

Korrekturhinweise

Forest School

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Begründungen

0

The paragraph gives an introduction to the Forest School concept. The text says: "A Forest School offers a different approach to curriculum delivery because it is child- rather than content-centred. Children are supported in their learning and encouraged to explore the outdoor environment and develop a sense of appreciation for nature. Forest School leaders use accelerated learning and teaching techniques [...]."

1

The paragraph is about the setting of Forest Schools. The text says: "Forest School provides enjoyable, experiential learning experiences, based on regular visits to the same area within a local woodland in close proximity to their school for an extended period of time (usually at least 10-12 weeks)."

2

The paragraph is about the development of Forest Schools in the UK. The text says: "Since this methodology was introduced to the UK during the 1990s, originally as an early years (Forest Kindergarten) approach, it has been broadened and adapted to evolve into Forest Schools. The growth of Forest Schools has been unprecedented, spreading across the UK as schools recognise the potential for the model to meet the needs of all ages and abilities."

3

The paragraph is about the training of Forest School staff leaders. The text says: "Key to this success is the quality and support given to the staff leaders. Extensive training and opportunities to gain practical experience are offered before reaching a qualification standard. The issues of, for example, risk assessment, health and safety, first aid, site selection, ecological impact assessment, and continued learning and development are all assimilated within the training."

4

The paragraph is about the different parts of a day at a Forest School. The text says: "The day begins with a walk or journey to the woodland environment, which offers pupils plenty of opportunities to engage in observations and discussions about the day ahead. At their site, a safety briefing appropriate to the age group attending is delivered, which encourages pupils to self-risk-assess and be more aware of their surrounding environment."

5

The paragraph is about the activities at the Forest School. The text says: "Forest School Leader training empowers staff to be able to set up small achievable activities (in response to the participants' ideas) that are within the capabilities of every person in their group. A structured activity approach is not a Forest School approach, but it can allow progression if participant-directed."

6

The paragraph lists a number of games and activities, which are done outdoors, as well as their benefits for the children. The text says: “Games and activities, including hide-and-seek or going on a mini-beast hunt, support exploration, whereas lighting fires and using tools promote trust, self-awareness, management of risks, self-confidence, while helping to develop gross and fine motor skills.”

7

The paragraph is about further benefits of Forest Schools. The text says: “There is significant anecdotal evidence that pupils are more highly motivated to learn at Forest School because the learning provides tangible results and it caters to all learning styles. Activities pursued are achievable and often open-ended, ensuring that a sense of achievement is gained by pupils that can be transferred back to the classroom.”