

School of Computing RESEARCH ETHICS COMMITTEE

APPLICATION FORM FOR ETHICAL REVIEW OF A RESEARCH PROJECT INVOLVING HUMAN PARTICIPANTS WHICH IS IN THE CATEGORY OF NOTIFICATION ONLY

There are 3 generally accepted levels of ethical review for projects carried out in a University or similar setting. These are notification only, expediated and full committee.

This notification only level of review is to approve relatively low-risk research involving human participants, primarily using social science methodologies in which any personal information collected is not of a sensitive nature. The School of Computing Research Ethics Committee has been delegated responsibility by the University to approve ethics submissions from undergraduate and taught Masters projects only, which are in the category of notification only.

Examples of projects in this category include:

- Anonymous surveys in which the topic itself is not likely to elicit significant difficulties for the participants, such as: anonymous internet surveys (e.g. Survey Monkey), street questioning.
- Observation (without audio or visual recording) of public settings where privacy would not normally be expected, such as observing people on streets or at sports events.
- Research carrying no risks beyond those of everyday life (as experienced by the intended participant population), such as asking people's opinions about products or services; asking students about educational experiences; monitoring the impact of daily activities.
- Interviews with public figures, professionals or others in their professional capacity regarding their professional activities.
- Analysis of data (e.g. health records) which have had all identifying information removed by the data holder and been provided to the researcher in accordance with data protection legislation.
- Collection of biological samples which are anonymised and do not require invasive techniques (e.g. hair, nails).

If your project is using data from a public repository like Kaggle or is not generating or using any form of personal data then you do not need research ethics approval, you do not need to complete and to submit this form and your project supervisor should indicate this on the project dashboard.

If your project involves collecting or processing <u>personal data which is of a personal nature</u>, you must first complete the DCU online Data Protection training course and review the <u>"Data Protection – Key Points for DCU Researchers"</u> guidance from the Data Protection Unit to assist you in meeting your legal obligations under GDPR and associated Irish law.

Once you have completed this form (if you need to) you should save it as a PDF file, not WORD, and upload it to the your project dashboard before you start gathering data. It will then be read and assessed by two members of the committee and once two members of the committee approve your submission you will be automatically notified by email and your project can start data gathering.

There are strict deadlines for submitting this form for each class group, undergraduate and taught Masters by which your submission must be made and you will be informed of these deadlines by your course board chair or project co-ordinator. If you do not submit by these deadlines then the research ethics committee is not obliged to approve your submission and when that happens and your project is assessed and graded at the end of the year, you will be awarded 0 for that component of your project.

| Gitulyse | | | | |
|---|---------------------------------------|---|--|--|
| 1.2 Applicant Details | | | | |
| Name | Student or Supervisor | E-mail | | |
| Adrian Irwin | Student | adrian.irwin7@mail.dcu.ie | | |
| Afolabi Fatogun | Student | afolabi.fatogun2@mail.dcu.ie | | |
| Stephen Blott | Supervisor | stephen.blott@dcu.ie | | |
| Other Investigators: Including a | School/Unit/External Institution | E-mail | | |
| - Name | Concording External modification | E maii | | |
| | | | | |
| | | | | |
| 1.3 Key Project Dates Proposed start date for data collection | Proposed end date for data collection | Proposed project completion date | | |
| 01/04/2024 | 10/04/2024 | 19/04/2024 | | |
| | adomic award | | | |
| 1.4 Please indicate which ac Undergraduate ⊠ | Taught Masters | | | |
| Undergraduate ⊠ 1.5 Please confirm the locati If research will be carried out a in Section 3 of your application | | arried out e ethical challenges raised by th h Abroad document in the Ethic | | |

SECTION 2 - PROJECT DESIGN AND METHODOLOGY

Research Overview - Please respect the indicated word counts in the following sections and explain all acronyms in full text the first time they appear.

2.1 Provide a brief description of the research (max 250 words):

Please use lay language, include the scientific/theoretical background of study and a justification as to why this research project should proceed in that context

Research will be done after the initial implementation stage is completed to gain feedback from target users on features included in the application to see where any improvements could be made.

2.2 Please state the aims and objectives of the project (max 200 words)

Gitulyse is code analysis web application that parses useful analytical information and metrics from a user's GitHub projects.

The aims of the project are to provide a user-friendly web application for tracking progress, viewing contributions, and gaining valuable insight into a specific repository or a user's contributions over all their repositories.

2.3 Please confirm your methods of data collection:

Tick all relevant check boxes and provide details for each one, including any devices used to collect data, and whether the data will be anonymous, potentially identifiable or identifiable at point of collection

| Method | Describe briefly |
|---|--|
| ☐ Interviews or focus groups | |
| Surveys/questionnaires | Participants will be asked to access Gitulyse and perform simple tasks, a survey will then be presented with questions based on the tasks and to provide any feedback. |
| ☐ Audio/video recordings | |
| ☐ Public observations | |
| ☐ Persons in public office | |
| ☐ Using existing data (incl. secondary data) | |
| ☐ Using human derived material (biological samples) | |
| ☐ Standard tests (educational/personality etc.) | |
| ☐ Standard educational practices | |
| ☐ Other (please specify) | |

| 2.4 Please confirm who | the participants on t | this study will be | e, including group | size and |
|------------------------|-----------------------|--------------------|--------------------|----------|
| composition: | | - | | |

| Include associated demographic characteristic | s, and state how your proposed sample size was |
|---|--|
| determined (e.g. power analysis) | |

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| The participants would be DCU undergraduate students Computer Science. The sample size will |
| be 10 participants. This demographic was chosen as many students in this course will have a |
| GitHub account where they will have any projects they do outside of their course. |
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| 2.5 Please outline your recruitment process, including where you are sourcing participants |
| from and your criteria for inclusion/exclusion: |
| Where gatekeepers are involved, outline the procedures relating to their involvement |
| An email will be sent to the relevant mailing lists asking them if they wish to participate in the |
| research study. |
| |
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| |
| 2.6 Addressing participant vulnerability – if your participants fall into any of the following |
| categories, please check the relevant tick box/boxes and state below what special |
| arrangements will be made to protect them: |
| If your participants are not in any of these categories, tick N/A |
| ⊠ N/A |
| ☐ Children under 18 years of age |
| ☐ Persons in unequal relationships with the researcher (e.g. lecturer-student, therapist-client, |
| employer-employee) |
| |
| ☐ People with a recognised or diagnosed intellectual, physical or mental impairment |
| □ People with a recognised or diagnosed intellectual, physical or mental impairment □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) |
| ☐ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) Special arrangements: |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) Special arrangements: 2.7 Involvement of children under 18 years of age – if your participants are in this category, |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) Special arrangements: 2.7 Involvement of children under 18 years of age – if your participants are in this category, please confirm compliance with the following: |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) Special arrangements: 2.7 Involvement of children under 18 years of age – if your participants are in this category, please confirm compliance with the following: If your participants are not in this category, tick N/A |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) Special arrangements: 2.7 Involvement of children under 18 years of age – if your participants are in this category, please confirm compliance with the following: |
| □ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) □ People who have undergone traumatic or adverse emotional events □ People with diminished cognitive ability □ Marginalised sections of society □ Other (please specify) Special arrangements: 2.7 Involvement of children under 18 years of age – if your participants are in this category, please confirm compliance with the following: If your participants are not in this category, tick N/A |

DCU Research Support

| ☐ We confirm that we have put in place safeguards for the children participating in the research |
|--|
| ☐ We confirm that we have supports in place for children who may disclose current or historical |
| abuse (whether or not this is the focus of the research) |
| ☐ We confirm that all requirements will be met prior to commencing the research (e.g. TUSLA |
| Children First Training completed, Garda Vetting in place) |
| |
| 2.8 Please confirm how the results of the research will be disseminated: Include a statement on whether the participants will be provided with any information as to the findings or outcomes of the project |

SECTION 3 – ETHICAL ISSUES AND RISK MANAGEMENT

| 3.1 Please identify all issues including ethical issues which may arise in the course of this research. What are the potential risks to participants, and how will those risks be addressed or minimised? |
|--|
| Potential risks can be physical, psychological, social, legal, etc. Please include details of any additional support being provided for participants during/after the study |
| The level of risk for participants is low (notification only) |
| 3.2 Please identify the potential benefits (direct and/or indirect) to those participating in this research: Potential benefits should outweigh the potential risks to participants |
| No direct benefits to participants. May help improve systems in the application. |
| 3.3 Please describe what measures/protocols you have put in place in the event that there are any unexpected outcomes or adverse effects to participants arising from involvement in the research: |
| In this extremely unlikely event, all research will be stopped immediately, and all data will be destroyed. |
| 3.4 Do you intend to provide payment or incentives to participants? Yes □ No ☑ If Yes, please consult the REC Guidelines on the Use of Compensation and Incentives (in the Ethics Resources and Guidelines section of the DCU Research Ethics webpage) before providing additional details below |
| 3.5 Does this research raise any potential risks for the researchers themselves? Please consider the location/environment where the research is being conducted, exposure to distressing data content etc. Yes No No |
| If Yes, please describe further and explain what risk management procedures will be put in place to minimise these risks to researchers: |

| DCU Research Support |
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| 3.6 Does this research raise any potential conflict of interest? |
| Please consider any potential real <u>or</u> perceived conflicts of interest that might influence the integrity of the research, or give rise to bias in conducting and reporting the research, or affecting publication (consult the <u>DCU Conflict of Interest Policy</u> for assistance) Yes No No |
| If Yes, please identify and explain the steps being taken to address that conflict: |
| |
| |
| 3.7 Please describe how the conduct of the research will be monitored: Regular oversight by the PI is required to ensure the project conforms to the procedures set out in |
| this application (especially where several people are involved in carrying out the research procedures) |
| Regular meetings will be had with the supervisor to ensure that the study is being carried out as described in this document. |
| |

SECTION 4 – CONFIDENTIALITY AND DATA MANAGEMENT

| 4.1 Considering your previous response in section 2.3 of the form on data collection, please confirm whether you are collecting or processing personal data in this research project: Personal data is any information about a living person, where that person is either identified, or could be identified from the data itself, or when it is combined with other data. This includes paper based, electronic and biological samples data. If your data is fully and completely anonymous, it is not personal data. |
|--|
| Yes □ No ⊠ |
| If Very the second seco |
| If Yes, please confirm your compliance with the following by ticking the checkboxes: ☐ We confirm that we have completed the DCU Data Protection training module on Loop. |
| □ We confirm that we have completed the DCO Data Protection training module on Loop. □ We confirm that we have read the "Data Protection – Key Points for DCU Researchers" |
| guidance on the DCU Data Protection Unit (DPU) website and agree to protect and manage our |
| data in accordance with same. |
| ☐ We have assessed the degree of risk inherent in the personal data being used in the research |
| project, and confirm that all DPU GDPR requirements have been met prior to submitting this |
| application (e.g. completion of Data Protection questionnaire, confirmation that any survey tool |
| being used is GDPR compliant, that required Data Processing or Sharing Agreements will be in |
| place, etc.) |
| |
| 4.2 Data access – please confirm whether access to participant data is confined to the investigators named on this application: Yes ⋈ No □ If No, please name who the other individuals are and why they need access. Any proposed transfer of data (including outside of the EU) should be detailed here. |
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| 4.3 Data storage – please confirm compliance with the following: |
| ☑ Data collected on mobile devices will be protected with a strong password/passphrase at a |
| minimum, and/or encrypted if the device supports it |
| ☐ Data will be removed from mobile devices as soon as is practicable and stored in a secured |
| location in DCU (on server or institutional Google Drive) ⊠ Paper based data will be held securely in locked cabinets in DCU, with access restricted to the |
| named researchers |
| Specific arrangements in relation to biological samples should be stated here: |
| Specific and any general and a second process of the second proces |
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| Annual control to the share and the same to the sale t |
| Any exemptions to the above compliance statements should be justified here: |
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| | be responsible for the secure storage of data generated by the |
|--|---|
| research: Name the relevant DCU investig | rator/s |
| Adrian Irwin | gator/s |
| Afolabi Fatogun | |
| / Holdon i diogai. | |
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| 4.5 Please confirm how long t | he data will be held for: |
| For personal data, consult secti | on 15: Retention of Personal Data in the <u>"Data Protection – Key</u> |
| Points for DCU Researchers" g | uidance on the DCU Data Protection Unit (DPU) website |
| | |
| Data will be held for no longer | than a period of 1 week after the project demonstrations. |
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| | appen to the data collected at the end of the study: |
| | ox and complete the associated follow-up section for that category |
| Archived □ | Destroyed ⊠ Other □ |
| | |
| 4.6.1 Archived data | |
| Please provide the following de | tails: |
| Name the DCU staff member | N/A |
| responsible for archival and | |
| future use of data | |
| Confirm whether the data will | N/A |
| be made available to other | |
| researchers, and if so, how? | |
| Confirm how the data will be | N/A |
| prepared for archive (e.g. will | |
| datasets be anonymised) | |
| Confirm where the data will | N/A |
| be archived and who will be | |
| allowed to access it | |
| | |
| 4.6.2 Destroyed data | |
| · · · · · · · · · · · · · · · · · · · | details - Note: for student projects, the supervisor must take |
| • | on if there is no guarantee the student will have access to the data at |
| the time of destruction | , |
| Please justify why the data | The data will serve no purpose after the completion of the project. |
| will be destroyed | |
| Name the DCU researcher | Adrian Irwin |
| responsible for destruction of | Afolabi Fatogun |
| data | |
| Confirm when the data will be | 17/05/2024 |
| destroyed (specify date) | |
| Confirm compliance with the | □ Electronic data will be overwritten/securely deleted |
| following destruction | ☐ Paper based data will be confidentially shredded |
| methods (tick relevant boxes) | ☐ Medical samples will be disposed in accordance with the |
| | relevant DCU approved SOP |
| | · · |

| 4.6.2 Other | r - Please ex | plain what w | ill happen to | the data if | not being ar | chived or | destroyed: |
|-------------|---------------|--------------|---------------|-------------|--------------|-----------|------------|
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SECTION 5 - PARTICIPANT INFORMATION AND INFORMED CONSENT PROCEDURES

In addition to completing this form you are required to attach, within the single PDF that you submit, a copy of (1) the Participation Information Sheet which you share with your participants and (2) a copy of the Informed Consent Form which your participants sign.

5.1 Please confirm that the following items have been addressed in your Participant Information Sheet which should be shared with all participants whether it involves online or in-person data gathering:

The items below should be used as headings in your information sheet. Note the language used under each item must reflect the participant age group and corresponding comprehension level—if your participants have different comprehension levels (e.g. both adult and child participants) then separate sheets must be prepared for each set. Templates are available via the <u>REC Forms</u> - Applications, Templates and Amendments section of the Research Ethics website.

| Checklist – tick the relevant check box for each item | Yes | No |
|--|-------------|--------|
| Introductory Statement (Researcher names and titles, school, title of the research study) | \boxtimes | |
| What is this research about? | \boxtimes | |
| Why is this research being conducted? | \boxtimes | |
| Why have you been invited to take part? | \boxtimes | |
| What will happen if you decide to take part in this research study? | \boxtimes | |
| How will your data be used? | \boxtimes | |
| How will your privacy be protected (including any legal limits to confidentiality)? | \boxtimes | |
| What are the benefits of taking part in this research study? | \boxtimes | |
| What are the risks of taking part in this research study? | \boxtimes | |
| Can you change your mind at any stage and withdraw from this study? | \boxtimes | |
| How will you find out what happens with this project? | \boxtimes | |
| Contact details for further information | \boxtimes | |
| 5.2 Informed Consent Procedures – please confirm whether written consent is to Please tick the relevant checkbox | be ob | tained |
| Yes ⊠ No □ | | |
| If Yes, describe the procedures by which written consent will be obtained. If you are in | nvolvina | child |
| participants, you will also need to obtain their written assent. Templates are available Forms - Applications, Templates and Amendments section of the Research Ethics we | via the | |
| | | |
| | | |
| If No, describe the procedures regarding how consent/assent will be obtained: | | |
| in the process of the second and the | | |
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If you are gathering data from an online process such as Google Form or SurveyMonkey then you should use a page such as the one below, to capture participants' informed consent and your data gathering should not proceed until participants have completed this form with the appropriate answers.

Participant - please complete the following (by clicking Yes/No for each question)

| I have read the Plain Language Statement (or had it read to me) * | I understand I may withdraw from the Research Study at any point * |
|--|---|
| Yes | ○ Yes |
| O No | O No |
| I understand the information provided * | I have read and understand the arrangements to be made to protect confidentiality of data, including that confidentiality of information provided is |
| O Yes | subject to legal limitations * |
| O No | ○ Yes |
| 0 | ○ No |
| I have had an opportunity to ask questions and discuss this study * | I have read and understand confirmations relating to any other relevant information as indicated in the PLS.* |
| ○ Yes | ○ Yes |
| O No | ○ No |
| | |
| I understand the information provided in relation to data protection * | I consent to participate in this research study * |
| O Yes | ○ Yes |
| O No | O No |
| | |
| I have received satisfactory answers to all my questions * | |
| O Yes | |
| O No | |

SECTION 6 - SUBMISSION CHECKLIST AND RESEARCHER DECLARATION

6.1 Please confirm all required supplementary documentation to be included in this application within Section 7:

| Checklist – tick the relevant check box for each item | Yes | N/A |
|--|-------------|-----|
| Participant Information Sheet/s | \boxtimes | |
| Informed Consent Form/s | \boxtimes | |
| Informed Assent Form/s | | |
| Recruitment Advertisement | | |
| Questionnaire/Survey | | |
| Interview/Focus Group Questions | | |
| Debriefing Material | | |
| Bibliography | | |
| Approval from another Research Ethics Committee | | |
| Evidence of other external approvals (e.g. Board of Management letter) | | |
| Evidence of internal approvals (e.g. BSC approval review letter) | | |
| Other – provide details here: | | |
| | | |
| C 2 Signed Declaration | <u>I</u> | ı |

6.2 Signed Declaration

By submitting this form, the applicant (and supervisor) agree to the following:

The information contained herein is, to the best of my knowledge and belief, accurate. I have read the University's current research ethics guidelines, and accept responsibility for the conduct of the procedures set out in the attached application in accordance with the form guidelines, the <u>REC guidance and resources</u>, the University's <u>Conflict of Interest Policy</u>, its <u>Code of Good Research Practice</u> and any other condition laid down by the Dublin City University Research Ethics Committee. I have attempted to identify all risks related to the research that may arise in conducting this research and acknowledge my obligations and the rights of the participants.

I also acknowledge my requirement to be informed as to other duties and legal obligations applying to my research, and to comply with these duties and obligations – this includes being informed about DCU Data Protection guidelines for researchers, DCU Child Protection policy and procedures (where relevant) and DCU Insurance requirements.

I and my co-investigators and/or supporting staff have the appropriate qualifications, experience and facilities to conduct the research set out in the attached application and to deal with any emergencies and contingencies related to the research that may arise. Research will not commence until required consents and approvals are in place.

| Electronic Signature(s): |
|--|
| Supervisor: Stephen Blott |
| Print Name here: Stephen Blott |
| Date: 22/03/2024 |
| |
| Student(s) signature(s): Adrian Irwin, Afolabi Fatogun |
| Print Name(s) here: Adrian Irwin, Afolabi Fatogun |
| Date: 22/03/2024 |

SECTION 7 – SUPPLEMENTARY DOCUMENTATION

Participation Information Sheet Introductory Statement

User Analysis and feedback on features included in the Gitulyse web application.

Investigators: Adrian Irwin and Afolabi Fatogun

School: DCU School of Computing Supervisor: Dr Stephen Blott

The Project

Gitulyse is a code analysis project which uses the GitHub API to parse useful analytical information and metrics to a web app. The web app displays the information in a user-friendly way. It provides a one stop platform for tracking progress, viewing contributions, and gaining valuable insight into a specific repository or a user's contributions over all their repositories. The project is useful for people who want to monitor/track the progress and inner workings of contributors. The idea for Gitulyse came from the need of programmers to keep on top of personal projects or ones they oversee, and Gitulyse provides a platform for the easy analysis and monitoring of projects on GitHub.

Why is this research being conducted?

This research is being conducted to gain feedback from users on features included in the application to see where any improvements could be made to better the user experience of the application. No personal data will be collected.

Why have you been invited to take part?

You have been selected as you have been identified as a target user for this application. This means that you are a student at DCU studying Computer Science and have a GitHub account with side projects.

What will happen if you decide to take part in this research study?

If you decide to take part in this study you will be using the Gitulyse application to perform simple tasks and complete a simple survey to provide feedback on the features of the application and any recommendations or changes you may want to make.

How will your data be used?

Your data will be collected anonymously via a Google Forms survey. This data will then be used by the investigators with other user's data to assess and address any issues with the application. The data collected will then be destroyed on completion of this research study on the 17th of May 2024.

How will your privacy be protected (including any legal limits to confidentiality)?

All data collected will be anonymised and there will be no way to attribute any data back to you. This data will be stored securely in a password protected zip file. At the end of the study (17th of May 2024) the data will be destroyed.

What are the benefits of taking part in this research study?

There are no direct benefits, but you may help improve systems in the application.

What are the risks of taking part in this research study?

There are no expected risks in taking part in this study.

Can you change your mind at any stage and withdraw from this study?

At any time, you can notify the investigators to be withdrawn from the study, your data will be destroyed immediately following the completion of this study.

How will you find out what happens with this project?

The results of the study will not be made available to the participants.

Contact details for further information.

Adrian Irwin: adrian.irwin7@mail.dcu.ie

Afolabi Fatogun: afolabi.fatogun2@mail.dcu.ie

Dr. Stephen Blott: stephen.blott@dcu.ie

Informed Consent Form

| Usability feedback on Gitulyse |
|--|
| School of Computing, Afolabi Fatogun and Adrian Irwin, Supervisor: Stephen Blott |
| This research is being conducted to gain feedback from users on features included in the application to see where any improvements could be made to better the user experience of the application. No personal data will be collected. |
| * Indicates required question |
| Informed Consent Form |
| I have read the Participation Information Sheet (PIS) * Yes No |
| I understand the information provided in the PIS * Yes No |
| I have had an opportunity to ask questions and discuss this study * Yes No |
| I have received satisfactory answers to all my questions in relation to this study * Yes No |

DCU Research Support

| I understand the information provided in relation to data protection * Yes No |
|---|
| I understand the information provided in relation to destruction of data * Yes No |
| I understand the details of what involvement in this study will require * Yes No |
| I understood I may withdraw from this study at any point * Yes No |
| I have read and understood the arrangements to be made to protect confidentiality of data, including that confidentiality of information provided is subject to legal limitations Yes No |
| I have read and understood confirmations relating to any other relevant information as indicated in the PIS Yes No |
| I consent to participate in this research study * Yes No |