## **Future Skills**

## Micro-Credentials in Software Development

## **Certificate in Introductory Software Development MCSD 51**

Marking Rubric (Part 1 ONLY)

Marking Rubric							
<u>Criteria</u>	0% - 39% (E)	40% - 49% (D)	50% - 69% (C)	70% – 84% (B)	85% – 100% (A)	Maximum Marks	Student Marks
System Proposal (LOs 1, 2 & 4)	structure and quality of writing		with some problems		The proposal is well- written and organised with professional quality	10	10
30 Marks	No or incomplete description on the	of report	structure of report	Good description on the project	Excellent description on the project background, stakeholders, objectives, and expected outcomes.		
o mains	project background, stakeholders, objectives, and expected		Little description on the project	background, stakeholders, objectives, and expected outcomes	and expected outcomes.		
		expected outcomes	onpetitu sucomes				

**Commented [SH1]:** The student provided a thorough and detailed proposal for "Online Coffee Shop," clearly outlining the application's features, target audience, and expected outcomes.

					30	30
case diagrams						
and incorrect use						
	use case diagrams	use case diagrams	case diagrams	diagrams		
1	domain sketch and		domain sketch and use			
	Poor problem		*	Excellent problem domain	5	5
	unclear detail					
1	insufficient and					
	timeline with	with sufficient detail	sufficient detail	detailed timeline		
010	Poor-quality			High-quality and very	5	5
impacts						
and cultural	cultural impacts	impacts	impacts	impacts		
analysis of ethical		ethical and cultural	ethical and cultural	of ethical and cultural		
	Inadequate analysis			Comprehensive analysis	5	5
cases			correctly identified	identified		
incorrect use	identified use cases	fairly identified	of use cases are	comprehensively		
Missing or mostly	Very few or poorly		A reasonable number	Use cases are	5	5

## FEEDBACK

The student presented a well-thought-out proposal for the "Online Coffee Shop," thoroughly outlining features, user stories, and use cases. The student demonstrated a strong understanding of user needs, addressed ethical and cultural considerations, and provided a clear, detailed timeline with use case diagrams.

**Commented [SH2]:** The student clearly and effectively identified user stories and use cases, demonstrating a solid understanding of user needs.

**Commented [SH3]:** The student well addressed key ethical aspects like data security and transparency, and cultural inclusivity.

**Commented [SH4]:** The student has effectively outlined a 3-phase timeline with clear, detailed steps based on the IID model.

**Commented [SH5]:** The student provided detailed use case diagrams for each actor, clearly illustrating interactions and responsibilities.