possible to compare the precision of each method. Noticeably the differences tend to increase as the averages increase.

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Table 1.4: Fotobalk and Terma methods: differences and averages.

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The Bland-Altman plot is simply a scatterplot of the case-wise averages and differences of two methods of measurement. As the objective of the Bland-Altman plot is to advise on the agreement of two methods, it is the case-wise differences that are particularly. Later it will be shown that case-wise differences are the sole component of the next part of the methodology, the limits of agreement.

For creating plots, the case wise-averages fulfil several functions, such as expressing the range over which the values were taken, and assessing whether the assumptions of constant variance holds. Case-wise averages also allow the case-wise differences to be presented on a two-dimensional plot, with better data visualization qualities than a one dimensional plot. Bland and Altman (1986) cautions that it would be the difference against either measurement value instead of their average, as the difference relates to both value.

The Bland-Altman plot for comparing the 'Fotobalk' and 'Counter' methods, which shall henceforth be referred to as the 'F vs C' comparison, is depicted in Figure 1.2, using data from Table 1.3. The presence and magnitude of the inter-method bias is indicated by the dashed line.

In Figure 1.3 Bland-Altman plots for the 'F vs C' and 'F vs T' comparisons are shown, where 'F vs T' refers to the comparison of the 'Fotobalk' and 'Terma' methods. Usage of the Bland-Altman plot can be demonstrate in the contrast between these comparisons.

#### Bland-Altman plot for Grubbs' data (F vs C comparison)

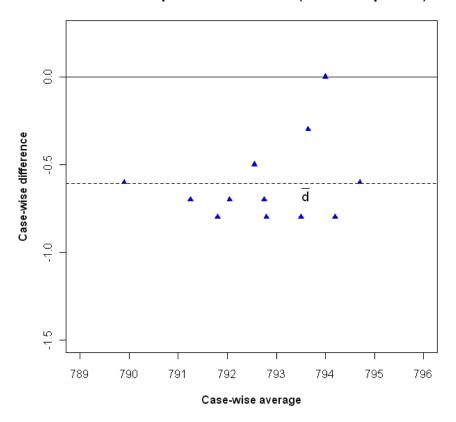


Figure 1.10: Bland-Altman plot For Fotobalk and Counter methods.

By inspection, there exists a larger inter-method bias in the 'F vs C' comparison than in the 'F vs T' comparison. Conversely there appears to be less precision in F vs T' comparison, as indicated by the greater dispersion of co-variates.

Figures 1.4, 1.5 and 1.6 are three prototype Bland-Altman plots derived from simulated data, each for the purpose of demonstrating how the plot would inform an analyst of features that would adversely affect use of the recommended methodology.

Figure 1.4 demonstrates how the Bland-Altman plot would indicate increasing variance of differences over the measurement range. Fitted regression lines, for both the upper and lower half of the plot, has been added to indicate the trend. Figure 1.5 is an example of cases where the inter-method bias changes over the measurement range.

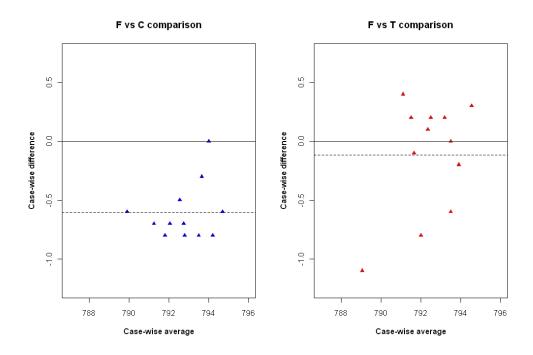


Figure 1.11: Bland-Altman plots for Grubbs' F vs C and F vs T comparisons.

This is known as proportional bias. In both Figures 1.4 and 1.5, the assumptions necessary for further analysis using the limits of agreement are violated.

Application of regression techniques to the Bland-Altman plot, and subsequent formal testing for the constant variability of differences is informative. The data set may be divided into two subsets, containing the observations wherein the difference values are less than and greater than the inter-method bias respectively. For both of these fits, hypothesis tests for the respective slopes can be performed. While both tests can be considered separately, multiple comparison procedures, such as the Benjamini-Hochberg (Benjamini and Hochberg, 1995) test, should be also be used.

The Bland-Altman plot also can be used to identify outliers. An outlier is an observation that is conspicuously different from the rest of the data that it arouses suspicion that it occurs due to a mechanism, or conditions, different to that of the rest of the observations. Classification of outliers can be determined with numerous

# Bland-Altman plot: lack of constant variance

Figure 1.12: Bland-Altman plot demonstrating the increase of variance over the range.

Case-wise averages

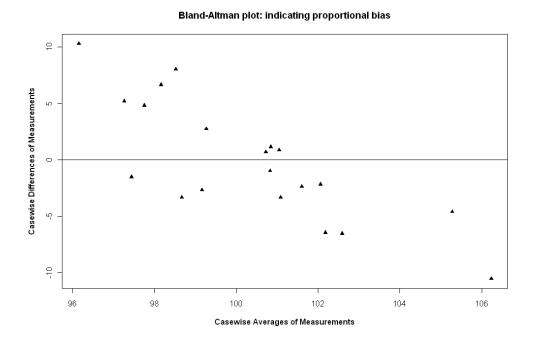


Figure 1.13: Bland-Altman plot indicating the presence of proportional bias.

#### Bland-Altman plot: indicating potential outliers

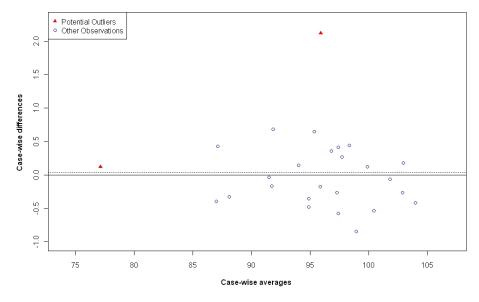


Figure 1.14: Bland-Altman plot indicating the presence of potential outliers.

established approaches, such as the Grubb's test, but always classification must be informed by the logic of the data's formulation. Figure 1.6 is a Bland-Altman plot with two potential outliers.

Bland and Altman (1999) do not recommend excluding outliers from analyses, but remark that recalculation of the inter-method bias estimate, and further calculations based upon that estimate, are useful for assessing the influence of outliers. The authors remark that 'we usually find that this method of analysis is not too sensitive to one or two large outlying differences'.

In classifying whether a observation from a univariate data set is an outlier, Grubbs' outlier test is widely used. In assessing whether a co-variate in a Bland-Altman plot is an outlier, this test is useful when applied to the difference values treated as a univariate data set. For Grubbs' data, this outlier test is carried out on the differences, yielding the following results.

The null and alternative hypotheses is the absence and presence of at least one outlier respectively. Grubbs' outlier test statistic G is the largest absolute deviation from the sample mean divided by the standard deviation of the differences. For the 'F vs C' comparison, G = 3.6403. The critical value is calculated using Student's t distribution and the sample size,

$$U = \frac{n-1}{\sqrt{n}} \sqrt{\frac{t_{\alpha/(2n),n-2}^2}{n-2 + t_{\alpha/(2n),n-2}^2}}.$$
 (1.4)

For this test U = 0.7501. The conclusion of this test is that the fourth observation in the 'F vs C' comparison is an outlier, with p - value = 0.002799.

As a complement to the Bland-Altman plot, Bartko (1994) proposes the use of a bivariate confidence ellipse, constructed for a predetermined level.

The minor axis relates to the between subject variability, whereas the major axis relates to the error mean square, with the ellipse depicting the size of both relative to each other. Altman (1978) provides the relevant calculations for the ellipse. Bartko states that the ellipse can, inter alia, be used to detect the presence of outliers (furthermore Bartko (1994) proposes formal testing procedures, that shall be discussed in due course). Inspection of Figure 1.7 shows that the fourth observation is outside the bounds of the ellipse, concurring with the conclusion that it is an outlier.

The limitations of using bivariate approaches to outlier detection in the Bland-Altman plot can demonstrated using Bartko's ellipse. A co-variate is added to the 'F vs C' comparison that has a difference value equal to the inter-method bias, and an average value that markedly deviates from the rest of the average values in the comparison, i.e. 786. Table 1.8 depicts a 95% confidence ellipse for this enhanced data set. By inspection of the confidence interval, a conclusion would be reached that this extra co-variate is an outlier, in spite of the fact that this observation is consistent with the intended conclusion of the Bland-Altman plot.

# 

Figure 1.15: Bartko's Ellipse For Grubbs' Data.

Case-wise average

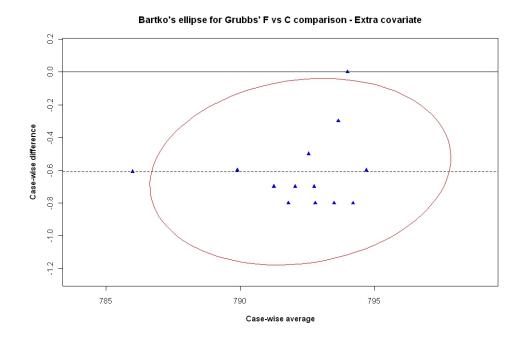


Figure 1.16: Bartko's Ellipse For Grubbs' Data, with an extra covariate.

In the Bland-Altman plot, the horizontal displacement of any observation is supported by two independent measurements. Any observation should not be considered an outlier on the basis of a noticeable horizontal displacement from the main cluster, as in the case with the extra co-variate. Conversely, the fourth observation, from the original data set, should be considered an outlier, as it has a noticeable vertical displacement from the rest of the observations.

Bartko's ellipse provides a visual aid to determining the relationship between variances. If  $var(a_i)$  is greater than  $var(d_i)$ , the orientation of the ellipse is horizontal. Conversely if  $var(a_i)$  is less than  $var(d_i)$ , the orientation of the ellipse is vertical.

#### 1.4.2 Variations of the Bland-Altman Plot

Referring to the assumption that bias and variability are constant across the range of measurements, Bland and Altman (1999) address the case where there is an increase in variability as the magnitude increases. They remark that it is possible to ignore the issue altogether, but the limits of agreement would wider apart than necessary when just lower magnitude measurements are considered. Conversely the limits would be too narrow should only higher magnitude measurements be used. To address the issue, they propose the logarithmic transformation of the data. The plot is then formulated as the difference of paired log values against their mean. Bland and Altman acknowledge that this is not easy to interpret, and may not be suitable in all cases.

Bland and Altman (1999) offers two variations of the Bland-Altman plot that are intended to overcome potential problems that the conventional plot would inappropriate for. The first variation is a plot of casewise differences as percentage of averages, and is appropriate when there is an increase in variability of the differences as the magnitude increases. The second variation is a plot of casewise ratios as percentage of averages. This will remove the need for log transformation. This approach is useful when there is an increase in variability of the differences as the magnitude of the measurement increases. Eksborg (1981) proposed such a ratio plot, independently of Bland and Altman. Dewitte et al. (2002) commented on the reception of this article by saying 'Strange to say, this report has been overlooked'.

# 1.4.3 Regression-based Limits of Agreement

Assuming that there will be no curvature in the scatter-plot, the methodology regresses the difference of methods (d) on the average of those methods (a) with a simple intercept slope model;  $\hat{d} = b_0 + b_1 a$ . Should the slope  $b_1$  be found to be negligible,  $\hat{d}$  takes

the value  $\bar{d}$ .

The next step to take in calculating the limits is also a regression, this time of the residuals as a function of the scale of the measurements, expressed by the averages  $a_i$ ;  $\hat{R} = c_0 + c_1 a_i$ 

With reference to absolute values following a half-normal distribution with mean  $\sigma\sqrt{\frac{2}{\pi}}$ , Bland and Altman (1999) formulate the regression based limits of agreement as follows

$$\hat{d} \pm 1.96\sqrt{\frac{\pi}{2}}\hat{R} = \hat{d} \pm 2.46\hat{R} \tag{1.5}$$

## 1.4.4 Replicate Measurements

Thus far, the formulation for comparison of two measurement methods is one where one measurement by each method is taken on each subject. Should there be two or more measurements by each methods, these measurement are known as 'replicate measurements'. Carstensen et al. (2008) recommends the use of replicate measurements, but acknowledges that additional computational complexity.

Bland and Altman (1986) address this problem by offering two different approaches. The premise of the first approach is that replicate measurements can be treated as independent measurements. The second approach is based upon using the mean of the each group of replicates as a representative value of that group. Using either of these approaches will allow an analyst to estimate the inter method bias.

However, because of the removal of the effects of the replicate measurements error, this would cause the estimation of the standard deviation of the differences to be unduly small. Bland and Altman (1986) propose a correction for this.

Carstensen et al. (2008) takes issue with the limits of agreement based on mean values, in that they can only be interpreted as prediction limits for difference between means of repeated measurements by both methods, as opposed to the difference of

all measurements. Incorrect conclusions would be caused by such a misinterpretation. Carstensen et al. (2008) demonstrates how the limits of agreement calculated using the mean of replicates are 'much too narrow as prediction limits for differences between future single measurements'. This paper also comments that, while treating the replicate measurements as independent will cause a downward bias on the limits of agreement calculation, this method is preferable to the 'mean of replicates' approach.

The approach proposed by Altman and Bland (1983) is a formal test on the Pearson correlation coefficient of case-wise differences and means ( $\rho_{ad}$ ). According to the authors, this test is equivalent to the 'Pitman Morgan Test'. For the Grubbs data, the correlation coefficient estimate ( $r_{ad}$ ) is 0.2625, with a 95% confidence interval of (-0.366, 0.726) estimated by Fishers 'r to z' transformation (Cohen, Cohen, West, and Aiken, Cohen et al.). The null hypothesis ( $\rho_{ad} = 0$ )would fail to be rejected. Consequently the null hypothesis of equal variances of each method would also fail to be rejected. There has no been no further mention of this particular test in Bland and Altman (1986), although Bland and Altman (1999) refers to Spearman's rank correlation coefficient. Bland and Altman (1999) comments 'we do not see a place for methods of analysis based on hypothesis testing'. Bland and Altman (1999) also states that consider structural equation models to be inappropriate.

Dunn (2002) highlights an important issue regarding using models such as these, the identifiability problem. This comes as a result of there being too many parameters to be estimated. Therefore assumptions about some parameters, or estimators used, must be made so that others can be estimated. For example  $\alpha$  may take the value of the inter-method bias estimate from Bland-Altman methodology. Another assumption is that the precision ratio  $\lambda = \frac{\sigma_{\epsilon}^2}{\sigma_{\delta}^2}$  may be known.

Dunn (2002) considers methodologies based on two methods with single measurements on each subject as inadequate for a serious study on the measurement charac-

teristics of the methods. This is because there would not be enough data to allow for a meaningful analysis. There is, however, a contrary argument that is very difficult to get replicate observations when the measurement method requires invasive medical procedure.

Dunn (2002) recommends the following approach for analyzing method comparison data. Firstly he recommends conventional Bland-Altman methodology; plotting the scatterplot and the Bland-Altman plot, complemented by estimate for the limits of agreement and the correlation coefficient between the difference and the mean. Additionally boxplots may be useful in considering the marginal distributions of the observations. The second step is the calculations of summary statistics; the means and variances of each set of measurements, and the covariances.

When both methods measure in the same scale (i.e.  $\beta = 1$ ), Dunn (2002) recommends the use of Grubbs estimators to estimate error variances, and to test for their equality. A test of whether the intercept  $\alpha$  may be also be appropriate.

Round	Fotobalk [F]	Counter [C]	Differences [F-C]	Averages [(F+C)/2]
1	793.80	794.60	-0.80	794.20
2	793.10	793.90	-0.80	793.50
3	792.40	793.20	-0.80	792.80
4	794.00	794.00	0.00	794.00
5	791.40	792.20	-0.80	791.80
6	792.40	793.10	-0.70	792.80
7	791.70	792.40	-0.70	792.00
8	792.30	792.80	-0.50	792.50
9	789.60	790.20	-0.60	789.90
10	794.40	795.00	-0.60	794.70
11	790.90	791.60	-0.70	791.20
12	793.50	793.80	-0.30	793.60

Table 1.5: Fotobalk and Counter Methods: Differences and Averages

## 1.4.5 Repeated Measurements

In cases where there are repeated measurements by each of the two methods on the same subjects, Bland Altman suggest calculating the mean for each method on each subject and use these pairs of means to compare the two methods.

The estimate of bias will be unaffected using this approach, but the estimate of the standard deviation of the differences will be too small, because of the reduction of the effect of repeated measurement error. Bland Altman propose a correction for this.

Carstensen attends to this issue also, adding that another approach would be to treat each repeated measurement separately.

## 1.4.6 Introduction to Limits of Agreement

- Comparing two methods of measurement is normally done by computing limits of agreement (LoA), i.e. prediction limits for a future difference between measurements with the two methods. When the difference is not constant it is not clear what this means, since the difference between the methods depends on the average; hence, unlike the case where the difference is constant, LoA cannot directly be translated into a prediction interval for a measurement by one method given that of another.
- The main point in the paper by Bland and Altman [1] is however different from the outlook in this paper; Bland and Altman mainly discuss whether two methods of measurement can be used interchangeably and how to assess this with the help of proper statistical methods to derive LoA, i.e. prediction limits for differences between two methods. This paper takes as starting point that the classical LoA can be converted to a prediction interval for one method given a measurement by the other (details in the next section). This sort of relationship can be shown in a plot as a line with slope 1 and prediction limits as lines also with slope 1; applicable for the prediction both from method 1 to method 2 and vice versa. In the case of non-constant difference it would be desirable to be able to produce a similar plot, usable both ways. Thus, the aim of this paper is to produce a conversion from one method to another that also applies in the case where the difference between methods is not constant.
- In this paper, I set up a proper model for data for method comparison studies which in the case of constant difference between methods leads to the classical LoA, and in the case of linear bias gives a simple formula for the prediction.

  The paper only addresses the situation where only one measurement by each

method is available, although replicate measurements by each method are desirable whenever possible [2]. Moreover, the situation with non-constant variance over the range of measurements is not covered either.

#### 1.4.7 Discussion

I have here proposed a simple twist to the results from regression of the differences on the sums in the case of a linear relationship between two methods of measurement. It is consistent with the obvious underlying model, and exploits the fact that although the parameters of the model cannot be estimated, those functions of the parameters that are needed for creating predictions can be estimated. The prediction limits provided have the attractive property that if the prediction line with limits is drawn in a coordinate system, the chart will apply in both ways; hence, both the line and the limits are symmetric. Precisely as the prediction intervals derived from the classical LoA are in the case where the difference between methods is constant. The drawback is that the regression of the differences on the means ignores that the averages are correlated with the residuals (i.e. the error terms), and therefore gives biased estimates if the slope linking the two methods is far from 1 or the residual variances are very different. However, both of these are rather uncommon in method comparison studies, so the method proposed here is widely applicable. When considering LoA, the only feasible transformation is the log-transform, which gives LoA for the ratio of measurements, which is immediately understandable. If, for example, the measurements are fractions where some are close to either 0 or 1 a logit transform may be adequate.

LoA would then be for (log) odds-ratios, not very easily understood. For other more arbitrarily chosen transformation the situation may be even worse. But if a plot with conversion lines and limits are constructed, then the plot is readily back-transformed to the original scale for practical use.

#### 1.4.8 Distribution of Maxima

It is possible to use Order Statistics theory to assess conditional probabilities. With two random variables  $T_0$  and  $T_1$ , we define two variables Z and W such that they take the maximum and minimum values of the pair of T values.

## 1.4.9 Plot of the Maxima against the Minima

In Figure 1, The Maximas are plotted against their corresponding minima. The Critical values of the Maxima and Minima are displayed in the dotted lines. The Line of Equality depicts the obvious logical constraint of the each Maximum value being greater than its corresponding minimum value.

The scientific question at hand is the correct approach to assessing whether two methods can be used interchangeably. Bland and Altman (1999) expresses this as follows:

We want to know by how much (one) method is likely to differ from the (other), so that if it not enough to cause problems in the mathematical interpretation we can ... use the two interchangeably.

Consequently, of the categories of method comparison study, comparison studies, the second category, is of particular importance, and the following discussion shall concentrate upon it. Less emphasis shall be place on the other three categories.

Further to Bland and Altman (1986), 'equivalence' of two methods expresses that both can be used interchangeably. Dunn (2002, p.49) remarks that this is a very restrictive interpretation of equivalence, and that while agreement indicated equivalence, equivalence does not necessarily reflect agreement.

The main difference between Myers proposed method and the Bland Altman is that the random effects model is used to estimate the within-subject variance after adjusting for known and unknown variables. The Bland Altman approach uses one way analysis of variance to estimate the within subject variance. In general, the random effects model is an extension of the analysis of the ANOVA method and it can adjust for many more covariates than the ANOVA method

# 1.5 Conclusions about Existing Methodologies

Scatterplots are recommended by Altman and Bland (1983) for an initial examination of the data, facilitating an initial judgement and helping to identify potential outliers. They are not useful for a thorough examination of the data. O'Brien et al. (1990) notes that data points will tend to cluster around the line of equality, obscuring interpretation.

The Bland Altman methodology is well noted for its ease of use, and can be easily implemented with most software packages. Also it doesn't require the practitioner to have more than basic statistical training. The plot is quite informative about the variability of the differences over the range of measurements. For example, an inspection of the plot will indicate the 'fan effect'. They also can be used to detect the presence of an outlier.

Ludbrook (1997, 2002) criticizes these plots on the basis that they presents no information on effect of constant bias or proportional bias. These plots are only practicable when both methods measure in the same units. Hence they are totally unsuitable for conversion problems. The limits of agreement are somewhat arbitrarily constructed. They may or may not be suitable for the data in question. It has been found that the limits given are too wide to be acceptable. There is no guidance on how to deal with outliers. Bland and Altman recognize effect they would have on the limits of agreeement, but offer no guidance on how to correct for those effects.

There is no formal testing procedure provided. Rather, it is upon the practitioner opinion to judge the outcome of the methodology.

# 1.6 Treatment of Outliers

Bland and Altman attend to the issue of outliers in their 1986 paper, wherein they present a data set with an extreme outlier

# 1.7 Bland Altman Plots In Literature

Mantha et al. (2000) contains a study the use of Bland Altman plots of 44 articles in several named journals over a two year period. 42 articles used Bland Altman's limits of agreement, wit the other two used correlation and regression analyses. Mantha et al. (2000) remarks that 3 papers, from 42 mention predefined maximum width for limits of agreement which would not impair medical care.

The conclusion of Mantha et al. (2000) is that there are several inadequacies and inconsistencies in the reporting of results ,and that more standardization in the use of Bland Altman plots is required. The authors recommend the prior determination of limits of agreement before the study is carried out. This contention is endorsed by Lin et al. (1991), which makes a similar recommendation for the sample size, noting that sample sizes required either was not mentioned or no rationale for its choice was given.

In order to avoid the appearance of "data dredging", both the sample size and the (limits of agreement) should be specified and justified before the actual conduct of the trial. (Lin et al., 1991)

Dewitte et al. (2002) remarks that the limits of agreement should be compared to a clinically acceptable difference in measurements.

# 1.7.1 Gold Standard

This is considered to be the most accurate measurement of a particular parameter.

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