

Print Ready Draft for Chaps 1 and 2

Kevin O'Brien

January 21, 2015

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- **Working Title:** Linear Mixed Effects Model Diagnostics applied to Method Comparison Studies.

Fundamental Areas introduced in order

- (1) Method Comparison Studies
- (2) Linear Mixed Effects Models
- (3) Model Diagnostics for Linear and LME models

- **Chapter 1 :** Introduction to Method Comparison Studies (10 pages approx)

- **Chapter 2 :** Overview of existing methodologies

- Grubb's Formulation
- Formal Methods (e.g. Pitman-Morgan)
- Bland Altman Methods
- Regressions Models (incl Deming Regression and Bartko's Method)
- LME models (Carstensen)
- Roy's Tests for MCS
- R implementation

Chapter 1

Introduction to Method Comparison Studies

1.1 Introduction

The problem of assessing the agreement between two or more methods of measurement is ubiquitous in scientific research, and is commonly referred to as a ‘method comparison study’. Published examples of method comparison studies can be found in disciplines as diverse as pharmacology (?), anaesthesia (?), and cardiac imaging methods (?).

To illustrate the characteristics of a typical method comparison study consider the data in Table I (?). In each of twelve experimental trials, a single round of ammunition was fired from a 155mm gun and its velocity was measured simultaneously (and independently) by three chronographs devices, identified here by the labels ‘Fotobalk’, ‘Counter’ and ‘Terma’.

Round	Fotobalk [F]	Counter [C]	Terma [T]
1	793.8	794.6	793.2
2	793.1	793.9	793.3
3	792.4	793.2	792.6
4	794.0	794.0	793.8
5	791.4	792.2	791.6
6	792.4	793.1	791.6
7	791.7	792.4	791.6
8	792.3	792.8	792.4
9	789.6	790.2	788.5
10	794.4	795.0	794.7
11	790.9	791.6	791.3
12	793.5	793.8	793.5

Table 1.1: Velocity measurement from the three chronographs (Grubbs 1973).

An important aspect of these data is that all three methods of measurement are assumed to have an attendant measurement error, and the velocities reported in Table 1.1 can not be assumed to be ‘true values’ in any absolute sense.

A method of measurement should ideally be both accurate and precise. ? describes agreement as being a broader term that contains both of those qualities. An accurate measurement method will give results close to the unknown ‘true value’. The precision of a method is indicated by how tightly measurements obtained under identical conditions are distributed around their mean measurement value. A precise and accurate method will yield results consistently close to the true value. Of course a method may be accurate, but not precise, if the average of its measurements is close to the true

value, but those measurements are highly dispersed. Conversely a method that is not accurate may be quite precise, as it consistently indicates the same level of inaccuracy. The tendency of a method of measurement to consistently give results above or below the true value is a source of systematic bias. The smaller the systematic bias, the greater the accuracy of the method.

In the context of the agreement of two methods, there is also a tendency of one measurement method to consistently give results above or below the other method. Lack of agreement is a consequence of the existence of ‘inter-method bias’. For two methods to be considered in good agreement, the inter-method bias should be in the region of zero. A simple estimation of the inter-method bias can be calculated using the differences of the paired measurements. The data in Table 1.2 are a good example of possible inter-method bias; the ‘Fotobalk’ consistently recording smaller velocities than the ‘Counter’ method. Consequently one would conclude that there is lack of agreement between the two methods.

The absence of inter-method bias by itself is not sufficient to establish whether two measurement methods agree. The two methods must also have equivalent levels of precision. Should one method yield results considerably more variable than those of the other, they can not be considered to be in agreement. With this in mind a methodology is required that allows an analyst to estimate the inter-method bias, and to compare the precision of both methods of measurement.

Round	Fotobalk (F)	Counter (C)	F-C
1	793.8	794.6	-0.8
2	793.1	793.9	-0.8
3	792.4	793.2	-0.8
4	794.0	794.0	0.0
5	791.4	792.2	-0.8
6	792.4	793.1	-0.7
7	791.7	792.4	-0.7
8	792.3	792.8	-0.5
9	789.6	790.2	-0.6
10	794.4	795.0	-0.6
11	790.9	791.6	-0.7
12	793.5	793.8	-0.3

Table 1.2: Difference between Fotobalk and Counter measurements.

1.2 Bland-Altman methodology

The issue of whether two measurement methods comparable to the extent that they can be used interchangeably with sufficient accuracy is encountered frequently in scientific research. Historically comparison of two methods of measurement was carried out by use of paired sample t -test, correlation coefficients or simple linear regression. Simple linear regression is unsuitable for method comparison studies because of the required assumption that one variable is measured without error. In comparing two methods, both methods are assumed to have attendant random error.

Statisticians Martin Bland and Douglas Altman recognized the inadequacies of these analyses and articulated quite thoroughly the basis on which they are unsuitable for comparing two methods of measurement (?). Furthermore they proposed their simple methodology specifically constructed for method comparison studies. They acknowledge the opportunity to apply other valid, but complex, methodologies, but argue that a simple approach is preferable, especially when the results must be ‘explained to non-statisticians’.

Notwithstanding previous remarks about linear regression, the first step recommended, which the authors argue should be mandatory, is construction of a simple scatter plot of the data. The line of equality should also be shown, as it is necessary to give the correct interpretation of how both methods compare. In the case of good agreement, the observations would be distributed closely along the line of equality. A scatter plot of the Grubbs data is shown in Figure 1.1. Visual inspection confirms the previous conclusion that there is an inter-method bias present, i.e. Fotobalk device has a tendency to record a lower velocity.

? notes that scatter plots were very seldom presented in the *Annals of Clinical Biochemistry*. This apparently results from the fact that the ‘Instructions for Authors’

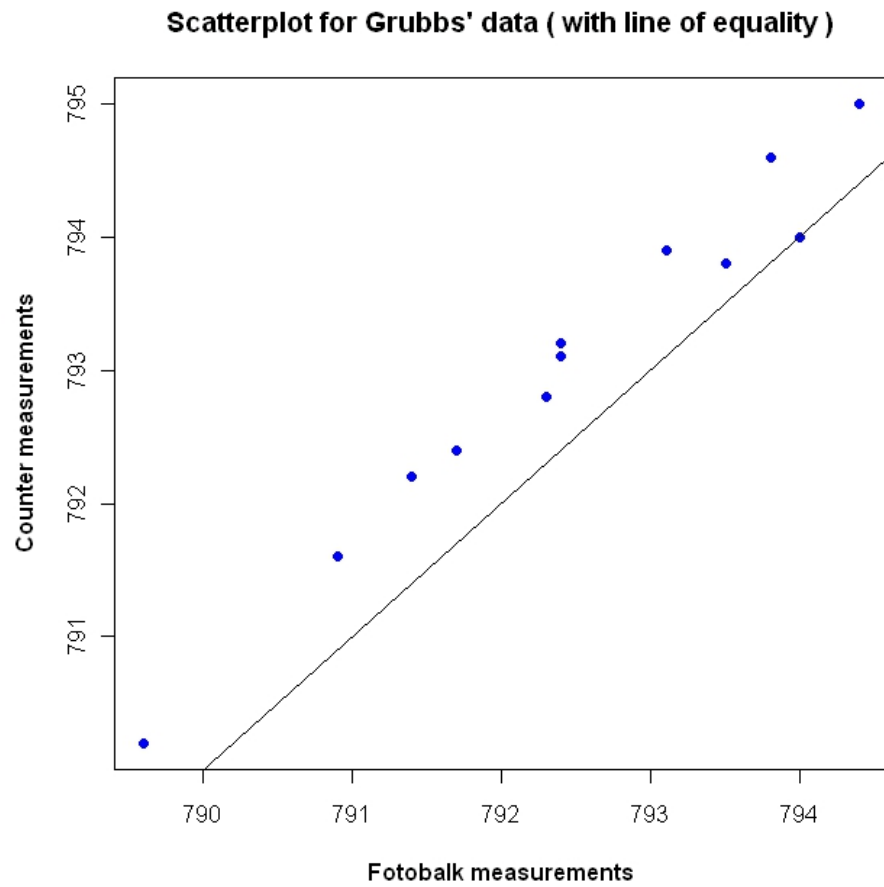


Figure 1.1: Scatter plot For Fotobalk and Counter Methods.

dissuade the use of regression analysis, which conventionally is accompanied by a scatter plot.

1.2.1 Bland-Altman plots

In light of shortcomings associated with scatterplots, ? recommend a further analysis of the data. Firstly case-wise differences of measurements of two methods $d_i = y_{1i} - y_{2i}$ for $i = 1, 2, \dots, n$ on the same subject should be calculated, and then the average of those measurements ($a_i = (y_{1i} + y_{2i})/2$ for $i = 1, 2, \dots, n$).

? proposes a scatterplot of the case-wise averages and differences of two methods of measurement. This scatterplot has since become widely known as the Bland-Altman plot. ? express the motivation for this plot thusly:

“From this type of plot it is much easier to assess the magnitude of disagreement (both error and bias), spot outliers, and see whether there is any trend, for example an increase in (difference) for high values. This way of plotting the data is a very powerful way of displaying the results of a method comparison study.”

The case wise-averages capture several aspects of the data, such as expressing the range over which the values were taken, and assessing whether the assumptions of constant variance holds. Case-wise averages also allow the case-wise differences to be presented on a two-dimensional plot, with better data visualization qualities than a one dimensional plot. ? cautions that it would be the difference against either measurement value instead of their average, as the difference relates to both value. This methodology has proved very popular, and the Bland-Altman plots is widely regarded as powerful graphical methodology for making a visual assessment of the data.

The magnitude of the inter-method bias between the two methods is simply the average of the differences \bar{d} . This inter-method bias is represented with a line on the Bland-Altman plot. As the objective of the Bland-Altman plot is to advise on the agreement of two methods, it is the case-wise differences that are also particularly

relevant. The variances around this bias is estimated by the standard deviation of these differences S_d .

1.2.2 Bland-Altman plots for the Grubbs data

In the case of the Grubbs data the inter-method bias is -0.61 metres per second, and is indicated by the dashed line on Figure 1.2. By inspection of the plot, it is also possible to compare the precision of each method. Noticeably the differences tend to increase as the averages increase.

The Bland-Altman plot for comparing the ‘Fotobalk’ and ‘Counter’ methods, which shall henceforth be referred to as the ‘F vs C’ comparison, is depicted in Figure 1.2, using data from Table 1.3. The presence and magnitude of the inter-method bias is indicated by the dashed line.

Round	Fotobalk [F]	Counter [C]	Differences [F-C]	Averages [(F+C)/2]
1	793.8	794.6	-0.8	794.2
2	793.1	793.9	-0.8	793.5
3	792.4	793.2	-0.8	792.8
4	794.0	794.0	0.0	794.0
5	791.4	792.2	-0.8	791.8
6	792.4	793.1	-0.7	792.8
7	791.7	792.4	-0.7	792.0
8	792.3	792.8	-0.5	792.5
9	789.6	790.2	-0.6	789.9
10	794.4	795.0	-0.6	794.7
11	790.9	791.6	-0.7	791.2
12	793.5	793.8	-0.3	793.6

Table 1.3: Fotobalk and Counter methods: differences and averages.

Round	Fotobalk [F]	Terma [T]	Differences [F-T]	Averages [(F+T)/2]
1	793.8	793.2	0.6	793.5
2	793.1	793.3	-0.2	793.2
3	792.4	792.6	-0.2	792.5
4	794.0	793.8	0.2	793.9
5	791.4	791.6	-0.2	791.5
6	792.4	791.6	0.8	792.0
7	791.7	791.6	0.1	791.6
8	792.3	792.4	-0.1	792.3
9	789.6	788.5	1.1	789.0
10	794.4	794.7	-0.3	794.5
11	790.9	791.3	-0.4	791.1
12	793.5	793.5	0.0	793.5

Table 1.4: Fotobalk and Terma methods: differences and averages.

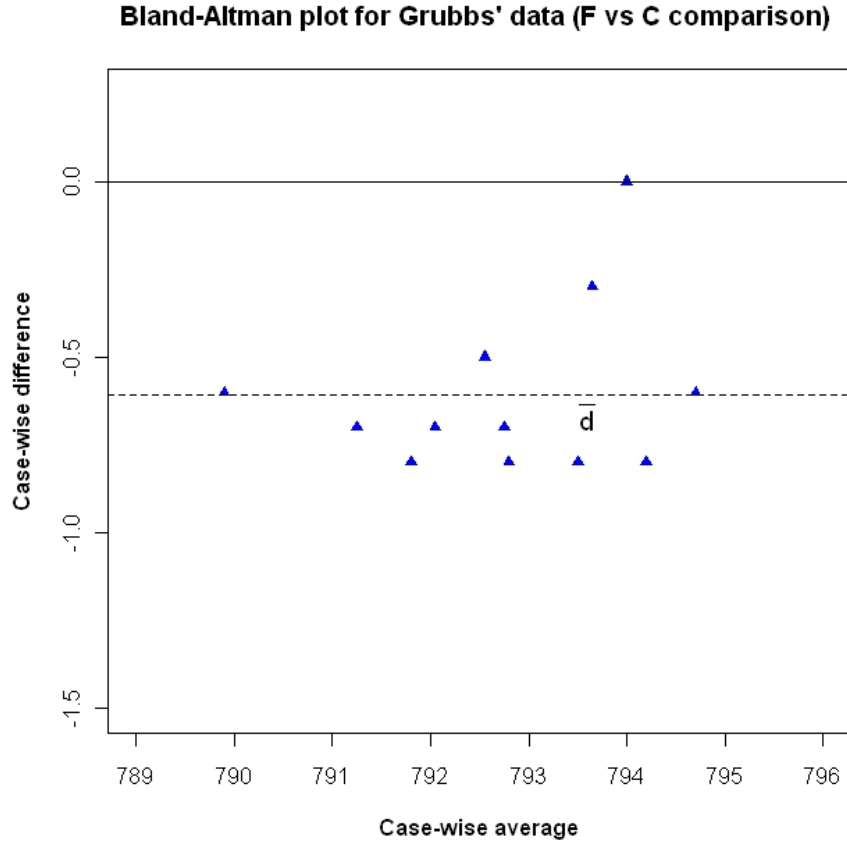


Figure 1.2: Bland-Altman plot For Fotobalk and Counter methods.

In Figure 1.3 Bland-Altman plots for the ‘F vs C’ and ‘F vs T’ comparisons are shown, where ‘F vs T’ refers to the comparison of the ‘Fotobalk’ and ‘Terma’ methods. Usage of the Bland-Altman plot can be demonstrate in the contrast between these comparisons. By inspection, there exists a larger inter-method bias in the ‘F vs C’ comparison than in the ‘F vs T’ comparison. Conversely there appears to be less precision in ‘F vs T’ comparison, as indicated by the greater dispersion of covariates.

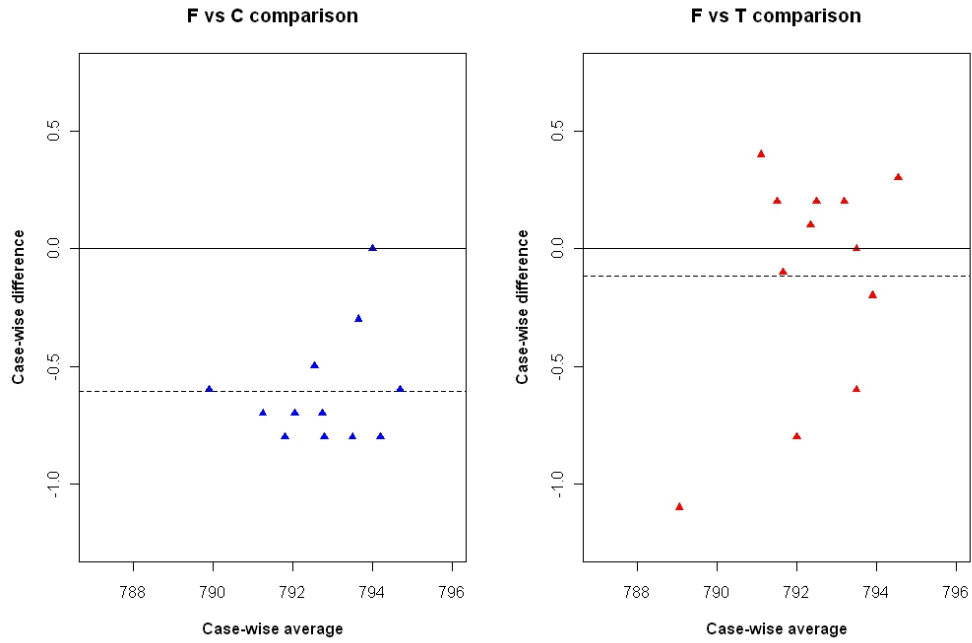


Figure 1.3: Bland-Altman plots for Grubbs' F vs C and F vs T comparisons.

1.2.3 Prevalence of the Bland-Altman plot

?, which further develops the Bland-Altman methodology, was found to be the sixth most cited paper of all time by the ?. ? describes the rate at which prevalence of the Bland-Altman plot has developed in scientific literature. ? reviewed the use of Bland-Altman plots by examining all articles in the journal 'Clinical Chemistry' between 1995 and 2001. This study concluded that use of the BlandAltman plot increased over the years, from 8% in 1995 to 14% in 1996, and 3136% in 2002.

The Bland-Altman Plot has since become expected, and often obligatory, approach for presenting method comparison studies in many scientific journals (?). Furthermore ? recommend its use in papers pertaining to method comparison studies for the journal of the British Hypertension Society.

1.2.4 Adverse features

Estimates for inter-method bias and variance of differences are only meaningful if there is uniform inter-bias and variability throughout the range of measurements. Fulfilment of these assumptions can be checked by visual inspection of the plot. The prototype Bland-Altman plots depicted in Figures 1.4, 1.5 and 1.6 are derived from simulated data, for the purpose of demonstrating how the plot would inform an analyst of features that would adversely affect use of the recommended methodology.

Figure 1.4 demonstrates how the Bland-Altman plot would indicate increasing variance of differences over the measurement range. Fitted regression lines, for both the upper and lower half of the plot, has been added to indicate the trend. Figure 1.5 is an example of cases where the inter-method bias changes over the measurement range. This is known as proportional bias, and is defined by ? as meaning that ‘one method gives values that are higher (or lower) than those from the other by an amount that is proportional to the level of the measured variable’. In both Figures 1.4 and 1.5, the assumptions necessary for further analysis using the limits of agreement are violated.

Application of regression techniques to the Bland-Altman plot, and subsequent formal testing for the constant variability of differences is informative. The data set may be divided into two subsets, containing the observations wherein the difference values are less than and greater than the inter-method bias respectively. For both of these fits, hypothesis tests for the respective slopes can be performed. While both tests can be considered separately, multiple comparison procedures, such as the Benjamini-Hochberg (?) test, should be also be used.

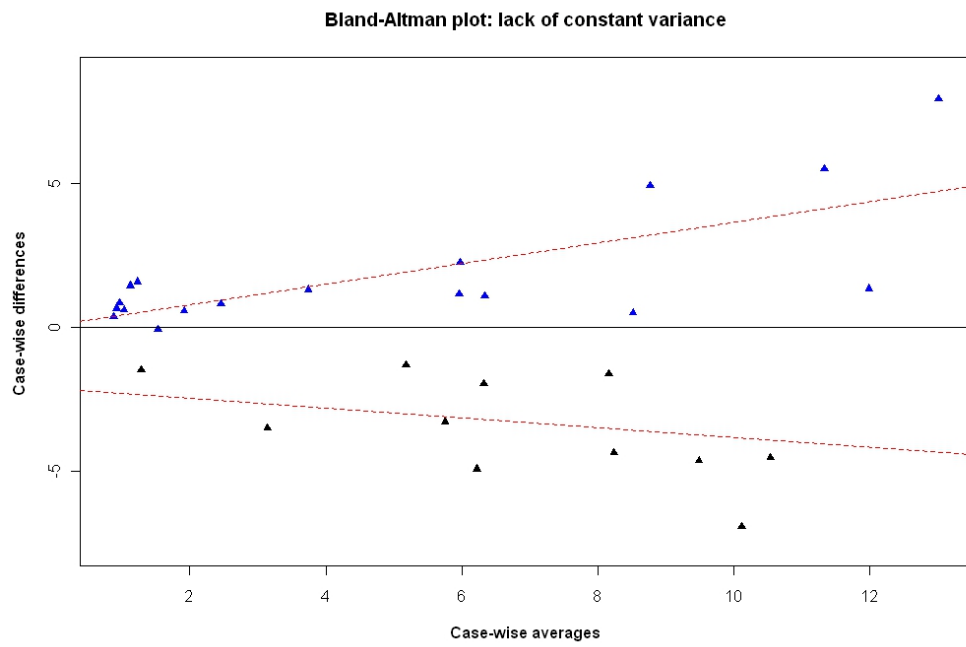


Figure 1.4: Bland-Altman plot demonstrating the increase of variance over the range.

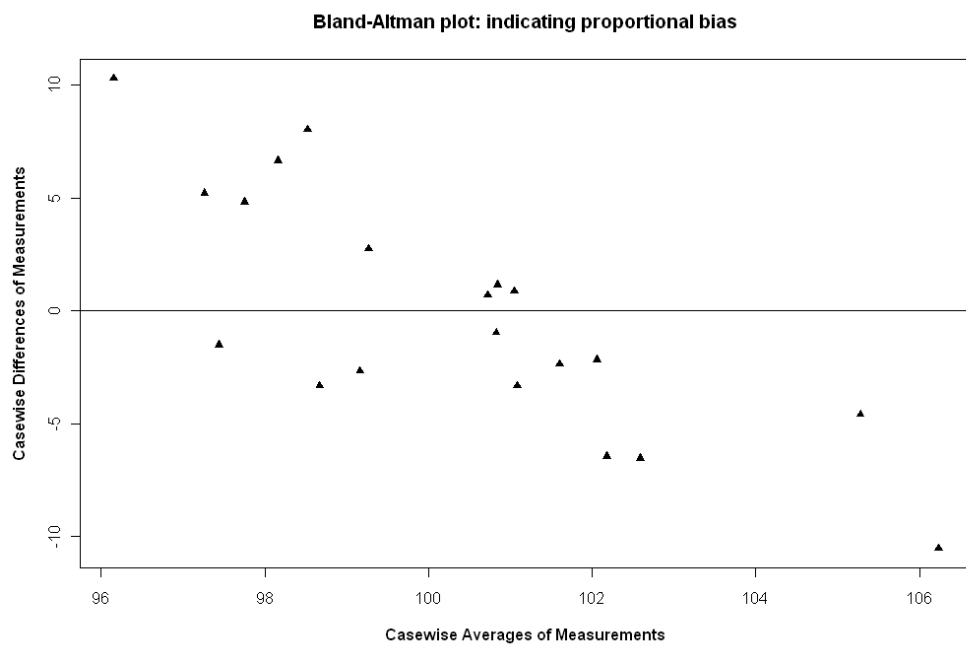


Figure 1.5: Bland-Altman plot indicating the presence of proportional bias.

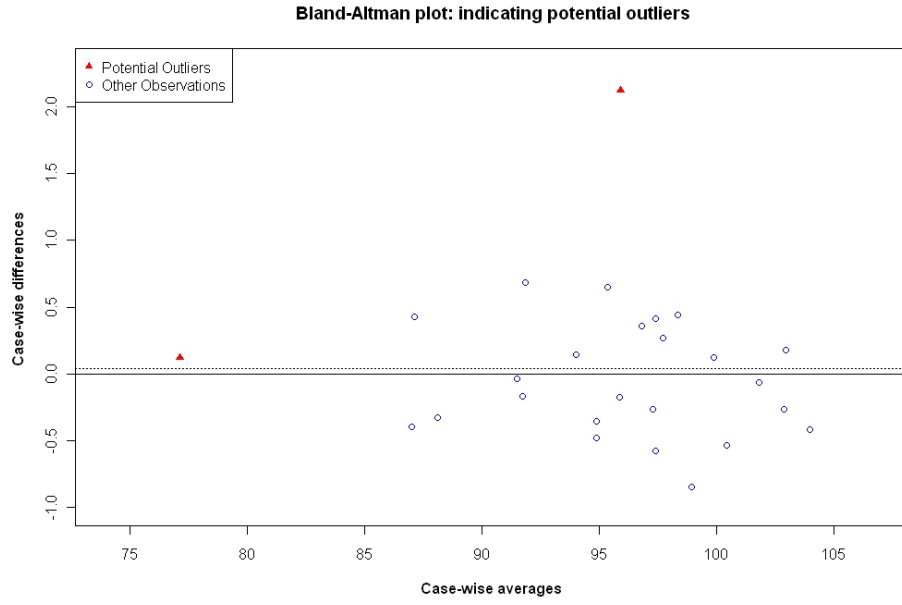


Figure 1.6: Bland-Altman plot indicating the presence of potential outliers.

The Bland-Altman plot also can be used to identify outliers. An outlier is an observation that is conspicuously different from the rest of the data that it arouses suspicion that it occurs due to a mechanism, or conditions, different to that of the rest of the observations. ? do not recommend excluding outliers from analyzes, but remark that recalculation of the inter-method bias estimate, and further calculations based upon that estimate, are useful for assessing the influence of outliers. The authors remark that ‘we usually find that this method of analysis is not too sensitive to one or two large outlying differences’. Figure 1.6 demonstrates how the Bland-Altman plot can be used to visually inspect the presence of potential outliers.

As a complement to the Bland-Altman plot, ? proposes the use of a bivariate confidence ellipse, constructed for a predetermined level. ? provides the relevant calculations for the ellipse. This ellipse is intended as a visual guidelines for the scatter plot, for detecting outliers and to assess the within- and between-subject variances.

The minor axis relates to the between subject variability, whereas the major axis

relates to the error mean square, with the ellipse depicting the size of both relative to each other. Consequently Bartko's ellipse provides a visual aid to determining the relationship between variances. If $\text{var}(a)$ is greater than $\text{var}(d)$, the orientation of the ellipse is horizontal. Conversely if $\text{var}(a)$ is less than $\text{var}(d)$, the orientation of the ellipse is vertical.

The Bland-Altman plot for the Grubbs data, complemented by Bartko's ellipse, is depicted in Figure 1.7. The fourth observation is shown to be outside the bounds of the ellipse, indicating that it is a potential outlier.

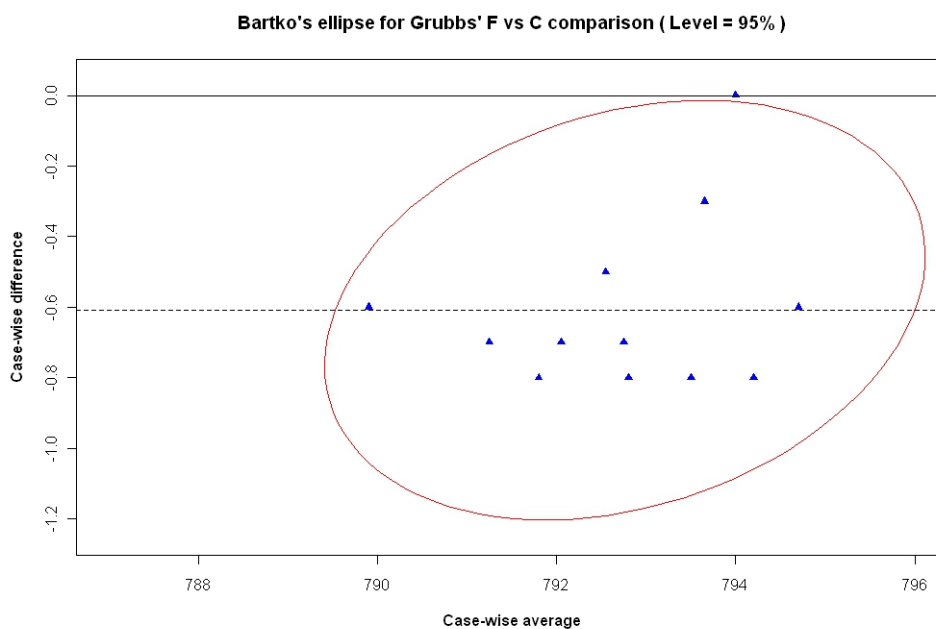


Figure 1.7: Bartko's Ellipse For Grubbs' Data.

The limitations of using bivariate approaches to outlier detection in the Bland-Altman plot can be demonstrated using Bartko's ellipse. A covariate is added to the 'F vs C' comparison that has a difference value equal to the inter-method bias, and an average value that markedly deviates from the rest of the average values in the comparison, i.e. 786. Table 1.8 depicts a 95% confidence ellipse for this manipulated data set. By inspection of the confidence interval, a conclusion would be reached that

this extra covariate is an outlier, in spite of the fact that this observation is wholly consistent with the conclusion of the Bland-Altman plot.

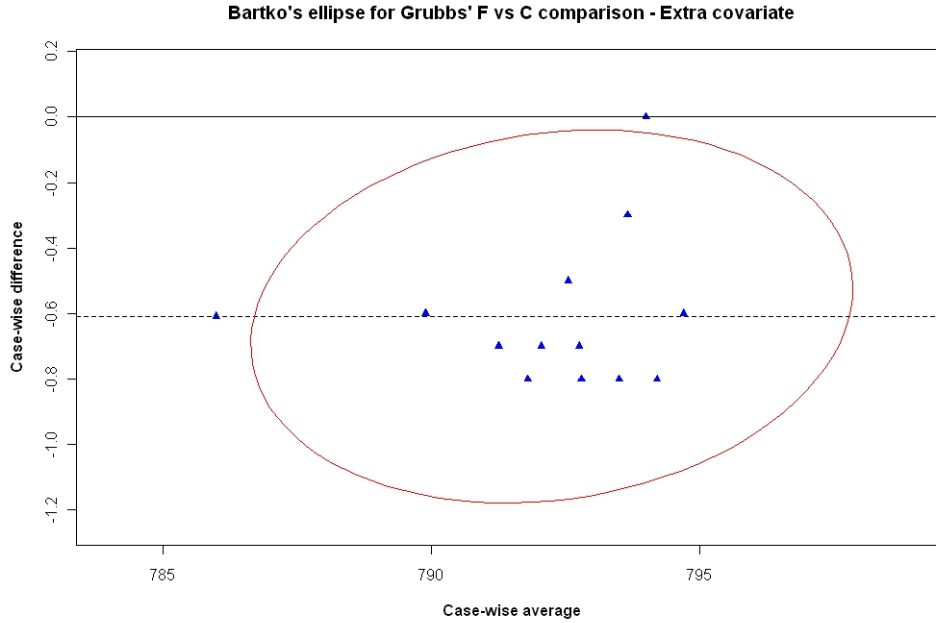


Figure 1.8: Bartko's Ellipse For Grubbs' Data, with an extra covariate.

Importantly, outlier classification must be informed by the logic of the data's formulation. In the Bland-Altman plot, the horizontal displacement of any observation is supported by two independent measurements. Any observation should not be considered an outlier on the basis of a noticeable horizontal displacement from the main cluster, as in the case with the extra covariate. Conversely, the fourth observation, from the original data set, should be considered an outlier, as it has a noticeable vertical displacement from the rest of the observations.

In classifying whether a observation from a univariate data set is an outlier, many formal tests are available, such as the Grubbs test for outliers. In assessing whether a covariate in a Bland-Altman plot is an outlier, this test is useful when applied to the case-wise difference values treated as a univariate data set. The null hypothesis of the Grubbs test procedure is the absence of any outliers in the data set. Conversely, the

alternative hypotheses is that there is at least one outlier present.

The test statistic for the Grubbs test (G) is the largest absolute deviation from the sample mean divided by the standard deviation of the differences,

$$G = \max_{i=1,\dots,n} \frac{|d_i - \bar{d}|}{S_d}.$$

For the ‘F vs C’ comparison it is the fourth observation gives rise to the test statistic, $G = 3.64$. The critical value is calculated using Student’s t distribution and the sample size,

$$U = \frac{n-1}{\sqrt{n}} \sqrt{\frac{t_{\alpha/(2n),n-2}^2}{n-2+t_{\alpha/(2n),n-2}^2}}.$$

For this test $U = 0.75$. The conclusion of this test is that the fourth observation in the ‘F vs C’ comparison is an outlier, with p -value = 0.003, according with the previous result using Bartko’s ellipse.

1.2.5 Inferences on Bland-Altman estimates

? advises on how to calculate confidence intervals for the inter-method bias and limits of agreement. For the inter-method bias, the confidence interval is a simply that of a mean: $\bar{d} \pm t_{(0.5\alpha, n-1)} S_d / \sqrt{n}$. The confidence intervals and standard error for the limits of agreement follow from the variance of the limits of agreement, which is shown to be

$$\text{Var}(LoA) = \left(\frac{1}{n} + \frac{1.96^2}{2(n-1)} \right) s_d^2.$$

If n is sufficiently large this can be following approximation can be used

$$\text{Var}(LoA) \approx 1.71^2 \frac{s_d^2}{n}.$$

Consequently the standard errors of both limits can be approximated as 1.71 times the standard error of the differences.

A 95% confidence interval can be determined, by means of the t distribution with $n-1$ degrees of freedom. However ? comment that such calculations may be ‘somewhat optimistic’ on account of the associated assumptions not being realized.

1.2.6 Formal definition of limits of agreement

? note the similarity of limits of agreement to confidence intervals, but are clear that they are not the same thing. Interestingly, they describe the limits as ‘being like a reference interval’.

Limits of agreement have very similar construction to Shewhart control limits. The Shewhart chart is a well known graphical methodology used in statistical process control. Consequently there is potential for misinterpreting the limits of agreement as if equivalent to Shewhart control limits. Importantly the parameters used to determine the Shewhart limits are not based on any sample used for an analysis, but on the process’s historical values, a key difference with Bland-Altman limits of agreement.

? regards the limits of agreement as a prediction interval for the difference between future measurements with the two methods on a new individual, but states that it does not fit the formal definition of a prediction interval, since the definition does not consider the errors in estimation of the parameters. Prediction intervals, which are often used in regression analysis, are estimates of an interval in which future observations will fall, with a certain probability, given what has already been observed. ? offers an alternative formulation, a 95% prediction interval for the difference

$$\bar{d} \pm t_{(0.975, n-1)} s_d \sqrt{1 + \frac{1}{n}}$$

where n is the number of subjects. Carstensen is careful to consider the effect of the sample size on the interval width, adding that only for 61 or more subjects is there a quantile less than 2.

? offers an alternative description of limits of agreement, this time as tolerance limits. A tolerance interval for a measured quantity is the interval in which a specified fraction of the population's values lie, with a specified level of confidence. ? describes them as a probability interval, and offers a clear description of how they should be used; 'if the absolute limit is less than an acceptable difference d_0 , then the agreement between the two methods is deemed satisfactory'.

The prevalence of contradictory definitions of what limits of agreement strictly are will inevitably attenuate the poor standard of reporting using limits of agreement, as mentioned by ?.

1.2.7 Replicate Measurements

Thus far, the formulation for comparison of two measurement methods is one where one measurement by each method is taken on each subject. Should there be two or more measurements by each methods, these measurement are known as 'replicate

measurements'. ? recommends the use of replicate measurements, but acknowledges the additional computational complexity.

? address this problem by offering two different approaches. The premise of the first approach is that replicate measurements can be treated as independent measurements. The second approach is based upon using the mean of the each group of replicates as a representative value of that group. Using either of these approaches will allow an analyst to estimate the inter method bias.

However, because of the removal of the effects of the replicate measurements error, this would cause the estimation of the standard deviation of the differences to be unduly small. ? propose a correction for this.

? takes issue with the limits of agreement based on mean values of replicate measurements, in that they can only be interpreted as prediction limits for difference between means of repeated measurements by both methods, as opposed to the difference of all measurements. Incorrect conclusions would be caused by such a misinterpretation. ? demonstrates how the limits of agreement calculated using the mean of replicates are 'much too narrow as prediction limits for differences between future single measurements'. This paper also comments that, while treating the replicate measurements as independent will cause a downward bias on the limits of agreement calculation, this method is preferable to the 'mean of replicates' approach.

1.2.8 Bland-Altman correlation test

The approach proposed by ? is a formal test on the Pearson correlation coefficient of case-wise differences and means (ρ_{AD}). According to the authors, this test is equivalent to the 'Pitman Morgan Test'. For the Grubbs data, the correlation coefficient estimate (r_{AD}) is 0.2625, with a 95% confidence interval of (-0.366, 0.726) estimated by Fishers 'r to z' transformation (?). The null hypothesis ($\rho_{AD} = 0$) fail to be rejected. Con-

sequently the null hypothesis of equal variances of each method would also fail to be rejected. There has no been no further mention of this particular test in [?], although [?] refers to Spearman's rank correlation coefficient. [?] comments 'we do not see a place for methods of analysis based on hypothesis testing'. [?] also states that consider structural equation models to be inappropriate.

1.2.9 Identifiability

[?] highlights an important issue regarding using models such as these, the identifiability problem. This comes as a result of there being too many parameters to be estimated. Therefore assumptions about some parameters, or estimators used, must be made so that others can be estimated. For example in literature the variance ratio $\lambda = \frac{\sigma_1^2}{\sigma_2^2}$ must often be assumed to be equal to 1 ([?]). [?] considers methodologies based on two methods with single measurements on each subject as inadequate for a serious study on the measurement characteristics of the methods. This is because there would not be enough data to allow for a meaningful analysis. There is, however, a contrary argument that in many practical settings it is very difficult to get replicate observations when the measurement method requires invasive medical procedure.

[?] offers a formal simultaneous hypothesis test for the mean and variance of two paired data sets. Using simple linear regression of the differences of each pair against the sums, a line is fitted to the model, with estimates for intercept and slope ($\hat{\beta}_0$ and $\hat{\beta}_1$). The null hypothesis of this test is that the mean (μ) and variance (σ^2) of both data sets are equal if the slope and intercept estimates are equal to zero (i.e $\sigma_1^2 = \sigma_2^2$ and $\mu_1 = \mu_2$ if and only if $\beta_0 = \beta_1 = 0$)

A test statistic is then calculated from the regression analysis of variance values ([?]) and is distributed as ' F ' random variable. The degrees of freedom are $\nu_1 = 2$ and $\nu_2 = n - 2$ (where n is the number of pairs). The critical value is chosen for $\alpha\%$

significance with those same degrees of freedom. ? amends this methodology for use in method comparison studies, using the averages of the pairs, as opposed to the sums, and their differences. This approach can facilitate simultaneous usage of test with the Bland-Altman methodology. Bartko’s test statistic take the form:

$$F.test = \frac{(\Sigma d^2) - SSReg}{2MSReg}$$

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Averages	1	0.04	0.04	0.74	0.4097
Residuals	10	0.60	0.06		

Table 1.5: Regression ANOVA of case-wise differences and averages for Grubbs Data

For the Grubbs data, $\Sigma d^2 = 5.09$, $SSReg = 0.60$ and $MSreg = 0.06$ Therefore the test statistic is 37.42, with a critical value of 4.10. Hence the means and variance of the Fotobalk and Counter chronometers are assumed to be simultaneously equal.

Importantly, this methodology determines whether there is both inter-method bias and precision present, or alternatively if there is neither present. It has previously been demonstrated that there is a inter-method bias present, but as this procedure does not allow for separate testing, no conclusion can be drawn on the comparative precision of both methods.

1.3 Regression Methods

Conventional regression models are estimated using the ordinary least squares (OLS) technique, and are referred to as ‘Model I regression’ (??). A key feature of Model I models is that the independent variable is assumed to be measured without error.

As often pointed out in several papers (??), this assumption invalidates simple linear regression for use in method comparison studies, as both methods must be assumed to be measured with error.

The use of regression models that assumes the presence of error in both variables X and Y have been proposed for use instead (??). These methodologies are collectively known as ‘Model II regression’. They differ in the method used to estimate the parameters of the regression.

Regression estimates depend on formulation of the model. A formulation with one method considered as the X variable will yield different estimates for a formulation where it is the Y variable. With Model I regression, the models fitted in both cases will entirely different and inconsistent. However with Model II regression, they will be consistent and complementary.

Regression approaches are useful for a making a detailed examination of the biases across the range of measurements, allowing bias to be decomposed into fixed bias and proportional bias. Fixed bias describes the case where one method gives values that are consistently different to the other across the whole range. Proportional bias describes the difference in measurements getting progressively greater, or smaller, across the range of measurements. A measurement method may have either an attendant fixed bias or proportional bias, or both. (?). Determination of these biases shall be discussed in due course.

1.4 Outline of Thesis

Thus the study of method comparison is introduced. The intention of this thesis is to progress the study of method comparison studies, using a statistical method known as Linear mixed effects models. Chapter two shall describe linear mixed effects models,

and how the use of the linear mixed effects models have so far extended to method comparison studies. Implementations of important existing work shall be presented, using the R programming language.

Model diagnostics are an integral component of a complete statistical analysis. In chapter three model diagnostics shall be described in depth, with particular emphasis on linear mixed effects models, further to chapter two.

For the fourth chapter, important linear mixed effects model diagnostic methods shall be extended to method comparison studies, and proposed methods shall be demonstrated on data sets that have become well known in literature on method comparison. The purpose is to both calibrate these methods and to demonstrate applications for them. The last chapter shall focus on robust measures of important parameters such as agreement.