

## LESSON 1

# UNIVERSITY

### A. PRONUNCIATION

1. Watch the video about short /ɪ/ and long /i:/ and practice. Record yourself speaking all the words in the videos.
2. Watch the video about short /ʌ/ and long /a:/ and practice. Record yourself speaking all the words in the videos.

### B. LISTENING

#### 1. Watch the video named "Meet the students" and fill in the gaps.

Hello. I'm Elicia. Today I'm in Brighton. Brighton is in the South of England. It's on the coast. It's a (1) \_\_\_\_\_ town. And it's famous for the Royal Pavilion, the pier, and the (2) \_\_\_\_\_. But I'm not on (3) \_\_\_\_\_. I'm here to visit an English language school.

This is the school. It's a big school with about 350 students. Rica and Wu are students at the school. Wu is 23 years old. He's from Korea. He's a (4) \_\_\_\_\_ student. His class is small with only 5 students. His (5) \_\_\_\_\_ is Steven. He's English. He's very (6) \_\_\_\_\_, and he's a very good teacher. Rica is 19 years old. She's from Germany. She's an intermediate student. And her class is big with 11 students. Her teacher is Laura. She's English. She's really nice. And she's a very good teacher too. When Rica and Wu aren't in class, they're in the computer room, or here, in the (7) \_\_\_\_\_. In the evening, they're at home. Rica and Wu live in a student house. It's near the school. It's a big house with 5 bedrooms, a (8) \_\_\_\_\_, and a (9) \_\_\_\_\_. Brighton is great for students like Rica and Hyong Wu. The people are friendly and the town is exciting and (10) \_\_\_\_\_.

#### 2. Watch again and write down all the words with the /ɪ/, /i:/, /ʌ/ and /a:/ sound.

/ɪ/	/i:/	/ʌ/	/a:/

### 3. Watch the video named “Erasmus” and fill in the gaps.

Hi, I’m Patrick. And I’m a student. I’m from Canterbury in the UK. At the moment, I’m studying at the Erasmus University Rotterdam in Holland. The (1) \_\_\_\_\_ opened in 1913. And today it has over 20.000 students. I’m studying here for 1 year. The (2) \_\_\_\_\_ is called the Erasmus program. The Erasmus University and the Erasmus program. So who was Erasmus?

Desiderius Erasmus Roterodamus was born here in Rotterdam in 1466. When he was 9, he went to school. He studied religion and (3) \_\_\_\_\_ like Latin and Greek. His teachers were excellent. The young Erasmus was very (4) \_\_\_\_\_ and he learnt quickly. When he was 25, he became a Catholic priest. But he didn’t work as a priest for very long. Instead, he (5) \_\_\_\_\_ studying. He went to universities all over Europe, including Paris, Turin, and Cambridge. He studied languages and made new (6) \_\_\_\_\_ of the Bible in Latin and Greek. He also wrote a lot of books. Erasmus believed in (7) \_\_\_\_\_ and understanding. And his ideas became (8) \_\_\_\_\_ all over Europe. He died in Basel, Switzerland in 1536. Today there are places all over the world with Erasmus’s name. For example, there’s the Erasmus Bridge, and there’s the Erasmus Medical (9) \_\_\_\_\_. Erasmus is a good name for the program because Erasmus worked and studied all over Europe. And he believed that people work well when they work (10) \_\_\_\_\_.

### 4. Watch again and write down the words with the /ɪ/, /i:/, /ʌ/ and /a:/ sound.

/ɪ/	/i:/	/ʌ/	/a:/

### 5. Answer the following questions with information from the two videos.

1. How many students are there in the English language school?

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2. Where are Rica and Wu when they aren’t in class?

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3. Why is Brighton great for students like Rica and Wu?

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4. What did Erasmus study?

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5. What was he famous for?

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6. Which places are named after Erasmus?

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## C. VOCABULARY

### 1. Match the words with their correct definitions.

1. a person who is starting to learn something and cannot do it very well yet
2. liked or enjoyed by a large number of people
3. having more than a basic knowledge of something but not yet advanced
4. the system of communication in speech and writing that is used by people of a particular country or area
5. a place where food or drink are served in a factory, a school, etc
6. one of the systems of faith that are based on the belief in the existence of a particular god or gods
7. behaving in a kind and pleasant way because you like somebody or want to help them
8. a set of classes
9. causing great interest or excitement
10. an institution at the highest level of education where you can study for a degree or do research

- a. beginner
- b. friendly
- c. study program
- d. canteen
- e. intermediate
- f. religion
- g. exciting
- h. university
- i. language
- j. popular

## D. GRAMMAR

### 1. Useful structures

**In the videos, there are some useful structures that you can use in your speaking.**

- S + to be + famous + for + noun/ V-ing  
e.g. Brighton is famous for the Royal Pavilion.
- S + work + as + a + job  
e.g. He worked as a priest.

**Can you list out some more structures that you think are useful?**

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.....

## 2. Choose the correct answer

**1. What is Japan ... for?**

**- It has sushi. The Japanese make it from raw fish.**

- A. famous                      B. bad                      C. safe                      D. responsible

**2. Anna is going to graduate in June and she's planning to go on ... in Danang.**

- A. street                      B. road                      C. holiday                      D. foot

**3. Excuse me. I'm here ... Professor Albus. Is he in the office?**

**- He was out 15 minutes ago. I will call you when he is back.**

- A. seeing                      B. saw                      C. to see                      D. seen

**4. It has been 3 days and my head hasn't got any better.**

**- Here, try this! It's ... for your headache.**

- A. famous                      B. great                      C. bad                      D. possible

**5. What is this?**

**- It is ... a gramophone – an old music player since the 1940s.**

- A. announced                      B. told                      C. said                      D. called

**6. He ... as a chief engineer for 5 years, then he retired.**

- A. worked                      B. did                      C. made                      D. done

## E. DISCUSSION

**Brainstorm your ideas for the following topic:**

**What are the standards for a good university?**

You should consider: On what criteria a university should be assessed?

- Teacher? (What qualities must the teachers have?)
- Area? (Should it be as big as possible?)
- Facility? (What are some facilities that it must have?)
- Founder? (Does the founder need to be famous?)