

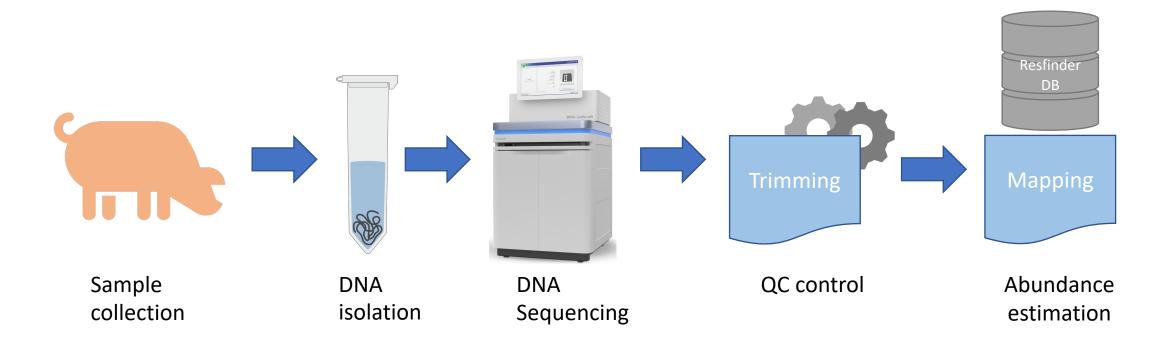
Markus Johansson

Abundance measurements Compositional Data Analysis

Today's lecture

- What is compositional data?
- Why are sequence data compositional and why do we need to care?
- Transformations of abundances
- Pros- and cons of the different transformations
- How we handle zeros in our data
- Example of python and R packages for working with compositional data

What has been done so far to your samples



The .mapstat file

Reference

Read counts per feature

# refSequence	readCount	fragmentCount	mapScoreSum	refCoveredPositions	refConsensusSum	bpTotal	depthVariance	nucHighDepthVariance	depthMax	snpSum	insertSum	deletionSum	readCountAln	fragmentCountAln
fosA_3_ACWO01000079 fosfomycin	18	11	1831	420	417	1873	4.062647	0	8	14	0	0	15	9
blaNPS_1_AY027589 beta-lactam	51	29	4650	783	781	4740	11.361107	0	15	30	0	0	44	24
aph(3_)-lb_2_AJ744860 aminoglycoside original	94	54	11544	816	816	11559	17.821894	0	24	5	0	0	91	51
blaCARB-16_1_HF953351 beta-lactam	88	47	11569	897	897	11587	24.494866	0	26	6	0	0	88	47
ant(9)-la_1_X02588 aminoglycoside	8	5	1026	453	453	1026	1.779804	0	4	0	0	0	8	5
blaOXA-170_1_HM488991 beta-lactam	32	28	84	51	51	84	0.172039	33	2	0	0	0	2	2
blaACI-1_1_AJ007350 beta-lactam	89	49	11957	855	855	11969	18.873683	0	23	4	0	0	85	45
tet(O/W)_1_AM889118 tetracycline	57	35	8160	538	538	8190	124.988466	103	50	10	0	0	57	35
sul1_9_AY963803 sulphonamide	11	7	1516	241	241	1516	11.892625	0	11	0	0	0	11	7
erm(B)_20_AF109075 macrolide	8	4	992	443	443	992	1.808374	0	4	0	0	0	8	4
aac(6_)-lb3_1_X60321 aminoglycoside original_n	97	63	13033	459	458	13147	743.079412	0	77	38	0	0	97	63

First question, what have we measured?

Abu-what?

Community ecology

Identify, Describe, and Explain general patterns that underlie the structure of communities.



Abundance

The total number of a species in a particular ecosystem.



The relative number of a species in a particular ecosystem.

Abu-what?

Metagenomics

Identify, Describe, and Explain general patterns that underlie the structure of communities.

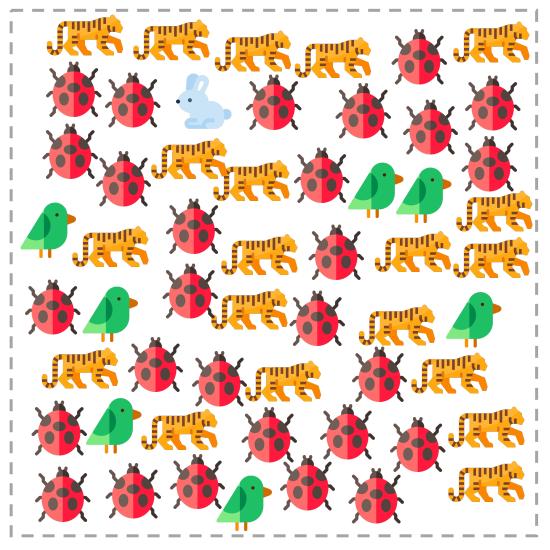


Abundance

The total number of a reads assigned to a gene in a particular sample.



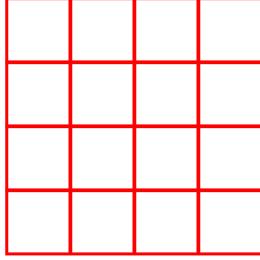
The relative read counts of a gene in a particular sample.

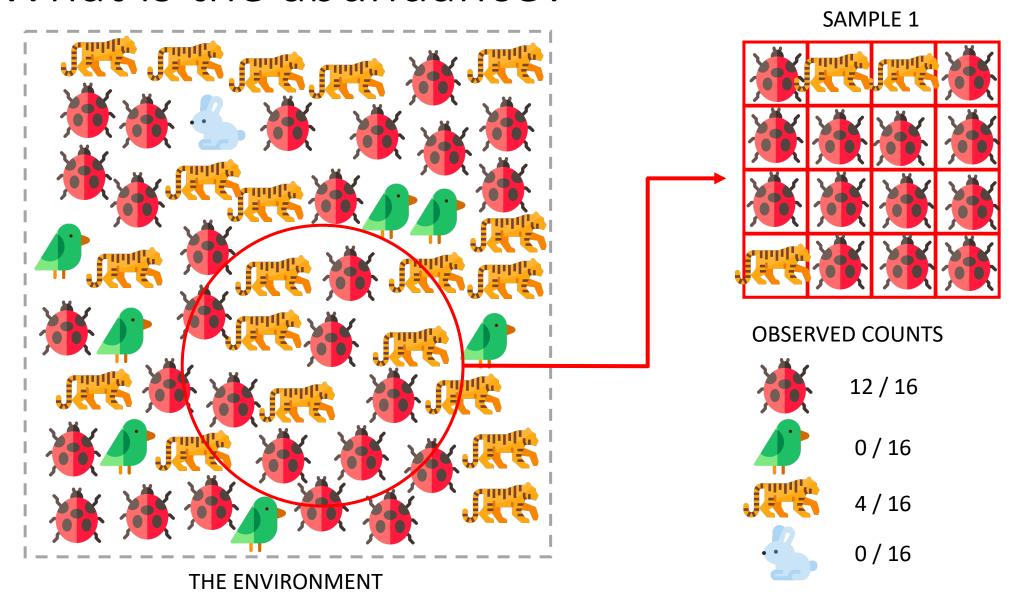


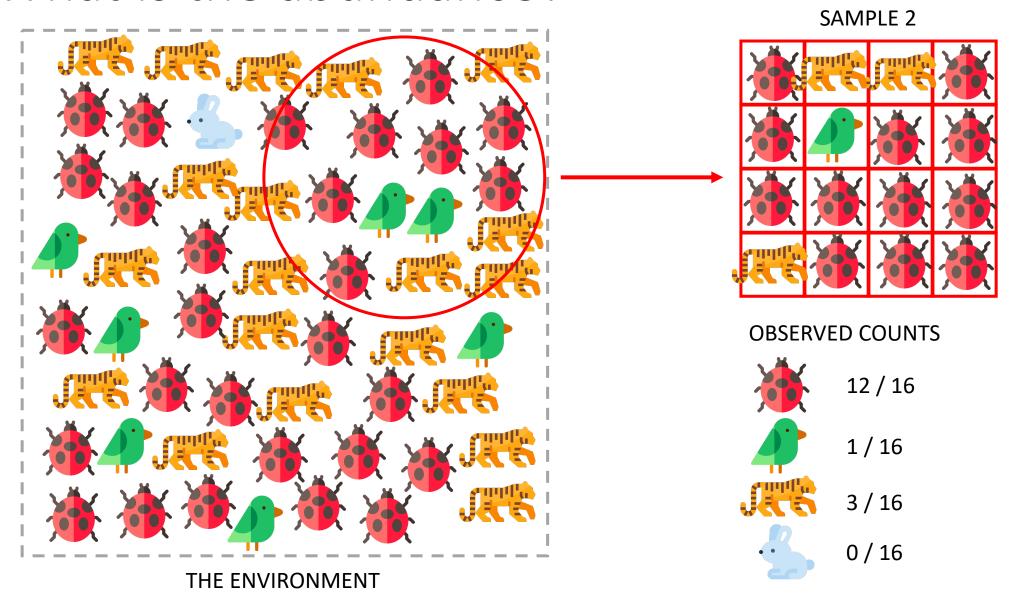
OBSERVED COUNTS

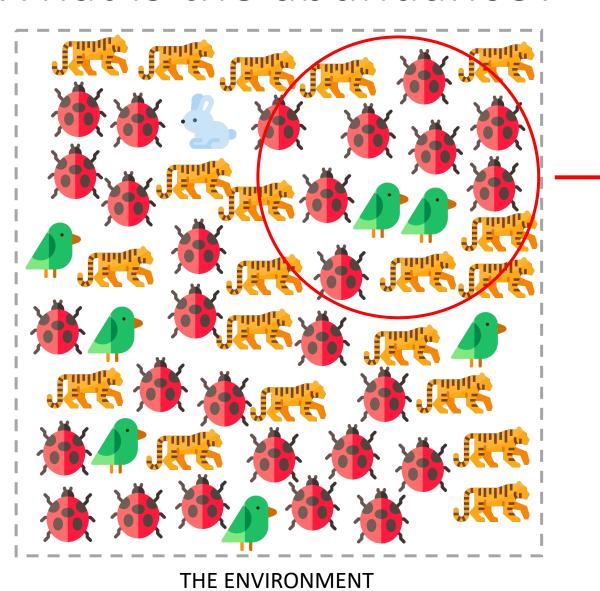


SEQUENCING MACHINE

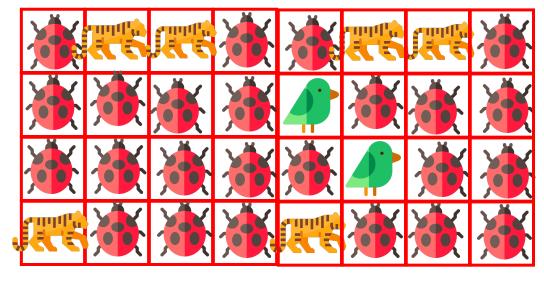








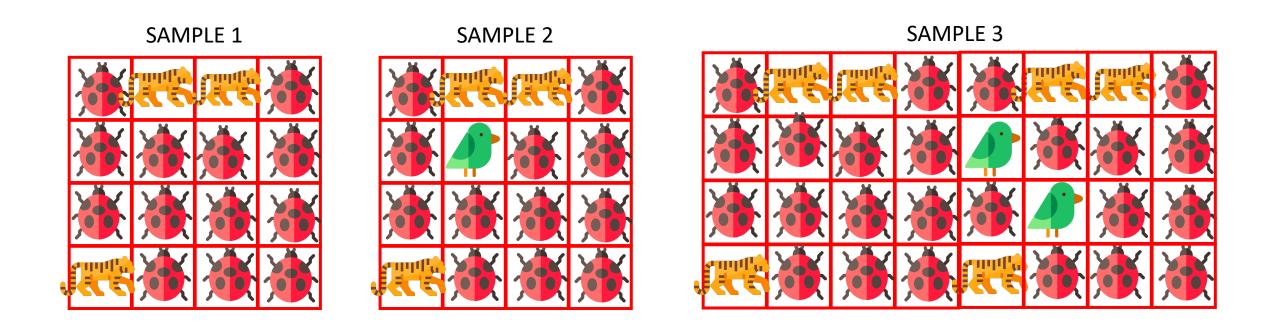
SAMPLE 3



OBSERVED COUNTS

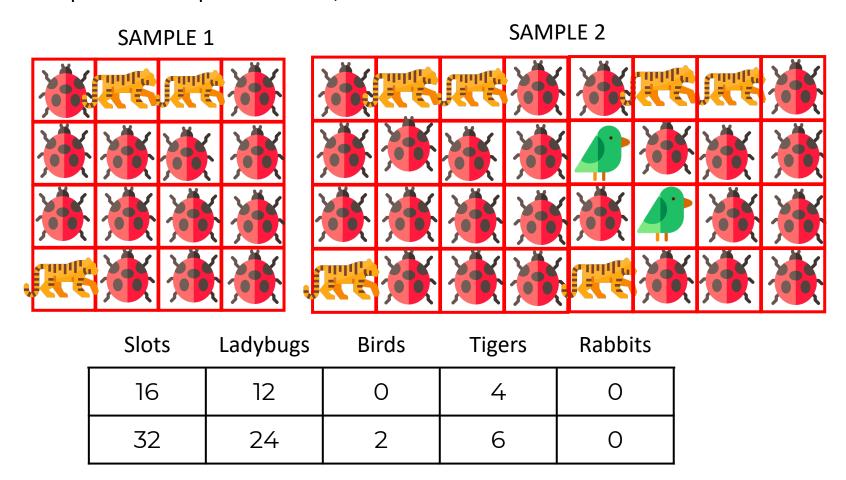






What do the total abundance mean?

If the same samples were sequenced twice, with 16 reads and 32 reads.



What do the total abundance mean?

If the same samples were sequenced twice, with 16 reads and 32 reads.

Causala ///alata\

Sample (#slots)	Ladybugs	Birds	Tigers	Rabbits
1 (16)	12	0	4	0
3 (32)	24	2	6	0
Actual abundance	26	7	20	1
Sample (#slots)	Ladybugs	Birds	Tigers	Rabbits
1 (16)	75%	0	25%	0
3 (32)	75%	6.25%	18.75%	Ο
Actual abundance	59.1%	15.9%	22.72%	2.3%

- The total number of observed species are a function of the total number of sequenced reads
- Absolute counts only convey information on the precision, not the abundance
- We can only draw conclusion on the relative difference in species.
- Address variability in counts by normalizing with total number of reads

We randomly sampled three times:

Sample	Ladybugs	Birds	Tigers	Rabbits
1	12	0	4	0
2	12	1	3	0
3	24	2	6	0

(#slots)					
1 (16)					
2 (16)					
3 (32)					

Cample

	Ladybugs	Birds	Tigers	Rabbits
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	75%	6.25%	18.75%	0
	75%	6.25%	18.75%	0

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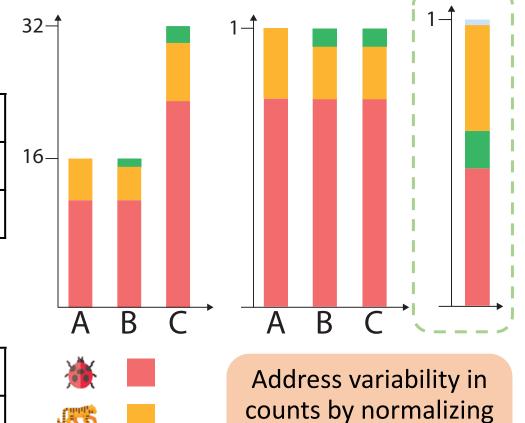
Sample	
(#slots)	

1 (16)

2 (16)

3 (32)

Ladybugs	Birds	Tigers	Rabbits
75%	0	25%	0
75%	6.25%	18.75%	0
75%	6.25%	18.75%	0

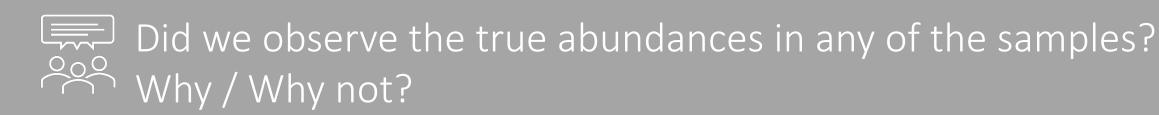


with total number of

reads

Actual

abundance





Discuss with those around you!

- Does a zero mean that the rabbit is not there?
- Why did we not observe a rabbit, despite sampling three times?
- What would happen if we had even more slots to fill (reads)?

Compositional Data Analysis (CoDA)

The total read count is a **fixed-size**, **random sample** of the relative abundance of the molecules in the underlying ecosystem.

- Random sample of the environment
- Fixed capacity of the machine

Causes,

- Observed gene counts can thus not be related to the total read count
- > Total number of reads only convey the precision

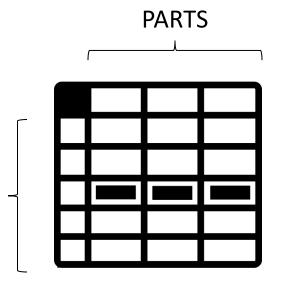
CoDA focuses on the relationship between gene counts

Compositional data are quantitative descriptions of the parts of some whole, conveying relative information. https://en.wikipedia.org/wiki/Compositional_data

The metagenomic composition

A sample is a composition x of D parts: $x = [x_1, x_2, ..., x_D]$

where x_i is a count (i.e., read gene count)



SAMPLES

The sample composition is the .mapstat file from KMA:

*	# refSequence	readCount	fragmentCount	mapScoreSum	refCoveredPositions	refConsensusSum	bpTotal	depthVariance	nucHighDepthVariance	depthMax	snpSum	insertSum	deletionSum	readCountAln	fragmentCountAln
fosA_3_ACWO010000	079 fosfomycin	18	11	1831	420	417	1873	4.062647	0	8	14	0	0	15	9
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blaACI-1_1_AJ00738	50 beta-lactam	89	49	11957	855	855	11969	18.873683	0	23	4	0	0	85	45
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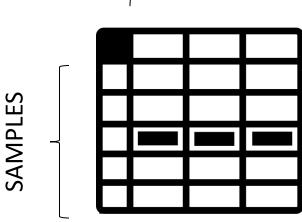
The metagenomic composition

PARTS

A sample is a composition x of D parts:

$$x = [x_1, x_2, \dots, x_D]$$

where x_i is a count (i.e., read gene count)



Use fragmentCountAln as counts and pivot:

# refSequence frag	gmentCountAln						
fosA_3_ACWO01000079 fosfomycin	9	2	ant(9)-	aph(3_)- lb_2_AJ744860	blaCARB-		
blaNPS_1_AY027589 beta-lactam	24	refSequence	la_1_X02588	aminoglycoside original_name=aph(3')-		blaNPS_1_AY027589 beta-lactam	fosA_3_ACWO01000079 fosfomycin
aph(3_)-lb_2_AJ744860 aminoglycoside original	51	ID		lb_2_AJ744860			
blaCARB-16_1_HF953351 beta-lactam	47	sample	5	51	47	24	9
ant(9)-la_1_X02588 aminoglycoside	5						

Aggregating counts

The ResFinder database contains more than 3100 genes – should we look at them all? Maybe we would rather look at resistance classes?

Amalgamation is the summing of parts. Given a set of indices $A = [i_1, i_2, ..., i_a]$ to sum, and another set $\tilde{A} = D_i \setminus A$, the amalgamated composition is:

$$x'=(x_{\tilde{A}},x_A), \qquad x_A=\sum_{i\in A}x_i$$

We can amalgamate resistance genes that belongs to the same class.

Reduces the number of columns in the matrix.

Rescaling counts

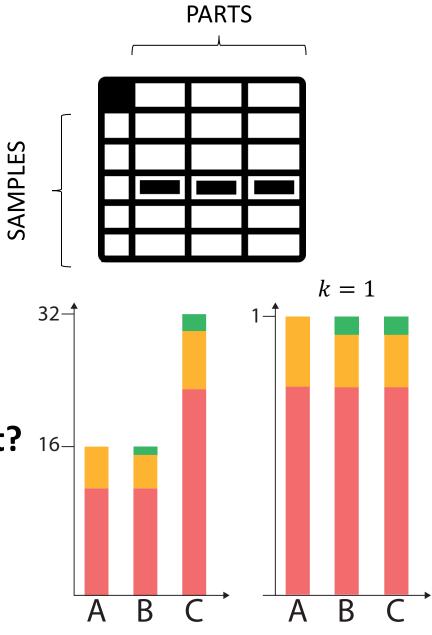
Applying **closure** to multiple compositions rescales counts to the same total sum:

$$C(x) = \frac{\kappa}{\sum_{i=1}^{D} x_i} \cdot x$$

where k is a positive number.

Why not divide with total read/fragment count? 16-

Closure gives the relative abundance of reads that were mappable in the sample.



Implication of NGS data being compositions

Compositional data

- Has negative correlation bias
- Prone to spurious correlations
- Does not have Euclidian distances

Implications

- Common statistical tests are unreliable
- Multivariate analysis doesn't work, eg clustering

Transforming counts to abundances – ALR

To calculate gene abundances, we can use the additive log-ratio transformation:

Additive log-ratio (ALR) gives parts given as relative to a reference x_D :

$$ALR(x) = \left(\ln \frac{x_1}{x_D}, \ln \frac{x_2}{x_D}, \dots, \frac{\overline{x}_{D-1}}{x_D}\right)$$

- The choice of x_D is up to the analyst
- ALR transformation is a <u>within-sample</u> normalization method

Transforming counts to abundances – ALR

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relative to a reference
$$x_D$$
:
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Variations of ALR:

log(RPKM): Reads Per Kilobase of transcript, per Million mapped reads

$$log(RPKM) = log\left(\frac{[Number of reads mapped to a gene] \cdot 10^3 \cdot 10^6}{[Total number of mapped reads] \cdot [gene length in bp]}\right)$$

• log(FPKM): Fragments Per Kilobase of transcript, per Million mapped reads

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• log(FPKM): Fragments Per Kilobase of transcript, per Million fragments

$$log(FPKM) = log\left(\frac{[Number of fragments mapped to a gene] \cdot 10^3 \cdot 10^6}{[Total number of read fragments] \cdot [gene length in bp]}\right)$$

Number of read fragments can be found in the header of the mapstat file

```
## method KMA
## version 1.2.17a
## database ResFinder_20190905
## fragmentCount 32078691
## date 2019-12-11
```

Transforming counts to abundances – CLR

Instead of choosing which part to compare to all the other parts, we can use the mean of the composition.

But not just any mean: the **geometric mean**.

Geometric mean of a vector x:

$$g_m(x) = \left(\prod_{i=1}^D x_i\right)^{\frac{1}{D}} = \exp\left(\frac{1}{D}\sum_{i=1}^D \ln x_i\right)$$

Transforming counts to abundances – CLR

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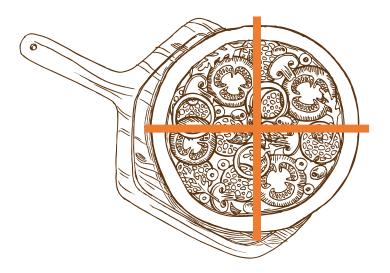
Centered log-ratio (CLR) transformation:

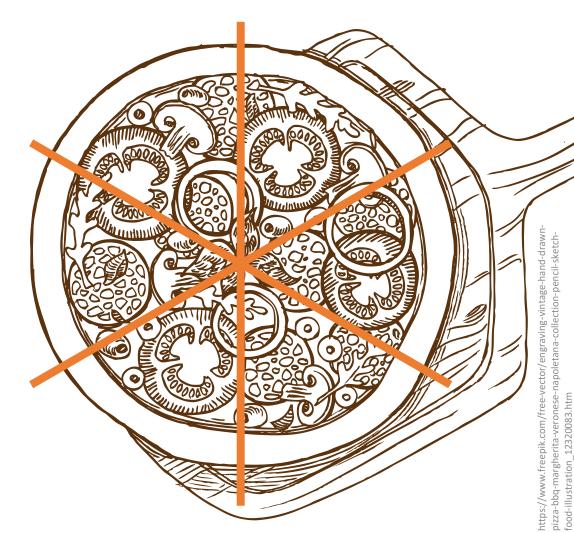
$$CLR(x) = \left(\ln \frac{x_1}{g_m(x)}, \ln \frac{x_2}{g_m(x)}, \dots, \ln \frac{x_D}{g_m(x)}\right)$$

When to use ALR and CLR

It really depends on which question you want to answer.

- Picking the largest slice in one pizza ALR
- In multiple pizzas CLR





ALR

VS

CLR

Easy to interpret

Hard to interpret

Differs if reference changes

Changes if parts are

removed

Only algebraic vector space operations can be used

Standard multivariate analysis techniques can be used

Small example

Sample	Ladybugs	Birds	Tigers	Rabbits
1	12	0	4	0
2	12	1	3	0
3	12	2	6	0

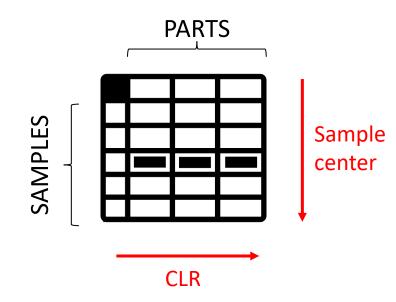
Compositional summary statistics

To describe the central trend and sample dispersion in a compositional dataset, we can calculate the mean and variance.

The **sample center** is the geometric means of parts in a closed composition:

$$Cen[X] = C[\hat{g}_1, \hat{g}_2, ..., \hat{g}_D]$$

$$\hat{g}_j = \left(\prod_{i=1}^n x_{i,j}\right)^{\frac{1}{n}}, \qquad j = 1, 2, ..., D$$



Compositional summary statistics

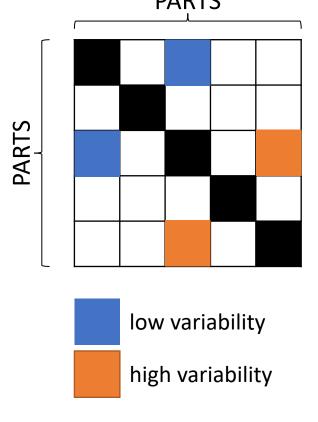
To describe the central trend and sample dispersion in a compositional dataset, we can calculate the mean and variance.

PARTS

The **dispersion** in the log-ratio parts is given by the **variation matrix**:

$$T = [t_{ij}]$$

$$t_{ij} = y = \text{var}\left(\ln\frac{x_i}{x_j}\right), \text{var}(y) = \frac{1}{n}\sum_{i=1}^{n}(y_i - \bar{y})^2$$



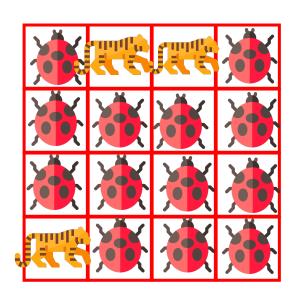
What about zero counts?

log(0) is not a real number – so what do we do?

- Depends on the type of zero
- Generally, We replace zeroes with a small value

Not all zeroes are the same

Different types of zeroes



Structural Zeros

- A feature cannot be observed because its not there.
- Could also be caused by methodological problems

Solution: Better to exclude these features if possible

OBSERVED COUNTS



12 / 16



0/16



4/16



0/16

Different types of zeroes

Database v1 content



Database v2 content

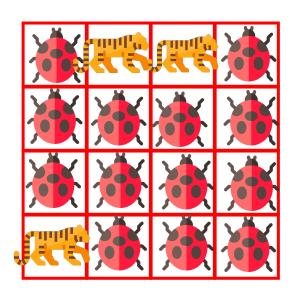


Missing values

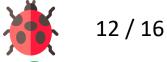
- Common for surveys or metadata collection where all fields are not filled in
- Could be missing because of updates to contents in reference databases
- Samples were mapped differently, result were amalgamated. E.g.
 - Sample A Bacteria and protozoa merged into microorganisms
 - Sample B Bacteria and protozoa kept seperate

Solution: re-map the data or exclude samples

Different types of zeroes



OBSERVED COUNTS







Count zeros/ Below detection limit

- By chance a DNA fragment isn't sampled
- Caused by a feature occurring at to low concentration
- With increasing sequence depth, precision, we get a better estimate of the real distribution

Solution: replace the zeros with a small number

What small value should we choose?

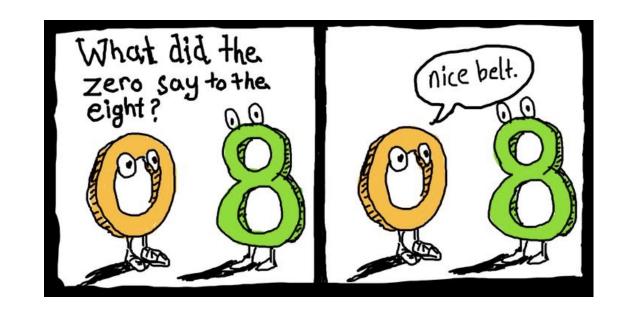
Use a small number that is below the detection limit.

Doesn't scale with the data

Replace it with a 1/[total read count]

Scales with the data, but its not informed by it

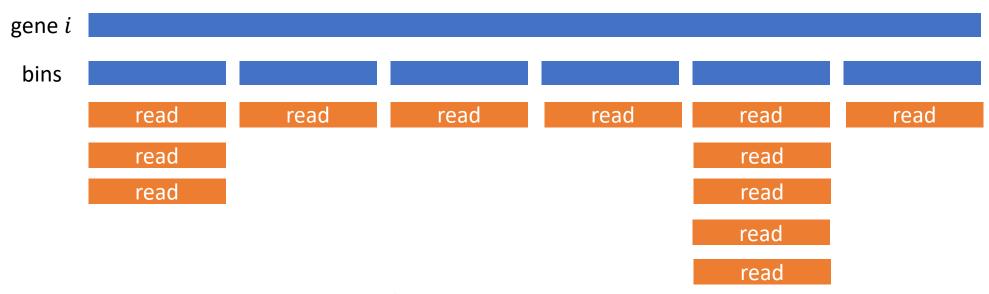
Better to use a Bayesian probability approach, where we model the proportion p of reads instead of the observed count.



A Bayesian probability approach for replacing zeroes

Assumption, reads are randomly sampled

If we generate enough reads, we should get full coverage of the gene.



 n_i : observed read count of gene i

We assume that each n_i was sampled from a Poisson process: $n_i \sim Poisson(\lambda_i)$

A Bayesian probability approach for replacing zeroes

- Model the probability of observing a read given the sequencing depth
- Estimate the underlying proportion of reads by sampling from a Dirichlet distribution
- Observed read count are used as weights
- The estimated proportions are based on the observed abundance.

CoDa in practice

Which programs to use?

Python

pandas

matplotlib

seaborn

python-ternary

pyCoDa

(https://bitbucket.org/ge nomicepidemiology/pyco da/src) R

tidyverse

ggplot2

ggtern

compositions zCompositions



https://www.freepik.com/free-vector/data-report-illustration-concept_6195527.htm

CoDa in practice

	Preprocessing	Stat	istics & Transformations
Loading	<pre>pandas.read_csv readr::read_csv</pre>	Summary statistics	df.coda.gmean df.coda.varmatrix R compositions::mean compositions::var
Pivoting	<pre>pandas.DataFrame.pivot tidyr::pivot_wider</pre>	Closure	df.coda.closure compositions::clo
Scale counts	Scale fragmentCountsAln with gene lengths in kb	ALR	df.coda.alr compositions::alr
Replace zeroes	df.coda.zero_replacement g zCompositions::cmultRepl	CLR	df.coda.clr compositions::clr

CoDa in practice

Visualizing abundances

Barplots • matplotlib.pyplot.bar

e seaborn.barplot

ggplot2::geom_bar

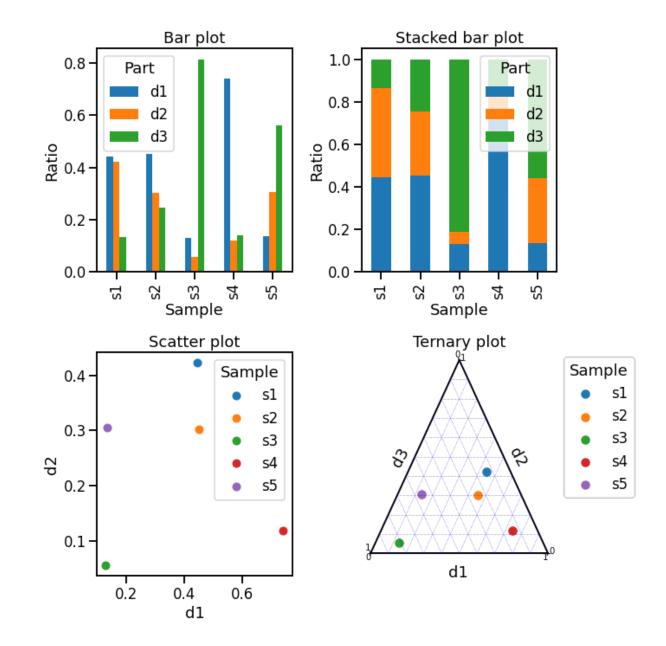
Scatterplot matplotlib.pyplot.scatter

seaborn.scatterplot

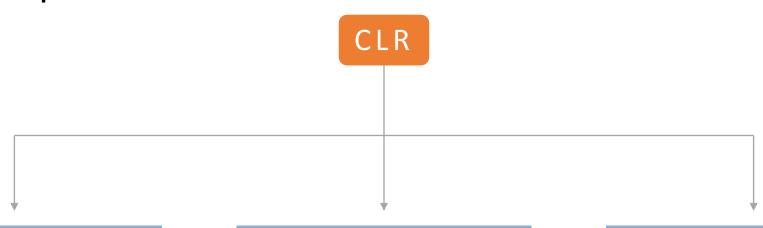
Ternary plots

ternary.plot

R ggtern::ggtern



CoDa in practice – advanced uses



Principal Component Analysis (PCA)

Inspect the relationship between inter-gene abundances and sample distances.

Clustering

Grouping of samples based on their similarity in abundance levels.

Differential abundance tests

Compare samples to test if abundances differs between groups.

R package: ALDEx2

Recommended reading



Gloor, G. B., Macklaim, J. M., Pawlowsky-Glahn, V., & Egozcue, J. J. (2017). Microbiome datasets are compositional: and this is not optional. *Frontiers in microbiology*, *8*, 2224.



Calle, M. L. (2019). Statistical analysis of metagenomics data. *Genomics & informatics*, 17(1).



Pawlowsky-Glahn, V., & Buccianti, A. (Eds.). (2011). *Compositional data analysis: Theory and applications*. John Wiley & Sons.

Want to know more about CoDa?

23257 Compositional data analysis with applications in genomics

5 ECTS points

F2A

General course objectives

This course introduces to the mathematical tools that are required to analyze, visualize, and interpret genomic (compositional) count data. Data, which describes proportions, counts, percentages, or concentrations are compositional and cannot be analyzed as real multivariate data. However, using appropriate transformations, compositional data can be projected into a multivariate real space, on which we can use all available standard multivariate methods.

The objectives of this course are to let the students understand the mathematical principles behind compositions, and asses the quality of genomic data. The students will learn how to perform explorative data analysis and visualize compositions, and finally how to use standard statistical methods in a compositional framework.

Apart from the study of genomics, compositional data are encountered in broad range of study fields (e.g., geology, chemistry, political sciences, environmental studies, health science, etc.) and this course is therefore relevant for any student who has an interest in general data science.

Learning objectives

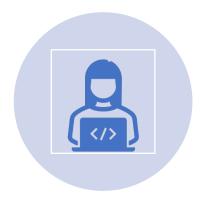
A student who has met the objectives of the course will be able to:

- Identify compositional data and remember the basic mathematical rules that apply to such data
- Describe the difference between compositional and non-compositional data
- Describe and use the basic algebraic concepts, such as distance metrics, vector spaces, and log-ratio transformations
- Use the appropriate transformation techniques to explore compositional data
- Use Bayesian techniques to analyze sparse compositions
- Visualize compositional data
- Perform hypothesis testing on compositional data
- · Perform exploratory analysis of compositional data using PCA
- Describe time-resolved compositional data as a compositional process
- · Defend the general use of CoDa methods in genomic data analysis

Exercises for today



Exercises covering the basis CoDa functions on a small example dataset



Write code in R or Python for abundance analysis of KMA mapping results