

UNIVERSITY *of* LIMERICK
OLLSCOIL LUIMNIGH

FACULTY OF SCIENCE AND ENGINEERING

DEPARTMENT OF MATHEMATICS & STATISTICS

END OF SEMESTER ASSESSMENT PAPER

MODULE CODE: MA4605

SEMESTER: Autumn 2011

MODULE TITLE: Chemometrics

DURATION OF EXAMINATION: 2.5hrs

LECTURER: Ana-Maria Magdalina

PERCENTAGE OF TOTAL MARKS: 100%

EXTERNAL EXAMINER: Professor Brendan Murphy

INSTRUCTIONS TO CANDIDATES:

- Answer all five questions. All questions carry equal marks.
- Mark clearly on the answer sheet the question number that you are answering.
- Calculators may be used.
- The exam is worth 100% of your final grade.

1. In a series of experiments on the determination of tin in canned food, samples of food were boiled with hydrochloric acid under reflux for two different times: 30 and 75 minutes. The size of both samples is 10.

Refluxing time(min)	Tin found (mg/kg)
30	55,57,59,56,56,59,56,60,54,55
75	57,55,58,59,59,59,58,53,56,57

- (a) Are these data suitable for a paired t-test? Justify your answer. 2%
- (b) The normality of the two samples is checked below. Interpret the *R* output. Clearly indicate the null and alternative hypothesis. 4%

Anderson-Darling normality test

data: sample1

A = 0.4596, p-value = 0.2036

Anderson-Darling normality test

data: sample2

A = 0.4413, p-value = 0.2281

- (c) Test the assumption that the two samples are extracted from populations with equal variances. Clearly indicate the null and alternative hypothesis. Interpret the 95% confidence interval for the ratio of variances. 6%

F test to compare two variances

data: sample1 and sample2

F = 1.0344, num df = 9, denom df = 9, p-value = 0.9607

alternative hypothesis: true ratio of variances is not equal to 1

95 percent confidence interval:

0.2569263 4.1644238

sample estimates:

ratio of variances 1.034384

- (d) Test the claim that mean amount of tin found differs significantly for the two boiling times. The results of the t-test for equality of means are presented below. Clearly indicate the null and alternative hypothesis. 8%

Two Sample t-test data: sample1 and sample2

t = -0.4504, df = 18, p-value = 0.6578

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

-2.266027 1.466027

2. (a) Three investigators performed five determination of C of 2,4-dinitrophenol in water using the same procedure. The results in $C/\mu M$ were:

10%

Investigator 1	Investigator 2	Investigator 3
701	550	510
677	540	520
680	570	540
660	530	540
654	520	560

The analysis of variance is used to determine if there is a significant difference between the mean of the determinations made by the three investigators. The following output is obtained in *R*.

```
investigator <- c(701, 677, 680, 660, 654, 550, 540, 570, 530, 520, 510, 520, 540, 540, 560)
group <- factor(rep(1 : 3, each = 6))
```

```
anova(lm(investigator ~ group))
```

Analysis of Variance Table

	Df	SumSq	MeanSq	Fvalue	Pr(>F)
group	?	62177	?	?	8.011e-08
Residuals	12	?	?		
Total	?	66546			

Fill in the missing values in the ANOVA table and explain how these statistics can be used to assess if there is any difference between the mean determinations made by the three investigators. Clearly state the null and alternative hypothesis.

- (b) The following analysis was performed in *R* to analyze the relationship between the concentration of nicotinamide mononucleotide (X), in mM, and the initial rate of nicotinamide-adenine dinucleotide formed (Y), in micromoles. Standard deviations s_i are also given together with (x_i, y_i)

10%

Concentration(X)	0	2	4	6	8	10
Standard deviation(s_i)	0.001	0.004	0.010	0.013	0.017	0.022
Absorbance(Y)	0.009	0.158	0.301	0.472	0.577	0.739

Are these data homoscedastic or heteroscedastic?

What kind of analysis is most appropriate to this kind of data? Explain what are its advantages.

3. The mercury level of several tests of sea-water from costal areas was determined by atomic-absorption spectrometry. The results obtained are as follows

Concentration in $\mu\text{g l}^{-1}$	0	10	20	30	40	50	60	70	80	90	100
Absorbance	0.321	0.834	1.254	1.773	2.237	2.741	3.196	3.678	4.217	4.774	5.261

The analysis of the relationship between concentration and absorbance is obtained in R and presented below.

```
x <- seq(0, 100, by = 10)
```

```
y <- c(0.321, 0.834, 1.254, 1.773, 2.237, 2.741, 3.196, 3.678, 4.217, 4.774, 5.261)
```

```
model <- lm(y ~ x)
```

```
summary(model)
```

```
Call :
```

```
lm(formula = y ~ x)
```

```
Coefficients :
```

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	0.2933636	0.0234754	12.50	5.45e-07
x	0.0491982	0.0003968	123.98	7.34e-16

```
Residual standard error: 0.04162 on 9 degrees of freedom
```

```
Multiple R-squared: 0.9994, Adjusted R-squared: 0.9993
```

```
F-statistic: 1.537e+04 on 1 and 9 DF, p-value: 7.337e-16
```

- Sketch the data and describe the relationship between the two variables. 2%
- Determine the slope and the intercept of the calibration plot. 2%
- Knowing that $qt(0.975, df=9)$ is 2.262, calculate the 95% confidence interval for the slope and the intercept. 4%
- Using the fitted line calculate the predicted value of the Absorbance when the Concentration is 75. 2%
- Using the fitted line calculate the predicted value of the Hg concentration when the Absorbance is 3. Estimate the 95% confidence interval for this concentration. The following results obtained in R are necessary for calculating the standard error of the concentration. 6%

```
mean(y)
[1]2.753273
mean(x)
[1]50
sum((x - mean(x))^2)
[1]11000
```

The formula for the standard error of the concentration is:

$$s_{x_0} = \frac{s_{y/x}}{b} \sqrt{1 + \frac{1}{n} + \frac{(y_0 - \bar{y})^2}{b^2 \sum_i (x_i - \bar{x})^2}}, \text{ where } s_{y/x} = 0.04162.$$

- (f) Estimate the limit of detection of the mercury analysis x_0 , knowing that the corresponding y_0 value is obtained with the formula $y_0 = a + 3s_{y/x}$.

4%

4. Part I

Four standard solutions of chloride were prepared. Three titration methods, each with a different technique of end-point determination, were used to analyze each standard solution. The order of the experiments was randomized. The results of chloride found are shown below.

Solution	Method 1	Method 2	Method 3
1	10.03	10.13	10.12
2	10.13	10.15	10.12
3	10.09	10.02	9.97
4	10.05	9.94	10.10

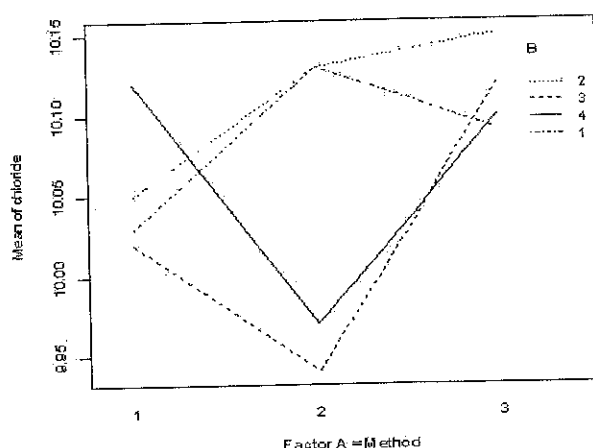
The following output table is the result of performing a two-way ANOVA without interactions in *R*.

Analysis of Variance Table

Response: chloride

	Df	Sum Sq	MeanSq	F value	Pr(>F)
A	2	0.012017	?	1.2791	0.3446
B	?	0.011092	?	0.7871	0.5435
Residuals	6	0.028183	?		

- Identify the two factors A and B, and their corresponding levels. Are they controllable or random? Construct the hypothesis statements. 2%
- Fill in the missing values for the mean sum of squares. 2%
- Test whether there are significant differences between the concentration of chloride in the different solutions, and whether there are significant differences between the results obtained by the different methods. 2%
- Interpret the following interactions plot. 2%



- (e) Is it possible to include the interaction term in the model, given the data we have? Why? How can this be changed?

2%

Part II

Three different chemical compounds are measured in three separate laboratories. Each laboratory performed a duplicate analysis on each compound and the results are presented below.

Laboratory	Compound		
	1	2	3
1	5.1, 5.1	5.3, 5.4	5.3, 5.1
2	5.8, 5.4	5.4, 5.9	5.2, 5.5
3	6.5, 6.1	6.6, 6.7	6.5, 6.4

The following analysis was obtained in *R* by coding the compound as factor A and the different laboratories as factor B.

```
model <- lm(y~A+B+A:B)
anova(model)
```

Analysis of Variance Table

Response: y

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
A	2	0.1878	0.09389	2.3151	0.1545
B	2	5.0678	2.53389	62.4795	5.281e-06
A:B	4	0.1022	0.02556	0.6301	0.6533
Residuals	9	0.3650	0.04056		

- (a) Explain what kind of ANOVA design is used for the analysis.

2%

- (b) Write conclusions to the present analysis.

8%

5. (a) Explain what is the purpose of two-level factorial designs.

5%

In an experiment for the determination of Titanium(Ti) in glass ceramics, we look at the influence of three elements Mg, Na and Si on the Ti signal. Sensible low(-) and high(+) levels in μgmL^{-1} are proposed for each of these elements. Duplicate Ti measurements are obtained for each combination of factors.

Run	Combination	Mg (a)	Na(b)	Si(c)	Response
1	(1)	(-)	(-)	(-)	7,9
2	a	(+)	(-)	(-)	8,10
3	b	(-)	(+)	(-)	32,36
4	ab	(+)	(+)	(-)	50,54
5	c	(-)	(-)	(+)	14,18
6	ac	(+)	(-)	(+)	20,24
7	bc	(-)	(+)	(+)	43,47
8	abc	(+)	(+)	(+)	53,59

A full 2^3 design is used to test for significance the main effects, the first and second order interactions. The ANOVA table containing these results is included below.

- (b) Write the *R* code that you would use to obtain this table.

5%

- (c) Interpret the results from the ANOVA table.

5%

- (d) What are your conclusions for the next step of the experiment?

5%

Analysis of Variance Table

Response: y					
	Df	Sum Sq	Mean Sq	F value	<i>Pr(> F)</i>
Mg	1	4356	4356.0	562.0645	1.067e-08
Na	1	324	324.0	41.8065	0.000195
Si	1	324	324.0	41.8065	0.000195
Mg:Na	1	9	9.0	1.1613	0.312617
Mg:Si	1	121	121.0	15.6129	0.004228
Na:Si	1	1	1.0	0.1290	0.728734
Mg:Na:Si	1	36	36.0	4.6452	0.063254
Residuals	8	62	7.7		