



GREEN UNIVERSITY OF BANGLADESH

COURSE OUTLINE



1	Faculty	Faculty of Science and Engineering (FSE)				
2	Department	Computer Science and Engineering (CSE), EEE				
3	Programme	Bachelor of Science in Computer Science and Engineering				
4	Name of Course	English for Academic Purposes-I (Conducted by Green University Language Centre)				
5	Course Code	EAP-101				
6	Tri-semester	Summer 2021				
7	Pre-requisites	EAP-009				
8	Status	General Education Course (GED)				
9	Credit Hours	3.0				
10	Section	DA CSE PC				
11	Class Hours	Section	Class Day	Class Hours	Venue	
		DA CSE	Monday	12.00 – 1.30 pm	Room No- Virtual	
		PC	Wednesday	12.00 – 1.30 pm	Room No- Virtual	
12	Class Location	Virtual				
13	Course website	Google Classroom code: zzy67qg				
14	Instructor	Md. Rasel Kabir				
15	Contact	rasel.gulc@green.edu.bd				
16	Office	Room No B-605 (Building - 2)				
17	Counselling Hours	Section	Day	Counseling Hours	Venue	
		DA CSE	Friday	3:00 pm - 05:00 pm	Room No B-605/Virtual	
		PC				
18	Text Book	Course-pack of English for Academic Purposes-I prepared by GULC Team				
19	Reference	Leech, G. and Svartvik, J. (2002). <i>A communicative grammar of English</i> . Delhi: Pearson Education. (3 rd Edition)				
		Raymond Murphy, (2012). <i>English Grammar in Use</i> . Cambridge University Press. (4 th Edition)				
20	Equipment & Aids	Course-pack, Handouts, Mobile Phone and Audio-Visuals (for listening and speaking)				
21	Course Rationale	As English is now the most influential lingua franca in world, our students are targeted to be prepared to conquer global challenges through higher proficiency in this language. Along with their core courses, students are asked to study English in their first three consecutive semesters from the beginning of their academic program. The aforementioned course EAP-101 is second English language course which is highly focused on communication skills. As the university is using English as a medium of instruction, students have to acquire strong command on English. Even, after the completion of graduation, in their professional life, they need excellent proficiency in English. So, English language course is very important for them.				

22	Course Description	The course focuses on four skills: Listening, Speaking, Reading, and Writing. Another important part is Grammar. Listening: In listening part, students practice listening in class under the guidance of the class teacher who later on provides the students with listening tracks for practicing at home. Students are asked to have preparation on listening tracks and taken for tests. Speaking: Students practice speaking in class under class teacher’s observation. Later on, teacher provides the students with situations to get preparation, and then describe the situation selected by the teacher. Reading: Students are asked to read The Daily Star regularly to enrich reading habit. Additionally, British Council provides books for promoting reading habit among students who are subjected to attend an additional non-credit, competitive test. Writing: Students are given instruction to achieve higher proficiency on writing English, so streams of writing are provided. Grammar: Students are facilitated with five mid-level grammatical topics: Prepositions (in, on, at), Conditional Sentences, Narration, Paired Conjunctions, Relative Clauses, Contrast: although, even though, though, in spite of, despite, while, whereas, and use of SO do I / NEITHER do I Enough / Too.		
23	Course Outcomes (CO)	After completing this course students will be able to: CO1: Express good command on critical and analytical reading and listening. [Cognitive] CO2: Construct sentences with accurate grammatical structure in writing. [Cognitive] CO3: Demonstrate spontaneous speaking with mid-level grammatical accuracy. [Psychomotor]		
24	Teaching Methods	Lecture, Group Discussion, Pair Work, Role Play, Playing Listening Tracks, Round-Set Learning		
25	Topic Outline: All topics and problems are from the main text if not specified otherwise.			
	Lecture	Selected Topics	Article (Text)	Suggested Problems
	1	1. Introduction to Course		
	2 – 3	1. Preposition of place, time, location and direction 2. Situational speaking practice relating to preposition	Handout 1	A, B, C
	4 – 5	1. Listening Practice – 1 & 2 2. Writing Paragraph	1. Selected Audio Visual and Websites 2. Handout 2	1. Track 1-10 2. A
	6 – 7	1. Listening Practice – 3 2. Conjunctions	1. Selected Audio-Visual Websites 2. Handout 3	Track 10 – 20 1, 2, 3, 4, 5

	8 – 9	1. Class Test 2. Listening Test 3. Turnitin Guidelines for Assignment submission	1. Set questions 2. Handout 4 and audio visual	A																															
	10 – 11	1. Reading skills 2. Midterm Assignment guidelines	1. Handout 5 2. Handout 6	B, C																															
	12	1. Review 2. Question Pattern of Mid Assessment																																	
	13 – 16	1. Clauses & Phrases 2. Conditionals 3. Speaking Practice	1. Handout 7 2. Handout 8	A, B, C, D, E, F																															
	17 – 18	1. Presentation Skills 2. Demo Presentation	1. Handout 9	A, D, F																															
	19 – 21	1. Email writing 2. Applications writing 3. Assignment Guidelines	1. Handout 10 2. Handout 11	A, B, C, D																															
	22 – 23	1. Reading practice 2. Viva Voce Guidelines	3. Handout 13 4. Handout 14	B, C, D																															
	24	1. Recap																																	
26	Assessment and Marks Distribution:	Students will be assessed on the basis of their overall performance in all the exams, quizzes, and class participation. Final numeric reward will be the compilation of (tentative): <div><div>❖ Class Tests (10%)</div><div>❖ Assignment (10%)</div><div>❖ Individual/Group Presentation (10%)</div><div>❖ Attendance (5%)</div><div>❖ One Mid-Term test (30%)<div>✓ Listening+ Speaking Test (10%)</div><div>✓ Formal Exam (20%)</div></div><div>❖ A cumulative Final exam (35%)<div>✓ Listening+ Speaking Test (10%)</div><div>✓ Formal Exam (25%)</div></div></div>																																	
27	Assessment Methods of COs	Assessment methods of COs are given below: <table><tr><th rowspan="2">Assessment Methods</th><th colspan="3">Course Outcomes</th></tr><tr><th>CO1</th><th>CO2</th><th>CO3</th></tr><tr><td>Class Test</td><td>10%</td><td></td><td></td></tr><tr><td>Assignment, Individual Presentation</td><td></td><td>20%</td><td></td></tr><tr><td>Class Attendance</td><td></td><td></td><td>5%</td></tr><tr><td>Midterm Assessment</td><td>25%</td><td></td><td>5%</td></tr><tr><td>Final Assessment</td><td>15%</td><td>20%</td><td></td></tr><tr><td>Total</td><td>50%</td><td>40%</td><td>10%</td></tr></table>			Assessment Methods	Course Outcomes			CO1	CO2	CO3	Class Test	10%			Assignment, Individual Presentation		20%		Class Attendance			5%	Midterm Assessment	25%		5%	Final Assessment	15%	20%		Total	50%	40%	10%
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28	Mapping of COs with PLOs	Mapping of COs with program learning outcomes (PLOs) are given below: <table><tr><th colspan="13">Program Learning Outcomes (PLOs)</th></tr><tr><th>COs</th><th>PO1</th><th>PO2</th><th>PO3</th><th>PO4</th><th>PO5</th><th>PO6</th><th>PO7</th><th>PO8</th><th>PO9</th><th>PO10</th><th>PO11</th><th>PO12</th></tr><tr><td>CO1</td><td>√</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>√</td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>√</td><td></td><td></td></tr></table>												Program Learning Outcomes (PLOs)													COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	CO1	√												CO2									√				CO3										√		
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30	Additional Course Policies	<p>Assignments There will be two assignments from The Daily Star. Average marks of the assignments will be counted. No late homework will be accepted. <i>Any kind of plagiarism in assignment will carry zero number.</i></p> <p>Class Test There will be at least three CTs for both Evening batch and 2 CTs for Day batch, and best two and one respectively will be counted. A CT can be taken with an announcement in prior or without any announcement.</p> <p>Exams Mid-term and final exam will be closed book, closed notes. Mobile is strictly prohibited in exam hall. Please bring your own watch and synchronize time during exam hours.</p> <p>Test Policy If you are absent from a test, and teacher is not apprised of absence personally beforehand, your grade for the test will be zero. No make-up for class test will be taken because it has alternatives (three out of four). Besides, no make-up for mid will be entertained without presence and recommendation of guardian and written permission of the department chair. Make-up test of mid will be much harder than the regular test.</p>																																																																												
31	Additional Information	<p>a. Academic Calendar Summer 2021: http://www.green.edu.bd/academics/academic-calendar</p> <p>b. Academic Information and Policies: http://www.green.edu.bd/academics/academic-rules-a-regulations</p> <p>c. Grading and Performance Evaluation: http://www.green.edu.bd/academics/academic-rules-a-regulations</p> <p>d. Proctorial Rules: http://www.green.edu.bd/administrator/proctors-office</p>																																																																												