Loughborough University

Wolfson School Grade Descriptors for Coursework Assessment (2018)

GRADE	Indicative requirements
A*: 80-100%	**Outstanding**: The student has exceeded the requirements of an 'A' grade, having fully met all the ILOs. There is evidence of excellent scholarship including the ability to critically evaluate data and methods, synthesize information and arguments, perform original and detailed analyses and understand how to deal with complexity and uncertainty.
A+: 75-79% A: 70-75%	**Pass with Distinction**: The student has met the ILOs, with evidence of comprehensive knowledge and very good understanding of current concepts and theories and their application to unseen or non-standard engineering problems. The student has demonstrated a critical approach using a wide range of evidence, analysis, reasoning and discussion. There is sustained evidence of a mature and independent approach to complex problem solving with an ability to select, justify and use innovative solution methods. There is evidence of a thorough appreciation of aspects of the subject that are uncertain, unknown or contradictory.
B+: 65-69% B: 60-64%	**Pass with Merit**: The student has met the ILOs, with evidence of comprehensive knowledge and good understanding of current concepts and theories and their application to seen and some unseen engineering problems. The student has demonstrated a critical approach based on application of evidence, analysis, reasoning and discussion. There is evidence of an ability to act independently to identify and define a problem and select, justify and use methods aimed at its accurate solution. There is evidence of an awareness of aspects of the subject that are uncertain, unknown or contradictory.
C+: 55-59% C: 50-54%	**Pass**: The student has met the ILOs, with evidence of detailed knowledge and understanding of current concepts and theories and their application to seen engineering problems. The student has demonstrated a generally critical approach using individual judgement and reasoning, but there is some limitation in the ability to conceptualise and/or apply theory and discuss findings in relation to the wider aspects of the subject. There is evidence of an ability to solve standard problems accurately through an application of acquired knowledge and skills.
D: 40-49%	**Marginal Fail**: The student has marginally failed to meet the ILOs, shown limited evidence of knowledge and understanding of key concepts and theories and their limited application to seen engineering problems. The student has insufficient appreciation of the complexities of the subject, but the work is in the most part descriptive, rather than based on argument and logical reasoning. There is little evidence of an ability to apply learning accurately to solve a limited range of standard problems.
E: 30-39% F: 1-29%	**Fail**: The student has not met all the ILOs and has only limited knowledge of key concepts and theories, with little or no recognition of the complexity of the subject. The work is largely descriptive and analyses and discussion are minimal and/or not properly justified. Knowledge and understanding fall significantly short of the required threshold level.
U: 0	**Non submission**: Nothing presented by the coursework deadline.