Assignment 3: Data Exploration

Tay Holliday

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Salk_A03_DataExploration.Rmd") prior to submission.

The completed exercise is due on <>.

Set up your R session

1. Check your working directory, load necessary packages (tidyverse), and upload two datasets: the ECOTOX neonicotinoid dataset (ECOTOX_Neonicotinoids_Insects_raw.csv) and the Niwot Ridge NEON dataset for litter and woody debris (NEON_NIWO_Litter_massdata_2018-08_raw.csv). Name these datasets "Neonics" and "Litter", respectively.

```
setwd("Z:/ENV872/Environmental_Data_Analytics_2021")
getwd()
```

[1] "Z:/ENV872/Environmental_Data_Analytics_2021"

library(tidyverse)

```
## Warning: package 'tidyverse' was built under R version 4.0.3
## Warning: package 'ggplot2' was built under R version 4.0.3
## Warning: package 'tibble' was built under R version 4.0.3
## Warning: package 'tidyr' was built under R version 4.0.3
## Warning: package 'readr' was built under R version 4.0.3
## Warning: package 'purrr' was built under R version 4.0.3
## Warning: package 'dplyr' was built under R version 4.0.3
## Warning: package 'stringr' was built under R version 4.0.3
## Warning: package 'forcats' was built under R version 4.0.3
```

Neonics <- read.csv("Z:/ENV872/Environmental_Data_Analytics_2021/Data/Raw/ECOTOX_Neonicotinoids_Insects Litter <- read.csv("Z:/ENV872/Environmental_Data_Analytics_2021/Data/Raw/NEON_NIWO_Litter_massdata_2018

Learn about your system

- 2. The neonicotinoid dataset was collected from the Environmental Protection Agency's ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely in agriculture. The dataset that has been pulled includes all studies published on insects. Why might we be interested in the ecotoxicologoy of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.
 - Answer: We might be interested in the ecotoxicology of neonicotinoids on insects to see the effectiveness of these insecticides. We may want to see which insect species are effected by the neonicotinoids, not just the targeted species but other species that may come into contact.
- 3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32 of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.
 - Answer: We might be interested in studying litter and woody debris that falls to the ground in forests for multiple reasons. One such reason is determining carbon budgets of a forest as well as analyzing nutrient cycling. We can also look at litter to see the growing paterns / rates of trees and other plants. We can use this information to determine if there are external forces impacting the forest's growth rate or overall health.
- 4. How is litter and woody debris sampled as part of the NEON network? Read the NEON_Litterfall_UserGuide.pdf document to learn more. List three pieces of salient information about the sampling methods here:
 - Answer: * Data is collected at sites with woody vegetation > 2m tall * Sampling occurs only in tower plots and these locations are randomly selected * One litter trap pair is deployed in each location (one elevated trap and one ground trap)

Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

```
dim(Neonics) #Rows and columns

## [1] 4623 30

length(Neonics) #Columns
```

[1] 30

6. Using the summary function on the "Effects" column, determine the most common effects that are studied. Why might these effects specifically be of interest?

```
Effect <- as.factor(Neonics$Effect)
summary(Effect)</pre>
```

##	Accumulation	Avoidance	Behavior	Biochemistry
##	12	102	360	11
##	Cell(s)	Development	Enzyme(s)	Feeding behavior
##	9	136	62	255
##	Genetics	Growth	Histology	Hormone(s)
##	82	38	5	1
##	Immunological	Intoxication	Morphology	Mortality
##	16	12	22	1493
##	Physiology	Population	Reproduction	
##	7	1803	197	

Answer: The most common effect studied is population and mortality. These effects are specifically of interest because they show the population of insects within a given study and will also display how many insects are killed by the insecticides. These two effects will show one the population of target insects but also the effectiveness of the neonics.

7. Using the summary function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.

species <- as.factor(Neonics\$Species.Common.Name)
summary(species)</pre>

##	Honey Bee	Parasitic Wasp
##	667	285
##	Buff Tailed Bumblebee	Carniolan Honey Bee
##	183	152
##	Bumble Bee	Italian Honeybee
##	140	113
##	Japanese Beetle	Asian Lady Beetle
##	94	76
##	Euonymus Scale	Wireworm
##	75	69
##	European Dark Bee	Minute Pirate Bug
##	66	62
##	Asian Citrus Psyllid	Parastic Wasp
##	60	58
##	Colorado Potato Beetle	Parasitoid Wasp
##	57	51
##	Erythrina Gall Wasp	Beetle Order
##	49	Coverage to d. Lady Bootle
## ##	Snout Beetle Family, Weevil 47	Sevenspotted Lady Beetle 46
##	True Bug Order	Buff-tailed Bumblebee
##	11 de Bug Order 45	39
##	Aphid Family	Cabbage Looper
##	aphid ramity	38
##	Sweetpotato Whitefly	Braconid Wasp
##	37	33
##	Cotton Aphid	Predatory Mite
##	33	33
##	Ladybird Beetle Family	Parasitoid
##	30	30
##	Scarab Beetle	Spring Tiphia
##	29	29
##	Thrip Order	Ground Beetle Family
##	29	27
##	Rove Beetle Family	Tobacco Aphid
##	27	27
##	Chalcid Wasp	Convergent Lady Beetle
##	25	25
##	Stingless Bee	Spider/Mite Class
##	25	24
##	Tobacco Flea Beetle	Citrus Leafminer
##	24	23
##	Ladybird Beetle	Mason Bee

##	23	22
##	Mosquito	Argentine Ant
##	22	21
##	Beetle	Flatheaded Appletree Borer
##	21	20
##	Horned Oak Gall Wasp	Leaf Beetle Family
##	20	20
##	Potato Leafhopper	Tooth-necked Fungus Beetle
##	20	20
##		
	Codling Moth	Black-spotted Lady Beetle
##	19	18
##	Calico Scale	Fairyfly Parasitoid
##	18	18
##	Lady Beetle	Minute Parasitic Wasps
##	18	18
##	Mirid Bug	Mulberry Pyralid
##	18	18
##	Silkworm	Vedalia Beetle
##	18	18
##	Araneoid Spider Order	Bee Order
##	17	17
##	Egg Parasitoid	Insect Class
##	17	17
##	Moth And Butterfly Order	Oystershell Scale Parasitoid
##	17	bystersherr beare rarasitoru 17
	Hemlock Woolly Adelgid Lady Beetle	Hemlock Wooly Adelgid
##	16	16
##	Mite	Onion Thrip
##	16	16
##	Western Flower Thrips	Corn Earworm
##	15	14
##	Green Peach Aphid	House Fly
##	14	14
##	Ox Beetle	Red Scale Parasite
##	14	14
##	Spined Soldier Bug	Armoured Scale Family
##	14	13
##	Diamondback Moth	Eulophid Wasp
##	13	13
##	Monarch Butterfly	Predatory Bug
##	13	13
##	Yellow Fever Mosquito	Braconid Parasitoid
##	13	12
##		
	Common Thrip	Eastern Subterranean Termite
##	12	12
##	Jassid	Mite Order
##	12	12
##	Pea Aphid	Pond Wolf Spider
##	12	12
##	Spotless Ladybird Beetle	Glasshouse Potato Wasp
##	11	10
##	Lacewing	Southern House Mosquito
##	10	10
##	Two Spotted Lady Beetle	Ant Family
	± v	3

Answer: The top 6 species that are studied are 1) The Honey Bee, 2) Parasitic Wasp, 3) Buff Tailed Bumblebee, 4) Carniolan Honey Bee, 5) Bumble Bee, and 6) Italian Honeybee. These 6 species are all types of bees/wasps. They might be of interest over other insects because they are either pollinators or in the case of the parasitic wasp, beneficial in eating other insects. We are interested in these species because we don't want the insecticides killing these species because they are beneficial to agriculture, whereas some of the other species are ones that we want removed.

8. Concentrations are always a numeric value. What is the class of Conc.1..Author. in the dataset, and why is it not numeric?

class(Neonics\$Conc.1..Author.)

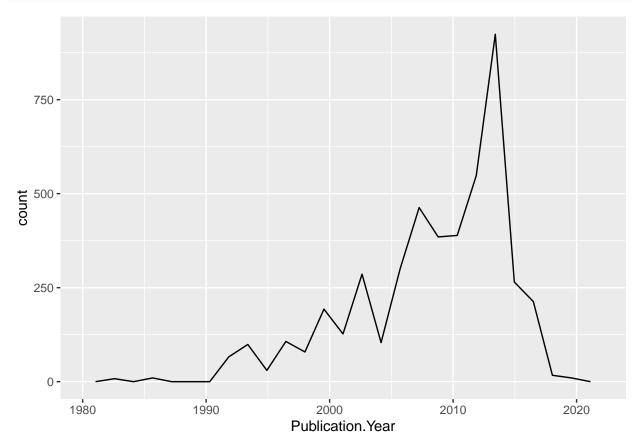
[1] "character"

Answer: Conc.1..Author is a character class. It is character class instead of a numeric class because these concentrations represent a different type. The value is numeric, but they describe various concentration types. It is kept as a character class so these various concentration values aren't viewed together in a statistical analysis.

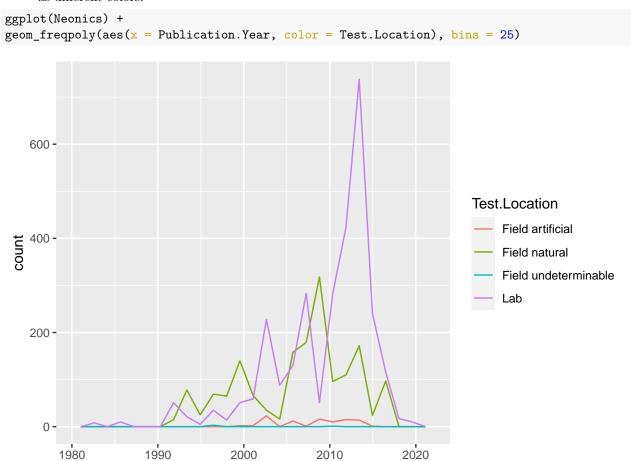
Explore your data graphically (Neonics)

9. Using geom_freqpoly, generate a plot of the number of studies conducted by publication year.

```
ggplot(Neonics) +
geom_freqpoly(aes(x = Publication.Year), bins = 25)
```



10. Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.



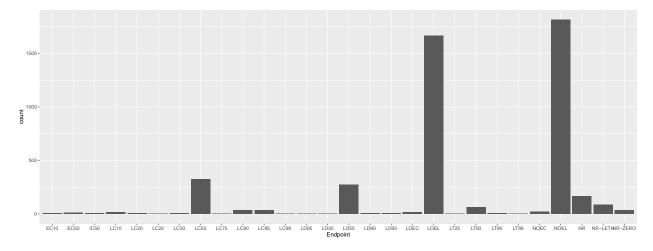
Interpret this graph. What are the most common test locations, and do they differ over time?

Publication. Year

Answer: The most common test loactions are in the field natural and in the lab. Over time they do change. The natural field was originally the highest but then lab shot up post 2010. Since 2015, test locations have dropped.

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX_CodeAppendix for more information.

```
ggplot(Neonics)+
geom_bar(aes(x = Endpoint))
```



Answer: The two most common end points are LOEL and NOEL. LOEL is defined as terrestrial and displays the lowest observable effect level. NOEL is defined as terrestrial as well and displays the no observed effect level.

Explore your data (Litter)

12. Determine the class of collectDate. Is it a date? If not, change to a date and confirm the new class of the variable. Using the unique function, determine which dates litter was sampled in August 2018.

```
class(Litter$collectDate)
```

```
## [1] "character"
```

```
Litter$collectDate <- as.Date(Litter$collectDate, format = "%Y-%m-%d")
unique(Litter$collectDate, format = "2018-08")</pre>
```

```
## [1] "2018-08-02" "2018-08-30"
```

Answer: Two days were sampled: the 2nd and 30th

13. Using the unique function, determine how many plots were sampled at Niwot Ridge. How is the information obtained from unique different from that obtained from summary?

```
unique(Litter$plotID)
```

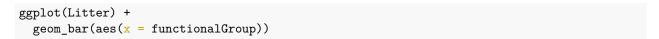
```
## [1] "NIWO_061" "NIWO_064" "NIWO_067" "NIWO_040" "NIWO_041" "NIWO_063"
## [7] "NIWO_047" "NIWO_051" "NIWO_058" "NIWO_046" "NIWO_062" "NIWO_057"

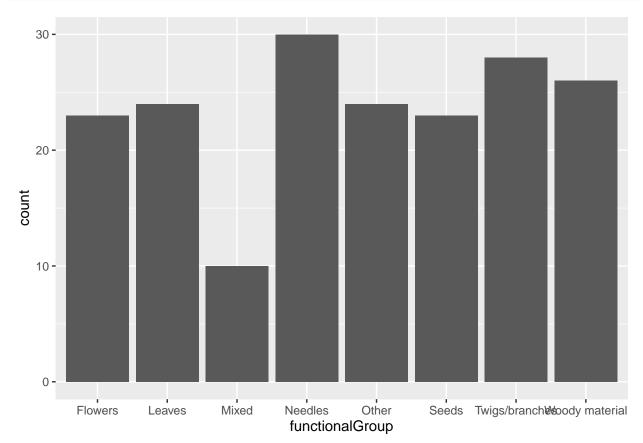
locations <- as.factor(Litter$plotID)
summary(locations)
```

```
## NIWO_040 NIWO_041 NIWO_046 NIWO_047 NIWO_051 NIWO_057 NIWO_058 NIWO_061
##
         20
                                                14
                                                           8
                                                                   16
                                                                             17
                   19
                            18
                                      15
## NIWO 062 NIWO 063 NIWO 064 NIWO 067
##
         14
                   14
                            16
                                      17
```

Answer: 12 plots were sampled at Niwot Ridge. Unique only gives you the differen unique values while summary you must first change it to a factor and then it will give you each value and the amount of times it appears. For instance, with summary, we know that plot NIWO_040 was sampled 20 times.

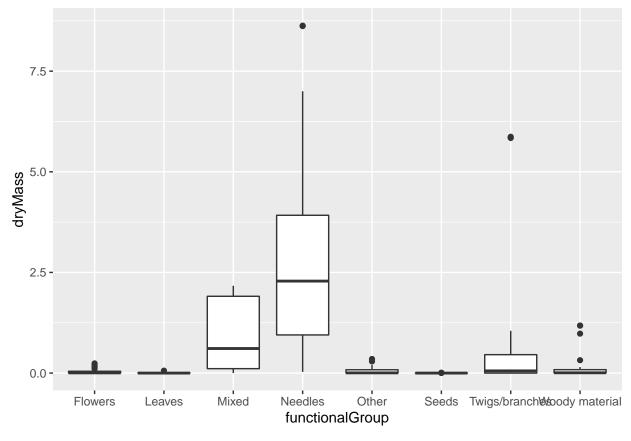
14. Create a bar graph of functionalGroup counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.



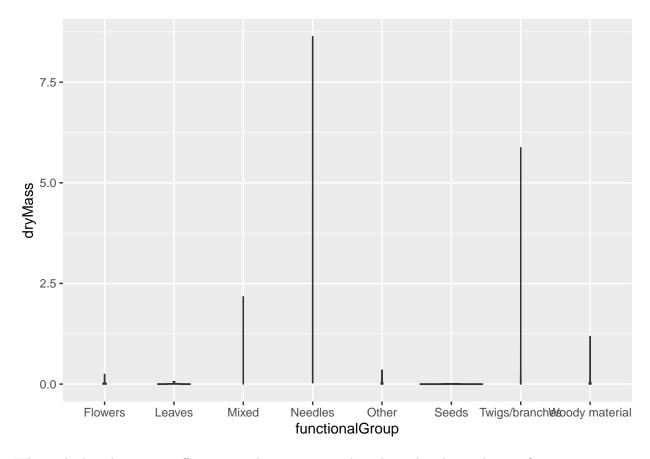


15. Using geom_boxplot and geom_violin, create a boxplot and a violin plot of dryMass by functional-Group.

```
ggplot(Litter) +
  geom_boxplot(aes(x = functionalGroup, y = dryMass))
```



```
ggplot(Litter) +
geom_violin(aes(x = functionalGroup, y = dryMass))
```



Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: The boxplot is a more effect visulatization option in this case because this isn't a large enough data set. Looking at the violin plot, you can see that there is never more than one entry for each given value. The boxplot is able to show the same range in a better way. The violin plot is narrow and difficult to read.

What type(s) of litter tend to have the highest biomass at these sites?

Answer: Needles and mixed litter have the highest biomass at these sites.