

The PAC Learning Framework (Mohri)

The Probably Approximately Correct learning framework helps define the class of learnable concepts in terms of the number of sample points needed to achieve an approximate solution, sample complexity and the time and space complexity of the learning algorithm.

X: all possible examples of intances (input space)

y: set of all possible labels (for now it will be binary)

c: X - Y a concept, C - concept class, set of concepts to learn

Assumption: examples are i.i.d. according to some distribution  $\mathbb{D}$ . The learner considers a fixed set of possible concepts  $\mathcal{H}$ , colled a hypothesis set, which might not necessarily coincide with  $\mathcal{C}$ . It receives a sample  $S = (x_1, ..., x_m)$  drawn i.i.d. from  $\mathbb{D}$  as well as the labels  $(c(x_1), ..., c(x_m))$ , which are based on a specific target concept  $c \in \mathcal{C}$  to learn. The task is to use the labeled sample S to select a hypothesis  $h_S \in \mathcal{H}$  that has a small generalization error with respect to the concept c.

Since D and a are unknown the generalization error is not directly

accessible, so the learner has to measure the empirical error:

$$\widehat{R}_{S}(h) = \frac{1}{m} \sum_{i=1}^{m} 1_{h(x_i) \neq c(x_i)}$$

For a fixed hell, the expectation of the aupirical error based an an i.i.d. sample S is equal to the generalization error:

Now, let n be a number such that the computational cost of representing any element xe X is at most  $\theta(n)$  and denote by size (c) the maximal cost of the computational representation of ce C. Let his denote the hypothesis returned by algorithm A after receiving a labeled sample 5. Then

A concept class C is said to be PAC-learnable if there exists an algorithm A and a polynomial function poly(:,:,:) such that for any E>0 and S>0, for all distributions D on X and for any target concept ceC, the following holds for any sample size m > poly(=:,:,:):  $e \sim accuracy$ 

· IP [R(hs) < E] > 1-5 S~Dm S~Confidence

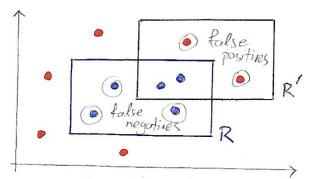
If A further runs in poly  $(\frac{1}{6}, \frac{1}{5}, n, \text{size(c)})$ , then C is said to be efficiently PAC-learnable. When such an algorithm A exists, it is called a PAC-learning algorithm for C.

- -> The PAC framework is a distribution-free model.
- The question of learnability for a concept class C and not a particular concept c is addressed. The concept class is known to the algorithm, but the concept isn't.



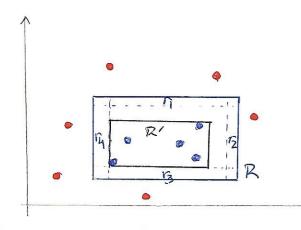
Learning axis-aligned retargles

Let X=12° and E is the set of all axis-aligned rectangles lying in IR° and therefore c is the set of points inside a particular axis-aligned rectangle. The learning problem consists of determining with small error a target axis-aligned rectangle, using the labeled training sample.



R is a target and R' is a hypothesis. The error regions of R' are formed by the area within the rectangle R but outside the rectangle R' and the area within R' but outside R.

To show that the concept is PAC-learnable, we describe a simple PAC-learning algorithm A. Given a labeled sample S, the algorithm congists of returning the tightest axis-aligned rectangle R'= Rs containing the blue points. Then, Rs does not produce any false positives, since its points must be included in the target concept R. Thus, the error region of Rs is included in R.



Let R be a target concept. Fix 670. Let PIRI denote the probability of bility mass of the region defined by R, that is the probability of a point randowly drawn according to D falling within R. Since errors unade by our algorithm can only be due to points falling inside R, we can assume that PIRI > 6; otherwise, the error of R5 is less than or equal to e regardless of the sample S received.

Since  $P[R] \ge \epsilon$ , we can define four rectangular regions  $\Gamma_1, \Gamma_2, \Gamma_3, \Gamma_4$ . along the sides of R, each with probability at least  $\epsilon/4$ . These can be constructed by starting with the full rectangle R and then decreasing the size by moving one side as much as possible while keeping a distribution was of at least  $\epsilon/4$ . If R is defined as  $R = [e,r] \times [b,t]$ , then for example,  $\Gamma_4 = [e,s_4] \times [b,t]$ , where  $S_4 = \inf\{s: P[les] \times [b,t]\}$ ,  $S_{14}$ . Similarly for  $G_1$ ,  $G_2$ ,  $G_3$ .

If Rs weets all of these four regions  $P_i$ , i=1,...,4, then, because it is a rectangle, it will have one side in each of these regions. Its error area, which is the part of R that it does not over, is thus included in the union of the regions  $P_i$  and cannot have probability was move than E. If R(Rs) > E then Rs must wiss at least one of the regions  $P_i$  as a result one can write:

P[R(Rs)>6] & P[ÚERSOG = Ø]] & D[ERSOG = Ø]]



because 1-x & Ex. For any 8>0, to ensure that P[R(Rs)>E] { 5, we can impose:

we can impose:  $4e^{\frac{mc}{4}} \le 5 \iff m \ge \frac{4}{6} \ln(\frac{4}{5})$  (\*)

Thus, for any 6 >0 and 5 >0, if the sample size m is greater than "/e. h. ("/5), then IP [RORs) >e] & & holds.

Therefore the concept class is learnable with complexity O(= lul=))

An equivalent way of presenting sample complexity results like C\*) is to give a generalization bound. A generalization bound states that with probability at least 1-5, R(Rs) is apper bounded by some quantity that depends on the sample size m and S. Using the above results we get  $R(Rs) \leq \frac{11}{m} \ln \left(\frac{14}{5}\right)$ . Con we find more general results to use in more complex cases?

Note: We shall consider consistent hypotheses in the case where the cardinality IIII of the hypothesis set is finite (unlike in the above case). Since we consider consistent hypotheses, we will assume that the target concept c is in II.

the inequality IP [R(hs) {e] > 1-5 holds if

m ≥ = (lu/fl/+ lu =).

This sample complexity result admits the following equivalent statement as a generalization bound: for any e, 270, with probability at least 1-5,

R(hs) & in (lulfl/+ lu f)

## Inconsistent case

In the most general case, there may be no hypothesis in fl consistent with the labeled training sample. To derive learning guarantees in this move general setting, we will use thoeffding's inequality, which relates the generalization error and empirical error of a single hypothesis.

-> Fix ero. Then, for any hypothesis h: X-> {0,1}, the following hold:

$$P[\hat{R}_{S}(h)-R(h)7e] \leftarrow e^{-2me^{2}}$$

$$P[\hat{R}_{S}(h)-R(h)7-e] \leftarrow e^{-2me^{2}}$$

$$P[\hat{R}_{S}(h)-R(h)5-e] \leftarrow e^{-2me^{2}}$$

$$S\sim D^{m}$$

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$$\mathbb{P}\left[|\hat{R}_{s}(h) - R(h)| \ge \epsilon\right] \le 2e^{-2m\epsilon^{2}}$$

$$S \sim D^{m}$$

Fix a hypothesis h: X > {0,1}. Then, for any 500, the following inequality holds with probability at least 1-5:

 $R(h) \leqslant \hat{R}_{s}(h) + \sqrt{\frac{lu(\frac{2}{\delta})}{2u}}$ 

As we did in the consistent case, we need to derive a uniform convergence bound which holds for all hypotheses hefl.



Let Il be a finite hypothesis set. Then, for any 570, with probability at least 1-5, the following inequality holds:

$$\forall heff \quad R(h) \leqslant \hat{R}_{s}(h) + \sqrt{\frac{\ln |fl| + \ln (\frac{2}{5})}{2m}}$$

Note: Now we have O(/m), while before we had O(m). This wears that, for a fixed Itll, to attain the same guarantee as in the consistent case, a quadratically larger labeled sample is needed.

## Rodewocher Complexity & NC-dimension (Mohri)

We now want to examine the infinite hypothesis space scenario. Idea: reduction to finite sets and portumu the previous analysis

Rademacher Complexity Let G be a family of functions mapping from I to lab] and S=(21,..., 2m) a fixed Sample of size m with elements in I. Then the empirical Radewocher complexity of If with respect to the sample is defined as where  $\vec{o} = (\sigma_1, ..., \sigma_m)^T$ , with  $\sigma_i : independent$ 

$$\hat{\mathcal{R}}_{s}(g) = \mathbb{E}\left[\sup_{g \in \mathcal{G}} \frac{1}{m} \sum_{i=1}^{m} \sigma_{i} g(z_{i})\right]$$

uniform random variables taking values in {-1,+1}, which are called Radewacher variables.

The inner product  $\vec{\sigma} \cdot \vec{q}_s$ , where  $\vec{q}_s = (g(z_1), ..., g(z_m))^T$  measures the correlation of  $\vec{q}_s$  with the vector of random noise  $\vec{\sigma}$ . The supremum is a measure of how well the function class  $\vec{q}_s$  correlates with  $\vec{\sigma}$  over the sample S. Thus, the empirical Rademacher complexity measures on average how well the function class  $\vec{q}_s$  correlates with random noise on S.

Let D denote the distribution according to which samples are drawn. For any integer on 7,1, the Rodemacher complexity of G is the expectation of the empirical Rodemacher complexity over all samples of size on drawn according to D:

Compare this to the 2rd equation of page 2.

Let G be a family of functions mapping from Z to [0,1]. Then, for any 5>0, with probability at least 1-5 over the draw of an i.i.d. sample 5 of size m, each of the following holds for all geg:

$$\mathbb{E}\left[g(z)\right] \leq \frac{1}{m} \sum_{i=1}^{m} g(z_i) + 2 \mathcal{R}_m(g) + \sqrt{\frac{\ln \frac{1}{\delta}}{2m}} \quad \text{and} \quad$$

We shall then relate the empirical Rademacher complexities of a hypothesis set fl to the family of loss functions & associated to fl in the case of binary loss Gero-one loss):

Let fl be a family of functions taking values in  $\{-1,+1\}$  and let fl be the family of loss functions associated to fl for the zero-one loss:  $G = \{(x,y) \mapsto 1|_{h(x)\neq y} : hefl \}$ . For any sample  $S = \{(x,y), ..., (xm,ym)\}$  of

elements in Xx {-1+1} let Sx denote the projection over X: Sx=(x,..., xm)

Then the following relation holds:



Using this equation and taking expectations one receives:  $R_m(G) = 1/2 R_m(fl)$ 

Let fl be a family of functions taking values in  $\{-1,+1\}$  and let D be the distribution over the input space X. Then, for any  $\delta > 0$ , with probability at least  $1-\delta$  over a sample S of size m drawn according to D, each of the following holds for any hefl:

 $R(h) \in \hat{R}_{S}(h) + \mathcal{R}_{m}(\mathcal{H}) + \sqrt{\frac{\ln \delta}{2m}}$  (i)

and  $R(h) \leq \hat{R}_{s}(h) + \hat{R}_{s}(fl) + 3\sqrt{\frac{l_{y}}{2e_{y}}}$ 

Problem: Computing Rs(H), which is data-dependent, is hoord. For this reason we will relate the Rademacher complexity to the growth function.

The growth function The: IN - IN for a hypothesis set fl is defined by:

Fine(N) The(m) = max { {(h(x,), h(xu)): hefl}}

In other words,  $T_{fl}(u)$  is the waximum number of distinct ways in which m points can be classified using hypotheses in fl. Each one of these distinct classifications is called a dichotomy and, thus, the growth function counts the number of dichotomies that are realized by the

This provides another measure of the richness of the hypothesis set fl. However, unlike the Rodemacher complexity, this measure does not depend on the distribution, it is purely combinatorial.

one can prove the following:

Let G be a family of functions taking values in  $\{-1, +1\}$ . Then, the following holds:  $R_m(G) \in \sqrt{\frac{2 \ln T_G(u)}{m}}$ 

As a result, one can write (i) as:

$$R(h) \leq \hat{R}_{S}(h) + \sqrt{\frac{2ln T_{R}(u)}{m}} + \sqrt{\frac{ln(\frac{1}{5})}{2m}}$$
 (ii)

Since The (m) needs to be computed for all m > 1, the computation of the growth function will not always be convenient. We can thus introduce an alternative measure of the complexity of a hypothesis set Il that is based on a single scalar, which will turn out to be deeply related to the behaviour of the growth function.

## VC-dimension

Shattering: A set S of m 7.1 points is said to be shattered by a hypothesis set fl when fl realizes all possible dichotomies of S, i.e. when The(m) = 2m.

The VC-dimension of a hypothesis set fl is the size of the largest set that can be shattered by fl:

VCdim (H) = max { m: The(m) = 2 m }

By definition, if VCdim(fl)=d, there exists a set of size of that can be shattered. However, not all sets of size d are shattered.



To compute the VC-dimension we show a lawer bound for its value and then a matching upper bound. To give a lower bound of for VCdive(fl), it suffices to show that a set S of coordinality of can be shuttered by H. To give an upper bound, we need to prove that no set S of cardinality d+1 can be shattered by fl.

Intervals on the real line

The VC-dimension is at least 2, since all

four dichotomies (1,1), (+1), (+1), (-1) can be realized. By definition of intervals no Set of three points can be shattered as the labelings (+, +) and (-,+,-) cannot be realized Hence, VCdim (intervals in R) = 2.

In general, (Cdim (hyperplanes in IRd) = d+1 Also, the VC-dimension of any vector space of dimension r < 00 can be shown to be at most r.

So, how is the growth function related to the VC-dimension? Let It be a hypothesis set with VCdim(IL)=d. Then, For all well, the Following inequality holds:  $\frac{d}{i=0}$  (m)  $\leq \sum_{i=0}^{d}$  (m)

This leads to an important result:

Let fl be a hypothesis set with Vcdim(fl) = d. Then for all m = d:  $T_{fe}(m) \in \left(\frac{em}{d}\right)^d = O(m^d)$ 

This means that if dero, The(u) = 9(ud), while if d = too, The(u) = 2<sup>m</sup>. Furthermore, we can extend (ii) as follows:

Let fl be a family of functions taking values in {-1,+1} with VC-dimension d. Then, for any 5>0, with probability at last 1-5, the following holds for all hefl:

 $R(h) \leqslant \hat{R}_{S}(h) + \sqrt{\frac{2d \ln(\frac{eu}{d})}{m}} + \sqrt{\frac{\ln(\frac{1}{\sigma})}{2m}}$ 

so the form is  $R(h) \leq \hat{R}_S(h) + O\left(\sqrt{\frac{\ln(u/d)}{u/d}}\right)$ , which aughasizes the importance of the vatio u/d for generalization.

See Mohri for discussion on lower bounds.