

# CPSC-354 Report

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## Abstract

This abstract will summarize the report at the end of the semester. For now, this is a placeholder.

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## 1 Introduction

This report documents my learning throughout the course, including weekly homework, notes, and reflections. It is structured week-by-week following the provided template and incorporates diagrams, formal reasoning, and examples written in L<sup>A</sup>T<sub>E</sub>X.

## 2 Week by Week

### 2.1 Week 1

#### 2.1.1 Notes and Exploration

(Currently Notes are stored in Google Docs)

#### 2.1.2 Homework: The MU-Puzzle

MI  $\rightarrow$  MU

**Rule 1:** If you possess a string whose last letter is I, add U.

**Rule 2:** Suppose you have  $Mx$ , you may add  $Mxx$ .

**Rule 3:** If  $III$  occurs in one of the strings, you may make a new string with U in place of  $III$ .

**Rule 4:** If  $UU$ , you can drop it.

MI

MII  $Mxx$

MIII  $Mxx$

MIIIIII  $Mxx$

MUIIU  $MIU$

$\emptyset$

MI  $\rightarrow$  use  $Mxx$  rule  $\infty$  times

MIII...

No matter what Rule you use you will never be able to get 0 Mod3, because I will always be 1 mod 3 or 2 mod 3.

**Rule 1** does not affect # of I's.

**Rule 2** does not give 0 mod 3.

**Rule 3** does not solve the problem as removing 3 I's does not change the output of mod3.

**Rule 4** does not change the # of I's.

We can never get rid of all of the I's, 0 mod 3 is not possible. Thus you cannot get MU from MI.

#### 2.1.3 Questions

What other invariants (besides mod 3) could be useful for proving impossibility results in rewriting systems?

### 2.2 Week 2

#### 2.2.1 Notes and Exploration

(Currently Notes are stored in Google Docs)

#### 2.2.2 Homework: Rewriting Assignment

1.  $A = \{\}$ ,  $R = \{\}$



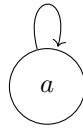
This diagram is terminating because there are no infinite loops, confluent because all paths lead to the same result, and has a unique normal form as there is only one final state.

2.  $A = \{a\}, \quad R = \{\}$



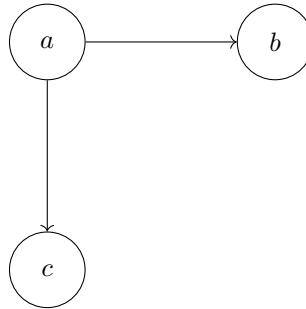
This diagram is terminating because there are no infinite loops, confluent because all paths lead to the same result, and has a unique normal form as there is only one final state.

3.  $A = \{a\}, \quad R = \{(a, a)\}$



This diagram is not terminating due to the presence of infinite loops, confluent because all paths merge, but does not have a unique normal form as multiple results are possible.

4.  $A = \{a, b, c\}, \quad R = \{(a, b), (a, c)\}$



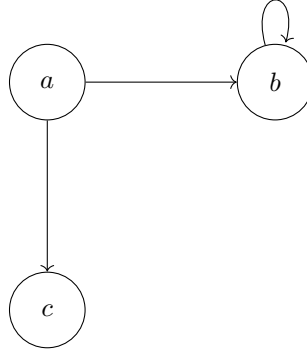
This diagram is terminating as there are no infinite loops, not confluent because paths diverge, and does not have a unique normal form due to multiple end states.

5.  $A = \{a, b\}, \quad R = \{(a, a), (a, b)\}$



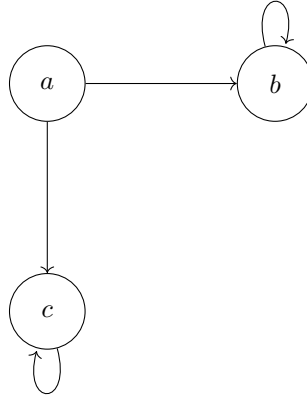
This diagram is not terminating due to the presence of infinite loops, confluent because all paths lead to b, it has a unique normal form as the single end state is b.

6.  $A = \{a, b, c\}$ ,  $R = \{(a, b), (b, b), (a, c)\}$



This diagram is not terminating due to the presence of infinite loops, not confluent because paths diverge, and has a unique normal form due to having a single end state on c.

7.  $A = \{a, b, c\}$ ,  $R = \{(a, b), (b, b), (a, c), (c, c)\}$



This diagram is not terminating due to the presence of infinite loops, not confluent because paths diverge, and does not have a unique normal form due to no end states.

**Properties Table.**

T	C	U	Example(s)	Explanation
True	True	True	1, 2	These examples terminate, are confluent, and have a unique normal form because all paths lead to a single final state without divergence or loops.
True	False	False	4	This example terminates but is not confluent due to diverging paths and does not have a unique normal form as multiple end states exist.
False	True	True	5	This example does not terminate because a is a loop, but since it loops on itself it can still be confluent and point to b to result in a unique normal form.
False	True	False	3	This example does not terminate but is confluent because all paths merge, though it does not have a unique normal form due to multiple results.
False	False	False	6, 7	These examples do not terminate, are not confluent due to diverging paths, and do not have a unique normal form as no single end state exists.

### 2.2.3 Questions

Can we always predict whether an ARS will have a unique normal form just by inspecting the rules, or do we need to test examples?

## 2.3 Week 3

### 2.3.1 Notes and Exploration

(Currently Notes are stored in Google Docs)

### 2.3.2 Homework: String Rewriting Exercise 5 and 5b

$$ab \rightarrow ba$$

$$ba \rightarrow ab$$

$$aa \rightarrow \varepsilon$$

$$b \rightarrow \varepsilon$$

Rewrite steps for *abba* and *bababa*:

$$abba \rightarrow abab \rightarrow \infty$$

$$abba \rightarrow aaba \rightarrow aa \rightarrow \varepsilon$$

$$baba \rightarrow \infty$$

$$ababa \rightarrow \infty$$

$$bababa \rightarrow aaba \rightarrow aa \rightarrow a$$

$$bababa \rightarrow \infty$$

1. The ARS is not terminating because there is an infinite loop in the first two rules, as they are inverses of each other.
2. Two equivalence classes:  $b \rightarrow \varepsilon$  means  $b$ 's don't matter, and  $aa \rightarrow \varepsilon$  means  $a$ 's cancel in pairs. Normal forms: Even # of  $a$ 's  $\Rightarrow \varepsilon$  Odd # of  $a$ 's  $\Rightarrow a$
3. You can make the ARS terminating without changing the equivalence classes by removing one of the rules involved in the loop (either  $ab \rightarrow ba$  or  $ba \rightarrow ab$ ).

4. Semantic question the ARS can answer: “Is the number of  $a$ ’s even or odd?” This works because the complete invariant is the parity of  $\#$  of  $a$ ’s.
5. If instead  $aa \rightarrow a$ , this changes the question from even-or-odd to: No  $a$ ’s  $\Rightarrow \varepsilon$  At least one  $a \Rightarrow a$

### 2.3.3 Questions

How does the choice of termination rule (e.g.,  $aa \rightarrow \varepsilon$  vs.  $aa \rightarrow a$ ) change the kinds of invariants that can be expressed? And what are the applications of this?

## 3 Essay (Synthesis)

(Empty placeholder.)

## 4 Evidence of Participation

(Empty placeholder.)

## 5 Conclusion

(Empty placeholder.)

## References

[BLA] Author, *Title*, Publisher, Year. Available at: <https://example.com>