

Concordia University COMP 248 – Winter 2018 Assignment 1

Due Date: By 11:55pm Feb 2nd, 2018

Evaluation: 3% of final mark (see marking rubric at the end of handout)

Late Submission: none accepted

Purpose: The purpose of this assignment is to help you learn Java identifiers,

assignments, strings, input/output, selection and flow of control

statements: if, if/else.

CEAB/CIPS Attributes: Design/Problem analysis/Communication Skills

General Guidelines When Writing Programs:

Include the following comments at the top of your source codes

- In a comment, give a general explanation of what your program does. As the programming questions get more complex, the explanations will get lengthier.
- Include comments in your program describing the main steps in your program. Focus in your comments rather on the why than the how.
- Display a welcome message.
- Display clear prompts for users when you are expecting the user to enter data from the keyboard.
- All output should be displayed with clear messages and in an easy to read format.
- End your program with a closing message so that the user knows that the program has terminated.

Question 1

Write a program that asks the user for several pieces of information, and displays them on the screen afterward as a summary.

- first name
- last name
- major
- year
- student id number
- login name
- GPA (0.0 to 4.3)

Assume the first name, last name, major and login have no spaces in them, in other words are one word long or have a hyphen in them.

Here are a few sample outputs to illustrate the expected behavior of your program. You should follow the same formatting as shown below.

Note: user input is highlighted in grey.

```
Student Information System
-----
First name: Jane
Last name: Doe
Major: COMPSCI
Year: 3
ID: 250876234
Login: j_doe
GPA (0.0 - 4.3): 4.2
Your student information:
      Login: j_doe
      ID: 250876234
      Name: Doe, Jane
      Field and year: COMPSCI, 3
      GPA: 4.2
That's all folks!
```

Question 2

Write a program that asks a user his/her name and age and displays the following depending on their age:

- Age is less than 16, say "You can't drive."
- Age is less than 18, say "You can't vote."
- Age is less than 25, say "You can't rent a car."
- Age is 25 or over, say "You can do anything that's legal."

Here is an example of the output to illustrate the expected behavior of your program. You may change the formatting of the output but the program should follow the described behavior.

Note: user input is highlighted in grey.

```
/******** All the things you cannot do... ********/
/******** All the things you cannot do... ********/
/************************

Hi there! What's your name? Greta
Nice to meet you Greta, how old are you? 24
Ok, Greta did you know, you can't rent a car.

Talk to you next time!
```

Question 3

Isabel Briggs Myers developed a theory that there are 16 different personality types. Each type has four letters associated with it, I or E (Introvert/Extrovert), S or N (Sensor or iNtuitive), T or F (Thinker or Feeler) and J or P (Judger or Perceiver). (https://www.truity.com/view/types)

Develop a simple program that will determine a user's personality based on their response to 4 questions that are to be answered by them on a scale of 1 to 10. The first question is to ask the user if they want to do the quiz, whether the answer is yes/no, the user will still do the quiz but a different message will be printed in each case. Next, get the user to answer the four questions below on a scale from 1-10. Based on the answer to each question, a letter of the personality type should be set as indicated below.

Q1: How do you get your energy?

- 1- Spending time alone
- **10-** Spending time with others

Score <= 5 indicates and introvert (I) and >5 indicates extrovert (E)

Q2: How do you see the world & gather information?

- 1- In concrete terms
- **10-** In abstract terms

Score <= 5 indicates Sensors (S) and >5 indicates iNtuitives (N)

Q3: How do you make your decisions?

- **1-** Using my head
- **10** Using my heart

Score <= 5 indicates Thinkers (T) and >5 indicates Feelers (F)

Q4: How much do you like to plan?

- 1- Make plans far in advance 1
- 10- Go with the flow

Score <= 5 indicates Judgers (J) and >5 indicates Perceivers (P)

Here are a few sample outputs to illustrate the expected behavior of your program.

<u>Note</u>: user input is highlighted in grey. Note you can assume a smart user, and do not have to do error handling in case they enter data incorrectly.

```
The Simple Personality Test!
Are you ready for a personality test? (Yes/No): Yes
All right here we go!
Answer the following questions on a scale from 1-10.
Q1: How do you get your energy?
       1 -- By spending time alone
       10 -- By spending time with others
Q2: How do you see the world & gather information?
       1 -- In concrete terms
       10 -- In abstract terms
Q3: How do you make your decisions?
       1 -- Using my head
       10 -- Using my heart
Q4: How much do you like to plan?
       1 -- Make plans far in advance
       10 -- Go with the flow
Your personality type is: *INFJ*
To find out more about that type of personality check out:
https://www.truity.com/view/types
Hope you had fun! See you next time!
```

```
The Simple Personality Test!
-----
Are you ready for a personality test? (Yes/No): No
Alright, well we're going to do it anyways!
Answer the following questions on a scale from 1-10.
Q1: How do you get your energy?
       1 -- By spending time alone
       10 -- By spending time with others
Q2: How do you see the world & gather information?
       1 -- In concrete terms
       10 -- In abstract terms
Q3: How do you make your decisions?
       1 -- Using my head
       10 -- Using my heart
Q4: How much do you like to plan?
       1 -- Make plans far in advance
       10 -- Go with the flow
10
Your personality type is: *ESTP*
To find out more about that type of personality check out:
https://www.truity.com/view/types
Hope you had fun! See you next time!
```

Submitting Assignment 1

Please check your course Moodle webpage on how to submit the assignment.

Evaluation Criteria for Assignment 1 (20 points)

Source Code		
Comments for all 3 questions (5 pts.)		
Description of the program (authors, date, purpose)	2	pts.
Description of variables and constants	1	pt.
Description of the algorithm	2	pts.
Programming Style for all 3 questions (3 pts.)		
Use of significant names for identifiers	1	pt.
Indentation and readability	1	pt.
Welcome Banner/Closing message	1	pt.
Question 1 (3 pts.)		
Prompting user/reading data	1.5	pts.
Display results	1.5	pts.
Question 2 (3 pts.)		
Read in name and age	1	pt.
Determine what person can't do	1	pt.
Display correct results	1	pt.
Question 3 (6 pts.)		
Prompting user/reading data	1	pt.
Ask 4 questions and set correct personality characteristic	2	pts.
Determine personality type	1	pts.
Display results	1	pt.
TOTAL	20	pts.