

# HCI Evaluation

## Part Two

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# Today's Lecture

- Questionnaires
- NASA Task Load Index (NASA TLX)
- System Usability Scale (SUS)
- A statistical tests to determine if the perceived workload or system usability score has changed significantly



# Questionnaires - defined

- Questionnaires involve asking people to answer questions either on paper or digitally e.g. on a webpage or app **resource efficient**
- They can be used at **scale** with low **resource** requirements  
↑ ↓
- They generate a collection of **demographic data** and **user opinions**
- They can be used to **evaluate designs** and for understanding **user requirements**



# Questionnaires - tips

- Ensure that you are asking a **feasible number of questions** (question **fatigue** is a thing)
- Watch out **for leading questions** e.g. “Why did you have difficulty with the navigation?”
- It is difficult to produce your own questionnaires
- It is **best to use existing questionnaires** that have been validated i.e. they measure what they claim to be measuring
- I'll now introduce you to two widely used questionnaires

## NASA TLX

- The NASA Task Load Index (TLX) is a questionnaire that estimates a **user's perceived workload** when using a system.
- Workload is a complex construct but essentially means the **amount of effort people have to exert**, both mentally and physically, to use a system.
- It was developed by Sandra Hart of NASA's human performance group and Lowell Staveland of San Jose University.
- The focus is on measuring the **"immediate often unverbalized impressions that occur spontaneously"** (Hart and Staveland, 1988). These are difficult or impossible to observe objectively.

# NASA TLX 2

- Originally the NASA TLX questionnaire was developed for use in aviation but it's since been used in many different domains, including air traffic control, robotics, the automotive industry, healthcare, website design and .other technology fields.
- Since it was introduced in 1988, it has had over 8000 citations.
- It is viewed as the gold standard for measuring subjective workload.

# NASA TLX 3

- Originally it was developed as a paper and pencil questionnaire but there are also free apps for iOS and Android
- The official website is here:  
<https://humansystems.arc.nasa.gov/groups/TLX/index.php>

# NASA TLX 4

- The NASA TLX uses a multi-dimensional rating procedure that derives an overall workload score based on a weighted average of ratings on six subscales:
  - Mental Demand
  - Physical Demand
  - Temporal Demand
  - Performance
  - Effort
  - Frustration



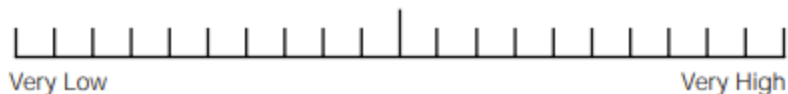
# NASA TLX 5

- **Mental** demand – how much mental and perceptual activity was required?
- **Physical** demand – how much physical activity was required?
- **Temporal** demand – how much **time pressure** did the user feel due to the **rate at which tasks occurred**?
- **Frustration** – how insecure, discouraged or irritated did the user feel in the task?
- **Effort** – how hard did the user have to work (mentally and physically) to accomplish their level of performance?
- **Performance** – **how successfully** did the user think they accomplished the task?

# NASA TLX 6

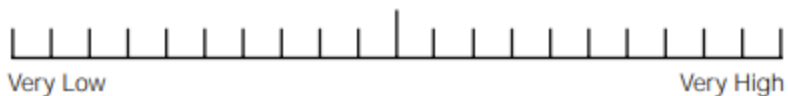
Mental Demand

How mentally demanding was the task?



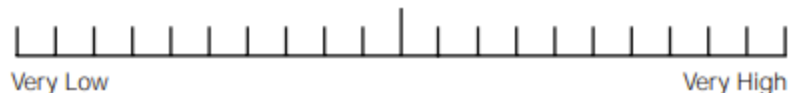
Physical Demand

How physically demanding was the task?



Temporal Demand

How hurried or rushed was the pace of the task?



Performance

How successful were you in accomplishing what you were asked to do?



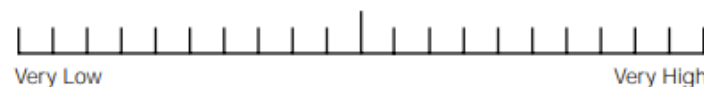
Effort

How hard did you have to work to accomplish your level of performance?



Frustration

How insecure, discouraged, irritated, stressed, and annoyed were you?



# NASA TLX Scoring 1

- Users answer the NASA TLX after they have completed a task. This is necessary as asking them to complete it during task is typically not possible. However, it may mean that users forget details of the perceived workload.
- The questionnaire is scored in a two step process:
  1. Identifying the relative importance of the 6 dimensions on a user's perceived workload
  2. Rating each of the 6 dimensions on a scale

# NASA TLX **Relative weighting of dimensions** 1

- A user reflects on the task they've been asked to perform and is shown each paired combination of the six dimensions to decide **which is more related to their personal definition of workload** as related to the task.
- This means a user **considers 15 paired comparisons**. For example, they need to decide whether Performance or Frustration “represents the more important contributor to the workload for the specific task you recently performed.”  $\frac{5!}{4!2!}$
- Each time a dimension is selected as more important it receives a score of 1. The total score is the weight of the dimension and **ranges from 0 to 5**.
- The **sum of the weights should be 15**.

## NASA TLX Relative weighting of dimensions 2

- The relative weighting of the six dimensions is often not measured or used.
- This makes the NASA TLX simpler to administer.
- Several studies have compared raw TLX scores to weighted TLX scores and have found mixed results (some showing better sensitivity when removing weights, others showing no difference, and others showing less sensitivity).
- When the dimensions are not rated the method is called the 'raw TLX score'

# NASA TLX Rating the dimensions 1

- Users mark their score on each of the six dimensions.
- Each dimension consists of a line with 21 equally spaced tick marks, which divide the line from 0 to 100 in increments of 5. If a user marks between two ticks then the value of the right tick is used. *round up*
- The score on a dimension is calculated as the  $(\text{tick number} - 1) \times 5$ . *X*

## NASA TLX Rating the dimensions 2

- For example, the images show the rating on a paper questionnaire (top) and on a mobile app (bottom)
- The fifth tick mark is selected, so the rating score is:  $(5 - 1) * 5 = 20$



# NASA TLX What do the scores tell us?

- If the weights are used then the individual ratings on each of the dimensions are multiplied by their respective weights, summed and divided by 15, resulting in an aggregate perceived workload score for a task ranging from 0 – 100.
- If the weights are not used then the individual ratings on each of the dimensions can be summed and divided by 6, resulting in an aggregate perceived workload score ranging from 0 – 100.
- The individual ratings on the 6 dimensions also give some insight in to where the workload is coming from. This can be helpful for developers hoping to improve their design.



# NASA TLX Validity

- Hart and Staveland validated that the sub-scales measure different sources of workload.
- Subsequent independent studies have also found that the NASA TLX is a valid measure of subjective workload (Rubio et al, 2004; Xiao et al, 2005).
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# System Usability Survey (SUS)

- The System Usability Scale (SUS) provides a “quick and dirty”, reliable tool for measuring usability.
- It was created by John Brooke in 1986.
- It consists of a 10 item questionnaire with five response options for respondents; from Strongly agree to Strongly disagree.
- It enables you to evaluate a wide variety of products and services, including hardware, software, mobile devices, websites and applications.
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# System Usability Survey (SUS) - benefits

- SUS has become an industry standard, with references in over 1300 articles and publications.
- The noted benefits of using SUS include:
  - It is a very easy scale to administer to participants
  - It can be used on small sample sizes with reliable results
  - It is valid – it can effectively differentiate between usable and unusable systems

# System Usability Survey (SUS) - scale

- When an SUS is used, participants are asked to score the 10 items with one of five responses that range from Strongly Agree to Strongly disagree i.e. using Likert scales

# System Usability Survey (SUS) – scale 2

	Strongly disagree							Strongly agree
1. I think that I would like to use this system frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	1	2	3	4	5			
2. I found the system unnecessarily complex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	1	2	3	4	5			
3. I thought the system was easy to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	1	2	3	4	5			
4. I think that I would need the support of a technical person to be able to use this system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	1	2	3	4	5			
5. I found the various functions in this system were well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	1	2	3	4	5			

# System Usability Survey (SUS) – scale 3

6. I thought there was too much inconsistency in this system

1	2	3	4	5

7. I would imagine that most people would learn to use this system very quickly

1	2	3	4	5

8. I found the system very cumbersome to use

1	2	3	4	5

9. I felt very confident using the system

1	2	3	4	5

10. I needed to learn a lot of things before I could get going with this system

1	2	3	4	5

# System Usability Survey (SUS) – scoring 1

- The SUS is given to users when they have completed using the system which is being evaluated
- They score each of the 10 items by marking one of the five boxes
- The SUS yields a single number representing a composite measure of the overall usability of the system being studied. Note that scores for individual items are not meaningful on their own. X

## System Usability Survey (SUS) – scoring 2

- To calculate the SUS score, first sum the score contributions from each item. Each item's score contribution will range from 0 to 4.
- For items 1,3,5,7, and 9 (the odd numbered items) the score contribution is the scale position minus 1. For items 2,4,6,8 and 10 (the even numbered items) the contribution is 5 minus the scale position.
- Multiply the sum of the scores by 2.5 to obtain the overall score.
- SUS scores have a range of 0 to 100.
- Based on research, a SUS score above a 68 would be considered above average and anything below 68 is below average.



## Statistical testing

- You might get a user to rate the SUS of two different designs and want to know if one design is significantly better than the other
- Similarly, you might want to know if two levels of difficulty in your game are significantly different so you get a user to rate the workload of both levels
- To determine whether the differences in scores are significantly different we can use a statistical test

## Statistical testing 2

- There are many statistical tests but I am going to show you one that will be useful for your project
- It is the Wilcoxon Signed Rank Test and it is ideal for analysing data from Likert and other scales e.g. the NASA TLX and SUS
- It is used when one user carries out two evaluations e.g. rates the workload of your game at two different difficulty levels
- It is a good test when you have small numbers of users – the minimum is 5; however, it's better at identifying significant differences when you have larger numbers of users

## Statistical testing 3

- Make a table where each row represents a user's scores and each column a separate evaluation score.
- I've shown the results of three users evaluating the workload of a game at two difficulty levels using the NASA TLX.
- You need a minimum of 5 and ideally more

User ID	Workload level 1	Workload level 2
U1	25	67
U2	32	56
U3	18	43

## Statistical testing 4

- Enter the data into the online calculator:  
<https://www.statology.org/wilcoxon-signed-rank-test-calculator/>
- Look up the calculated W test statistic in the table of critical values
- To do this you need to know N, which is the number of users, and the significance level, which we will set at 0.05
- This means that if a significant difference is found then it is 95% certain that this is a real difference rather than due to randomness

## Statistical testing 5

- We use an **alpha value** aka significance level of 0.05
- We find the row that corresponds to our number of users aka n
- If we have 10 users then the **W** test statistic generated by the online calculator **needs to be less than 8** otherwise there is no significant difference

	Alpha value				
n	0.005	0.01	0.025	0.05	0.10
5	-	-	-	-	0
6	-	-	-	0	2
7	-	-	0	2	3
8	-	0	2	3	5
9	0	1	3	5	8
10	1	3	5	8	10
11	3	5	8	10	13
12	5	7	10	13	17
13	7	9	13	17	21
14	9	12	17	21	25
15	12	15	20	25	30
16	15	19	25	29	35
17	19	23	29	34	41
18	23	27	34	40	47
19	27	32	39	46	53
20	32	37	45	52	60

## Statistical testing 6

- If we are comparing two sets of values generated by two different groups e.g. experienced gamers and novice gamers then we use a different test to see if they are significantly different
- This is known as the Mann-Whitney U test. There is also an online calculator and you can read about the test here:

<https://www.statology.org/mann-whitney-u-test/>

# Reading

- Read the original paper on the NASA TLX:  
Hart, S. G., & Staveland, L. E. (1988).  
Development of NASA-TLX (Task Load  
Index): Results of empirical and  
theoretical research. In *Advances in  
psychology* (Vol. 52, pp. 139-183).  
North-Holland.
- [Read the original SUS paper](#)
- [Read more about the Wilcoxon signed rank  
test](#)



# Before the workshop today

- Please review the lecture materials on the NASA TLX and SUS
- Your workshop activities will involve evaluating your games using these two techniques

