

IEP & Accommodation Phrases Pack

Legally safe, professional phrases for IEP documentation and accommodation planning.

SPECIAL EDUCATION

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Present Levels & Strengths

Academic Performance

- "Demonstrates grade-level skills in [subject] with consistent support"
- "Shows progress toward mastery of [skill] when provided with [accommodation]"
- "Benefits from explicit instruction and guided practice in [area]"
- "Requires additional processing time to demonstrate understanding"

Social/Behavioral Observations

- "Responds positively to structured environments and clear expectations"
- "Benefits from pre-teaching social skills and behavioral strategies"
- "Shows improvement in [behavior] with consistent implementation of [strategy]"

Accommodation Language

Testing Accommodations

- "Extended time (time and a half) for all assessments"
- "Alternative testing environment (small group or individual)"
- "Frequent breaks during extended tasks"
- "Text-to-speech for reading portions of assessments"

Classroom Modifications

- "Preferential seating near instruction and away from distractions"
- "Visual schedules and step-by-step instructions"
- "Chunking of multi-step assignments"
- "Access to assistive technology as appropriate"

Legal Note: Always consult with special education coordinators before finalizing IEP language.

Goal Writing Stems

Measurable & Observable

- "Given [condition], [Student] will [behavior] with [accuracy] by [timeframe]"
- "When provided with [support], [Student] will demonstrate [skill] in [context]"
- "By [date], [Student] will independently [action] with [criteria] accuracy"

Academic Goals

- "improve reading comprehension by identifying main ideas"
- "demonstrate mathematical problem-solving using appropriate strategies"
- "complete written assignments with age-appropriate grammar and organization"

Social/Behavioral Goals

- "demonstrate appropriate peer interaction during structured activities"
- "follow multi-step directions with minimal prompting"
- "use appropriate coping strategies when experiencing frustration"

Parent-Safe Communication

Progress Updates

- "[Student] is making steady progress toward their goals"

- "We're seeing positive gains in [specific area] with continued support"
- "The accommodations are helping [Student] access the curriculum effectively"

Challenge Areas (Neutral)

- "[Student] would benefit from additional practice in [skill area]"
- "We're working together to support [Student] in developing [skill]"
- "Continued collaboration will help [Student] reach their potential"

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