

Unit

1

#### **FAMILY LIFE**

LESSON 6

**WRITING** 

Writing about family routines



#### 1. Knowledge

- use lexical items related to the topic "Family life";
- write about family routines.

#### 2. Core competence

- be collaborative and supportive in pair work and team work;
- actively join in class activities;
- develop presentation skills.

#### 3. Personal qualities

- be able and willing to sharing housework in the family.

#### **WARM-UP**



having dinner



having a picnic



**How often** do you do these activities?



watching a game show



celebrating birthdays



visiting grandparents



cleaning the house

#### **PRE-WRITING**

# Read the email and complete the table.

#### New message

X

**To**: dong@webmail.com

**Subject**: My family routines

Hi Dong,

How are you getting on? In your last email you asked me about my family routines. Well, we have quite a few routines to help us learn life skills and build family bonds, but I'll tell you about three main ones.

First, my family always have dinner together. Dinners are important for us since we share our daily experiences and talk about the latest news. Second, we watch our favourite game show on TV together every Friday evening. We discuss the questions and guess the answers. It's great fun every time we get a correct answer. Third, every two weeks, on Saturday we clean the house together. We make a list of all the chores. Each of us then chooses one or two household tasks according to personal choice. We all feel happy and proud when we see our home spotlessly clean at the end of the day.

Do you have similar family routines? I'd be interested to know about your family. Please write back soon.

Best,

Joey

SEND

#### **PRE-WRITING**

Routines	When / How often	Things to do to strengthen family bonds
1. have dinner together	every day	<ul><li>share daily experiences</li><li>talk about the latest news.</li></ul>
<ul><li>2. watch favorite game show on TV together</li></ul>	every Friday evening	<ul><li>discuss the questions</li><li>guess the answers</li></ul>
3. clean the house together	every two weeks, on Saturday	<ul><li>make a list of chores</li><li>choose tasks</li></ul>

Complete the email about Dong's family routines using the

information in the box.

Routines	When / How often	Things to do to strengthen family bonds
1. have breakfast together	every day	<ul><li>eat bread or noodles</li><li>share their plans for the day</li></ul>
2. watch TV together	every Saturday evening	<ul> <li>watch a film and share snacks</li> <li>exchange opinions after the film</li> </ul>
3. visit grandparents	on the second Sunday of the month	<ul> <li>do some         housework for         grandparents</li> <li>have lunch         with them</li> </ul>

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⊠ New message	×
To: joey@webmail.com	
Subject: My family routines	
Hi Joey,	
How are you? We're all doing fine here. You asked me about my family routines. Well, we have a number of routines to help us learn life skills as well as build family bonds. Here are three main ones.	
What do you think about my family routines? Please write back soon and let me know.	
Best wishes,	
Dong	
SEND A ⊕ ± 0 ← 0 ☆ 1	:

#### 3.1. STRUCTURE OF A PARAGRAPH

#### Example topic sentence

There are several serious health hazards directly linked to smoking. The link between smoking and cancer is well known. As well smoking is linked to other lung diseases like emphysema and bronchitis. Smokers also have a greater risk of heart disease later in life. This is evidenced in recent court cases in the USA where smokers have been awarded damages from tobacco companies. Further, there is substantial research that even passive smoking can have long term effects on health. Clearly smoking is a dangerous habit and should be avoided.

supporting sentences

concluding sentence

#### 3.2. QUALITIES OF A GOOD PARAGRAPH

QUALITIES OF A GOOD PARAGRAPH

#### Unity

(i.e. one main idea is developed)

#### Coherence

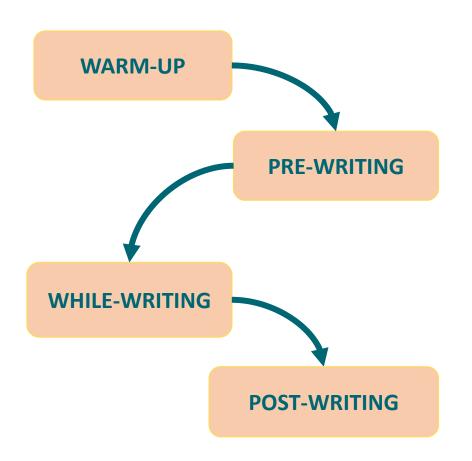
(i.e. all the sentences and ideas flows smoothly to make clear and logical points about the topic)

#### 3.3. CONNECTORS

To list ideas	First, Second, In addition, Additionally, Moreover, Furthermore, Another idea worth noting is that, Finally
To give an example	For example/ For instance, To illustrate
To conclude	In conclusion, In brief, In short

#### LESSON 6

#### WRITING



Task 1: Choose a routine.

Task 2: Read the email and complete the table.

Task 3: Complete the email about Dong's family routines.

Peer review and evaluation

#### **POST-WRITING**

#### **PEER CHECK & REVIEW**

- Work in pairs
- Give comments on your partner's writing based on following list.
- Are there any spelling mistake?
- Is the passage off topic?
- Does yourfriend use any connector?

#### CONSOLIDATION

## 1 Wrap-up

- ✓ lexical items about family routines
- ✓ ways to write an email about family routines.

#### CONSOLIDATION

### 2 Homework

- prepare for Communication and Culture lesson

## THANK YOU











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