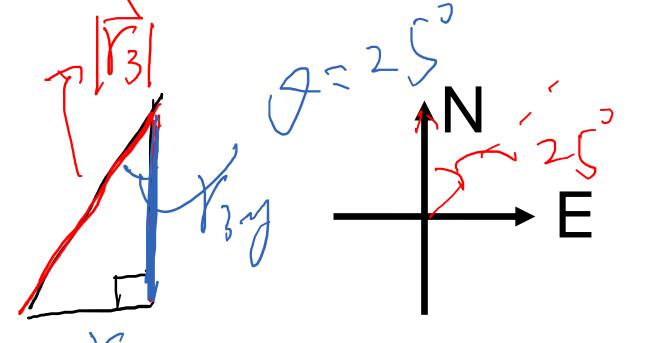
PHYS 225 Fundamentals of Physics: Mechanics

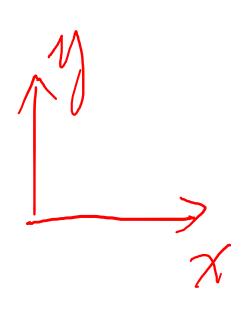
Prof. Meng (Stephanie) Shen Fall 2024

Lecture 10: Projectile motion: Examples II



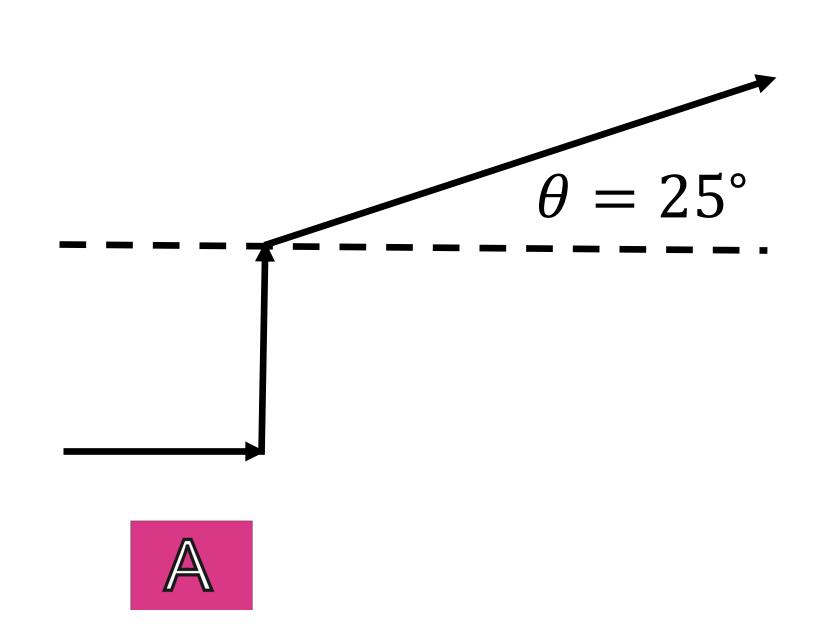
Homework 3.4 Question 8

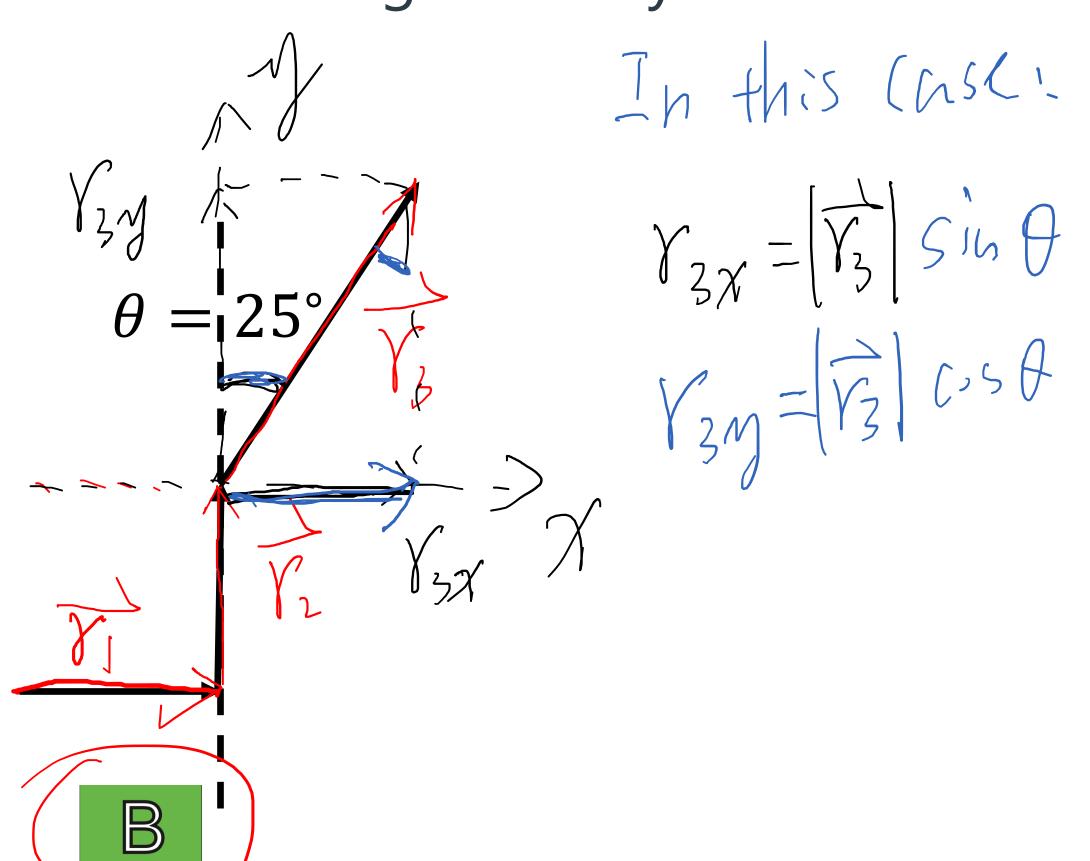




• A car is driven east for a distance of 46 km, then north for 30 km, and then in a direction 25° east of north for 26 km. Which of the following correctly sketch

the car's trajectory? No Reterma

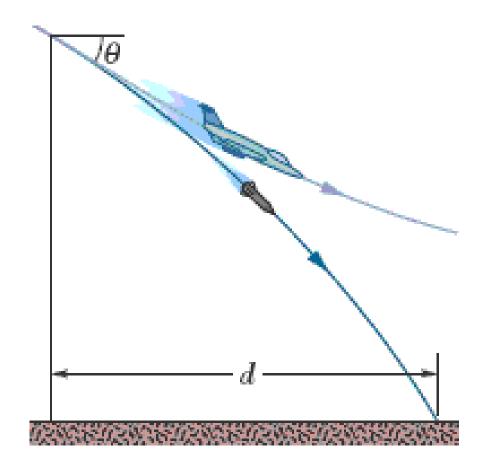




Learning goals

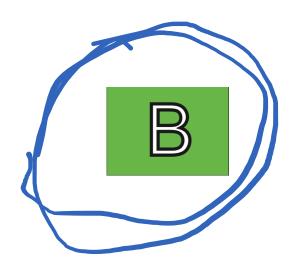
- Practice on projectile motion
- Uniform circular motion

• A certain airplane has a speed of 298.2 km/h and is diving at an angle of θ = 26.0° below the horizontal when the pilot releases a radar decoy (see the figure). The horizontal distance between the release point and the point where the decoy strikes the ground is d = 667 m. To find how long (in time) the decoy is in the air, which of the following equation is used?





y- motion:
$$\Delta y = v_{0y}t - \frac{1}{2}gt^2$$



x- motion:
$$\Delta x = v_{0x}t$$

Example 4

Given:
$$\sqrt{a}$$
 (\sqrt{a}), \sqrt{a} , Δx
 $\cos(a) + (a) +$

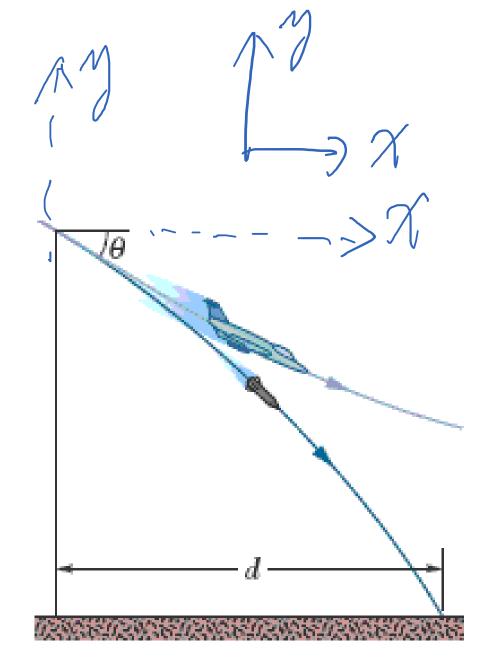
• A certain airplane has a speed of 298.2 km/h and is diving at an angle of 26.0° below the horizontal when the pilot releases a radar decoy (see the figure). The horizontal distance between the release point and the point where the decoy strikes the ground is d = 667 m. (a) How long is the decoy

in the air? (b) How high was the release point?

Step 1: Horizontal motion:
$$\Delta x = U_{x0} t = |U_{x}| \cos \theta t$$

$$\Rightarrow t = \frac{\Delta x}{v_{o} \cos \theta} = \frac{667 \text{ m}}{82.8 \text{ m/s}^{-1} (.526)} \approx 8.965$$

Step 2:
$$\Delta y = V_y$$
, $t - \pm gt^2 = -|V_o| \sin 26^\circ \cdot 8.965 - \pm x9.8 ms^2 \cdot (8.965)$
 ≈ -7.96



Math review: Root of a quadratic equation

• A quadratic equation:
$$ax^2 + bx + c = 0$$

Given: $a \neq 0$, b and c are constants

Goal: χ

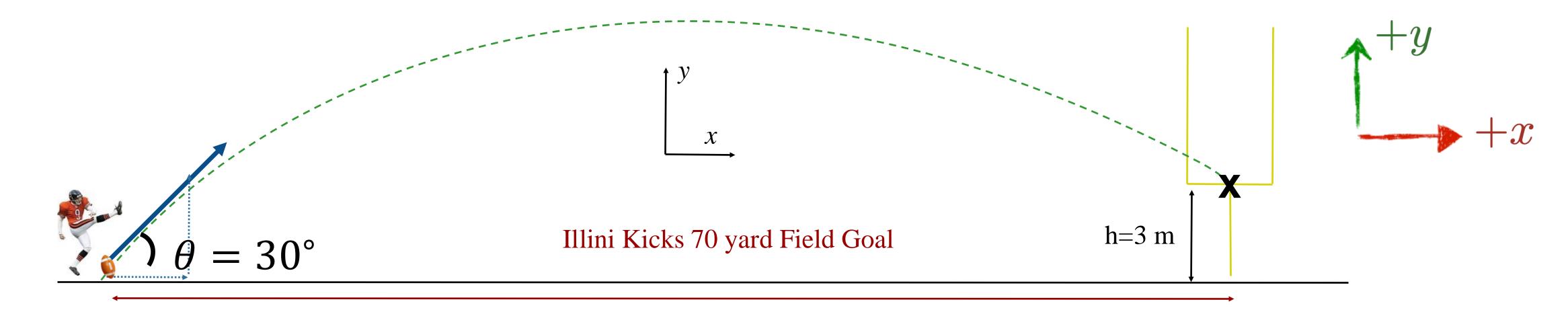
How to solve for the variable x?

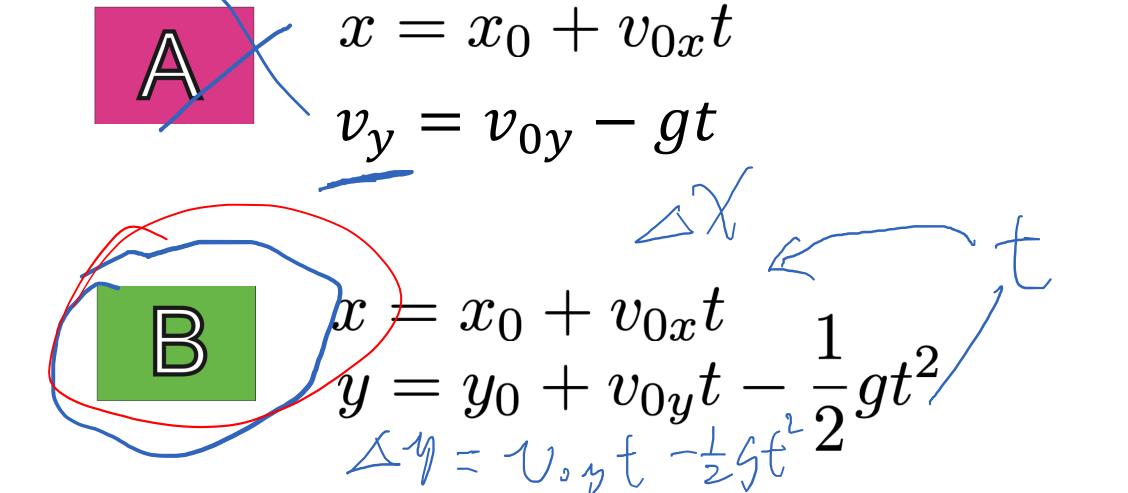
Solution:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Clicker question 8

A field goal kicker kicks the ball at a speed of $v_0 = 30$ m/s and at an angle of 30 degrees w.r.t. the ground. If the crossbar of the goal post is 3m above the ground, from how far away can the kicker kick a field goal (have the ball arrive just the crossbar)? Which principles to use?





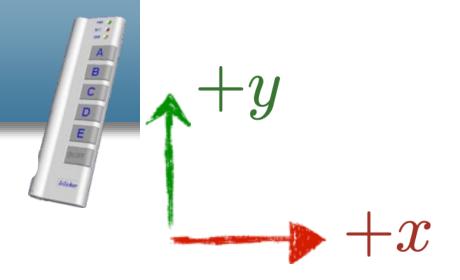
$$y = y_0 + v_{0y}t - \frac{1}{2}gt^2$$

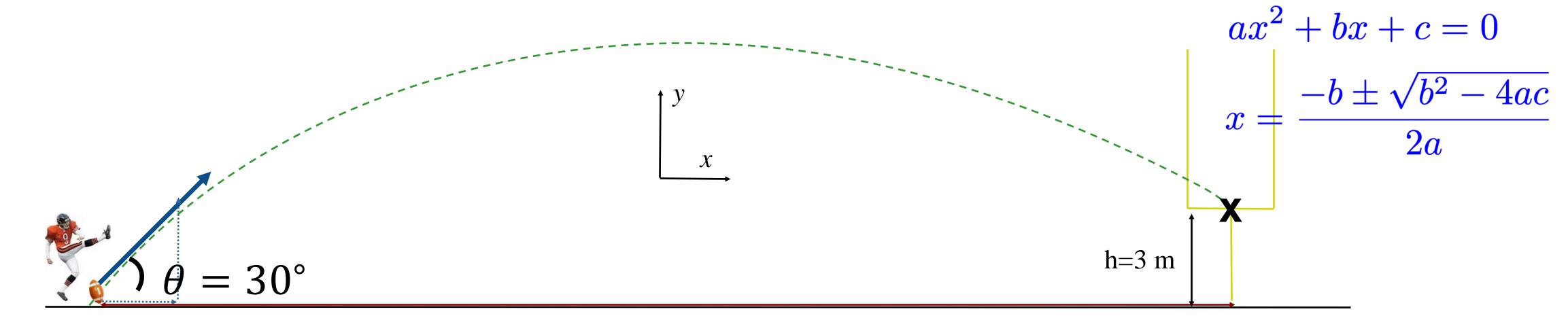
Example 5A field goal kicker kicks the ball at a speed of $v_0 = 30$ m/s and at an angle of 30 degrees w.r.t. the ground. If the crossbar of the goal post is 3m above the ground, from how far away can the

kicker kick a field goal (have the ball arrive just the crossbar)? $|V_{0}| = |V_{0}| = |V_{0}|$ Step 2; Find t: $\Delta y = Uy_0 t - \frac{1}{2}gt^2$ Rewrite: $\frac{1}{2}gt^2 - Uy_0 t + \Delta y = 0$, $t = \frac{Uy_0 + \sqrt{1}y_0^2 - 2g\Delta y}{a}$ 15m5-1+ 1(15m5-1)2-2×5.8m5-2,3m t, 2 0.2 | 5 or (t2 = 2.845

Step3: AX= Voxot = 30 m 5 - C. 530 · 2.845 = 14m

Animation: Field Goal Activity





y-direction
$$y = y_0 + v_{0y}t - \frac{1}{2}gt^2$$

$$v_{oy} = v_o \sin(30^\circ) = 15 \text{ m/s}$$

$$\frac{1}{2}gt^2 - v_{oy}t + y - y_o = 0$$

$$\frac{1}{2}(9.8 \text{ m/s}^2)t^2 - (15 \text{ m/s})t + 3 \text{ m} - 0 \text{ m} = 0$$

$$t \approx 2.85 \text{ s} \text{ or } t \approx 0.22 \text{ s}.$$

$$x$$
-direction
 $x = x_0 + v_{0x}t$
 $v_{ox} = v_o \cos(30^\circ) = 26 \text{ m/s}$
 $D = x = x_o + v_{ox}t$
 $= 0 \text{ m} + (26 \text{ m/s})(2.85 \text{ s})$
 $\approx 74 \text{ m}$

Given: v_0 , θ , h and -g

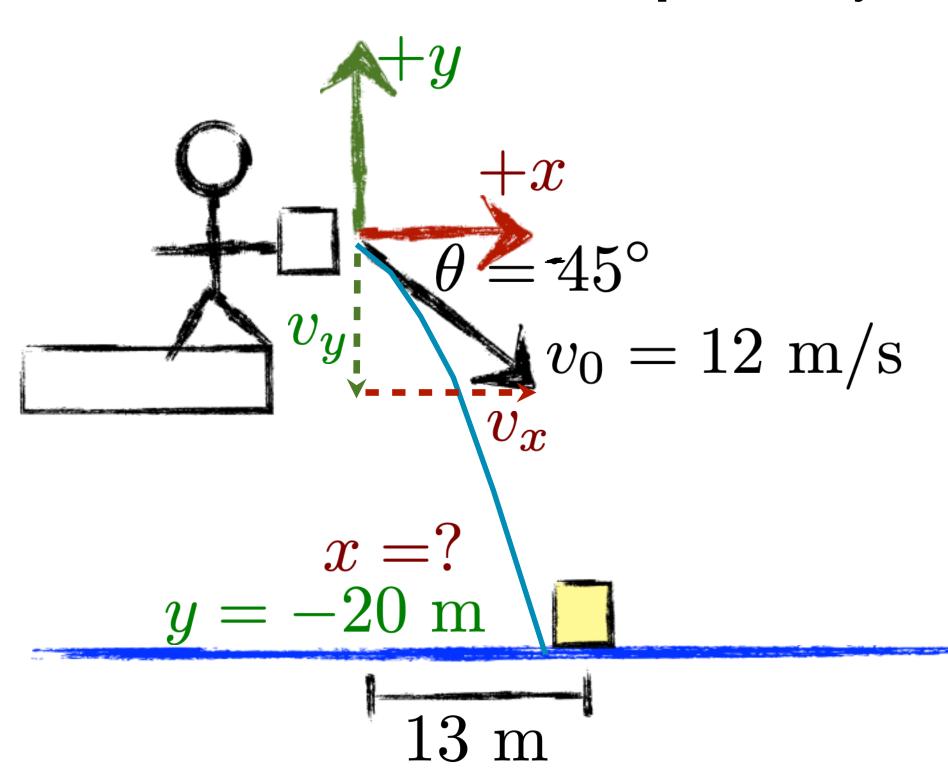
Goal: Δx .

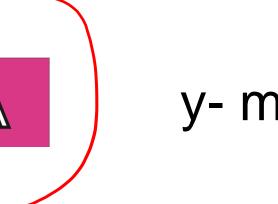
Illini Kicks 70 yard Field Goal

Clicker question 9

A girl on a bridge (height 20 m) throws a stone at 12 m/s, 45° below horizontal. Assuming water is still. Which equation to use to calculate the time the stone is in air?

Given:
$$x_0 = y_0 = 0$$
 $y = -20$ m $v_0 = 12$ m/s $\theta = 45^\circ$ Goal: $x = ?$ Concept: Projectile





y- motion:
$$\Delta y = v_{0y}t - \frac{1}{2}gt^2$$

x- motion:
$$\Delta x = v_{0x}t$$

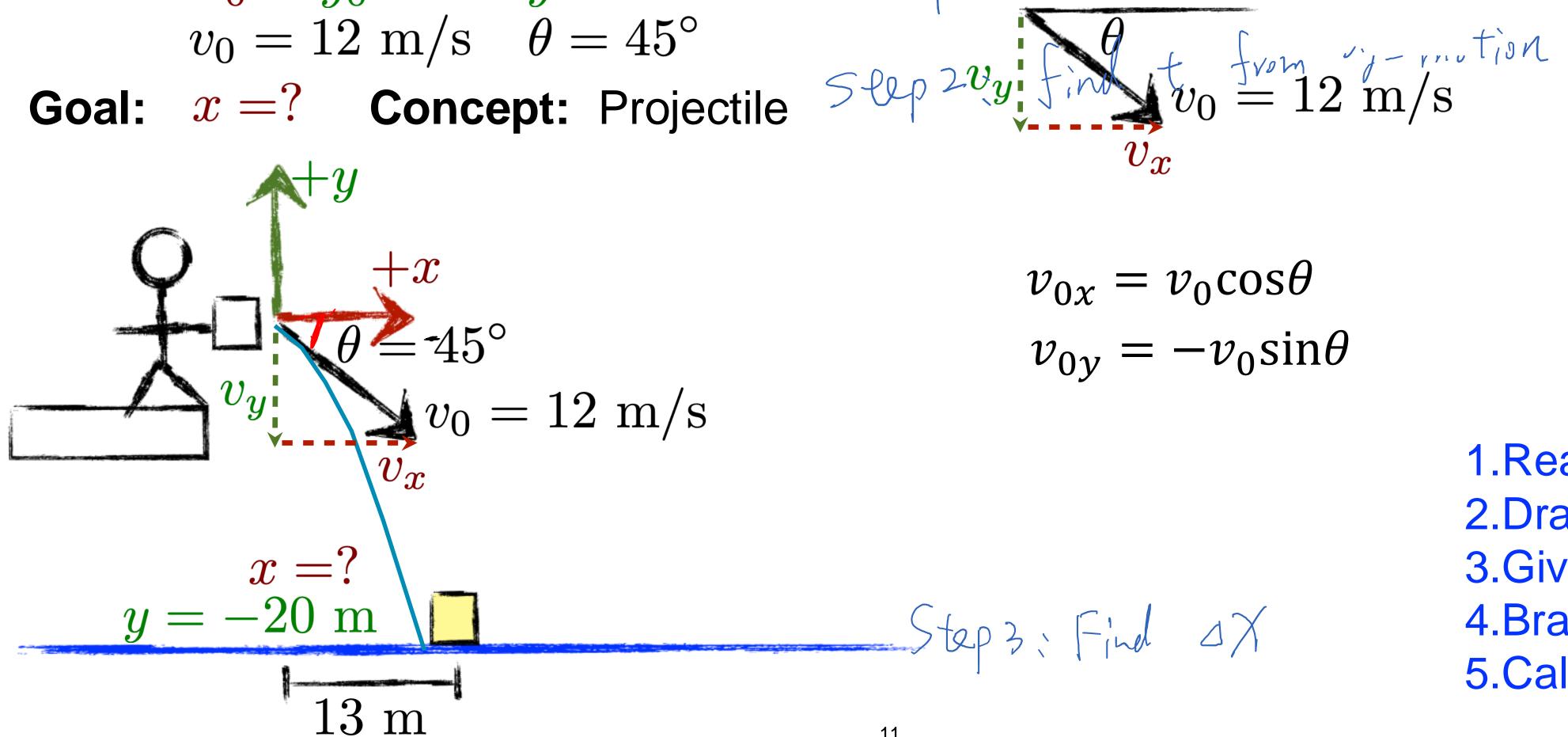


Neither is sufficient. Both are needed.

Group activity (2-3 people in a group)

A girl on a bridge (height 20 m) throws a stone at 12 m/s, 45° below horizontal. Does the block hit a target on the water that is 13 m from where it goes under the bridge? Assuming water is still. Neglect air resistance.

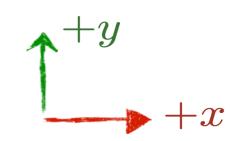
Assuming water is still. Neglect air resistance. Given:
$$x_0 = y_0 = 0$$
 $y = -20$ m $v_0 = 12$ m/s $\theta = 45^\circ$



$$v_{0x} = v_0 \cos\theta$$

- 1.Read carefully
- 2.Draw a sketch
- 3. Given? Goal?
- 4.Brainstorm
- 5.Calculate

Group activity (2-3 people in a group)



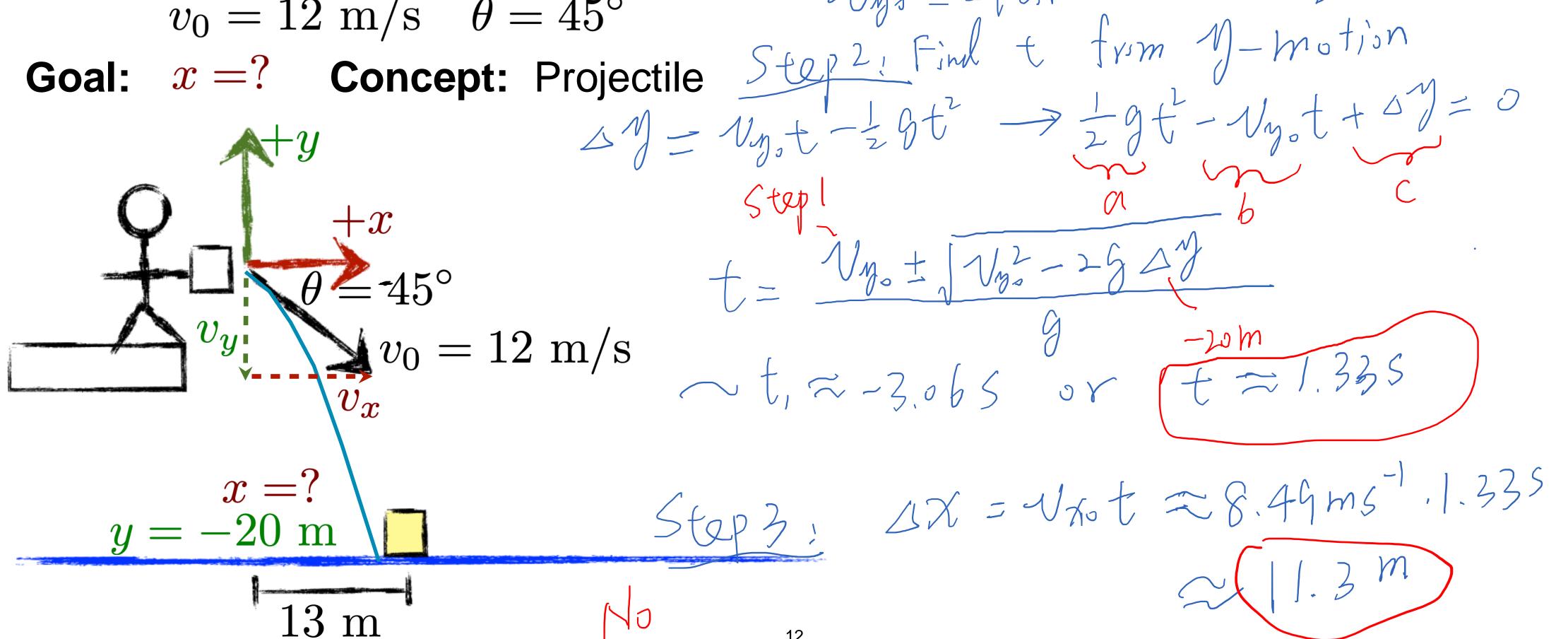
A girl on a bridge (height 20 m) throws a stone at 12 m/s, 45° below horizontal. Does the block hit a target on the water that is 13 m from where it goes under the bridge?

Assuming water is still. Neglect air resistance.

$$x_0 = y_0 = 0 \quad y = -20 \text{ m}$$

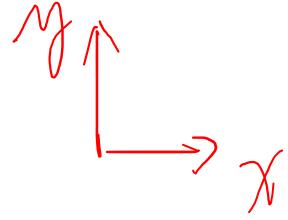
$$v_0 = 12 \text{ m/s} \quad \theta = 45^\circ$$

$$v_0 = 12 \text{ m/s} \quad \theta = 45^\circ$$



Summary of Projectile strategy

- 1. Read the problem carefully
- 2. Draw a sketch



- Draw and label any velocities or accelerations that you know
- Choose origin (where is x=0, y=0?)
- Choose +x, +y directions, and draw these on your sketch
- Break any vectors into x,y components
- 3. Given? Goal?
- 4. Brainstorm: principles and equations? Horizontal/vertical motions are connected by t
- 5. Calculate
 - Use chosen axes, origin, vector components
 - Solve algebraically
- 6. Plug in numbers, be careful about unit conversion.
- 7. Is your answer reasonable?

Reminders

- Homework 4.4: Due in a week
- Midterm 1:
 - Oct. 17
 - Time and location: Same as a regular class
 - Closed book, closed notes. However, a single page and single side cheat sheet is allowed.
 - Calculators are allowed.