

ReSTLess

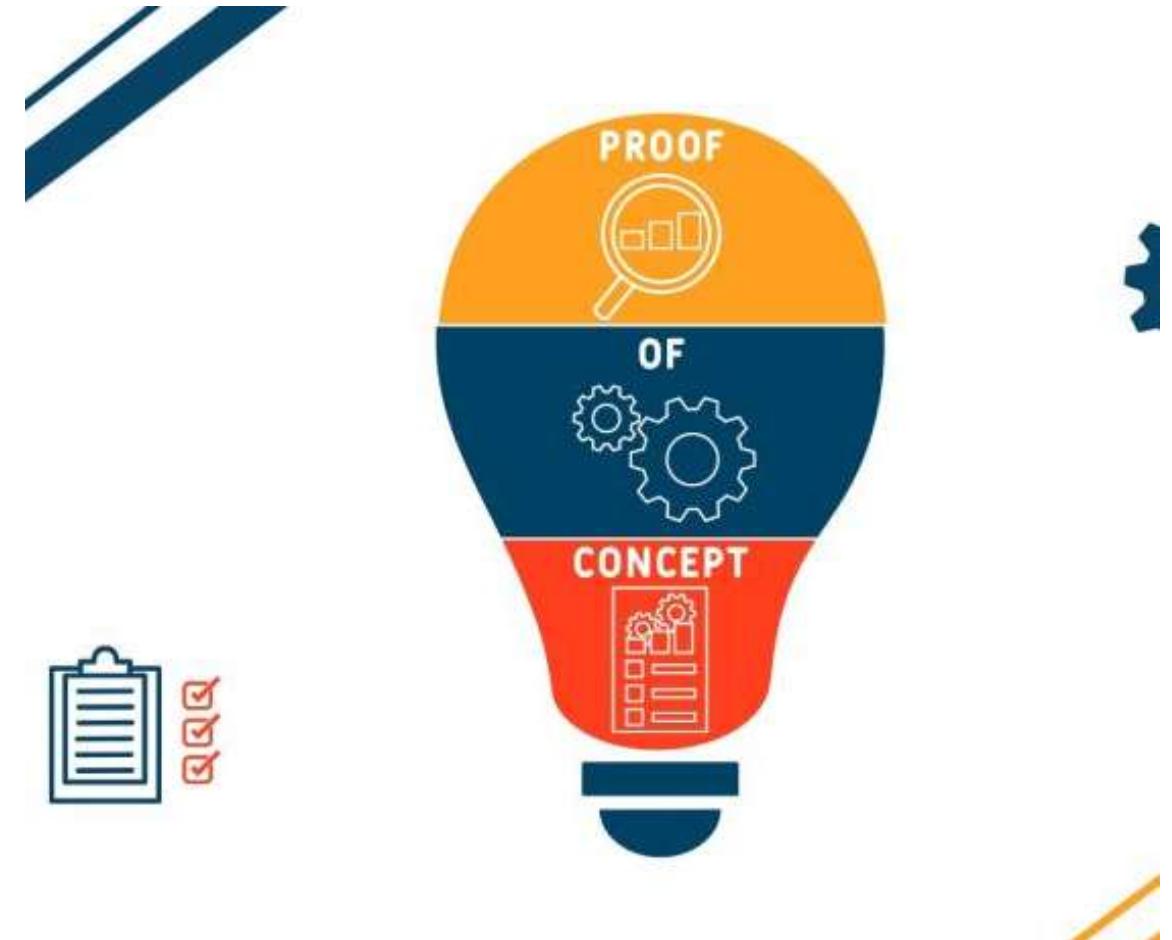
Macro-Social Turn in Labour Market Inequality: An Open Database and A Toolkit of Unpaid Labour



Valeria Pulignano (PI), Milena Franke (Post-Doc), Bart Meuleman (PI-collaborator)

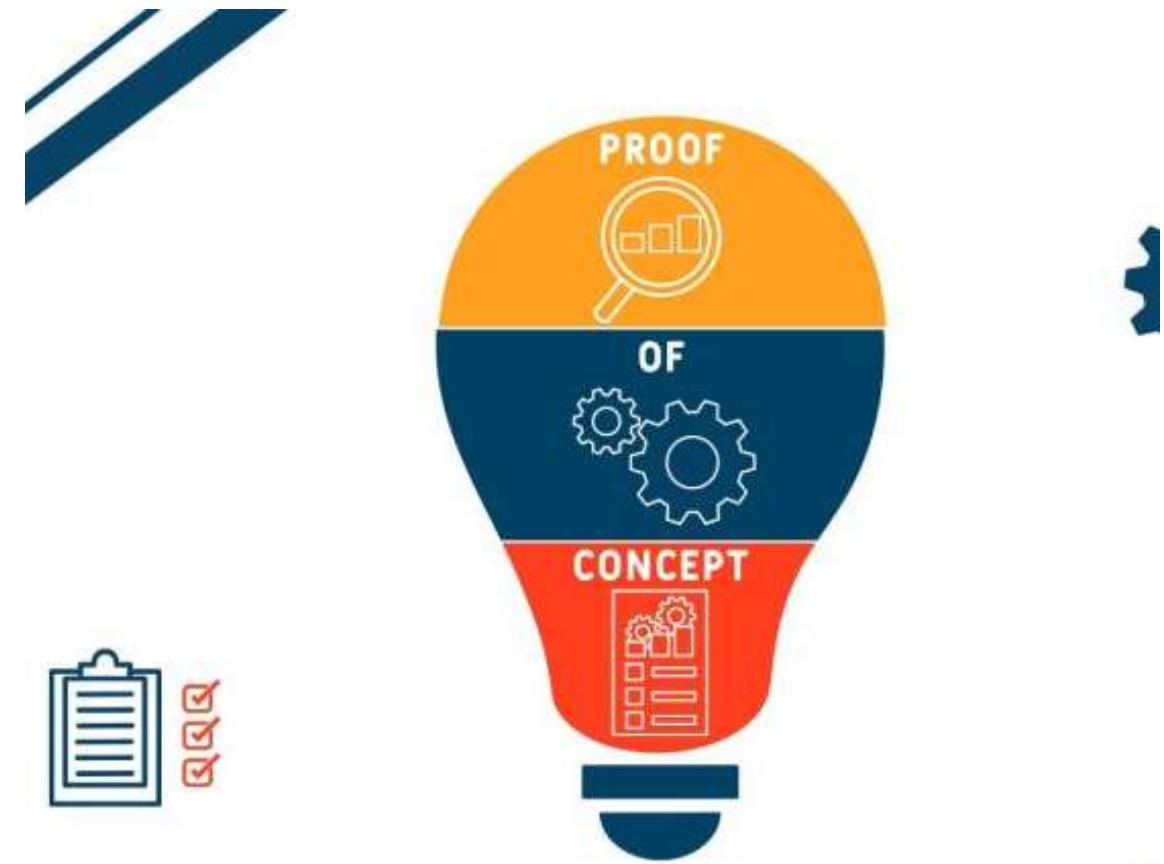
Objective

To enable ERC-funded ideas to progress on the path **from ground-breaking research towards innovation.**



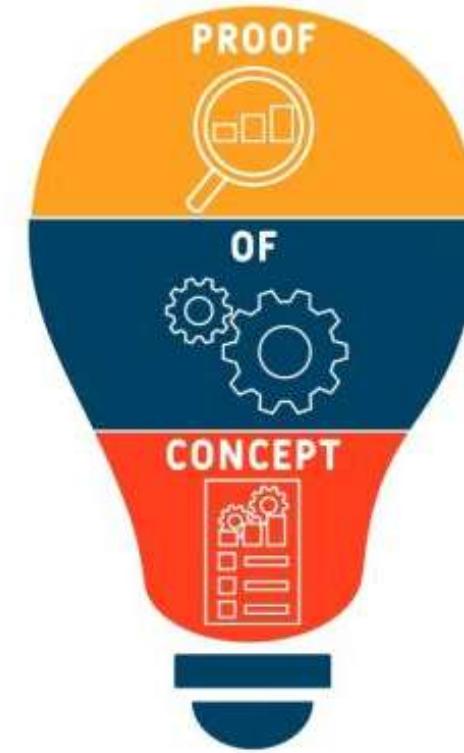
Objective

ERC PoC ReSTLess (2025-2027) establishes a clear pathway from research (**ERC AdG ResPectMe 2019-2025**) to innovation by instigating a ‘macro-social turn’ on labour market inequality due to unpaid labour



Two stages

1. To harness the utility of the ResPecTMe unpaid labour survey module along time, material, immaterial dimensions which caters to:
 - a. **Eurofound & ILO** by an Open cross-national harmonised database along 3 dimensions;
 - b. **Eurofound & ILO & ETUI (Research)** by policy recommendations based upon the monitoring of shifts in labour market inequality due to unpaid labour;
2. To develop a **Toolkit** of unpaid labour will cater to:
 - a. **ETUI**, to train unions, workers representatives on bargaining about working time reduction.
 - b. **SOLIDAR** to empower workers by raising awareness on unpaid labour across formal/informal work settings



From Ground-breaking Research towards Innovation: What & Whom

Objective 1: Open Database

To develop the Open harmonised cross-national database (OD) based upon the time, material, immaterial dimensions of the survey module of unpaid labour.

Objective 2: Macro-social turn

To analyse socio-demographic, occupational differences at individual level of unpaid dimensions & connect those to macro-level labour market, welfare variables per studied country.

Objective 3: Toolkit

To create a Toolkit of unpaid labour consisting of train-the-trainer materials & learning nuggets. (animated video, audio, text) on unpaid labour time & relationship with work-life conflict;

Objective 4: Knowledge transfer & innovation

To transfer knowledge from OD to useful policy (recommendations) and innovation (toolkit) by involving end-users into the testing & validation phases.

End Users: Eurofound & ILO;
Possible: ETUI (Research) & Leeds University

End Users: ETUI (Education/Research), SOLIDAR;
Possible: Eurofound, ILO

Eurofound & ILO involvement

Objective 1: Open Database

To develop the Open harmonised cross-national database (OD) based upon the time, material, immaterial dimensions of the survey module of unpaid labour.

Objective 2: Macro-social turn

To analyse socio-demographic, occupational differences at individual level of unpaid dimensions & connect those to macro-level labour market, welfare variables per studied country.

Making the database open & survey module ready to be deployed (Month 1-7) & Technical Report (TR) & Policy Report (M5-12)

- **Developing the harmonised cross-national database (KU Leuven) (M1-6)**
- **Making the database open and available** (Eurofound & ILO through data repository archive, e.g., UK data service, Gesis, Sodha or website) **(M6-7)**
- **Developing the multi-group LC analysis** (macro social turn) (KU Leuven) **(M7-12)**
- **Developing & Making publicly** open the methodologies (i.e., **Technical report**) & survey module through website, publication, webinars (KUL with Eurofound (webinar TR)/ILO) **(M8-12)**
- **Developing Policy report** on macro social turn to disseminate to stakeholders (KU Leuven with ILO (webinar or workshop)/Eurofound) **(M5-12)**

End Users: Eurofound & ILO

ETUI (Education/Research), SOLIDAR

Objective 3: Toolkit

To create a Toolkit of unpaid labour consisting of train-the-trainer materials & learning nuggets. (animated video, audio, text) on unpaid labour time & relationship with work-life conflict;

Objective 4: Knowledge transfer & innovation

To transfer knowledge from OD to useful policy (recommendations) and innovation (toolkit) by involving end-users into the testing & validation phases.

Develop the train-the-trainer as part of the Toolkit (Month 9-12) & Learning Nuggets (Month 12-15)

- **Developing a Toolkit** (train-the-trainer materials - text/brochure - & learning nuggets of unpaid labour), multi-group LC analysis; (KU Leuven with ETUI, SOLIDAR) (**M8-12**)
- **Developing Learning Nuggets** (KU Leuven with SOLIDAR who will make sure LN reach a broad range of workers in formal/informal work settings) (**M12-15**)

End Users: ETUI (Education/Research), SOLIDAR

The process: What, When, How

Months	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		Work package
WP1: Creation of the Open Database																	Task
Task 1.1 - Preparation of data	■	■															■
Task 1.2 - Harmonisation of data in the Open cross-national database			■	■	■												Milestone
Task 1.3 - Making the database open and the survey module ready to be deployed							■	■	■	■	■	■					
WP2: Exploration of unpaid labour dimensions and the 'macro-social' turn																	
Task 2.1 - Develop the multi-group LC analysis					■	■	■	■	■	■	■	■					
Task 2.2 - Develop the 'macro-social' turn								■	■	■	■	■	■	■	■	■	
WP3: Development of Toolkit on unpaid labour									■	■	■	■	■	■	■		
Task 3.1 - Develop the train-the-trainer, as part of the Toolkit									■	■	■	■	■	■	■		
Task 3.2 - Develop the learning nuggets, as part of the Toolkit										■	■	■	■	■	■	■	
WP4: Knowledge transfer										■	■	■	■	■	■	■	
Task 4.1 - Knowledge transfer to policy makers, research policy institutes, wider audience										■	■	■	■	■	■	■	
Task 4.2 - Knowledge transfer to target stakeholders and wider audience through Toolkit (pilot)											■	■	■	■	■	■	
<i>Milestone 1:Open database; 2: Multi-group LC analysis; 3: 'macro-social turn' analysis; 4: toolkit on unpaid labour; 5: technical and policy report for knowledge transfer, webinars. 6: Toolkit development. 7: Toolkit pilot</i>																	

Technical report to the open database

- **Open database:** measurement of unpaid labour, socio-demographic and job-related characteristics, and related variables (work-life balance, feeling stigmatized...) across countries (FR, SE, NL, UK)
- **Technical report:**
 - Methods: survey development, sampling, ethical considerations
 - Detailed codebook
 - Validation of the measurement of unpaid labour (different dimensions)
- **Technical report ResPectMe:** <https://zenodo.org/records/15180621>

Technical report to the open database

- Data not to be published via Open Research Europe
- <https://open-research-europe.ec.europa.eu/for-authors/article-guidelines/social-sciences/data-notes>

The screenshot shows the Open Research Europe website. At the top, there is a navigation bar with the European Commission logo, a search bar, and a 'Search' button. Below the navigation bar, there are links for 'Research and Innovation', 'Open Research Europe', 'Browse', 'Gateways & Collections', 'How to Publish', 'About', 'Resource Hub', 'Blog', and 'Sign In'. On the left side, there is a sidebar with links for 'Submit your Research', 'My Submissions', 'Article Guidelines', 'Article Guidelines (New Versions)', and 'Open Data, Software and Code Guidelines'. The main content area is titled 'Preparing a Data Note'. It contains text explaining that this page provides information about writing a Data Note in a social science discipline for Open Research Europe, including details of key sections and figure and table formats. It also defines Data Notes as brief descriptions of datasets and mentions the FAIR Principles.

European Commission | Search | Search

Research and Innovation

Open Research Europe

Search

SUBMIT YOUR RESEARCH

Browse Gateways & Collections How to Publish About Resource Hub Blog Sign In

Submit your Research

My Submissions

Article Guidelines

Article Guidelines (New Versions)

Open Data, Software and Code Guidelines

Preparing a Data Note

This page provides information about writing a Data Note in a social science discipline for Open Research Europe, including the [key sections](#) that must be present in the article and details of [figure and table formats](#).

Criteria

Data Notes are brief descriptions of quantitative or qualitative datasets that promote the potential reuse of research data and include details of why and how the data were created; they do not include any analyses or conclusions. Data Notes should support the [FAIR Principles](#).

Unpaid Labour Dimensions

Unpaid Time

Waiting
Communication
Administrative work
Traveling
Maintenance
Networking
Preparation
Training

Unpaid Material

Transportation
Safety equipment
Clothing/
accessories
Computer
Phone
Internet
Gifts or rewards
for clients
Working space

Unpaid Immaterial

Expressing untrue feelings
Pretending feelings
Hiding true feelings
Express feelings to others (customers/
employers/
colleagues)

ResPecTMe survey module & EWCS

1. Work intensification & Work extensification (Unpaid Time & Effort) & Unpaid Tasks
2. More Items in ResPecTMe survey module TBD relevance for EWCS
 - a. Emotional labour
 - b. Motives to do unpaid labour: punishment/ future reward
 - c. Recognition of work

Q&A – Phase 1: Eurofound/ILO

ACTIVITIES

- **Making the database open and available** (Eurofound & ILO through data repository archive, e.g., UK data service, Gesis, Sodha or website) (**M6-7**)
- **Developing & Making publicly open the methodologies (i.e., Technical report) & survey module through website, publication, webinars (KUL with Eurofound (webinar TR)/ILO) (**M8-12**)**
- **Developing a Policy report** on macro social turn to disseminate to stakeholders (KU Leuven with ILO (webinar or workshop)/Eurofound) (**M5-12**)

Q&A

- **Harmonized cross-national database** (March-April 2026),
 - Country specific variables (e.g., educational level) & variables which cannot be harmonized (e.g., they are not included due to survey limitations)
 - Format & technicalities
- **Webinars/workshops**
 - When and how

Q&A – Phase 2: ETUI (Education)/SOLIDAR

ACTIVITIES

- **Developing a Toolkit** (train-the-trainer materials - text/brochure - & learning nuggets of unpaid labour), multi-group LC analysis; (KU Leuven with ETUI, SOLIDAR) (**M8-12**)
- **Developing Learning Nuggets** (KU Leuven with SOLIDAR who will make sure LN reach a broad range of workers in formal/informal work settings) (**M12-15**)

Q&A

- Working methods Toolkit (train-the-trainer) & dissemination training representatives – How
- Dissemination (learning nuggets) – How