

0.1 Standardized and studentized residuals

To alleviate the problem caused by inconstant variance, the residuals are scaled (i.e. divided) by their standard deviations. This results in a ‘standardized residual’. Because true standard deviations are frequently unknown, one can instead divide a residual by the estimated standard deviation to obtain the ‘studentized residual’.

0.1.1 Standardization

A random variable is said to be standardized if the difference from its mean is scaled by its standard deviation. The residuals above have mean zero but their variance is unknown, it depends on the true values of θ . Standardization is thus not possible in practice.

0.1.2 Studentization

Instead, you can compute studentized residuals by dividing a residual by an estimate of its standard deviation.

0.1.3 Internal and External Studentization

If that estimate is independent of the i –th observation, the process is termed ‘external studentization’. This is usually accomplished by excluding the i –th observation when computing the estimate of its standard error. If the observation contributes to the standard error computation, the residual is said to be internally studentized.

Externally studentized residual require iterative influence analysis or a profiled residuals variance.

0.1.4 Computation

The computation of internally studentized residuals relies on the diagonal entries of $V(\hat{\theta}) - Q(\hat{\theta})$, where $Q(\hat{\theta})$ is computed as

$$\mathbf{Q}(\hat{\theta}) = \mathbf{X}(\mathbf{X}'\mathbf{Q}(\hat{\theta})^{-1}\mathbf{X})\mathbf{X}^{-1}$$

0.1.5 Studentization

In statistics, a studentized residual is the quotient resulting from the division of a residual by an estimate of its standard deviation. Typically the standard deviations of residuals in a sample vary greatly from one data point to another even when the errors all have the same standard deviation, particularly in regression analysis; thus it does not make sense to compare residuals at different data points without first studentizing. It is a form of a Student's t-statistic, with the estimate of error varying between points.

This is an important technique in the detection of outliers. It is named in honor of William Sealey Gosset, who wrote under the pseudonym Student, and dividing by an estimate of scale is called studentizing, in analogy with standardizing and normalizing: see Studentization.

0.2 Standardized and studentized residuals

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0.2.1 Standardization

A random variable is said to be standardized if the difference from its mean is scaled by its standard deviation. The residuals above have mean zero but their variance is unknown, it depends on the true values of θ . Standardization is thus not possible in practice.

0.2.2 Studentization

Instead, you can compute studentized residuals by dividing a residual by an estimate of its standard deviation.

0.2.3 Internal and External Studentization

If that estimate is independent of the i –th observation, the process is termed ‘external studentization’. This is usually accomplished by excluding the i –th observation when computing the estimate of its standard error. If the observation contributes to the standard error computation, the residual is said to be internally studentized.

Externally studentized residual require iterative influence analysis or a profiled residuals variance.

0.2.4 Computation

The computation of internally studentized residuals relies on the diagonal entries of $V(\hat{\theta}) - Q(\hat{\theta})$, where $Q(\hat{\theta})$ is computed as

$$\mathbf{Q}(\hat{\theta}) = \mathbf{X}(\mathbf{X}'\mathbf{Q}(\hat{\theta})^{-1}\mathbf{X})\mathbf{X}^{-1}$$

0.2.5 Pearson Residual

Another possible scaled residual is the ‘Pearson residual’, whereby a residual is divided by the standard deviation of the dependent variable. The Pearson residual can be used when the variability of $\hat{\beta}$ is disregarded in the underlying assumptions.