# Differentiated Rubric Kit for Common Assignments

*Editable, fair, and learner-friendly rubrics you can adapt in minutes.*

## How to use this kit

* Pick the rubric, adjust criteria to your standards, paste examples, and share with students **before** work begins.
* Use the **student-friendly level language** and add a quick “Next Step” line during feedback.

## Differentiation built in

* Four levels: **Exceeding / Meeting / Approaching / Beginning**
* Add *access supports*: sentence stems, model exemplars, word banks.
* For IEP/ELL learners: allow evidence by **audio/video/graphic** alongside text.

## Analytical Essay Rubric (ELA / Humanities)

| Criteria | Exceeding | Meeting | Approaching | Beginning |
| --- | --- | --- | --- | --- |
| **Thesis** | Insightful, arguable, precise | Clear & arguable | Partly clear | Unclear/missing |
| **Evidence** | Varied, well-integrated | Sufficient, relevant | Limited / loosely linked | Minimal/irrelevant |
| **Reasoning** | Sophisticated analysis | Sound explanations | Some generalisations | Little/no analysis |
| **Organisation** | Cohesive flow | Clear structure | Some lapses | Disorganised |
| **Conventions** | Virtually error-free | Minor errors | Repeated errors | Frequent errors |

**Quick supports:** stems for reasoning → *“This shows… because…”*, *“A consequence is …”*.

## Oral Presentation Rubric (Any Subject)

| Criteria | Exceeding | Meeting | Approaching | Beginning |
| --- | --- | --- | --- | --- |
| **Delivery** | Confident, engaging | Clear, audible | Uneven | Hard to follow |
| **Content** | Accurate, well-chosen | Accurate, adequate | Some gaps | Major gaps |
| **Organisation** | Strong open/close | Clear sequence | Jumps present | Unclear |

**Tip:** Let students rehearse once with phones as timers; record 30 seconds for self-feedback.

## Group Collaboration (Teacher + Self)

| Criteria | Teacher | Self | Peer |
| --- | --- | --- | --- |
| Contribution |  |  |  |
| Teamwork |  |  |  |
| Time Management |  |  |  |

**Self-check prompts**

* “My most helpful contribution this week was …”
* “One thing I will do differently next time is …”

## Adapting rubrics fast

* Swap criteria (e.g., **Use of Sources**, **Design Quality**) to match task.
* Keep level descriptors **student-facing** (“clear,” “precise”).
* Add **exemplars**: 1 short strong paragraph, 1 developing paragraph.

## Feedback shortcut

Add a “**Next Step**” line under each criterion and circle 1 prompt.  
Examples: *“Add a direct quote and explain how it proves your point.”*, *“Group: decide roles before starting.”*