

# Report Comment Bank

*Evidence + impact + next step comments by subject and level.*

## Structure

Each comment follows **E-I-N**: *Evidence* (what we saw) → *Impact* (what it shows) → *Next step*.

### English

- **Exceeding:**

*E*: Consistently supports ideas with textual evidence.

*I*: Demonstrates sophisticated analysis and voice.

*N*: Experiment with varying sentence structures for emphasis.

- **Meeting:**

*E*: Uses quotes to support main ideas.

*I*: Understands key themes; analysis is developing.

*N*: Add brief explanations to connect evidence to argument.

### Math

- **Exceeding:** Applies multiple strategies and explains reasoning clearly; next step: generalize methods to unfamiliar problems.

- **Meeting:** Chooses efficient methods with minor errors; next step: check work by estimating reasonableness.

- **Approaching:** Needs prompts to select a strategy; next step: practice one-step problems with visual models.

### Science

- **Exceeding:** Designs fair tests and justifies variables; next: communicate findings using precise scientific vocabulary.

- **Meeting:** Plans investigations with guidance; next: link data tables to claims using "because" statements.

### Behaviour/Work Habits

- **Ready to learn:** Settles quickly, follows routines; next: model transitions for peers.

- **Needs reminders:** Benefits from a visual checklist and clear time cues; next: self-monitor with a simple tracker.

## AI Assist Prompts

- "Turn this rubric row and student evidence into 3 report comments using E-I-N, 70–110 words: ..."