

worth noting that a lower score is preferable.

Question	Glance Average	Examine Average
<b>Part 1, 1</b>	7	5.6
<b>Part 1, 2</b>	4	3.66
<b>Part 1, 3 (Control)</b>	2.83	3
<b>Part 1, 4</b>	5.66	6.5
<b>Part 1, 5</b>	3	2.5
<b>Part 2, 1</b>	2.6	2.3
<b>Part 2, 2</b>	1.3	1
<b>Part 2, 3 (Control)</b>	4.8	7
<b>Part 2, 4</b>	2.1	4.1
<b>Part 2, 5</b>	2.3	2.6

Table 5.5: Results for the User Survey

The results are generally as expected. The subjects in most gave the sentence a lower score when they read them more carefully than when they just glanced at them.

Firstly, for the two control questions (1,3 and 2,3), the users found that the first sentence did not have much of a problem, except for a lack of commas. The second sentence, however, did cause them problems. The general comments were “What does dupes mean?”, and that the word fertile seemed out of place in the sentence. This was expected for the word “dupes” as it is not a very common word in the English language; while the “fertile”, even though it is perfectly acceptable to use in this context, is not often used.

The two news article sentences (1,2 and 2,4) were both well received. Sentence 1,2 was at first given a slightly lower score, but the users improved their scores when reading the sentence closer. This is due to the fact that none of the words are particularly out of place (although the choice of wording and lack of commas was noted). Sentence 2,4 contained the “quarter gold medals” phrase; this was expected to have a large negative effect on the score but on the first glance it did not (only on the closer look did the subjects revise their scores).

The two academic paper sentences (1,5 and 2,5) were both scored well. The words that were replaced in these sentences, such as “some” with “most”, without previous knowledge of the subject topic still make sense. The only comments about these sentences were that the subjects did not know what some of the words meant.

The USENET sentences (1,4 and 2,2) produced some interesting results. 2,2 received a perfect score. This is because the sentence was already well formed, and the data is hidden in the word “example”, which is not changed from the original. The sentence 1,4 was not as well received and received one of the worst scores. This, from the comments, was due to the phrases “completely I use it for” (where “completely” replaces “all”), and “to dress my