

PHYS 225

Fundamentals of Physics: Mechanics

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Fall 2024

Lecture 23: Potential energy and conservation of energy

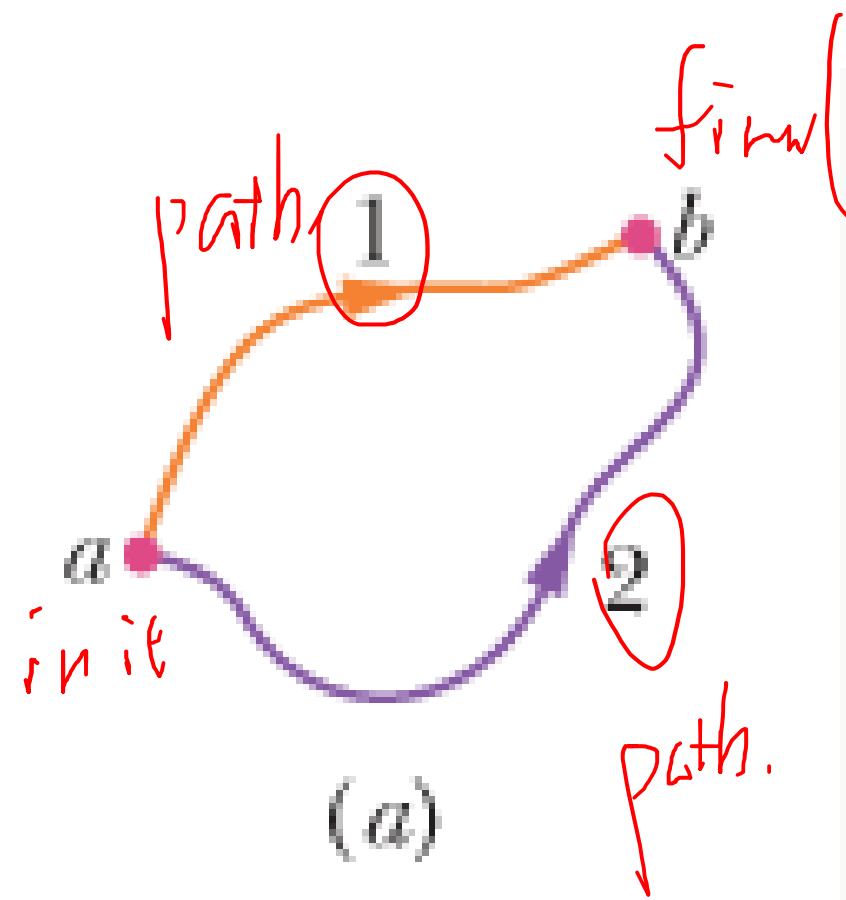
Learning goals for today

- Conservative forces and potential energy
- Conservation of mechanical energy
- Conservation of total energy

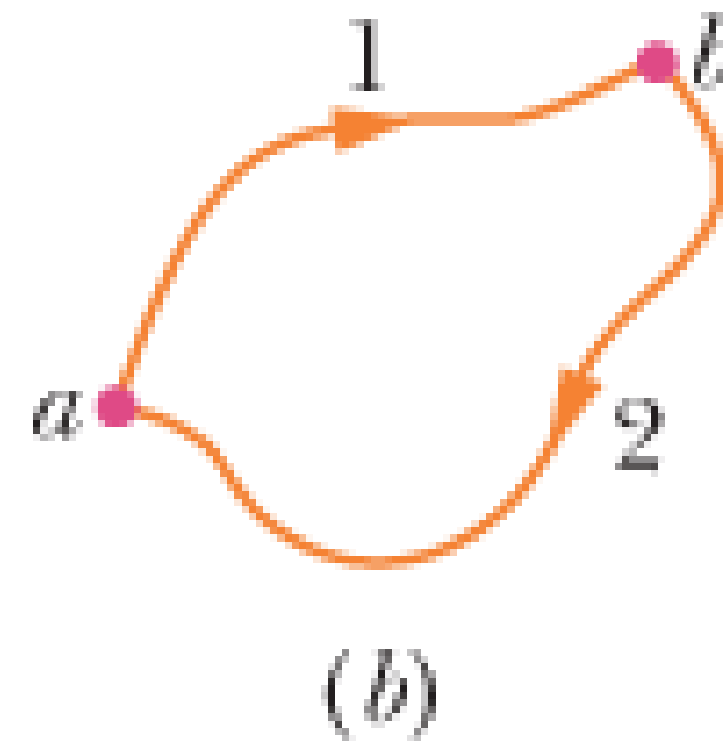
Chapter 8.1: Conservative forces and potential energy

Recap: 1. Conservative forces

- **Definition of a conservative force:** If the work done by a force **only** depends on the initial and final positions, then it is a conservative force. *but not path depend*



The force is conservative. Any choice of path between the points gives the same amount of work.



And a round trip gives a total work of zero.

I. Open loops: $\underline{W_{a \rightarrow b,1}} = \underline{W_{a \rightarrow b,2}}$

II. Closed loop: $W_{a \rightarrow b,1} + W_{b \rightarrow a,2} = 0$

2. Potential energy

- **Potential energy:** Energy of position, U
 - The measure of capability for a conservative force to do work.

- Changes in potential energy: $\Delta U = U_f - U_i = -W_{cons}$

- of work done by $\vec{F}_{conservative}$

i.e., The change of potential energy is the negative of work done by a conservative force.

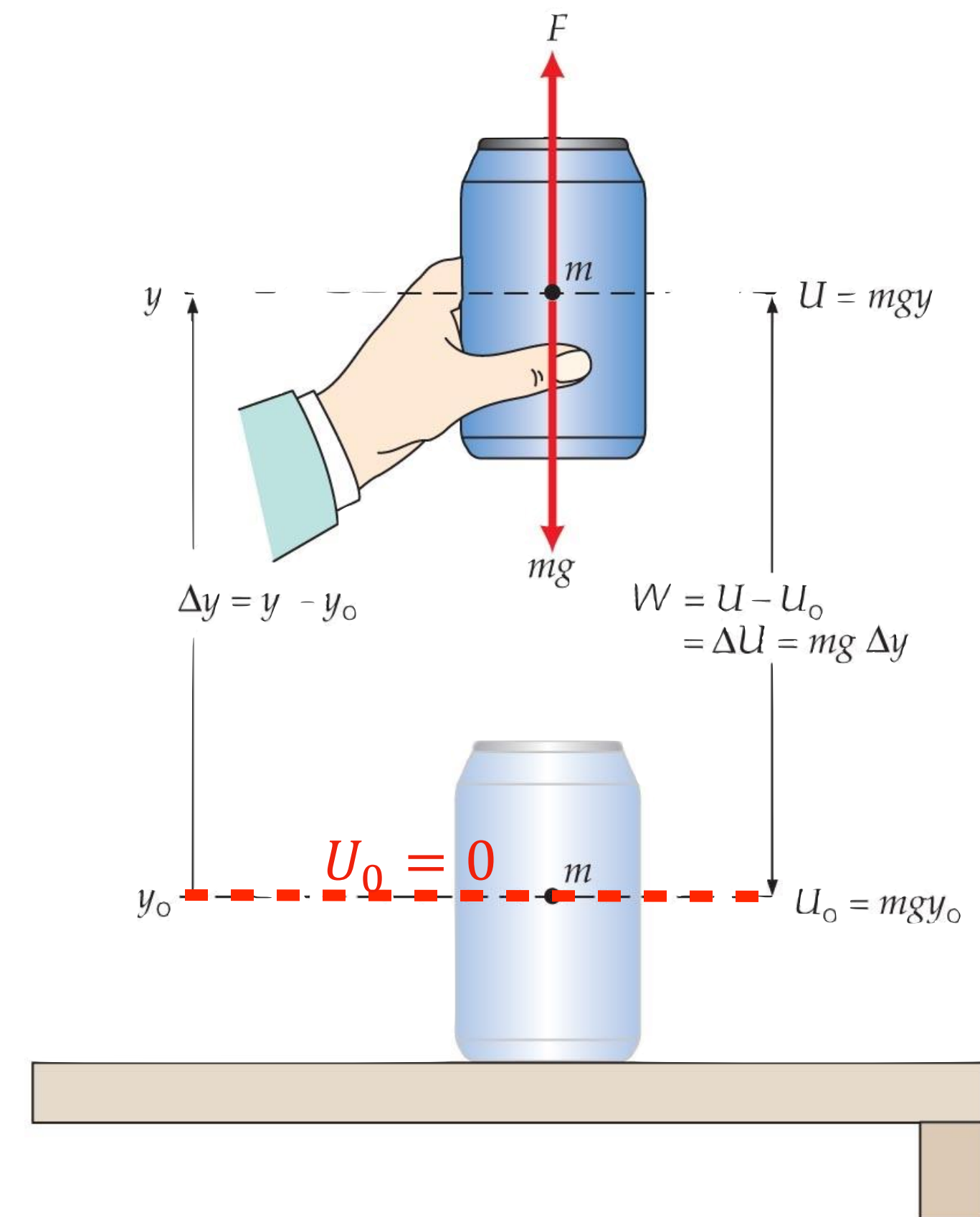
Potential energy of the weight

- **Example 1:** Gravitational force near earth surface, weight

Work from y_0 to y : $W = -mg(y - y_0)$
initial final

Potential energy
 change from y_0 to y : $\Delta U = -W = mg(y - y_0)$
final initial

If $U(y=0) = 0$, then $U(y) = mgy$



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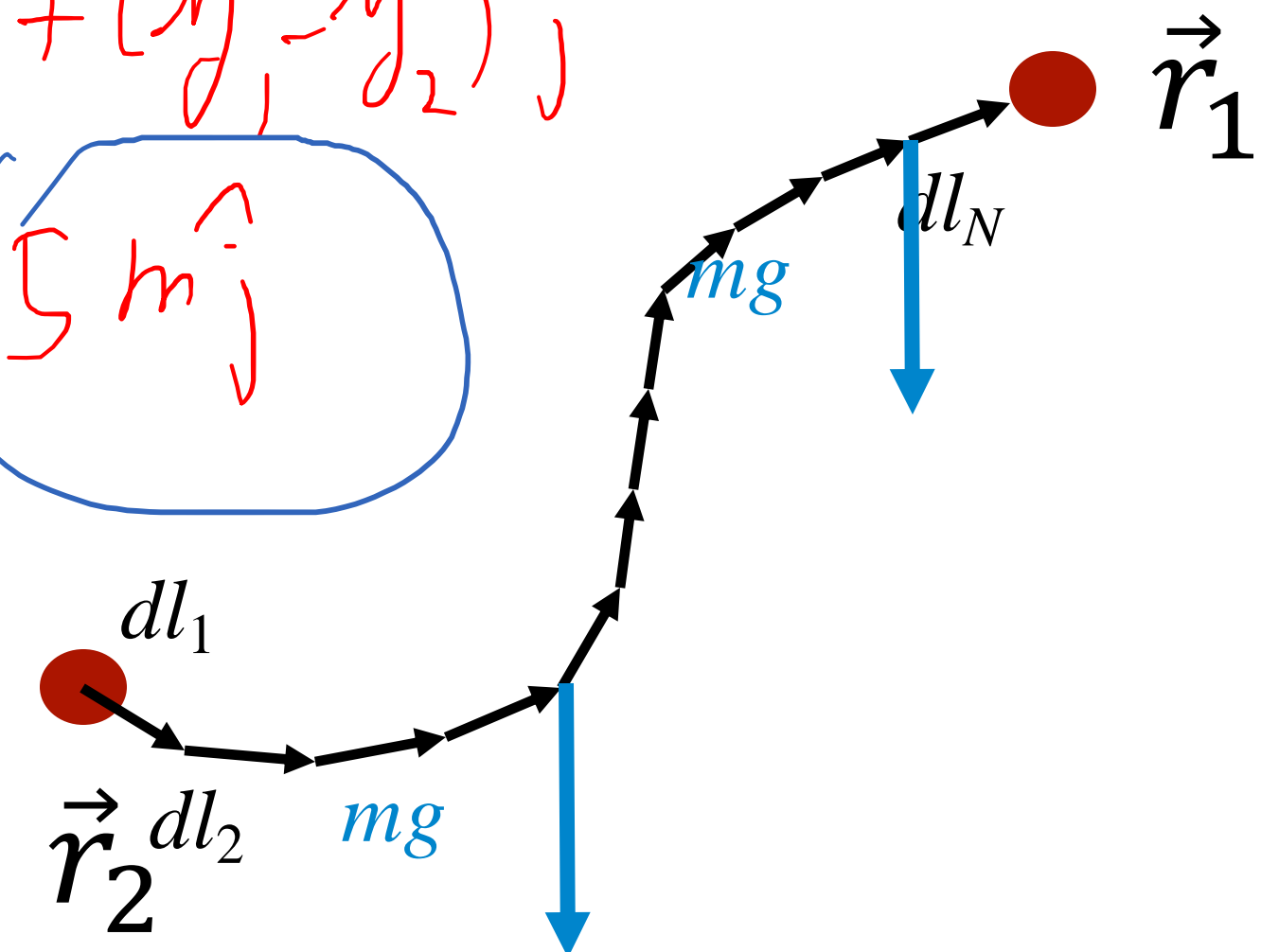
Clicker question 4

$$\Delta U = -W_{\text{cons}} = mg(y_f - y_i) \\ = mg(y_1 - y_2)$$

- A climber works on a vertical wall. He/she climbs from \vec{r}_2 to \vec{r}_1 . The length of the path is $l = 10\text{m}$. Besides, $\vec{r}_1 - \vec{r}_2 = (2\hat{i} + 5\hat{j})\text{m}$. The mass of the climber is 65kg. What is the change of the potential energy, ΔU , from \vec{r}_2 to \vec{r}_1 ?

$$\vec{r}_1 - \vec{r}_2 = (x_1 - x_2)\hat{i} + (y_1 - y_2)\hat{j}$$

$$= 2\text{m}\hat{i} + 5\text{m}\hat{j}$$



1274J

A

-6370J

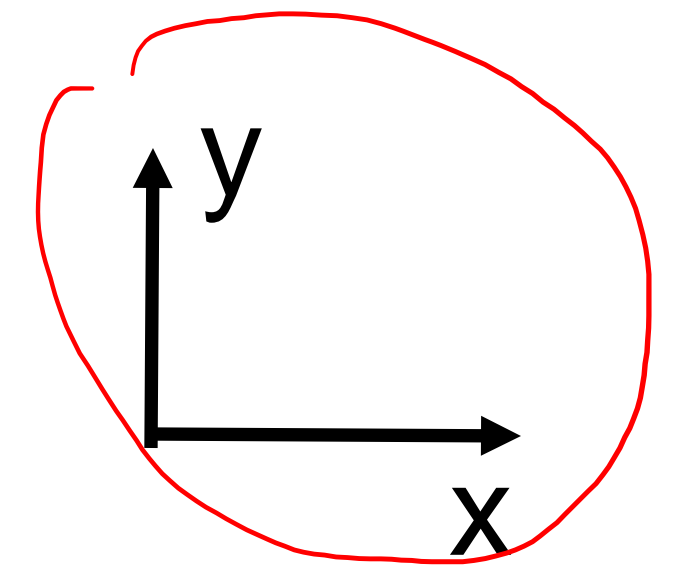
B

3185 J

C

-3185J

D

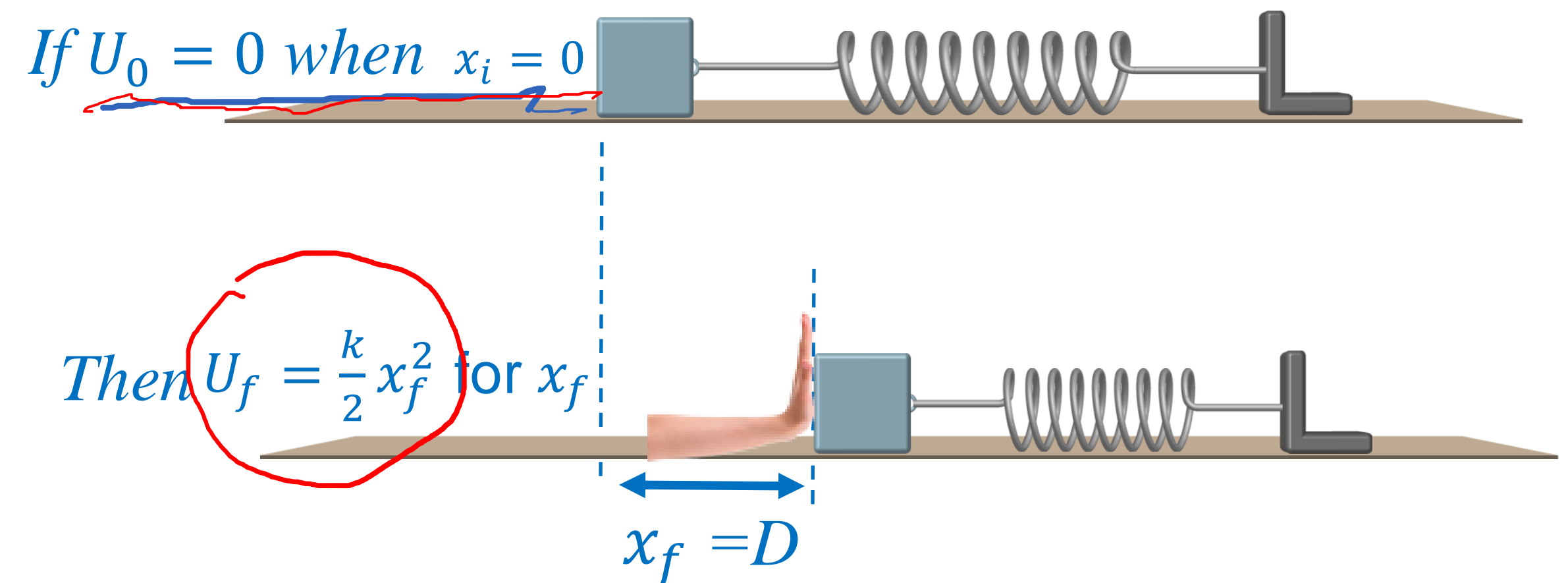


Potential energy of the spring force

- **Example 2:** Spring force

Work from x_i to x_f : $W_s = \frac{k}{2} (x_i^2 - x_f^2)$ *— spring const.*

Potential energy difference from x_i to x_f : $\Delta U = -W_s = \frac{k}{2} (x_f^2 - x_i^2)$



Calculating conservative force from potential energy

- Calculating potential energy from a conservative force:

$$U = -W_{cons} = - \int_{\vec{r}_i}^{\vec{r}_f} \vec{F}_{cons} \cdot d\vec{r}$$

- Calculating a conservative force from potential energy:

$$\vec{F}_{cons} = -\nabla U = -\frac{\partial U}{\partial x} \hat{i} - \frac{\partial U}{\partial y} \hat{j} - \frac{\partial U}{\partial z} \hat{k}$$

gradient

Clicker question 5

- Which of the following forces can be directly calculated from a potential energy?

A

Gravitational force

B

Normal force

C

Spring force

D

Both A & C

$$\vec{F}_{\text{cons}} = -\vec{\nabla} U$$

Demo

Checkpoint: Two types of mechanical energy

- Kinetic energy: $K = \frac{1}{2} m v^2$
- Potential energy: $\Delta U = -W_{\text{cons}}$

Chapter 8.2. Conservation of energy

3. Conservation of mechanical energy

- When only conservative forces do work on the system, then the mechanical energy, $K + U$, is conserved:

$$K + U = \text{const}$$

If only \vec{F}_{cons} 's do work, then

$$W_{\text{net}} = W_{\text{cons}}$$

$$W - K \text{ theorem: } W_{\text{net}} = \Delta K$$

But

$$\Delta U = -W_{\text{cons}}$$

$$\rightarrow W_{\text{cons}} = -\Delta U = -(U_f - U_i)$$

$$\rightarrow W_{\text{cons}} = K_f - K_i$$

$$\rightarrow -(U_f - U_i) = K_f - K_i \rightarrow \text{Rewrite: } \underline{U_i + K_i = U_f + K_f}$$

Q.E.D.

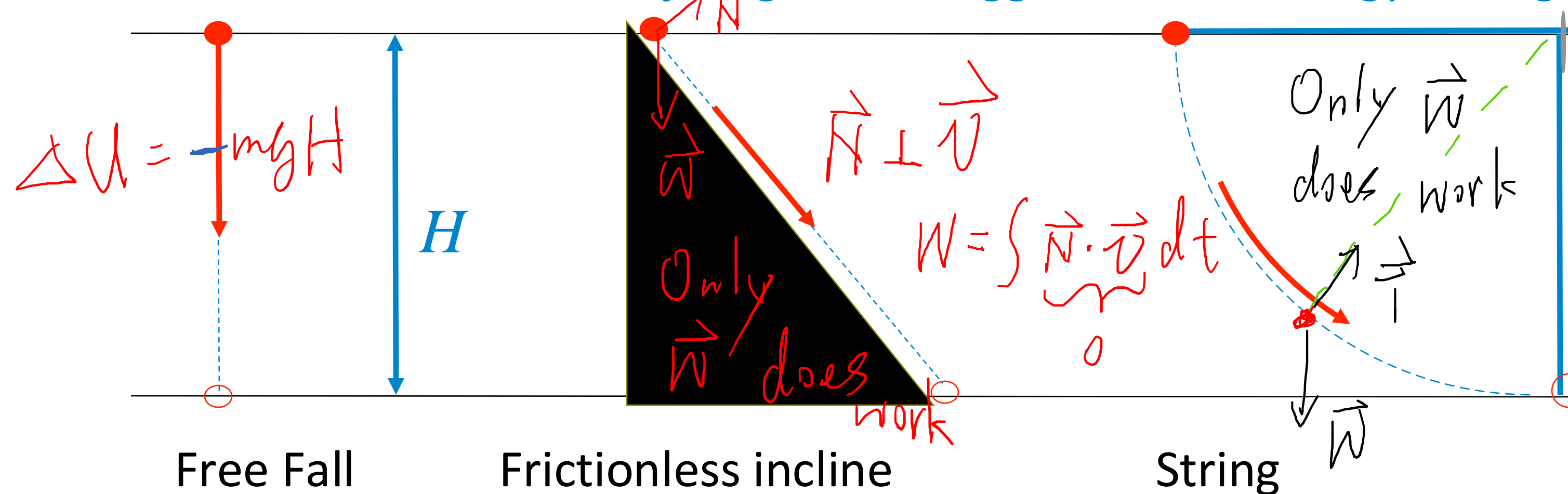
That is,

$$K_i + U_i = K_f + U_f$$

Clicker question 6

- Three objects having the same mass begin at rest at the same height, and all move down the same vertical distance H . One falls straight down, one slides down a frictionless inclined plane, and one swings on the end of a string.

In which case does the object gain the biggest kinetic energy during its motion?



- ☐ **A** Free Fall
 ☐ **B** Incline
 ☐ **C** String
 ☒ **D** All the same

$$\begin{aligned}
 & \vec{T} \perp \vec{v}_t \\
 & W_T = \int \vec{T} \cdot \vec{v}_t dt = 0 \\
 & \text{Only } \vec{W} \text{ does work} \\
 & W = \int \vec{W} \cdot \vec{v} dt = \Delta K \\
 & \Delta K = -\Delta U = mgH
 \end{aligned}$$

$$\begin{aligned}
 & K_i + U_i = K_f + U_f \\
 & 0 + mgH = K_f + 0 \\
 & K_f = mgH
 \end{aligned}$$

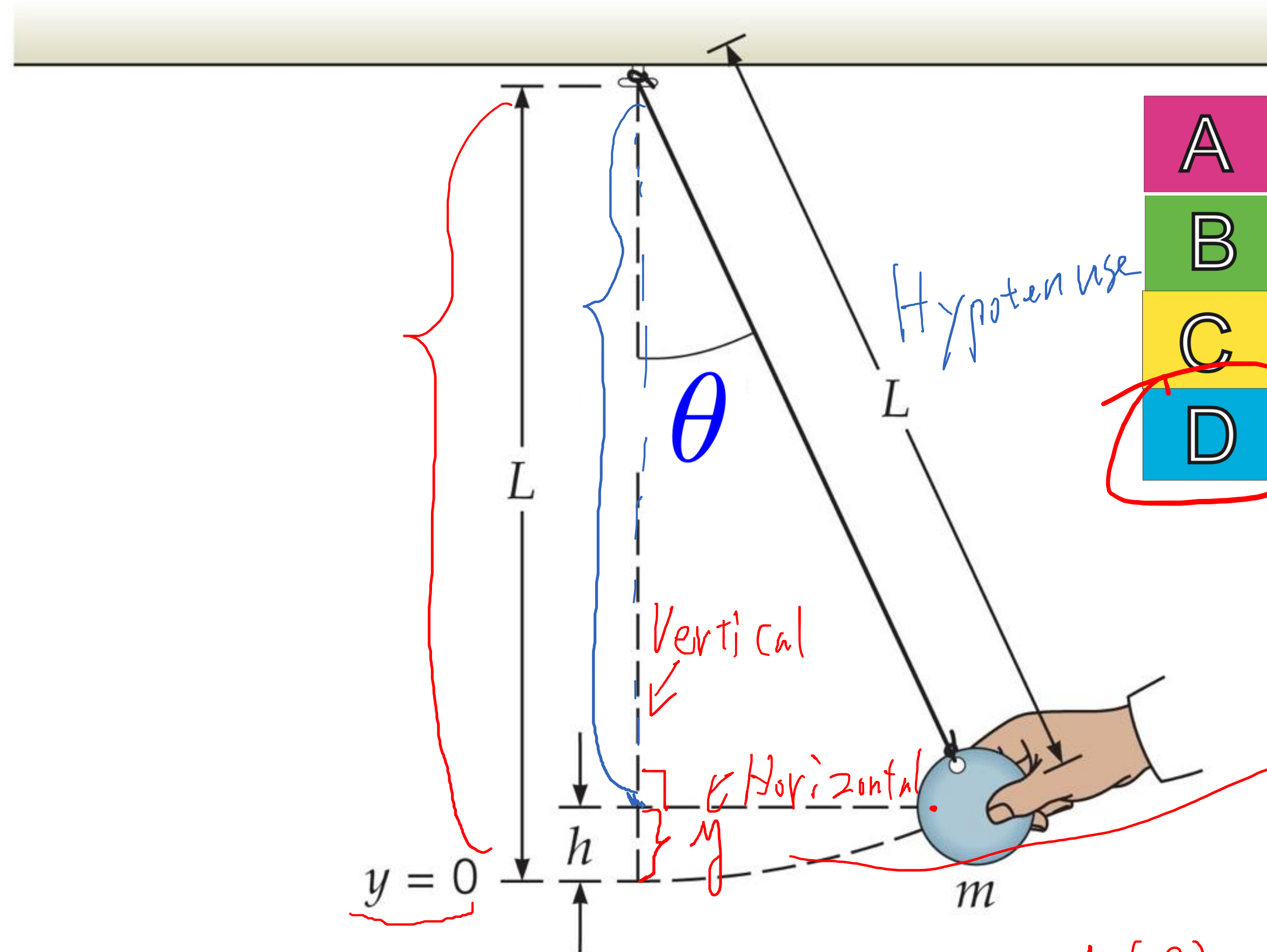
Case study 1: Pendulum



Clicker question 7

↑ y

- Where is the potential energy the **smallest**?



A	$\theta = 90^\circ$
B	$\theta = 45^\circ$
C	$\theta = 30^\circ$
D	$\theta = 0^\circ$

$$y = L - L \cos \theta = L(1 - \cos \theta)$$

Def.

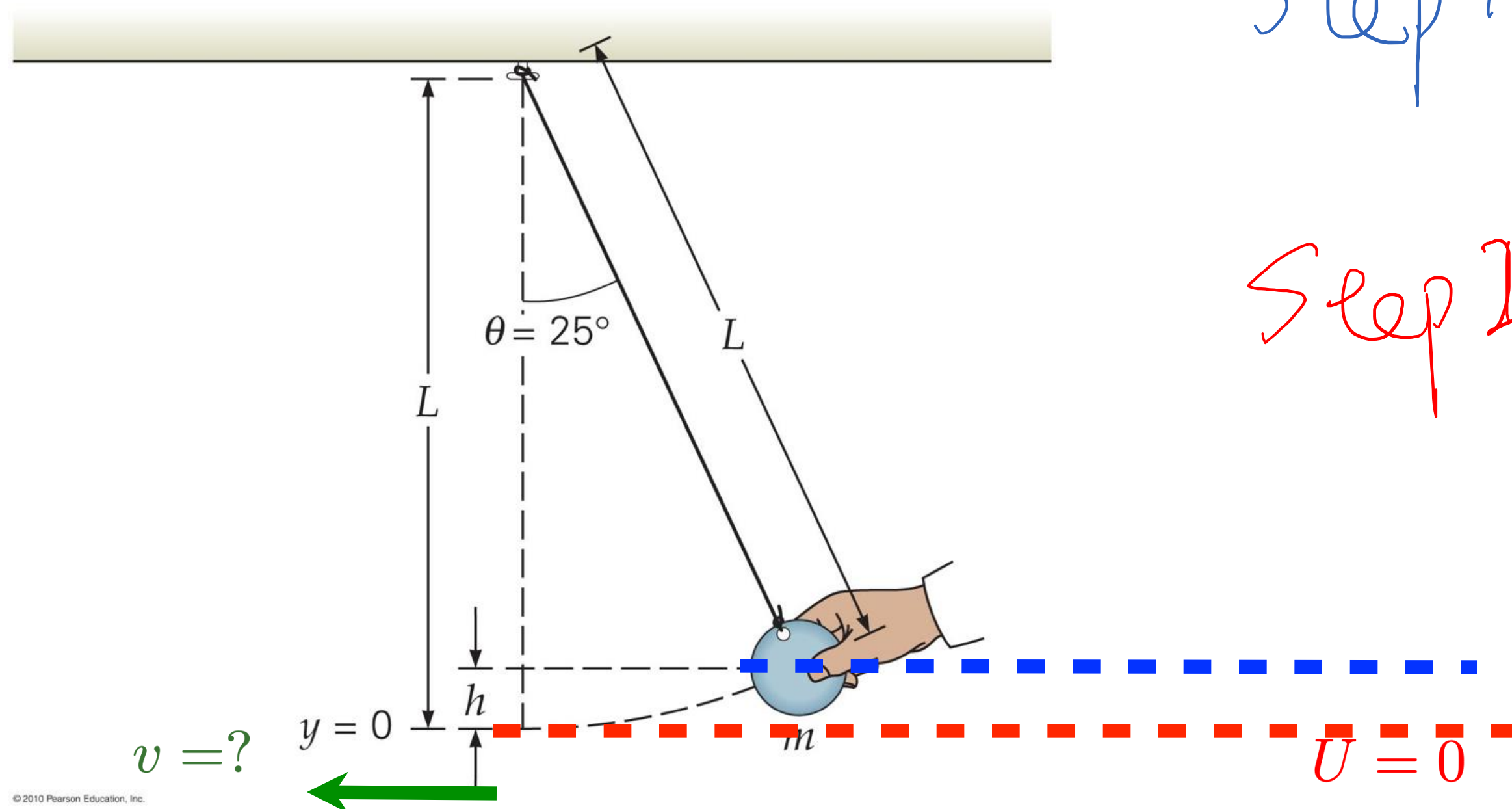
$$U(y=0) = U(\theta=0) = 0, \text{ then } U(\theta) = mg y = mg L (1 - \cos \theta)$$

Example 1: Pendulum

Given: $m, L, \theta_i, v_0, \theta_f = 0$

Goal: v_f

- A pendulum is formed by attaching a ball of mass 1 kg to a 1 m long string of negligible mass. The other end of the string is fixed to the ceiling. The ball is pulled to an angle $\theta = 25^\circ$ from vertical down direction and released from rest. Neglect the air friction. What is the speed of the ball at the lowest point?



Step 1: Conservation of mech. E

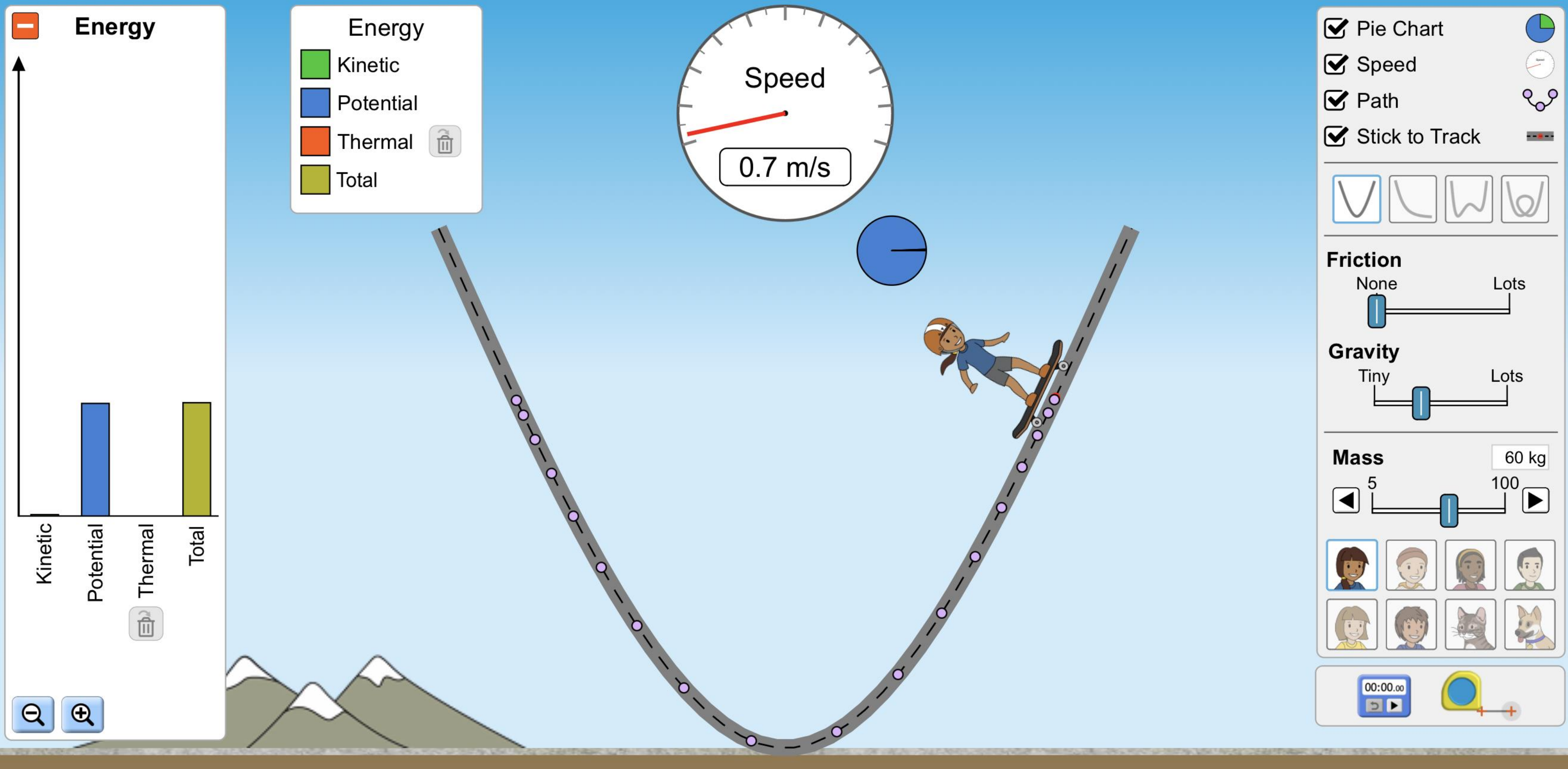
$$U_i + \underbrace{K_i}_0 = \underbrace{U_f}_0 + K_f$$

Step 2: For, θ , $U(\theta) = mgL(1 - \cos\theta)$

$$mgL(1 - \cos\theta_i) = \frac{1}{2}mv_f^2$$

$$\begin{aligned} \text{Step 3: } v_f &= \sqrt{2gL(1 - \cos\theta_i)} \\ &= \sqrt{2 \times 9.8 \text{ m/s}^2 \times 1 \text{ m} (1 - \cos 25^\circ)} \\ &\approx 1.36 \text{ m/s} \end{aligned}$$

Demo



https://phet.colorado.edu/sims/html/energy-skate-park/latest/energy-skate-park_all.html .

Case study 2: Roller coaster

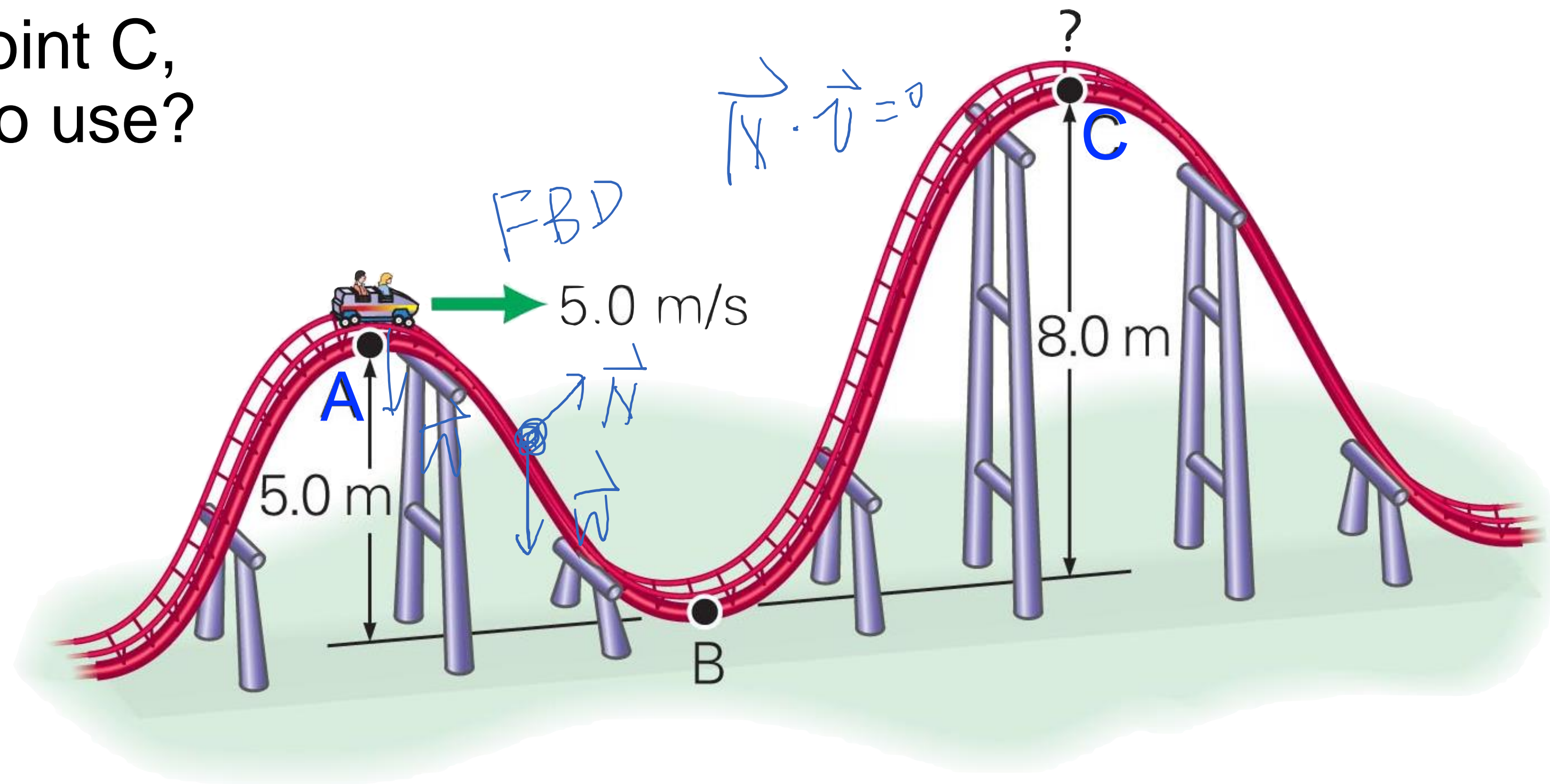
Clicker question 8

- A cart moves freely along a frictionless roller coaster track. The cart's speed at A is $v_A = 5.00 \text{ m/s}$, $h_A = 5.00 \text{ m}$, and $h_C = 8.00 \text{ m}$.

To find out if the cart reaches point C,
What principles and equations to use?

A 1D Kinematic equations

B Conservation of energy



Example 2: Roller coaster

Given: v_A, h_A, g

Goal: $h_{\max} \gtrless h_c$

- A cart moves freely along a frictionless roller coaster track. The cart's speed at A is $v_A = 5.00 \text{ m/s}$, $h_A = 5.00 \text{ m}$, and $h_c = 8.00 \text{ m}$. Does the cart reach C?

Step 1: $U_i + K_i = U_f + K_f$

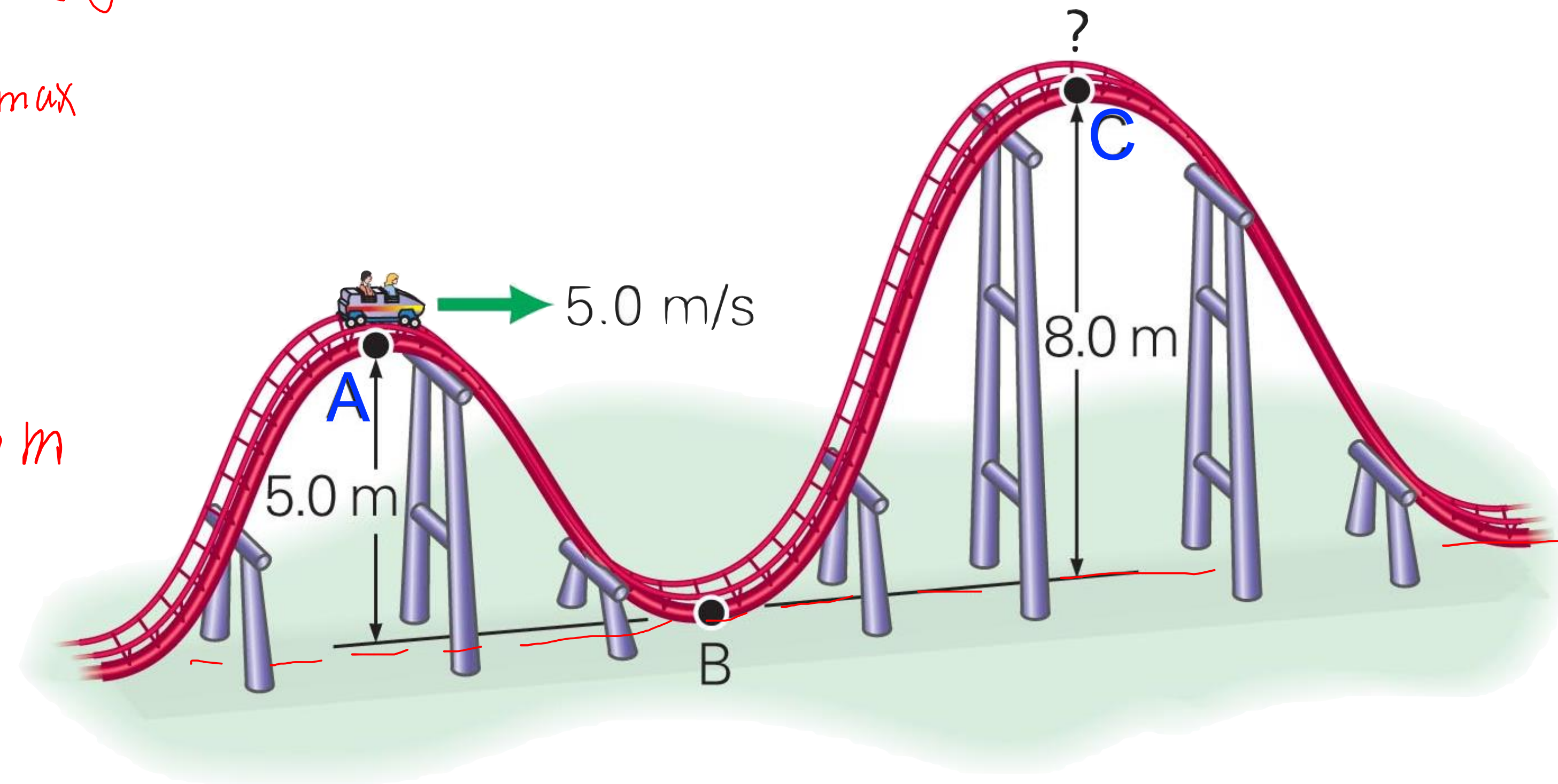
$$mg h_A + \frac{1}{2} m v_A^2 = mg h_{\max}$$

$$h_{\max} = \frac{v_A^2}{2g} + h_A$$

$$= \frac{(5 \text{ m/s})^2}{2 \times 9.8 \text{ m/s}^2} + 5.00 \text{ m}$$

$$\approx 6.28 \text{ m} < h_c$$

Step 2: No



Case study 3: Spring

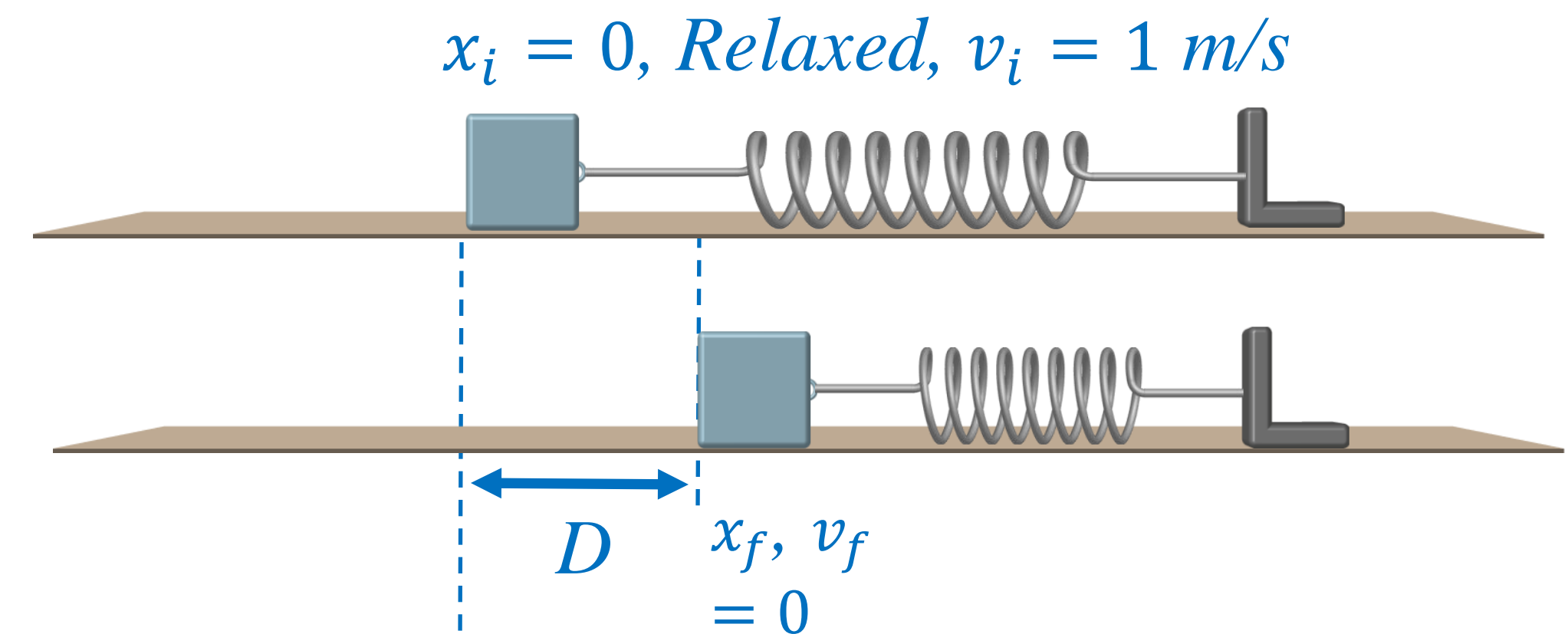
Example 3

Given: m , v_i , x_i , k
Goal: x_f when $v_f = 0$

- A 1.0 kg box is moving with an initial speed of 1.0 m s^{-1} towards a relaxed spring on a frictionless table. The spring constant is 1.0 N m^{-1} . What is the magnitude of the spring compression when the box is stopped?

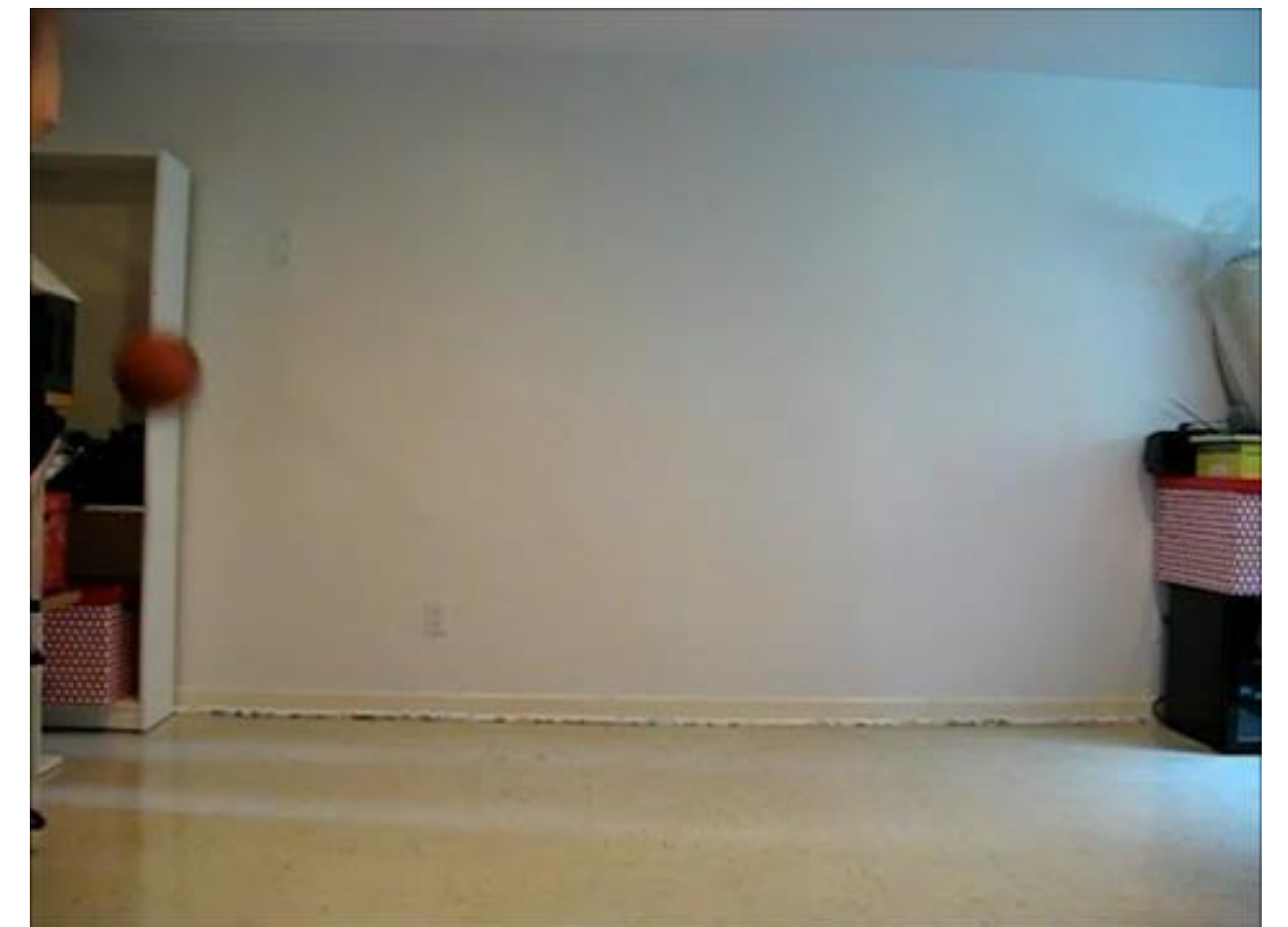
Step 1: $U_i + K_i = U_f + K_f$
 $0 + \frac{1}{2} m v_i^2 = \frac{1}{2} k x_f^2 + 0$

Step 2: $x_f = \sqrt{\frac{m v_i^2}{k}}$
 $= \sqrt{\frac{1 \text{ kg} \cdot (1 \text{ m s}^{-1})^2}{1.00 \text{ N} \cdot \text{m}^{-1}}}$
 $= 1 \text{ m}$



Conservation of total energy in general

- When there is work by **friction**, inelastic deformation, chemical reaction, etc.
 - Then the **mechanical energy** is not conserved
- However, **energy** can't be created or destroyed, so...
 - The ***total* energy** is conserved
i.e., $E = \underline{K} + \underline{U_{pot}} + \underline{U_{thermal}} + \dots = \text{const}$
 - But energy can be *converted* between different forms
- Demo



<https://youtu.be/ZvgJ7mVxeg0>

Homework 8

- Due in a week

Pre-lecture 9.1.1

- Please complete Pre-lecture in Module 9.1.1 before the next lecture.