Zak Attack Professor Caleb Fowler

Sp16

Problem.

Professor Zak allows students to drop the three lowest scores on the nine! 100-point quizzes she gives during the semester. Design and code an application that accepts a student name and the nine quiz scores. Output the student's name and the total points for the six highest scoring quizzes. Then output the corresponding letter grade and words of advice.

Constraints.

- Use Structured Programming Techniques.
- Allow name to accept first plus last name (ie 2 words).
- Range test the input data for the grades.
- Create a table to match the numeric score with a letter grade (find an appropriate scale on the Internet).
- Use a parallel array to map the letter grade with an appropriate (unique) word(s) of advice.
- I will compile it with the following g++ -std=c++11 -g -Wall <filename.cpp>

Bonus Features.

- Add a novel programmer defined feature of your choosing (counts as 2 bonuses!).
- If you want to add other data structures, first, keep the structures specified in the assignment. Then, add the data structure you want at the bottom and print the results again using the new structure. I'm not going to give you any suggestions so you get 2 points for whichever structure(s) you choose to use.

Turning In Your Assignment

Bring working code to class, as you will be peer reviewing it. Once it is successfully reviewed, attach the Peer Review section to your source file. Answer the questions and submit the code to dropbox on D2L. This means that the only code I will have on dropbox is code that you have verified as working. You can also use this as a means of keeping track of what you have turned in - if it's not in dropbox, you didn't turn it in. Note: You can ONLY peer review in class!

TURN IT IN by uploading to the D2L Dropbox folder for the appropriate assignment. You do not need to put your name in the **filename**; Homework1, 2 whatever will be just fine. D2L appends student information to the files when I download them, so I will see all this information automatically.

Using the Work of Others.

This is an individual assignment, you may use the Internet and your text to research it, but I expect you to work alone. Copying code from someone else and turning it in as your own is plagiarism. However, you may discuss code and the assignment. I have opened discussion groups in D2L to do this. I will monitor this, but not interfere. D2L will check your code against a database of other assignments. It tells me how similar your code is to someone else's. I consider isomorphic homework to be plagiarism. Do your own work.

Discussion.

The purpose of using a standardized file format is so the class can share questions. This will give you another method to prepare for the weekly quizzes. If you do decide to share questions, you will need some way of double checking the answers to make sure they are correct - studying incorrect answers is a waste.

Rubric for Evaluating this Assignment.

Grading Rubric					
	Sophisticated	Highly	Competent	Not Yet	Unacceptable
		Competent		Competent	
Solution Fit with	As Highly Com-	As Competent but	Successfully ac-	Accomplishes	Does not meet any
Client Needs	petent, but also	also successfully	complishes all	some specifi-	specifications or
	successfully per-	performs 1 bonus	specifications and	cations and/or	constraints. May
	forms 3 bonus	feature also	constraints with the	constraints with	not compile.
	features (for a total		test data set.	test data set. May	
	of 4).			have logic errors.	
User Friendliness	~ Code has pro-	~ Code has pro-	~ Code has pro-	Program requires	Input prompts
	gram greeting to	gram greeting to	gram greeting to	omniscient users	are just a blinking
	introduce itself.	introduce itself.	introduce itself.	to divine expected	cursor.
	~ Program identi-	~ Program identi-	~ Program identi-	input(s).	
	fied input expected	fied input expected	fied input expected		
	from user.	from user.	from user.		
Comments and	~ Proper program	~ Proper program	~ Proper program	1 Line comment	Missing program
Documentation	header.	header.	header.	header and/or	header, and/or,
	~ Function's prop-	~ Function's prop-		comments don't	missing or incoher-
	erly commented.	erly commented.		match code.	ent comments.
	~ Comments iden-				
	tify blocks of logi-				
	cally different code,				
	and/or, modifica-				
	tions to formula's				
	are noted.				
	~ Good use of				
	whitespace.				