WARM-UP

NAME: WEB COMPLETION

What are the roles of a wife and a husband in a family?

4 groups have 1 minute to discuss – 1 minute to write down on the board.

Give a birth

Do household chores

Be a homemaker

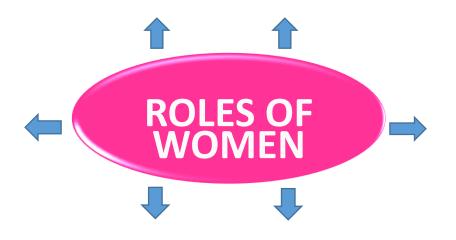
Earn money

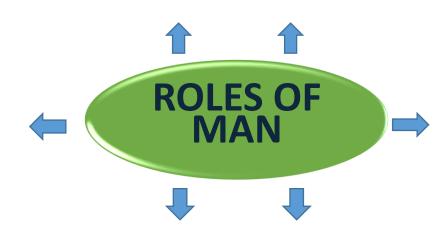
Look after the children

Care for family

Be a breadwinner

Protect family





Unit 1

FAMILY LIFE

LESSON 5

LISTENING

Family support

Class: 10.3, 10.5,10.9

VOCABULARY



success (n) /sək'ses/ the achieving of the results wanted or hoped for.

- ⇒ succeed in sth/V_ing (v)
- ⇒ successful (adj) ≠ unsuccessful (adj)
- ⇒ successfully (adv)≠ unsuccessfully (adv)

VOCABULARY



achieve (v) /əˈtʃiːv/: to succeed in finishing something or reaching an aim, especially after a lot of work or effort

- ⇒ achievement (n)
- ⇒ achievable (adj) ≠ unachievable (adj)

VOCABULARY



cheer sb up (ph.v): to make someone less sad.

For example: Oh, come on—cheer up!

PRE-LISTENING

1. Work in pairs. Look at the picture and answer the questions.

What can you see in the picture?

Who are the people?

→ A student and the host of a talk show Where are they?

→ In a studio

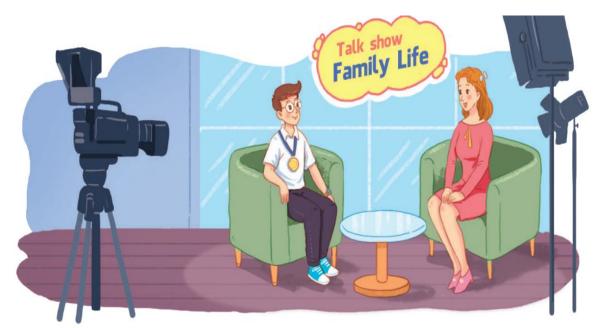
What is the name of the show?

→ Name of the show: Family Life What are they doing?

→ Talking; The host is interviewing the student What's the boy wearing around his neck?

→ A gold medal





PRE-LISTENING



2. Listen to the introduction to the talk show and check whether your answer to Final Question above is correct or not.



=> He's talking about his family life and how his family have helped him achieve success in his studies.

WHILE-LISTENING



3. Listen to the talk show and decide whether the statements are true (T) or false (F).

	True	False
1. Hieu's parents are farmers and don't know much about physics.	✓	
2. Hieu is strengthened by his parents' love and trust	\checkmark	
3. Hieu's brother does not share his emotions with him.		✓
4. Hieu's family does not spend any time together due to their busy schedules.		✓

WHILE-LISTENING



4. Listen again and complete each sentence with ONE word from the recording.

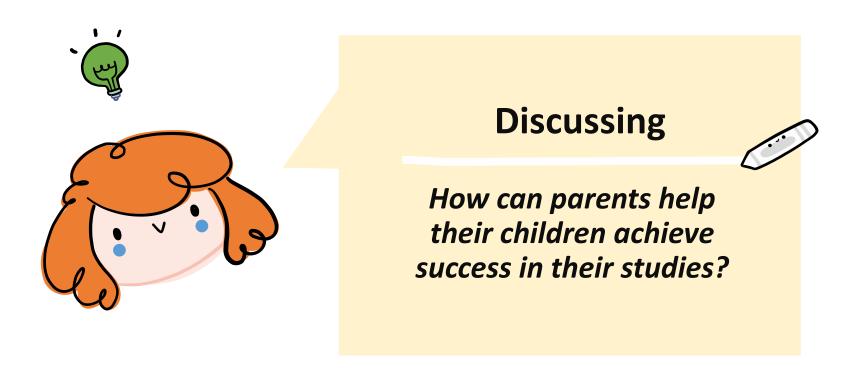
Hieu: Good evening. Well, I live with my parents and my brother. And I must say that all my <u>achievements</u> are the result of their support.

are the result of their support.
Host: Do your parents help you with your studies?
Hieu: My parents are farmers. They know little about physics. But they believe in me. They always listen to me and <u>cheer me up</u> whenever I have difficulties.
Host: So they encourage you to try harder? – Hieu: That's right. Their love and trust give me <u>strength</u> to carry on.
Host: How about your brother?
Hieu: My brother is my best friend. He shares his happy and sad moments with me, and is always there for me when I <u>need</u> help.
Host: You're so lucky to have asupportive family. Do you spend a lot of time together?
Hieu: Yes. My parents have created some family routines so that every week we can spend some time together although we're all verybusy

Host: Family routines? Can you tell us more about that? – Hieu: Well, family routines are...

POST-LISTENING

5. Work in pair. Discuss the following question and share your idea.



POST-LISTENING

5. Work in groups. Discuss the following question.

How can parents help their children achieve success in their studies?



Instruction

Which family member help children?



What are their specific tasks?

How often do they help chilren?

CONSOLIDATION

1. Wrap-up

What have we learnt today?

- Listen for details and specific information in a talk show about family life
- Apply the language they have learnt in the listening in a speaking task about their own experiences

CONSOLIDATION

2. Homework

- Do the exercises in Workbook.
- Prepare for the next lesson.

