

# THINKING LIKE A COMPUTER SCIENTIST

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**Definition**

A square root of a number  $x$  is a number  $y$  such that

$$y^2 = x$$

In other words, it is a number  $y$  such that the result of multiplying  $y$  by itself is  $x$ :

$$y \cdot y = x$$

## CASE STUDY: SQUARE ROOTS

You probably know many facts about square roots:

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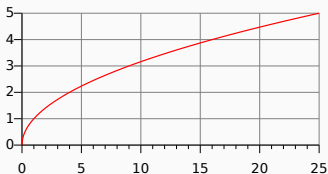
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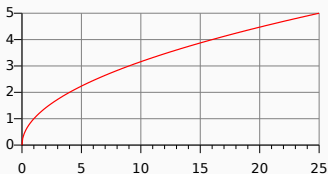
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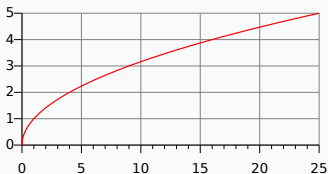


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- Square roots are mentioned in ancient Babylonian clay tablets from 1800 BC.

However, all this knowledge does not help to actually find square roots!

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There are two types of knowledge, two ways of thinking:

### “What is” knowledge

- Statements of facts. What is true about things.
- We call it **declarative** knowledge.

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### “What is” knowledge

- Statements of facts. What is true about things.
- We call it **declarative** knowledge.

### “How to” knowledge

- How to do things.
- Recipes, procedures, instructions, methods, algorithms.
- We call it **algorithmic** knowledge.

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Do you think this will work?

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we can replace our guess with an *improved* guess (by compensating for this error) as

$$g_{\text{new}} = g + \epsilon \approx g + \frac{x - g^2}{2g} = \frac{2g^2 + x - g^2}{2g} = \frac{g^2 + x}{2g} = \frac{g + \frac{x}{g}}{2}$$

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Indeed, suppose  $g$  is an overestimation, that is  $g > y$ .

Then  $x/g$  must be an underestimation:

$$\frac{1}{g} < \frac{1}{y} \xRightarrow{x>0} \frac{x}{g} < \frac{x}{y} \xRightarrow{x=y^2} \frac{x}{g} < \frac{y^2}{y} \implies \frac{x}{g} < y$$

(And vice versa.)

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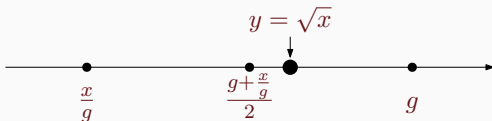
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(And vice versa.) Thus, for our new guess  $g_{\text{new}}$  we take the average between an overestimation and an underestimation.



So now we have the complete recipe for finding square roots:

- 1 **procedure** SQUAREROOT( $x$ )
- 2     Choose desired accuracy, e.g.  $A \leftarrow 0.01$
- 3     Make an initial guess  $g \leftarrow x$
- 4     **while** the error  $|g^2 - x| > A$  **repeat** the following:
- 5         replace  $g$  with an improved guess:  $g \leftarrow \frac{g+x/g}{2}$
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Let’s try finding some square roots with this recipe!

## Problem

*Find the square root of 20 with the error no greater than 0.001*

## FINDING SQUARE ROOTS NUMERICALLY

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### Solution

<i>Current guess</i>	<i>Error</i>	<i>Good enough?</i>	<i>Improved guess</i>
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$$g = 20$$

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$$|g \cdot g - x|$$

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$$\text{Is } |g \cdot g - x| < 0.001 ?$$

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4.4783	0.0553	No	4.4721

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4.4783	0.0553	No	4.4721
4.4721	0.0003	YES!	



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6.2024	18.4695	No	4.7135
4.7135	2.2168	No	4.4783
4.4783	0.0553	No	4.4721
4.4721	0.0003	YES!	

Therefore  $\sqrt{20} \approx 4.4721$

A computer scientist will further study the problem to answer questions like

- Does this method work correctly?
- Does it *always* work? For all numbers?  
If not, when does it not work?
- How fast does it work? How many repetitions do we need to make to reach the desired accuracy?
- Are there faster methods to find square roots?
- Will this method always stop?
- How much of other resources (e.g. memory) are needed?
- Can this method be used to solve other problems apart from square roots?

More on this in CM1103, CM1208, CM2104, CM2207, CM2208, CM2307...

- What does the symbol  $\diamond$  mean in my lectures?
- What will happen if you use our recipe to find the square root of 20 with the initial guess  $g = 0$ ?
- What will happen if you try computing the square root of a negative number?
- Try computing the square root of 10 to two decimal places.
- $\diamond$  Can you come up with a different recipe for finding square roots?
- $\diamond$  How would you modify our method to find *cube* roots?

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For example:

- Nicholas I is a son of Paul I
- Alexander III is a son of Alexander II
- Alexander I is a son of Paul I

And so on... Alice has written down all the known facts about who is a child of whom.

Can you help Alice devise procedures to answer questions like:

- Who are the parents of [Alexander I](#)?
- Is it true that [Alexander II](#) is a grandson of [Paul I](#)?
- How many children and grandchildren did [Peter I “The Great”](#) have?
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