



Math for the people, by the people.

argument

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The *argument* of a function is its input. For example, in the expression  $f(x)$ ,  $x$  is the argument of  $f$ .

A common error for those who are unfamiliar with mathematics is to treat a function and its argument as two separate entities. For example, in solving the equation  $\ln x = 5$  for  $x$ , people who are unfamiliar with mathematics may give the erroneous answer  $x = \frac{5}{\ln}$ . This error might be circumvented by stressing that a function and its argument are not multiplied, but rather that a function *is* its argument.

Another common error is to try to separate the argument of a function. This error is most common when the argument consists of at least two . For example, students may write  $f(x + 5) = f(x) + f(5)$  regardless of what the function  $f$  is.