

24WS62META – CW3: Learning Journal

The following rubric gives guidance on how marks are awarded for each criterion.

Marking Criteria

Clarity of description (is it clear and concise?)	10%
At least eight entries that clearly describe the learning experience, outcomes and key learning points	10
At least eight entries that describe learning experience, outcomes and key learning points, but with some ambiguity or lack of precision	8
At least eight entries but more than half have unclear descriptions	5
Too few entries that also lack clear descriptions	3
Nothing coherent recorded in the journal	0

Analysis (evidence of critical thinking)	30%
At least eight entries demonstrating significant critical thinking	30
At least eight entries demonstrating substantial critical thinking	25
At least eight entries with critical thinking demonstrated in at least four	20
At least eight entries with some evidence of critical thinking applied in fewer than half	15
Too few entries and little evidence of critical thinking	10
No evidence of critical thinking	0

Reflection (demonstrates awareness of meaning of learning)	20%
At least eight entries in which significance of learning is understood and related to recognised theory or principles (where appropriate)	20
At least eight entries in which the significance of learning is well explained in at least four	15
At least eight entries in which an awareness of the significance of learning and its meaning is evident in some of them	10
Too few entries and little awareness of the meaning of the learning in most	5
No evidence of reflection	0

Reflexivity (understanding of one's own reasons for behaving in a certain way, i.e. understanding one's own motives and biases)	20%
At least eight entries that taken together demonstrate significant insight and reflexivity	20
At least eight entries and good evidence of insight and reflexivity	14

At least eight entries and some evidence of insight and reflexivity	10
Too few entries and no evidence of insight or reflexivity	0

Actionable Learning (to what extent has the learning changed the engineer for future activities?)	20%
At least eight entries and at least some show evidence of change in behaviour or practice	20
At least eight entries and change (potential or enacted) is evident	15
Very limited change in behaviour or practice is evidenced or discussed	10
No evidence of impact on behaviour now or in the future	0