

Austin Smothers

Professor Lu

CSC 135

### PL Assignment 3

1. (4 %) Complete the following sentences:

- a. Logic programming systems are also called \_\_\_\_\_ databases.  
**Deductive**
- b. The process of pattern matching to make statements identical is called \_\_\_\_\_.  
**Pattern Matching**

2. (12%) Give a concise answer to each questions below:

- a. What are the differences between procedural programming and logic programming?

<u>Procedural Programming</u>	<u>Logical Programming</u>
• Architecture: Von Neumann machine	• Abstract Model
• Syntax: Sequence of statements	• Logic Formulas (Horn Clauses)
• Computation: Sequential statements execution	• Deduction of the clauses
• Control: Logic and control are mixed together	• Logic and control can be separated
- b. What are the deficiencies of Prolog?  
Resolution order control: Ordering of pattern matching during resolution  
Closed world assumption: It only has the knowledge of its DB, making it a (true/fail) system instead of a (true/false) system  
The negation problem: Prolog NOT operator != logical NOT operator due to Horn Clause
- c. What are the motivations for Logic programming?  
Logic is used to represent program. Deductions are used as computation. A higher level language does more automatically – we can concentrate more on what is to be done and less on how to do it. Ideal is to only specify logic and let system take care of control.

3. (9%) Use the set notation to describe resolution as a refutation system.

Given a set of clauses  $S$  & a goal of  $G$ ,

$\{S\} \cup \{\neg G\}$

Existence of contradiction  $\Rightarrow$  derivation of empty clause

Based on  $\{S\} \cup \{\neg G\}$  is inconsistent if  $\{S\} \cup \{G\}$  is consistent

4. (25%) Give deduction trees of resolution (a) using (1) and (5); (b) using (2) and (5) for the following set of clauses. Show each level of unification with instantiation (for example  $\{m/Y\}$ ).

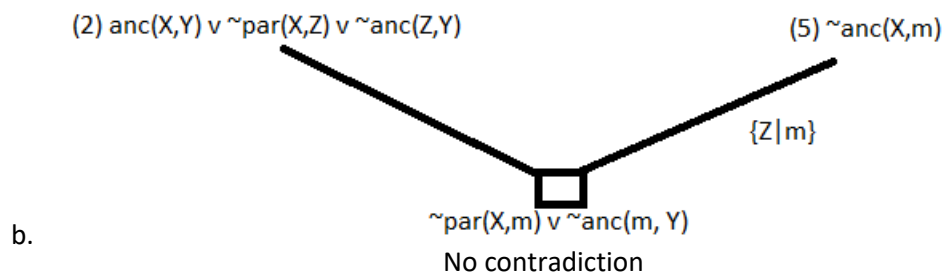
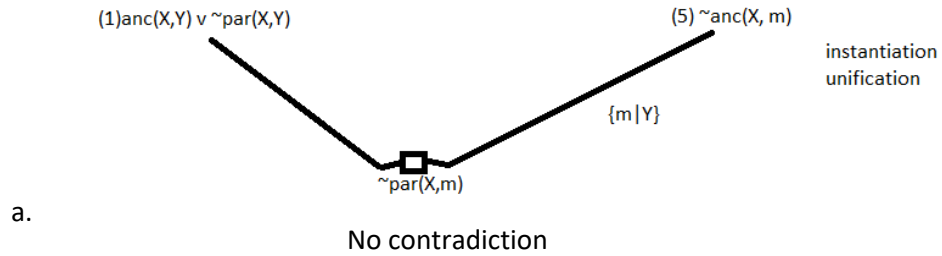
(1)  $\text{anc}(X, Y) \vee \sim \text{par}(X, Y)$

(2)  $\text{anc}(X, Y) \vee \sim \text{par}(X, Z) \vee \sim \text{anc}(Z, Y)$

(3)  $\text{par}(d, b)$

(4)  $\text{par}(b, m)$

(5)  $\sim \text{anc}(X, m)$



5. (20%) **Conjunctions and Backtracking.** Using the example of "Who teaches what" (see LogicProlecture page 19 in Canvas),

f1: teaches(john, database, s1).  
 f2: teaches(john, ai, s1).  
 f3: teaches(mary, os, s1).  
 f4: teaches(mary, ai, s2).  
 f5: teaches(paul, compiler, s1).

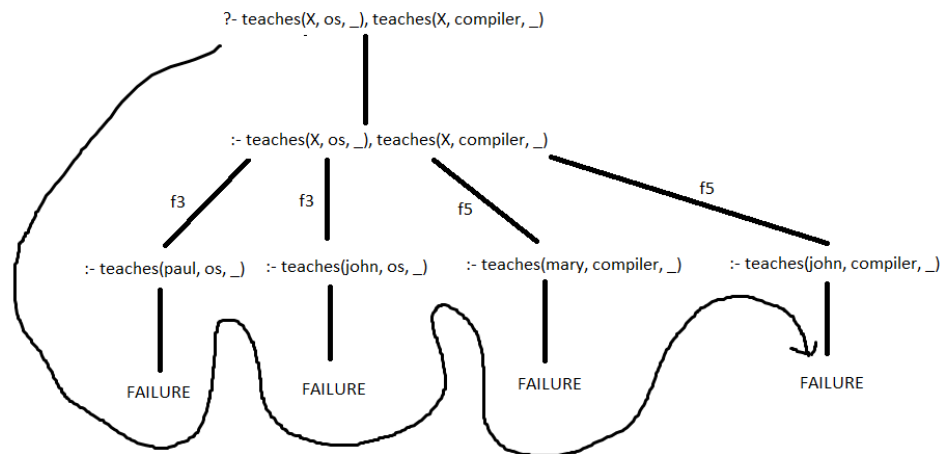
Query 1: What's the course taught by John and Mary?

?- teaches(john, X, \_), teaches(mary, X, \_).

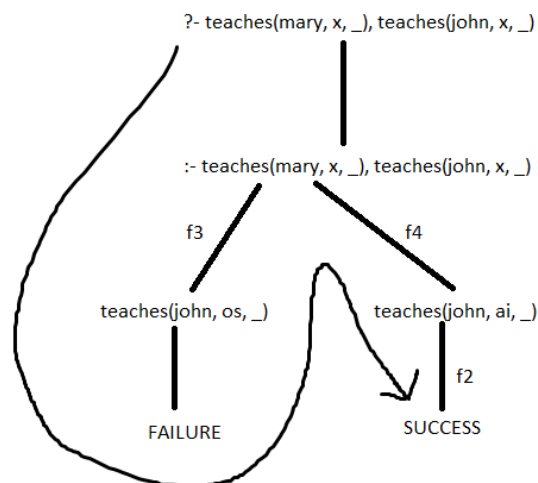
Query 2: Who teaches both os and compiler?

?- teaches(X, os, \_), teaches(X, compiler, \_).

- a. try to trace through search process for Query 2;



- b. try to trace through Query 1, but with sub-goals reversed.



6. (30%) **Exam problem contribution.** Using the Example "Every scientist is logician" (see Canvas ExecofProlog example) as a guide, to create a problem with following 4 parts and then give solution to your own problem. **Post your problem ((a) - (c)) and solution ((d) - (e)) at your website** to share with your classmates. (Note: You may scan/take a picture of hand drawn deduction tree or draw it with a tool digitally)

6.

- a. (5%) Write a PROLOG representation of the following facts: (your at least 5 facts in English);

```
%facts
```

```
cars('Maserati', gas, hers).
```

```
cars('Tesla Model S', electric, his).
```

```
cars('Honda Leaf', electric, noone).
```

```
cars('Toyota Avalon', gas, his).
```

```
cars('Ford Fiesta', gas, noone).
```

- b. (6%) Write a PROLOG representation of the following rule: (your at least 3 rules in English);

```
%rules
```

```
cool(X) :- cars(X, electric, his).
```

```
cool(X) :- cars(X, gas, hers).
```

```
isGas(X) :- cars(X, gas, _).
```

```
isElectric(X) :- cars(X, electric, _).
```

- c. (c) (4%) Write two PROLOG goal statements to search for answers: (also give 2 W questions in English), and at least one of your goal statements should be a conjunction of two subgoals;

```
%queries
```

```
%?- cars(X, gas, _).
```

```
%?- isElectric(X).
```

```
%?- isElectric(X), cool(X).
```

- d. (10%) Run each given query in (c) using Prolog and then post the interactive sessions as part of your solution at your website;

```
?- cars(X, gas, _).  
X = 'Maserati' ;  
X = 'Toyota Avalon' ;  
X = 'Ford Fiesta'.  
  
?- isElectric(X).  
X = 'Tesla Model S' ;  
X = 'Honda Leaf'.  
  
?- isElectric(X), cool(X).  
X = 'Tesla Model S' ;  
false.
```

- e. (e) (5%) Show deduction tree that deducing the answer for one of the W questions above according to Prolog search strategy (a picture to post).

