Given that a statistical procedure

- is two-tailed,
- has a sample size of 8,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 9,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 10,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 11,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 12,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 13,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 14,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 15,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 16,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 17,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 18,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 19,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 20,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 21,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 22,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 23,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 24,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 25,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 26,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 27,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is two-tailed,
- has a sample size of 28,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 8,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 9,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 10,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 11,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 12,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 13,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 14,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 15,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 16,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 17,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 18,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 19,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 20,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 21,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 22,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 23,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 24,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 25,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 26,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 27,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution

Given that a statistical procedure

- is one-tailed,
- has a sample size of 28,
- uses a significance level of $\alpha = 0.05$.

State the relevant quantile from the student $t-$distribution