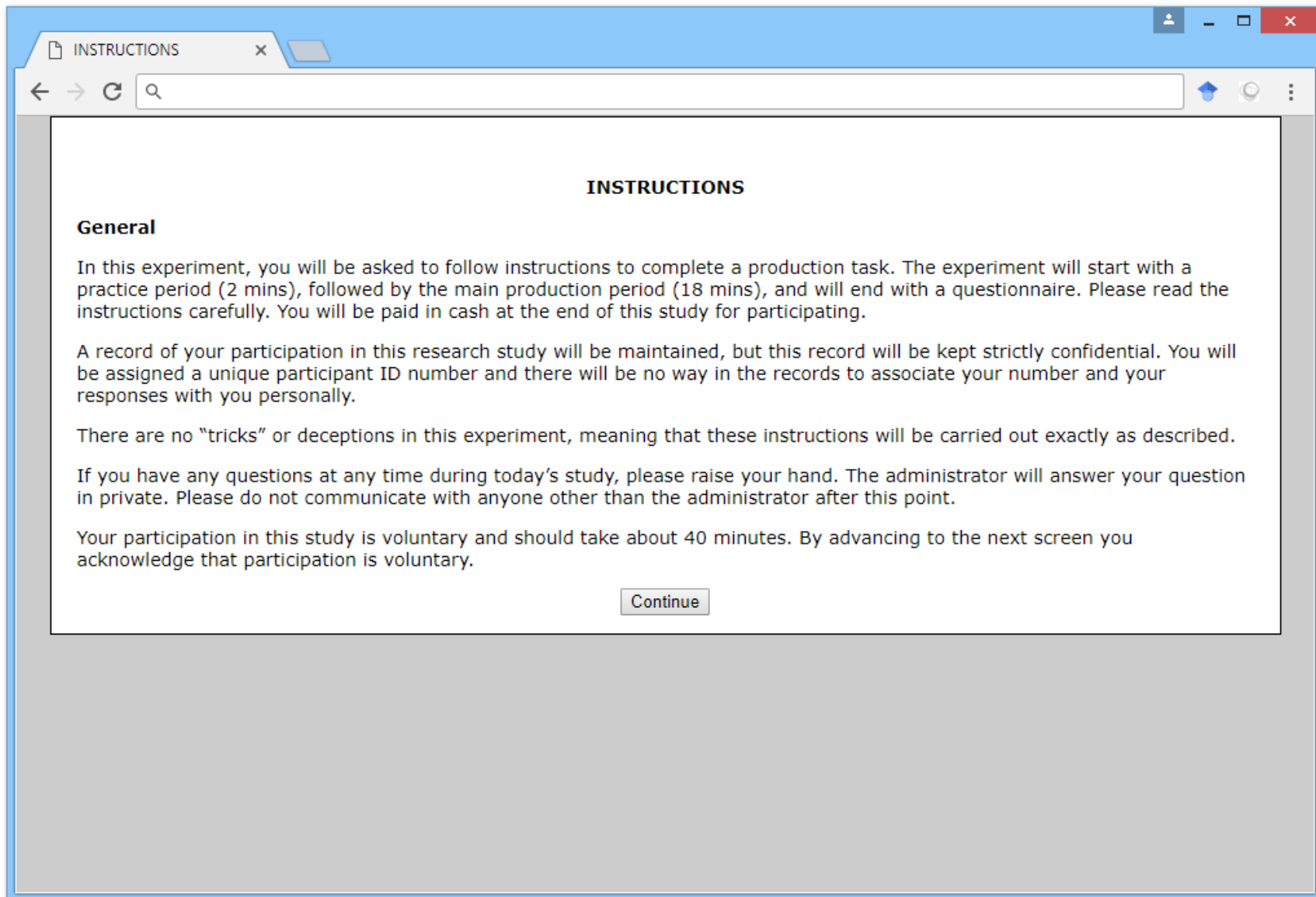


**Altering Time: The Effect of Feedback Frequency on Employee Behavior**

**Experimental Materials**

**Screenshots from the online program used to administer the experiment.**

**All conditions except as noted.**



Overview of Task

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Overview of Task

Search Letter

Q

Example of Task																		
K	S	N	L	L	U	W	L	I	I	X	H	U	Y	X	V	Q	D	C
M	U	U	A	L	Q	E	I	A	O	S	Z	W	P	L	C	P	T	Y
X	L	L	T	X	P	N	I	H	I	W	Z	E	I	O	J	O	R	Q
R	B	O	D	Q	T	L	L	O	R	W	N	P	C	P	H	C	L	T
J	K	R	J	M	J	Q	K	S	R	L	U	D	Y	S	N	U	C	Y
F	H	L	A	J	E	O	O	O	C	X	Q	K	X	V	Y	V	Y	G
F	F	H	Y	A	I	M	I	L	U	L	J	W	B	C	T	Q	W	A

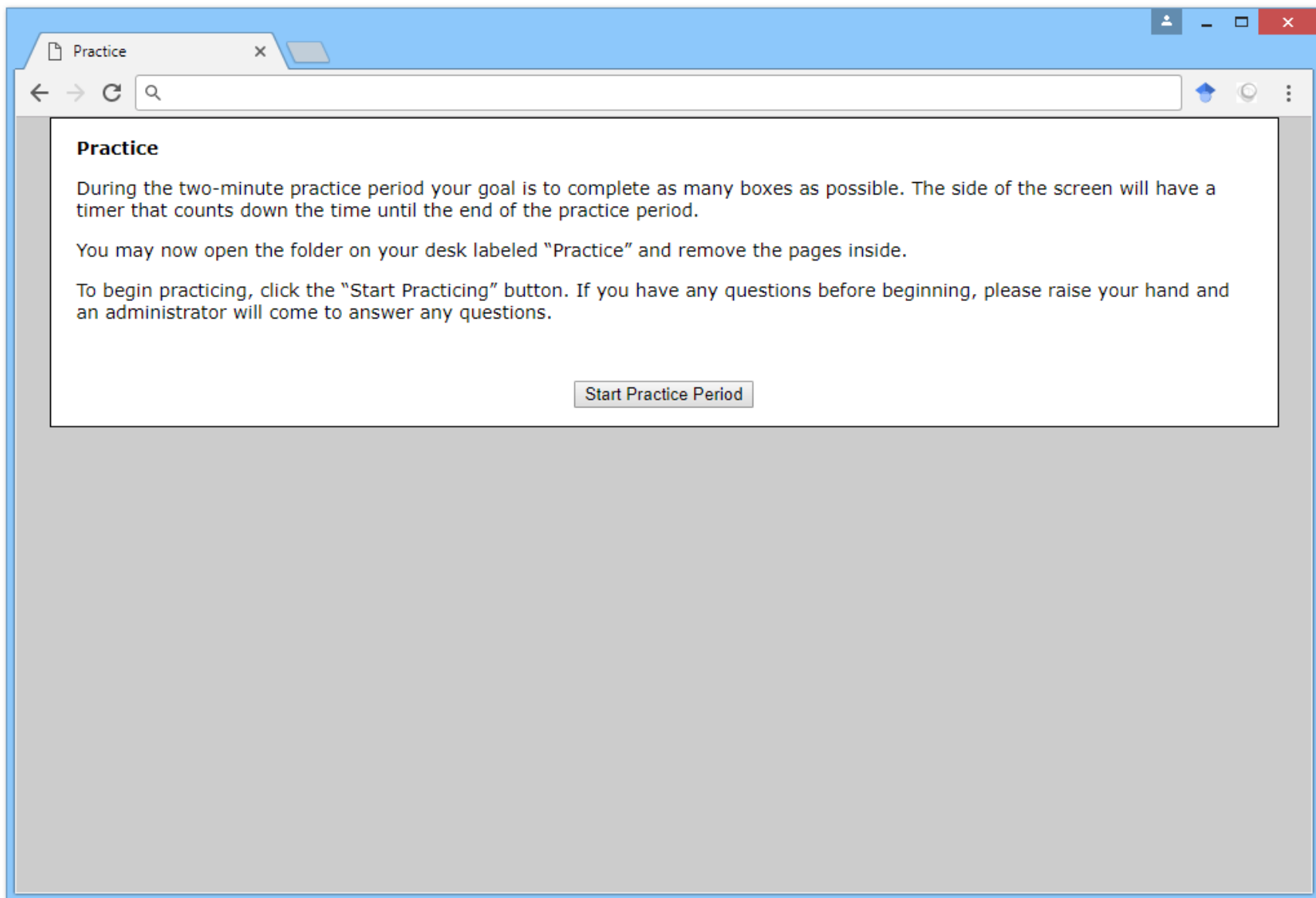
Your job is to find the number of times the "search letter" appears in the box and then to enter that amount in the appropriate cell on a spreadsheet. For example, the answer to the box above is 7.

There are two yellow folders on your desk that contain pages of boxes. Each of these pages has six boxes. Once you find the answer to one of the boxes, enter that answer into the spreadsheet. To check whether the answer is correct hit "tab" or simply click on another cell. If your answer is correct, no message box will appear and you'll be able to continue entering answers into the spreadsheet. If the answer is incorrect, a message box will pop up indicating that you answered incorrectly. This message box will stay for five seconds.

To help you get used to this task, you will complete a two-minute practice period.

Continue

3



Practice

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Practice Period

**Production Spreadsheet**

	Box 1	Box 2	Box 3	Box 4	Box 5	Box 6
Page 1						
Page 2						
Page 3						
Page 4						
Page 5						
Page 6						
Page 7						
Page 8						
Page 9						
Page 10						

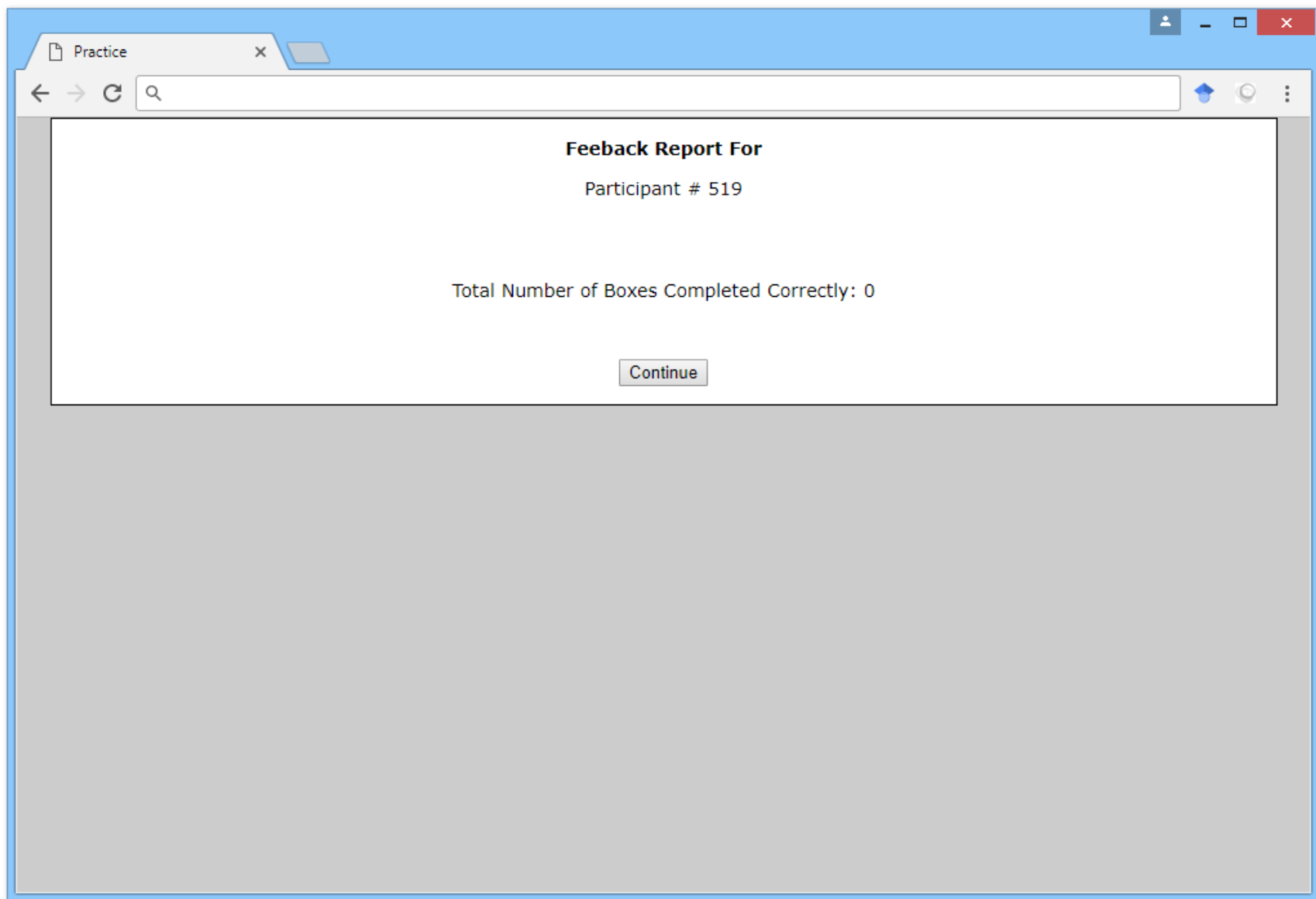
Time until feedback:

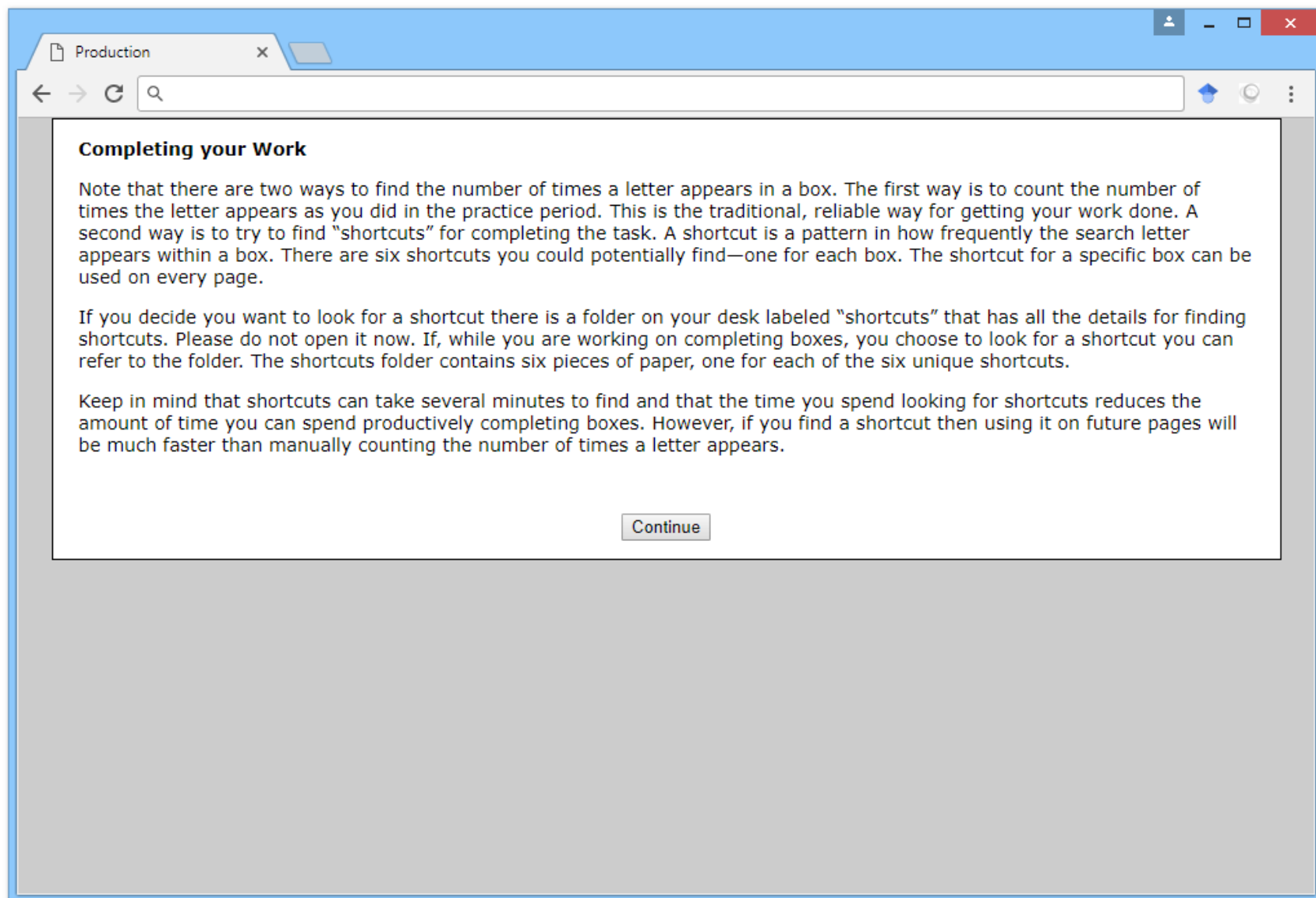
1

Minute

54

Seconds





Questions

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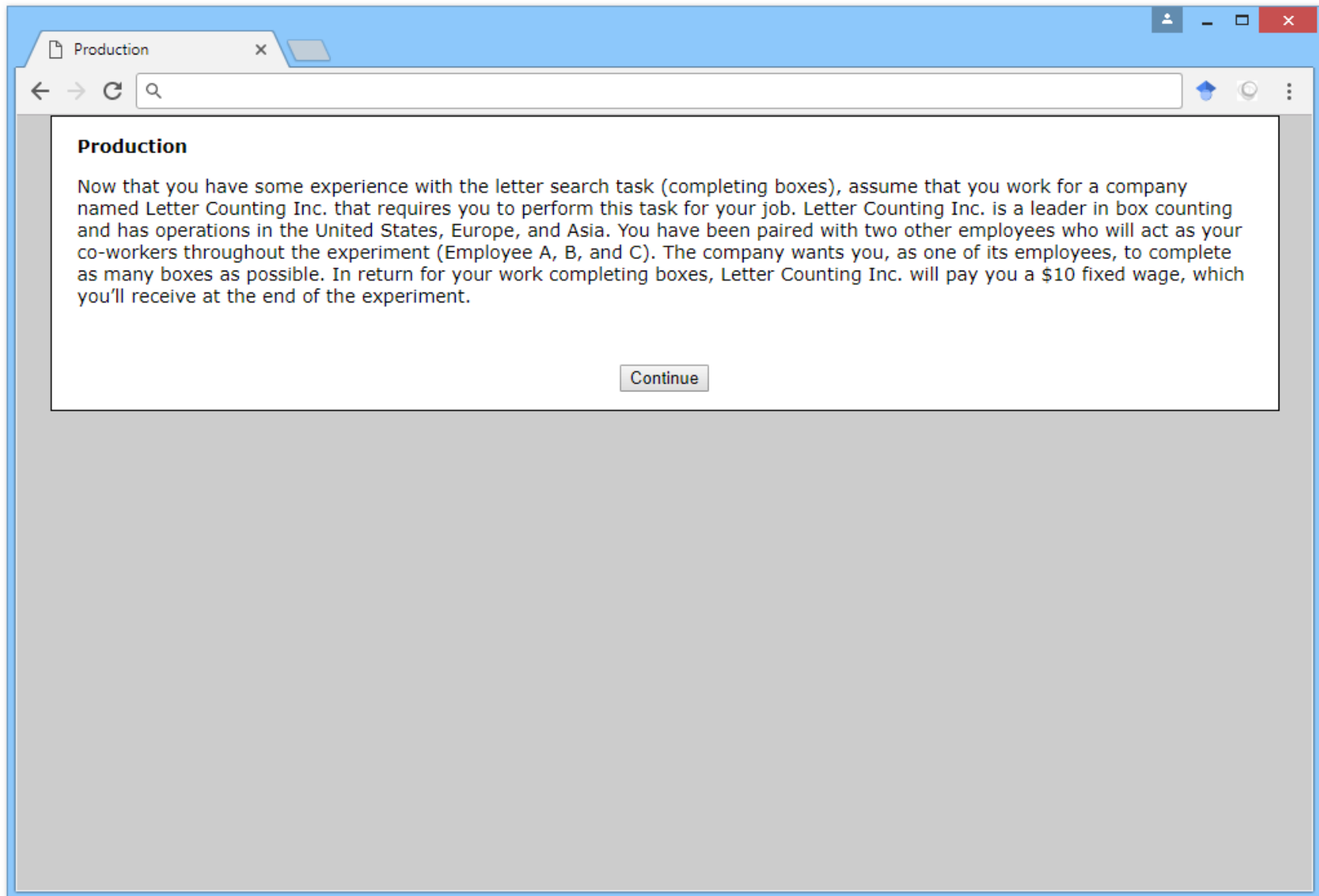
**Please answer the following questions.**

1. How would you describe the task?

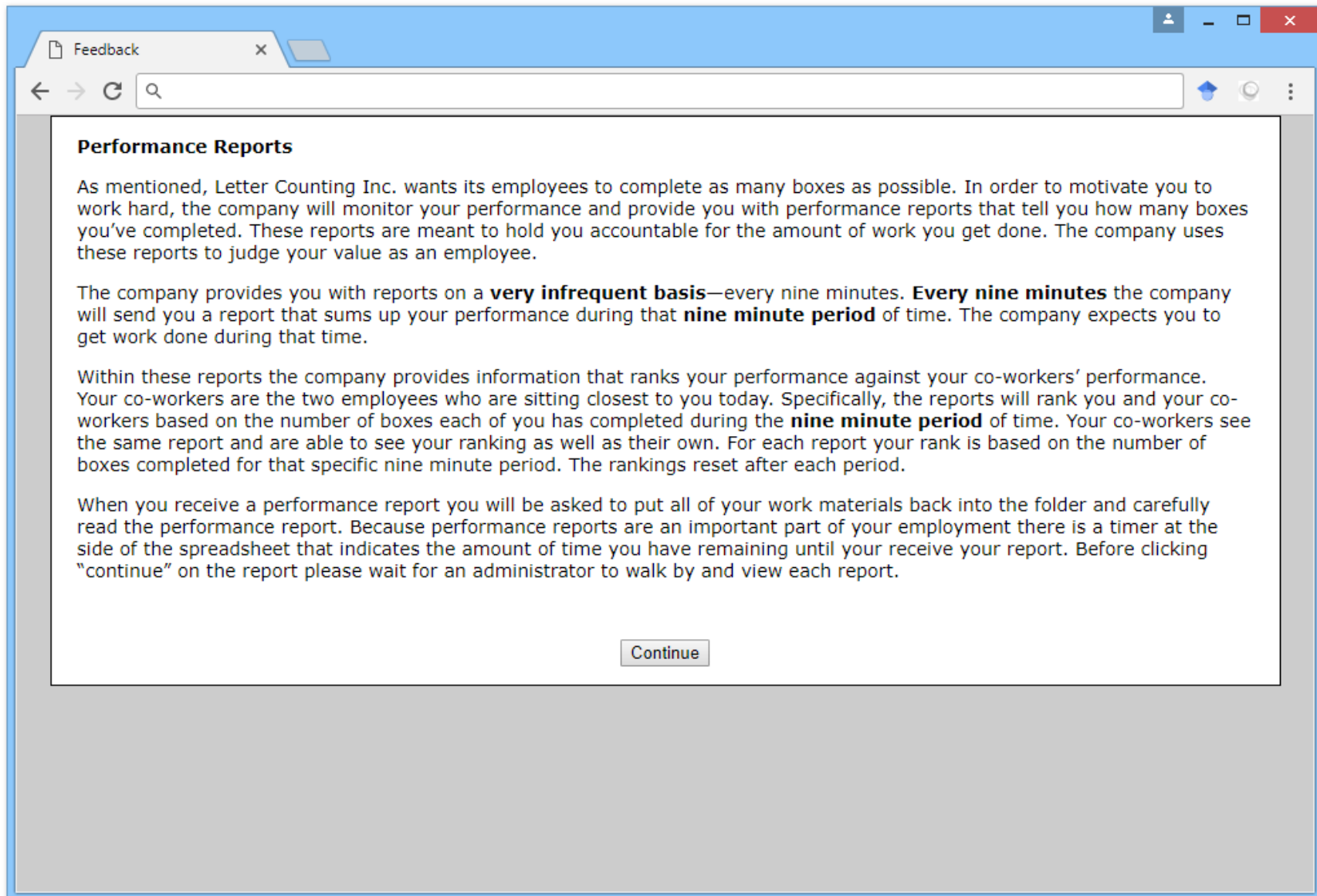
Extremely Exciting 1	Quite 2	Slightly 3	Neither 4	Slightly 5	Quite 6	Extremely Dull 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extremely Interesting 1	Quite 2	Slightly 3	Neither 4	Slightly 5	Quite 6	Extremely Boring 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extremely Fun 1	Quite 2	Slightly 3	Neither 4	Slightly 5	Quite 6	Extremely Tedious 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Responses

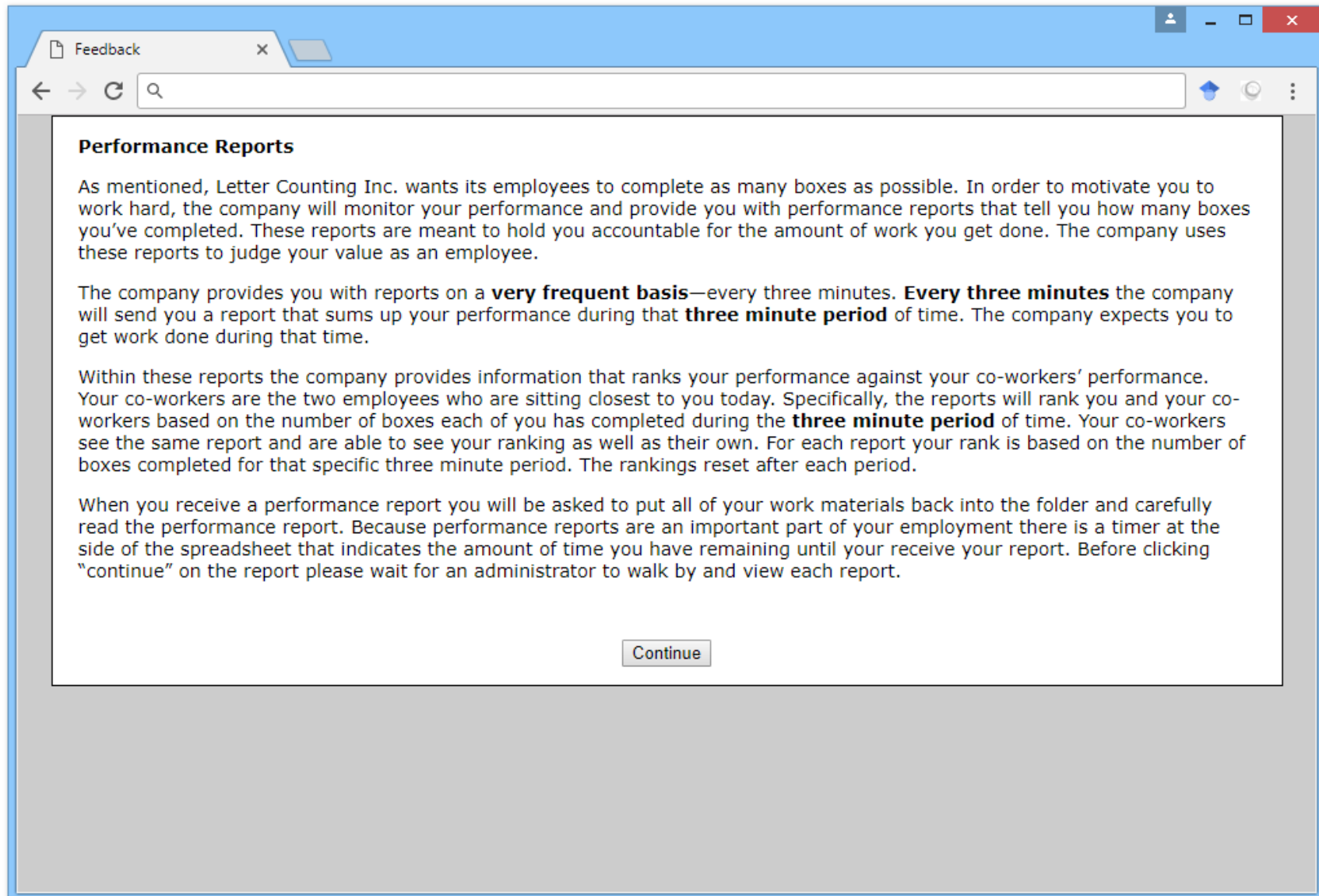




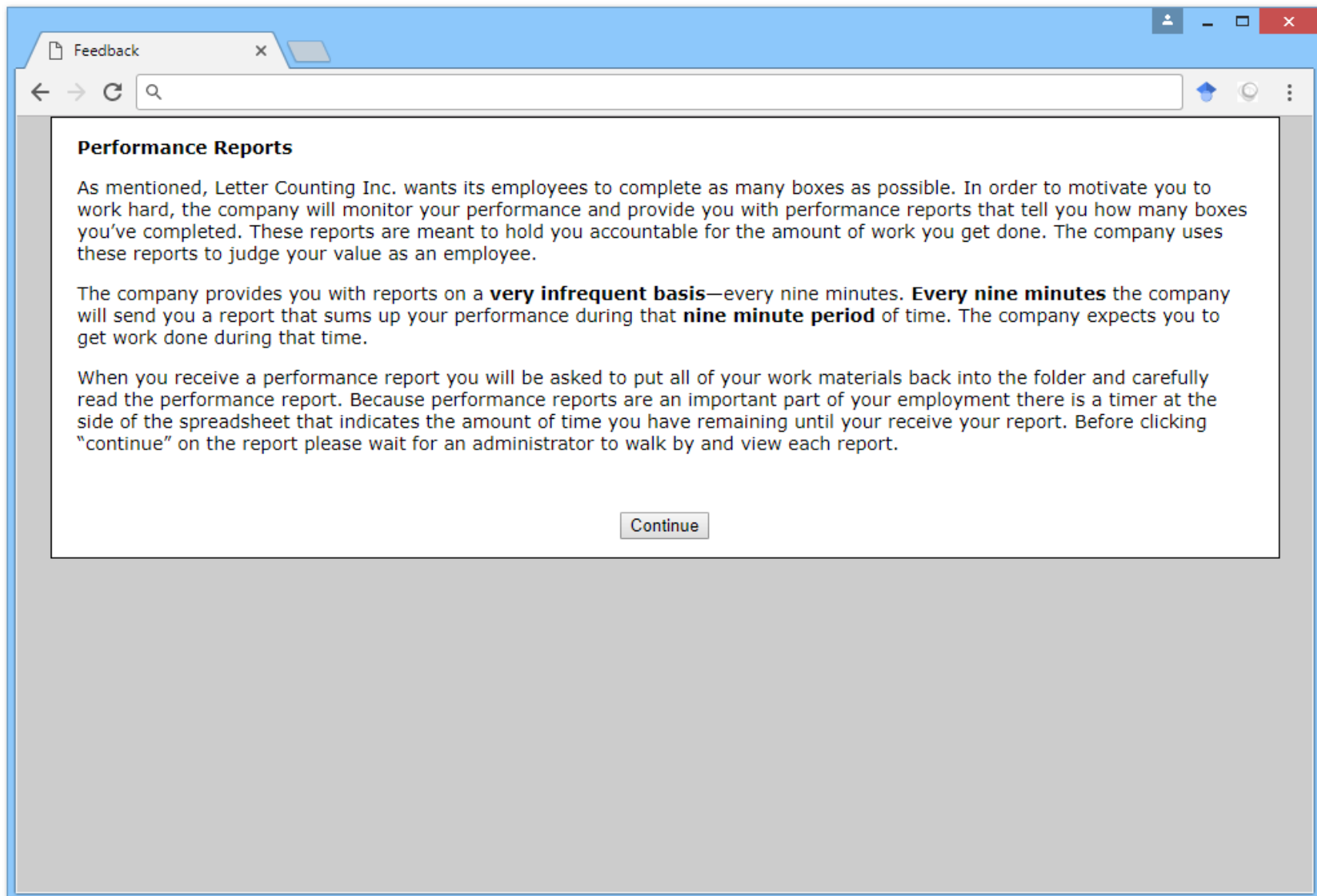
## Feedback Description: Less Frequent / RPI Condition



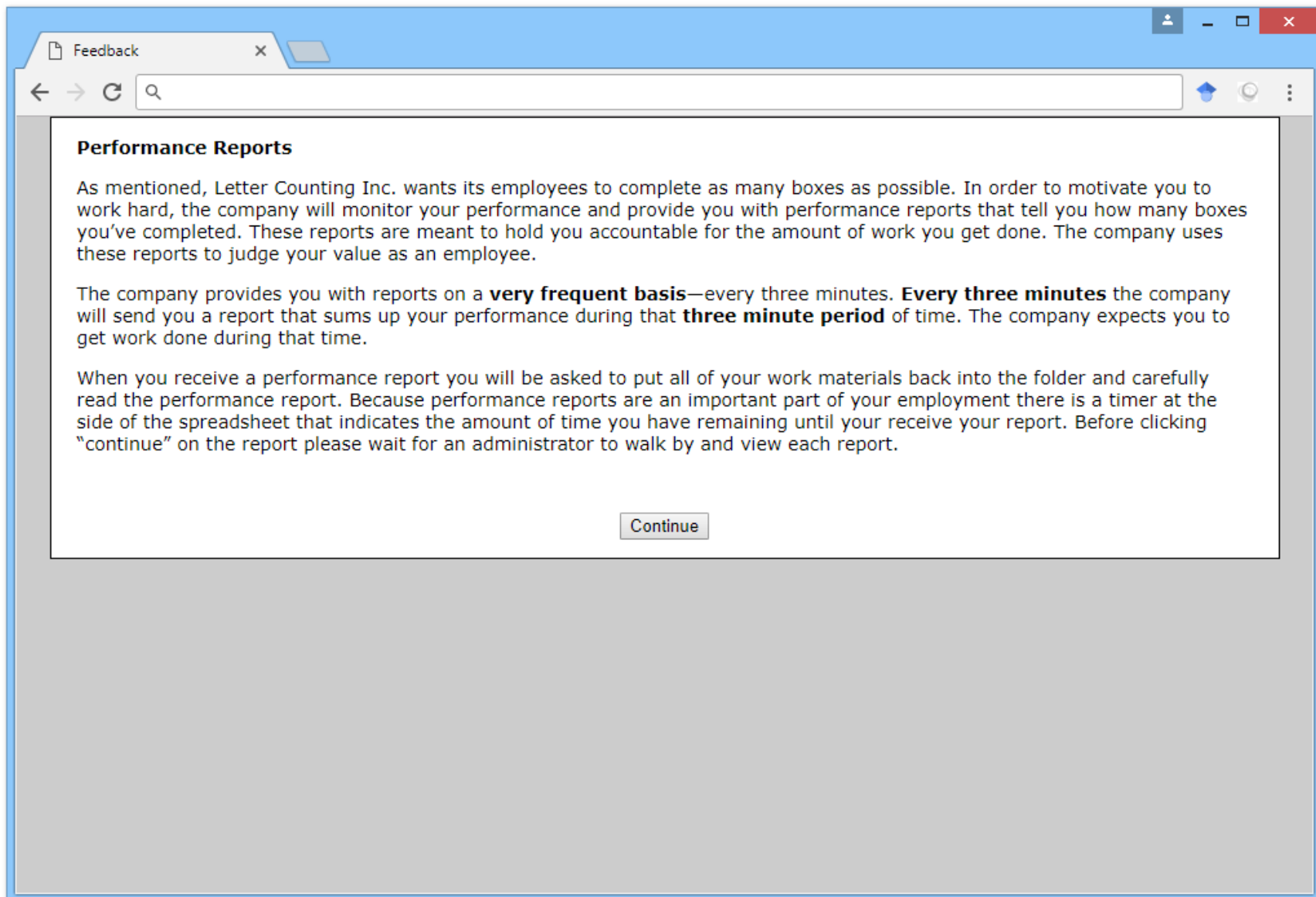
## Feedback Description: More Frequent / RPI Condition



### Feedback Description: Less Frequent / No RPI Condition (Robustness Test)



### Feedback Description: More Frequent / No RPI Condition (Robustness Test)



## RPI Conditions Quiz

The image shows a web browser window with a single tab titled 'Quiz'. The address bar is empty. The main content area has a title 'Quiz' and a paragraph: 'Before proceeding, you will take a short quiz to ensure that you understand the directions.' Below this is a horizontal line. The text 'Please click True or False:' is followed by two columns of radio buttons. The first column is labeled 'True' and the second is labeled 'False'. There are eight pairs of radio buttons, each corresponding to a statement. At the bottom right of the content area is a button labeled 'Submit Responses'.

**Quiz**

*Before proceeding, you will take a short quiz to ensure that you understand the directions.*

---

Please click True or False:

True	False	
<input type="radio"/>	<input type="radio"/>	You will be paid \$10 for your work on completing boxes.
<input type="radio"/>	<input type="radio"/>	Your pay will depend upon how well you perform. The more boxes you complete the more you will be paid.
<input type="radio"/>	<input type="radio"/>	If you know a shortcut, then using that shortcut will be faster than counting the letters for a particular box.
<input type="radio"/>	<input type="radio"/>	A shortcut, once identified, can only be used on one page.
<input type="radio"/>	<input type="radio"/>	It can take several minutes to find shortcuts.
<input type="radio"/>	<input type="radio"/>	The company uses performance reports to motivate you to work harder.
<input type="radio"/>	<input type="radio"/>	You will receive performance feedback that ranks you against two of your co-workers. Your co-workers will also see your ranking.
<input type="radio"/>	<input type="radio"/>	Letter Counting Inc. provides you performance reports on a very frequent basis – every three minutes.

Submit Responses

## No RPI Conditions Quiz (Robustness Test)

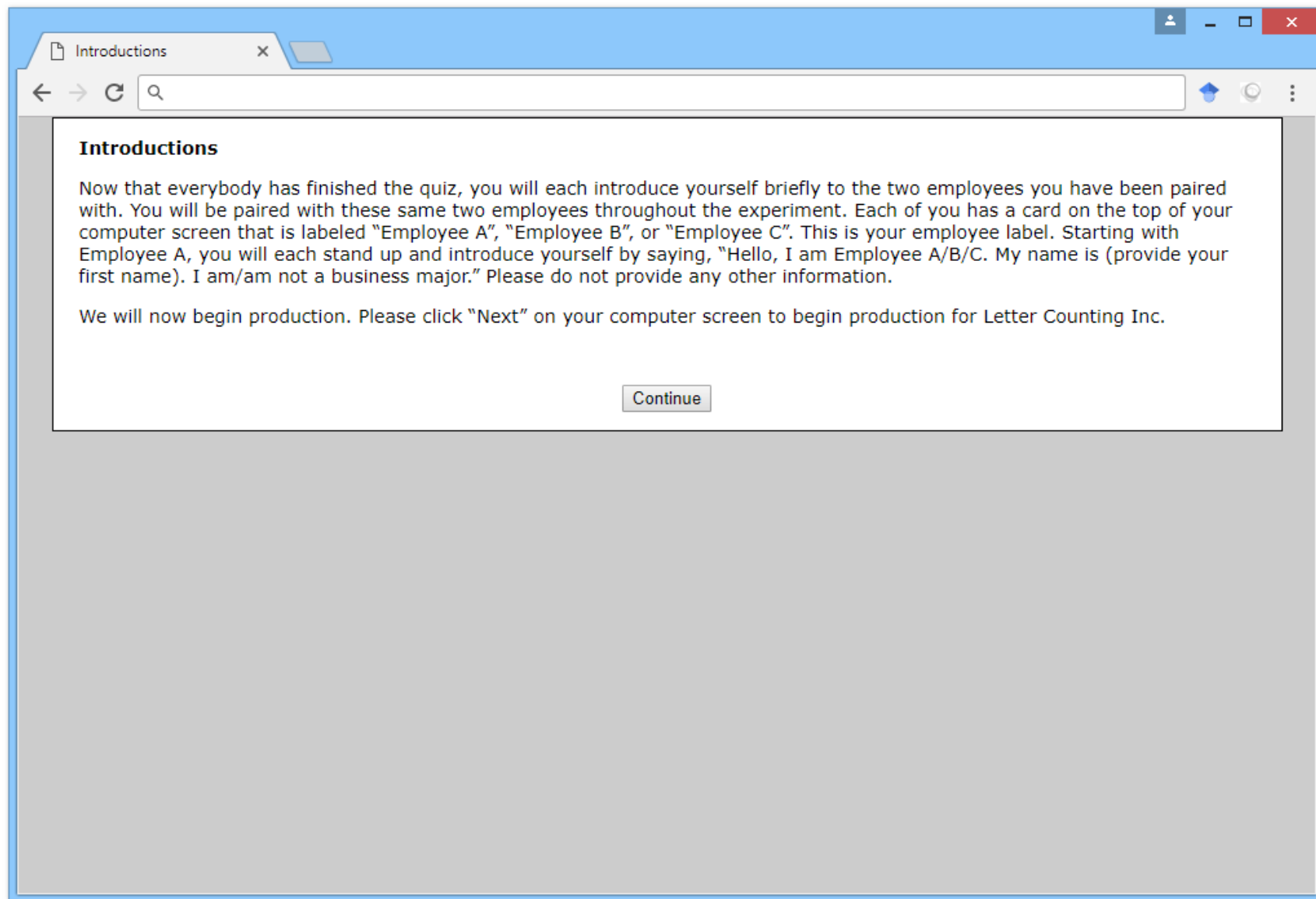
Quiz

Before proceeding, you will take a short quiz to ensure that you understand the directions.

Please click True or False:

True	False	
<input type="radio"/>	<input type="radio"/>	You will be paid \$10 for your work on completing boxes.
<input type="radio"/>	<input type="radio"/>	Your pay will depend upon how well you perform. The more boxes you complete the more you will be paid.
<input type="radio"/>	<input type="radio"/>	If you know a shortcut, then using that shortcut will be faster than counting the letters for a particular box.
<input type="radio"/>	<input type="radio"/>	A shortcut, once identified, can only be used on one page.
<input type="radio"/>	<input type="radio"/>	It can take several minutes to find shortcuts.
<input type="radio"/>	<input type="radio"/>	The company uses performance reports to motivate you to work harder.
<input type="radio"/>	<input type="radio"/>	Letter Counting Inc. provides you performance reports on a very frequent basis – every three minutes.

Submit Responses







Shortcuts Found x

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### Shortcuts Found

It is important for us to understand exactly which shortcuts you identified and approximately when you identified them. Please describe each shortcut you identified below. You can look back at your experimental materials to assist you. If you did not find a shortcut, please leave that box blank.

Box 1 Shortcut:

About when did you discover this shortcut?

Early in Experiment			Middle of Experiment			Late in Experiment
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 2 Shortcut:

About when did you discover this shortcut?

Early in Experiment			Middle of Experiment			Late in Experiment
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Box 3 Shortcut:

About when did you discover this shortcut?

Early in Experiment			Middle of Experiment			Late in Experiment
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions

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### Questionnaire

1. While working for Letter Counting Inc., about what percentage of your time was spent searching for shortcuts?

2. While working for Letter Counting Inc., about what percentage of your time was spent counting letters to complete boxes?

3. While working did you think of your work in terms of:

Three minute chunks				Nine minute chunks			An eighteen minute chunk
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. I was more likely to look for shortcuts:

At the beginning of the experiment				In the middle of the experiment.			At the end of the experiment.
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. I was worried that if I spent time looking for shortcuts I would look bad on my performance reports.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions

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6. I felt like I had plenty of time to find the shortcuts.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How often did you think about how your performance compared to the performance of other participants?

Never			Sometimes			Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How nervous or concerned were you about how well you were performing relative to other participants?

Not at all nervous or concerned			Somewhat nervous or concerned			Very nervous or concerned
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. To what extent did thinking about how your performance compared to those of other participants interfere with your ability to concentrate on the task?

Questions x

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9. To what extent did thinking about how your performance compared to those of other participants interfere with your ability to concentrate on the task?

Not at all			To a moderate extent			To a great extent
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How nervous or concerned were you about how well you were performing?

Not at all nervous or concerned			Somewhat nervous or concerned			Very nervous or concerned
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. The performance reports from management were important to me.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. When I worked on the letter search task, it was important for me to learn and improve my ability to complete the task.

Questions x

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12. When I worked on the letter search task, it was important for me to learn and improve my ability to complete the task.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. While working on the task I had a goal to learn as much as possible about the task so that I could become better at completing letter searches.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. My desire to become more competent on the letter search task motivated me to work hard on the task.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. When I worked on the letter search task, I worried about the possibility of performing poorly.

Questions

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15. When I worked on the letter search task, I worried about the possibility of performing poorly.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. When I worked on the letter search task, I worried about the possibility of performing worse than other people in this study.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. My fear of performing poorly on the letter search task motivated me to work hard on the task.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. When I worked on the letter search task I wanted to prove my ability to others.

Strongly Agree	Agree	Somewhat Agree	Neither agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions

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19. When I worked on the letter search task, it was important to me to do better than other people in this study.

Strongly Agree 1	Agree 2	Somewhat Agree 3	Neither agree nor Disagree 4	Somewhat Disagree 5	Disagree 6	Strongly Disagree 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. My desire to perform better than others on the letter search task motivated me to work hard on the task.

Strongly Agree 1	Agree 2	Somewhat Agree 3	Neither agree nor Disagree 4	Somewhat Disagree 5	Disagree 6	Strongly Disagree 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. How willing are you to take risks in general?

Completely Unwilling 1	Unwilling 2	Somewhat Unwilling 3	Neither Willing nor Unwilling 4	Somewhat Willing 5	Willing 6	Completely Willing 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How likely would you be to invest in a high-risk stock?

Very unlikely	Unlikely	Somewhat Unlikely	Neither Likely nor Unlikely	Somewhat Likely	Likely	Completely Likely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Questions

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23. How likely would you be to bet a day's income at the horse races?

Very unlikely 1	Unlikely 2	Somewhat Unlikely 3	Neither Likely nor Unlikely 4	Somewhat Likely 5	Likely 6	Completely Likely 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. In general, I tend to be the type of person who looks for shortcuts while I work.

Strongly Agree 1	Agree 2	Somewhat Agree 3	Neither agree nor Disagree 4	Somewhat Disagree 5	Disagree 6	Strongly Disagree 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. In general, I can always solve difficult problems if I try hard enough.

Strongly Agree 1	Agree 2	Somewhat Agree 3	Neither agree nor Disagree 4	Somewhat Disagree 5	Disagree 6	Strongly Disagree 7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Age:

27. Gender: ☐ Male ☐ Female

Questions

← → ↺ 🔍

25. In general, I can always solve difficult problems if I try hard enough.

Strongly Agree  
1

Agree  
2

Somewhat Agree  
3

Neither agree  
nor Disagree  
4

Somewhat Disagree  
5

Disagree  
6

Strongly Disagree  
7

☐

☐

☐

☐

☐

☐

☐

26. Age:

27. Gender: ☐ Male ☐ Female

28. USC GPA  e.g. "2.9"

29. Year in School:

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5+

30. Business Major ☐ Yes ☐ No

Submit Responses

26

**Three pages from the twenty-page packet used during the production period are included below.**

1	<u>J</u>																	
H	H	G	R	Z	P	L	U	E	Y	U	Q	F	K	O	N	K	F	X
O	U	H	P	R	V	E	K	S	O	D	B	J	B	L	K	Q	R	B
R	X	I	J	M	I	C	U	B	S	U	A	K	L	S	T	B	G	V
Z	P	G	H	S	D	Z	Q	D	I	S	G	L	A	N	X	P	E	C
Y	C	U	G	I	D	M	B	S	Z	S	X	H	Q	X	I	Z	R	K
X	Q	F	A	O	F	Z	L	G	L	L	F	X	Q	W	G	V	F	E
S	G	Y	B	C	W	F	N	Q	A	G	V	J	S	W	Z	K	G	Z
2	<u>S</u>																	
G	G	G	G	D	U	I	W	A	Z	B	S	W	K	W	O	A	J	W
D	I	B	S	X	X	J	W	B	W	C	F	H	X	O	G	C	H	W
K	E	M	P	C	C	B	F	K	L	J	G	I	E	Y	I	K	F	L
J	U	L	R	K	L	C	T	K	A	L	H	D	B	I	P	D	C	E
U	H	J	D	Q	Z	S	D	E	O	W	T	C	N	T	Q	O	O	M
E	K	A	P	G	K	P	X	I	A	C	J	N	S	X	B	D	X	B
H	A	T	G	B	N	Z	W	Z	V	U	C	Y	E	E	J	Q	F	D
3	<u>M</u>																	
G	N	H	W	P	R	K	F	V	S	K	M	Z	K	S	J	O	S	S
F	A	T	L	A	G	S	G	A	I	A	V	K	U	A	F	A	S	R
U	G	O	F	P	Q	M	I	S	H	F	G	J	L	M	V	K	E	D
Q	X	I	H	M	O	A	Q	M	S	E	A	U	C	G	K	I	K	A
Q	S	D	G	N	J	O	D	T	V	M	S	F	T	R	A	G	W	X
C	G	S	S	O	Z	S	S	I	U	V	W	Q	R	W	C	I	F	N
J	F	S	B	A	S	Z	S	D	L	E	P	A	P	F	H	Y	S	H
4	<u>G</u>																	
Z	V	C	E	C	E	X	S	L	W	N	A	N	T	B	P	N	T	X
N	L	B	L	N	W	E	O	G	Y	U	C	Q	Z	C	U	M	X	X
I	K	I	P	Z	M	O	L	C	H	H	L	G	M	I	X	M	Z	X
A	M	E	U	X	I	S	P	H	H	N	M	B	Z	A	A	M	J	X
T	J	W	X	J	G	P	S	Y	G	Q	X	W	G	F	F	Y	K	B
C	A	M	C	A	V	B	Y	B	M	V	X	G	E	Z	Z	G	B	B
E	I	N	U	G	Y	I	K	V	A	Q	D	D	T	L	O	L	F	R
5	<u>Z</u>																	
Y	Q	Q	I	K	Q	L	E	V	E	L	F	B	Y	L	Q	G	Y	K
S	Z	I	M	N	B	R	S	P	V	G	D	K	W	P	Z	N	F	C
L	R	X	W	S	W	K	N	G	X	J	Z	W	F	T	P	N	L	D
V	U	J	K	H	P	K	H	D	R	U	G	U	H	X	L	O	S	D
Y	E	D	S	Z	M	D	N	C	B	T	G	U	Z	H	X	Y	E	Y
H	Y	L	U	G	Y	H	Z	Q	X	Q	W	S	B	K	G	L	H	O
U	J	Q	E	A	N	K	A	W	O	A	X	X	H	P	Q	J	C	I
6	<u>R</u>																	
O	D	R	G	R	G	R	B	S	X	C	A	C	A	D	U	L	R	Q
T	G	R	T	N	K	A	V	S	L	J	V	P	D	Z	U	M	M	Y
P	M	L	K	L	U	Q	U	U	R	U	Z	H	S	R	W	Q	Z	L
H	J	F	X	J	K	R	Z	O	C	D	E	F	E	D	D	T	I	H
O	R	K	P	I	Q	K	A	L	N	P	R	J	K	D	A	D	V	O
O	E	X	F	Y	D	M	V	R	H	O	S	D	E	Z	G	N	G	B
F	L	O	H	I	R	M	S	I	W	F	I	Q	B	H	J	G	J	R

1	<u>H</u>																		
L	J	T	B	N	R	A	T	A	C	K	C	I	P	S	W	X	M	A	
O	G	A	S	W	F	B	S	Y	B	M	L	X	M	R	R	W	W	Q	
W	E	M	Q	H	K	V	J	S	G	S	R	V	J	A	Z	R	V	L	
C	O	O	N	K	O	C	X	D	U	Q	L	A	C	I	Y	Q	L	N	
I	K	N	G	S	Y	A	G	N	T	W	T	A	X	Q	E	H	T	V	
A	S	B	I	Q	W	B	A	O	U	J	H	F	A	M	X	C	B	J	
I	Z	D	C	P	A	W	U	Q	L	X	K	V	Z	H	H	N	R	M	
2	<u>O</u>																		
G	G	G	G	A	X	L	L	K	L	H	T	W	B	H	Z	P	Y	A	
J	D	G	H	I	C	B	U	E	K	J	A	J	X	C	E	W	U	K	
A	C	C	R	I	T	R	B	U	L	P	O	S	N	R	D	J	D	H	
G	F	C	B	L	L	O	I	P	D	D	M	M	V	X	L	G	P	B	
X	W	I	C	U	L	F	E	M	J	W	X	U	I	M	E	S	V	S	
O	H	V	P	G	W	G	A	Y	V	G	P	L	Q	U	D	O	K	D	
V	E	M	D	K	H	U	Q	F	P	B	T	E	H	R	M	M	K	X	
3	<u>X</u>																		
G	A	G	S	L	J	Y	U	X	J	U	E	X	G	Y	A	X	X	S	
M	M	C	G	Q	W	C	V	Z	F	H	L	M	R	Z	I	S	D	P	
H	I	O	P	H	S	C	F	A	L	X	Q	F	F	V	G	L	S	T	
B	V	G	A	F	M	U	L	R	K	A	K	S	F	H	J	J	G	Z	
D	R	U	Y	G	K	C	I	X	L	G	S	S	G	N	G	G	W	H	
V	P	S	Z	B	O	X	R	K	W	A	I	L	Y	F	M	S	I	N	
Q	N	P	P	C	X	Q	M	R	E	P	Z	I	G	H	A	G	Z	K	
4	<u>T</u>																		
F	V	B	E	C	A	J	H	V	G	G	Q	S	V	C	O	D	I	X	
I	J	H	S	Q	L	H	B	X	U	T	B	V	D	O	K	U	Y	X	
N	Y	J	C	U	T	H	L	N	N	M	E	M	G	P	O	R	V	X	
S	R	Q	B	J	L	N	P	P	W	E	L	H	Q	X	F	J	I	C	
C	A	L	P	M	N	Q	R	J	N	F	B	V	H	K	L	C	F	B	
A	H	T	I	I	D	P	T	N	A	K	H	Y	B	V	J	O	C	Z	
Y	P	Q	X	M	K	C	X	H	N	R	T	Y	X	H	T	M	H	B	
5	<u>R</u>																		
Z	F	L	V	G	X	M	M	B	G	N	E	W	I	Z	R	H	F	H	
E	Y	R	N	R	T	A	M	A	I	K	Y	K	D	R	G	I	E	T	
F	E	Y	V	N	Y	I	C	B	G	P	T	N	Z	P	C	C	G	L	
B	W	R	I	N	K	O	Y	C	B	X	H	I	C	K	M	U	A	X	
Z	H	T	B	W	L	D	E	O	P	I	C	S	A	X	V	I	F	R	
H	D	J	U	C	R	X	G	Z	V	J	T	K	P	G	E	R	Z	J	
B	V	K	B	N	Y	V	U	G	V	V	E	Q	I	J	F	Y	K	K	
6	<u>R</u>																		
K	F	N	L	L	U	G	B	A	D	G	G	F	A	D	V	Q	D	C	
M	U	U	A	L	Y	E	I	A	R	S	Z	W	P	L	C	P	T	Y	
X	L	L	T	X	R	N	I	H	I	W	R	E	I	O	J	O	R	Q	
R	B	O	D	Q	T	L	L	O	R	W	N	P	C	P	H	C	L	T	
J	K	R	J	M	J	F	K	S	R	L	U	D	F	S	R	U	C	R	
L	H	L	A	J	E	O	R	O	C	X	F	K	R	V	F	V	Y	G	
G	X	H	Y	A	I	M	I	L	U	L	J	W	B	C	T	Q	W	R	

1	<u>R</u>																	
F	T	L	G	X	M	W	K	C	C	K	A	V	K	D	D	L	V	L
Z	P	N	Q	N	Q	D	D	D	T	N	Z	V	O	E	A	D	G	F
Q	C	N	R	D	I	Z	O	M	A	S	C	J	X	X	B	O	A	P
O	E	O	X	E	G	Y	G	D	S	Y	Y	R	K	M	W	N	I	U
U	L	J	C	R	K	I	H	U	X	N	M	Z	P	U	E	Q	O	D
I	Q	T	B	K	P	W	I	S	Y	Z	A	T	Z	V	L	Y	N	H
U	B	F	B	B	J	G	W	V	Y	U	T	U	F	Q	S	Q	G	R
2	<u>F</u>																	
G	G	G	G	G	Q	K	O	S	D	W	Q	Y	A	L	A	H	F	A
Y	M	H	D	Y	O	D	R	B	E	W	Y	A	L	D	S	T	E	K
E	R	M	V	L	J	K	C	Z	L	Z	U	S	O	M	G	P	B	S
K	W	F	I	Z	H	D	R	K	T	G	C	U	G	Z	B	R	R	T
B	I	M	E	S	H	O	O	F	E	A	R	F	S	R	G	I	S	B
L	S	S	I	I	R	F	U	I	L	V	C	T	H	G	I	L	E	I
R	X	W	Z	D	I	D	W	B	J	T	Y	U	A	E	E	K	B	L
3	<u>P</u>																	
K	Q	G	V	X	U	V	X	A	H	Y	G	N	X	M	W	Q	V	H
O	T	A	F	C	A	P	Q	G	H	P	K	I	D	P	Z	E	I	O
H	Z	G	N	G	T	D	T	F	E	R	A	C	S	G	T	G	F	P
R	C	I	E	Q	N	Z	Y	C	P	R	P	E	S	D	H	U	T	K
U	E	K	Y	X	A	Q	A	P	O	S	N	R	I	J	W	A	M	A
S	G	G	T	A	I	M	I	O	T	Q	E	H	M	D	B	D	G	P
Q	Q	A	Q	N	S	G	A	G	N	U	U	A	B	Y	D	C	T	B
4	<u>Z</u>																	
E	Z	V	C	P	F	N	P	V	Z	A	A	A	K	P	B	I	K	X
A	I	F	V	O	Y	Q	N	Z	W	P	Q	O	I	Z	A	D	P	X
B	O	K	I	Z	I	T	O	B	N	M	I	Z	I	D	W	A	C	X
O	P	Q	A	X	H	S	Y	N	V	V	V	Y	L	O	M	M	T	X
Q	H	M	Z	J	X	Q	R	F	D	U	Z	I	Z	M	X	I	N	X
J	H	F	C	M	J	V	E	J	Z	U	X	P	F	C	I	I	Y	B
X	R	F	U	T	Y	D	X	E	R	Q	S	R	W	X	J	L	U	B
5	<u>U</u>																	
X	T	Z	Y	D	X	A	S	G	Z	Q	H	A	S	A	E	X	D	C
N	B	H	T	B	G	Q	G	Y	K	P	X	N	S	G	V	U	S	S
U	T	A	X	E	H	D	U	W	R	L	Z	L	E	K	X	Y	K	C
C	J	Q	R	R	E	C	B	Z	I	D	Z	G	Q	S	S	T	N	D
F	P	H	H	N	P	G	W	G	Q	S	F	I	N	H	O	R	F	P
Y	Z	H	J	V	G	J	E	Q	T	U	J	D	C	Q	I	C	O	I
B	F	Q	X	D	K	B	A	J	A	G	F	S	K	D	F	G	T	C
6	<u>U</u>																	
R	Q	T	R	G	G	G	Z	N	W	P	T	U	I	O	P	D	M	T
T	E	W	J	U	I	D	U	Z	U	V	P	W	Y	X	J	P	K	Y
N	V	U	P	F	I	F	U	G	B	P	S	T	Q	L	I	N	O	U
V	C	E	K	C	O	V	A	L	V	O	U	X	Y	U	R	T	J	F
O	K	L	M	W	I	U	L	G	F	K	Y	M	W	L	G	F	W	R
Z	W	X	R	F	Q	S	I	U	Y	L	M	I	U	L	F	P	Q	P
U	H	H	W	R	N	T	R	T	A	F	G	H	L	A	I	I	D	C

### **Examples of Feedback Screens in RPI and No RPI Conditions**

## Example RPI Feedback Screen





## Example No RPI Feedback Screen

