

Korrekturhinweise

Remembering the start of the Open University

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A	B	C	A	C	D	B	D	A	C

Begründungen

0

John says: “And I got a real feeling, a nice feeling in my tummy, that, I was so excited. [...] It was nice to be learning, something I thought I really couldn’t do at that level, then I’d suddenly discovered I didn’t have to be afraid of doing all the things I couldn’t do at school.” Therefore, John remembers how pleasant it was to see that he was capable of achieving more than he had thought.

1

Geoffrey Crowther says: “The first and most urgent task before us is to cater for the many thousands of people fully capable of a higher education who, for one reason or another, do not get it, or do not get as much of it as they can turn to advantage, or as they discover sometimes too late that they need.” Therefore, according to Mr Crowther, the Open University aims to attract people who missed the chance of academic qualification.

2

John says: “I’d been to a Catholic grammar school in the north of England.” Therefore, the school John went to as a teenager was run by a religious body.

3

John says: “I got rather frightened, frankly. The system was, anybody who got four out of ten or less would be caned or strapped. Subsequently, I became more and more frightened, some of the classes I just would not go to and I just fell further and further behind and in the end I didn’t take any of the formal examinations.” Therefore, John says that the teaching made him stay away from certain lessons.

4

The speaker says: “After school, John went straight into a job in a factory.” Therefore, after finishing his education, John entered the world of work.

5

The speaker says: “The advantage for John was that he could study while working part-time at the weekends and looking after his baby son during the week while his wife was at work.” Therefore, the Open University made it possible for John to do academic work and a job.

6

John says: “I must say, the way the material was presented was very, very clear, it was highly readable, extremely well laid-out.” Therefore, John says that the university provided excellent study documents.

7

John says: "I used to turn to Mozart. I'm listening to Mozart while I am reading. [...] But I think the two went well together." The speaker says: "The studying and the music?" John confirms: "The studying and the music." Therefore, John chose a certain composer to help him learn better.

8

The speaker says: "Tell me about the TV programmes because they became an iconic." John says: " [...] The famous man in a Fair Isle jersey reading, you know, talking about mathematics." The speaker says: "With a beard." John confirms: "With a beard, absolutely, at two in the morning." Therefore, John particularly remembers one professor giving a lecture that was broadcast.

9

John says: "My courses tended to be on a Sunday morning and in the earlier times, when I was out at work, my wife would take the notes for me [...]. I looked after the baby and she took notes for me." Therefore, on lecture day, John's partner used to write down information from lectures.