a) $H_0: \mu_1 - \mu_2 = 0$

 $H_a: \quad \mu_1 - \mu_2 \neq 0$

b) $z = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_{01} - \mu_{02})}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} = \frac{(7.1 - 5.2) - 0}{\sqrt{\frac{10.1}{42} + \frac{16.1}{50}}}$ = $\frac{1.9}{0.75} = 2.53$.

c) Two tailed test:

$$\Rightarrow$$
 p-value = $2 \cdot \Pr(Z > |2.54|)$
= $2 \cdot \Pr(Z > 2.54)$
= $2 \cdot (0.0057) = 0.0114$.

d) The evidence against H_0 is strong (almost at the 1% level). Thus, we reject the null hypothesis that there is no difference between population means.

Conclusion: There is a difference in the diet plans and, in particular, weight loss is greater with diet plan 1.

(Note: we have not said anything about how healthy the plans are).

Question 2

a) For the F test the hypotheses are:

 $H_0: \quad \sigma_1^2 = \sigma_2^2$

 $H_a: \quad \sigma_1^2 \neq \sigma_2^2$

A p-value of 0.7297 means that there is no evidence to reject H_0 , i.e., we accept the hypothesis that the population variances are equal.

b) $H_0: \quad \mu_1 - \mu_2 = 0$

 $H_a: \quad \mu_1 - \mu_2 \neq 0$

c) As it is a two tailed test and the samples are small the critical values are $\pm t_{\nu,\alpha/2}$.

 $\alpha=0.1\Rightarrow\alpha/2=0.05$ in each tail.

Since we can assume equal variances, $\nu = n_1 + n_2 - 2 = 5 + 3 - 2 = 6$.

Thus, the rejection region is outside of $\pm t_{6.0.05} = \pm 1.943$.

d) We have standard deviations and require variances:

 $s_1^2 = (1.7)^2 = 2.89$ and $s_1^2 = (1.9)^2 = 3.61$.

We need the pooled variance:

$$s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$$
$$= \frac{(5 - 1)(2.89) + (3 - 1)(3.61)}{5 + 3 - 2}$$
$$= 3.7317.$$

Thus, the test statistic is

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_{01} - \mu_{02})}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}} = \frac{(30.2 - 28.4) - 0}{\sqrt{\frac{3.7317}{5} + \frac{3.7317}{3}}}$$
$$= \frac{1.8}{1.411} = 1.276.$$

The test statistic is within the acceptance region (i.e., within ± 1.943) \Rightarrow we accept the hypothesis that there is no difference in the average salaries.

Conclusion: There is no evidence of gender inequality.

a) $H_0: \quad \mu_1 - \mu_2 = 0$ $H_a: \quad \mu_1 - \mu_2 \neq 0$

b) Two tailed test and the samples are small \Rightarrow the critical values are $\pm t_{\nu,\alpha/2}$.

 $\alpha = 0.05 \Rightarrow \alpha/2 = 0.025$ in each tail.

As we are not assuming equal variances we have to calculate:

$$a = \frac{s_1^2}{n_1} = \frac{3}{15} = 0.2$$
 $b = \frac{s_2^2}{n_2} = \frac{1.5}{15} = 0.1.$

$$\Rightarrow \nu = \frac{(a+b)^2}{\frac{a^2}{n_1 - 1} + \frac{b^2}{n_2 - 1}} = \frac{(0.2 + 0.1)^2}{\frac{(0.2)^2}{15 - 1} + \frac{(0.1)^2}{15 - 1}}$$
$$= \frac{0.09}{\frac{0.04}{14} + \frac{0.01}{14}}$$
$$= \frac{0.09}{\frac{0.05}{14}}$$
$$= \frac{0.09}{0.05} \times \frac{14}{1} = 25.2.$$

Need integer value for tables $\Rightarrow \nu = 25$.

The critical values are $\pm t_{25,0.025} = \pm 2.06$.

c) The test statistic is

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_{01} - \mu_{02})}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} = \frac{(12.5 - 11.1) - 0}{\sqrt{\frac{3}{15} + \frac{1.5}{15}}}$$
$$= \frac{1.4}{0.5477} = 2.556.$$

The test statistic is outside of $\pm 2.06 \Rightarrow$ we reject H_0 at the 5% level.

Conclusion: There is a difference in the average time and, in particular, the students of University B are quicker at completing the task.

d) Two-tailed test:

$$\Rightarrow$$
 p-value = $2 \cdot \Pr(T_{25} > |2.556|)$
= $2 \cdot \Pr(T_{25} > 2.556)$.

From the t-tables we have

$$2 \cdot \Pr(T_{25} > 2.485) = 2(0.01) = 0.02.$$

$$2 \cdot \Pr(T_{25} > 2.787) = 2(0.005) = 0.01.$$

Thus, the p-value is between 0.01 and 0.02, i.e., there is strong evidence against the null hypothesis.

Question 4

a) $H_0: p_1 - p_2 = 0$ $H_a: p_1 - p_2 \neq 0$

Two tailed test and $\alpha = 0.05 \Rightarrow$ the critical values are $\pm z_{0.025} = \pm 1.96$.

From the data we have

$$\hat{p}_1 = \frac{20}{38} = 0.5263,$$

$$\hat{p}_2 = \frac{70}{116} = 0.6034.$$

We also need to calculate the overall combined proportion for the standard error:

$$\hat{p}_c = \frac{20 + 70}{38 + 116} = \frac{90}{154} = 0.5844.$$

The test statistic is

$$z = \frac{(\hat{p}_1 - \hat{p}_2) - (p_{01} - p_{02})}{\sqrt{\frac{\hat{p}_c (1 - \hat{p}_c)}{n_1} + \frac{\hat{p}_c (1 - \hat{p}_c)}{n_2}}}$$

$$= \frac{(0.5263 - 0.6034) - 0}{\sqrt{\frac{0.5844 (0.4156)}{38} + \frac{0.5844 (0.4156)}{116}}}$$

$$= \frac{-0.0771}{0.0921} = -0.837.$$

The test statistic is within $\pm 1.96 \Rightarrow$ we accept H_0 .

Conclusion: There is no difference in the level of support of this policy in rural and urban areas.

a) If there was no difference between the products then the probability of an individual preferring one of the 5 products would be $\frac{1}{5}$, i.e., an individual is equally likely to prefer any of the 5.

The expected frequencies are all the same:

$$e_i = \text{total} \times \frac{1}{5} = 100 \times \frac{1}{5} = 20$$

	#1	#2	#3	#4	#5	\sum
o_i	19	24	24	14	19	100
e_i	20	20	20	20	20	100
$\frac{(o_i - e_i)^2}{e_i}$	0.05	0.80	0.80	1.80	0.05	3.5

b) H_0 : preference equally likely

 H_a : preference not equally likely

We have that $\alpha = 0.05$ and $\nu = n_f - 1 - k$. As no parameters have been estimated k = 0. $\Rightarrow \nu = 5 - 1 - 0 = 4$. The critical value is therefore $\chi^2_{4,0.05} = 9.488$.

Since the test statistic, $\chi^2 = 3.5$, is below the critical value, we cannot reject H_0 .

Conclusion: There appears to be no difference between these products.

Question 6

a) To obtain the expected frequencies, multiply each theoretical probability by the overall total (160). (these are the frequencies we would expect to see if the data came from a normal distribution)

x	< 5	5 - 7	7-9	9-11	11-13	13 - 15	15 - 17	> 17	Σ
$160 \times p_i = e_i$	2.40	11.52	32.16	49.12	40.96	18.56	4.64	0.64	160

Due to e_i values less than 5, we combine the < 5 and 5-7 classes and also the 15-17 and > 17 classes:

x	< 7	7-9	9-11	11-13	13 - 15	> 15	Σ
O_i	13	23	62	39	14	9	160
e_i	13.92	32.16	49.12	40.96	18.56	5.28	160
$\frac{(o_i - e_i)^2}{e_i}$	0.061	2.609	3.377	0.094	1.120	2.621	9.882

- b) The test statistic is $\chi^2 = \sum \frac{(o_i e_i)^2}{e_i} = 9.882$.
- c) H_0 : The normal distribution fits the data

 H_a : The normal distribution does not fit the data

Note that k=2 parameters (μ and σ) were estimated in order to calculate the theoretical probabilities and there are $n_f=6$ frequencies in the above table $\Rightarrow \nu=n_f-1-k=6-1-2=3$.

Thus, the critical value for the 5% level is $\chi^2_{3,0.05} = 7.815$. Since 9.882 > 7.815 we can reject H_0 at the 5% level \Rightarrow the evidence suggests that the data does not come from a normal distribution.

d) From the chi-squared tables we see that $Pr(\chi_3^2 > 9.837) = 0.02$ and $Pr(\chi_3^2 > 11.345) = 0.01$.

Hence p-value = $\Pr(\chi_3^2 > 9.882)$ is between 0.01 and 0.02 \Rightarrow strong evidence against H_0 .

a) The observed frequencies are:

Observed		1	Lang	guages 3	3 4+	Σ
	A	16	38	39	7	100
University	В	18	29	41	12	100
	\mathbf{C}	28	31	38	3	100
	\sum	62	98	118	22	300

Hence, using the formula $e_{ij} = \frac{r_i \times c_j}{\text{total}}$, the expected frequencies are:

Expected		Languages					
		1	2 3		4+		
	A	$\frac{100(62)}{300} = 20.67$	$\frac{100(98)}{300} = 32.67$	$\frac{100(118)}{300} = 39.33$	$\frac{100(22)}{300} = 7.33$	100	
University	В	$\frac{100(62)}{300} = 20.67$	$\frac{100(98)}{300} = 32.67$	$\frac{100(118)}{300} = 39.33$	$\frac{100(22)}{300} = 7.33$	100	
	С	$\frac{100(62)}{300} = 20.67$	$\frac{100(98)}{300} = 32.67$	$\frac{100(118)}{300} = 39.33$	$\frac{100(22)}{300} = 7.33$	100	
	\sum	62	98	118	22	300	

$(o_i - e_i)^2$	Languages				
e_i		1	2	3	4+
	A	1.055	0.870	0.003	0.015
University	В	0.345	0.412	0.071	2.975
	\mathbf{C}	2.599	0.085	0.045	2.558

- b) The test statistic is $\chi^2 = \sum \frac{(o_i e_i)^2}{e_i} = 11.033$.
- c) Since $\nu = (n_r 1)(n_c 1) = (3 1)(4 1) = (2)(3) = 6$, the p-value = $\Pr(\chi_6^2 > 11.033)$. From the chi-squared tables we see that $\Pr(\chi_6^2 > 10.645) = 0.1$ and $\Pr(\chi_6^2 > 12.592) = 0.05$.

Therefore, p-value = $\Pr(\chi_6^2 > 11.033)$ is between 0.05 and 0.1 which suggests that there is some evidence against H_0 but it is not strong (i.e., we would not reject at the 5% level).

Conclusion: The number of programming languages that a graduate is competent in may depend on the university (see comments below but bear in mind that the evidence is not strong).

d) The raw difference scores are:

$o_i - e_i$	Languages							
	1	2	3	4+				
A	-4.67	5.33	-0.33	-0.33				
В	-2.67	-3.67	1.67	4.67				
С	7.33	-1.67	-1.33	-4.33				

Compared with what we would expect:

- Uni-A has less students with only 1 language but more with 2 languages.
- Uni-B has are more students with a better skill-base.
- Uni-C has more students with a limited skill-base.